

# *Policy for Inclusion of Persons with Disabilities*



*Prepared by Internal Quality Assurance Cell (IQAC)*

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**Kamrup: Assam**

**[www.sbmscollege.org](http://www.sbmscollege.org)**



### **GUIDING STANDARDS:**

The Persons with Disabilities Act 1995 specifies that differently-abled persons should have access to education at all levels. The Rights of Persons with Disabilities (RPwD) Act, 2016 was enacted on December 28, 2016 and came into effect on April 19, 2017 ensuring that people with disabilities can live with dignity, equality, and without discrimination. It replaced the Persons with Disabilities.

As far as comprehensive education policy in HEIs is concerned, we need to focus in mainstreaming the disabled persons in general education systems. The constitution of India also ensures equality, freedom, justice and dignity of all individuals and mandates a comprehensive society for all, including persons with disabilities. It has been realized that a majority of persons with disabilities can lead a better quality of life provided they have equal opportunities and efficient admittance to rehabilitation measures.

The Internal Quality Assurance Cell (IQAC) has prepared this policy keeping in mind the Persons with Disabilities Act, 2005. While planning the policy of the college special emphasis is put on the Divyangjan-friendly and barrier free environment.

### **OBJECTIVES:**

- To provide equal educational opportunities to persons with disabilities according to RPWD Act, 2016
- To create awareness among the students and other stakeholders of the institution about the specific educational needs of differently abled persons if any
- To provide adequate facilities and assistance to differently-abled persons

Accordingly, the college shall adopt the following Policy Document for implementation.

### **(A)THEME: Embracing Diversity: Fostering Inclusion and Combating Discrimination**

- The college fosters a culture of inclusivity, where every individual is valued and respected regardless of their disabilities.
- The College is committed to admitting students from varied social strata, with a focus on empowering them through comprehensive mentoring and counselling for their holistic empowerment.

- In adherence to updated UGC guidelines, the College is committed to rigorously enforcing admission policies to ensure equal opportunities and privileges for individuals with disabilities.
- The College shall adhere to the roster roll for appointing teaching and non-teaching staff in the PWD category as mandated by the government regulations.

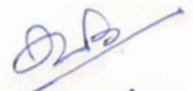
### **(B)THEME: Physical Resource Management for Differently-abled**

- The College will prioritize the installation of suitable physical resources to cater to the needs of differently-abled students by constructing accessibility features ramp and railings, accessible washroom, providing reading resources, software, etc.
- The college will offer comprehensive support for Divyangjan students by way of providing mobility aids like wheelchair, walking sticks and the college shall ensure that the mechanical and technological support services are up to date and meeting the diverse needs of Divyangjan students.
- The college is committed to developing sports and wellness facilities that are specifically designed to cater to the diverse needs of these students.
- The college will also offer specialised training programmes and workshop to Divyangjan student to maximise their utilisation of assistive technologies and resources.

### **(C) THEME: Inclusion Education and Advocacy**

- The College will facilitate student outreach initiatives involving Divyangjan students, with a focus on promoting understanding and acceptance of diversity, fostering a culture of empathy and support for all students, regardless of their abilities.
- The college will establish protocols and resources to maintain a secure and welcoming environment for individuals with disabilities.
- The College shall train the staff to equip them with the knowledge and skills needed to advocate for the rights and wellbeing of the Divyangjan individuals.

- The college will make collaboration with disability rights organisations, mental health professionals and accessibility experts so as to enrich the content effectiveness of these workshops and programmes.



Principal  
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