## TEACHING PLAN FOR THE SESSION 2022-23 DEPARTMENT OF EDUCATION S. B. M. S. COLLEGE, SUALKUCHI

Name of the Teacher: Ms. Dipali Kalita

	PROCEDURE										
	(A DETAILED DESCRIPTION OF HOW THE COURSE/LESSON WILL BE TAUGHT)										
Class/	Title & Code of	Methods of	Teaching	Unit	Topic	Period/	<b>Details of the Contents</b>	Remarks/Books			
Semester	The Paper	Teaching	Material			Hours					
	Allotted					Require					
						d					
B. A. 1 <sup>st</sup>	Principles of	Lecture,	Reference	Unit	Meaning and	05	Meaning, Nature and	Agarwal, J. C.:			
Semester	Education	Discussion,	Books,	-1	Concept of		Scope of Education,	Theory and			
(Honours			Green		Education		Forms of Education –	Principles of			
Course)	Code: EDU-HC-	Interaction,	Board,				Formal, Informal, Non-	Education,			
	1016	Question-	Smart				Formal Education and	Baruah, J.:			
CBCS	Credit: 6	Answer &	Board,				their Agencies, School	Sikshatatta			
	Credit. 0	PPT	Projector				and its Functions,	Adhyayan			
		Presentation	etc.				Relationship between				
							School and Society,				
							Distance and Open				
							Education with special				
							reference to India,				
							Functions of Education				

	Psychological Foundations of Education  Code: EDU-HC- 1026  Credit: 6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation, Demonstration	Reference Books, Green Board, Smart Board, Projector etc. Psycholog	Unit -4	Intelligence, Creativity and Personality	07	Meaning and Nature of Intelligence, Theories of Intelligence: Two-Factor Theory, Group-Factor Theory, Concept and Characteristics of Creativity, Meaning and Nature of Personality, Theories of Personality:	Mangal, S. K.: Advanced Educational Psychology, Baruah, J.: Sikshar Manobijnanbhitt ik Adhyayan
			ical Laborator y Equipmen t	Unit -5	Laboratory Practical	05	Type and Trait Theory  Span of Attention	Mangal, S. K.: Advanced Educational Psychology, Baruah, J.: Sikshar Manobijnanbhitt ik Adhyayan
B. A. 1 <sup>st</sup> Semester (Regular Course) CBCS	Foundations of Education  Code: EDU-HG/RC-1016  Credit: 6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Concept of Education	16	Meaning, Nature and Scope of Education, Forms of Education and their Meaning and Nature: Formal, Informal and Non-Formal, School as an Agency of Formal Education, Aims of Education, Meaning and Importance of Aims, Types of Aims: Social Vs. Individual,	Bhatia & Bhatia: Theory and Principles of Education, Saikia, P.: Sociological Foundations of Education, Baruah, J.: Sikshatatta Adhyayan

B. A. 3 <sup>rd</sup> Semester (Honours Course) CBCS	Development of Education in India – II  Code: EDU-HC-3016  Credit: 6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -4	National Policies on Education in Post- Independent Period	21	Vocational and Liberal Aim, Democratic Aim of Education  National Policy on Education, 1968, National Policy on Education, 1986: Recommendations, National System of Education, Review of National Policy of Education: Ramamurthy Review Committee, 1990, Janardan Reddy Committee Report, 1991, Revised National Policy of Education, 1992	Agarwal, J. C.: Landmarks in the History of the Modern Indian Education
	Educational Technology and Teaching Methods Code: EDU-HC- 3026 Credit: 6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -3	Models of Teaching	21	Concept, Nature, and Characteristics of Models of Teaching, Inquiry Model, Personalized System of Instruction, Computer Assisted Instruction (CAI), Team Teaching, Collaborative Teaching, Cooperative Mastery Learning	Chauhan, S. S.: Innovation in Teaching- Learning Process, Kochhar, S. K.: Methods and Techniques of Teaching

	Value and Peace Education  Code: EDU-HC- 3036  Credit: 6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Value	23	Concept and Characteristics of Value, Sources of Value, Impact of Globalization on Culture and Values, Importance of Values in Human Life	Ali, L.: Value and Peace Education
B. A. 3 <sup>rd</sup> Semester (Regular Course) CBCS	Guidance and Counselling Code: EDU- HG/RC-3016 Credit: 6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Introduction to Guidance	32	Meaning, Objectives and Scope of Guidance, Need and Principles of Guidance, Types of Guidance and their Importance: Educational Guidance, Vocational Guidance, Personal Guidance, Social Guidance, Health Guidance	Kochhar, S. K.: Educational and Vocational Guidance
B. A. 3 <sup>rd</sup> Semester (Skill Paper) CBCS	Public Speaking Skill Code: EDU-SEC- 3014 Credit: 4	Lecture, Demonstration , Seminar, Group- discussion, Role-playing etc.	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Concept and Nature of Personality	15	Concept, Nature and Types of Communication, Barriers of Communication, Ways of Effective Communication	

B. A. 5 <sup>th</sup>	Measurement and	Lecture,	Reference	Unit	Measurement	35	Meaning and Concept of	Asthana, B.:
Semester	Evaluation in	Discussion,	Books,	-1	and		Measurement, Functions	Measurement
(Honours	Education &	Interaction,	Green		Evaluation in		of Measurement, Types	and Evaluation
Course)	Practical	Question-	Board,		Education		of Measurement, Scales	in Psychology
CBCS	Code: EDU-HC-5016 Credit:6	Answer & PPT Presentation, Psychological Practical	Smart Board, Projector etc.				of Measurement, Meaning and Basic Principles of Evaluation, Relationship and Difference between Measurement and Evaluation, Examination and Evaluation, Formative and Summative Evaluation, Role of Evaluation in Education	and Education,  Goswami, M.: Measurement and Evaluation in Psychology and Education, Saikia, L. R.: Psychological and Physiological Experiments in Education
				Unit -5	Laboratory Practical	13	Ink-Blot Test	
	Guidance and	Lecture,	Reference	Unit	Organization	48	Meaning of Guidance	Kochhar, S. K.:
	Counselling	Discussion,	Books,	-3	of Guidance		service, Need and	Educational and
	Code:EDU-HC- 5026 Credit:6	Interaction, Question- Answer & PPT Presentation	Green Board, Smart Board, Projector		Service		Principles of organizing Guidance Service, Components of Guidance Service: Counselling Service, Techniques of Counselling Service	Vocational Guidance
			etc.				Counselling Service	

	Developmental Psychology Code: Edu-HE- 5026 Credit:6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -2	Infancy	48	Characteristics of Infancy, Different developmental aspects of Infancy, Conditions that affect parental attitude towards the infant, role of family in the development of infants	Hurlock, E. B.: Developmental Psychology, Goswamee, G.: Child Development and Child Care
B. A. 5 <sup>th</sup> Semester (Regular Course) CBCS	Developmental Psychology  Code: EDU-RE- 5026  Credit:6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Introduction to Developmenta 1 Psychology	16	Meaning, Definition, Nature and Scope of Developmental Psychology, Different Methods of Studying Developmental Psychology, Hereditary and other Factors that affect Pre-natal Development, Periods of Pre-natal Development, Characteristics of Pre- natal Development, Precautionary measures to be taken in Pre-natal Development	Hurlock, E. B.: Developmental Psychology, Goswamee, G.: Child Development and Child Care

	Distance	Lecture,	Reference	Unit	Methodologie	16	Different Forms of	Mathur, S. S.: A
	Education	Discussion,	Books,	-4	s in Distance		Instructional strategies in	Sociological
	a 1	Interaction,	Green		Education		Distance Education,	Approach to
	Code: EDU-RG-	Question-	Board,				Print-Media, Non-Print	Indian Education
	5016	Answer &	Smart				Media, ICT, Different	
	Credit:6	PPT	Board,				Modes of Student	
	Cicuit.0	Presentation	Projector				Support Services in	
			etc.				Distance Education	
th							~	
B. A. 5 <sup>th</sup>	Extension	Lecture,	Reference	Unit	Extension	06	Swachha Bharat Mission	Roychoudhury,
Semester	Activities	Discussion,	Books,	-2	Methods and		– its objectives and	B. N.: Extension
(Skill		Interaction,	Green		Swachha		components	Education in
Paper)	Code: EDU-SEC-	Group	Board,		Bharat			Higher
	5014	Activity,	Smart		Mission			Education
CBCS	Credit:4	Group	Board,					
	Cicait.4	Discussion,	Projector					
		Field Visit,	etc.					
		Home Visit						

Name of the Teacher: Dr. Dipul Kr. Das

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Class/ Semester	Title & Code of The Paper Allotted	Methods of Teaching	Teaching Material	Unit	Topic	Period/ Hours Require d	VILL BE TAUGHT)  Details of the Contents	Remarks/Books
B. A. 1 <sup>st</sup> Semester (Honours Course) CBCS	Principles of Education  Code: EDU-HC- 1016  Credit: 6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -2 Unit -4	Aims of Education  Discipline and Freedom	06	Meaning and Importance of Aims, Determinants of Aims, Historical Retrospect, Social Vs. Individual Aim, Liberal Vs. Vocational Aim, Democratic, Citizenship, Moral and Complete Living as an Aim of Education  Concept of Free Discipline, Maintenance of Discipline in School	Agarwal, J. C.: Theory and Principles of Education, Baruah, J.: Sikshatatta Adhyayan
	Psychological Foundations of Education  Code: EDU-HC- 1026  Credit: 6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector	Unit -3	Memory, Attention and Interest	16	Meaning, Nature and Types of Memory, Economy in Memorization, Meaning and Causes of Forgetting, Concept, Characteristics, Determinants and Types of Attention, Meaning of	Mangal, S. K.: Advanced Educational Psychology, Baruah, J.: Sikshar Manobijnanbhitt

			etc.				Interest and its relation with Attention, Role of Attention and Interest in Learning	ik Adhyayan
B. A. 1 <sup>st</sup> Semester (Regular Course) CBCS	Foundations of Education  Code: EDU-HG/RC-1016  Credit: 6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projectoretc.	Unit -5	Education  Education for National Integration and International Understanding	06	Concept of Methods of Sociology, Meaning, Nature, Scope and Importance of Educational Sociology, Relation between Education and Sociology, Meaning, Nature and Classification of Social Group, Importance of Primary and Secondary Groups, Concept of Socialization, Education as a Socialization Process  Globalization and its Impact in Developing International Cooperation	Bhatia & Bhatia: Theory and Principles of Education, Saikia, P.: Sociological Foundations of Education, Borua, J.: Sikshatatta Adhyayan
B. A. 3 <sup>rd</sup> Semester (Honours Course)	Development of Education in India – II Code: EDU-HC-	Lecture, Discussion, Interaction, Question- Answer & PPT	Referenc e Books, Green Board, Smart	Unit -2	Development of Secondary Education in the Post- Independent	09	Secondary Education Commission, 1952-53: Terms and Conditions, Aims and Objectives of Secondary Education,	Agarwal, J. C.: Landmarks in the History of the Modern

CBCS	3016	Presentation	Board,		Period		Defects of Secondary	Indian Education
			Projector				Education,	
	Credit: 6		etc.				Recommendations of the	
							Commission, Evaluation	
							of the recommendations	
							of the Commission	
				Unit	Education	12	Reasons for appointing	
				-3	Commission,		Education Commission,	
					1964-66		Major Recommendations	
							of Education Commission	
							on: National Objectives	
							of Education, National	
							Pattern of Education,	
							National Curriculum,	
							Text Book, Methods of	
							Teaching, Teaching	
							Personnel and Teacher	
							Status, Teacher	
							Education, Guidance and	
							Counselling, Examination	
							and Evaluation, Critical	
							Assessment and	
							Relevance of the	
							Recommendations in	
							present Education System	

Educational	Lecture,	Referenc	Unit	Information	13	Concept, Nature and	Chauhan, S. S.:
Technology and	Discussion,	e Books,	-2	and		Components of	Innovation in
Teaching	Interaction,	Green		Communicatio		Communication	Teaching-
Methods	Question-	Board,		n Technology		Technology, Marks of	Learning
	Answer & PPT	Smart		in Teaching-		Effective Classroom	Process,
Code: EDU-HC-	Presentation	Board,		Learning		Communication, Barriers	Kochhar, S. K.:
3026		Projector				of Effective Classroom	Methods and
Credit: 6		etc.				Communication,	Techniques of
Cicuit. 0						Application of ICT in	Teaching
						Teaching-Learning,	
						Resources of Learning –	
						Projected and Non-	
						Projected Resources,	
						Internet, E-learning,	
						EDUSAT, INFLIBNET	
						and Social Media	
			Unit	Lesson	08	Meaning and Importance	
			-5	Planning and		of Lesson Plan, Types of	
				Micro		Lesson Plan: Knowledge	
				Teaching		Lesson, Skill Lesson,	
						Appreciation Lesson	
Value and Peace	Lecture,	Referenc	Unit	Value	23	Concept, Characteristics,	Ali, L.: Value
Education	Discussion,	e Books,	-3	Education	-	Objectives and	and Peace
	Interaction,	Green				Importance of Value	Education
Code: EDU-HC-	Question-	Board,				Education, Value	
3036	Answer & PPT	Smart				Education in different	
Creadity (	Presentation	Board,				stages: Primary,	
Credit: 6		Projector				Secondary and Higher	
		etc.				Education, Role of	
						Teacher and Family in	

Semester (Regular Course) CBCS	Guidance and Counselling  Code: EDU- HG/RC-3016  Credit: 6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -3	Organization of Guidance Service	16	imparting Value Education  Meaning of Guidance Service, Need and Principles of Organizing Guidance Service, Components of Guidance Service: Counselling Service, Techniques of Counselling Service, Qualities of a Good Counsellor	Kochhar, S. K.: Educational and Vocational Guidance
B. A. 3 <sup>rd</sup>	Public Speaking	Lecture,	Referenc	Unit	Personality	03	Concept of Balanced	
Semester	Skill	Demonstration	e Books,	-2	Development		Personality	
(Skill	C 1 FDU CEC	, Seminar,	Green		and			
raper)	Code: EDU-SEC-	Group-	Board,		Motivation as			
	3014	discussion,	Smart		Means for			
CBCS	Credit: 4	Role-playing	Board,		Effective			
		etc.	Projector		Public			
			etc.		Speaking			

B. A. 5 <sup>th</sup>	Teacher	Lecture,	Referenc	Unit	Conceptual	29	Concept, Scope, Aims	Aggrwal , J. C.:
Semester	Education in	Discussion,	e Books,	-1	Framework		and Objectives of	Teacher and
(Honours	India	Interaction,	Green		and Historical		Teacher education, Need	Education in a
Course)		Question-	Board,		Perspectives		and Significance of	Developing
	Code: Edu-HE-	Answer & PPT	Smart		of Teacher		Teacher education in 21 <sup>st</sup>	Society
CBCS	5046	Presentation	Board,		Education in		Century, Pre-service and	
	G 14 6		Projector		India		In-service Teacher	
	Credit:6		etc.				Education, Development	
							of Teacher education in	
							India, Shifting focus from	
							Teacher Training to	
							teacher Education	
				Unit	Teacher	28	Preparation of Teachers	Aggrwal , J. C.:
				-2	Education for		for: Pre-Primary Level of	Teacher and
					Different		Education, Primary Level	Education in a
					Levels of		of Education, Secondary	Developing
					Education		Level of Education,	Society
							Higher Level of	
							Education	
				Unit	Structure and	30	Basic Training Centre,	Aggrwal , J. C.:
				-3	Organizations		District Institute for	Teacher and
					of Teacher		Education and Training,	Education in a
					Education in		State Council for	Developing
					India		Educational Research and	Society
							Training, National	
							Council for Educational	
							Research and Training,	
							National Council for	
							Teacher Education,	
							National University of	

Unit -4	Status of Teacher Education in India	30	Educational Training and Administration, Regional Colleges of Education  Skill and Competency based Teacher Education, Flanders Interaction Analysis, Micro Teaching and Simulated Social Skill Teaching, National Curriculum Framework for Teacher Education, 2009, NCTE Regulations, 2014, Present Problems of Teacher Education in India and their Solution, Quality Assurance in Teacher Education and its Challenges	Aggrwal , J. C.: Teacher and Education in a Developing Society
Unit -5	Quality, Responsibility and Professional Ethics of Teachers	28	Qualities and Responsibilities of a Teacher, Teacher as a Facilitator, Counsellor and Practitioner- Researcher, Role expectations of Teachers in 21 <sup>st</sup> century, Professional Ethics and Accountability of Teachers	Aggrwal , J. C.: Teacher and Education in a Developing Society

B. A. 5 <sup>th</sup>	Developmental	Lecture,	Referenc	Unit	Infancy	06	Characteristics of	Hurlock, E. B.:
Semester	Psychology	Discussion,	e Books,	-2			Infancy, Different	Developmental
(Regular		Interaction,	Green				Developmental Aspects	Psychology,
Course)	Code: EDU-RE-	Question-	Board,				during Infancy: Physical	Goswamee, G.:
GD GG	5026	Answer & PPT	Smart				Development, Cognitive	Child
CBCS	Credit:6	Presentation	Board,				Development, Motor	Development
			Projector				Development, Language	and Child Care
			etc.				Development, Emotional	
							Development, Conditions	
							that affect Parental	
							Attitude towards the	
							Infant, Role of Family in	
							the development of	
							Infants	
	Distance	Lecture,	Referenc	Unit	Development	16	Development of Distance	Mathur, S. S.: A
	Education	Discussion,	e Books,	-2	of Distance		Education in India,	Sociological
		Interaction,	Green		Education		Development of Distance	Approach to
	Code: EDU-RG-	Question-	Board,		India		Education in Assam	Indian Education
	5016	Answer & PPT	Smart					
	Credit:6	Presentation	Board,					
			Projector					
			etc.					

B. A. 5 <sup>th</sup>	Extension	Lecture,	Referenc	Unit	Extension	16	A.	Meaning,	Roychoudhury,
Semester	Activities	Discussion,	e Books,	-1	Activities			Characteristics	B. N.: Extension
(Skill		Interaction,	Green					and Objectives of	Education in
Paper)	Code: EDU-SEC-	Group	Board,					Extension	Higher
	5014	Discussion,	Smart				_		Education
CBCS	Credit: 4	Field Visit,	Board,				В.	Practical Work	System
	Credit. 4	Home Visit	Project						
			etc.						

Name of the Teacher: Ms. Arpana Nath

				PRO	CEDURE							
	(A DETAILED DESCRIPTION OF HOW THE COURSE/LESSON WILL BE TAUGHT)											
Class/	Title & Code of	Methods of	Teaching	Unit	Topic	Period/	<b>Details of the Contents</b>	Remarks/Books				
Semester	The Paper	Teaching	Material			Hours						
	Allotted					Require						
						d						
B. A. 1 <sup>st</sup>	Principles of	Lecture,	Reference	Unit	Curriculum	05	Concept and Nature of	Agarwal, J. C.:				
Semester	Education	Discussion,	Books,	-3			Curriculum, Importance	Theory and				
(Honours		Interaction,	Green				of Curriculum, Types of	Principles of				
Course)	Code: EDU-HC-	Question-	Board,				Curriculum, Principles of	Education,				
GT GG	1016	Answer &	Smart				Curriculum Construction,	Baruah, J.:				
CBCS	Credit: 6	PPT	Board,				Correlation of Studies –	Sikshatatta				
	Credit. 0	Presentation	Projector				Meaning, Types and	Adhyayan				
			etc.				Importance, Co-curricular					
							Activities – Meaning,					
							Types and Importance					

			Unit -4	Discipline and Freedom	03	Meaning and Importance of Discipline, Discipline Vs. Order, Forms of Discipline, Place of Rewards and Punishment in Schools	
Psychological Foundations of Education  Code: EDU-HC- 1026  Credit: 6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation, Demonstration	Reference Books, Green Board, Smart Board, Projector etc. Psycholog ical Laborator y Equipmen t	Unit -1	Psychology and Education	05	Meaning and Nature of Psychology, Relation between Education and Psychology, Educational Psychology – Nature, Scope and Methods: Observation, Experimentation and Case Study Method, Importance of Educational Psychology in Teaching-Learning Process	Mangal, S. K.: Advanced Educational Psychology, Baruah, J.: Sikshar Manobijnanbhitt ik Adhyayan
			Unit -5	Laboratory Practical	04	Trial and Error Learning	Mangal, S. K.: Advanced Educational Psychology, Baruah, J.: Sikshar Manobijnanbhitt ik Adhyayan

B. A. 1 <sup>st</sup>	Foundations of	Lecture,	Reference	Unit	Psychology	16	Meaning and Nature of	Bhatia & Bhatia:
Semester	Education	Discussion,	Books,	-3	and Education		Psychology, Relation	Theory and
(Regular	a 1 7511	Interaction,	Green				between Education and	Principles of
Course)	Code: EDU-	Question-	Board,				Psychology, Educational	Education,
GT GG	HG/RC-1016	Answer &	Smart				Psychology – Nature,	Saikia, P.:
CBCS	Credit: 6	PPT	Board,				Scope, Methods:	Sociological
	Credit: 0	Presentation	Projector				Observation,	Foundations of
			etc.				Experimentation, Case	Education,
							Study Method,	Baruah, J.:
							Importance of	Sikshatatta
							Educational Psychology	Adhyayan
							in Teaching-Learning	
							Process	
B. A. 3 <sup>rd</sup>	Development of	Lecture,	Reference	Unit	Development	16	Educational Provisions of	Agarwal, J. C.:
Semester	Education in	Discussion,	Books,	-1	of Indian	10	the Indian Constitution	Landmarks in
(Honours	India – II	Interaction,	Green	1	Education in		and their Implementation,	the History of
Course)	India II	Question-	Board,		the Post-		University Education	the Modern
	Code: EDU-HC-	Answer &	Smart		Independence		Commission, 1948:	Indian Education
CBCS	3016	PPT	Board,		Period		Appointment of	
	C 1:4. (	Presentation	Projector				University Education	
	Credit: 6		etc.				Commission, Aims and	
							Recommendation of the	
							Commission, Evolution	
							of the Recommendations	

Educational	Lecture,	Reference	Unit	Educational	14	Meaning and Nature of	Chauhan, S. S.:
Technology and	Discussion,	Books,	-1	Technology		Educational Technology,	Innovation in
Teaching	Interaction,	Green				Components of	Teaching-
Methods	Question-	Board,				Educational Technology	Learning
	Answer &	Smart				– Hardware, Software	Process,
Code: EDU-HC-	PPT	Board,				and System Approach,	Kochhar, S. K.:
3026	Presentation	Projector				Instructional Technology	Methods and
Credit: 6		etc.				– Difference between	Techniques of
0100100						Educational Technology	Teaching
						and Instructional	
						Technology, Programme	
						Instruction	
			Unit	Lesson	07	Herbartian Steps of	-
			-5	Planning and	07	Lesson Planning, Criteria	
				Micro		of Good Lesson Plan,	
				Teaching		Meaning and	
				8		Components of Micro	
						Teaching	
						C .	
Value and Peace	Lecture,	Reference	Unit	Types of	07	Religious and Spiritual	Ali, L.: Value
Education	Discussion,	Books,	-2	Values, their		Values, Aesthetic Values,	and Peace
Code: EDU-HC-	Interaction,	Green		Characteristic		Personal Values	Education
3036	Question-	Board,		s, Functions			
3030	Answer &	Smart		and			
Credit: 6	PPT	Board,		Educational			
	Presentation	Projector	Unit	Peace	10	Meaning, Definition and	-
		etc.	-4	Education		Characteristics of Peace,	
			_	Laucation		Importance of Peace in	
						Human Life Teacher's	
					1	Role in Promoting Peace,	1

B. A. 3 <sup>rd</sup> Semester (Regular Course) CBCS	Guidance and Counselling Code: EDU-HG/RC-3016 Credit: 6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -2	Introduction to Counselling	10	Concept, Need and Characteristics of Peace Education, Curricular Contents of Peace Education at Different Levels: Primary, Secondary and Higher Education, Strategies and Skills in Promoting Peace Education, Relevance of Peace education in National and International Context  Meaning, Objectives and Scope of Counselling, Need and Principles of Counselling, Types of Counselling: Directive, Non-Directive and Eclectic Counselling, Relation between Guidance and Counselling	Kochhar, S. K.: Educational and Vocational Guidance  Kochhar, S. K.:
				-5	Guidance Programme	06	Role of the Head of the Institutions and Parents in Guidance and Counselling, Challenges and Functions of the Teacher as Guidance	Educational and Vocational Guidance

							Provider and Counsellor	
B. B. A. 3 <sup>rd</sup> Semester (Skill Paper) CBCS	Public Speaking Skill Code: EDU-SEC- 3014 Credit: 4	Lecture, Demonstration , Seminar, Group- discussion, Role-playing etc.	Reference Books, Green Board, Smart Board, Projector etc.	Unit -2	Concept and Nature of Personality	15	Concept and Nature of Personality, Types of Personality: Extrovert and Introvert, Role of Personality in Effective Communication, Meaning and Nature of Motivation, Ways or Means of Motivating Audience	
B. A. 5 <sup>th</sup> Semester (Honours Course) CBCS	Measurement and Evaluation in Education & Practical Code: EDU-HC- 5016	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation,	Reference Books, Green Board, Smart Board, Projector	Unit -2	Test Construction	20	General Procedures of Test Construction and Standardization, Item Analysis, Characteristics of a Good Test, Validity, Reliability, Objectivity and Norm	Asthana, B.: Measurement and Evaluation in Psychology and Education, Goswami, M.: Measurement
	Credit:6	Psychological Practical	etc.	Unit -3	Educational Achievement Test	20	Meaning and Objectives of Achievement Test, Difference between Achievement Test and Intelligence Test, Construction of Educational Achievement Test, Different Types of Educational Achievement Test	and Evaluation in Psychology and Education, Saikia, L. R.: Psychological and Physiological Experiments in Education

			Unit	Laboratory	08	Personality Test for	
			-5	Practical		Introversion and	
						Extroversion	
Guidance and	Lecture,	Reference	Unit	Introduction	24	Meaning, Objective and	Kochhar, S. K.:
Counselling	Discussion,	Books,	-1	to Guidance		Scope of Guidance, Need	Educational and
Code:EDU-HC-	Interaction,	Green				and Principles of	Vocational
5026	Question-	Board,				Guidance, Types of	Guidance
3020	Answer &	Smart				Guidance and their	
Credit:6	PPT	Board,				Importance: Educational,	
	Presentation	Projector				Vocational, Personal,	
		etc.				Social and Health	
						Guidance	
			Unit	Introduction	24	Meaning, Objectives and	Kochhar, S. K.:
			-2	to	24	Scope of Counselling,	Educational and
			-2	Counselling		Need and Principles of	Vocational
				Counselling		Counselling, Types of	Guidance
						Counselling: Directive,	Guidance
						Non-Directive and	
						Eclectic Counselling,	
						Relation between	
						Guidance and	
						Counselling	
Developmental	Lecture,	Reference	Unit	Introduction	25	Meaning, Definition,	Hurlock, E. B.:
Psychology	Discussion,	Books,	-1	to		Nature and Scope of	Developmental
C- 4 E4 HE	Interaction,	Green		Developmenta		Developmental	Psychology,
Code: Edu-HE-	Question-	Board,		1 Psychology		Psychology, Different	Goswamee, G.:
5026	Answer &	Smart				Methods of Studying	Child
Credit:6	PPT	Board,				Developmental	Development
	Presentation	Projector				Psychology, Hereditary	and Child Care

			etc.				and other Factors that affect Pre-natal Development, Periods of Pre-natal Development, Characteristics of Pre- natal Development, Precautionary measures to be taken in Pre-natal Development	
				Unit -5	Social, Emotional and Personality Development of adolescent	23	Social Development during Adolescence, Role of Family, School and Peers in the Development of Adolescent, Emotionality during Adolescence, Personality Development during Adolescence, Adjustment Problem and Juvenile Delinquency	Hurlock, E. B.: Developmental Psychology, Goswamee, G.: Child Development and Child Care
B. A. 5 <sup>th</sup> Semester (Regular Course) CBCS	Developmental Psychology  Code: EDU-RE- 5026  Credit:6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -4 Unit -5	Adolescence  Social, Emotional and	03	Developmental Tasks of Adolescent Period, Adolescence as the age of transition, Physical and Intellectual Development during Adolescence  Social Development during Adolescence, Role of Family, School and	Hurlock, E. B.: Developmental Psychology, Goswamee, G.: Child Development and Child Care

	Distance Education  Code: EDU-RG- 5016  Credit:6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -3	Personality Development of Adolescence  Distinction among Conventional, Corresponden ce and Distance Education	16	Peers in the Development of Adolescence, Emotionality during Adolescence, Personality Development during Adolescence, Adjustment Problem and Juvenile Delinquency  Distinction between Conventional and Distance Education, Distinction between Correspondence and Distance Education, Distinction between Correspondence and Distance Education, Distinction between Conventional and Correspondence Education, Different Agencies of Distance	Mathur, S. S.: A Sociological Approach to Indian Education
B. A. 5 <sup>th</sup> Semester (Skill Paper) CBCS	Extension Activities Code: EDU-SEC-5014 Credit:4	Lecture, Discussion, Interaction, Group Activity, Group Discussion, Field Visit, Home Visit	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Extension Activities	16	A. Principles and Importance of Extension, Areas of Extension Education Activities, Role of Higher Education in Extension	Roychoudhury, B. N.: Extension Education in Higher Education

			activities	
			B. Practical Work	

Name of the Teacher: Mr. Ranjit Taku

	(4. 227		**************************************		CEDURE	- Fagoria		
Class/ Semester	Title & Code of The Paper Allotted	Methods of Teaching	Teaching Material	Unit	THE COURSE/	Period/ Hours Require d	VILL BE TAUGHT)  Details of the Contents	Remarks/Books
B. A. 1 <sup>st</sup> Semester (Honours Course) CBCS	Principles of Education  Code: EDU-HC- 1016  Credit: 6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -5	Democracy and Education	06	Meaning of Democracy in Education, Democracy and the Education of Masses, The child in Democratic Education, Role of Teachers and Administrators in Democracy, Methods of teaching in Democracy	Agarwal, J. C.: Theory and Principles of Education, Baruah, J.: Sikshatatta Adhyayan
	Psychological Foundations of Education Code: EDU-HC-1026 Credit: 6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation,	Reference Books, Green Board, Smart Board, Projector	Unit -2	Learning And Motivation	06	Meaning and Nature of Learning, Theories of Learning, Laws of Learning, Factors affecting Learning, Meaning of Motivation and its role in Learning	Mangal, S. K.: Advanced Educational Psychology, Baruah, J.: Sikshar Manobijnanbhitt

		Demonstration	etc. Psycholog ical Laborator y Equipmen t					ik Adhyayan
				Unit -5	Laboratory Practical	05	Recall and Recognition	Mangal, S. K.: Advanced Educational Psychology, Baruah, J.: Sikshar Manobijnanbhitt ik Adhyayan
B. A. 1 <sup>st</sup> Semester (Regular Course) CBCS	Foundations of Education  Code: EDU-HG/RC-1016  Credit: 6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -2	Philosophy and Education	12	Meaning, Nature and Scope of Philosophy, Meaning and Scope of Philosophy of Education, Relationship between Education and Philosophy, Impact of Philosophy on Education	Bhatia & Bhatia: Theory and Principles of Education, Saikia, P.: Sociological Foundations of Education, Baruah, J.:
				Unit -4	Education for National Integration and International Understandin	20	Meaning and Nature of National Integration and International Understanding, Role of Education in Development of National Integration and	Sikshatatta Adhyayan

					g		International Understanding	
B. A. 3 <sup>rd</sup> Semester (Honours Course) CBCS	Development of Education in India – II  Code: EDU-HC- 3016  Credit: 6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -5	Recent Developments and Programmes in Indian Education	13	The National Knowledge Commission Report and the Committee's recommendations on Renovation and Rejuvenation of Higher Education, National Curriculum Framework, 2005, SSA, RMSA, RUSA, RTE, NAAC	Agarwal, J. C.: Landmarks in the History of the Modern Indian Education
				Unit -2	Development of Secondary Education in the Post- Independence Period	03	Dr. Tarachand Committee, 1948	Agarwal, J. C.: Landmarks in the History of the Modern Indian Education
	Educational Technology and Teaching Methods  Code: EDU-HC- 3026  Credit: 6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -4	Methods and Techniques of Teaching	16	Meaning and Nature of Teaching-Learning Process, Criteria of good Teaching, Different Teaching Methods and Teaching Techniques	Chauhan, S. S.: Innovation in Teaching- Learning Process, Kochhar, S. K.: Methods and Techniques of Teaching

	Value and Peace Education  Code: EDU-HC- 3036  Credit: 6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector	Unit -2	Types of Values, their Characteristic s, Functions and Educational Challenges of	13	Core Values, Social Values, Moral Values,	Ali, L.: Value and Peace Education
			etc.	-5	Peace Education and Role of Different Organizations		Education, Role of different National and International Organizations for promoting Peace Education: International Institute for Peace, UNESCO, International Peace Bureau, UNO, UNICEF, Global Peace Foundation, Mahatma Gandhi Institute of Education for Peace and Sustainable Development	
B. A. 3 <sup>rd</sup> Semester (Regular Course) CBCS	Guidance and Counselling Code: EDU- HG/RC-3016 Credit: 6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -4	Guidance Needs of Students	20	Guidance needs of students in relation to home-centred and school- centred problems, Group Guidance and Group Counselling, Guidance for CWSN, School Guidance Clinic	Kochhar, S. K.: Educational and Vocational Guidance

				Unit -5	School Guidance Programme	12	Importance of Guidance and Counselling Cells in Educational Institutions, Follow-up Services	
B. A. 3 <sup>rd</sup> Semester (Skill Paper) CBCS	Public Speaking Skill Code: EDU-SEC- 3014 Credit: 4	Lecture, Demonstration , Seminar, Group- discussion, Role-playing etc.	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Public Speaking and Communicati on Skill	15	Meaning, Importance and Components of Public Speaking, Principles of Effective Public Speaking, Ways of becoming better Public Speaker	
B. A. 5 <sup>th</sup> Semester (Honours Course) CBCS	Measurement and Evaluation in Education & Practical Code: EDU-HC-5016 Credit:6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation, Psychological Practical	Reference Books, Green Board, Smart Board, Projector etc.	Unit -4 Unit -5	Personality Test  Laboratory Practical	12	Meaning and Nature of Personality Test, Different types of Personality Measurement: Subjective Technique, Objective Technique, Projective Technique, Situational Technique  Free Association Test, Control Association Test	Asthana, B.: Measurement and Evaluation in Psychology and Education, Goswami, M.: Measurement and Evaluation in Psychology and Education, Saikia, L. R.: Psychological and Physiological Experiments in Education

Guidance and	Lecture,	Reference	Unit	Guidance	22	Guidance needs of	Kochhar, S. K.:
Counselling	Discussion,	Books,	-4	Needs of		students in relation to	Educational and
C- 4- EDIL HC	Interaction,	Green		Students		home-centred and school-	Vocational
Code:EDU-HC- 5026	Question-	Board,				centred problems, Group	Guidance
3020	Answer &	Smart				Guidance and Group	
Credit:6	PPT	Board,				Counselling, Guidance	
	Presentation	Projector				for CWSN, School	
		etc.				Guidance Clinic	
			Unit	School	26	Importance of Guidance	Kochhar, S. K.:
			-5	Guidance		and Counselling Cells in	Educational and
				Programme		Educational Institutions,	Vocational
						Follow-up Services, Role	Guidance
						of the Head of the	
						Institutions and Parents in	
						Guidance and	
						Counselling, Challenges	
						and Functions of the	
						Teacher as Guidance	
						Provider and Counsellor	
Developmental	Lecture,	Reference	Unit	Childhood	22	Characteristics of	Hurlock, E. B.:
Psychology	Discussion,	Books,	-3			Childhood,	Developmental
	Interaction,	Green				Developmental Tasks of	Psychology,
Code: Edu-HE-	Question-	Board,				Childhood, Influence of	Goswamee, G.:
5026	Answer &	Smart				Family and School in	Child
Credit:6	PPT	Board,				Social and Personality	Development
	Presentation	Projector				Development of	and Child Care
		etc.				Childhood	

				Unit -4	Adolescence	26	Meaning, Definition and characteristics of Adolescence, importance of studying Adolescence, Developmental Tasks of Adolescent Period, Adolescence as the age of transition, Physical and Intellectual Development during Adolescence	Hurlock, E. B.: Developmental Psychology, Goswamee, G.: Child Development and Child Care
B. A. 5 <sup>th</sup> Semester (Regular Course) CBCS	Developmental Psychology  Code: EDU-RE- 5026  Credit:6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -3 Unit -4	Childhood	05	Characteristics of Childhood, Developmental Tasks of Childhood, Influence of Family and School in Social and Personality Development of Childhood  Meaning and Definition and Characteristics of Adolescence, Importance of studying Adolescence	Hurlock, E. B.: Developmental Psychology, Goswamee, G.: Child Development and Child Care  Hurlock, E. B.: Developmental Psychology, Goswamee, G.: Child Development and Child Care

	Distance Education  Code: EDU-RG- 5016  Credit:6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Distance Education	08	Meaning, Nature and Scope of Distance Education, Need and Importance of Distance Education, Merits and Demerits of Distance Education, General Structure of Distance Learning Programme	Mathur, S. S.: A Sociological Approach to Indian Education
				Unit -5	Programmes of Distance Education	10	Programmes of Distance Education with special reference to Women Education, Rural Development, Teacher- Training Programme — Pre-service & In-service, Poor and Underprivileged People	Mathur, S. S.: A Sociological Approach to Indian Education
B. A. 5 <sup>th</sup> Semester (Skill Paper) CBCS	Extension Activities Code: EDU-SEC- 5014 Credit:4	Lecture, Discussion, Interaction, Group Activity, Group Discussion, Field Visit, Home Visit	Reference Books, Green Board, Smart Board, Projector etc.	Unit -2	Extension Methods and Swachha Bharat Mission	16	A. Extension Methods with particular reference to Home Visit, Group Discussion, Exhibition, Campaigning B. Practical Work	Roychoudhury, B. N.: Extension Education in Higher Education

Name of the Teacher: Ms. Dipali Kalita

Semester: Even Semester (January, 2023 to June, 2023)

	PROCEDURE										
	,	CAILED DESCRI	PTION OF	HOW	THE COURSE/	LESSON V	VILL BE TAUGHT)				
Class/ Semester	Title & Code of The Paper Allotted	Methods of Teaching	Teaching Material	Unit	Торіс	Periods/ Hours Require d	<b>Details of the Contents</b>	Remarks/Books			
B. A. 2 <sup>nd</sup>	Philosophical	Lecture,	Referenc	Unit	Philosophy and Education	04	Meaning, Nature and	Rao, C. N. S.:			
Semester	Sociological Foundations of	Discussion,	e Books, Green	-1	and Education		Scope of Philosophy,	Sociology –			
(Honours Course)	Education	Interaction, Question-	Board,				Meaning and Scope of Philosophy of Education,	Principles of Sociology with			
CBCS	Code: EDU-HC-2016 Credit: 6	Answer & PPT Presentation	Smart Board, Projector etc.	Unit -5	Socio-Cultural Context of Education	03	Relationship between Education and Philosophy, Impact of Philosophy on Education  Meaning, Causes and Remedies of Social Disorganization	an Introduction to Social Thought, Saikia, P: Sociological Foundations of Education Goswami, D: Philosophy of			
	Development of Education in India – I Code: EDU-HC-	Lecture, Discussion, Interaction, Question-	Referenc e Books, Green Board,	Unit -2	Education in British India: In 19 <sup>th</sup> Century	08	Wood's Despatch of 1854: Background, Recommendations and Implementation of the	Education  Aggarwal, J. C.: Landmarks in the History of the Modern			
		Answer & PPT	Smart Board,				Despatch, Indian Education Commission,	Indian Education			

	2026 Credit: 6	Presentation	Projector etc.	Unit -5	Education in British India: A Period of Experiment	04	1882: Appointment, Terms of Reference, Major Recommendations and Criticism of the Commission  Hartog Committee Report: Major Recommendations	Borua, J.: Bharator Shiksha Itihasor Adhyayan
B. A. 2 <sup>nd</sup> Semester (Regular Course) CBCS	Psychology of Adolescents Code: EDU- HG/RC-2016 Credit: 6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -1	Introduction to Adolescent Psychology	16	Meaning and Definition of Adolescence, Need and Importance of studying Adolescent Psychology, Adolescence – Age of Transition, Is Adolescence a period of storm and stress?	Hurlock, E. B.: Developmental Psychology – A Lifespan Approach, Goswami. G.: Child Development and Child Care
B. A. 4 <sup>th</sup> Semester (Honours Course) CBCS	Great Educational Thinkers Code: EDU-HC- 4016 Credit: 6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -1	Educational Thoughts of Srimanta Sankardeva	06	Brief Life Sketch and Philosophy of Life of Srimanta Sankardeva, Views of Sankardeva on Educational and Practices, Educational System of Satras and Namgharas and their Relevance in Modern Era	Goswami, R.: Educational Thinkers, Goswami, M. K.: Educational Thoughts and Essays

			Unit	Educational	15	Brief Life Sketch and	
			-2		13		
			-2	Thoughts of		Philosophy of Life of	
				Mahatma		Mahatma Gandhi, Views	
				Gandhi and		of Gandhiji on	
				Rabindranath		Educational Philosophy	
				Tagore		and Practices, Gandhiji's	
						Nai Talim, Brief Life	
						Sketch and Philosophy of	
						Life of Rabindranath	
						Tagore, Views of Tagore	
						on Educational	
						Philosophy and Practices,	
						Tagore's Vishvabharati	
Emerging Issues	Lecture,	Referenc	Unit	Environmental	11	Major Environmental	Aggarwal, J. C.:
in Education	Discussion,	e Books,	-4	Education and		Issues: Global Warming,	Development
	Interaction,	Green		Population		Ozone Depletion and	and Planning of
Code: EDU-HC-	Question-	Board,		Education		Environmental Pollution,	Modern
4036	Answer & PPT	Smart				Role of Environmental	Education,
Credit: 6	Presentation	Board,				Education for Sustainable	
Credit. 0		Projector				Development, Role of	Tiwari, P. R.:
		etc.				different Stakeholders	Problems of
						(Government, NGOs,	Education in N.
						Women, Media) in	E. India
						Environmental	
						Protection, Causes and	
						Consequences of	
						Population Explosion,	
						Population Education for	
						Population Control	

				Unit	Multi-Cultural	12	Concept, Objectives and	
				-5	Education and		Need of Multi-Cultural	
					Alternative		Education, Curriculum	
					Education		and Instruction of Multi-	
							Cultural Education,	
							Issues related to Multi-	
							Cultural Education,	
							Concept of Alternative	
							Education and its related	
							Issues, Role of NIOS and	
							Sakshar Bharat Mission	
							in Alternative Education,	
							Role of IGNOU and	
							KKHSOU in Alternative	
							Higher Education,	
							MOOC and its related	
							Issues	
B. A. 4 <sup>th</sup>	History of	Lecture,	Referenc	Unit	Development	12	Appointment of	Aggarwal, J. C.:
Semester	Education in	Discussion,	e Books,	-3	of Indian		University Education	Landmarks in
(Regular	India	Interaction,	Green		Education:		Commission, 1948 – Its	the History of
Course)	G 1 PPV	Question-	Board,		Post		Aims, Recommendations	the Modern
GT GG	Code: EDU-	Answer & PPT	Smart		Independence-		and Evaluation of the	Indian Education
CBCS	HG/RC-4016	Presentation	Board,		I		Recommendations	D r
	Credit: 6		Projector	TT '4	D (	20	TTI N. 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Borua, J.:
			etc.	Unit	Recent	20	The National Knowledge	Bharator
				-5	Developments		Commission's Report –	Shiksha Itihasor
					in Indian		Major recommendations	Adhyayan
					Education		and its implementation, National Curriculum	
							Framework, 2005,	
							Government Programmes	

B. A. 4 <sup>th</sup> Semester (Skill Paper) CBCS	Writing Bio-data and Facing an Interview Code: EDU-SEC- 4014 Credit: 4	Lecture, Demonstration , Seminar, Group- discussion, Role-playing etc.	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -2	Interview	16	of Education: SSA, RMSA and RUSA, The Right to Education Act, 2009 and its implementation  Meaning and Objectives of Interview, Different types of Interview: Structured, Unstructured and Job-related Interview	Kothari, C. R.: Research Methodology – Methods and Techniques, Sidhu, K. S.: Methodology of Research in Education
B. A. 6 <sup>th</sup> Semester (Honours Course) CBCS	Education and Development  Code: EDU-HC-6016  Credit:6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -2 Unit -5	Education and Community Development  Education and Developing Political	06	Meaning, Definition and Nature of Community, Relationship between School and Community, Role of Teachers in Community Development, Participation of Community People in Educational Institutions, Role of Education in Community Development Importance of Students Unions	Sarma, P. D. & Boruah, L: Development of Education

				Awareness			
Project Code: EDU-HC-6026 Credit: 6	Lecture, Group Discussion, Interaction, Field Study, Seminar & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.		Project	15	Process of conducting a Project, Preparation of Project Report  *Supervision of students' Project Work	Kothari, C. R.: Research Methodology – Methods and Techniques, Sidhu, K. S.: Methodology of Research in Education
Mental Health and Hygiene Code: EDU-HE- 6016 Credit: 6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -3	Fundamentals of Mental Health	18	Meaning and Definitions and Scope of Mental Health, Dimensions of Mental Health, Need and Importance of Mental Health, Characteristics of a Mentally Healthy Person, History of Development of Mental Health	Chauhan, S. S.: Advanced Educational Psychology, Gurunani, G. D.: Textbook on Mental Health and Hygiene, Mangal, S. K.: Abnormal Psychology
			Unit -4	Preservation of Mental Health and Hygiene	06	Meaning and Nature of Positive Psychology, Importance of Positive Psychology	

	Educational	Lecture,	Referenc	Unit	Resources in	19	Meaning of Resources,	Safaya &
	Management	Discussion,	e Books,	-2	Education		Types of Resources –	Shaida: Modern
		Interaction,	Green	_			Human Resource,	School
	Code: EDU-HE-	Question-	Board,				Material Resource and	Administration
	6036	Answer & PPT	Smart				Financial Resource,	and Organisation
	Credit: 6	Presentation	Board, Projector etc.				Management of Human, Material and Financial Resources, Optimum Utilization of Resources in Educational	Sarma, M.: Shiksha Parichalana aru Prashasan
				Unit -5	Financing of Education and	05	Institutions  Concept and Sources of Educational Finance	
					Recent Trends in			
					Management			
B. A. 6 <sup>th</sup>	Mental Health	Lecture,	Referenc	Unit	Fundamentals	18	Meaning and Definitions	Chauhan, S. S.:
Semester	and Hygiene	Discussion,	e Books,	-1	of Mental		and Scope of Mental	Advanced
(Regular Course)	Code: EDU- RE/RG-6016	Interaction, Question- Answer & PPT	Green Board, Smart		Health		Health, Dimensions of Mental Health, Need and Importance of Mental	Educational Psychology, Gurunani, G. D.:
CBCS	Credit:6	Presentation	Board, Projector				Health, Characteristics of a Mentally Healthy	Textbook on Mental Health
			etc.				Person, History of Development of Mental	and Hygiene, Mangal, S. K.:
							Health	Abnormal
				Unit -4	Preservation of Mental Health and	06	Meaning and Nature of Positive Psychology, Importance of Positive	Psychology
					Health and		importance of Positive	

					Hygiene		Psychology	
B. A. 6 <sup>th</sup>	Developing	Lecture,	Referenc	Unit	Concept and	08	Meaning and Nature of	Aggrawal, J. C.:
Semester	Teaching Skill	Discussion,	e Books,	-2	Preparation of		Lesson Plan, Need and	Principles,
(Skill		Interaction,	Green		Lesson Plan		Importance of Lesson	Methods &
Paper)	Code: EDU-SEC-	Demonstration	Board,				Plan, Types of Lesson:	Techniques of
	6014	, Micro-	Smart				Knowledge Lesson, Skill	Teaching,
CBCS	Credit: 4	Teaching, Practice Teaching	Board, Projector etc.				Lesson and Appreciation Lesson	Kochhar, S. K.: Methods and Techniques of Teaching

Name of the Teacher: Dr. Dipul Kr. Das

Semester: Even Semester (January, 2023 to June, 2023)

PROCEDURE										
	,						VILL BE TAUGHT)			
Class/ Semester	Title & Code of The Paper Allotted	Methods of Teaching	Teaching Material	Unit	Topic	Periods/ Hours Require d	<b>Details of the Contents</b>	Remarks/Books		
B. A. 2 <sup>nd</sup> Semester (Honours Course) CBCS	Philosophical Sociological Foundations of Education Code: EDU-HC- 2016 Credit: 6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -4	Sociology and Education  Socio-Cultural	06	Concept and Methods of Sociology, Meaning, Nature, Scope and Importance of Educational Sociology, Relation between Education and Sociology, Meaning, Nature and Classification of Social Group, Importance of Primary and Secondary Groups, Concept of Socialization, Education as a Socialization process  Meaning and Types of	Rao, C. N. S.: Sociology – Principles of Sociology with an Introduction to Social Thought, Saikia, P: Sociological Foundations of Education Goswami, D: Philosophy of Education		
				-5	Context of Education	00	Social Organization			
	Development of Education in India – I	Lecture, Discussion, Interaction, Question-	Referenc e Books, Green Board,	Unit -2	Education in British India: The Beginning	10	Indigenous Education at the beginning of British Rule, Educational Activities of Missionaries	Aggarwal, J. C.: Landmarks in the History of the Modern		

	Code: EDU-HC- 2026 Credit: 6	Answer & PPT Presentation	Smart Board, Projector etc.	Unit -5	Education in British India: A Period of Experiment	06	in Assam, The East India Company's Role, The Charter Act of 1813, The Anglicists-Orientalists Controversy, Macaulay's Minute, 1835, Downward Filtration Theory  Salient Features of Basic Education, Criticism of the Basic Education	Indian Education  Borua, J.: Bharator Shiksha Itihasor Adhyayan
B. A. 2 <sup>nd</sup> Semester (Regular Course) CBCS	Psychology of Adolescents  Code: EDU-HG/RC-2016  Credit: 6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -3 Unit -4	Social Development  Emotional and Personality Development	04	Characteristics of Social Development, Influence of Peers in Social Development, Factors affecting Social Adjustment Characteristics of Social Development	Hurlock, E. B.: Developmental Psychology – A Lifespan Approach, Goswami. G.: Child Development and Child Care

B. A. 4 <sup>th</sup>	Great	Lecture,	Referenc	Unit	Educational	21	Brief Life Sketch and	Goswami, R.:
Semester	Educational	Discussion,	e Books,	-5	Thoughts of		Philosophy of Life of	Educational
(Honours	Thinkers	Interaction,	Green		John Dewey		John Dewey, Views of	Thinkers,
Course)		Question-	Board,		and Madam		Dewey on Educational	
	Code: EDU-HC-	Answer & PPT	Smart		Maria		Philosophy and Practices,	Goswami, M.
CBCS	4016	Presentation	Board,		Montessori		Dewey's concept of	K.: Educational
	Credit: 6		Projector				Democratic Education,	Thoughts and
	Credit. 0		etc.				Brief Life Sketch and	Essays
							Philosophy of Life of	
							Madam Maria	
							Montessori, Vies of	
							Montessori on	
							Educational Philosophy	
							and Practices,	
							Montessori's Children	
							House	
	Emerging Issues	Lecture,	Referenc	Unit	Social	12	Concept of Social	Aggarwal, J. C.:
	in Education	Discussion,	e Books,	-1	Inequality in		Inequality, Constitutional	Development
		Interaction,	Green		Education and		Provisions for ensuring	and Planning of
	Code: EDU-HC-	Question-	Board,		Constitutional		Equality in Education,	Modern
	4036	Answer & PPT	Smart		Safeguards		Education of Socially	Education,
	Credit: 6	Presentation	Board,				Disadvantaged Section:	
	Credit: 0		Projector				SCs, STs and Minorities,	Tiwari, P. R.:
			etc.				Education of People of	Problems of
							Char areas of Assam,	Education in N.
							Education for Backward	E. India
							Children, Child Labour,	
							Street Children and Slum	
							Dwellers, Gender	
							Disparity and Rural-	
							Urban Disparity in	

				Unit	Liberalization,	12	Education  Concept of Liberalization	
				-2	Privatization	12	and its Impact on	
				_	and		Education, Concept of	
					Globalization		Privatization and its	
					of Education		Impact on Education,	
							Concept of Globalization	
							and its Impact on	
							Education, Public-Private	
							Partnership, Education as	
							Investment	
B. A. 4 <sup>th</sup>	History of	Lecture,	Referenc	Unit	Education in	16	The Charter Act of 1813,	Aggarwal, J. C.:
Semester	Education in	Discussion,	e Books,	-1	British India		The Anglicists-	Landmarks in
(Regular	India	Interaction,	Green				Orientalists Controversy,	the History of
Course)	C 1 EDII	Question-	Board,				Macaulay's Minute,	the Modern
CBCS	Code: EDU- HG/RC-4016	Answer & PPT	Smart				1835, Downward	Indian Education
CBCS	Credit: 6	Presentation	Board,				Filtration Theory, Wood	Borua, J.:
	Credit. 0		Projector				Despatch of 1854, Indian	Bharator
			etc.				Education Commission,	Shiksha Itihasor
							1882	Adhyayan
B. A. 4 <sup>th</sup>	Waiting Dig date	Lastres	Referenc	Unit	Bio-data	0.4	Difference are an analysis	Vathari C. D.
B. A. 4 <sup>th</sup> Semester	Writing Bio-data and Facing an	Lecture, Demonstration		-1	B10-data	04	Differences among Biodata, Resume and	Kothari, C. R.: Research
Semester (Skill	Interview	, Seminar,	e Books, Green	-1			Curriculum Vitae, How	Methodology –
`	interview	Group-	Board,				to Write a Good	Methods and
Paper)	Code: EDU-SEC-	discussion,	Smart				Academic Bio-data	Techniques,
CBCS	4014	Role-playing	Board,				Academic Dio-data	1 confinques,
		etc.	Projector					Sidhu, K. S.:
	Credit: 4		etc.					Methodology of
								Research in

								Education
B. A. 6 <sup>th</sup> Semester (Honours Course) CBCS	Education and Development  Code: EDU-HC-6016  Credit:6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -4	Education and Economic Development  Education and Education and Education and	20	Meaning of Economic Development and National Development, Relation between Education and Economics, Impact of Economics on Education, Role of Education in Economic Development, Education as an Investment  Politics among the	Sarma, P. D. & Boruah, L: Development of Education
				-5	Developing Political Awareness		Students	
	Project Code: EDU-HC-6026 Credit: 6	Lecture, Group Discussion, Interaction, Field Study, Seminar & PPT	Referenc e Books, Green Board, Smart Board,		Project	15	Process of conducting a Project, Preparation of Project Report  *Supervision of students'	Kothari, C. R.: Research Methodology – Methods and Techniques,
		Presentation	Projector etc.				Project Work	Sidhu, K. S.: Methodology of Research in Education

Mental Health	Lecture,	Referenc	Unit	Education and	20	Principles of sound	Chauhan, S. S.:
	Discussion,	e Books,	-3	Mental Health	20	Mental Health, Factors	Advanced
and Hygiene	,	ĺ	-3	Mental Health		,	
Code: EDU-HE-	Interaction,	Green				affecting Mental Health,	Educational
6016	Question-	Board,				Mental Health Hazards,	Psychology,
0010	Answer & PPT	Smart				Mental Health of	Gurunani, G. D.:
Credit: 6	Presentation	Board,				Students: Role of Home,	Textbook on
		Projector				School and Society,	Mental Health
		etc.				Mental Health of	and Hygiene,
						Teachers	Mangal, S. K.:
			TT '4	D (	0.4	M . 1 H . 1.1 C . A .	Abnormal
			Unit	Preservation	04	Mental Health Care Act,	Psychology
			-4	of Mental		2017	
				Health and			
				Hygiene			
Educational	Lecture,	Referenc	Unit	Introduction to	18	Meaning, Nature and	Safaya &
Management	Discussion,	e Books,	-1	Educational		Scope of Educational	Shaida: Modern
C	Interaction,	Green		Management		Management, Objectives	School
Code: EDU-HE-	Question-	Board,		C		and Principles of	Administration
6036	Answer & PPT	Smart				Educational	and Organisation
G 14 6	Presentation	Board,				Management, Types of	
Credit: 6		Projector				Educational	Sarma, M.:
		etc.				Management, Functions	Shiksha
						of Educational	Parichalana aru
						Management – Planning,	Prashasan
						Organizing, Directing,	
						Supervising and	
						Controlling, Classroom	
						Management – Principles,	
						Strategies and	
						Techniques	
						<b>\q</b>	

				Unit -5	Financing of Education and Recent Trends in Management	06	Concept and Components of Budget, Process of preparing Institutional Budget	
B. A. 6 <sup>th</sup> Semester (Regular Course) CBCS	Mental Health and Hygiene Code: EDU- RE/RG-6016 Credit:6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -3	Education and Mental Health	20	Principles of sound Mental Health, Factors affecting Mental Health, Mental Health Hazards, Mental Health of Students: Role of Home, School and Society, Mental Health of Teachers	Chauhan, S. S.: Advanced Educational Psychology, Gurunani, G. D.: Textbook on Mental Health and Hygiene, Mangal, S. K.: Abnormal
				Unit -4	Preservation of Mental Health and Hygiene	04	Mental Health Care Act, 2017	Psychology
B. A. 6 <sup>th</sup> Semester (Skill Paper) CBCS	Developing Teaching Skill Code: EDU-SEC- 6014 Credit: 4	Lecture, Discussion, Interaction, Demonstration , Micro- Teaching, Practice Teaching	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -2	Concept and Preparation of Lesson Plan	08	Herbartian Steps of Lesson Plan, Criteria of a Good Lesson Plan, Preparation of Lesson Plan	Aggrawal, J. C.: Principles, Methods & Techniques of Teaching, Kochhar, S. K.: Methods and Techniques of Teaching

Name of the Teacher: Ms. Arpana Nath

Semester: Even Semester (January, 2023 to June, 2023)

	PROCEDURE										
	(A DET	CAILED DESCRI	PTION OF	HOW	THE COURSE/	LESSON V	VILL BE TAUGHT)				
Class/	Title & Code of	Methods of	Teaching	Unit	Topic	Periods/	<b>Details of the Contents</b>	Remarks/Books			
Semester	The Paper	Teaching	Material			Hours					
	Allotted					Require					
						d					
B. A. 2 <sup>nd</sup>	Philosophical	Lecture,	Referenc	Unit	Various	08	Meaning and Principles	Rao, C. N. S.:			
Semester	Sociological	Discussion,	e Books,	-3	Western		of Idealism, Implication	Sociology –			
(Honours	Foundations of	Interaction,	Green		Schools of		of Idealism in Education,	Principles of			
Course)	Education	Question-	Board,		Philosophy		Meaning and Principles	Sociology with			
GD GG		Answer & PPT	Smart		and Education		of Naturalism,	an Introduction			
CBCS	Code: EDU-HC-	Presentation	Board,				Implication of Naturalism	to Social			
	2016		Projector				in Education, Meaning	Thought,			
	Credit: 6		etc.				and Principles of	C 11 D			
	0104200						Pragmatism, Implication	Saikia, P:			
							of Pragmatism in	Sociological Foundations of			
							Education,	Education Education			
				Unit	Socio-Cultural	02	Meaning, Nature and	Education			
				-5	Context of	02	Factors of Social Change,	Goswami, D:			
				-5	Education		Education as an	Philosophy of			
					Laucation		Instrument of Social	Education			
							Change				
							Change				
	Development of	Lecture,	Referenc	Unit	Education in	06	Education in Ancient	Aggarwal, J. C.:			
	Education in	Discussion,	e Books,	-4	Ancient and		India: Concept and	Landmarks in			
	India – I	Interaction,	Green		Medieval		Salient Features of The	the History of			
	C 1 FDILLIC	Question-	Board,		India		Vedic System of	the Modern			
	Code: EDU-HC-	Answer & PPT	Smart				Education, Education in				

	2026	Presentation	Board,				the Arthashastra of	Indian Education
	Credit: 6		Projector etc.				Kautilya, Education during Buddhist Period: General Features of Buddhist Education, Ancient Universities and Centers of Education – Taxila, Nalanda, Vikramshila, Varanasi, The Islamic System of Education: General of Muslim Education, Defects of Muslim Education	Borua, J.: Bharator Shiksha Itihasor Adhyayan
				Unit -5	Education in British India: A Period of Experiment	02	Basic Education, 1937 – its Background, Wardha Education Conference, 1937	
B. A. 2 <sup>nd</sup> Semester (Regular Course)	Psychology of Adolescents  Code: EDU-	Lecture, Discussion, Interaction, Question-	Referenc e Books, Green Board,	Unit -4	Emotional and Personality Development	02	Adjustment Problems of Adolescence	Hurlock, E. B.: Developmental Psychology – A Lifespan
CBCS	HG/RC-2016 Credit: 6	Answer & PPT Presentation	Smart Board, Projector etc.	Unit -5	Delinquency	05	Meaning, Nature and Types of Delinquency, Causes of Delinquency – Biological, Psychological and Sociological, Role of School, Family and Society in preventing Delinquency, Prevention	Approach, Goswami. G.: Child Development and Child Care

							and Control of Drug Addiction	
B. A. 4 <sup>th</sup> Semester (Honours Course) CBCS	Educational Statistics and Practical Code: EDU-HC- 4026 Credit: 6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -1	Basics of Educational Statistics	12	Meaning, Nature and Functions of Statistics, Need of statistics in education, Measures of Central Tendency and their Uses, Mean, Median and Mode from Ungrouped and Grouped Data, Measures of Variability – Concept, Types, Uses and Merits and Demerits, Quartile Deviation, Average Deviation, Standard Deviation (Grouped and Ungrouped Data – Short Method), Combined SD	Garrett, H. E.: Statistics in Psychology and Education, Mangal, S. K.: Statistics in Psychology and Education, Goswami, M.: Measurement and Evaluation in Psychology and Education
				Unit -2	Graphical Presentations of Data	07	Usefulness of Graphical Presentations of Data, Basic Principle of Constructing a Graph, Different Types of Graph – Histogram, Frequency Polygon, Cumulative Frequency Percentage Curve (Ogive), Smoothed Graph	

-	 	-				
			Unit	Co-efficient of	10	Meaning and Types of
			-3	Correlation		Coefficient of
				and		Correlation, Computation
				Percentiles		of Co-efficient of
						Correlation by Rank
						Difference Method and
						Product-Moment Method
						and Interpretation of
						Result, Calculation of
						Percentile and Percentile
						Rank
		-	TT	NY 1	10	<u> </u>
			Unit	Normal	10	Meaning, Properties and
			-4	Probability		Uses of Normal
				Curve and Its		Probability Curve, Table
				Application		of Area under NPC,
						Applications of NPC,
						Divergence from
						Normality: Skewness and
						Kurtosis
		-	Unit	Statistical	10	To Determine the Mean,
			-5	Practical		Median and Mode,
				Tractical		Graphical Representation
						- Frequency Polygon,
						Histogram and Pie
						Diagram
						Diagram

B. A. 4 <sup>th</sup> Semester (Regular Course) CBCS	History of Education in India Code: EDU- HG/RC-4016 Credit: 6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -2	Raise of Nationalism and its Impact on Education	16	Initiative of Gopalkrishna Gokhale, Gokhale's Bill for Compulsory Primary Education, 1910-12, All India Educational Conference, Wardha, 1937, Concept, Philosophy and Salient Features of Gandhiji's Basic Education, Criticism of the Basic Education	Aggarwal, J. C.: Landmarks in the History of the Modern Indian Education Borua, J.: Bharator Shiksha Itihasor Adhyayan
B. A. 4 <sup>th</sup> Semester (Skill Paper) CBCS	Writing Bio-data and Facing an Interview  Code: EDU-SEC- 4014  Credits: 4	Lecture, Demonstration , Seminar, Group- discussion, Role-playing etc.	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -2	Interview	16	Characteristics of Good Interview, Importance of Interview, Skills of facing Interview	Kothari, C. R.: Research Methodology – Methods and Techniques, Sidhu, K. S.: Methodology of Research in Education

B. A. 6 <sup>th</sup>	Education and	Lecture,	Referenc	Unit	Basic	20	Indicators of Educational	Sarma, P. D. &
Semester	Development	Discussion,	e Books,	-1	Concepts of		Development, Role of	Boruah, L:
(Honours Course) CBCS	Code: EDU-HC-6016 Credit:6	Interaction, Question- Answer & PPT Presentation	Green Board, Smart Board, Projector etc.		Education and Development		Education in National Development, Growth and Development of Education in India in the Post Globalization Era, Concept of Modernization – Role of	Development of Education
				Unit	Education and	04	Education in Modernization  Education and	
				-5	Developing Political Awareness		Democracy	
	Project Code: EDU-HC-6026 Credit: 6	Lecture, Group Discussion, Interaction, Field Study, Seminar & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.		Project	15	Process of conducting a Project, Preparation of Project Report  *Supervision of students' Project Work	Kothari, C. R.: Research Methodology – Methods and Techniques, Sidhu, K. S.: Methodology of Research in
								Education

Mental Health	Lecture,	Referenc	Unit	Mental	20	Meaning and Definitions	Chauhan, S. S.:
and Hygiene	Discussion,	e Books,	-2	Hygiene		of Mental Hygiene, Goals	Advanced
und 11) grond	Interaction,	Green	_	11) Brone		of Mental Hygiene,	Educational
Code: EDU-HE-	Question-	Board,				Functions of Mental	Psychology,
6016	Answer & PPT	Smart				Hygiene, Need and	Gurunani, G. D.:
C 14 6	Presentation	Board,				Importance of Mental	Textbook on
Credit: 6		Projector				Hygiene, Relationship	Mental Health
		etc.				between Mental Health	and Hygiene,
						and Hygiene	Mangal, S. K.:
							Abnormal
			Unit	Preservation	04	Contribution of WHO on	Psychology
			-4	of Mental		Mental Health	
				Health and			
				Hygiene			
Educational	Lecture,	Referenc	Unit	Institutional	19	Concept, Nature and	Safaya &
Management	Discussion,	e Books,	-4	Planning		Scope of Institutional	Shaida: Modern
C	Interaction,	Green		J		Planning, Institutional	School
Code: EDU-HE-	Question-	Board,				Planning for	Administration
6036	Answer & PPT	Smart				Infrastructural	and Organisation
Credit: 6	Presentation	Board,				Development and	
Crean: 0		Projector				Personnel Development,	Sarma, M.:
		etc.				Procedure of Institutional	Shiksha
						Planning, Organization of	Parichalana aru
						Time-table and Co-	Prashasan
						curricular Activities	
			T.L. St	Eineneine e	05	Duin sind on a f F don a f	
			Unit	Financing of	05	Principles of Educational	
			-5	Education and		Finance	
				Recent Trends			
				in Management			
				Management			

B. A. 6 <sup>th</sup>	Mental Health	Lecture,	Referenc	Unit	Mental	20	Meaning and Definitions	Chauhan, S. S.:
Semester	and Hygiene	Discussion,	e Books,	-2	Hygiene		of Mental Hygiene, Goals	Advanced
(Regular		Interaction,	Green				of Mental Hygiene,	Educational
Course)	Code: EDU-	Question-	Board,				Functions of Mental	Psychology,
ar aa	RE/RG-6016	Answer & PPT	Smart				Hygiene, Need and	Gurunani, G. D.:
CBCS	Credit:6	Presentation	Board,				Importance of Mental	Textbook on
	Credit.0		Projector				Hygiene, Relationship	Mental Health
			etc.				between Mental Health	and Hygiene,
							and Hygiene	Mangal, S. K.:
				~~ .		0.4	G II I AWWY	Abnormal
				Unit	Preservation	04	Contribution of WHO on	Psychology
				-4	of Mental		Mental Health	
					Health and			
					Hygiene			
B. A. 6 <sup>th</sup>	Developing	Lecture,	Referenc	Unit	Teaching Skill	08	Concept of Teaching and	Aggrawal, J. C.:
Semester	Teaching Skill	Discussion,	e Books,	-1			Teaching Skills, Some	Principles,
(Skill		Interaction,	Green				Important Teaching	Methods &
Paper)	Code: EDU-SEC-	Demonstration	Board,				Skills: Introduction Skill,	Techniques of
_	6014	, Micro-	Smart				Blackboard Writing,	Teaching,
CBCS	Credit: 4	Teaching,	Board,				Questioning Skill	<u> </u>
	Credit: 4	Practice	Projector					Kochhar, S. K.:
		Teaching	etc.					Methods and
		<i>6</i>						Techniques of
								Teaching

Name of the Teacher: Mr. Ranjit Taku

Semester: Even Semester (January, 2023 to June, 2023)

	PROCEDURE										
	,		PTION OF	HOW			VILL BE TAUGHT)				
Class/ Semester	Title & Code of The Paper Allotted	Methods of Teaching	Teaching Material	Unit	Topic	Periods/ Hours Require	<b>Details of the Contents</b>	Remarks/Books			
B. A. 2 <sup>nd</sup> Semester (Honours Course) CBCS	Philosophical Sociological Foundations of Education  Code: EDU-HC- 2016  Credit: 6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -2	Various Indian Schools of Philosophy and Education	<b>d</b> 04	Different Concepts of Vedic Philosophy and its Educational Implications, Yoga and Philosophy – Different Types, Astangika Yoga, Implication in Education, Buddhist Philosophy – Four Principles, Implications in Education	Rao, C. N. S.: Sociology – Principles of Sociology with an Introduction to Social Thought, Saikia, P: Sociological			
				Unit -5	Socio-Cultural Context of Education	02	Meaning and Nature of Culture, Cultural Change and Cultural Lag, Relation between Education and Culture	Foundations of Education  Goswami, D: Philosophy of Education			
	Development of Education in India – I Code: EDU-HC-	Lecture, Discussion, Interaction, Question- Answer & PPT	Referenc e Books, Green Board, Smart Board,	Unit -4	Rise of Nationalism and its Impact on Education	09	Indian University Commission, 1902 – its major recommendations, Lord Curzon's Education Policy on Primary, Secondary and Higher	Aggarwal, J. C.: Landmarks in the History of the Modern Indian Education			

	2026 Credit: 6	Presentation	Projector etc.	Unit -5	Education in British India: A Period of	03	Education, Government of India's Resolution on Educational Policy-1904, The University Act of 1904, Gokhale's Bill for Compulsory Primary Education, 1910-1912, Impact of Compulsory Primary Education Movement in Assam: Assam Elementary Education Act-1926, Calcutta University Commission, 1917 – its major recommendations  The Sargent Report, 1944	Borua, J.: Bharator Shiksha Itihasor Adhyayan
B. A. 2 <sup>nd</sup> Semester (Regular Course) CBCS	Psychology of Adolescents  Code: EDU-HG/RC-2016  Credit: 6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -2 Unit -4	Experiment  Physical and Mental Development  Emotional and Personality Development	20	Characteristics of Physical Development and Mental Development, Educational Implications of Physical and Mental Development  Personality Changes during Adolescence	Hurlock, E. B.: Developmental Psychology – A Lifespan Approach, Goswami. G.: Child Development and Child Care

B. A. 4 <sup>th</sup>	Great	Lecture,	Referenc	Unit	Educational	06	Brief Life Sketch and	Goswami, R.:
Semester	Educational	Discussion,	e Books,	-3	Thoughts of		Philosophy of Life of A.	Educational
(Honours	Thinkers	Interaction,	Green		A. P. J. Abdul		P. J. Abdul Kalam, Views	Thinkers,
Course)		Question-	Board,		Kalam		of Kalam on Educational	
GT GG	Code: EDU-HC-	Answer & PPT	Smart				Philosophy and Practices,	Goswami, M.
CBCS	4016	Presentation	Board,				Kalam's Education	K.: Educational
	Credit: 6		Projector				Model for the 21 <sup>st</sup>	Thoughts and
	Cicuit.		etc.				Century	Essays
				Unit	Educational	12	Brief Life Sketch and	
				-4	Thoughts of	12	Philosophy of Life of J. J.	
				-4	Rousseau and		Rousseau, Views of	
					Froebel		Rousseau, views of Rousseau on Educational	
					rioebei		Philosophy and Practices,	
							Rousseau's Negative	
							Education, Brief Life	
							Sketch and Philosophy of	
							Life of August Froebel,	
							Views of Froebel on	
							Educational Philosophy	
							and Practices, Froebel's	
							Kindergarten	
							Kindergarten	
	Emerging Issues	Lecture,	Referenc	Unit	Issues related	21	Concept of Youth Unrest	Aggarwal, J. C.:
	in Education	Discussion,	e Books,	-3	to Students		and its causes and	Development
	G 1 EDILLIC	Interaction,	Green				Remedies, Concept of	and Planning of
	Code: EDU-HC-	Question-	Board,				Campus Disturbance and	Modern
	4036	Answer & PPT	Smart				its causes and Remedies,	Education,
	Credit: 6	Presentation	Board,				Concept of Examination	m: : p p
	Cicuiti 0		Projector				Anxiety and its Causes	Tiwari, P. R.:
			etc.				and Remedies, Issues	Problems of
							related to Educated	Education in N.

							Unemployment	E. India
B. A. 4 <sup>th</sup> Semester (Regular Course) CBCS	History of Education in India  Code: EDU- HG/RC-4016  Credit: 6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -3 Unit -4	Development of Indian Education: Post Independence-I  Development of Indian Education: Post Independence-II	12	Appointment of Secondary Education Commission, 1952-53, Aims and Objectives of Secondary Education, Defects of Secondary Education, Recommendations of the Commission, Evaluation of the recommendations of the Commission  Education Commission, 1964-66: Major recommendations and its effects on existing Indian Education, National Policy of Education, 1986: Background, Major recommendations and its Impact on Indian Education	Aggarwal, J. C.: Landmarks in the History of the Modern Indian Education Borua, J.: Bharator Shiksha Itihasor Adhyayan
B. A. 4 <sup>th</sup> Semester (Skill Paper) CBCS	Writing Bio-data and Facing an Interview  Code: EDU-SEC- 4014	Lecture, Demonstration , Seminar, Group- discussion, Role-playing etc.	Referenc e Books, Green Board, Smart Board, Projector	Unit -1	Bio-data	16	Meaning, Purpose and Types of Bio-data, Components of Bio-data, Bio-data: Do's and Don'ts, Meaning of Resume and Curriculum Vitae, Differences among	Kothari, C. R.: Research Methodology – Methods and Techniques, Sidhu, K. S.: Methodology of

	Credit: 4		etc.				Bio-data, Resume and Curriculum Vitae, How to Write a Good Academic Bio-data	Research in Education
B. A. 6 <sup>th</sup> Semester (Honours Course) CBCS	Education and Development  Code: EDU-HC-6016  Credit:6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -3 Unit -5	Education and Human Resource Development  Education and Developing Political Awareness	20	Meaning, Definition and Characteristics of Human Resource Development, Objectives and Need of Human Resource Development, Factors of Human Resource Development, Role of Education in Human Resource Development, Organizations of Human Resource Development: MHRD, UGC, NCERT, CBSE  Role of Education in creating Political Awareness	Sarma, P. D. & Boruah, L: Development of Education
	Project Code: EDU-HC-6026 Credit: 6	Lecture, Group Discussion, Interaction, Field Study, Seminar & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector		Project	15	Process of conducting a Project, Preparation of Project Report  *Supervision of students'	Kothari, C. R.: Research Methodology – Methods and Techniques, Sidhu, K. S.: Methodology of

		etc.				Project Work	Research in Education
Mental Health and Hygiene Code: EDU-HE-6016 Credit: 6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -4	Preservation of Mental Health and Hygiene	04	Stress Management	Chauhan, S. S.: Advanced Educational Psychology, Gurunani, G. D.: Textbook on Mental Health and Hygiene, Mangal, S. K.:
			Unit -5	Mental Health and Yoga	20	Concept of Yoga, Importance of Yoga for Physical and Mental Health, Role of Yoga for Personality Development, Role of Yoga for Management of Stress, Principles of Yoga for Healthy Living, Pranayama and Meditation for promoting Mental Health	- Abnormal Psychology

	Educational Management  Code: EDU-HE- 6036  Credit: 6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -3 Unit -5	Educational Planning  Financing of Education and Recent Trends in Management	06	Meaning, Nature and Importance of Educational Planning, Types of Educational Planning, Principles of Educational Planning, Central-State Relationship in Educational Planning, Central and State Educational Advisory Bodies - MHRD, UGC, NCERT, SCERT  Recent Trends in Educational management: Total Quality Management, SWOT Analysis	Safaya & Shaida: Modern School Administration and Organisation Sarma, M.: Shiksha Parichalana aru Prashasan
B. A. 6 <sup>th</sup> Semester (Regular Course) CBCS	Mental Health and Hygiene Code: EDU- RE/RG-6016 Credit:6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -4 Unit -5	Preservation of Mental Health and Hygiene Mental Health and Yoga	20	Concept of Yoga, Importance of Yoga for Physical and Mental Health, Role of Yoga for Personality Development, Role of Yoga for Management of Stress,	Chauhan, S. S.: Advanced Educational Psychology, Gurunani, G. D.: Textbook on Mental Health and Hygiene, Mangal, S. K.: Abnormal Psychology

							Principles of Yoga for Healthy Living, Pranayama and Meditation for promoting Mental Health	
B. A. 6 <sup>th</sup>	Developing	Lecture,	Referenc	Unit	Teaching Skill	08	Concept of Teaching and	Aggrawal, J. C.:
Semester	Teaching Skill	Discussion,	e Books,	-1			Teaching Skills, Some	Principles,
(Skill		Interaction,	Green				Important Teaching	Methods &
Paper)	Code: EDU-SEC-	Demonstration	Board,				Skills: Illustration,	Techniques of
~~ ~~	6014	, Micro-	Smart				Stimulus Variation, Use	Teaching,
CBCS	Credit: 4	Teaching,	Board,				of Audio-Visual Aids,	
	Cicuit. 4	Practice	Projector				Concept and Procedures	Kochhar, S. K.:
		Teaching	etc.				of Micro-teaching	Methods and
								Techniques of Teaching