

Sharma, C : *A Critical Survey of Indian Philosophy*

iii. Graduate Attributes

i. Course Objectives :

- The Course introduces the students to systems of Philosophy which developed in India before the widespread influence of outside thoughts.
- The Course introduces the students to the books and scholars need to be studied to have a proper understanding of the systems.
- The Course introduces the students to the basic ideas and thoughts of each specific system.

ii. Learning outcomes:

- At the completion of the Course, a student is expected to be able to name the systems of philosophy that originated in India before outside influence became prevalent.
- At the completion of the Course, a student is expected to be able to identify the books and scholars to be studied to develop an understanding of a definite system of Indian Philosophy.
- At the completion of the Course, a student is expected to be able to state the basic concepts and theories that are specific to a system.

- j. Theory credit : 4
- k. Practical credit: NA
- l. No. of required Classes: 60
- m. No. of contact Classes: 45
- n. No. of non-Contact Classes: 15
- o. Particulars of Course Designer (Name, Institution, email id): Dr. Shakuntala Bora,

Gauhati University, shakuntalabora@yahoo.com



GAUHATI UNIVERSITY
DEPARTMENT OF PHILOSOPHY
REVISED SYLLABUS FOR TDC
Skill Enhancement Course

Semester III
PHI-SE-3014
Philosophical Counselling
B.A. (Honours/Regular)

Course Description:

The course is designed to introduce the key concepts of Philosophical Counselling (PC)/Philosophical Practice amongst students with a view to developing the skill of applying philosophical approach in practical contexts. The course is divided into two parts: (a) theory, comprised of introduction to PC and various approaches to PC (units I & II); and (b) practical, comprised of application of the skill to discover problems through practical sessions and writing a dissertation on the investigated problem.

Course Objectives:

The course aims at developing the skills of:

- Philosophical understanding or wisdom (*philos-sophia*=love of wisdom) as an end in itself.
- Addressing dilemmas (e.g. decision making dilemmas), predicaments and life-issues of persons through philosophical examination.
- Exposing and examining underlying assumptions and logical implications.
- Exploring conflict and inconsistencies.

Course Outcomes

On completion of the course students are expected to be able to:

- Understand the scope of Philosophical vis-à-vis Psychological Counselling.
- Inculcate self-confidence in one's own abilities to reason.
- Understand the opinions of other people.
- Develop flexibility in considering alternatives and opinions.
- Overcome personal problems by adopting different philosophical approaches to philosophical counselling.
- Develop fair-mindedness in appraising reasoning.

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Gauhati University, shakuntalabora@yahoo.com

- Barlingay and Kulkarni: *Critical History of Western Philosophy*
 D.W. Hamlyn: *Routledge History of Philosophy*
 B.N. Moore and K. Bruder: *Philosophy- The Power of Ideas*
 F. Thilly: *A History of Philosophy*
 F. Copleston: *A History of Western Philosophy*
 R. Scruton: *A Short History of Modern Philosophy*

i. Graduate Attributes

i. Course Objectives :

- The course will introduce the students to the history of Modern Western Philosophy.
- Philosophers like Descartes, Spinoza, Leibniz, Locke, Berkeley, Hume, as well as the German Idealists like Kant and Hegel will be studied.
- The questions that concern these philosophers and their intensive argument will be read.

ii. Learning Outcomes:

- The course will enable students to understand various philosophical concepts like substance, causality, space and time, etc.
- Students will become familiar with certain ways of putting arguments about the concepts
- Students will also learn the different approaches taken up by rationalism, empiricism and critical thinkers in understanding the concepts.

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Particulars of Course Designer (Name, Institution, email id): Dr. Akoijam Thoibisana, Gauhati University, akoijamthoibisana@gauhati.ac.in

i Graduate Attributes

i. Course Objectives :

- The course is introduced to make the students familiar with the traditional analysis of knowledge.
- The course is introduced to make the students familiar with the *pramanas* as accepted in the various schools of Indian Philosophy.
- The course is introduced to acquaint the students with various theories of truth and error.

ii. Learning outcomes:

- The course is expected to make the students know how to categorize various theories of knowledge advocated by the schools of Indian Philosophy.
- The course is expected to make the students know how to distinguish various kinds of valid knowledge and to explain the sources of valid knowledge.
- The course is expected to make the students able to analyze various theories of validity and invalidity of knowledge and theories of error.

j. Theory Credit : 4

k. Practical Credit: NA

l. No. of required Classes: 60

m. No. of contact Classes: 45

n. No. of non-Contact Classes: 15

o. Particulars of Course Designer (Name, Institution, email id): Dr. Mausumi Bhattacharjya, Gauhati University , mausumi1984@gauhati.ac.in

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