

**TEACHING PLAN FOR THE SESSION 2019-20**  
**DEPARTMENT OF EDUCATION**  
**S. B. M. S. COLLEGE, SUALKUCHI**

**Name of the Teacher: Ms. Dipali Kalita**

**Semester: Odd Semester (August, 2019 to December, 2019)**

<b>PROCEDURE</b> <b>(A DETAILED DESCRIPTION OF HOW THE COURSE/LESSON WILL BE TAUGHT)</b>								
<b>Class/ Semester</b>	<b>Title &amp; Code of The Paper Allotted</b>	<b>Methods of Teaching</b>	<b>Teaching Material</b>	<b>Unit</b>	<b>Topic</b>	<b>Period/ Hours Require d</b>	<b>Details of the Contents</b>	<b>Remarks/Books</b>
<b>B. A. 1<sup>st</sup> Semester (Honours Course)  CBCS</b>	Principles of Education  Code: EDU-HC- 1016  <b>Credit: 6</b>	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -1	Meaning and Concept of Education	05	Meaning, Nature and Scope of Education, Forms of Education – Formal, Informal, Non- Formal Education and their Agencies, School and its Functions, Relationship between School and Society, Distance and Open Education with special reference to India, Functions of Education	Agarwal, J. C.: Theory and Principles of Education, Baruah, J.: Sikshatatta Adhyayan
	Psychological Foundations of Education Code: EDU-HC-1026 <b>Credit: 6</b>	Lecture, Discussion, Interaction, Question- Answer & PPT	Referenc e Books, Green Board, Smart	Unit -4	Intelligence, Creativity and Personality	07	Meaning and Nature of Intelligence, Theories of Intelligence: Two-Factor Theory, Group-Factor Theory, Concept and	Mangal, S. K.: Advanced Educational Psychology, Baruah, J.:

		Presentation, Demonstration	Board, Projector etc. Psychological Laboratory Equipment				Characteristics of Creativity, Meaning and Nature of Personality, Theories of Personality: Type and Trait Theory	Sikshar Manobijnanbhittik Adhyayan
				Unit -5	Laboratory Practical	05	Span of Attention	
<b>B. A. 1<sup>st</sup> Semester (Regular Course) CBCS</b>	Foundations of Education Code: EDU-HG/RC-1016 <b>Credit: 6</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Concept of Education	16	Meaning, Nature and Scope of Education, Forms of Education and their Meaning and Nature: Formal, Informal and Non-Formal, School as an Agency of Formal Education, Aims of Education, Meaning and Importance of Aims, Types of Aims: Social Vs. Individual, Vocational and Liberal Aim, Democratic Aim of Education	Bhatia & Bhatia: Theory and Principles of Education, Saikia, P.: Sociological Foundations of Education, Baruah, J.: Sikshatatta Adhyayan
<b>B. A. 3<sup>rd</sup> Semester (Major Course) Non-CBCS</b>	Measurement and Evaluation in Education  Paper: 3.02 <b>Credits: 8</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -4	Intelligence Test	16	Meaning of Intelligence Test; Individual and Group Test of Intelligence – Binet Test, Army Alpha and Army Beta Test; Uses of Intelligence Test	Mangal, S. K.: Statistics in Psychology and Education,  Asthana, B.: Measurement and Evaluation in Psychology and Education, Goswami, M.:
				Unit -6	Aptitude, Interest and	16	Concept and Types of Aptitude Test; Uses of Aptitude Test;	

					Attitude Test		Measurement of Interest – Kuder Interest Inventory; Measurement of Attitude – Thurstone and Likert Scale	Measurement and Evaluation in Psychology and Education
				Unit -7	Educational Achievement Test	14	Meaning and Classification of Educational Achievement Test; Construction of Educational Achievement Test; Different Types of Educational Achievement Test; Uses of Educational Achievement Test	
				Unit -8	New Trends in Evaluation	12	Normed Referenced and Criterion Referenced Test; Reporting Test Result – Cumulative Record Card; Grading and Continuous Evaluation; Formative and Summative Evaluation	
<b>B. A. 3<sup>rd</sup> Semester (General Course)</b>	Development of Education in India Paper: 3.01	Lecture, Discussion, Interaction, Question-Answer & PPT	Reference Books, Green Board, Smart	Unit -2	----	14	Charter Act of 1813, Macaulay's Minute, Bentinck's Resolution of 1835, Woods Despatch, 1854	Borua, J.: Bharator Shiksha Itihasor Adhyayan, Chaube, S. P.

<b>Non-CBCS</b>	<b>Credits: 8</b>	Presentation	Board, Projector etc.	Unit -8	----	14	Development of Education in Assam – Primary Education, Secondary Education, University Education, Women Education	History and Problems of Indian Education
<b>B. A. 5<sup>th</sup> Semester (Major Course) Non-CBCS</b>	Educational Thinkers – Oriental and Occidental  Paper: 5.02  <b>Credits: 6</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Rousseau	10	Rousseau’s Philosophy of Life, Educational Philosophy of Rousseau and His Views regarding Aims, Curriculum, Role of Teacher, Method of Teaching and Discipline; Significant Contribution of Rousseau to Present Day Educational Thought – An Appraisal	Goswami, R.: Educational Thinkers,  Goswami, M. K.: Educational Thoughts and Essays
				Unit -2	John Dewey	10	Dewey’s Philosophy of Life, Educational Philosophy of Dewey and His Views regarding Aims, Curriculum, Role of Teacher, Method of Teaching and Discipline; Significant Contribution of Dewey to Present Day Educational Thought – An Appraisal	

				Unit -3	John Henrich Pestalozzi	10	Pestalozzi's Philosophy of Life, Educational Philosophy of Pestalozzi and His Views regarding Aims, Curriculum, Role of Teacher, Method of Teaching and Discipline; Significant Contribution of Pestalozzi to Present Day Educational Thought – An Appraisal
				Unit -4	Mahatma Gandhi	10	Gandhi's Philosophy of Life, Educational Philosophy of Gandhi and His Views regarding Aims, Curriculum, Role of Teacher, Method of Teaching and Discipline; Significant Contribution of Gandhi to Present Day Educational Thought – An Appraisal
				Unit -5	Swami Vivekananda	10	Vivekananda's Philosophy of Life, Educational Philosophy of Vivekananda and His Views regarding Aims, Curriculum, Role of Teacher, Method of Teaching and Discipline;

							Significant Contribution of Vivekananda to Present Day Educational Thought – An Appraisal	
				Unit -6	Rabindranath Tagore	10	Tagore’s Philosophy of Life, Educational Philosophy of Tagore and His Views regarding Aims, Curriculum, Role of Teacher, Method of Teaching and Discipline; Significant Contribution of Rousseau to Present Day Educational Thought – An Appraisal	
Teaching-Learning Method and Pedagogy Paper: 5.04 <b>Credits: 6</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -4	Levels and Strategies of Teaching	14	Teaching Levels – Strategies and Models; Meaning and Nature of Teaching Strategies; Types of Teaching Strategies – Autocratic and Democratic	Kochhar, S. K.: Methods and Techniques of Teaching	
Practical Paper Paper: 5.06 <b>Credits: 6</b>	Lecture, Experimental Method, Demonstration Method	Reference Books, Green Board, Smart	Unit -5	Association	10	Free Association Test, Controlled Association Test, Free Vs. Controlled Association Test (Without Apparatus)	Saikia, L. R.: Psychological and Statistical Experiment in Education	

			Board, Apparatus for Psychological Tests	Unit - 10	Punch Board Maze or Other Maze	05	Maze Learning (With Apparatus)	
				Unit -11	Tachistoscope	06	Span of Attention, Span of Apprehension (With Apparatus)	
<b>B. A. 5<sup>th</sup> Semester (General Course)</b> <b>Non-CBCS</b>	Educational Measurement and Educational Statistics Paper: 5.02 <b>Credits: 8</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Measurement and Evaluation in Education	14	Concept, Nature and Functions of Educational Measurement; Meaning, Characteristics and Basic Principles of Evaluation; Relationship between Measurement and Evaluation; Test, Examination and Evaluation; Importance of Evaluation in Education	Mangal, S. K.: Statistics in Psychology and Education,  Asthana, B.: Measurement and Evaluation in Psychology and Education, Goswami, M.: Measurement and Evaluation in Psychology and Education
				Unit -2	Measuring Tools	14	Educational Tests and Their Classification – Essay Type, Objective Type and Semi-Objective Type; Errors in Measurement; Characteristics of a Good Test	
				Unit -3	Educational Achievement	16	Meaning and Classification Educational Achievement	

					Test		Test; Construction of Test; Teacher Made Tests and Their Classifications; Uses of Educational Achievement Test	
				Unit -4	New Trends in Evaluation	12	Reporting Test Results – Cumulative Record Card; Grading and Continuous Evaluation; Formative and Summative Evaluation	



Name of the Teacher: Dr. Dipul Kr. Das

Semester: Odd Semester (August, 2019 to December, 2019)

PROCEDURE (A DETAILED DESCRIPTION OF HOW THE COURSE/LESSON WILL BE TAUGHT)								
Class/ Semester	Title & Code of The Paper Allotted	Methods of Teaching	Teaching Material	Unit	Topic	Period/ Hours Require d	Details of the Contents	Remarks/Books
<b>B. A. 1<sup>st</sup> Semester (Honours Course)  CBCS</b>	Principles of Education Code: EDU-HC- 1016 <b>Credit: 6</b>	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -2	Aims of Education	10	Meaning and Importance of Aims, Determinants of Aims, Historical Retrospect, Social Vs. Individual Aim, Liberal Vs. Vocational Aim, Democratic, Citizenship, Moral and Complete Living as an Aim of Education	Agarwal, J. C.: Theory and Principles of Education, Baruah, J.: Sikshatatta Adhyayan
				Unit -4	Discipline and Freedom	06	Concept of Free Discipline, Maintenance of Discipline in School	

	Psychological Foundations of Education Code: EDU-HC-1026 <b>Credit: 6</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -3	Memory, Attention and Interest	16	Meaning, Nature and Types of Memory, Economy in Memorization, Meaning and Causes of Forgetting, Concept, Characteristics, Determinants and Types of Attention, Meaning of Interest and its relation with Attention, Role of Attention and Interest in Learning	Mangal, S. K.: Advanced Educational Psychology, Baruah, J.: Sikshar Manobijnanbhittik Adhyayan
<b>B. A. 1<sup>st</sup> Semester (Regular Course) CBCS</b>	Foundations of Education Code: EDU-HG/RC-1016 <b>Credit: 6</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -5	Sociology and Education	10	Concept of Methods of Sociology, Meaning, Nature, Scope and Importance of Educational Sociology, Relation between Education and Sociology, Meaning, Nature and Classification of Social Group, Importance of Primary and Secondary Groups, Concept of Socialization, Education as a Socialization Process	Bhatia & Bhatia: Theory and Principles of Education, Saikia, P.: Sociological Foundations of Education, Borua, J.: Sikshatatta Adhyayan
				Unit -4	Education for National Integration and International Understanding	06	Globalization and its Impact in Developing International Cooperation	

<b>B. A. 3<sup>rd</sup> Semester (Major Course) Non-CBCS</b>	Emerging Issues and Education Paper: 3.01 <b>Credits: 8</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Universalization of Primary Education for National Development	24	Significance of Universalization of Primary Education, Nature of Universal Literacy Programme in India, Need and Importance of Literacy, Literacy Programmes in India – NAEP, NLC, TLC, DPEP, SSA, Right of Children to Free and Compulsory Education Act, Problems and Remedial Measures	Agarwal, J. C.: Landmarks in the History of the Modern Indian Education, Safaya, R. N.: Current Problems in Indian Education
				Unit -4	Education for National Integration and International Understanding	14	Meaning and Concept of National Integration, Meaning and Concept of International Understanding, Factors of National Integration and International Understanding, Role of Education in promoting National Integration and International Understanding	
				Unit -6	Student Indiscipline and Life Skill	08	Meaning, Causes and Remedies of Student Indiscipline, Meaning, Importance and Means of	

					Education		Life Skill Education	
				Unit -7	Vocationalization of Secondary Education	12	Concept and Importance of Vocationalization of Secondary Education, Vocationalization of Secondary Education in India, Problems of Vocationalization and Suggestion to solve them	
<b>B. A. 3<sup>rd</sup> Semester (General Course) Non-CBCS</b>	Development of Education in India Paper: 3.01 <b>Credits: 8</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -4	----	16	Sadler Commission Report, 1917: Secondary and University Education, Wardha Scheme of Education, 1937, Sargent Report, 1944	Borua, J.: Bharator Shiksha Itihasor Adhyayan,  Chaube, S. P. History and Problems of Indian Education
				Unit -5	----	12	Constitutional Provisions of Indian Education, Radhakrishnan Commission, 1948: Aims of University Education and the Impact of Recommendations on Aims	
<b>B. A. 5<sup>th</sup> Semester (Major Course)</b>	Teacher Education Paper: 5.03	Lecture, Discussion, Interaction, Question-Answer & PPT	Reference Books, Green Board, Smart	Unit -1	Teacher Education: Concept and Brief History in India	08	Concept, Aims and Scope of Teacher Education, Objectives of Teacher Education, Development of Teacher Education	Sharma, R. A.: Teacher Education,  Sharma, M.: Sikshakor

<b>Non-CBCS</b>	<b>Credits: 6</b>	Presentation	Board, Projector etc.	Unit -2	Teacher Education for different Levels of Education	10	Preparation of Teachers for – Pre-Primary, Primary and Secondary Stages (Pre-Services)	Siksha
				Unit -3	Policies and Practices and Quality Assurance in Teacher Education	12	A Critical Appraisal of the Present System of Teacher Education in India – A Study of the various Policies and Practices in Teacher Education in Post- Independence Era, Quality Assurance in Teacher Education, Present Problems of Teacher Education and Suggestion for Solution	
				Unit -4	Teacher Education and Educational Technology	08	Skill-based and Competency based Teacher Education, Flanders Interaction Analysis, Simulated Social Skill Training	

				Unit -5	Teacher's Role, Professional Ethics and Accountability	08	Teacher's Role – As a Facilitator of Learning, In Transaction of Curriculum, As a Link between School and Society, Role Expectations of Teacher in the 21 <sup>st</sup> century, Professional Ethics and Accountability of Teachers	
				Unit -6	Organizations for Teacher Education	12	DIET, SCERT, NCERT, NCTE, CIET, NUEPA, Regional College of Education in India and Their Functions	
	Learning Method and Pedagogy  Paper: 5.04  Credits: 6	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Chart, Projector etc.	Unit -2	Teaching Methods	14	Significance of Methods of Teaching, Characteristics of Good Method of Teaching, Lecture, Demonstration, Problem-Solving and Programme Instruction, Functions of Teacher as Facilitator, as a Counsellor and as a Researcher	Kochhar, S. K.: Methods and Techniques of Teaching
				Unit -3	Teaching Devices	10	Narration, Explanation, Illustration and	

							Questioning, Drill and Review as Fixing Devices	
	Practical Paper Paper: 5.06 Credits:6	Lecture, Discussion, Demonstration, PPT Presentation	Reference Books, Green Board, Smart Board, Chart, Projector etc.	Unit -13	Physiological Drawing	07	Human Brain	Saikia, L. R.: Psychological and Statistical Experiment in Education
Unit -14				Physiological Drawing	07	Receptors – Eye and Ear		
Unit -15				Physiological Drawing	07	Effectors – Endocrine Gland		
<b>B. A. 5<sup>th</sup> Semester (General Course) Non-CBCS</b>	Emerging Issues and Education Paper: 5.01 <b>Credits: 8</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Universalization of Primary Education for National Development	26	Significance of Universalization of Primary Education, Nature of Universal Literacy Programme in India, Literacy Programmes in India – NAEP, NLM, TLC, DPEP, SSA, Right of Children to Free and Compulsory Education Act, Problems and Remedial Measures	Agarwal, J. C.: Landmarks in the History of the Modern Indian Education, Safaya, R. N.: Current Problems in Indian Education
				Unit -2	Education for Women's Equality and Empowerment	24	Problems of Women Education with special reference to Assam: Literacy Percentage of Women, Inadequate	

							<p>Nutrition and Technology, Existing Prejudices against Women, Meaning and Objectives of Women Empowerment, Government efforts for achieving Quality Life, Equality of Opportunities and Social Justice in relation to Women , Role of Education in Women Empowerment, Role of NCERT in Women Empowerment</p>	
				Unit -6	Student Indiscipline	06	<p>Meaning, Causes and Remedies of Student Indiscipline</p>	



Name of the Teacher: Ms. Arpana Nath

Semester: Odd Semester (August, 2019 to December, 2019)

PROCEDURE (A DETAILED DESCRIPTION OF HOW THE COURSE/LESSON WILL BE TAUGHT)								
Class/ Semester	Title & Code of The Paper Allotted	Methods of Teaching	Teaching Material	Unit	Topic	Period/ Hours Require d	Details of the Contents	Remarks/Books
<b>B. A. 1<sup>st</sup> Semester (Honours Course)  CBCS</b>	Principles of Education Code: EDU-HC- 1016 <b>Credit: 6</b>	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -3	Curriculum	05	Concept and Nature of Curriculum, Importance of Curriculum, Types of Curriculum, Principles of Curriculum Construction, Correlation of Studies – Meaning, Types and Importance, Co-curricular Activities – Meaning, Types and Importance	Agarwal, J. C.: Theory and Principles of Education, Baruah, J.: Sikshatatta Adhyayan
				Unit -4	Discipline and Freedom	03	Meaning and Importance of Discipline, Discipline Vs. Order, Forms of Discipline, Place of Rewards and Punishment in Schools	
	Psychological Foundations of Education Code: EDU-HC-1026 <b>Credit: 6</b>	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation, Demonstration	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -1	Psychology and Education	05	Meaning and Nature of Psychology, Relation between Education and Psychology, Educational Psychology – Nature, Scope and Methods: Observation, Experimentation and	Mangal, S. K.: Advanced Educational Psychology, Baruah, J.: Sikshar

			Psychological Laboratory Equipment				Case Study Method, Importance of Educational Psychology in Teaching-Learning Process	Manobijnanbhattik Adhyayan
				Unit -5	Laboratory Practical	04	Trial and Error Learning	
<b>B. A. 1<sup>st</sup> Semester (Regular Course) CBCS</b>	Foundations of Education Code: EDU-HG/RC-1016 <b>Credit: 6</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -3	Psychology and Education	16	Meaning and Nature of Psychology, Relation between Education and Psychology, Educational Psychology – Nature, Scope, Methods: Observation, Experimentation, Case Study Method, Importance of Educational Psychology in Teaching-Learning Process	Bhatia & Bhatia: Theory and Principles of Education, Saikia, P.: Sociological Foundations of Education, Baruah, J.: Sikshatatta Adhyayan
<b>B. A. 3<sup>rd</sup> Semester (Major Course) Non-CBCS</b>	Measurement and Evaluation in Education  Paper: 3.02 <b>Credits: 8</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Measurement and Evaluation in Education	14	Concept, Nature and Functions of Educational Measurement; Meaning, Characteristics and Basic Principles of Evaluation; Relationship between Measurement and Evaluation; Test, Examination and Evaluation; Steps of Evaluation in Education; Importance of Evaluation	Mangal, S. K.: Statistics in Psychology and Education,  Asthana, B.: Measurement and Evaluation in Psychology and Education, Goswami, M.: Measurement

							in Education	and Evaluation in Psychology and Education
				Unit -2	Test Construction	16	General Procedures of Test Construction and Standardization; Item Analysis	
				Unit -3	Measuring Tools	16	Different Types of Tools; Errors in Measurement; Characteristics of a Good test; Validity, Reliability, Objectivity and Norms – Meaning, Factors and Methods of Determination Types	
				Unit -5	Personality Test	14	Meaning of Personality Test; Questionnaire Technique – MMPI; Rating Scale; Projective Tests	
<b>B. A. 3<sup>rd</sup> Semester (General Course) Non-CBCS</b>	Development of Education in India Paper: 3.01 <b>Credits: 8</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	----	12	A synoptic view of Ancient and Medieval System of Education; A synoptic view of Educational Activities of Christian Missionaries and East-India Company	Borua, J.: Bharator Shiksha Itihasor Adhyayan,  Chaube, S. P. History and Problems of Indian Education
				Unit -3	----	16	Indian Education Commission, 1882 – Its Impact on the subsequent	

							development of Education; Lord Curzon's Educational Policy, 1904 – Secondary and University Education; Growth of National Consciousness and National Movement and its Impact in Education with reference to Gokhale's Bill	
<b>B. A. 5<sup>th</sup> Semester (Major Course)</b> <b>Non-CBCS</b>	Teaching-Learning Method and Pedagogy  Paper: 5.04  <b>Credits: 6</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Teaching and Learning Process	14	Meaning, Concept and Nature of Teaching; Teaching as Arts and Science; Criteria of Good Teaching; Relation between Teaching and Learning; Factors affecting Teaching-Learning Process; Principles of Teaching; Maxims of Teaching; Fundamentals of Teaching; Taxonomy of Educational Objectives: Cognitive, Affective and Psychomotor	Kochhar, S. K.: Methods and Techniques of Teaching
				Unit -6	Teaching Models	08	Meaning, Functions and Types of Teaching	

							Models	
	Statistics in Education  Paper: 5.05  <b>Credits: 6</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Statistics in Education and Measures of Central Tendency	10	Meaning and Nature of Statistics; Need of Statistics in Education and Psychology; Different Methods of Statistics; Organization of Data; Measures of Central Tendency and their Uses – Mean from Grouped and Ungrouped Data, Combined Mean; Median from Grouped and Ungrouped Data, Mode	Garrett, H. E.: Statistics in Psychology and Education,  Mangal, S. K.: Statistics in Psychology and Education,  Goswami, M.: Measurement and Evaluation in Psychology and Education
				Unit -2	Graphical Presentations of Data	10	Graphical Presentations of Data – Advantages of Graphical Presentations of Data; Basic Principles of Constructing a Graph; Different Types of Graph – Histogram, Polygon, Cumulative Frequency Percentage Curve (Ogive)	

				Unit -3	Measures of Variability	10	Measures of Variability – Concept, Types and their Uses, Merits and Demerits; Quartile Deviation; Standard Deviation (Grouped and Ungrouped Data, Short Method); Combined Data
				Unit -4	Measures of Relative Position	08	Percentile; Percentile Rank – Calculation from Frequency Distribution and Ordered Data
				Unit -5	Measures of Relationship – Coefficient of Correlation	12	Meaning and Types of Coefficient of Correlation; Product- Moment Method and Interpretation of Result; Rank-Difference Method and Interpretation of Result
				Unit -6	Normal Probability Curve, Kurtosis and Skewness	10	Meaning and Characteristics of Normal Distribution and Normal Probability Curve; Uses of Normal Probability Curve in Education; Applications of Normal Probability Curve; Deviation from

							Normality – Causes and Measures; Kurtosis and Skewness	
	Practical Paper Paper: 5.06 <b>Credits: 6</b>	Lecture, Experimental Method, Demonstration Method	Reference Books, Green Board, Smart Board, Apparatus for Psychological Tests	Unit -4	Imagination	07	Ink Blot Test (Without Apparatus)	Saikia, L. R.: Psychological and Statistical Experiment in Education
				Unit - 8	Personality	07	Personality Test for Introversion and Extroversion (Without Apparatus)	
				Unit -9	Mirror Drawing Apparatus	07	Trial and Error Learning and Bilateral Transfer (With Apparatus)	
<b>B. A. 5<sup>th</sup> Semester (General Course)</b> <b>Non-CBCS</b>	Educational Measurement and Statistics Paper: 5.02 <b>Credits: 8</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -5	Statistics in Education and Measures of Central Tendency	16	Meaning and Need of Statistics in Education and Psychology; Different Methods of Statistics; Measures of Central Tendency and their Uses – Mean from Grouped and Ungrouped Data (Long and Short Method)	Mangal, S. K.: Statistics in Psychology and Education,  Asthana, B.: Measurement and Evaluation in Psychology and Education, Goswami, M.: Measurement and Evaluation in Psychology and Education
				Unit -6	Measures of Variability	16	Concept of Measures of Variability; Quartile Deviation; Standard Deviation (Grouped and Ungrouped Data – Short	

						Method); Combined S. D.	
				Unit -7	Coefficient of Correlation	14	Meaning and Types of Coefficient of Correlation Rank Difference Method and Interpretation of Result
				Unit -8	Graphical Presentations of Data	12	Graphical Presentations of Data – Its Advantages; Basic Principles of Constructing a Graph; Different Types of Graph – Histogram, Polygon



Name of the Teacher: Mr. Ranjit Taku

Semester: Odd Semester (August, 2019 to December, 2019)

PROCEDURE (A DETAILED DESCRIPTION OF HOW THE COURSE/LESSON WILL BE TAUGHT)								
Class/ Semester	Title & Code of The Paper Allotted	Methods of Teaching	Teaching Material	Unit	Topic	Period/ Hours Require d	Details of the Contents	Remarks/Books
<b>B. A. 1<sup>st</sup> Semester (Honours Course)  CBCS</b>	Principles of Education Code: EDU-HC- 1016 <b>Credit: 6</b>	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -5	Democracy and Education	06	Meaning of Democracy in Education, Democracy and the Education of Masses, The child in Democratic Education, Role of Teachers and Administrators in Democracy, Methods of teaching in Democracy	Agarwal, J. C.: Theory and Principles of Education, Baruah, J.: Sikshatatta Adhyayan
	Psychological Foundations of Education Code: EDU-HC-1026 <b>Credit: 6</b>	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation, Demonstration	Referenc e Books, Green Board, Smart Board, Projector, Psycholo gical Laborator y Equipme nt	Unit -2	Learning And Motivation	06	Meaning and Nature of Learning, Theories of Learning, Laws of Learning, Factors affecting Learning, Meaning of Motivation and its role in Learning	Mangal, S. K.: Advanced Educational Psychology, Baruah, J.: Sikshar
				Unit -5	Laboratory Practical	05	Recall and Recognition	Manobijnanbhitt ik Adhyayan
<b>B. A. 1<sup>st</sup> Semester</b>	Foundations of Education Code: EDU-HG/RC-	Lecture, Discussion, Interaction,	Referenc e Books, Green	Unit -2	Philosophy and Education	12	Meaning, Nature and Scope of Philosophy, Meaning and Scope of	Bhatia & Bhatia: Theory and

<b>(Regular Course)</b>  <b>CBCS</b>	1016 <b>Credit: 6</b>	Question-Answer & PPT Presentation	Board, Smart Board, Projector etc.				Philosophy of Education, Relationship between Education and Philosophy, Impact of Philosophy on Education	Principles of Education, Saikia, P.: Sociological Foundations of Education, Baruah, J.: Sikshatatta Adhyayan
				Unit -4	Education for National Integration and International Understanding	20	Meaning and Nature of National Integration and International Understanding, Role of Education in Development of National Integration and International Understanding	
<b>B. A. 3<sup>rd</sup> Semester (Major Course)</b>  <b>Non-CBCS</b>	Emerging Issues and Education  Paper: 3.01  <b>Credits: 8</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -2	Education for Women's Equality and Empowerment	16	Problems of Women Education with special reference to Assam: Literacy percentage of Women, Inadequate Nutrition and Technology, Existing Prejudices against Women, Meaning and Objectives of Women Empowerment, Governmental efforts for achieving Quality Life, Equality of Opportunities and Social Justice in relation to Women, Role of Education in Women Empowerment, Role of	Agarwal, J. C.: Landmarks in the History of the Modern Indian Education, Safaya, R. N.: Current Problems in Indian Education

							NCERT in Women Empowerment	
				Unit -3	Education and Human Rights	16	Meaning and Concept of Human Rights, Universal Declaration of Human Rights by U. N., Human Rights and Indian Constitution, Importance of Human Rights in National Development, Child Rights and Democratic Education, Education and Human Rights – Role of Educational Institutions in promoting Human Rights	
				Unit -5	Globalization and Education	14	Meaning and Perspectives of Globalization, Causes of Globalization, Impact of Globalization in India	
				Unit -8	Education for Peace	12	Concept and Importance of Education for Peace, Methods and Programmes of Peace Education	
<b>B. A. 3<sup>rd</sup> Semester</b>	Development of Education in	Lecture,	Reference Books,	Unit	----	15	Recommendations of Secondary Education	Borua, J.: Bharator

<b>(General Course)</b> <b>Non-CBCS</b>	India Paper: 3.01 <b>Credits: 8</b>	Discussion, Interaction, Question- Answer & PPT Presentation	Green Board, Smart Board, Projector etc.	-6			Commission, 1952-53: Organizations, Curriculum, Examination and Impact on subsequent development, Recommendations of Education Commission, 1964-66: Objectives and Structure of Education	Shiksha Itihasor Adhyayan,  Chaube, S. P. History and Problems of Indian Education
				Unit -7	----	15	National Policy on Education, 1986: Objectives and main Features, Revision of NPE – Ramamurty Review Committee, 1991-92, Janardhana Reddy Committee, 1991- 92	
<b>B. A. 5<sup>th</sup> Semester (Major Course)</b> <b>Non-CBCS</b>	Philosophy of Education Paper: 5.01 <b>Credits: 6</b>	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -1	Philosophy and Education	06	Meaning, Definition and Nature of Philosophy, Relation between Education and Philosophy, Importance of Philosophy in Education	
				Unit -2	Western Philosophy –1	14	Meaning, Characteristics and Principles of Naturalism, Education and Naturalism, Impact	

						of Naturalism on Aims, Curriculum, Methods of Teaching, Discipline and Role of Teacher	
				Unit -3	Western Philosophy –2	10	Meaning, Characteristics and Principles of Idealism, Education and Idealism, Impact of Idealism on Aims, Curriculum, Methods of Teaching, Discipline and Role of Teacher
				Unit -4	Western Philosophy –3	10	Meaning, Characteristics and Principles of Pragmatism, Education and Pragmatism, Impact of Pragmatism on Aims, Curriculum, Methods of Teaching, Discipline and Role of Teacher
				Unit -5	Indian School of Philosophy	12	Vedic Philosophy, Yoga, Buddhist Philosophy of Education: Educational Implications, Fundamental Concepts of Islamic Thought: Educational Implications
				Unit	Social Philosophy of	08	Meaning, Significance and basic Principles of

				-6	Education – Democracy		Democracy, Democracy and Education with reference to – Aims, Curriculum, Discipline, Methods of Teaching and Role of Teacher	
	Learning Method and Pedagogy Paper: 5.04 <b>Credits: 06</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -5	Teaching Effectiveness	08	Meaning and Characteristics of Teaching Effectiveness, Meaning and Strategies of Classroom Management	Kochhar, S. K.: Methods and Techniques of Teaching
				Unit -6	Teaching Models	14	Models of Teaching – Inquiry Training Model, Concept Attainment Model, Value Analysis Model; Feasibility of Models of Teaching in Classroom	
	Practical Paper Paper: 5.06 <b>Credits: 6</b>	Lecture, Experimental Method, Demonstration Method	Reference Books, Green Board, Smart Board,	Unit -1	Memory	07	Immediate Memory Span (Without Apparatus)	Saikia, L. R.: Psychological and Statistical Experiment in Education
			Unit -2	Attention	07	Division of Attention (Without Apparatus)		
			Unit -3	Learning	07	Whole Vs. Part Learning (Without Apparatus)		
<b>B. A. 5<sup>th</sup> Semester</b>	Emerging Issues and Education	Lecture, Discussion,	Reference Books,	Unit -3	Education and Human Rights	18	Meaning and Concept of Human Rights, Universal	Aggarwal, J. C.: Landmarks in

<b>(General Course)</b> <b>Non-CBCS</b>	Paper: 5.01 <b>Credits: 8</b>	Interaction, Question-Answer & PPT Presentation	Green Board, Smart Board, Projector etc.				Declaration of Human Rights by U. N., Human Rights and Indian Constitution, Importance of Human Rights in National Development, Education and Human Rights – Role of Educational Institutions in promoting Human Rights	the History of the Modern Indian Education, Safaya, R. N.: Current Problems in Indian Education
				Unit -4	Education for National Integration and International Understanding	16	Meaning and Concept of National Integration, Meaning and Concept of International Understanding, Factors of National Integration and International Understanding, Role of Education in promoting National Integration and International Understanding	
				Unit -5	Globalization and Education	12	Meaning and Perspectives of Globalization, Causes of Globalization, Impact of Globalization in India	
				Unit	Vocationalizat	12	Concept and Importance	

				-7	ion of Secondary Education		of Vocationalization of Secondary Education, Vocationalization of Secondary Education in India – Problems and Solutions	
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Name of the Teacher: Ms. Dipali Kalita

Semester: Even Semester (January, 2020 to June, 2020)

PROCEDURE								
(A DETAILED DESCRIPTION OF HOW THE COURSE/LESSON WILL BE TAUGHT)								
Class/ Semester	Title & Code of The Paper Allotted	Methods of Teaching	Teaching Material	Unit	Topic	Period/ Hours Require d	Details of the Contents	Remarks/Books
<b>B. A. 2<sup>nd</sup> Semester (Honours Course)  CBCS</b>	Philosophical Sociological Foundations of Education Code: EDU-HC- 2016 <b>Credit: 6</b>	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -1	Philosophy and Education	04	Meaning, Nature and Scope of Philosophy, Meaning and Scope of Philosophy of Education, Relationship between Education and Philosophy, Impact of Philosophy on Education	Rao, C. N. S.: Sociology – Principles of Sociology with an Introduction to Social Thought, Saikia, P: Sociological Foundations of Education
				Unit -5	Socio-Cultural Context of Education	03	Meaning, Causes and Remedies of Social Disorganization	Goswami, D: Philosophy of Education
	Development of Education in India – I Code: EDU-HC- 2026 <b>Credit: 6</b>	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -2	Education in British India: In 19 <sup>th</sup> Century	08	Wood's Despatch of 1854: Background, Recommendations and Implementation of the Despatch, Indian Education Commission, 1882: Appointment, Terms of Reference, Major Recommendations and Criticism of the Commission	Aggarwal, J. C.: Landmarks in the History of the Modern Indian Education Borua, J.: Bharator Shiksha Itihasor Adhyayan

				Unit -5	Education in British India: A Period of Experiment	04	Hartog Committee Report: Major Recommendations	
<b>B. A. 2<sup>nd</sup> Semester (Regular Course) CBCS</b>	Psychology of Adolescents Code: EDU-HG/RC-2016 <b>Credit: 6</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Introduction to Adolescent Psychology	16	Meaning and Definition of Adolescence, Need and Importance of studying Adolescent Psychology, Adolescence – Age of Transition, Is Adolescence a period of storm and stress?	Hurlock, E. B.: Developmental Psychology – A Lifespan Approach, Goswami. G.: Child Development and Child Care
<b>B. A. 4<sup>th</sup> Semester (Major Course) Non-CBCS</b>	Environmental Education and Population Education  Paper: 4.02  <b>Credits: 8</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -5	Concept of Population Education	14	Concept, Nature, Scope and Objectives of Population Education; Need and Importance of Population Education	Sharma, R. A.: Environmental Education, Goswami: Environmental Education and Population Education
				Unit -6	Population Growth and Population Dynamics in India	14	Causes of Population Growth in India; Consequences of Population Growth; Policies and Programmes of Government of India regarding Population Control;	
				Unit -7	Population and Quality of Life	14	Population in relation to – Socio-economic Development, Health Status, Health Services and Nutrition; Effect of Population Growth on	

							Natural Resources and Environment	
				Unit -8	Population Education and Schools	16	Scope of Population Education in Schools; Teacher's Role in creating Awareness of Population Problems; Methods and Approaches of Population Education – Inquiry Approach, Observation, Self-Study, Discussion and Assignment; Use of Mass-media and Audio-Visual Aids in Population Education	
<b>B. A. 4<sup>th</sup> Semester (General Course) Non-CBCS</b>	Sociological Foundations of Education Paper: 4.01 <b>Credits: 8</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Education and Sociology	14	Meaning, Nature and Scope of Educational Sociology; Need and Importance of Sociological Approach in Education; Educational Sociology and Sociology of Education	Mathur, S. S.: A Sociological Approach of Indian Education,  Rao, C. N. S.: Sociology
				Unit -4	Education and Social Change	14	Meaning and Concept of Social Change; Agencies of Social Change; Education as a Factor of Social Change with	

							special reference to India	
<b>B. A. 6<sup>th</sup> Semester (Major Course)</b> <b>Non-CBCS</b>	Continuing Education and Distance Education  Paper: 6.02  <b>Credits: 6</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Continuing Education	12	Meaning and Scope of Continuing Education; Different aspects of Continuing Education: Fundamental Education, Adult Education, Social Education, and Extension Education – Their Meaning and Nature; Agencies of Continuing Education; Role of University in Adult/Continuing Education; Significance of Continuing Education	Sharma, A.: Text Book of Distance Education,  Deka, B.: Abirata Siksha
				Unit -2	Continuing Education – Methodologies	10	Different Methods of Continuing Education; Role of Mass-media in Continuing Education; Strategies and Devices of Continuing Education; Methods of Teaching Adults	
				Unit -3	Adult Education	10	Development of Adult Education in India; Kinds of Adult Education Programme in India; Functional Literacy	

							<p>Programme: Role of National Literacy Mission, Role of Total Literacy Programme/ Campaign; Planning Adult Education Programme in India for Rural Women; Problems of Adult Education in Post-independent India and their solutions</p>	
				Unit -4	Distance Education and its Development	10	<p>Meaning, Characteristics and Teaching-Learning Components of Distance Education; Open Learning and Distance Education; Need and Importance of Distance Education; Structures of IGNOU's Distance Learning Programmes; Growth of Distance Education; Distance Teaching-Learning System in India; Distance Education and the Goals of Equality of Opportunity; Merits and Demerits of Distance Education</p>	

				Unit -5	Instructional Strategies in Distance Education	08	Different forms of Instructional Materials in Distance Education; Non- print Media: Radio and Television; Information and Communication Technology and their Applications in Distance Education	
				Unit -6	Distance Mode of Learning	10	The Content and Methodology of Design of Student Support Services in Distance Education and their Management; Distance Education and Rural Development; Role of Distance Education in Teacher Training Programme; Role of Distance Education in the Promotion of Women Education	
	Special Education  Paper: 6.03  <b>Credits: 6</b>	Lecture, Discussion,  Interaction, Question- Answer & PPT	Referenc e Books, Green Board, Smart Board, Chart,	Unit -2	Government Policies and Programmes and Special Education	14	Objectives of Education for Challenged Children in the International Year of Disabled Persons, 1981 with specific reference to India; National Policy on	Bhargava, M.: Exceptional Children,  Sharma, R. A.: Fundamentals of Special

		Presentation	Projector etc.				Education, 1986; The Integrated Education Scheme, 1992 for the Mildly Challenged; Human Rights as per the UN Standard Rules, 1994; The Person with Disability Act, 1995	Education
				Unit -5	Child with Learning Disability	08	Educational Programmes for Children with Learning Disability	
	Project Work Paper: 6.06 Credits:6	Lecture, Group Discussion, Interaction, Field Study, Seminar & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	----	Project Work	15	Process of conducting a Project, Preparation of Project Report  *Supervision of students' Project Work	Kothari, C. R.: Research Methodology – Methods and Techniques,  Sidhu, K. S.: Methodology of Research in Education
<b>B. A. 6<sup>th</sup> Semester (General Course) Non-CBCS</b>	Environmental and Population Education Paper: 6.02 <b>Credits: 8</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector	Unit -5	Concept of Population Education	12	Concept, Objectives and Scope of Population Education; Need and Importance of Population Education	Sharma, R. A.: Environmental Education,  Goswami: Environmental Education and Population
				Unit -6	Population Growth and	14	Distribution of Population – Age, Sex,	

			etc.		Population Dynamics in India		Rural-Urban; Causes of Population Growth; Consequences of Population Growth	Education
				Unit -7	Population and Quality of Life	16	Population in relation to – Socio-economic Development, Health Status, Health Services and Nutrition; Effect of Population Growth on Natural Resources and Environment; Population and Literacy Campaign in India	
				Unit -8	Population Education and Schools	16	Scope of Population Education in Schools; Teacher’s Role in creating Awareness of Population Problems; Use of Mass-media and Audio-Visual Aids in Population Education	



Name of the Teacher: Dr. Dipul Kr. Das

Semester: Even Semester (January, 2020 to June, 2020)

PROCEDURE (A DETAILED DESCRIPTION OF HOW THE COURSE/LESSON WILL BE TAUGHT)								
Class/ Semester	Title & Code of The Paper Allotted	Methods of Teaching	Teaching Material	Unit	Topic	Period/ Hours Require d	Details of the Contents	Remarks/Books
<b>B. A. 2<sup>nd</sup> Semester (Honours Course)  CBCS</b>	Philosophical Sociological Foundations of Education Code: EDU-HC- 2016 <b>Credit: 6</b>	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -4	Sociology and Education	10	Concept and Methods of Sociology, Meaning, Nature, Scope and Importance of Educational Sociology, Relation between Education and Sociology, Meaning, Nature and Classification of Social Group, Importance of Primary and Secondary Groups, Concept of Socialization, Education as a Socialization process	Rao, C. N. S.: Sociology – Principles of Sociology with an Introduction to Social Thought, Saikia, P: Sociological Foundations of Education Goswami, D: Philosophy of Education
				Unit -5	Socio-Cultural Context of Education	06	Meaning and Types of Social Organization	
	Development of Education in India – I Code: EDU-HC- 2026 <b>Credit: 6</b>	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -2	Education in British India: The Beginning	10	Indigenous Education at the beginning of British Rule, Educational Activities of Missionaries in Assam, The East India Company’s Role, The Charter Act of 1813, The Anglicists-Orientalists	Aggarwal, J. C.: Landmarks in the History of the Modern Indian Education Borua, J.: Bharator Shiksha Itihasor

							Controversy, Macaulay's Minute, 1835, Downward Filtration Theory	Adhyayan
				Unit -5	Education in British India: A Period of Experiment	06	Salient Features of Basic Education, Criticism of the Basic Education	
<b>B. A. 2<sup>nd</sup> Semester (Regular Course) CBCS</b>	Psychology of Adolescents Code: EDU-HG/RC-2016 <b>Credit: 6</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -3	Social Development	12	Characteristics of Social Development, Influence of Peers in Social Development, Factors affecting Social Adjustment	Hurlock, E. B.: Developmental Psychology – A Lifespan Approach, Goswami. G.: Child Development and Child Care
				Unit -4	Emotional and Personality Development	04	Characteristics of Social Development	
<b>B. A. 4<sup>th</sup> Semester (Major Course) Non-CBCS</b>	Educational Technology  Paper: 4.01 <b>Credits: 8</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Educational Technology	16	Concept, Meaning, Nature and Scope of Educational Technology; Objectives of Educational Technology at Macro Level and Micro Level; Importance of Educational Technology in Conventional and Distance Mode of Education; Types of Educational Technology	Mangal & Mangal: Educational Technology, Sarma, A. R.: Educational Technology, Goswami, M.: Siksha Prajuktibijnan
				Unit -3	Behavioural Technology	15	Meaning and Nature of Teaching Technology; Operation of Teaching Phase: Pre-Active,	

							Interactive and Post-Active Phases	
				Unit -5	Communication and Interaction	14	Meaning and Nature of Communication; Types of Classroom Communication: Verbal and Non-Verbal Classroom Communication; Barriers of Classroom Communication and its Solutions	
				Unit -8	Computer and Education	14	Computer – Organization and Operation; Computer in Education; Different Uses of Computer in Education; Advantages and Disadvantages of Computer Assisted Instruction; Internet and Education	
<b>B. A. 4<sup>th</sup> Semester (General Course) Non-CBCS</b>	Sociological Foundations of Education Paper: 4.01 <b>Credits: 8</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -3	Education and Society	16	Education – as a Social System, as a Socialization Process, as a Process of Social Progress, as a Process of Social Control	Mathur, S. S.: A Sociological Approach of Indian Education,
				Unit -8	Social Problems relating to	14	Equalization of Educational Opportunity; Social Education,	Rao, C. N. S.: Sociology

					Education in India		Delinquency, Child Labour, Drug Abuse	
<b>B. A. 6<sup>th</sup> Semester (Major Course) Non-CBCS</b>	Special Education Paper: 6.03 <b>Credits: 6</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -3	Physically Challenged Child	12	Definitions and Types of Physically Challenged Child; Psychological and Behavioural Characteristics of Physically Challenged Child; Educational Programmes for Physically Challenged Child	Bhargava, M.: Exceptional Children,  Sharma, R. A.: Fundamentals of Special Education
				Unit -6	Educational Intervention and Issues in Special Education	12	Role of School, Family and Community in Educating Exceptional Child; Teacher Education for Special Schools; Concept of Mainstreaming, Labeling Integrated Schools, Inclusive Education and Deinstitutionalization	
	Educational Management and Administration Paper: 6.05	Lecture, Discussion, Interaction, Question-Answer & PPT	Reference Books, Green Board, Smart Board, Chart,	Unit -1	Concept of Educational Management	10	Meaning, Nature, Scope and Objectives of Educational Management; Meaning of School Administration and School Organization; Differences among	Safaya & Shaida: Modern School Administration and Organisation  Sarma, M.:

	Credits: 6	Presentation	Projector etc.				Educational Management, Administration and School Organization; Educational Administration Vs. School Administration; Characteristics of successful Educational Management	Shiksha Parichalana aru Prashasan
				Unit -2	Principles and Types of Educational Management	10	General Principles of Educational Management; Types of Educational Management – Centralized and Decentralized, Autocratic, Democratic and Laissez Faire, Participatory Management	
				Unit -3	Functions of Educational Management	08	Functions of Educational Management – Planning, Organization, Directing and Controlling; Role of Head of the Institution and Teacher in Management	
				Unit -4	Educational Supervision	08	Meaning, Nature and Scope of Supervision;	

							Inspection Vs. Supervision; Types of Supervision: Academic and Administrative; Importance of Supervision	
				Unit -5	Institutional Planning	10	Meaning, Nature and Characteristics of Institutional Planning; Types of Institutional Planning; Steps in Institutional Planning; Importance of Institutional Planning; Educational Planning – School Time-table and Co-curricular activities	
				Unit -6	Administrative Structure of Education: India and Assam	12	Structure of Education in the Central Government – Role of MHRD; Central-State Relationship in Education in India (Statutory/Autonomous Organization); Some Problems of Educational Administration; Administration of School Education in Assam	

	Project Work Paper: 6.06 Credits:6	Lecture, Group Discussion, Interaction, Field Study, Seminar & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	----	Project Work	15	Process of conducting a Project, Preparation of Project Report  *Supervision of students' Project Work	Kothari, C. R.: Research Methodology – Methods and Techniques,  Sidhu, K. S.: Methodology of Research in Education
<b>B. A. 6<sup>th</sup> Semester (General Course) Non-CBCS</b>	Educational Technology Paper: 6.01 <b>Credits: 8</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -5	Communication and Interaction	12	Concept and Nature of Classroom Communication; Types of Classroom Communication – Verbal and Non-verbal; Barriers of Classroom Communication and Solutions	Mangal & Mangal: Educational Technology,  Sarma, A. R.: Educational Technology,  Goswami, M.: Siksha Prajuktibijnan
				Unit -6	Teaching Aid	16	Educational Technology and Teaching Aids; Importance of Teaching Aids; Classification of Teaching Aids; Principles of Selection and Uses of Teaching Aids; Multimedia Approach in Education	
				Unit	System	15	System Approach in Educational Technology	

				-7	Approach		– Meaning and Definition; Procedural Steps in the System Approach in Educational Technology	
				Unit -8	Computer and Education	14	Organization and Operation of Computer; Computer in Education; Different Uses of Computer in Education; Advantages and Disadvantages of Computer Assisted Instruction; Internet and Education	



Name of the Teacher: Ms. Arpana Nath

Semester: Even Semester (January, 2020 to June, 2020)

PROCEDURE (A DETAILED DESCRIPTION OF HOW THE COURSE/LESSON WILL BE TAUGHT)								
Class/ Semester	Title & Code of The Paper Allotted	Methods of Teaching	Teaching Material	Unit	Topic	Period/ Hours Require d	Details of the Contents	Remarks/Books
<b>B. A. 2<sup>nd</sup> Semester (Honours Course)  CBCS</b>	Philosophical Sociological Foundations of Education Code: EDU-HC- 2016 <b>Credit: 6</b>	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -3	Various Western Schools of Philosophy and Education	08	Meaning and Principles of Idealism, Implication of Idealism in Education, Meaning and Principles of Naturalism, Implication of Naturalism in Education, Meaning and Principles of Pragmatism, Implication of Pragmatism in Education,	Rao, C. N. S.: Sociology – Principles of Sociology with an Introduction to Social Thought, Saikia, P: Sociological Foundations of Education
				Unit -5	Socio-Cultural Context of Education	02	Meaning, Nature and Factors of Social Change, Education as an Instrument of Social Change	Goswami, D: Philosophy of Education
	Development of Education in India – I Code: EDU-HC- 2026 <b>Credit: 6</b>	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -4	Education in Ancient and Medieval India	06	Education in Ancient India: Concept and Salient Features of The Vedic System of Education, Education in the Arthashastra of Kautilya, Education during Buddhist Period: General Features of	Aggarwal, J. C.: Landmarks in the History of the Modern Indian Education Borua, J.: Bharator Shiksha Itihasor Adhyayan

							Buddhist Education, Ancient Universities and Centers of Education – Taxila, Nalanda, Vikramshila, Varanasi, The Islamic System of Education: General of Muslim Education, Defects of Muslim Education	
				Unit -5	Education in British India: A Period of Experiment	02	Basic Education, 1937 – its Background, Wardha Education Conference, 1937	
<b>B. A. 2<sup>nd</sup> Semester (Regular Course) CBCS</b>	Psychology of Adolescents Code: EDU-HG/RC-2016 <b>Credit: 6</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -4	Emotional and Personality Development	02	Adjustment Problems of Adolescence	Hurlock, E. B.: Developmental Psychology – A Lifespan Approach, Goswami. G.: Child Development and Child Care
				Unit -5	Delinquency	05	Meaning, Nature and Types of Delinquency, Causes of Delinquency – Biological, Psychological and Sociological, Role of School, Family and Society in preventing Delinquency, Prevention and Control of Drug Addiction	
<b>B. A. 4<sup>th</sup> Semester (Major Course) Non-CBCS</b>	Educational Technology  Paper: 4.01 <b>Credits: 8</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector	Unit -2	Teaching Technology	15	Meaning and Nature of Teaching Technology; Operation of Teaching Phase: Pre-active, Interactive and Post-active Phases	Mangal & Mangal: Educational Technology, Sarma, A. R.: Educational Technology,
				Unit	Instructional	15	Meaning and Nature of	

			etc.	-4	Technology		Instructional Technology; Meaning, Nature and Principles of Programmed Instruction; Types of Programmed Instruction: Linear, Branching & Mathematics; Merits and Demerits of Programmed Instruction	Goswami, M.: Siksha Prajuktibijnan
				Unit -6	Teaching Aids	14	Educational Technology and Teaching Aids; Importance of Teaching Aids; Classification of Teaching Aids; Principles of Selection and Uses of Teaching Aids; Multimedia Approach in Education	
				Unit -7	System Approach	16	System Approach in Educational Technology – Meaning and Definition; Procedural Steps in the System Approach in Educational Technology; Flow Diagram	
<b>B. A. 4<sup>th</sup> Semester (General)</b>	Sociological Foundations of	Lecture, Discussion,	Reference Books, Green	Unit -5	Social Organization-Disorganization	14	Concept of Social Organization; Factors influencing Social	Mathur, S. S.: A Sociological Approach of

<b>Course)</b> <b>Non-CBCS</b>	Education Paper: 4.01 <b>Credits: 8</b>	Interaction, Question- Answer & PPT Presentation	Board, Smart Board, Projector etc.		n		Organization – Folkways, Mores and their Educational Implications; Social Disorganization – its Types, Causes and Prevention	Indian Education,  Rao, C. N. S.: Sociology
				Unit -7	Education and Modernization	14	Concept and Characteristics of Modernization; Education and Modernization	
<b>B. A. 6<sup>th</sup> Semester (Major Course)</b> <b>Non-CBCS</b>	Special Education Paper: 6.03 <b>Credits: 6</b>	Lecture, Discussion,  Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -1	Special Education	12	Meaning, Scope and Objectives of Special Education; Basic Principles of Special Education; Importance of Special Education; Special Education Services; Development of Special Education with reference to India	Bhargava, M.: Exceptional Children,  Sharma, R. A.: Fundamentals of Special Education
				Unit -5	Child with Learning Disability	12	Child with Learning Disability – Definitions and Types; Psychological and Behavioural Characteristics of Child with Learning Disability	
				Guidance and Counselling	Lecture, Discussion,	Referenc e Books, Green	Unit -1	Guidance

	Paper: 6.04 Credits: 6	Interaction, Question- Answer & PPT Presentation	Board, Smart Board, Chart, Projector etc.				Guidance in Education; Types of Guidance; Role of Teacher in Guidance	Guidance
				Unit -2	Educational Guidance	11	Meaning, Purpose and Functions of Educational Guidance; Guidance in Elementary School; Guidance in Secondary School	
				Unit -3	Vocational Guidance	09	Meaning, Purpose and Functions of Vocational Guidance; Relationship between Educational Guidance and Vocational Guidance; Career and Occupational Information	
				Unit -4	Organization of Guidance Programme	11	Principles of Organization; Group Guidance; Individual Inventory; Information Orientation Service; Placement Services; Follow-up Services	
				Unit -5	Counselling	11	Meaning, Nature and Scope of Counselling; Needs and Importance of Counselling; Different Types of Counselling; Steps and Techniques of	

							Counselling; Qualities of a Good Counsellor	
				Unit -6	Guidance and Counselling	09	Relationship between Guidance and Counselling; Problems of Guidance and Counselling; Ways to Improve Guidance and Counselling; Role of School Counsellor in Guidance Programme	
	Project Work Paper: 6.06 Credits:6	Lecture, Group Discussion, Interaction, Field Study, Seminar & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	----	Project Work	15	Process of conducting a Project, Preparation of Project Report  *Supervision of students' Project Work	Kothari, C. R.: Research Methodology – Methods and Techniques,  Sidhu, K. S.: Methodology of Research in Education
<b>B. A. 6<sup>th</sup> Semester (General Course) Non-CBCS</b>	Educational Technology Paper: 6.01 <b>Credits: 8</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector	Unit -1	Educational Technology	14	Meaning, Nature and Scope of Educational Technology; Objectives of Educational Technology at Macro Level; Importance of Educational Technology; Types of Educational	Mangal & Mangal: Educational Technology,  Sarma, A. R.: Educational

			etc.				Technology	Technology,
				Unit -2	Teaching Technology	16	Meaning and Nature of Teaching Technology; Operation of Teaching Phases – Pre-active, Interactive and Post- active Phases	Goswami, M.: Siksha Prajuktibijnan
				Unit -3	Behavioural Technology	14	Meaning and Nature of Behavioural Technology; Meaning and Objectives of Micro-Teaching, Different Phases of Micro-Teaching; Merits and Demerits of Micro- Teaching	
				Unit -4	Instructional Technology	14	Meaning and Nature of Instructional Technology; Meaning, Nature and Principles of Programmed Instruction; Types of Programmed Instruction – Linear, Branching Mathematics and others; Merits and Demerits of Programmed Instruction	

Name of the Teacher: Mr. Ranjit Taku

Semester: Even Semester (January, 2020 to June, 2020)

PROCEDURE (A DETAILED DESCRIPTION OF HOW THE COURSE/LESSON WILL BE TAUGHT)								
Class/ Semester	Title & Code of The Paper Allotted	Methods of Teaching	Teaching Material	Unit	Topic	Period/ Hours Require d	Details of the Contents	Remarks/Books
<b>B. A. 2<sup>nd</sup> Semester (Honours Course)  CBCS</b>	Philosophical Sociological Foundations of Education Code: EDU-HC- 2016 <b>Credit: 6</b>	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -2	Various Indian Schools of Philosophy and Education	04	Different Concepts of Vedic Philosophy and its Educational Implications, Yoga and Philosophy – Different Types, Astangika Yoga, Implication in Education, Buddhist Philosophy – Four Principles, Implications in Education	Rao, C. N. S.: Sociology – Principles of Sociology with an Introduction to Social Thought, Saikia, P: Sociological Foundations of Education Goswami, D: Philosophy of Education
				Unit -5	Socio-Cultural Context of Education	02	Meaning and Nature of Culture, Cultural Change and Cultural Lag, Relation between Education and Culture	
	Development of Education in India – I Code: EDU-HC- 2026 <b>Credit: 6</b>	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -4	Rise of Nationalism and its Impact on Education	09	Indian University Commission, 1902 – its major recommendations, Lord Curzon’s Education Policy on Primary, Secondary and Higher Education, Government of India’s Resolution on Educational Policy-1904, The University Act of	Aggarwal, J. C.: Landmarks in the History of the Modern Indian Education Borua, J.: Bharator Shiksha Itihasor Adhyayan



							1904, Gokhale's Bill for Compulsory Primary Education, 1910-1912, Impact of Compulsory Primary Education Movement in Assam: Assam Elementary Education Act-1926, Calcutta University Commission, 1917 – its major recommendations	
				Unit -5	Education in British India: A Period of Experiment	03	The Sargent Report, 1944	
<b>B. A. 2<sup>nd</sup> Semester (Regular Course) CBCS</b>	Psychology of Adolescents Code: EDU-HG/RC-2016 <b>Credit: 6</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -2	Physical and Mental Development	20	Characteristics of Physical Development and Mental Development, Educational Implications of Physical and Mental Development	Hurlock, E. B.: Developmental Psychology – A Lifespan Approach, Goswami. G.: Child Development and Child Care
				Unit -4	Educational Thoughts of Rousseau and Froebel	12	Brief Life Sketch and Philosophy of Life of J. J. Rousseau, Views of Rousseau on Educational Philosophy and Practices, Rousseau's Negative Education, Brief Life Sketch and Philosophy of Life of August Froebel, Views of Froebel on Educational Philosophy and Practices, Froebel's Kindergarten	
<b>B. A. 4<sup>th</sup> Semester</b>	Environmental Education and	Lecture,	Reference Books,	Unit	Environmental	16	Concept and Definitions of Environment;	Sharma, R. A.: Environmental

<b>(Major Course)</b>  <b>Non-CBCS</b>	Population Education  Paper: 4.02  <b>Credits: 8</b>	Discussion, Interaction, Question-Answer & PPT Presentation	Green Board, Smart Board, Projector etc.	-1	Education		Importance of Environmental Education; Relationship between Man and Environment – Ecological and Psychological Perspective; Environmental Degradation; Education for Sustainable Development	Education, Goswami: Environmental Education and Population Education
	Unit -2	Environmental Education at Different Levels of Education	14	Programme of Environmental Education for – Primary, Secondary and Higher Levels				
	Unit -3	Environmental Awareness and Attitude Change	14	Awareness and Attitude Change through Formal Education – Role of Formal and Non-Formal Education, Role of NGO				
	Unit -4	Environmental Stressors and Disaster Management Education	14	Environmental Stressors – Natural and Man-made; Disaster Management Education for coping with the Environmental Situations; Environmental Education – its Problems				

							and Prospects with special reference to Assam	
<b>B. A. 4<sup>th</sup> Semester (General Course) Non-CBCS</b>	Sociological Foundations of Education Paper: 4.01 <b>Credits: 8</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -2	Social Group and Leadership	15	Definitions, Characteristics and Classifications of Social Group; Social Interactions and their Educational Implications; Group Dynamics; Leadership – Role of Education in Leadership Training	Mathur, S. S.: A Sociological Approach of Indian Education,  Rao, C. N. S.: Sociology
				Unit -6	Culture and Education	15	Meaning, Definitions, Nature and Importance of Culture; Education and Cultural Change; Cultural Diffusion and Integration	
<b>B. A. 6<sup>th</sup> Semester (Major Course) Non-CBCS</b>	Developmental Psychology Paper: 6.01 <b>Credits: 6</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Introduction to Developmental Psychology	12	Concept, Meaning and Scope of Developmental Psychology; Methods of Studying Development; Hereditary Factors – Pre-natal Development and its Importance; Conditions affecting Pre-natal Development; Environmental Factors	Hurlock, E. B.: Developmental Psychology,  Goswami, G.: Child Development and Child Care

						and Development	
				Unit -2	Developmental Aspects during Infancy	12	Characteristics of Infancy; Developmental Aspects of Infancy – Physical Development, Motor Development, Sensory Development, Emotional Development, Speech Development, Cognitive Development
				Unit -3	Development during Childhood	08	Emotional Development during Childhood – Common Emotional Patterns, Emotional Control; Social Development during Early Childhood; Influence of Family and School in the Process of Socialization; Personality Development – Influence of Family and School on Personality Development
				Unit -4	Adolescence Psychology	08	Need and Importance of Studying Adolescent Behaviour; Goals of Adolescence; Adolescence – Age of Transition; Physiological

							Growth and Intellectual Development during Adolescence	
				Unit -5	Social Development	10	Social Development during Adolescence; Influence of Family and Peer in the Social Relationships of Adolescents; Social Maturity; Factors affecting Social Adjustment	
				Unit -6	Emotional and Personality Development	10	Emotional Development during Adolescence; Personality Development during Adolescence; Adjustment Problems and Juvenile Delinquency	
	Special Education Paper: 6.03 <b>Credits: 6</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Chart, Projector etc.	Unit -4	Mentally Retarded and Emotionally Disturbed Child	12	Definitions and Types of Mentally Retarded Child; Psychological and Behavioural Characteristics of Mentally Retarded Children; Educational Programmes for Mentally Retarded Children; Definitions and Types of Emotionally Disturbed	Bhargava, M.: Exceptional Children,  Sharma, R. A.: Fundamentals of Special Education

							Child	
				Unit -6	Educational Intervention and Issues in Special Education	12	Nature and Objectives of Special Schools; Support Services provided in Special Schools; Concept of Remedial Teaching for Children with Learning Disability	
	Project Work Paper: 6.06 Credits:6	Lecture, Group Discussion, Interaction, Field Study, Seminar & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	----	Project Work	15	Process of conducting a Project, Preparation of Project Report  *Supervision of students' Project Work	Kothari, C. R.: Research Methodology – Methods and Techniques,  Sidhu, K. S.: Methodology of Research in Education
<b>B. A. 6<sup>th</sup> Semester (General Course) Non-CBCS</b>	Environmental and Population Education Paper: 6.02 <b>Credits: 8</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Environmental Education	16	Meaning and Definition of Environment; Concept, Objectives and Scope of Environmental Education; Importance of Environmental Education; Relationship between Man and Environment – Ecological Perspective; Environmental Degradation – Types of	Sharma, R. A.: Environmental Education,  Goswami: Environmental Education and Population Education

						Pollution and Preventive Steps	
				Unit -2	Environmental Education at Different Levels of Education	14	Programme of Environmental Education for – Primary, Secondary and Higher Levels
				Unit -3	Environmental Awareness and Attitude Change	15	Awareness and Attitude Change through Formal Education – Role of Formal and Non-Formal Education, Role of NGO
				Unit -4	Environmental Stressors and Disaster Management Education	14	Environmental Stressors – Natural and Man-made; Disaster Management Education for coping with the Environmental Situations