

TEACHING PLAN FOR THE SESSION 2020-21
DEPARTMENT OF EDUCATION
S. B. M. S. COLLEGE, SUALKUCHI

Name of the Teacher: Ms. Dipali Kalita

Semester: Odd Semester (August, 2020 to December, 2020)

PROCEDURE (A DETAILED DESCRIPTION OF HOW THE COURSE/LESSON WILL BE TAUGHT)								
Class/ Semester	Title & Code of The Paper Allotted	Methods of Teaching	Teaching Material	Unit	Topic	Period/ Hours Require d	Details of the Contents	Remarks/Books
B. A. 1st Semester (Honours Course) CBCS	Principles of Education Code: EDU-HC- 1016 Credit: 6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -1	Meaning and Concept of Education	05	Meaning, Nature and Scope of Education, Forms of Education – Formal, Informal, Non- Formal Education and their Agencies, School and its Functions, Relationship between School and Society, Distance and Open Education with special reference to India, Functions of Education	Agarwal, J. C.: Theory and Principles of Education, Baruah, J.: Sikshatatta Adhyayan
	Psychological Foundations of Education Code: EDU-HC-1026 Credit: 6	Lecture, Discussion, Interaction, Question- Answer & PPT	Referenc e Books, Green Board, Smart	Unit -4	Intelligence, Creativity and Personality	07	Meaning and Nature of Intelligence, Theories of Intelligence: Two-Factor Theory, Group-Factor Theory, Concept and	Mangal, S. K.: Advanced Educational Psychology, Baruah, J.:

		Presentation, Demonstration	Board, Projector etc. Psychological Laboratory Equipment				Characteristics of Creativity, Meaning and Nature of Personality, Theories of Personality: Type and Trait Theory	Sikshar Manobijnanbhittik Adhyayan
				Unit -5	Laboratory Practical	05	Span of Attention	
B. A. 1st Semester (Regular Course) CBCS	Foundations of Education Code: EDU-HG/RC-1016 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Concept of Education	16	Meaning, Nature and Scope of Education, Forms of Education and their Meaning and Nature: Formal, Informal and Non-Formal, School as an Agency of Formal Education, Aims of Education, Meaning and Importance of Aims, Types of Aims: Social Vs. Individual, Vocational and Liberal Aim, Democratic Aim of Education	Bhatia & Bhatia: Theory and Principles of Education, Saikia, P.: Sociological Foundations of Education, Baruah, J.: Sikshatatta Adhyayan
B. A. 3rd Semester (Honours Course) CBCS	Development of Education in India – II Code: EDU-HC-3016 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -4	National Policies on Education in Post-Independent Period	21	National Policy on Education, 1968, National Policy on Education, 1986: Recommendations, National System of Education, Review of National Policy of Education: Ramamurthy Review Committee, 1990, Janardan Reddy Committee Report, 1991,	Agarwal, J. C.: Landmarks in the History of the Modern Indian Education

							Revised National Policy of Education, 1992	
	Educational Technology and Teaching Methods Code: EDU-HC-3026 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -3	Models of Teaching	21	Concept, Nature, and Characteristics of Models of Teaching, Inquiry Model, Personalized System of Instruction, Computer Assisted Instruction (CAI), Team Teaching, Collaborative Teaching, Cooperative Mastery Learning	Chauhan, S. S.: Innovation in Teaching-Learning Process, Kochhar, S. K.: Methods and Techniques of Teaching
	Value and Peace Education Code: EDU-HC-3036 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Value	23	Concept and Characteristics of Value, Sources of Value, Impact of Globalization on Culture and Values, Importance of Values in Human Life	Ali, L.: Value and Peace Education
B. A. 3rd Semester (Regular Course) CBCS	Guidance and Counselling Code: EDU-HG/RC-3016 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Introduction to Guidance	32	Meaning, Objectives and Scope of Guidance, Need and Principles of Guidance, Types of Guidance and their Importance: Educational Guidance, Vocational Guidance, Personal Guidance, Social Guidance, Health Guidance	Kochhar, S. K.: Educational and Vocational Guidance
B. A. 3rd Semester (Skill Paper)	Public Speaking Skill	Lecture, Demonstration, Seminar, Group-	Reference Books, Green Board,	Unit -1	Concept and Nature of Personality	15	Concept, Nature and Types of Communication, Barriers of Communication, Ways	

CBCS		discussion, Role-playing etc.	Smart Board, Projector etc.				of Effective Communication	
B. A. 5th Semester (Major Course) Non-CBCS	Educational Thinkers – Oriental and Occidental Paper: 5.02 Credits: 6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -1	Rousseau	10	Rousseau’s Philosophy of Life, Educational Philosophy of Rousseau and His Views regarding Aims, Curriculum, Role of Teacher, Method of Teaching and Discipline; Significant Contribution of Rousseau to Present Day Educational Thought – An Appraisal	Goswami, R.: Educational Thinkers, Goswami, M. K.: Educational Thoughts and Essays
				Unit -2	John Dewey	10	Dewey’s Philosophy of Life, Educational Philosophy of Dewey and His Views regarding Aims, Curriculum, Role of Teacher, Method of Teaching and Discipline; Significant Contribution of Dewey to Present Day Educational Thought – An Appraisal	

				Unit -3	John Henrich Pestalozzi	10	Pestalozzi's Philosophy of Life, Educational Philosophy of Pestalozzi and His Views regarding Aims, Curriculum, Role of Teacher, Method of Teaching and Discipline; Significant Contribution of Pestalozzi to Present Day Educational Thought – An Appraisal
				Unit -4	Mahatma Gandhi	10	Gandhi's Philosophy of Life, Educational Philosophy of Gandhi and His Views regarding Aims, Curriculum, Role of Teacher, Method of Teaching and Discipline; Significant Contribution of Gandhi to Present Day Educational Thought – An Appraisal
				Unit -5	Swami Vivekananda	10	Vivekananda's Philosophy of Life, Educational Philosophy of Vivekananda and His Views regarding Aims, Curriculum, Role of Teacher, Method of Teaching and Discipline;

							Significant Contribution of Vivekananda to Present Day Educational Thought – An Appraisal	
				Unit -6	Rabindranath Tagore	10	Tagore’s Philosophy of Life, Educational Philosophy of Tagore and His Views regarding Aims, Curriculum, Role of Teacher, Method of Teaching and Discipline; Significant Contribution of Rousseau to Present Day Educational Thought – An Appraisal	
Teaching-Learning Method and Pedagogy Paper: 5.04 Credits: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -4	Levels and Strategies of Teaching	14	Teaching Levels – Strategies and Models; Meaning and Nature of Teaching Strategies; Types of Teaching Strategies – Autocratic and Democratic	Kochhar, S. K.: Methods and Techniques of Teaching	
Practical Paper Paper: 5.06 Credits: 6	Lecture, Experimental Method, Demonstration Method	Reference Books, Green Board, Smart	Unit -5	Association	10	Free Association Test, Controlled Association Test, Free Vs. Controlled Association Test (Without Apparatus)	Saikia, L. R.: Psychological and Statistical Experiment in Education	

			Board, Apparatus for Psychological Tests	Unit - 10	Punch Board Maze or Other Maze	05	Maze Learning (With Apparatus)	
				Unit -11	Tachistoscope	06	Span of Attention, Span of Apprehension (With Apparatus)	
B. A. 5th Semester (General Course) Non-CBCS	Educational Measurement and Educational Statistics Paper: 5.02 Credits: 8	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Measurement and Evaluation in Education	14	Concept, Nature and Functions of Educational Measurement; Meaning, Characteristics and Basic Principles of Evaluation; Relationship between Measurement and Evaluation; Test, Examination and Evaluation; Importance of Evaluation in Education	Mangal, S. K.: Statistics in Psychology and Education, Asthana, B.: Measurement and Evaluation in Psychology and Education, Goswami, M.: Measurement and Evaluation in Psychology and Education
				Unit -2	Measuring Tools	14	Educational Tests and Their Classification – Essay Type, Objective Type and Semi-Objective Type; Errors in Measurement; Characteristics of a Good Test	
				Unit -3	Educational Achievement	16	Meaning and Classification Educational Achievement	

					Test		Test; Construction of Test; Teacher Made Tests and Their Classifications; Uses of Educational Achievement Test	
				Unit -4	New Trends in Evaluation	12	Reporting Test Results – Cumulative Record Card; Grading and Continuous Evaluation; Formative and Summative Evaluation	

Name of the Teacher: Dr. Dipul Kr. Das

Semester: Odd Semester (August, 2020 to December, 2020)

PROCEDURE (A DETAILED DESCRIPTION OF HOW THE COURSE/LESSON WILL BE TAUGHT)								
Class/ Semester	Title & Code of The Paper Allotted	Methods of Teaching	Teaching Material	Unit	Topic	Period/ Hours Require d	Details of the Contents	Remarks/Books
B. A. 1st Semester (Honours Course) CBCS	Principles of Education Code: EDU-HC- 1016 Credit: 6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -2	Aims of Education	10	Meaning and Importance of Aims, Determinants of Aims, Historical Retrospect, Social Vs. Individual Aim, Liberal Vs. Vocational Aim, Democratic, Citizenship, Moral and Complete Living as an Aim of Education	Agarwal, J. C.: Theory and Principles of Education, Baruah, J.: Sikshatatta Adhyayan
				Unit -4	Discipline and Freedom	06	Concept of Free Discipline, Maintenance of Discipline in School	

	Psychological Foundations of Education Code: EDU-HC-1026 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -3	Memory, Attention and Interest	16	Meaning, Nature and Types of Memory, Economy in Memorization, Meaning and Causes of Forgetting, Concept, Characteristics, Determinants and Types of Attention, Meaning of Interest and its relation with Attention, Role of Attention and Interest in Learning	Mangal, S. K.: Advanced Educational Psychology, Baruah, J.: Sikshar Manobijnanbhittik Adhyayan
B. A. 1st Semester (Regular Course) CBCS	Foundations of Education Code: EDU-HG/RC-1016 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -5	Sociology and Education	10	Concept of Methods of Sociology, Meaning, Nature, Scope and Importance of Educational Sociology, Relation between Education and Sociology, Meaning, Nature and Classification of Social Group, Importance of Primary and Secondary Groups, Concept of Socialization, Education as a Socialization Process	Bhatia & Bhatia: Theory and Principles of Education, Saikia, P.: Sociological Foundations of Education, Borua, J.: Sikshatatta Adhyayan
				Unit -4	Education for National Integration and International Understanding	06	Globalization and its Impact in Developing International Cooperation	
B. A. 3rd Semester (Honours)	Development of Education in India – II Code: EDU-HC-3016	Lecture, Discussion, Interaction, Question-	Reference Books, Green Board,	Unit -2	Development of Secondary Education in the Post-	09	Secondary Education Commission, 1952-53: Terms and Conditions, Aims and Objectives of	Agarwal, J. C.: Landmarks in the History of the Modern

Course) CBCS	Credit: 6	Answer & PPT Presentation	Smart Board, Projector etc.		Independent Period		Secondary Education, Defects of Secondary Education, Recommendations of the Commission, Evaluation of the recommendations of the Commission	Indian Education
				Unit -3	Education Commission, 1964-66	12	Reasons for appointing Education Commission, Major Recommendations of Education Commission on: National Objectives of Education, National Pattern of Education, National Curriculum, Text Book, Methods of Teaching, Teaching Personnel and Teacher Status, Teacher Education, Guidance and Counselling, Examination and Evaluation, Critical Assessment and Relevance of the Recommendations in present Education System	
	Educational Technology and Teaching Methods Code: EDU-HC-3026 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -2	Information and Communication Technology in Teaching-Learning	13	Concept, Nature and Components of Communication Technology, Marks of Effective Classroom Communication, Barriers of Effective Classroom Communication, Application of ICT in Teaching-Learning,	Chauhan, S. S.: Innovation in Teaching-Learning Process, Kochhar, S. K.: Methods and Techniques of Teaching

							Resources of Learning – Projected and Non-Projected Resources, Internet, E-learning, EDUSAT, INFLIBNET and Social Media	
				Unit -5	Lesson Planning and Micro Teaching	08	Meaning and Importance of Lesson Plan, Types of Lesson Plan: Knowledge Lesson, Skill Lesson, Appreciation Lesson	
	Value and Peace Education Code: EDU-HC-3036 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -3	Value Education	23	Concept, Characteristics, Objectives and Importance of Value Education, Value Education in different stages: Primary, Secondary and Higher Education, Role of Teacher and Family in imparting Value Education	Ali, L.: Value and Peace Education
B. A. 3rd Semester (Regular Course) CBCS	Guidance and Counselling Code: EDU-HG/RC-3016 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -3	Organization of Guidance Service	16	Meaning of Guidance Service, Need and Principles of Organizing Guidance Service, Components of Guidance Service: Counselling Service, Techniques of Counselling Service, Qualities of a Good Counsellor	Kochhar, S. K.: Educational and Vocational Guidance

B. A. 3rd Semester (Skill Paper)	Public Speaking Skill Credit: 4	Lecture, Demonstration, Seminar, Group-discussion, Role-playing etc.	Reference Books, Green Board, Smart Board, Projector etc.	Unit -2	Personality Development and Motivation as Means for Effective Public Speaking	03	Concept of Balanced Personality	
B. A. 5th Semester (Major Course) Non-CBCS	Teacher Education Paper: 5.03 Credits: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Teacher Education: Concept and Brief History in India	08	Concept, Aims and Scope of Teacher Education, Objectives of Teacher Education, Development of Teacher Education	Sharma, R. A.: Teacher Education, Sharma, M.: Sikshakor Siksha
				Unit -2	Teacher Education for different Levels of Education	10	Preparation of Teachers for – Pre-Primary, Primary and Secondary Stages (Pre-Services)	
				Unit -3	Policies and Practices and Quality Assurance in Teacher Education	12	A Critical Appraisal of the Present System of Teacher Education in India – A Study of the various Policies and Practices in Teacher Education in Post-Independence Era, Quality Assurance in Teacher Education, Present Problems of Teacher Education and	

							Suggestion for Solution	
				Unit -4	Teacher Education and Educational Technology	08	Skill-based and Competency based Teacher Education, Flanders Interaction Analysis, Simulated Social Skill Training	
				Unit -5	Teacher's Role, Professional Ethics and Accountability	08	Teacher's Role – As a Facilitator of Learning, In Transaction of Curriculum, As a Link between School and Society, Role Expectations of Teacher in the 21 st century, Professional Ethics and Accountability of Teachers	
				Unit -6	Organizations for Teacher Education	12	DIET, SCERT, NCERT, NCTE, CIET, NUEPA, Regional College of Education in India and Their Functions	
	Learning Method and Pedagogy Paper: 5.04	Lecture, Discussion, Interaction, Question-Answer & PPT	Reference Books, Green Board, Smart Board,	Unit -2	Teaching Methods	14	Significance of Methods of Teaching, Characteristics of Good Method of Teaching, Lecture, Demonstration, Problem-Solving and	Kochhar, S. K.: Methods and Techniques of Teaching

	Credits: 6	Presentation	Chart, Projector etc.				Programme Instruction, Functions of Teacher as Facilitator, as a Counsellor and as a Researcher	
				Unit -3	Teaching Devices	10	Narration, Explanation, Illustration and Questioning, Drill and Review as Fixing Devices	
	Practical Paper Paper: 5.06 Credits:6	Lecture, Discussion, Demonstration , PPT Presentation	Reference Books, Green Board, Smart Board, Chart, Projector etc.	Unit -13	Physiological Drawing	07	Human Brain	Saikia, L. R.: Psychological and Statistical Experiment in Education
				Unit -14	Physiological Drawing	07	Receptors – Eye and Ear	
Unit -15				Physiological Drawing	07	Effectors – Endocrine Gland		
B. A. 5th Semester (General Course) Non-CBCS	Emerging Issues and Education Paper: 5.01 Credits: 8	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Universalization of Primary Education for National Development	26	Significance of Universalization of Primary Education, Nature of Universal Literacy Programme in India, Literacy Programmes in India – NAEP, NLM, TLC, DPEP, SSA, Right of Children to Free and Compulsory Education	Agarwal, J. C.: Landmarks in the History of the Modern Indian Education, Safaya, R. N.: Current Problems in Indian Education

						Act, Problems and Remedial Measures	
				Unit -2	Education for Women's Equality and Empowerment	24	Problems of Women Education with special reference to Assam: Literacy Percentage of Women, Inadequate Nutrition and Technology, Existing Prejudices against Women, Meaning and Objectives of Women Empowerment, Government efforts for achieving Quality Life, Equality of Opportunities and Social Justice in relation to Women , Role of Education in Women Empowerment, Role of NCERT in Women Empowerment
				Unit -6	Student Indiscipline	06	Meaning, Causes and Remedies of Student Indiscipline

Name of the Teacher: Ms. Arpana Nath

Semester: Odd Semester (August, 2020 to December, 2020)

PROCEDURE (A DETAILED DESCRIPTION OF HOW THE COURSE/LESSON WILL BE TAUGHT)								
Class/ Semester	Title & Code of The Paper Allotted	Methods of Teaching	Teaching Material	Unit	Topic	Period/ Hours Require d	Details of the Contents	Remarks/Books
B. A. 1st Semester (Honours Course) CBCS	Principles of Education Code: EDU-HC- 1016 Credit: 6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -3	Curriculum	05	Concept and Nature of Curriculum, Importance of Curriculum, Types of Curriculum, Principles of Curriculum Construction, Correlation of Studies – Meaning, Types and Importance, Co-curricular Activities – Meaning, Types and Importance	Agarwal, J. C.: Theory and Principles of Education, Baruah, J.: Sikshatatta Adhyayan
				Unit -4	Discipline and Freedom	03	Meaning and Importance of Discipline, Discipline Vs. Order, Forms of Discipline, Place of Rewards and Punishment in Schools	
	Psychological Foundations of Education Code: EDU-HC-1026 Credit: 6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation, Demonstration	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -1	Psychology and Education	05	Meaning and Nature of Psychology, Relation between Education and Psychology, Educational Psychology – Nature, Scope and Methods: Observation, Experimentation and	Mangal, S. K.: Advanced Educational Psychology, Baruah, J.: Sikshar

			Psychological Laboratory Equipment				Case Study Method, Importance of Educational Psychology in Teaching-Learning Process	Manobijnanbhattik Adhyayan
				Unit -5	Laboratory Practical	04	Trial and Error Learning	
B. A. 1st Semester (Regular Course) CBCS	Foundations of Education Code: EDU-HG/RC-1016 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -3	Psychology and Education	16	Meaning and Nature of Psychology, Relation between Education and Psychology, Educational Psychology – Nature, Scope, Methods: Observation, Experimentation, Case Study Method, Importance of Educational Psychology in Teaching-Learning Process	Bhatia & Bhatia: Theory and Principles of Education, Saikia, P.: Sociological Foundations of Education, Baruah, J.: Sikshatatta Adhyayan
B. A. 3rd Semester (Honours Course) CBCS	Development of Education in India – II Code: EDU-HC-3016 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Development of Indian Education in the Post-Independence Period	16	Educational Provisions of the Indian Constitution and their Implementation, University Education Commission, 1948: Appointment of University Education Commission, Aims and Recommendation of the Commission, Evolution of the Recommendations	Agarwal, J. C.: Landmarks in the History of the Modern Indian Education
	Educational Technology and Teaching	Lecture, Discussion, Interaction,	Reference Books, Green	Unit -1	Educational Technology	14	Meaning and Nature of Educational Technology, Components of	Chauhan, S. S.: Innovation in Teaching-

	Methods Code: EDU-HC-3026 Credit: 6	Question- Answer & PPT Presentation	Board, Smart Board, Projector etc.				Educational Technology – Hardware, Software and System Approach, Instructional Technology – Difference between Educational Technology and Instructional Technology, Programme Instruction	Learning Process, Kochhar, S. K.: Methods and Techniques of Teaching
				Unit -5	Lesson Planning and Micro Teaching	07	Herbartian Steps of Lesson Planning, Criteria of Good Lesson Plan, Meaning and Components of Micro Teaching	
	Value and Peace Education Code: EDU-HC-3036 Credit: 6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -2	Types of Values, their Characteristics , Functions and Educational	07	Religious and Spiritual Values, Aesthetic Values, Personal Values	Ali, L.: Value and Peace Education
			Unit -4	Peace Education	10	Meaning, Definition and Characteristics of Peace, Importance of Peace in Human Life Teacher's Role in Promoting Peace, Concept, Need and Characteristics of Peace Education, Curricular Contents of Peace Education at Different Levels: Primary, Secondary and Higher Education, Strategies and Skills in Promoting Peace Education, Relevance of		

							Peace education in National and International Context	
B. A. 3rd Semester (Regular Course) CBCS	Guidance and Counselling Code: EDU-HG/RC-3016 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -2	Introduction to Counselling	10	Meaning, Objectives and Scope of Counselling, Need and Principles of Counselling, Types of Counselling: Directive, Non-Directive and Eclectic Counselling, Relation between Guidance and Counselling	Kochhar, S. K.: Educational and Vocational Guidance
				Unit -5	School Guidance Programme	06	Role of the Head of the Institutions and Parents in Guidance and Counselling, Challenges and Functions of the Teacher as Guidance Provider and Counsellor	
B. A. 3rd Semester (Skill Paper)	Public Speaking Skill	Lecture, Demonstration, Seminar, Group-discussion, Role-playing etc.	Reference Books, Green Board, Smart Board, Projector etc.	Unit -2	Concept and Nature of Personality	15	Concept and Nature of Personality, Types of Personality: Extrovert and Introvert, Role of Personality in Effective Communication, Meaning and Nature of Motivation, Ways or Means of Motivating Audience	
B. A. 5th Semester (Major)	Teaching-Learning Method and Pedagogy	Lecture, Discussion, Interaction,	Reference Books, Green	Unit -1	Teaching and Learning Process	14	Meaning, Concept and Nature of Teaching; Teaching as Arts and	Kochhar, S. K.: Methods and Techniques of

Course) Non-CBCS	Paper: 5.04 Credits: 6	Question-Answer & PPT Presentation	Board, Smart Board, Projector etc.				Science; Criteria of Good Teaching; Relation between Teaching and Learning; Factors affecting Teaching-Learning Process; Principles of Teaching; Maxims of Teaching; Fundamentals of Teaching; Taxonomy of Educational Objectives: Cognitive, Affective and Psychomotor	Teaching
				Unit -6	Teaching Models	08	Meaning, Functions and Types of Teaching Models	
	Statistics in Education Paper: 5.05 Credits: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Statistics in Education and Measures of Central Tendency	10	Meaning and Nature of Statistics; Need of Statistics in Education and Psychology; Different Methods of Statistics; Organization of Data; Measures of Central Tendency and their Uses – Mean from Grouped and Ungrouped Data, Combined Mean; Median from Grouped and Ungrouped Data,	Garrett, H. E.: Statistics in Psychology and Education, Mangal, S. K.: Statistics in Psychology and Education, Goswami, M.: Measurement and Evaluation

						Mode	in Psychology and Education	
				Unit -2	Graphical Presentations of Data	10		Graphical Presentations of Data – Advantages of Graphical Presentations of Data; Basic Principles of Constructing a Graph; Different Types of Graph – Histogram, Polygon, Cumulative Frequency Percentage Curve (Ogive)
				Unit -3	Measures of Variability	10		Measures of Variability – Concept, Types and their Uses, Merits and Demerits; Quartile Deviation; Standard Deviation (Grouped and Ungrouped Data, Short Method); Combined Data
				Unit -4	Measures of Relative Position	08		Percentile; Percentile Rank – Calculation from Frequency Distribution and Ordered Data
				Unit -5	Measures of Relationship – Coefficient of Correlation	12		Meaning and Types of Coefficient of Correlation; Product-Moment Method and Interpretation of Result; Rank-Difference Method and Interpretation of

							Result	
				Unit -6	Normal Probability Curve, Kurtosis and Skewness	10	Meaning and Characteristics of Normal Distribution and Normal Probability Curve; Uses of Normal Probability Curve in Education; Applications of Normal Probability Curve; Deviation from Normality – Causes and Measures; Kurtosis and Skewness	
	Practical Paper Paper: 5.06 Credits: 6	Lecture, Experimental Method, Demonstration Method	Reference Books, Green Board, Smart Board, Apparatus for Psychological Tests	Unit -4	Imagination	07	Ink Blot Test (Without Apparatus)	Saikia, L. R.: Psychological and Statistical Experiment in Education
Unit -8				Personality	07	Personality Test for Introversion and Extroversion (Without Apparatus)		
Unit -9				Mirror Drawing Apparatus	07	Trial and Error Learning and Bilateral Transfer (With Apparatus)		
B. A. 5th Semester (General Course)	Educational Measurement and Educational Statistics	Lecture, Discussion, Question-Answer & PPT	Reference Books, Green Board, Smart	Unit -5	Statistics in Education and Measures of Central Tendency	16	Meaning and Need of Statistics in Education and Psychology; Different Methods of Statistics; Measures of	Mangal, S. K.: Statistics in Psychology and Education, Asthana, B.:

Non-CBCS	Paper: 5.02 Credits: 8	Presentation	Board, Projector etc.				Central Tendency and their Uses – Mean from Grouped and Ungrouped Data (Long and Short Method)	Measurement and Evaluation in Psychology and Education, Goswami, M.: Measurement and Evaluation in Psychology and Education
				Unit -6	Measures of Variability	16	Concept of Measures of Variability; Quartile Deviation; Standard Deviation (Grouped and Ungrouped Data – Short Method); Combined S. D.	
				Unit -7	Coefficient of Correlation	14	Meaning and Types of Coefficient of Correlation Rank Difference Method and Interpretation of Result	
				Unit -8	Graphical Presentations of Data	12	Graphical Presentations of Data – Its Advantages; Basic Principles of Constructing a Graph; Different Types of Graph – Histogram, Polygon	

Name of the Teacher: Mr. Ranjit Taku

Semester: Odd Semester (August, 2020 to December, 2020)

PROCEDURE (A DETAILED DESCRIPTION OF HOW THE COURSE/LESSON WILL BE TAUGHT)								
Class/ Semester	Title & Code of The Paper Allotted	Methods of Teaching	Teaching Material	Unit	Topic	Period/ Hours Require d	Details of the Contents	Remarks/Books
B. A. 1st Semester (Honours Course) CBCS	Principles of Education Code: EDU-HC- 1016 Credit: 6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -5	Democracy and Education	06	Meaning of Democracy in Education, Democracy and the Education of Masses, The child in Democratic Education, Role of Teachers and Administrators in Democracy, Methods of teaching in Democracy	Agarwal, J. C.: Theory and Principles of Education, Baruah, J.: Sikshatatta Adhyayan
	Psychological Foundations of Education Code: EDU-HC-1026 Credit: 6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation, Demonstration	Referenc e Books, Green Board, Smart Board, Projector, Psycholo gical Laborator y Equipme nt	Unit -2	Learning And Motivation	06	Meaning and Nature of Learning, Theories of Learning, Laws of Learning, Factors affecting Learning, Meaning of Motivation and its role in Learning	Mangal, S. K.: Advanced Educational Psychology, Baruah, J.: Sikshar
				Unit -5	Laboratory Practical	05	Recall and Recognition	Manobijnanbhitt ik Adhyayan
B. A. 1st Semester	Foundations of Education Code: EDU-HG/RC-	Lecture, Discussion, Interaction,	Referenc e Books, Green	Unit -2	Philosophy and Education	12	Meaning, Nature and Scope of Philosophy, Meaning and Scope of	Bhatia & Bhatia: Theory and

(Regular Course) CBCS	1016 Credit: 6	Question-Answer & PPT Presentation	Board, Smart Board, Projector etc.				Philosophy of Education, Relationship between Education and Philosophy, Impact of Philosophy on Education	Principles of Education, Saikia, P.: Sociological Foundations of Education, Baruah, J.: Sikshatatta Adhyayan
				Unit -4	Education for National Integration and International Understanding	20	Meaning and Nature of National Integration and International Understanding, Role of Education in Development of National Integration and International Understanding	
B. A. 3rd Semester (Honours Course) CBCS	Development of Education in India – II Code: EDU-HC-3016 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -5	Recent Developments and Programmes in Indian Education	13	The National Knowledge Commission Report and the Committee's recommendations on Renovation and Rejuvenation of Higher Education, National Curriculum Framework, 2005, SSA, RMSA, RUSA, RTE, NAAC	Agarwal, J. C.: Landmarks in the History of the Modern Indian Education
				Unit -2	Development of Secondary Education in the Post-Independence Period	03	Dr. Tarachand Committee, 1948	
	Educational Technology and Teaching Methods	Lecture, Discussion, Interaction, Question-	Reference Books, Green Board,	Unit -4	Methods and Techniques of Teaching	16	Meaning and Nature of Teaching-Learning Process, Criteria of good Teaching, Different	Chauhan, S. S.: Innovation in Teaching-Learning

	Code: EDU-HC-3026 Credit: 6	Answer & PPT Presentation	Smart Board, Projector etc.				Teaching Methods and Teaching Techniques	Process, Kochhar, S. K.: Methods and Techniques of Teaching
	Value and Peace Education Code: EDU-HC-3036 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -2	Types of Values, their Characteristics, Functions and Educational	08	Core Values, Social Values, Moral Values,	Ali, L.: Value and Peace Education
Unit -5				Challenges of Peace Education and Role of Different Organizations	13	Challenges of Peace Education, Role of different National and International Organizations for promoting Peace Education: International Institute for Peace, UNESCO, International Peace Bureau, UNO, UNICEF, Global Peace Foundation, Mahatma Gandhi Institute of Education for Peace and Sustainable Development		
B. A. 3rd Semester (Regular Course) CBCS	Guidance and Counselling Code: EDU-HG/RC-3016 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -4	Guidance Needs of Students	20	Guidance needs of students in relation to home-centred and school-centred problems, Group Guidance and Group Counselling, Guidance for CWSN, School Guidance Clinic	Kochhar, S. K.: Educational and Vocational Guidance
				Unit -5	School Guidance	12	Importance of Guidance and Counselling Cells in	

					Programme		Educational Institutions, Follow-up Services	
B. A. 3 rd Semester (Skill Paper)	Public Speaking Skill	Lecture, Demonstration , Seminar, Group- discussion, Role-playing etc.	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -1	Public Speaking and Communicatio n Skill	15	Meaning, Importance and Components of Public Speaking, Principles of Effective Public Speaking, Ways of becoming better Public Speaker	
B. A. 5th Semester (Major Course) Non-CBCS	Philosophy of Education Paper: 5.01 Credits: 6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -1	Philosophy and Education	06	Meaning, Definition and Nature of Philosophy, Relation between Education and Philosophy, Importance of Philosophy in Education	
				Unit -2	Western Philosophy –1	14	Meaning, Characteristics and Principles of Naturalism, Education and Naturalism, Impact of Naturalism on Aims, Curriculum, Methods of Teaching, Discipline and Role of Teacher	

				Unit -3	Western Philosophy –2	10	Meaning, Characteristics and Principles of Idealism, Education and Idealism, Impact of Idealism on Aims, Curriculum, Methods of Teaching, Discipline and Role of Teacher
				Unit -4	Western Philosophy –3	10	Meaning, Characteristics and Principles of Pragmatism, Education and Pragmatism, Impact of Pragmatism on Aims, Curriculum, Methods of Teaching, Discipline and Role of Teacher
				Unit -5	Indian School of Philosophy	12	Vedic Philosophy, Yoga, Buddhist Philosophy of Education: Educational Implications, Fundamental Concepts of Islamic Thought: Educational Implications
				Unit -6	Social Philosophy of Education – Democracy	08	Meaning, Significance and basic Principles of Democracy, Democracy and Education with reference to – Aims, Curriculum, Discipline,

							Methods of Teaching and Role of Teacher	
	Learning Method and Pedagogy Paper: 5.04 Credits: 06	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -5	Teaching Effectiveness	08	Meaning and Characteristics of Teaching Effectiveness, Meaning and Strategies of Classroom Management	Kochhar, S. K.: Methods and Techniques of Teaching
				Unit -6	Teaching Models	14	Models of Teaching – Inquiry Training Model, Concept Attainment Model, Value Analysis Model; Feasibility of Models of Teaching in Classroom	
	Practical Paper Paper: 5.06 Credits: 6	Lecture, Experimental Method, Demonstration Method	Reference Books, Green Board, Smart Board,	Unit -1	Memory	07	Immediate Memory Span (Without Apparatus)	Saikia, L. R.: Psychological and Statistical Experiment in Education
				Unit -2	Attention	07	Division of Attention (Without Apparatus)	
				Unit -3	Learning	07	Whole Vs. Part Learning (Without Apparatus)	
B. A. 5th Semester (General Course)	Emerging Issues and Education Paper: 5.01	Lecture, Discussion, Interaction, Question-Answer & PPT	Reference Books, Green Board, Smart Board,	Unit -3	Education and Human Rights	18	Meaning and Concept of Human Rights, Universal Declaration of Human Rights by U. N., Human Rights and Indian Constitution, Importance	Aggarwal, J. C.: Landmarks in the History of the Modern Indian Education,

Non-CBCS	Credits: 8	Presentation	Projector etc.				of Human Rights in National Development, Education and Human Rights – Role of Educational Institutions in promoting Human Rights	Safaya, R. N.: Current Problems in Indian Education
				Unit -4	Education for National Integration and International Understanding	16	Meaning and Concept of National Integration, Meaning and Concept of International Understanding, Factors of National Integration and International Understanding, Role of Education in promoting National Integration and International Understanding	
				Unit -5	Globalization and Education	12	Meaning and Perspectives of Globalization, Causes of Globalization, Impact of Globalization in India	
				Unit -7	Vocationalization of Secondary Education	12	Concept and Importance of Vocationalization of Secondary Education, Vocationalization of Secondary Education in	

							India – Problems and Solutions	
--	--	--	--	--	--	--	--------------------------------	--

Name of the Teacher: Ms. Dipali Kalita

Semester: Even Semester (January, 2021 to June, 2021)

PROCEDURE								
(A DETAILED DESCRIPTION OF HOW THE COURSE/LESSON WILL BE TAUGHT)								
Class/ Semester	Title & Code of The Paper Allotted	Methods of Teaching	Teaching Material	Unit	Topic	Period/ Hours Require d	Details of the Contents	Remarks/Books
B. A. 2nd Semester (Honours Course) CBCS	Philosophical Sociological Foundations of Education Code: EDU-HC-2016 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Philosophy and Education	04	Meaning, Nature and Scope of Philosophy, Meaning and Scope of Philosophy of Education, Relationship between Education and Philosophy, Impact of Philosophy on Education	Rao, C. N. S.: Sociology – Principles of Sociology with an Introduction to Social Thought, Saikia, P: Sociological Foundations of Education
				Unit -5	Socio-Cultural Context of Education	03	Meaning, Causes and Remedies of Social Disorganization	Goswami, D: Philosophy of Education
	Development of Education in India – I Code: EDU-HC-2026 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board,	Unit -2	Education in British India: In 19 th Century	08	Wood’s Despatch of 1854: Background, Recommendations and Implementation of the Despatch, Indian Education Commission,	Aggarwal, J. C.: Landmarks in the History of the Modern Indian Education Borua, J.:

			Projector etc.				1882: Appointment, Terms of Reference, Major Recommendations and Criticism of the Commission	Bharator Shiksha Itihasor Adhyayan
				Unit -5	Education in British India: A Period of Experiment	04	Hartog Committee Report: Major Recommendations	
B. A. 2nd Semester (Regular Course) CBCS	Psychology of Adolescents Code: EDU-HG/RC-2016 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Introduction to Adolescent Psychology	16	Meaning and Definition of Adolescence, Need and Importance of studying Adolescent Psychology, Adolescence – Age of Transition, Is Adolescence a period of storm and stress?	Hurlock, E. B.: Developmental Psychology – A Lifespan Approach, Goswami. G.: Child Development and Child Care
B. A. 4th Semester (Honours Course) CBCS	Great Educational Thinkers Code: EDU-HC-4016 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Educational Thoughts of Srimanta Sankardeva	06	Brief Life Sketch and Philosophy of Life of Srimanta Sankardeva, Views of Sankardeva on Educational and Practices, Educational System of Satras and Namgharas and their Relevance in Modern Era	Goswami, R.: Educational Thinkers, Goswami, M. K.: Educational Thoughts and Essays
				Unit -2	Educational Thoughts of Mahatma Gandhi and Rabindranath Tagore	15	Brief Life Sketch and Philosophy of Life of Mahatma Gandhi, Views of Gandhiji on Educational Philosophy and Practices, Gandhiji's Nai Talim, Brief Life Sketch and Philosophy of Life of Rabindranath	

							Tagore, Views of Tagore on Educational Philosophy and Practices, Tagore's Vishvabharati	
	Emerging Issues in Education Code: EDU-HC-4036 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -4	Environmental Education and Population Education	11	Major Environmental Issues: Global Warming, Ozone Depletion and Environmental Pollution, Role of Environmental Education for Sustainable Development, Role of different Stakeholders (Government, NGOs, Women, Media) in Environmental Protection, Causes and Consequences of Population Explosion, Population Education for Population Control	Aggarwal, J. C.: Development and Planning of Modern Education, Tiwari, P. R.: Problems of Education in N. E. India
				Unit -5	Multi-Cultural Education and Alternative Education	12	Concept, Objectives and Need of Multi-Cultural Education, Curriculum and Instruction of Multi-Cultural Education, Issues related to Multi-Cultural Education, Concept of Alternative Education and its related Issues, Role of NIOS and Sakshar Bharat Mission in Alternative Education, Role of IGNOU and KKHSOU in Alternative Higher Education, MOOC and its related	

							Issues	
B. A. 4th Semester (Regular Course) CBCS	History of Education in India Code: EDU-HG/RC-4016 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -3	Development of Indian Education: Post Independence-I	12	Appointment of University Education Commission, 1948 – Its Aims, Recommendations and Evaluation of the Recommendations	Aggarwal, J. C.: Landmarks in the History of the Modern Indian Education Borua, J.: Bharator Shiksha Itihasor Adhyayan
				Unit -5	Recent Developments in Indian Education	20	The National Knowledge Commission's Report – Major recommendations and its implementation, National Curriculum Framework, 2005, Government Programmes of Education: SSA, RMSA and RUSA, The Right to Education Act, 2009 and its implementation	
B. A. 4th Semester (Skill Paper)	Writing Bio-data and Facing an Interview	Lecture, Demonstration, Seminar, Group-discussion, Role-playing etc.	Reference Books, Green Board, Smart Board, Projector etc.	Unit -2	Interview	16	Meaning and Objectives of Interview, Different types of Interview: Structured, Unstructured and Job-related Interview	Kothari, C. R.: Research Methodology – Methods and Techniques, Sidhu, K. S.: Methodology of Research in Education
B. A. 6th Semester (Major Course)	Continuing Education and Distance Education	Lecture, Discussion, Interaction, Question-Answer & PPT	Reference Books, Green Board, Smart	Unit -1	Continuing Education	12	Meaning and Scope of Continuing Education; Different aspects of Continuing Education: Fundamental Education,	Sharma, A.: Text Book of Distance Education,

Non-CBCS	Paper: 6.02 Credits: 6	Presentation	Board, Projector etc.				Adult Education, Social Education, and Extension Education – Their Meaning and Nature; Agencies of Continuing Education; Role of University in Adult/Continuing Education; Significance of Continuing Education	Deka, B.: Abirata Siksha
				Unit -2	Continuing Education – Methodologies	10	Different Methods of Continuing Education; Role of Mass-media in Continuing Education; Strategies and Devices of Continuing Education; Methods of Teaching Adults	
				Unit -3	Adult Education	10	Development of Adult Education in India; Kinds of Adult Education Programme in India; Functional Literacy Programme: Role of National Literacy Mission, Role of Total Literacy Programme/ Campaign; Planning Adult Education Programme in India for	

						Rural Women; Problems of Adult Education in Post-independent India and their solutions	
				Unit -4	Distance Education and its Development	10	Meaning, Characteristics and Teaching-Learning Components of Distance Education; Open Learning and Distance Education; Need and Importance of Distance Education; Structures of IGNOU's Distance Learning Programmes; Growth of Distance Education; Distance Teaching-Learning System in India; Distance Education and the Goals of Equality of Opportunity; Merits and Demerits of Distance Education
				Unit -5	Instructional Strategies in Distance Education	08	Different forms of Instructional Materials in Distance Education; Non-print Media: Radio and Television; Information and Communication Technology and their

							Applications in Distance Education	
				Unit -6	Distance Mode of Learning	10	The Content and Methodology of Design of Student Support Services in Distance Education and their Management; Distance Education and Rural Development; Role of Distance Education in Teacher Training Programme; Role of Distance Education in the Promotion of Women Education	
	Special Education Paper: 6.03 Credits: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Chart, Projector etc.	Unit -2	Government Policies and Programmes and Special Education	14	Objectives of Education for Challenged Children in the International Year of Disabled Persons, 1981 with specific reference to India; National Policy on Education, 1986; The Integrated Education Scheme, 1992 for the Mildly Challenged; Human Rights as per the UN Standard Rules, 1994; The Person with	Bhargava, M.: Exceptional Children, Sharma, R. A.: Fundamentals of Special Education

							Disability Act, 1995	
				Unit -5	Child with Learning Disability	08	Educational Programmes for Children with Learning Disability	
	Project Work Paper: 6.06 Credits:6	Lecture, Group Discussion, Interaction, Field Study, Seminar & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	---	Project Work	15	Process of conducting a Project, Preparation of Project Report *Supervision of students' Project Work	Kothari, C. R.: Research Methodology – Methods and Techniques, Sidhu, K. S.: Methodology of Research in Education
B. A. 6th Semester (General Course) Non-CBCS	Environmental and Population Education Paper: 6.02 Credits: 8	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -5	Concept of Population Education	12	Concept, Objectives and Scope of Population Education; Need and Importance of Population Education	Sharma, R. A.: Environmental Education, Goswami: Environmental Education and Population Education
				Unit -6	Population Growth and Population Dynamics in India	14	Distribution of Population – Age, Sex, Rural-Urban; Causes of Population Growth; Consequences of Population Growth	
				Unit -7	Population and Quality of	16	Population in relation to – Socio-economic Development, Health	

					Life		Status, Health Services and Nutrition; Effect of Population Growth on Natural Resources and Environment; Population and Literacy Campaign in India	
				Unit -8	Population Education and Schools	16	Scope of Population Education in Schools; Teacher's Role in creating Awareness of Population Problems; Use of Mass-media and Audio-Visual Aids in Population Education	

Name of the Teacher: Dr. Dipul Kr. Das

Semester: Even Semester (January, 2021 to June, 2021)

PROCEDURE (A DETAILED DESCRIPTION OF HOW THE COURSE/LESSON WILL BE TAUGHT)								
Class/ Semester	Title & Code of The Paper Allotted	Methods of Teaching	Teaching Material	Unit	Topic	Period/ Hours Require d	Details of the Contents	Remarks/Books
B. A. 2nd Semester (Honours Course) CBCS	Philosophical Sociological Foundations of Education Code: EDU-HC- 2016 Credit: 6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -4	Sociology and Education	10	Concept and Methods of Sociology, Meaning, Nature, Scope and Importance of Educational Sociology, Relation between Education and Sociology, Meaning, Nature and Classification of Social Group, Importance of Primary and Secondary Groups, Concept of Socialization, Education as a Socialization process	Rao, C. N. S.: Sociology – Principles of Sociology with an Introduction to Social Thought, Saikia, P: Sociological Foundations of Education Goswami, D: Philosophy of Education
				Unit -5	Socio-Cultural Context of Education	06	Meaning and Types of Social Organization	
	Development of Education in India – I Code: EDU-HC- 2026 Credit: 6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -2	Education in British India: The Beginning	10	Indigenous Education at the beginning of British Rule, Educational Activities of Missionaries in Assam, The East India Company’s Role, The Charter Act of 1813, The Anglicists-Orientalists	Aggarwal, J. C.: Landmarks in the History of the Modern Indian Education Borua, J.: Bharator Shiksha Itihasor

							Controversy, Macaulay's Minute, 1835, Downward Filtration Theory	Adhyayan
				Unit -5	Education in British India: A Period of Experiment	06	Salient Features of Basic Education, Criticism of the Basic Education	
B. A. 2nd Semester (Regular Course) CBCS	Psychology of Adolescents Code: EDU-HG/RC-2016 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -3	Social Development	12	Characteristics of Social Development, Influence of Peers in Social Development, Factors affecting Social Adjustment	Hurlock, E. B.: Developmental Psychology – A Lifespan Approach, Goswami. G.: Child Development and Child Care
				Unit -4	Emotional and Personality Development	04	Characteristics of Social Development	
B. A. 4th Semester (Honours Course) CBCS	Great Educational Thinkers Code: EDU-HC-4016 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -5	Educational Thoughts of John Dewey and Madam Maria Montessori	21	Brief Life Sketch and Philosophy of Life of John Dewey, Views of Dewey on Educational Philosophy and Practices, Dewey's concept of Democratic Education, Brief Life Sketch and Philosophy of Life of Madam Maria Montessori, Views of Montessori on Educational Philosophy and Practices, Montessori's Children House	Goswami, R.: Educational Thinkers, Goswami, M. K.: Educational Thoughts and Essays
				Unit -1	Social Inequality in Education and	12	Concept of Social Inequality, Constitutional Provisions for ensuring	Aggarwal, J. C.: Development and Planning of

	4036 Credit: 6	Question-Answer & PPT Presentation	Board, Smart Board, Projector etc.		Constitutional Safeguards		Equality in Education, Education of Socially Disadvantaged Section: SCs, STs and Minorities, Education of People of Char areas of Assam, Education for Backward Children, Child Labour, Street Children and Slum Dwellers, Gender Disparity and Rural-Urban Disparity in Education	Modern Education, Tiwari, P. R.: Problems of Education in N. E. India
				Unit -2	Liberalization, Privatization and Globalization of Education	12	Concept of Liberalization and its Impact on Education, Concept of Privatization and its Impact on Education, Concept of Globalization and its Impact on Education, Public-Private Partnership, Education as Investment	
B. A. 4th Semester (Regular Course) CBCS	History of Education in India Code: EDU-HG/RC-4016 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Education in British India	16	The Charter Act of 1813, The Anglicists-Orientalists Controversy, Macaulay's Minute, 1835, Downward Filtration Theory, Wood Despatch of 1854, Indian Education Commission, 1882	Aggarwal, J. C.: Landmarks in the History of the Modern Indian Education Borua, J.: Bharator Shiksha Itihasor Adhyayan
B. A. 4th Semester (Skill Paper)	Writing Bio-data and Facing an Interview	Lecture, Demonstration, Seminar, Group-	Reference Books, Green Board,	Unit -1	Bio-data	04	Differences among Bio-data, Resume and Curriculum Vitae, How to Write a Good	Kothari, C. R.: Research Methodology – Methods and

		discussion, Role-playing etc.	Smart Board, Projector etc.				Academic Bio-data	Techniques, Sidhu, K. S.: Methodology of Research in Education
B. A. 6th Semester (Major Course) Non-CBCS	Special Education Paper: 6.03 Credits: 6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -3	Physically Challenged Child	12	Definitions and Types of Physically Challenged Child; Psychological and Behavioural Characteristics of Physically Challenged Child; Educational Programmes for Physically Challenged Child	Bhargava, M.: Exceptional Children, Sharma, R. A.: Fundamentals of Special Education
				Unit -6	Educational Intervention and Issues in Special Education	12	Role of School, Family and Community in Educating Exceptional Child; Teacher Education for Special Schools; Concept of Mainstreaming, Labeling Integrated Schools, Inclusive Education and Deinstitutionalization	
	Educational Management and Administration Paper: 6.05	Lecture, Discussion, Interaction, Question- Answer & PPT	Referenc e Books, Green Board, Smart Board,	Unit -1	Concept of Educational Management	10	Meaning, Nature, Scope and Objectives of Educational Management; Meaning of School Administration and School Organization;	Safaya & Shaيدا: Modern School Administration and Organisation

	Credits: 6	Presentation	Chart, Projector etc.				Differences among Educational Management, Administration and School Organization; Educational Administration Vs. School Administration; Characteristics of successful Educational Management	Sarma, M.: Shiksha Parichalana aru Prashasan
				Unit -2	Principles and Types of Educational Management	10	General Principles of Educational Management; Types of Educational Management – Centralized and Decentralized, Autocratic, Democratic and Laissez Faire, Participatory Management	
				Unit -3	Functions of Educational Management	08	Functions of Educational Management – Planning, Organization, Directing and Controlling; Role of Head of the Institution and Teacher in Management	
				Unit	Educational	08	Meaning, Nature and	

				-4	Supervision		Scope of Supervision; Inspection Vs. Supervision; Types of Supervision: Academic and Administrative; Importance of Supervision	
				Unit -5	Institutional Planning	10	Meaning, Nature and Characteristics of Institutional Planning; Types of Institutional Planning; Steps in Institutional Planning; Importance of Institutional Planning; Educational Planning – School Time-table and Co-curricular activities	
				Unit -6	Administrativ e Structure of Education: India and Assam	12	Structure of Education in the Central Government – Role of MHRD; Central- State Relationship in Education in India (Statutory/Autonomous Organization); Some Problems of Educational Administration; Administration of School Education in Assam	

	Project Work Paper: 6.06 Credits:6	Lecture, Group Discussion, Interaction, Field Study, Seminar & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	----	Project Work	15	Process of conducting a Project, Preparation of Project Report *Supervision of students' Project Work	Kothari, C. R.: Research Methodology – Methods and Techniques, Sidhu, K. S.: Methodology of Research in Education
B. A. 6th Semester (General Course) Non-CBCS	Educational Technology Paper: 6.01 Credits: 8	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -5	Communication and Interaction	12	Concept and Nature of Classroom Communication; Types of Classroom Communication – Verbal and Non-verbal; Barriers of Classroom Communication and Solutions	Mangal & Mangal: Educational Technology, Sarma, A. R.: Educational Technology, Goswami, M.: Siksha Prajuktibijnan
				Unit -6	Teaching Aid	16	Educational Technology and Teaching Aids; Importance of Teaching Aids; Classification of Teaching Aids; Principles of Selection and Uses of Teaching Aids; Multimedia Approach in Education	
				Unit	System	15	System Approach in Educational Technology	

				-7	Approach		– Meaning and Definition; Procedural Steps in the System Approach in Educational Technology	
				Unit -8	Computer and Education	14	Organization and Operation of Computer; Computer in Education; Different Uses of Computer in Education; Advantages and Disadvantages of Computer Assisted Instruction; Internet and Education	

Name of the Teacher: Ms. Arpana Nath

Semester: Even Semester (January, 2021 to June, 2021)

PROCEDURE (A DETAILED DESCRIPTION OF HOW THE COURSE/LESSON WILL BE TAUGHT)								
Class/ Semester	Title & Code of The Paper Allotted	Methods of Teaching	Teaching Material	Unit	Topic	Period/ Hours Require d	Details of the Contents	Remarks/Books
B. A. 2nd Semester (Honours Course) CBCS	Philosophical Sociological Foundations of Education Code: EDU-HC- 2016 Credit: 6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -3	Various Western Schools of Philosophy and Education	08	Meaning and Principles of Idealism, Implication of Idealism in Education, Meaning and Principles of Naturalism, Implication of Naturalism in Education, Meaning and Principles of Pragmatism, Implication of Pragmatism in Education,	Rao, C. N. S.: Sociology – Principles of Sociology with an Introduction to Social Thought, Saikia, P: Sociological Foundations of Education
				Unit -5	Socio-Cultural Context of Education	02	Meaning, Nature and Factors of Social Change, Education as an Instrument of Social Change	Goswami, D: Philosophy of Education
	Development of Education in India – I Code: EDU-HC- 2026 Credit: 6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -4	Education in Ancient and Medieval India	06	Education in Ancient India: Concept and Salient Features of The Vedic System of Education, Education in the Arthashastra of Kautilya, Education during Buddhist Period: General Features of	Aggarwal, J. C.: Landmarks in the History of the Modern Indian Education Borua, J.: Bharator Shiksha Itihasor Adhyayan

							Buddhist Education, Ancient Universities and Centers of Education – Taxila, Nalanda, Vikramshila, Varanasi, The Islamic System of Education: General of Muslim Education, Defects of Muslim Education	
				Unit -5	Education in British India: A Period of Experiment	02	Basic Education, 1937 – its Background, Wardha Education Conference, 1937	
B. A. 2nd Semester (Regular Course) CBCS	Psychology of Adolescents Code: EDU-HG/RC-2016 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -4	Emotional and Personality Development	02	Adjustment Problems of Adolescence	Hurlock, E. B.: Developmental Psychology – A Lifespan Approach, Goswami. G.: Child Development and Child Care
				Unit -5	Delinquency	05	Meaning, Nature and Types of Delinquency, Causes of Delinquency – Biological, Psychological and Sociological, Role of School, Family and Society in preventing Delinquency, Prevention and Control of Drug Addiction	
B. A. 4th Semester (Honours Course) CBCS	Educational Statistics and Practical Code: EDU-HC-4026 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Basics of Educational Statistics	12	Meaning, Nature and Functions of Statistics, Need of statistics in education, Measures of Central Tendency and their Uses, Mean, Median and Mode from Ungrouped and Grouped Data, Measures of	Garrett, H. E.: Statistics in Psychology and Education, Mangal, S. K.: Statistics in Psychology and Education, Goswami, M.:

						Variability – Concept, Types, Uses and Merits and Demerits, Quartile Deviation, Average Deviation, Standard Deviation (Grouped and Ungrouped Data – Short Method), Combined SD	Measurement and Evaluation in Psychology and Education
			Unit -2	Graphical Presentations of Data	07	Usefulness of Graphical Presentations of Data, Basic Principle of Constructing a Graph, Different Types of Graph – Histogram, Frequency Polygon, Cumulative Frequency Percentage Curve (Ogive), Smoothed Graph	
			Unit -3	Co-efficient of Correlation and Percentiles	10	Meaning and Types of Coefficient of Correlation, Computation of Co-efficient of Correlation by Rank Difference Method and Product-Moment Method and Interpretation of Result, Calculation of Percentile and Percentile Rank	
			Unit -4	Normal Probability Curve and Its Application	10	Meaning, Properties and Uses of Normal Probability Curve, Table of Area under NPC, Applications of NPC, Divergence from Normality: Skewness and	

							Kurtosis	
				Unit -5	Statistical Practical	10	To Determine the Mean, Median and Mode, Graphical Representation – Frequency Polygon, Histogram and Pie Diagram	
B. A. 4th Semester (Regular Course) CBCS	History of Education in India Code: EDU-HG/RC-4016 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -2	Raise of Nationalism and its Impact on Education	16	Initiative of Gopalkrishna Gokhale, Gokhale's Bill for Compulsory Primary Education, 1910-12, All India Educational Conference, Wardha, 1937, Concept, Philosophy and Salient Features of Gandhiji's Basic Education, Criticism of the Basic Education	Aggarwal, J. C.: Landmarks in the History of the Modern Indian Education Borua, J.: Bharator Shiksha Itihasor Adhyayan
B. A. 4 th Semester (Skill Paper)	Writing Bio-data and Facing an Interview	Lecture, Demonstration, Seminar, Group-discussion, Role-playing etc.	Reference Books, Green Board, Smart Board, Projector etc.	Unit -2	Interview	16	Characteristics of Good Interview, Importance of Interview, Skills of facing Interview	Kothari, C. R.: Research Methodology – Methods and Techniques, Sidhu, K. S.: Methodology of Research in Education
B. A. 6th Semester (Major Course) Non-CBCS	Special Education Paper: 6.03 Credits: 6	Lecture, Discussion, Interaction, Question-Answer & PPT	Reference Books, Green Board, Smart Board, Projector	Unit -1	Special Education	12	Meaning, Scope and Objectives of Special Education; Basic Principles of Special Education; Importance of Special Education; Special Education	Bhargava, M.: Exceptional Children, Sharma, R. A.: Fundamentals of Special

		Presentation etc.					Services; Development of Special Education with reference to India	Education
				Unit -5	Child with Learning Disability	12	Child with Learning Disability – Definitions and Types; Psychological and Behavioural Characteristics of Child with Learning Disability	
	Guidance and Counselling Paper: 6.04 Credits: 6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Chart, Projector etc.	Unit -1	Guidance	09	Meaning, Nature and Scope of Guidance; Need and Importance of Guidance in Education; Types of Guidance; Role of Teacher in Guidance	Kochhar, S. K.: Educational and Vocational Guidance
				Unit -2	Educational Guidance	11	Meaning, Purpose and Functions of Educational Guidance; Guidance in Elementary School; Guidance in Secondary School	
				Unit -3	Vocational Guidance	09	Meaning, Purpose and Functions of Vocational Guidance; Relationship between Educational Guidance and Vocational Guidance; Career and Occupational Information	

				Unit -4	Organization of Guidance Programme	11	Principles of Organization; Group Guidance; Individual Inventory; Information Orientation Service; Placement Services; Follow-up Services	
				Unit -5	Counselling	11	Meaning, Nature and Scope of Counselling; Needs and Importance of Counselling; Different Types of Counselling; Steps and Techniques of Counselling; Qualities of a Good Counsellor	
				Unit -6	Guidance and Counselling	09	Relationship between Guidance and Counselling; Problems of Guidance and Counselling; Ways to Improve Guidance and Counselling; Role of School Counsellor in Guidance Programme	
	Project Work Paper: 6.06 Credits:6	Lecture, Group Discussion, Interaction, Field Study, Seminar &	Referenc e Books, Green Board, Smart	----	Project Work	15	Process of conducting a Project, Preparation of Project Report	Kothari, C. R.: Research Methodology – Methods and Techniques,

		PPT Presentation	Board, Projector etc.				*Supervision of students' Project Work	Sidhu, K. S.: Methodology of Research in Education
B. A. 6th Semester (General Course) Non-CBCS	Educational Technology Paper: 6.01 Credits: 8	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Educational Technology	14	Meaning, Nature and Scope of Educational Technology; Objectives of Educational Technology at Macro Level; Importance of Educational Technology; Types of Educational Technology	Mangal & Mangal: Educational Technology, Sarma, A. R.: Educational Technology, Goswami, M.: Siksha Prajuktibijnan
				Unit -2	Teaching Technology	16	Meaning and Nature of Teaching Technology; Operation of Teaching Phases – Pre-active, Interactive and Post-active Phases	
				Unit -3	Behavioural Technology	14	Meaning and Nature of Behavioural Technology; Meaning and Objectives of Micro-Teaching, Different Phases of Micro-Teaching; Merits and Demerits of Micro-Teaching	

				Unit -4	Instructional Technology	14	Meaning and Nature of Instructional Technology; Meaning, Nature and Principles of Programmed Instruction; Types of Programmed Instruction – Linear, Branching Mathetics and others; Merits and Demerits of Programmed Instruction	
--	--	--	--	------------	-----------------------------	----	---	--

Name of the Teacher: Mr. Ranjit Taku

Semester: Even Semester (January, 2021 to June, 2021)

PROCEDURE (A DETAILED DESCRIPTION OF HOW THE COURSE/LESSON WILL BE TAUGHT)								
Class/ Semester	Title & Code of The Paper Allotted	Methods of Teaching	Teaching Material	Unit	Topic	Period/ Hours Require d	Details of the Contents	Remarks/Books
B. A. 2nd Semester (Honours Course) CBCS	Philosophical Sociological Foundations of Education Code: EDU-HC- 2016 Credit: 6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -2	Various Indian Schools of Philosophy and Education	04	Different Concepts of Vedic Philosophy and its Educational Implications, Yoga and Philosophy – Different Types, Astangika Yoga, Implication in Education, Buddhist Philosophy – Four Principles, Implications in Education	Rao, C. N. S.: Sociology – Principles of Sociology with an Introduction to Social Thought, Saikia, P: Sociological Foundations of Education Goswami, D: Philosophy of Education
				Unit -5	Socio-Cultural Context of Education	02	Meaning and Nature of Culture, Cultural Change and Cultural Lag, Relation between Education and Culture	
	Development of Education in India – I Code: EDU-HC- 2026 Credit: 6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -4	Rise of Nationalism and its Impact on Education	09	Indian University Commission, 1902 – its major recommendations, Lord Curzon’s Education Policy on Primary, Secondary and Higher Education, Government of India’s Resolution on Educational Policy-1904, The University Act of	Aggarwal, J. C.: Landmarks in the History of the Modern Indian Education Borua, J.: Bharator Shiksha Itihasor Adhyayan

							1904, Gokhale's Bill for Compulsory Primary Education, 1910-1912, Impact of Compulsory Primary Education Movement in Assam: Assam Elementary Education Act-1926, Calcutta University Commission, 1917 – its major recommendations	
				Unit -5	Education in British India: A Period of Experiment	03	The Sargent Report, 1944	
B. A. 2nd Semester (Regular Course) CBCS	Psychology of Adolescents Code: EDU-HG/RC-2016 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -2	Physical and Mental Development	20	Characteristics of Physical Development and Mental Development, Educational Implications of Physical and Mental Development	Hurlock, E. B.: Developmental Psychology – A Lifespan Approach, Goswami. G.: Child Development and Child Care
				Unit -4	Educational Thoughts of Rousseau and Froebel	12	Brief Life Sketch and Philosophy of Life of J. J. Rousseau, Views of Rousseau on Educational Philosophy and Practices, Rousseau's Negative Education, Brief Life Sketch and Philosophy of Life of August Froebel, Views of Froebel on Educational Philosophy and Practices, Froebel's Kindergarten	

B. A. 4th Semester (Honours Course) CBCS	Great Educational Thinkers Code: EDU-HC-4016 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -3	Educational Thoughts of A. P. J. Abdul Kalam	06	Brief Life Sketch and Philosophy of Life of A. P. J. Abdul Kalam, Views of Kalam on Educational Philosophy and Practices, Kalam's Education Model for the 21 st Century	Goswami, R.: Educational Thinkers, Goswami, M. K.: Educational Thoughts and Essays
				Unit -4	Educational Thoughts of Rousseau and Froebel	12	Brief Life Sketch and Philosophy of Life of J. J. Rousseau, Views of Rousseau on Educational Philosophy and Practices, Rousseau's Negative Education, Brief Life Sketch and Philosophy of Life of August Froebel, Views of Froebel on Educational Philosophy and Practices, Froebel's Kindergarten	
	Emerging Issues in Education Code: EDU-HC-4036 Credit: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -3	Issues related to Students	21	Concept of Youth Unrest and its causes and Remedies, Concept of Campus Disturbance and its causes and Remedies, Concept of Examination Anxiety and its Causes and Remedies, Issues related to Educated Unemployment	Aggarwal, J. C.: Development and Planning of Modern Education, Tiwari, P. R.: Problems of Education in N. E. India
B. A. 4th Semester (Regular)	History of Education in India Code: EDU-HG/RC-4016	Lecture, Discussion, Interaction, Question-Answer & PPT	Reference Books, Green Board, Smart	Unit -3	Development of Indian Education: Post Independence-	20	Appointment of Secondary Education Commission, 1952-53, Aims and Objectives of Secondary Education,	Aggarwal, J. C.: Landmarks in the History of the Modern Indian Education

Course) CBCS	Credit: 6	Presentation	Board, Projector etc.		I		Defects of Secondary Education, Recommendations of the Commission, Evaluation of the recommendations of the Commission	Borua, J.: Bharator Shiksha Itihasor Adhyayan
				Unit -4	Development of Indian Education: Post Independence-II	12	Education Commission, 1964-66: Major recommendations and its effects on existing Indian Education, National Policy of Education, 1986: Background, Major recommendations and its Impact on Indian Education	
B. A. 6th Semester (Honours Course)	Education and Development Code: EDU-HC-6016 Credit:6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -3	Education and Human Resource Development	20	Meaning, Definition and Characteristics of Human Resource Development, Objectives and Need of Human Resource Development, Factors of Human Resource Development, Role of Education in Human Resource Development, Organizations of Human Resource Development: MHRD, UGC, NCERT, CBSE	Sarma, P. D. & Boruah, L: Development of Education
B. A. 6th Semester (Major Course)	Developmental Psychology Paper: 6.01	Lecture, Discussion, Interaction, Question-	Reference Books, Green Board, Smart	Unit -1	Introduction to Developmental Psychology	12	Concept, Meaning and Scope of Developmental Psychology; Methods of Studying Development; Hereditary Factors – Pre-	Hurlock, E. B.: Developmental Psychology, Goswami, G.:

Non-CBCS	Credits: 6	Answer & PPT Presentation	Board, Projector etc.				natal Development and its Importance; Conditions affecting Pre-natal Development; Environmental Factors and Development	Child Development and Child Care
				Unit -2	Developmental Aspects during Infancy	12	Characteristics of Infancy; Developmental Aspects of Infancy – Physical Development, Motor Development, Sensory Development, Emotional Development, Speech Development, Cognitive Development	
				Unit -3	Development during Childhood	08	Emotional Development during Childhood – Common Emotional Patterns, Emotional Control; Social Development during Early Childhood; Influence of Family and School in the Process of Socialization; Personality Development – Influence of Family and School on Personality Development	
				Unit	Adolescence	08	Need and Importance of	

				-4	Psychology		Studying Adolescent Behaviour; Goals of Adolescence; Adolescence – Age of Transition; Physiological Growth and Intellectual Development during Adolescence	
				Unit -5	Social Development	10	Social Development during Adolescence; Influence of Family and Peer in the Social Relationships of Adolescents; Social Maturity; Factors affecting Social Adjustment	
				Unit -6	Emotional and Personality Development	10	Emotional Development during Adolescence; Personality Development during Adolescence; Adjustment Problems and Juvenile Delinquency	
	Special Education Paper: 6.03	Lecture, Discussion, Interaction, Question-Answer & PPT	Reference Books, Green Board, Smart Board,	Unit -4	Mentally Retarded and Emotionally Disturbed Child	12	Definitions and Types of Mentally Retarded Child; Psychological and Behavioural Characteristics of Mentally Retarded	Bhargava, M.: Exceptional Children, Sharma, R. A.: Fundamentals of

	Credits: 6	Presentation	Chart, Projector etc.				Children; Educational Programmes for Mentally Retarded Children; Definitions and Types of Emotionally Disturbed Child	Special Education
				Unit -6	Educational Intervention and Issues in Special Education	12	Nature and Objectives of Special Schools; Support Services provided in Special Schools; Concept of Remedial Teaching for Children with Learning Disability	
	Project Work Paper: 6.06 Credits:6	Lecture, Group Discussion, Interaction, Field Study, Seminar & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	----	Project Work	15	Process of conducting a Project, Preparation of Project Report *Supervision of students' Project Work	Kothari, C. R.: Research Methodology – Methods and Techniques, Sidhu, K. S.: Methodology of Research in Education
B. A. 6th Semester (General Course) Non-CBCS	Environmental and Population Education Paper: 6.02	Lecture, Discussion, Interaction, Question-Answer & PPT	Reference Books, Green Board, Smart Board, Projector	Unit -1	Environmental Education	16	Meaning and Definition of Environment; Concept, Objectives and Scope of Environmental Education; Importance of Environmental Education; Relationship	Sharma, R. A.: Environmental Education, Goswami: Environmental Education and

	Credits: 8	Presentation	etc.				between Man and Environment – Ecological Perspective; Environmental Degradation – Types of Pollution and Preventive Steps	Population Education
				Unit -2	Environmental Education at Different Levels of Education	14	Programme of Environmental Education for – Primary, Secondary and Higher Levels	
				Unit -3	Environmental Awareness and Attitude Change	15	Awareness and Attitude Change through Formal Education – Role of Formal and Non-Formal Education, Role of NGO	
				Unit -4	Environmental Stressors and Disaster Management Education	14	Environmental Stressors – Natural and Man-made; Disaster Management Education for coping with the Environmental Situations	