

TEACHING PLAN FOR THE SESSION 2021-22
DEPARTMENT OF EDUCATION
S. B. M. S. COLLEGE, SUALKUCHI

Name of the Teacher: Ms. Dipali Kalita

Semester: Odd Semester (August, 2021 to December, 2021)

PROCEDURE								
(A DETAILED DESCRIPTION OF HOW THE COURSE/LESSON WILL BE TAUGHT)								
Class/ Semester	Title & Code of The Paper Allotted	Methods of Teaching	Teaching Material	Unit	Topic	Period/ Hours Require d	Details of the Contents	Remarks/Books
B. A. 1st Semester (Honours Course) CBCS	Principles of Education Code: EDU-HC- 1016 Credit: 6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Meaning and Concept of Education	05	Meaning, Nature and Scope of Education, Forms of Education – Formal, Informal, Non- Formal Education and their Agencies, School and its Functions, Relationship between School and Society, Distance and Open Education with special reference to India, Functions of Education	Agarwal, J. C.: Theory and Principles of Education, Baruah, J.: Sikshatatta Adhyayan

	Psychological Foundations of Education Code: EDU-HC-1026 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation, Demonstration	Reference Books, Green Board, Smart Board, Projector etc. Psychological Laboratory Equipment	Unit -4	Intelligence, Creativity and Personality	07	Meaning and Nature of Intelligence, Theories of Intelligence: Two-Factor Theory, Group-Factor Theory, Concept and Characteristics of Creativity, Meaning and Nature of Personality, Theories of Personality: Type and Trait Theory	Mangal, S. K.: Advanced Educational Psychology, Baruah, J.: Sikshar Manobijnanbhittik Adhyayan
				Unit -5	Laboratory Practical	05	Span of Attention	Mangal, S. K.: Advanced Educational Psychology, Baruah, J.: Sikshar Manobijnanbhittik Adhyayan
B. A. 1st Semester (Regular Course) CBCS	Foundations of Education Code: EDU-HG/RC-1016 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Concept of Education	16	Meaning, Nature and Scope of Education, Forms of Education and their Meaning and Nature: Formal, Informal and Non-Formal, School as an Agency of Formal Education, Aims of Education, Meaning and Importance of Aims, Types of Aims: Social Vs. Individual,	Bhatia & Bhatia: Theory and Principles of Education, Saikia, P.: Sociological Foundations of Education, Baruah, J.: Sikshatatta Adhyayan

							Vocational and Liberal Aim, Democratic Aim of Education	
B. A. 3rd Semester (Honours Course) CBCS	Development of Education in India – II Code: EDU-HC-3016 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -4	National Policies on Education in Post-Independent Period	21	National Policy on Education, 1968, National Policy on Education, 1986: Recommendations, National System of Education, Review of National Policy of Education: Ramamurthy Review Committee, 1990, Janardan Reddy Committee Report, 1991, Revised National Policy of Education, 1992	Agarwal, J. C.: Landmarks in the History of the Modern Indian Education
	Educational Technology and Teaching Methods Code: EDU-HC-3026 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -3	Models of Teaching	21	Concept, Nature, and Characteristics of Models of Teaching, Inquiry Model, Personalized System of Instruction, Computer Assisted Instruction (CAI), Team Teaching, Collaborative Teaching, Cooperative Mastery Learning	Chauhan, S. S.: Innovation in Teaching-Learning Process, Kochhar, S. K.: Methods and Techniques of Teaching

	Value and Peace Education Code: EDU-HC-3036 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Value	23	Concept and Characteristics of Value, Sources of Value, Impact of Globalization on Culture and Values, Importance of Values in Human Life	Ali, L.: Value and Peace Education
B. A. 3rd Semester (Regular Course) CBCS	Guidance and Counselling Code: EDU-HG/RC-3016 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Introduction to Guidance	32	Meaning, Objectives and Scope of Guidance, Need and Principles of Guidance, Types of Guidance and their Importance: Educational Guidance, Vocational Guidance, Personal Guidance, Social Guidance, Health Guidance	Kochhar, S. K.: Educational and Vocational Guidance
B. A. 3rd Semester (Skill Paper) CBCS	Public Speaking Skill Code: EDU-SEC-3014 Credit: 4	Lecture, Demonstration, Seminar, Group-discussion, Role-playing etc.	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Concept and Nature of Personality	15	Concept, Nature and Types of Communication, Barriers of Communication, Ways of Effective Communication	

B. A. 5th Semester (Honours Course) CBCS	Measurement and Evaluation in Education & Practical Code: EDU-HC-5016 Credit:6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation, Psychological Practical	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Measurement and Evaluation in Education	35	Meaning and Concept of Measurement, Functions of Measurement, Types of Measurement, Scales of Measurement, Meaning and Basic Principles of Evaluation, Relationship and Difference between Measurement and Evaluation, Examination and Evaluation, Formative and Summative Evaluation, Role of Evaluation in Education	Asthana, B.: Measurement and Evaluation in Psychology and Education, Goswami, M.: Measurement and Evaluation in Psychology and Education, Saikia, L. R.: Psychological and Physiological Experiments in Education
				Unit -5	Laboratory Practical	13	Ink-Blot Test	
	Guidance and Counselling Code:EDU-HC-5026 Credit:6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -3	Organization of Guidance Service	48	Meaning of Guidance service, Need and Principles of organizing Guidance Service, Components of Guidance Service: Counselling Service, Techniques of Counselling Service	Kochhar, S. K.: Educational and Vocational Guidance

	Developmental Psychology Code: Edu-HE-5026 Credit:6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -2	Infancy	48	Characteristics of Infancy, Different developmental aspects of Infancy, Conditions that affect parental attitude towards the infant, role of family in the development of infants	Hurlock, E. B.: Developmental Psychology, Goswamee, G.: Child Development and Child Care
B. A. 5th Semester (Regular Course) CBCS	Developmental Psychology Code: EDU-RE-5026 Credit:6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Introduction to Developmental Psychology	16	Meaning, Definition, Nature and Scope of Developmental Psychology, Different Methods of Studying Developmental Psychology, Hereditary and other Factors that affect Pre-natal Development, Periods of Pre-natal Development, Characteristics of Pre-natal Development, Precautionary measures to be taken in Pre-natal Development	Hurlock, E. B.: Developmental Psychology, Goswamee, G.: Child Development and Child Care

	Distance Education Code: EDU-RG-5016 Credit:6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -4	Methodologies in Distance Education	16	Different Forms of Instructional strategies in Distance Education, Print-Media, Non-Print Media, ICT, Different Modes of Student Support Services in Distance Education	Mathur, S. S.: A Sociological Approach to Indian Education
B. A. 5th Semester (Skill Paper) CBCS	Extension Activities Code: EDU-SEC-5014 Credit:4	Lecture, Discussion, Interaction, Group Activity, Group Discussion, Field Visit, Home Visit	Reference Books, Green Board, Smart Board, Projector etc.	Unit -2	Extension Methods and Swachha Bharat Mission	06	Swachha Bharat Mission – its objectives and components	Roychoudhury, B. N.: Extension Education in Higher Education

Name of the Teacher: Dr. Dipul Kr. Das

Semester: Odd Semester (August, 2021 to December, 2021)

PROCEDURE (A DETAILED DESCRIPTION OF HOW THE COURSE/LESSON WILL BE TAUGHT)								
Class/ Semester	Title & Code of The Paper Allotted	Methods of Teaching	Teaching Material	Unit	Topic	Period/ Hours Require d	Details of the Contents	Remarks/Books
B. A. 1st Semester (Honours Course) CBCS	Principles of Education Code: EDU-HC- 1016 Credit: 6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -2	Aims of Education	10	Meaning and Importance of Aims, Determinants of Aims, Historical Retrospect, Social Vs. Individual Aim, Liberal Vs. Vocational Aim, Democratic, Citizenship, Moral and Complete Living as an Aim of Education	Agarwal, J. C.: Theory and Principles of Education, Baruah, J.: Sikshatatta Adhyayan
				Unit -4	Discipline and Freedom	06	Concept of Free Discipline, Maintenance of Discipline in School	
	Psychological Foundations of Education Code: EDU-HC-1026 Credit: 6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector	Unit -3	Memory, Attention and Interest	16	Meaning, Nature and Types of Memory, Economy in Memorization, Meaning and Causes of Forgetting, Concept, Characteristics, Determinants and Types of Attention, Meaning of	Mangal, S. K.: Advanced Educational Psychology, Baruah, J.: Sikshar Manobijnanbhitt

			etc.				Interest and its relation with Attention, Role of Attention and Interest in Learning	ik Adhyayan
B. A. 1st Semester (Regular Course) CBCS	Foundations of Education Code: EDU-HG/RC-1016 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -5	Sociology and Education	10	Concept of Methods of Sociology, Meaning, Nature, Scope and Importance of Educational Sociology, Relation between Education and Sociology, Meaning, Nature and Classification of Social Group, Importance of Primary and Secondary Groups, Concept of Socialization, Education as a Socialization Process	Bhatia & Bhatia: Theory and Principles of Education, Saikia, P.: Sociological Foundations of Education, Borua, J.: Sikshatatta Adhyayan
				Unit -4	Education for National Integration and International Understanding	06	Globalization and its Impact in Developing International Cooperation	
B. A. 3rd Semester (Honours Course)	Development of Education in India – II Code: EDU-HC-3016	Lecture, Discussion, Interaction, Question-	Reference Books, Green Board, Smart	Unit -2	Development of Secondary Education in the Post-Independent	09	Secondary Education Commission, 1952-53: Terms and Conditions, Aims and Objectives of Secondary Education,	Agarwal, J. C.: Landmarks in the History of the Modern

CBCS	Credit: 6	Answer & PPT Presentation	Board, Projector etc.		Period		Defects of Secondary Education, Recommendations of the Commission, Evaluation of the recommendations of the Commission	Indian Education
				Unit -3	Education Commission, 1964-66	12	Reasons for appointing Education Commission, Major Recommendations of Education Commission on: National Objectives of Education, National Pattern of Education, National Curriculum, Text Book, Methods of Teaching, Teaching Personnel and Teacher Status, Teacher Education, Guidance and Counselling, Examination and Evaluation, Critical Assessment and Relevance of the Recommendations in present Education System	

	<p>Educational Technology and Teaching Methods Code: EDU-HC-3026</p> <p>Credit: 6</p>	<p>Lecture, Discussion, Interaction, Question-Answer & PPT Presentation</p>	<p>Reference Books, Green Board, Smart Board, Projector etc.</p>	<p>Unit -2</p>	<p>Information and Communication Technology in Teaching-Learning</p>	<p>13</p>	<p>Concept, Nature and Components of Communication Technology, Marks of Effective Classroom Communication, Barriers of Effective Classroom Communication, Application of ICT in Teaching-Learning, Resources of Learning – Projected and Non-Projected Resources, Internet, E-learning, EDUSAT, INFLIBNET and Social Media</p>	<p>Chauhan, S. S.: Innovation in Teaching-Learning Process, Kochhar, S. K.: Methods and Techniques of Teaching</p>
				<p>Unit -5</p>	<p>Lesson Planning and Micro Teaching</p>	<p>08</p>	<p>Meaning and Importance of Lesson Plan, Types of Lesson Plan: Knowledge Lesson, Skill Lesson, Appreciation Lesson</p>	
	<p>Value and Peace Education Code: EDU-HC-3036</p> <p>Credit: 6</p>	<p>Lecture, Discussion, Interaction, Question-Answer & PPT Presentation</p>	<p>Reference Books, Green Board, Smart Board, Projector etc.</p>	<p>Unit -3</p>	<p>Value Education</p>	<p>23</p>	<p>Concept, Characteristics, Objectives and Importance of Value Education, Value Education in different stages: Primary, Secondary and Higher Education, Role of Teacher and Family in</p>	<p>Ali, L.: Value and Peace Education</p>

							imparting Value Education	
B. A. 3rd Semester (Regular Course) CBCS	Guidance and Counselling Code: EDU-HG/RC-3016 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -3	Organization of Guidance Service	16	Meaning of Guidance Service, Need and Principles of Organizing Guidance Service, Components of Guidance Service: Counselling Service, Techniques of Counselling Service, Qualities of a Good Counsellor	Kochhar, S. K.: Educational and Vocational Guidance
B. A. 3rd Semester (Skill Paper) CBCS	Public Speaking Skill Code: EDU-SEC-3014 Credit: 4	Lecture, Demonstration, Seminar, Group-discussion, Role-playing etc.	Reference Books, Green Board, Smart Board, Projector etc.	Unit -2	Personality Development and Motivation as Means for Effective Public Speaking	03	Concept of Balanced Personality	

B. A. 5th Semester (Honours Course) CBCS	Teacher Education in India Code: Edu-HE-5046 Credit:6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Conceptual Framework and Historical Perspectives of Teacher Education in India	29	Concept, Scope, Aims and Objectives of Teacher education, Need and Significance of Teacher education in 21 st Century, Pre-service and In-service Teacher Education, Development of Teacher education in India, Shifting focus from Teacher Training to teacher Education	Aggrwal , J. C.: Teacher and Education in a Developing Society
				Unit -2	Teacher Education for Different Levels of Education	28	Preparation of Teachers for: Pre-Primary Level of Education, Primary Level of Education, Secondary Level of Education, Higher Level of Education	Aggrwal , J. C.: Teacher and Education in a Developing Society
				Unit -3	Structure and Organizations of Teacher Education in India	30	Basic Training Centre, District Institute for Education and Training, State Council for Educational Research and Training, National Council for Educational Research and Training, National Council for Teacher Education, National University of	Aggrwal , J. C.: Teacher and Education in a Developing Society

							Educational Training and Administration, Regional Colleges of Education	
				Unit -4	Status of Teacher Education in India	30	Skill and Competency based Teacher Education, Flanders Interaction Analysis, Micro Teaching and Simulated Social Skill Teaching, National Curriculum Framework for Teacher Education, 2009, NCTE Regulations, 2014, Present Problems of Teacher Education in India and their Solution, Quality Assurance in Teacher Education and its Challenges	Aggrwal , J. C.: Teacher and Education in a Developing Society
				Unit -5	Quality, Responsibility and Professional Ethics of Teachers	28	Qualities and Responsibilities of a Teacher, Teacher as a Facilitator, Counsellor and Practitioner-Researcher, Role expectations of Teachers in 21 st century, Professional Ethics and Accountability of Teachers	Aggrwal , J. C.: Teacher and Education in a Developing Society

B. A. 5th Semester (Regular Course) CBCS	Developmental Psychology Code: EDU-RE-5026 Credit:6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -2	Infancy	06	Characteristics of Infancy, Different Developmental Aspects during Infancy: Physical Development, Cognitive Development, Motor Development, Language Development, Emotional Development, Conditions that affect Parental Attitude towards the Infant, Role of Family in the development of Infants	Hurlock, E. B.: Developmental Psychology, Goswamee, G.: Child Development and Child Care
	Distance Education Code: EDU-RG-5016 Credit:6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -2	Development of Distance Education India	16	Development of Distance Education in India, Development of Distance Education in Assam	Mathur, S. S.: A Sociological Approach to Indian Education
B. A. 5th Semester (Skill Paper) CBCS	Extension Activities Code: EDU-SEC-5014 Credit: 4	Lecture, Discussion, Interaction, Group Discussion, Field Visit, Home Visit	Reference Books, Green Board, Smart Board, Project	Unit -1	Extension Activities	16	A. Meaning, Characteristics and Objectives of Extension B. Practical Work	Roychoudhury, B. N.: Extension Education in Higher Education System

Name of the Teacher: Ms. Arpana Nath

Semester: Odd Semester (August, 2021 to December, 2021)

PROCEDURE (A DETAILED DESCRIPTION OF HOW THE COURSE/LESSON WILL BE TAUGHT)								
Class/ Semester	Title & Code of The Paper Allotted	Methods of Teaching	Teaching Material	Unit	Topic	Period/ Hours Require d	Details of the Contents	Remarks/Books
B. A. 1st Semester (Honours Course) CBCS	Principles of Education Code: EDU-HC- 1016 Credit: 6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -3	Curriculum	05	Concept and Nature of Curriculum, Importance of Curriculum, Types of Curriculum, Principles of Curriculum Construction, Correlation of Studies – Meaning, Types and Importance, Co-curricular Activities – Meaning, Types and Importance	Agarwal, J. C.: Theory and Principles of Education, Baruah, J.: Sikshatatta Adhyayan
				Unit -4	Discipline and Freedom	03	Meaning and Importance of Discipline, Discipline Vs. Order, Forms of Discipline, Place of Rewards and Punishment in Schools	

	Psychological Foundations of Education Code: EDU-HC-1026 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation, Demonstration	Reference Books, Green Board, Smart Board, Projector etc. Psychological Laboratory Equipment	Unit -1	Psychology and Education	05	Meaning and Nature of Psychology, Relation between Education and Psychology, Educational Psychology – Nature, Scope and Methods: Observation, Experimentation and Case Study Method, Importance of Educational Psychology in Teaching-Learning Process	Mangal, S. K.: Advanced Educational Psychology, Baruah, J.: Sikshar Manobijnanbhittik Adhyayan
				Unit -5	Laboratory Practical	04	Trial and Error Learning	Mangal, S. K.: Advanced Educational Psychology, Baruah, J.: Sikshar Manobijnanbhittik Adhyayan

B. A. 1st Semester (Regular Course) CBCS	Foundations of Education Code: EDU-HG/RC-1016 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -3	Psychology and Education	16	Meaning and Nature of Psychology, Relation between Education and Psychology, Educational Psychology – Nature, Scope, Methods: Observation, Experimentation, Case Study Method, Importance of Educational Psychology in Teaching-Learning Process	Bhatia & Bhatia: Theory and Principles of Education, Saikia, P.: Sociological Foundations of Education, Baruah, J.: Sikshatatta Adhyayan
B. A. 3rd Semester (Honours Course) CBCS	Development of Education in India – II Code: EDU-HC-3016 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Development of Indian Education in the Post-Independence Period	16	Educational Provisions of the Indian Constitution and their Implementation, University Education Commission, 1948: Appointment of University Education Commission, Aims and Recommendation of the Commission, Evolution of the Recommendations	Agarwal, J. C.: Landmarks in the History of the Modern Indian Education

	Educational Technology and Teaching Methods Code: EDU-HC-3026 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Educational Technology	14	Meaning and Nature of Educational Technology, Components of Educational Technology – Hardware, Software and System Approach, Instructional Technology – Difference between Educational Technology and Instructional Technology, Programme Instruction	Chauhan, S. S.: Innovation in Teaching-Learning Process, Kochhar, S. K.: Methods and Techniques of Teaching
				Unit -5	Lesson Planning and Micro Teaching	07	Herbartian Steps of Lesson Planning, Criteria of Good Lesson Plan, Meaning and Components of Micro Teaching	
	Value and Peace Education Code: EDU-HC-3036 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -2	Types of Values, their Characteristics, Functions and Educational	07	Religious and Spiritual Values, Aesthetic Values, Personal Values	Ali, L.: Value and Peace Education
				Unit -4	Peace Education	10	Meaning, Definition and Characteristics of Peace, Importance of Peace in Human Life Teacher's Role in Promoting Peace,	

							Concept, Need and Characteristics of Peace Education, Curricular Contents of Peace Education at Different Levels: Primary, Secondary and Higher Education, Strategies and Skills in Promoting Peace Education, Relevance of Peace education in National and International Context	
B. A. 3rd Semester (Regular Course) CBCS	Guidance and Counselling Code: EDU-HG/RC-3016 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -2	Introduction to Counselling	10	Meaning, Objectives and Scope of Counselling, Need and Principles of Counselling, Types of Counselling: Directive, Non-Directive and Eclectic Counselling, Relation between Guidance and Counselling	Kochhar, S. K.: Educational and Vocational Guidance
				Unit -5	School Guidance Programme	06	Role of the Head of the Institutions and Parents in Guidance and Counselling, Challenges and Functions of the Teacher as Guidance	Kochhar, S. K.: Educational and Vocational Guidance

							Provider and Counsellor	
B. A. 3rd Semester (Skill Paper) CBCS	Public Speaking Skill Code: EDU-SEC-3014 Credit: 4	Lecture, Demonstration, Seminar, Group-discussion, Role-playing etc.	Reference Books, Green Board, Smart Board, Projector etc.	Unit -2	Concept and Nature of Personality	15	Concept and Nature of Personality, Types of Personality: Extrovert and Introvert, Role of Personality in Effective Communication, Meaning and Nature of Motivation, Ways or Means of Motivating Audience	
B. A. 5th Semester (Honours Course) CBCS	Measurement and Evaluation in Education & Practical Code: EDU-HC-5016 Credit:6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation, Psychological Practical	Reference Books, Green Board, Smart Board, Projector etc.	Unit -2	Test Construction	20	General Procedures of Test Construction and Standardization, Item Analysis, Characteristics of a Good Test, Validity, Reliability, Objectivity and Norm	Asthana, B.: Measurement and Evaluation in Psychology and Education, Goswami, M.: Measurement and Evaluation in Psychology and Education, Saikia, L. R.: Psychological and Physiological Experiments in Education
				Unit -3	Educational Achievement Test	20	Meaning and Objectives of Achievement Test, Difference between Achievement Test and Intelligence Test, Construction of Educational Achievement Test, Different Types of Educational Achievement Test	

				Unit -5	Laboratory Practical	08	Personality Test for Introversion and Extroversion	
Guidance and Counselling Code:EDU-HC- 5026 Credit:6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Introduction to Guidance	24	Meaning, Objective and Scope of Guidance, Need and Principles of Guidance, Types of Guidance and their Importance: Educational, Vocational, Personal, Social and Health Guidance	Kochhar, S. K.: Educational and Vocational Guidance	
			Unit -2	Introduction to Counselling	24	Meaning, Objectives and Scope of Counselling, Need and Principles of Counselling, Types of Counselling: Directive, Non-Directive and Eclectic Counselling, Relation between Guidance and Counselling	Kochhar, S. K.: Educational and Vocational Guidance	
Developmental Psychology Code: Edu-HE- 5026 Credit:6	Lecture, Discussion, Interaction, Question- Answer & PPT	Reference Books, Green Board, Smart Board, Projector	Unit -1	Introduction to Developmental Psychology	25	Meaning, Definition, Nature and Scope of Developmental Psychology, Different Methods of Studying Developmental Psychology, Hereditary	Hurlock, E. B.: Developmental Psychology, Goswamee, G.: Child Development and Child Care	

		Presentation	etc.				and other Factors that affect Pre-natal Development, Periods of Pre-natal Development, Characteristics of Pre-natal Development, Precautionary measures to be taken in Pre-natal Development	
				Unit -5	Social, Emotional and Personality Development of adolescent	23	Social Development during Adolescence, Role of Family, School and Peers in the Development of Adolescent, Emotionality during Adolescence, Personality Development during Adolescence, Adjustment Problem and Juvenile Delinquency	Hurlock, E. B.: Developmental Psychology, Goswamee, G.: Child Development and Child Care
B. A. 5th Semester (Regular Course) CBCS	Developmental Psychology Code: EDU-RE-5026 Credit:6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -4	Adolescence	03	Developmental Tasks of Adolescent Period, Adolescence as the age of transition, Physical and Intellectual Development during Adolescence	Hurlock, E. B.: Developmental Psychology, Goswamee, G.: Child Development and Child Care
				Unit -5	Social, Emotional	05	Social Development during Adolescence, Role	Hurlock, E. B.: Developmental

					and Personality Development of Adolescence		of Family, School and Peers in the Development of Adolescence, Emotionality during Adolescence, Personality Development during Adolescence, Adjustment Problem and Juvenile Delinquency	Psychology, Goswamee, G.: Child Development and Child Care
	Distance Education Code: EDU-RG- 5016 Credit:6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -3	Distinction among Conventional, Correspon- dence and Distance Education	16	Distinction between Conventional and Distance Education, Distinction between Correspondence and Distance Education, Distinction between Conventional and Correspondence Education, Different Agencies of Distance Education	Mathur, S. S.: A Sociological Approach to Indian Education
B. A. 5th Semester (Skill Paper) CBCS	Extension Activities Code: EDU-SEC- 5014 Credit:4	Lecture, Discussion, Interaction, Group Activity, Group Discussion, Field Visit,	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Extension Activities	16	A. Principles and Importance of Extension, Areas of Extension Education Activities, Role of Higher Education in Extension	Roychoudhury, B. N.: Extension Education in Higher Education

		Home Visit					activities	
							B. Practical Work	

Name of the Teacher: Mr. Ranjit Taku

Semester: Odd Semester (August, 2021 to December, 2021)

PROCEDURE								
(A DETAILED DESCRIPTION OF HOW THE COURSE/LESSON WILL BE TAUGHT)								
Class/ Semester	Title & Code of The Paper Allotted	Methods of Teaching	Teaching Material	Unit	Topic	Period/ Hours Require d	Details of the Contents	Remarks/Books
B. A. 1st Semester (Honours Course) CBCS	Principles of Education Code: EDU-HC- 1016 Credit: 6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -5	Democracy and Education	06	Meaning of Democracy in Education, Democracy and the Education of Masses, The child in Democratic Education, Role of Teachers and Administrators in Democracy, Methods of teaching in Democracy	Agarwal, J. C.: Theory and Principles of Education, Baruah, J.: Sikshatatta Adhyayan
	Psychological Foundations of Education Code: EDU-HC-1026 Credit: 6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation,	Reference Books, Green Board, Smart Board, Projector	Unit -2	Learning And Motivation	06	Meaning and Nature of Learning, Theories of Learning, Laws of Learning, Factors affecting Learning, Meaning of Motivation and its role in Learning	Mangal, S. K.: Advanced Educational Psychology, Baruah, J.: Sikshar Manobijnanbhitt

		Demonstration	etc. Psychological Laboratory Equipment					ik Adhyayan
				Unit -5	Laboratory Practical	05	Recall and Recognition	Mangal, S. K.: Advanced Educational Psychology, Baruah, J.: Sikshar Manobijnanbhitt ik Adhyayan
B. A. 1st Semester (Regular Course) CBCS	Foundations of Education Code: EDU-HG/RC- 1016 Credit: 6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -2	Philosophy and Education	12	Meaning, Nature and Scope of Philosophy, Meaning and Scope of Philosophy of Education, Relationship between Education and Philosophy, Impact of Philosophy on Education	Bhatia & Bhatia: Theory and Principles of Education, Saikia, P.: Sociological Foundations of Education, Baruah, J.: Sikshatatta Adhyayan
				Unit -4	Education for National Integration and International Understandin	20	Meaning and Nature of National Integration and International Understanding, Role of Education in Development of National Integration and	

					g		International Understanding	
B. A. 3rd Semester (Honours Course) CBCS	Development of Education in India – II Code: EDU-HC-3016 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -5	Recent Developments and Programmes in Indian Education	13	The National Knowledge Commission Report and the Committee's recommendations on Renovation and Rejuvenation of Higher Education, National Curriculum Framework, 2005, SSA, RMSA, RUSA, RTE, NAAC	Agarwal, J. C.: Landmarks in the History of the Modern Indian Education
				Unit -2	Development of Secondary Education in the Post-Independence Period	03	Dr. Tarachand Committee, 1948	Agarwal, J. C.: Landmarks in the History of the Modern Indian Education
	Educational Technology and Teaching Methods Code: EDU-HC-3026 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -4	Methods and Techniques of Teaching	16	Meaning and Nature of Teaching-Learning Process, Criteria of good Teaching, Different Teaching Methods and Teaching Techniques	Chauhan, S. S.: Innovation in Teaching-Learning Process, Kochhar, S. K.: Methods and Techniques of Teaching

	Value and Peace Education Code: EDU-HC-3036 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -2	Types of Values, their Characteristics, Functions and Educational	08	Core Values, Social Values, Moral Values,	Ali, L.: Value and Peace Education
				Unit -5	Challenges of Peace Education and Role of Different Organizations	13	Challenges of Peace Education, Role of different National and International Organizations for promoting Peace Education: International Institute for Peace, UNESCO, International Peace Bureau, UNO, UNICEF, Global Peace Foundation, Mahatma Gandhi Institute of Education for Peace and Sustainable Development	
B. A. 3rd Semester (Regular Course) CBCS	Guidance and Counselling Code: EDU-HG/RC-3016 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -4	Guidance Needs of Students	20	Guidance needs of students in relation to home-centred and school-centred problems, Group Guidance and Group Counselling, Guidance for CWSN, School Guidance Clinic	Kochhar, S. K.: Educational and Vocational Guidance

				Unit -5	School Guidance Programme	12	Importance of Guidance and Counselling Cells in Educational Institutions, Follow-up Services	
B. A. 3rd Semester (Skill Paper) CBCS	Public Speaking Skill Code: EDU-SEC- 3014 Credit: 4	Lecture, Demonstration , Seminar, Group- discussion, Role-playing etc.	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Public Speaking and Communicati on Skill	15	Meaning, Importance and Components of Public Speaking, Principles of Effective Public Speaking, Ways of becoming better Public Speaker	
B. A. 5th Semester (Honours Course) CBCS	Measurement and Evaluation in Education & Practical Code: EDU-HC- 5016 Credit:6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation, Psychological Practical	Reference Books, Green Board, Smart Board, Projector etc.	Unit -4	Personality Test	36	Meaning and Nature of Personality Test, Different types of Personality Measurement: Subjective Technique, Objective Technique, Projective Technique, Situational Technique	Asthana, B.: Measurement and Evaluation in Psychology and Education, Goswami, M.: Measurement and Evaluation in Psychology and Education, Saikia, L. R.: Psychological and Physiological Experiments in Education
				Unit -5	Laboratory Practical	12	Free Association Test, Control Association Test	

	<p>Guidance and Counselling Code:EDU-HC-5026</p> <p>Credit:6</p>	<p>Lecture, Discussion, Interaction, Question-Answer & PPT Presentation</p>	<p>Reference Books, Green Board, Smart Board, Projector etc.</p>	<p>Unit -4</p>	<p>Guidance Needs of Students</p>	<p>22</p>	<p>Guidance needs of students in relation to home-centred and school-centred problems, Group Guidance and Group Counselling, Guidance for CWSN, School Guidance Clinic</p>	<p>Kochhar, S. K.: Educational and Vocational Guidance</p>
				<p>Unit -5</p>	<p>School Guidance Programme</p>	<p>26</p>	<p>Importance of Guidance and Counselling Cells in Educational Institutions, Follow-up Services, Role of the Head of the Institutions and Parents in Guidance and Counselling, Challenges and Functions of the Teacher as Guidance Provider and Counsellor</p>	<p>Kochhar, S. K.: Educational and Vocational Guidance</p>
	<p>Developmental Psychology Code: Edu-HE-5026</p> <p>Credit:6</p>	<p>Lecture, Discussion, Interaction, Question-Answer & PPT Presentation</p>	<p>Reference Books, Green Board, Smart Board, Projector etc.</p>	<p>Unit -3</p>	<p>Childhood</p>	<p>22</p>	<p>Characteristics of Childhood, Developmental Tasks of Childhood, Influence of Family and School in Social and Personality Development of Childhood</p>	<p>Hurlock, E. B.: Developmental Psychology, Goswamee, G.: Child Development and Child Care</p>

				Unit -4	Adolescence	26	Meaning, Definition and characteristics of Adolescence, importance of studying Adolescence, Developmental Tasks of Adolescent Period, Adolescence as the age of transition, Physical and Intellectual Development during Adolescence	Hurlock, E. B.: Developmental Psychology, Goswamee, G.: Child Development and Child Care
B. A. 5th Semester (Regular Course) CBCS	Developmental Psychology Code: EDU-RE-5026 Credit:6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -3	Childhood	05	Characteristics of Childhood, Developmental Tasks of Childhood, Influence of Family and School in Social and Personality Development of Childhood	Hurlock, E. B.: Developmental Psychology, Goswamee, G.: Child Development and Child Care
				Unit -4	Adolescence	03	Meaning and Definition and Characteristics of Adolescence, Importance of studying Adolescence	Hurlock, E. B.: Developmental Psychology, Goswamee, G.: Child Development and Child Care

	Distance Education Code: EDU-RG-5016 Credit:6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Distance Education	08	Meaning, Nature and Scope of Distance Education, Need and Importance of Distance Education, Merits and Demerits of Distance Education, General Structure of Distance Learning Programme	Mathur, S. S.: A Sociological Approach to Indian Education
				Unit -5	Programmes of Distance Education	10	Programmes of Distance Education with special reference to Women Education, Rural Development, Teacher-Training Programme – Pre-service & In-service, Poor and Underprivileged People	Mathur, S. S.: A Sociological Approach to Indian Education
B. A. 5th Semester (Skill Paper) CBCS	Extension Activities Code: EDU-SEC-5014 Credit:4	Lecture, Discussion, Interaction, Group Activity, Group Discussion, Field Visit, Home Visit	Reference Books, Green Board, Smart Board, Projector etc.	Unit -2	Extension Methods and Swachha Bharat Mission	16	A. Extension Methods with particular reference to Home Visit, Group Discussion, Exhibition, Campaigning B. Practical Work	Roychoudhury, B. N.: Extension Education in Higher Education

Name of the Teacher: Ms. Dipali Kalita

Semester: Even Semester (January, 2022 to June, 2022)

PROCEDURE (A DETAILED DESCRIPTION OF HOW THE COURSE/LESSON WILL BE TAUGHT)								
Class/ Semester	Title & Code of The Paper Allotted	Methods of Teaching	Teaching Material	Unit	Topic	Periods/ Hours Require d	Details of the Contents	Remarks/Books
B. A. 2nd Semester (Honours Course) CBCS	Philosophical Sociological Foundations of Education Code: EDU-HC- 2016 Credit: 6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -1	Philosophy and Education	04	Meaning, Nature and Scope of Philosophy, Meaning and Scope of Philosophy of Education, Relationship between Education and Philosophy, Impact of Philosophy on Education	Rao, C. N. S.: Sociology – Principles of Sociology with an Introduction to Social Thought, Saikia, P: Sociological Foundations of Education
				Unit -5	Socio-Cultural Context of Education	03	Meaning, Causes and Remedies of Social Disorganization	Goswami, D: Philosophy of Education
	Development of Education in India – I Code: EDU-HC-	Lecture, Discussion, Interaction, Question- Answer & PPT	Referenc e Books, Green Board, Smart Board,	Unit -2	Education in British India: In 19 th Century	08	Wood’s Despatch of 1854: Background, Recommendations and Implementation of the Despatch, Indian Education Commission,	Aggarwal, J. C.: Landmarks in the History of the Modern Indian Education

	2026 Credit: 6	Presentation	Projector etc.				1882: Appointment, Terms of Reference, Major Recommendations and Criticism of the Commission	Borua, J.: Bharator Shiksha Itihasor Adhyayan
				Unit -5	Education in British India: A Period of Experiment	04	Hartog Committee Report: Major Recommendations	
B. A. 2nd Semester (Regular Course) CBCS	Psychology of Adolescents Code: EDU-HG/RC-2016 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Introduction to Adolescent Psychology	16	Meaning and Definition of Adolescence, Need and Importance of studying Adolescent Psychology, Adolescence – Age of Transition, Is Adolescence a period of storm and stress?	Hurlock, E. B.: Developmental Psychology – A Lifespan Approach, Goswami. G.: Child Development and Child Care
B. A. 4th Semester (Honours Course) CBCS	Great Educational Thinkers Code: EDU-HC-4016 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Educational Thoughts of Srimanta Sankardeva	06	Brief Life Sketch and Philosophy of Life of Srimanta Sankardeva, Views of Sankardeva on Educational and Practices, Educational System of Satras and Namgharas and their Relevance in Modern Era	Goswami, R.: Educational Thinkers, Goswami, M. K.: Educational Thoughts and Essays

				Unit -2	Educational Thoughts of Mahatma Gandhi and Rabindranath Tagore	15	Brief Life Sketch and Philosophy of Life of Mahatma Gandhi, Views of Gandhiji on Educational Philosophy and Practices, Gandhiji's Nai Talim, Brief Life Sketch and Philosophy of Life of Rabindranath Tagore, Views of Tagore on Educational Philosophy and Practices, Tagore's Vishvabharati	
	Emerging Issues in Education Code: EDU-HC-4036 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -4	Environmental Education and Population Education	11	Major Environmental Issues: Global Warming, Ozone Depletion and Environmental Pollution, Role of Environmental Education for Sustainable Development, Role of different Stakeholders (Government, NGOs, Women, Media) in Environmental Protection, Causes and Consequences of Population Explosion, Population Education for Population Control	Aggarwal, J. C.: Development and Planning of Modern Education, Tiwari, P. R.: Problems of Education in N. E. India

				Unit -5	Multi-Cultural Education and Alternative Education	12	Concept, Objectives and Need of Multi-Cultural Education, Curriculum and Instruction of Multi- Cultural Education, Issues related to Multi- Cultural Education, Concept of Alternative Education and its related Issues, Role of NIOS and Sakshar Bharat Mission in Alternative Education, Role of IGNOU and KKHSOU in Alternative Higher Education, MOOC and its related Issues	
B. A. 4th Semester (Regular Course) CBCS	History of Education in India Code: EDU- HG/RC-4016 Credit: 6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -3	Development of Indian Education: Post Independence- I	12	Appointment of University Education Commission, 1948 – Its Aims, Recommendations and Evaluation of the Recommendations	Aggarwal, J. C.: Landmarks in the History of the Modern Indian Education
				Unit -5	Recent Developments in Indian Education	20	The National Knowledge Commission's Report – Major recommendations and its implementation, National Curriculum Framework, 2005, Government Programmes	Borua, J.: Bharator Shiksha Itihasor Adhyayan

							of Education: SSA, RMSA and RUSA, The Right to Education Act, 2009 and its implementation	
B. A. 4th Semester (Skill Paper) CBCS	Writing Bio-data and Facing an Interview Code: EDU-SEC-4014 Credit: 4	Lecture, Demonstration, Seminar, Group-discussion, Role-playing etc.	Reference Books, Green Board, Smart Board, Projector etc.	Unit -2	Interview	16	Meaning and Objectives of Interview, Different types of Interview: Structured, Unstructured and Job-related Interview	Kothari, C. R.: Research Methodology – Methods and Techniques, Sidhu, K. S.: Methodology of Research in Education
B. A. 6th Semester (Honours Course) CBCS	Education and Development Code: EDU-HC-6016 Credit:6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -2	Education and Community Development	18	Meaning, Definition and Nature of Community, Relationship between School and Community, Role of Teachers in Community Development, Participation of Community People in Educational Institutions, Role of Education in Community Development	Sarma, P. D. & Boruah, L.: Development of Education
				Unit -5	Education and Developing Political	06	Importance of Students Unions	

					Awareness			
	Project Code: EDU-HC-6026 Credit: 6	Lecture, Group Discussion, Interaction, Field Study, Seminar & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	----	Project	15	Process of conducting a Project, Preparation of Project Report *Supervision of students' Project Work	Kothari, C. R.: Research Methodology – Methods and Techniques, Sidhu, K. S.: Methodology of Research in Education
	Mental Health and Hygiene Code: EDU-HE-6016 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -3	Fundamentals of Mental Health	18	Meaning and Definitions and Scope of Mental Health, Dimensions of Mental Health, Need and Importance of Mental Health, Characteristics of a Mentally Healthy Person, History of Development of Mental Health	Chauhan, S. S.: Advanced Educational Psychology, Gurunani, G. D.: Textbook on Mental Health and Hygiene, Mangal, S. K.: Abnormal Psychology
				Unit -4	Preservation of Mental Health and Hygiene	06	Meaning and Nature of Positive Psychology, Importance of Positive Psychology	

	Educational Management Code: EDU-HE-6036 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -2	Resources in Education	19	Meaning of Resources, Types of Resources – Human Resource, Material Resource and Financial Resource, Management of Human, Material and Financial Resources, Optimum Utilization of Resources in Educational Institutions	Safaya & Shaida: Modern School Administration and Organisation Sarma, M.: Shiksha Parichalana aru Prashasan
				Unit -5	Financing of Education and Recent Trends in Management	05	Concept and Sources of Educational Finance	
B. A. 6th Semester (Regular Course) CBCS	Mental Health and Hygiene Code: EDU-RE/RG-6016 Credit:6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Fundamentals of Mental Health	18	Meaning and Definitions and Scope of Mental Health, Dimensions of Mental Health, Need and Importance of Mental Health, Characteristics of a Mentally Healthy Person, History of Development of Mental Health	Chauhan, S. S.: Advanced Educational Psychology, Gurunani, G. D.: Textbook on Mental Health and Hygiene, Mangal, S. K.: Abnormal Psychology
				Unit -4	Preservation of Mental Health and	06	Meaning and Nature of Positive Psychology, Importance of Positive	

					Hygiene		Psychology	
B. A. 6th Semester (Skill Paper) CBCS	Developing Teaching Skill Code: EDU-SEC-6014 Credit: 4	Lecture, Discussion, Interaction, Demonstration, Micro-Teaching, Practice Teaching	Reference Books, Green Board, Smart Board, Projector etc.	Unit -2	Concept and Preparation of Lesson Plan	08	Meaning and Nature of Lesson Plan, Need and Importance of Lesson Plan, Types of Lesson: Knowledge Lesson, Skill Lesson and Appreciation Lesson	Aggrawal, J. C.: Principles, Methods & Techniques of Teaching, Kochhar, S. K.: Methods and Techniques of Teaching

Name of the Teacher: Dr. Dipul Kr. Das

Semester: Even Semester (January, 2022 to June, 2022)

PROCEDURE (A DETAILED DESCRIPTION OF HOW THE COURSE/LESSON WILL BE TAUGHT)								
Class/ Semester	Title & Code of The Paper Allotted	Methods of Teaching	Teaching Material	Unit	Topic	Periods/ Hours Require d	Details of the Contents	Remarks/Books
B. A. 2nd Semester (Honours Course) CBCS	Philosophical Sociological Foundations of Education Code: EDU-HC- 2016 Credit: 6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -4	Sociology and Education	10	Concept and Methods of Sociology, Meaning, Nature, Scope and Importance of Educational Sociology, Relation between Education and Sociology, Meaning, Nature and Classification of Social Group, Importance of Primary and Secondary Groups, Concept of Socialization, Education as a Socialization process	Rao, C. N. S.: Sociology – Principles of Sociology with an Introduction to Social Thought, Saikia, P: Sociological Foundations of Education Goswami, D: Philosophy of Education
				Unit -5	Socio-Cultural Context of Education	06	Meaning and Types of Social Organization	
	Development of Education in India – I	Lecture, Discussion, Interaction,	Referenc e Books, Green Board,	Unit -2	Education in British India: The Beginning	10	Indigenous Education at the beginning of British Rule, Educational Activities of Missionaries	Aggarwal, J. C.: Landmarks in the History of the Modern

	Code: EDU-HC-2026 Credit: 6	Question-Answer & PPT Presentation	Smart Board, Projector etc.				in Assam, The East India Company's Role, The Charter Act of 1813, The Anglicists-Orientalists Controversy, Macaulay's Minute, 1835, Downward Filtration Theory	Indian Education Borua, J.: Bharator Shiksha Itihasor Adhyayan
				Unit -5	Education in British India: A Period of Experiment	06	Salient Features of Basic Education, Criticism of the Basic Education	
B. A. 2nd Semester (Regular Course) CBCS	Psychology of Adolescents Code: EDU-HG/RC-2016 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -3	Social Development	12	Characteristics of Social Development, Influence of Peers in Social Development, Factors affecting Social Adjustment	Hurlock, E. B.: Developmental Psychology – A Lifespan Approach, Goswami. G.: Child Development and Child Care
				Unit -4	Emotional and Personality Development	04	Characteristics of Social Development	

B. A. 4th Semester (Honours Course) CBCS	Great Educational Thinkers Code: EDU-HC-4016 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -5	Educational Thoughts of John Dewey and Madam Maria Montessori	21	Brief Life Sketch and Philosophy of Life of John Dewey, Views of Dewey on Educational Philosophy and Practices, Dewey's concept of Democratic Education, Brief Life Sketch and Philosophy of Life of Madam Maria Montessori, Views of Montessori on Educational Philosophy and Practices, Montessori's Children House	Goswami, R.: Educational Thinkers, Goswami, M. K.: Educational Thoughts and Essays
	Emerging Issues in Education Code: EDU-HC-4036 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Social Inequality in Education and Constitutional Safeguards	12	Concept of Social Inequality, Constitutional Provisions for ensuring Equality in Education, Education of Socially Disadvantaged Section: SCs, STs and Minorities, Education of People of Char areas of Assam, Education for Backward Children, Child Labour, Street Children and Slum Dwellers, Gender Disparity and Rural-Urban Disparity in	Aggarwal, J. C.: Development and Planning of Modern Education, Tiwari, P. R.: Problems of Education in N. E. India

							Education	
				Unit -2	Liberalization, Privatization and Globalization of Education	12	Concept of Liberalization and its Impact on Education, Concept of Privatization and its Impact on Education, Concept of Globalization and its Impact on Education, Public-Private Partnership, Education as Investment	
B. A. 4th Semester (Regular Course) CBCS	History of Education in India Code: EDU-HG/RC-4016 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Education in British India	16	The Charter Act of 1813, The Anglicists-Orientalists Controversy, Macaulay's Minute, 1835, Downward Filtration Theory, Wood Despatch of 1854, Indian Education Commission, 1882	Aggarwal, J. C.: Landmarks in the History of the Modern Indian Education Borua, J.: Bharator Shiksha Itihasor Adhyayan
B. A. 4th Semester (Skill Paper) CBCS	Writing Bio-data and Facing an Interview Code: EDU-SEC-4014 Credit: 4	Lecture, Demonstration, Seminar, Group-discussion, Role-playing etc.	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Bio-data	04	Differences among Bio-data, Resume and Curriculum Vitae, How to Write a Good Academic Bio-data	Kothari, C. R.: Research Methodology – Methods and Techniques, Sidhu, K. S.: Methodology of Research in

								Education
B. A. 6th Semester (Honours Course) CBCS	Education and Development Code: EDU-HC-6016 Credit:6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -4	Education and Economic Development	20	Meaning of Economic Development and National Development, Relation between Education and Economics, Impact of Economics on Education, Role of Education in Economic Development, Education as an Investment	Sarma, P. D. & Boruah, L.: Development of Education
				Unit -5	Education and Developing Political Awareness	04	Politics among the Students	
	Project Code: EDU-HC-6026 Credit: 6	Lecture, Group Discussion, Interaction, Field Study, Seminar & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	----	Project	15	Process of conducting a Project, Preparation of Project Report *Supervision of students' Project Work	Kothari, C. R.: Research Methodology – Methods and Techniques, Sidhu, K. S.: Methodology of Research in Education

<p>Mental Health and Hygiene</p> <p>Code: EDU-HE-6016</p> <p>Credit: 6</p>	<p>Lecture, Discussion, Interaction, Question-Answer & PPT Presentation</p>	<p>Reference Books, Green Board, Smart Board, Projector etc.</p>	<p>Unit -3</p>	<p>Education and Mental Health</p>	<p>20</p>	<p>Principles of sound Mental Health, Factors affecting Mental Health, Mental Health Hazards, Mental Health of Students: Role of Home, School and Society, Mental Health of Teachers</p>	<p>Chauhan, S. S.: Advanced Educational Psychology, Gurunani, G. D.: Textbook on Mental Health and Hygiene, Mangal, S. K.: Abnormal Psychology</p>
			<p>Unit -4</p>	<p>Preservation of Mental Health and Hygiene</p>	<p>04</p>	<p>Mental Health Care Act, 2017</p>	
<p>Educational Management</p> <p>Code: EDU-HE-6036</p> <p>Credit: 6</p>	<p>Lecture, Discussion, Interaction, Question-Answer & PPT Presentation</p>	<p>Reference Books, Green Board, Smart Board, Projector etc.</p>	<p>Unit -1</p>	<p>Introduction to Educational Management</p>	<p>18</p>	<p>Meaning, Nature and Scope of Educational Management, Objectives and Principles of Educational Management, Types of Educational Management, Functions of Educational Management – Planning, Organizing, Directing, Supervising and Controlling, Classroom Management – Principles, Strategies and Techniques</p>	<p>Safaya & Shaida: Modern School Administration and Organisation</p> <p>Sarma, M.: Shiksha Parichalana aru Prashasan</p>

				Unit -5	Financing of Education and Recent Trends in Management	06	Concept and Components of Budget, Process of preparing Institutional Budget	
B. A. 6th Semester (Regular Course) CBCS	Mental Health and Hygiene Code: EDU- RE/RG-6016 Credit:6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -3	Education and Mental Health	20	Principles of sound Mental Health, Factors affecting Mental Health, Mental Health Hazards, Mental Health of Students: Role of Home, School and Society, Mental Health of Teachers	Chauhan, S. S.: Advanced Educational Psychology, Gurunani, G. D.: Textbook on Mental Health and Hygiene, Mangal, S. K.: Abnormal Psychology
				Unit -4	Preservation of Mental Health and Hygiene	04	Mental Health Care Act, 2017	
B. A. 6th Semester (Skill Paper) CBCS	Developing Teaching Skill Code: EDU-SEC- 6014 Credit: 4	Lecture, Discussion, Interaction, Demonstration , Micro- Teaching, Practice Teaching	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -2	Concept and Preparation of Lesson Plan	08	Herbartian Steps of Lesson Plan, Criteria of a Good Lesson Plan, Preparation of Lesson Plan	Aggrawal, J. C.: Principles, Methods & Techniques of Teaching, Kochhar, S. K.: Methods and Techniques of Teaching

Name of the Teacher: Ms. Arpana Nath

Semester: Even Semester (January, 2022 to June, 2022)

PROCEDURE (A DETAILED DESCRIPTION OF HOW THE COURSE/LESSON WILL BE TAUGHT)								
Class/ Semester	Title & Code of The Paper Allotted	Methods of Teaching	Teaching Material	Unit	Topic	Periods/ Hours Require d	Details of the Contents	Remarks/Books
B. A. 2nd Semester (Honours Course) CBCS	Philosophical Sociological Foundations of Education Code: EDU-HC- 2016 Credit: 6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -3	Various Western Schools of Philosophy and Education	08	Meaning and Principles of Idealism, Implication of Idealism in Education, Meaning and Principles of Naturalism, Implication of Naturalism in Education, Meaning and Principles of Pragmatism, Implication of Pragmatism in Education,	Rao, C. N. S.: Sociology – Principles of Sociology with an Introduction to Social Thought, Saikia, P: Sociological Foundations of Education
				Unit -5	Socio-Cultural Context of Education	02	Meaning, Nature and Factors of Social Change, Education as an Instrument of Social Change	Goswami, D: Philosophy of Education
	Development of Education in India – I Code: EDU-HC-	Lecture, Discussion, Interaction, Question-	Referenc e Books, Green Board, Smart	Unit -4	Education in Ancient and Medieval India	06	Education in Ancient India: Concept and Salient Features of The Vedic System of Education, Education in	Aggarwal, J. C.: Landmarks in the History of the Modern

	2026 Credit: 6	Answer & PPT Presentation	Board, Projector etc.				the Arthashastra of Kautilya, Education during Buddhist Period: General Features of Buddhist Education, Ancient Universities and Centers of Education – Taxila, Nalanda, Vikramshila, Varanasi, The Islamic System of Education: General of Muslim Education, Defects of Muslim Education	Indian Education Borua, J.: Bharator Shiksha Itihasor Adhyayan
				Unit -5	Education in British India: A Period of Experiment	02	Basic Education, 1937 – its Background, Wardha Education Conference, 1937	
B. A. 2nd Semester (Regular Course) CBCS	Psychology of Adolescents Code: EDU- HG/RC-2016 Credit: 6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -4	Emotional and Personality Development	02	Adjustment Problems of Adolescence	Hurlock, E. B.: Developmental Psychology – A Lifespan Approach,
				Unit -5	Delinquency	05	Meaning, Nature and Types of Delinquency, Causes of Delinquency – Biological, Psychological and Sociological, Role of School, Family and Society in preventing Delinquency, Prevention	Goswami. G.: Child Development and Child Care

							and Control of Drug Addiction	
B. A. 4th Semester (Honours Course) CBCS	Educational Statistics and Practical Code: EDU-HC-4026 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Basics of Educational Statistics	12	Meaning, Nature and Functions of Statistics, Need of statistics in education, Measures of Central Tendency and their Uses, Mean, Median and Mode from Ungrouped and Grouped Data, Measures of Variability – Concept, Types, Uses and Merits and Demerits, Quartile Deviation, Average Deviation, Standard Deviation (Grouped and Ungrouped Data – Short Method), Combined SD	Garrett, H. E.: Statistics in Psychology and Education, Mangal, S. K.: Statistics in Psychology and Education, Goswami, M.: Measurement and Evaluation in Psychology and Education
				Unit -2	Graphical Presentations of Data	07	Usefulness of Graphical Presentations of Data, Basic Principle of Constructing a Graph, Different Types of Graph – Histogram, Frequency Polygon, Cumulative Frequency Percentage Curve (Ogive), Smoothed Graph	

				Unit -3	Co-efficient of Correlation and Percentiles	10	Meaning and Types of Coefficient of Correlation, Computation of Co-efficient of Correlation by Rank Difference Method and Product-Moment Method and Interpretation of Result, Calculation of Percentile and Percentile Rank	
				Unit -4	Normal Probability Curve and Its Application	10	Meaning, Properties and Uses of Normal Probability Curve, Table of Area under NPC, Applications of NPC, Divergence from Normality: Skewness and Kurtosis	
				Unit -5	Statistical Practical	10	To Determine the Mean, Median and Mode, Graphical Representation – Frequency Polygon, Histogram and Pie Diagram	

B. A. 4th Semester (Regular Course) CBCS	History of Education in India Code: EDU-HG/RC-4016 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -2	Raise of Nationalism and its Impact on Education	16	Initiative of Gopalkrishna Gokhale, Gokhale's Bill for Compulsory Primary Education, 1910-12, All India Educational Conference, Wardha, 1937, Concept, Philosophy and Salient Features of Gandhiji's Basic Education, Criticism of the Basic Education	Aggarwal, J. C.: Landmarks in the History of the Modern Indian Education Borua, J.: Bharator Shiksha Itihasor Adhyayan
B. A. 4th Semester (Skill Paper) CBCS	Writing Bio-data and Facing an Interview Code: EDU-SEC-4014	Lecture, Demonstration, Seminar, Group-discussion, Role-playing etc.	Reference Books, Green Board, Smart Board, Projector etc.	Unit -2	Interview	16	Characteristics of Good Interview, Importance of Interview, Skills of facing Interview	Kothari, C. R.: Research Methodology – Methods and Techniques, Sidhu, K. S.: Methodology of Research in Education

B. A. 6th Semester (Honours Course) CBCS	Education and Development Code: EDU-HC-6016 Credit:6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Basic Concepts of Education and Development	20	Indicators of Educational Development, Role of Education in National Development, Growth and Development of Education in India in the Post Globalization Era, Concept of Modernization – Role of Education in Modernization	Sarma, P. D. & Boruah, L.: Development of Education
				Unit -5	Education and Developing Political Awareness	04	Education and Democracy	
	Project Code: EDU-HC-6026 Credit: 6	Lecture, Group Discussion, Interaction, Field Study, Seminar & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	----	Project	15	Process of conducting a Project, Preparation of Project Report *Supervision of students' Project Work	Kothari, C. R.: Research Methodology – Methods and Techniques, Sidhu, K. S.: Methodology of Research in Education

Mental Health and Hygiene Code: EDU-HE-6016 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -2	Mental Hygiene	20	Meaning and Definitions of Mental Hygiene, Goals of Mental Hygiene, Functions of Mental Hygiene, Need and Importance of Mental Hygiene, Relationship between Mental Health and Hygiene	Chauhan, S. S.: Advanced Educational Psychology, Gurunani, G. D.: Textbook on Mental Health and Hygiene, Mangal, S. K.: Abnormal Psychology
			Unit -4	Preservation of Mental Health and Hygiene	04	Contribution of WHO on Mental Health	
Educational Management Code: EDU-HE-6036 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -4	Institutional Planning	19	Concept, Nature and Scope of Institutional Planning, Institutional Planning for Infrastructural Development and Personnel Development, Procedure of Institutional Planning, Organization of Time-table and Co-curricular Activities	Safaya & Shaida: Modern School Administration and Organisation Sarma, M.: Shiksha Parichalana aru Prashasan
			Unit -5	Financing of Education and Recent Trends in Management	05	Principles of Educational Finance	

B. A. 6th Semester (Regular Course) CBCS	Mental Health and Hygiene Code: EDU-RE/RG-6016 Credit:6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -2	Mental Hygiene	20	Meaning and Definitions of Mental Hygiene, Goals of Mental Hygiene, Functions of Mental Hygiene, Need and Importance of Mental Hygiene, Relationship between Mental Health and Hygiene	Chauhan, S. S.: Advanced Educational Psychology, Gurunani, G. D.: Textbook on Mental Health and Hygiene, Mangal, S. K.: Abnormal Psychology
				Unit -4	Preservation of Mental Health and Hygiene	04	Contribution of WHO on Mental Health	
B. A. 6th Semester (Skill Paper) CBCS	Developing Teaching Skill Code: EDU-SEC-6014 Credit: 4	Lecture, Discussion, Interaction, Demonstration, Micro-Teaching, Practice Teaching	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Teaching Skill	08	Concept of Teaching and Teaching Skills, Some Important Teaching Skills: Introduction Skill, Blackboard Writing, Questioning Skill	Aggrawal, J. C.: Principles, Methods & Techniques of Teaching, Kochhar, S. K.: Methods and Techniques of Teaching

Name of the Teacher: Mr. Ranjit Taku

Semester: Even Semester (January, 2022 to June, 2022)

PROCEDURE (A DETAILED DESCRIPTION OF HOW THE COURSE/LESSON WILL BE TAUGHT)								
Class/ Semester	Title & Code of The Paper Allotted	Methods of Teaching	Teaching Material	Unit	Topic	Periods/ Hours Require d	Details of the Contents	Remarks/Books
B. A. 2nd Semester (Honours Course) CBCS	Philosophical Sociological Foundations of Education Code: EDU-HC- 2016 Credit: 6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -2	Various Indian Schools of Philosophy and Education	04	Different Concepts of Vedic Philosophy and its Educational Implications, Yoga and Philosophy – Different Types, Astangika Yoga, Implication in Education, Buddhist Philosophy – Four Principles, Implications in Education	Rao, C. N. S.: Sociology – Principles of Sociology with an Introduction to Social Thought, Saikia, P: Sociological Foundations of Education
				Unit -5	Socio-Cultural Context of Education	02	Meaning and Nature of Culture, Cultural Change and Cultural Lag, Relation between Education and Culture	Goswami, D: Philosophy of Education
	Development of Education in India – I Code: EDU-HC-	Lecture, Discussion, Interaction, Question- Answer & PPT	Referenc e Books, Green Board, Smart Board,	Unit -4	Rise of Nationalism and its Impact on Education	09	Indian University Commission, 1902 – its major recommendations, Lord Curzon’s Education Policy on Primary, Secondary and Higher	Aggarwal, J. C.: Landmarks in the History of the Modern Indian Education

	2026 Credit: 6	Presentation	Projector etc.				Education, Government of India's Resolution on Educational Policy-1904, The University Act of 1904, Gokhale's Bill for Compulsory Primary Education, 1910-1912, Impact of Compulsory Primary Education Movement in Assam: Assam Elementary Education Act-1926, Calcutta University Commission, 1917 – its major recommendations	Borua, J.: Bharator Shiksha Itihasor Adhyayan
				Unit -5	Education in British India: A Period of Experiment	03	The Sargent Report, 1944	
B. A. 2nd Semester (Regular Course) CBCS	Psychology of Adolescents Code: EDU-HG/RC-2016 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -2	Physical and Mental Development	20	Characteristics of Physical Development and Mental Development, Educational Implications of Physical and Mental Development	Hurlock, E. B.: Developmental Psychology – A Lifespan Approach, Goswami. G.: Child Development and Child Care
				Unit -4	Emotional and Personality Development	12	Personality Changes during Adolescence	

B. A. 4th Semester (Honours Course) CBCS	Great Educational Thinkers Code: EDU-HC-4016 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -3	Educational Thoughts of A. P. J. Abdul Kalam	06	Brief Life Sketch and Philosophy of Life of A. P. J. Abdul Kalam, Views of Kalam on Educational Philosophy and Practices, Kalam's Education Model for the 21 st Century	Goswami, R.: Educational Thinkers, Goswami, M. K.: Educational Thoughts and Essays
				Unit -4	Educational Thoughts of Rousseau and Froebel	12	Brief Life Sketch and Philosophy of Life of J. J. Rousseau, Views of Rousseau on Educational Philosophy and Practices, Rousseau's Negative Education, Brief Life Sketch and Philosophy of Life of August Froebel, Views of Froebel on Educational Philosophy and Practices, Froebel's Kindergarten	
	Emerging Issues in Education Code: EDU-HC-4036 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -3	Issues related to Students	21	Concept of Youth Unrest and its causes and Remedies, Concept of Campus Disturbance and its causes and Remedies, Concept of Examination Anxiety and its Causes and Remedies, Issues related to Educated	Aggarwal, J. C.: Development and Planning of Modern Education, Tiwari, P. R.: Problems of Education in N.

							Unemployment	E. India
B. A. 4th Semester (Regular Course) CBCS	History of Education in India Code: EDU-HG/RC-4016 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -3	Development of Indian Education: Post Independence-I	20	Appointment of Secondary Education Commission, 1952-53, Aims and Objectives of Secondary Education, Defects of Secondary Education, Recommendations of the Commission, Evaluation of the recommendations of the Commission	Aggarwal, J. C.: Landmarks in the History of the Modern Indian Education Borua, J.: Bharator Shiksha Itihasor Adhyayan
				Unit -4	Development of Indian Education: Post Independence-II	12	Education Commission, 1964-66: Major recommendations and its effects on existing Indian Education, National Policy of Education, 1986: Background, Major recommendations and its Impact on Indian Education	
B. A. 4th Semester (Skill Paper) CBCS	Writing Bio-data and Facing an Interview Code: EDU-SEC-4014	Lecture, Demonstration, Seminar, Group-discussion, Role-playing etc.	Reference Books, Green Board, Smart Board, Projector	Unit -1	Bio-data	16	Meaning, Purpose and Types of Bio-data, Components of Bio-data, Bio-data: Do's and Don'ts, Meaning of Resume and Curriculum Vitae, Differences among	Kothari, C. R.: Research Methodology – Methods and Techniques, Sidhu, K. S.: Methodology of

	Credit: 4		etc.				Bio-data, Resume and Curriculum Vitae, How to Write a Good Academic Bio-data	Research in Education
B. A. 6th Semester (Honours Course) CBCS	Education and Development Code: EDU-HC-6016 Credit:6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -3	Education and Human Resource Development	20	Meaning, Definition and Characteristics of Human Resource Development, Objectives and Need of Human Resource Development, Factors of Human Resource Development, Role of Education in Human Resource Development, Organizations of Human Resource Development: MHRD, UGC, NCERT, CBSE	Sarma, P. D. & Boruah, L.: Development of Education
				Unit -5	Education and Developing Political Awareness	04	Role of Education in creating Political Awareness	
	Project Code: EDU-HC-6026 Credit: 6	Lecture, Group Discussion, Interaction, Field Study, Seminar & PPT Presentation	Reference Books, Green Board, Smart Board, Projector	----	Project	15	Process of conducting a Project, Preparation of Project Report *Supervision of students'	

			etc.				Project Work	Research in Education
Mental Health and Hygiene Code: EDU-HE-6016 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -4	Preservation of Mental Health and Hygiene	04	Stress Management	Concept of Yoga, Importance of Yoga for Physical and Mental Health, Role of Yoga for Personality Development, Role of Yoga for Management of Stress, Principles of Yoga for Healthy Living, Pranayama and Meditation for promoting Mental Health	Chauhan, S. S.: Advanced Educational Psychology, Gurunani, G. D.: Textbook on Mental Health and Hygiene, Mangal, S. K.: Abnormal Psychology
				Mental Health and Yoga	20			
Educational Management Code: EDU-HE-6036 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -3	Educational Planning	18	Meaning, Nature and Importance of Educational Planning, Types of Educational Planning, Principles of Educational Planning, Central-State Relationship in Educational Planning, Central and State Educational Advisory	Safaya & Shaida: Modern School Administration and Organisation Sarma, M.: Shiksha Parichalana aru Prashasan	

							Bodies - MHRD, UGC, NCERT, SCERT	
				Unit -5	Financing of Education and Recent Trends in Management	06	Recent Trends in Educational management: Total Quality Management, SWOT Analysis	
B. A. 6th Semester (Regular Course) CBCS	Mental Health and Hygiene Code: EDU-RE/RG-6016 Credit:6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -4	Preservation of Mental Health and Hygiene	04	Stress Management	Chauhan, S. S.: Advanced Educational Psychology, Gurunani, G. D.: Textbook on Mental Health and Hygiene, Mangal, S. K.: Abnormal Psychology
				Unit -5	Mental Health and Yoga	20	Concept of Yoga, Importance of Yoga for Physical and Mental Health, Role of Yoga for Personality Development, Role of Yoga for Management of Stress, Principles of Yoga for Healthy Living, Pranayama and Meditation for promoting Mental Health	
B. A. 6th Semester (Skill Paper)	Developing Teaching Skill Code: EDU-SEC-6014	Lecture, Discussion, Interaction, Demonstration, Micro-	Reference Books, Green Board, Smart Board,	Unit -1	Teaching Skill	08	Concept of Teaching and Teaching Skills, Some Important Teaching Skills: Illustration, Stimulus Variation, Use of Audio-Visual Aids,	Aggrawal, J. C.: Principles, Methods & Techniques of Teaching,

	Credit: 4	Teaching, Practice Teaching	Projector etc.				Concept and Procedures of Micro-teaching	Kochhar, S. K.: Methods and Techniques of Teaching
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