

**TEACHING PLAN FOR THE SESSION 2018-19**  
**DEPARTMENT OF EDUCATION**  
**S. B. M. S. COLLEGE, SUALKUCHI**

**Name of the Teacher: Ms. Dipali Kalita**

**Semester: Odd Semester (August, 2018 to December, 2018)**

<b>PROCEDURE</b>								
<b>(A DETAILED DESCRIPTION OF HOW THE COURSE/LESSON WILL BE TAUGHT)</b>								
<b>Class/ Semester</b>	<b>Title &amp; Code of The Paper Allotted</b>	<b>Methods of Teaching</b>	<b>Teaching Material</b>	<b>Unit</b>	<b>Topic</b>	<b>Period/ Hours Require d</b>	<b>Details of the Contents</b>	<b>Remarks/Books</b>
<b>B. A. 1<sup>st</sup> Semester (Major Course)  Non-CBCS</b>	Foundation of Educational Theories and Principles  Paper: 1.01  Credits: 8	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Meaning, Concept and Scope of Education	16	Meaning and Definitions of Education; Nature of Education – Education as a Process and Product; Scope of Education	Safaya & Shaida: Modern Theories and Principles of Education, Baruah, J.: Sikshatattva
				Unit -2	Functions of Education	12	Functions towards the Individual; Functions towards the Society	
	Educational Psychology  Paper: 1.02  Credits: 8	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -3	Instinct and Emotion	10	Meaning and Concept of Instinct; Modification of Instinct; Meaning and Concept of Emotion; Relationship between Instinct and Emotion; Place of Instinct and Emotion in Education	Mangal, S. K.: Advanced Educational Psychology, Baruah, J.: Sikshar Manobijnanbhittik Adhyayan

				Unit -5	Personality	18	Meaning of Personality; Type and Trait Theories – Type Theory (Seldon and Jung), Trait Theory (Adler and Rogers); Psycho-Analytic Theory (Freud)	
<b>B. A. 1<sup>st</sup> Semester (General Course) Non-CBCS</b>	Foundation of Educational Theories and Principles  Paper: 1.01  <b>Credit: 6</b>	Lecture, Discussion,  Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -1	Meaning, Concept and Scope of Education	12	Meaning and Definition of Education; Nature of Education – Education as a Process and Product; Scope of Education	Bhatia & Bhatia: Theory and Principles of Education, Saikia, P.: Sociological Foundations of Education, Borua, J.: Sikshatatta Adhyayan
				Unit -5	Discipline and Freedom	09	Free- Discipline; Maintenance of School Discipline – Problems and Means	
<b>B. A. 3<sup>rd</sup> Semester (Major Course) Non-CBCS</b>	Measurement and Evaluation in Education  Paper: 3.02  <b>Credits: 8</b>	Lecture, Discussion,  Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -4	Intelligence Test	16	Meaning of Intelligence Test; Individual and Group Test of Intelligence – Binet Test, Army Alpha and Army Beta Test; Uses of Intelligence Test	Mangal, S. K.: Statistics in Psychology and Education,  Asthana, B.: Measurement and Evaluation in Psychology and Education, Goswami, M.: Measurement and Evaluation in Psychology and Education
				Unit -6	Aptitude, Interest and Attitude Test	16	Concept and Types of Aptitude Test; Uses of Aptitude Test; Measurement of Interest – Kuder Interest Inventory; Measurement of Attitude – Thurstone	

							and Likert Scale	
				Unit -7	Educational Achievement Test	14	Meaning and Classification of Educational Achievement Test; Construction of Educational Achievement Test; Different Types of Educational Achievement Test; Uses of Educational Achievement Test	
				Unit -8	New Trends in Evaluation	12	Normed Referenced and Criterion Referenced Test; Reporting Test Result – Cumulative Record Card; Grading and Continuous Evaluation; Formative and Summative Evaluation	
<b>B. A. 3<sup>rd</sup> Semester (General Course)  Non-CBCS</b>	Development of Education in India  Paper: 3.01  <b>Credits: 8</b>	Lecture, Discussion,  Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -2	----	14	Charter Act of 1813, Macaulay’s Minute, Bentinck’s Resolution of 1835, Woods Despatch, 1854	Borua, J.: Bharator Shiksha Itihasor Adhyayan,  Chaube, S. P. History and Problems of Indian Education
				Unit -8	----	14	Development of Education in Assam – Primary Education, Secondary Education, University Education,	

							Women Education	
<b>B. A. 5<sup>th</sup> Semester (Major Course)</b>  <b>Non-CBCS</b>	Educational Thinkers – Oriental and Occidental  Paper: 5.02  <b>Credits: 6</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Rousseau	10	Rousseau's Philosophy of Life, Educational Philosophy of Rousseau and His Views regarding Aims, Curriculum, Role of Teacher, Method of Teaching and Discipline; Significant Contribution of Rousseau to Present Day Educational Thought – An Appraisal	Goswami, R.: Educational Thinkers,  Goswami, M. K.: Educational Thoughts and Essays
				Unit -2	John Dewey	10	Dewey's Philosophy of Life, Educational Philosophy of Dewey and His Views regarding Aims, Curriculum, Role of Teacher, Method of Teaching and Discipline; Significant Contribution of Dewey to Present Day Educational Thought – An Appraisal	
				Unit -3	John Henrich Pestalozzi	10	Pestalozzi's Philosophy of Life, Educational Philosophy of Pestalozzi and His Views regarding Aims, Curriculum, Role of Teacher, Method of Teaching and Discipline;	

							Significant Contribution of Pestalozzi to Present Day Educational Thought – An Appraisal	
				Unit -4	Mahatma Gandhi	10	Gandhi’s Philosophy of Life, Educational Philosophy of Gandhi and His Views regarding Aims, Curriculum, Role of Teacher, Method of Teaching and Discipline; Significant Contribution of Gandhi to Present Day Educational Thought – An Appraisal	
				Unit -5	Swami Vivekananda	10	Vivekananda’s Philosophy of Life, Educational Philosophy of Vivekananda and His Views regarding Aims, Curriculum, Role of Teacher, Method of Teaching and Discipline; Significant Contribution of Vivekananda to Present Day Educational Thought – An Appraisal	

				Unit -6	Rabindranath Tagore	10	Tagore's Philosophy of Life, Educational Philosophy of Tagore and His Views regarding Aims, Curriculum, Role of Teacher, Method of Teaching and Discipline; Significant Contribution of Rousseau to Present Day Educational Thought – An Appraisal	
Teaching- Learning Method and Pedagogy  Paper: 5.04  <b>Credits: 6</b>	Lecture, Discussion,  Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -4	Levels and Strategies of Teaching	14	Teaching Levels – Strategies and Models; Meaning and Nature of Teaching Strategies; Types of Teaching Strategies – Autocratic and Democratic	Kochhar, S. K.: Methods and Techniques of Teaching	
Practical Paper  Paper: 5.06  <b>Credits: 6</b>	Lecture, Experimental Method, Demonstration Method	Referenc e Books, Green Board, Smart Board, Apparatu s for Psycholo gical Tests	Unit -5	Association	10	Free Association Test, Controlled Association Test, Free Vs. Controlled Association Test (Without Apparatus)	Saikia, L. R.: Psychological and Statistical Experiment in Education	
			Unit - 10	Punch Board Maze or Other Maze	05	Maze Learning (With Apparatus)		
			Unit -11	Tachistoscope	06	Span of Attention, Span of Apprehension (With		

							Apparatus)	
<b>B. A. 5<sup>th</sup> Semester (General Course)</b>  <b>Non-CBCS</b>	Educational Measurement and Educational Statistics  Paper: 5.02  <b>Credits: 8</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Measurement and Evaluation in Education	14	Concept, Nature and Functions of Educational Measurement; Meaning, Characteristics and Basic Principles of Evaluation; Relationship between Measurement and Evaluation; Test, Examination and Evaluation; Importance of Evaluation in Education	Mangal, S. K.: Statistics in Psychology and Education,  Asthana, B.: Measurement and Evaluation in Psychology and Education, Goswami, M.: Measurement and Evaluation in Psychology and Education
				Unit -2	Measuring Tools	14	Educational Tests and Their Classification – Essay Type, Objective Type and Semi-Objective Type; Errors in Measurement; Characteristics of a Good Test	
				Unit -3	Educational Achievement Test	16	Meaning and Classification Educational Achievement Test; Construction of Test; Teacher Made Tests and Their Classifications; Uses of Educational Achievement Test	

				Unit -4	New Trends in Evaluation	12	Reporting Test Results – Cumulative Record Card; Grading and Continuous Evaluation; Formative and Summative Evaluation	
--	--	--	--	------------	-----------------------------	----	---	--



Name of the Teacher: Dr. Dipul Kr. Das

Semester: Odd Semester (August, 2018 to December, 2018)

PROCEDURE								
(A DETAILED DESCRIPTION OF HOW THE COURSE/LESSON WILL BE TAUGHT)								
Class/ Semester	Title & Code of The Paper Allotted	Methods of Teaching	Teaching Material	Unit	Topic	Period/H ours Required	Details of the Contents	Remarks/Books
<b>B. A. 1<sup>st</sup> Semester (Major Course)  Non-CBCS</b>	Foundation of Educational Theories and Principles  Paper: 1.01  <b>Credits: 8</b>	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit- 3	Aims and Objectives of Education	16	Importance of Aims of Education, Determinants of Aims, Individual and Social Aims of Education, Cultural and Vocational Aim, Democratic Aim, Objectives of Education: Learning to Know, Learning to Do, Learning to Live Together and Learning to Be	Safaya & Shaida: Modern Theories and Principles of Education,  Baruah, J.: Shikshattatva
				Unit- 4	Forms of Education	12	Formal Education: Meaning and Characteristics of School, Functions and Responsibilities of School, Relationship between School and Society	
	Educational Psychology  Paper: 1.02  <b>Credits: 8</b>	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board,	Unit- 7	Creativity	14	Meaning and Nature of Creativity, Characteristics of Creative Person, Relationship between Creativity and Intelligence, Problems of Creative Child in Education, Role of Teacher in	Mangal, S. K.: Advanced Educational Psychology, Baruah, J.: Sikshar Manobijnanbhitt

			Projector etc.				Development of Creativity	ik Adhyayan
				Unit- 8	Adjustment and Mental Health	14	Concept of Adjustment, Mechanism of Adjustment – Defense, Escape, Withdrawal & Compensatory, Meaning and Concept of Mental Health and Hygiene, Characteristics of Mentally Healthy Person, Principles of Mental Hygiene – Preventive, Constructive, Curative Measures, Implication for Education	
<b>B. A. 1<sup>st</sup> Semester (General Course)  Non-CBCS</b>	Foundation of Educational Theories and Principles  Paper: 1.01  <b>Credit: 6</b>	Lecture, Discussion, Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit- 2	Aims and Objectives of Education	12	Importance of Aims of Education, Determinants of Aims, Individual and Social Aim of Education, Cultural and Vocational Aim, Democratic Aim	Bhatia & Bhatia: Theory and Principles of Education, Saikia, P.: Sociological Foundations of Education, Baruah, J.: Sikshatatta Adhyayan
				Unit- 4	Dimensions of Education	09	The Learner – Innate Endowment and Environment, Learner-Centred Education, Qualities and Responsibilities of the Teacher	

<b>B. A. 3<sup>rd</sup> Semester (Major Course)</b>  <b>Non-CBCS</b>	Emerging Issues and Education  Paper: 3.01  <b>Credits: 8</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit-1	Universalization of Primary Education for National Development	24	Significance of Universalization of Primary Education, Nature of Universal Literacy Programme in India, Need and Importance of Literacy, Literacy Programmes in India – NAEP, NLC, TLC, DPEP, SSA, Right of Children to Free and Compulsory Education Act, Problems and Remedial Measures	Agarwal, J. C.: Landmarks in the History of the Modern Indian Education, Safaya, R. N.: Current Problems in Indian Education
				Unit-4	Education for National Integration and International Understanding	14	Meaning and Concept of National Integration, Meaning and Concept of International Understanding, Factors of National Integration and International Understanding, Role of Education in promoting National Integration and International Understanding	
				Unit-6	Student Indiscipline and Life Skill Education	08	Meaning, Causes and Remedies of Student Indiscipline, Meaning, Importance and Means of Life Skill Education	

				Unit-7	Vocationalization of Secondary Education	12	Concept and Importance of Vocationalization of Secondary Education, Vocationalization of Secondary Education in India, Problems of Vocationalization and Suggestion to solve them	
<b>B. A. 3<sup>rd</sup> Semester (General Course)</b> <b>Non-CBCS</b>	Development of Education in India  Paper: 3.01  <b>Credits: 8</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit-4	----	16	Sadler Commission Report, 1917: Secondary and University Education, Wardha Scheme of Education, 1937, Sargent Report, 1944	Borua, J.: Bharator Shiksha Itihasor Adhyayan,  Chaube, S. P. History and Problems of Indian Education
				Unit-5	----	12	Constitutional Provisions of Indian Education, Radhakrishnan Commission, 1948: Aims of University Education and the Impact of Recommendations on Aims	
<b>B. A. 5<sup>th</sup> Semester (Major Course)</b> <b>Non-CBCS</b>	Teacher Education  Paper: 5.03  <b>Credits: 6</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit-1	Teacher Education: Concept and Brief History in India	08	Concept, Aims and Scope of Teacher Education, Objectives of Teacher Education, Development of Teacher Education	Sharma, R. A.: Teacher Education,  Sharma, M.: Sikshakor Siksha
				Unit-2	Teacher Education for different Levels of Education	10	Preparation of Teachers for – Pre-Primary, Primary and Secondary Stages (Pre-Services)	

				Unit-3	Policies and Practices and Quality Assurance in Teacher Education	12	A Critical Appraisal of the Present System of Teacher Education in India – A Study of the various Policies and Practices in Teacher Education in Post-Independence Era, Quality Assurance in Teacher Education, Present Problems of Teacher Education and Suggestion for Solution	
				Unit-4	Teacher Education and Educational Technology	08	Skill-based and Competency based Teacher Education, Flanders Interaction Analysis, Simulated Social Skill Training	
				Unit-5	Teacher's Role, Professional Ethics and Accountability	08	Teacher's Role – As a Facilitator of Learning, In Transaction of Curriculum, As a Link between School and Society, Role Expectations of Teacher in the 21 <sup>st</sup> century, Professional Ethics and Accountability of Teachers	
				Unit-6	Organizations for Teacher Education	12	DIET, SCERT, NCERT, NCTE, CIET, NUEPA, Regional College of Education in India and Their Functions	

	Learning Method and Pedagogy Paper: 5.04 Credits: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Chart, Projector etc.	Unit-2	Teaching Methods	14	Significance of Methods of Teaching, Characteristics of Good Method of Teaching, Lecture, Demonstration, Problem-Solving and Programme Instruction, Functions of Teacher as Facilitator, as a Counsellor and as a Researcher	Kochhar, S. K.: Methods and Techniques of Teaching
				Unit-3	Teaching Devices	10	Narration, Explanation, Illustration and Questioning, Drill and Review as Fixing Devices	
	Practical Paper Paper: 5.06 Credits:6	Lecture, Discussion, Demonstration, PPT Presentation	Reference Books, Green Board, Smart Board, Chart, Projector etc.	Unit-13	Physiological Drawing	07	Human Brain	Saikia, L. R.: Psychological and Statistical Experiment in Education
				Unit-14	Physiological Drawing	07	Receptors – Eye and Ear	
				Unit-15	Physiological Drawing	07	Effectors – Endocrine Gland	
	<b>B. A. 5<sup>th</sup> Semester (General Course) Non-CBCS</b>	Emerging Issues and Education Paper: 5.01 <b>Credits: 8</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector	Unit-1	Universalization of Primary Education for National Development	26	Significance of Universalization of Primary Education, Nature of Universal Literacy Programme in India, Literacy Programmes in India – NAEP, NLM, TLC, DPEP, SSA, Right of Children to Free and Compulsory Education

			etc.				Act, Problems and Remedial Measures	Problems in Indian Education
				Unit-2	Education for Women's Equality and Empowerment	24	Problems of Women Education with special reference to Assam: Literacy Percentage of Women, Inadequate Nutrition and Technology, Existing Prejudices against Women, Meaning and Objectives of Women Empowerment, Government efforts for achieving Quality Life, Equality of Opportunities and Social Justice in relation to Women , Role of Education in Women Empowerment, Role of NCERT in Women Empowerment	
				Unit-6	Student Indiscipline	06	Meaning, Causes and Remedies of Student Indiscipline	

Name of the Teacher: Ms. Arpana Nath

Semester: Odd Semester (August, 2018 to December, 2018)

**PROCEDURE**

**(A DETAILED DESCRIPTION OF HOW THE COURSE/LESSON WILL BE TAUGHT)**

Class/ Semester	Title & Code of The Paper Allotted	Methods of Teaching	Teaching Material	Unit	Topic	Period/ Hours Require d	Details of the Contents	Remarks/Books
<b>B. A. 1<sup>st</sup> Semester (Major Course)  Non-CBCS</b>	Foundation of Educational Theories and Principles  Paper: 1.01  <b>Credits: 8</b>	Lecture, Discussion,  Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -5	Dimensions of Education	16	The Learner: Meaning and Characteristics of Learner- Centred Education, The Teacher: Qualities and Responsibilities, Meaning and Concept of Curriculum, Need and Importance of Curriculum, Principles of Curriculum Construction, Definition, Types and Importance of Co-Curricular Activities	Safaya & Shaida: Modern Theories and Principles of Education,  Baruah, J.: Sikshattatva
				Unit -6	Discipline and Freedom	12	Meaning, Concept and Need of Discipline, Discipline and Order, Free-Discipline, maintenance of School Discipline – Problems and Means	
	Educational Psychology  Paper: 1.02	Lecture, Discussion, Interaction, Question- Answer & PPT	Referenc e Books, Green Board, Smart	Unit -1	Psychology and Education	14	Meaning and Definitions of Educational Psychology, Relation between Education and Psychology, Scope of Educational Psychology, Methods of	Mangal, S. K.: Advanced Educational Psychology, Baruah, J.: Sikshar



	<b>Credits: 8</b>	Presentation	Board, Projector etc.				Educational Psychology – Introspection, Observation and Experimentation, Application of Educational Psychology in Teaching-Learning Process	Manobijnanbhittik Adhyayan
				Unit -2	Memory, Attention and Interest	14	Meaning and Types of Memory, Marks of Good Memory, Economic Methods of Memorization, Forgetting and its Causes, Concept, Types and Determinants of Attention, Meaning and Conditions of Interest, Educational Implications of Attention and Interest	
<b>B. A. 1<sup>st</sup> Semester (General Course) Non-CBCS</b>	Foundation of Educational Theories and Principles  Paper: 1.01  <b>Credit: 6</b>	Lecture, Discussion,  Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -3	Forms of Education	10	Formal Education: Functions and Responsibilities of School, Relationship between School and Society, Informal Education: Educational Role of Family, Social Institutions, Religious Institutions and State, Non- Formal Education: Distance and Open Education	Bhatia & Bhatia: Theory and Principles of Education, Saikia, P.: Sociological Foundations of Education, Borua, J.: Sikshatatta Adhyayan
				Unit -4	Dimensions of Education:	11	Meaning and Concept of Curriculum, Need and Importance of Curriculum, Principles of Curriculum Construction, Co- Curricular Activities: Definitions, Types and Importance	

<b>B. A. 3<sup>rd</sup> Semester (Major Course)</b> <b>Non-CBCS</b>	Measurement and Evaluation in Education Paper: 3.02 <b>Credits: 8</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Measurement and Evaluation in Education	14	Concept, Nature and Functions of Educational Measurement; Meaning, Characteristics and Basic Principles of Evaluation; Relationship between Measurement and Evaluation; Test, Examination and Evaluation; Steps of Evaluation in Education; Importance of Evaluation in Education	Mangal, S. K.: Statistics in Psychology and Education, Asthana, B.: Measurement and Evaluation in Psychology and Education, Goswami, M.: Measurement and Evaluation in Psychology and Education
				Unit -2	Test Construction	16	General Procedures of Test Construction and Standardization; Item Analysis	
				Unit -3	Measuring Tools	16	Different Types of Tools; Errors in Measurement; Characteristics of a Good test; Validity, Reliability, Objectivity and Norms – Meaning, Factors and Methods of Determination Types	
				Unit -5	Personality Test	14	Meaning of Personality Test; Questionnaire Technique – MMPI; Rating Scale; Projective Tests	
<b>B. A. 3<sup>rd</sup> Semester (General Course)</b> <b>Non-CBCS</b>	Development of Education in India Paper: 3.01	Lecture, Discussion, Interaction, Question-Answer & PPT	Reference Books, Green Board, Smart Board,	Unit -1	----	12	A synoptic view of Ancient and Medieval System of Education; A synoptic view of Educational Activities of Christian Missionaries and East-India Company	Borua, J.: Bharator Shiksha Itihasor Adhyayan, Chaube, S. P. History and Problems of Indian

	<b>Credits: 8</b>	Presentation	Projector etc.	Unit -3	----	16	Indian Education Commission, 1882 – Its Impact on the subsequent development of Education; Lord Curzon’s Educational Policy, 1904 – Secondary and University Education; Growth of National Consciousness and National Movement and its Impact in Education with reference to Gokhale’s Bill	Education
<b>B. A. 5<sup>th</sup> Semester (Major Course) Non-CBCS</b>	Teaching-Learning Method and Pedagogy Paper: 5.04 <b>Credits: 6</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Teaching and Learning Process	14	Meaning, Concept and Nature of Teaching; Teaching as Arts and Science; Criteria of Good Teaching; Relation between Teaching and Learning; Factors affecting Teaching-Learning Process; Principles of Teaching; Maxims of Teaching; Fundamentals of Teaching; Taxonomy of Educational Objectives: Cognitive, Affective and Psychomotor	Kochhar, S. K.: Methods and Techniques of Teaching
				Unit -6	Teaching Models	08	Meaning, Functions and Types of Teaching Models	
	Statistics in Education Paper: 5.05	Lecture, Discussion, Interaction, Question-Answer & PPT	Reference Books, Green Board, Smart	Unit -1	Statistics in Education and Measures of Central Tendency	10	Meaning and Nature of Statistics; Need of Statistics in Education and Psychology; Different Methods of Statistics; Organization of Data; Measures	Garrett, H. E.: Statistics in Psychology and Education, Mangal, S. K.:

	<b>Credits: 6</b>	Presentation	Board, Projector etc.				of Central Tendency and their Uses – Mean from Grouped and Ungrouped Data, Combined Mean; Median from Grouped and Ungrouped Data, Mode	Statistics in Psychology and Education,  Goswami, M.: Measurement and Evaluation in Psychology and Education
				Unit -2	Graphical Presentations of Data	10	Graphical Presentations of Data – Advantages of Graphical Presentations of Data; Basic Principles of Constructing a Graph; Different Types of Graph – Histogram, Polygon, Cumulative Frequency Percentage Curve (Ogive)	
				Unit -3	Measures of Variability	10	Measures of Variability – Concept, Types and their Uses, Merits and Demerits; Quartile Deviation; Standard Deviation (Grouped and Ungrouped Data, Short Method); Combined Data	
				Unit -4	Measures of Relative Position	08	Percentile; Percentile Rank – Calculation from Frequency Distribution and Ordered Data	
				Unit -5	Measures of Relationship – Coefficient of Correlation	12	Meaning and Types of Coefficient of Correlation; Product-Moment Method and Interpretation of Result; Rank-Difference Method and Interpretation of Result	
				Unit	Normal Probability	10	Meaning and Characteristics of Normal Distribution and Normal	

				-6	Curve, Kurtosis and Skewness		Probability Curve; Uses of Normal Probability Curve in Education; Applications of Normal Probability Curve; Deviation from Normality – Causes and Measures; Kurtosis and Skewness	
	Practical Paper Paper: 5.06 <b>Credits: 6</b>	Lecture, Experimental Method, Demonstration Method	Reference Books, Green Board, Smart Board, Apparatus for Psychological Tests	Unit -4	Imagination	07	Ink Blot Test (Without Apparatus)	Saikia, L. R.: Psychological and Statistical Experiment in Education
Unit -8				Personality	07	Personality Test for Introversion and Extroversion (Without Apparatus)		
Unit -9				Mirror Drawing Apparatus	07	Trial and Error Learning and Bilateral Transfer (With Apparatus)		
<b>B. A. 5<sup>th</sup> Semester (General Course)</b> <b>Non-CBCS</b>	Educational Measurement and Educational Statistics Paper: 5.02 <b>Credits: 8</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -5	Statistics in Education and Measures of Central Tendency	16	Meaning and Need of Statistics in Education and Psychology; Different Methods of Statistics; Measures of Central Tendency and their Uses – Mean from Grouped and Ungrouped Data (Long and Short Method)	Mangal, S. K.: Statistics in Psychology and Education,  Asthana, B.: Measurement and Evaluation in Psychology and Education, Goswami, M.: Measurement and Evaluation in
				Unit -6	Measures of Variability	16	Concept of Measures of Variability; Quartile Deviation; Standard Deviation (Grouped and Ungrouped Data – Short Method); Combined S. D.	

				Unit -7	Coefficient of Correlation	14	Meaning and Types of Coefficient of Correlation Rank Difference Method and Interpretation of Result	Psychology and Education
				Unit -8	Graphical Presentations of Data	12	Graphical Presentations of Data – Its Advantages; Basic Principles of Constructing a Graph; Different Types of Graph – Histogram, Polygon	

**Name of the Teacher: Mr. Ranjit Taku**

**Semester: Odd Semester (August, 2018 to December, 2018)**

<b>PROCEDURE</b> <b>(A DETAILED DESCRIPTION OF HOW THE COURSE/LESSON WILL BE TAUGHT)</b>								
<b>Class/ Semester</b>	<b>Title &amp; Code of The Paper Allotted</b>	<b>Methods of Teaching</b>	<b>Teaching Material</b>	<b>Unit</b>	<b>Topic</b>	<b>Period/ Hours Require d</b>	<b>Details of the Contents</b>	<b>Remarks/Books</b>
<b>B. A. 1<sup>st</sup> Semester (Major Course)  Non-CBCS</b>	Foundation of Educational Theories and Principles  Paper: 1.01  <b>Credits: 8</b>	Lecture, Discussion,  Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -7	Value Education	14	Meaning of Human Values, Different Types of Values – Moral, Social and Aesthetic, Need and Importance of Value Education, Realization of Values through Education – Role of Family, Society, School and Teachers	Safaya & Shaida: Modern Theories and Principles of Education,  Baruah, J.: Shikshattatva

				Unit -8	Education for Leisure	14	Concept of Education for Leisure, Significance of Education for Leisure in Modern Society, Types of Leisure-time Activities – As Entertainment, As Recreation, As Personal Development, Organization of Leisure- time Activities at Secondary Levels of Education	
	Educational Psychology  Paper: 1.02  <b>Credits: 8</b>	Lecture, Discussion,  Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board,  Projector etc.	Unit -4	Learning	16	Meaning and Nature of Learning, Learning and Maturation, Theories of Learning: Connectionism, Trial & Error and Laws of Learning, Conditioning – Classical Conditioning and Operant Conditioning, Gestalt Theory – Learning by Insight, Motivation and Learning – Meaning and Types, Techniques for Motivation	Mangal, S. K.: Advanced Educational Psychology, Baruah, J.: Sikshar Manobijnanbhittik Adhyayan
				Unit -6	Intelligence	12	Concept, Definition and Nature of Learning, Development of I. Q. Theories of Intelligence: Two-factors Theory,	

							Multifactor Theory, Group-factors Theory	
<b>B. A. 1<sup>st</sup> Semester (General Course)</b>  <b>Non-CBCS</b>	Foundation of Educational Theories and Principles  Paper: 1.01  <b>Credit: 6</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -5	Discipline and Freedom	09	Meaning, Concept and Need of Discipline, Discipline and Order	Bhatia & Bhatia: Theory and Principles of Education, Saikia, P.: Sociological Foundations of Education, Borua, J.: Sikshatatta Adhyayan
				Unit -6	Value Education	12	Meaning of Human Values and Their Determinants, Different Types of Values, Need and Importance of Value Education, Realization of values through Education – Role of Family, School and Teachers	
<b>B. A. 3<sup>rd</sup> Semester (Major Course)</b>  <b>Non-CBCS</b>	Emerging Issues and Education  Paper: 3.01  <b>Credits: 8</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -2	Education for Women's Equality and Empowerment	16	Problems of Women Education with special reference to Assam: Literacy percentage of Women, Inadequate Nutrition and Technology, Existing Prejudices against Women, Meaning and Objectives of Women Empowerment, Governmental efforts for achieving Quality Life, Equality of Opportunities and Social Justice in relation to Women, Role	Agarwal, J. C.: Landmarks in the History of the Modern Indian Education, Safaya, R. N.: Current Problems in Indian Education



						of Education in Women Empowerment, Role of NCERT in Women Empowerment	
				Unit -3	Education and Human Rights	16	Meaning and Concept of Human Rights, Universal Declaration of Human Rights by U. N., Human Rights and Indian Constitution, Importance of Human Rights in National Development, Child Rights and Democratic Education, Education and Human Rights – Role of Educational Institutions in promoting Human Rights
				Unit -5	Globalization and Education	14	Meaning and Perspectives of Globalization, Causes of Globalization, Impact of Globalization in India
				Unit -8	Education for Peace	12	Concept and Importance of Education for Peace, Methods and Programmes of Peace Education

<b>B. A. 3<sup>rd</sup> Semester (General Course)</b>  <b>Non-CBCS</b>	Development of Education in India  Paper: 3.01  <b>Credits: 8</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -6	----	15	Recommendations of Secondary Education Commission, 1952-53: Organizations, Curriculum, Examination and Impact on subsequent development, Recommendations of Education Commission, 1964-66: Objectives and Structure of Education	Borua, J.: Bharator Shiksha Itihasor Adhyayan,  Chaube, S. P. History and Problems of Indian Education
				Unit -7	----	15	National Policy on Education, 1986: Objectives and main Features, Revision of NPE – Ramamurty Review Committee, 1991-92, Janardhana Reddy Committee, 1991-92	
<b>B. A. 5<sup>th</sup> Semester (Major Course)</b>  <b>Non-CBCS</b>	Philosophy of Education  Paper: 5.01  <b>Credits: 6</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Philosophy and Education	06	Meaning, Definition and Nature of Philosophy, Relation between Education and Philosophy, Importance of Philosophy in Education	
				Unit -2	Western Philosophy –1	14	Meaning, Characteristics and Principles of Naturalism, Education	

						and Naturalism, Impact of Naturalism on Aims, Curriculum, Methods of Teaching, Discipline and Role of Teacher	
				Unit -3	Western Philosophy –2	10	Meaning, Characteristics and Principles of Idealism, Education and Idealism, Impact of Idealism on Aims, Curriculum, Methods of Teaching, Discipline and Role of Teacher
				Unit -4	Western Philosophy –3	10	Meaning, Characteristics and Principles of Pragmatism, Education and Pragmatism, Impact of Pragmatism on Aims, Curriculum, Methods of Teaching, Discipline and Role of Teacher
				Unit -5	Indian School of Philosophy	12	Vedic Philosophy, Yoga, Buddhist Philosophy of Education: Educational Implications, Fundamental Concepts of Islamic Thought: Educational Implications
				Unit	Social Philosophy of	08	Meaning, Significance and basic Principles of

				-6	Education – Democracy		Democracy, Democracy and Education with reference to – Aims, Curriculum, Discipline, Methods of Teaching and Role of Teacher	
	Learning Method and Pedagogy Paper: 5.04 <b>Credits: 06</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -5	Teaching Effectiveness	08	Meaning and Characteristics of Teaching Effectiveness, Meaning and Strategies of Classroom Management	Kochhar, S. K.: Methods and Techniques of Teaching
				Unit -6	Teaching Models	14	Models of Teaching – Inquiry Training Model, Concept Attainment Model, Value Analysis Model; Feasibility of Models of Teaching in Classroom	
	Practical Paper Paper: 5.06 <b>Credits: 6</b>	Lecture, Experimental Method, Demonstration Method	Reference Books, Green Board, Smart Board,	Unit -1	Memory	07	Immediate Memory Span (Without Apparatus)	Saikia, L. R.: Psychological and Statistical Experiment in Education
			Unit -2	Attention	07	Division of Attention (Without Apparatus)		
			Unit -3	Learning	07	Whole Vs. Part Learning (Without Apparatus)		
<b>B. A. 5<sup>th</sup> Semester</b>	Emerging Issues and Education	Lecture, Discussion,	Reference Books, Green	Unit -3	Education and Human Rights	18	Meaning and Concept of Human Rights, Universal Declaration of Human	Aggarwal, J. C.: Landmarks in the History of the

<b>(General Course)</b> <b>Non-CBCS</b>	Paper: 5.01 <b>Credits: 8</b>	Interaction, Question- Answer & PPT Presentation	Board, Smart Board, Projector etc.				Rights by U. N., Human Rights and Indian Constitution, Importance of Human Rights in National Development, Education and Human Rights – Role of Educational Institutions in promoting Human Rights	Modern Indian Education, Safaya, R. N.: Current Problems in Indian Education
				Unit -4	Education for National Integration and International Understanding	16	Meaning and Concept of National Integration, Meaning and Concept of International Understanding, Factors of National Integration and International Understanding, Role of Education in promoting National Integration and International Understanding	
				Unit -5	Globalization and Education	12	Meaning and Perspectives of Globalization, Causes of Globalization, Impact of Globalization in India	
				Unit -7	Vocationalization of Secondary	12	Concept and Importance of Vocationalization of Secondary Education,	

					Education		Vocationalization of Secondary Education in India – Problems and Solutions	
--	--	--	--	--	-----------	--	--	--

**Name of the Teacher: Ms. Dipali Kalita**

**Semester: Even Semester (January, 2019 to June, 2019)**

<b>PROCEDURE</b> <b>(A DETAILED DESCRIPTION OF HOW THE COURSE/LESSON WILL BE TAUGHT)</b>								
<b>Class/ Semester</b>	<b>Title &amp; Code of The Paper Allotted</b>	<b>Methods of Teaching</b>	<b>Teaching Material</b>	<b>Unit</b>	<b>Topic</b>	<b>Period/ Hours Require d</b>	<b>Details of the Contents</b>	<b>Remarks/Books</b>
<b>B. A. 2<sup>nd</sup> Semester (Major Course)  Non-CBCS</b>	Development of Education in India  Paper: 2.01  <b>Credits: 8</b>	Lecture, Discussion,  Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -4	----	14	Essential Features of the Sadler Commission Report, 1917; Hartog Committee Report; Wardha Scheme of Education, 1937; Sargent Report, 1944	Agarwal, J. C.: Landmarks in the History of the Modern Indian Education,  Chaube, S. P.: History and Problems of Indian Education,
				Unit -6	----	16	Secondary Education Commission, 1952-53: Its Recommendations on Organizations, Curriculum and Examination – Impact on Subsequent Development; Education Commission, 1964-66: Recommendations on Objectives and Structure of	Borua, J.: Bharator Shiksha Itihasor Adhyayan

							Education	
	Sociological Foundations of Education Paper: 2.02 <b>Credits: 6</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Educational Sociology – Concept	14	Meaning, Nature and Scope of Educational Sociology; Need and Importance of Sociological Approach in Education; Educational Sociology and Sociology of Education	Mathur, S.: A Sociological approach of Indian Education,  Rao, C. N. S.: Sociology
				Unit -3	Education and Society	14	Education – As a Social System, As a Socialization Process, As a Process of Social Progress, As a Process of Social Control	
<b>B. A. 2<sup>nd</sup> Semester (General Course)</b> <b>Non-CBCS</b>	Educational Psychology Paper: 2.01 <b>Credit: 6</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Psychology and Education	12	Meaning and Definitions of Educational Psychology; Relation between Education and Psychology; Scope of Educational Psychology; Methods of Educational Psychology – Introspection, Observation and Experimentation; Application of Educational Psychology in Teaching and Learning Process	Mangal, S. K.: Educational Psychology,  Chauhan, S. S.: Educational Psychology,  Borua, J.: Siksha Manobijnan

				Unit -3	Memory, Attention and Interest	10	Meaning, Types and Determinants of Attention; Meaning and Conditions of Interest; Educational Implications of Attention and Interest	
<b>B. A. 4<sup>th</sup> Semester (Major Course)  Non-CBCS</b>	Environmental Education and Population Education  Paper: 4.02  <b>Credits: 8</b>	Lecture, Discussion,  Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -5	Concept of Population Education	14	Concept, Nature, Scope and Objectives of Population Education; Need and Importance of Population Education	Sharma, R. A.: Environmental Education,  Goswami: Environmental Education and Population Education
				Unit -6	Population Growth and Population Dynamics in India	14	Causes of Population Growth in India; Consequences of Population Growth; Policies and Programmes of Government of India regarding Population Control;	
				Unit -7	Population and Quality of Life	14	Population in relation to – Socio-economic Development, Health Status, Health Services and Nutrition; Effect of Population Growth on Natural Resources and Environment	



				Unit -8	Population Education and Schools	16	Scope of Population Education in Schools; Teacher's Role in creating Awareness of Population Problems; Methods and Approaches of Population Education – Inquiry Approach, Observation, Self-Study, Discussion and Assignment; Use of Mass- media and Audio-Visual Aids in Population Education	
<b>B. A. 4<sup>th</sup> Semester (General Course)  Non-CBCS</b>	Sociological Foundations of Education  Paper: 4.01  <b>Credits: 8</b>	Lecture, Discussion,  Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -1	Education and Sociology	14	Meaning, Nature and Scope of Educational Sociology; Need and Importance of Sociological Approach in Education; Educational Sociology and Sociology of Education	Mathur, S. S.: A Sociological Approach of Indian Education,  Rao, C. N. S.: Sociology
				Unit -4	Education and Social Change	14	Meaning and Concept of Social Change; Agencies of Social Change; Education as a Factor of Social Change with special reference to India	
<b>B. A. 6<sup>th</sup> Semester (Major</b>	Continuing Education and Distance	Lecture, Discussion, Interaction, Question-	Referenc e Books, Green Board,	Unit -1	Continuing Education	12	Meaning and Scope of Continuing Education; Different aspects of Continuing Education:	Sharma, A.: Text Book of Distance Education,

<b>Course)</b> <b>Non-CBCS</b>	Education Paper: 6.02 <b>Credits: 6</b>	Answer & PPT Presentation	Smart Board, Projector etc.				Fundamental Education, Adult Education, Social Education, and Extension Education – Their Meaning and Nature; Agencies of Continuing Education; Role of University in Adult/Continuing Education; Significance of Continuing Education	Deka, B.: Abirata Siksha
				Unit -2	Continuing Education – Methodologies	10	Different Methods of Continuing Education; Role of Mass-media in Continuing Education; Strategies and Devices of Continuing Education; Methods of Teaching Adults	
				Unit -3	Adult Education	10	Development of Adult Education in India; Kinds of Adult Education Programme in India; Functional Literacy Programme: Role of National Literacy Mission, Role of Total Literacy Programme/ Campaign; Planning Adult Education Programme in India for Rural Women; Problems of Adult Education in Post-	

						independent India and their solutions	
				Unit -4	Distance Education and its Development	10	Meaning, Characteristics and Teaching-Learning Components of Distance Education; Open Learning and Distance Education; Need and Importance of Distance Education; Structures of IGNOU's Distance Learning Programmes; Growth of Distance Education; Distance Teaching-Learning System in India; Distance Education and the Goals of Equality of Opportunity; Merits and Demerits of Distance Education
				Unit -5	Instructional Strategies in Distance Education	08	Different forms of Instructional Materials in Distance Education; Non-print Media: Radio and Television; Information and Communication Technology and their Applications in Distance Education
				Unit	Distance	10	The Content and

				-6	Mode of Learning		Methodology of Design of Student Support Services in Distance Education and their Management; Distance Education and Rural Development; Role of Distance Education in Teacher Training Programme; Role of Distance Education in the Promotion of Women Education	
Special Education Paper: 6.03 <b>Credits: 6</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Chart, Projector etc.	Unit -2	Government Policies and Programmes and Special Education	14	Objectives of Education for Challenged Children in the International Year of Disabled Persons, 1981 with specific reference to India; National Policy on Education, 1986; The Integrated Education Scheme, 1992 for the Mildly Challenged; Human Rights as per the UN Standard Rules, 1994; The Person with Disability Act, 1995	Bhargava, M.: Exceptional Children,  Sharma, R. A.: Fundamentals of Special Education	
			Unit -5	Child with Learning Disability	08	Educational Programmes for Children with Learning Disability		

	Project Work Paper: 6.06 Credits:6	Lecture, Group Discussion, Interaction, Field Study, Seminar & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	----	Project Work	15	Process of conducting a Project, Preparation of Project Report  *Supervision of students' Project Work	Kothari, C. R.: Research Methodology – Methods and Techniques,  Sidhu, K. S.: Methodology of Research in Education
<b>B. A. 6<sup>th</sup> Semester (General Course) Non-CBCS</b>	Environmental and Population Education Paper: 6.02 <b>Credits: 8</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -5	Concept of Population Education	12	Concept, Objectives and Scope of Population Education; Need and Importance of Population Education	Sharma, R. A.: Environmental Education,  Goswami: Environmental Education and Population Education
				Unit -6	Population Growth and Population Dynamics in India	14	Distribution of Population – Age, Sex, Rural-Urban; Causes of Population Growth; Consequences of Population Growth	
				Unit -7	Population and Quality of Life	16	Population in relation to – Socio-economic Development, Health Status, Health Services and Nutrition; Effect of Population Growth on Natural Resources and Environment; Population and Literacy Campaign in India	
				Unit	Population Education and	16	Scope of Population Education in Schools;	

				-8	Schools		Teacher's Role in creating Awareness of Population Problems; Use of Mass-media and Audio-Visual Aids in Population Education	
--	--	--	--	----	---------	--	--	--

Name of the Teacher: Dr. Dipul Kr. Das

Semester: Even Semester (January, 2019 to June, 2019)

PROCEDURE (A DETAILED DESCRIPTION OF HOW THE COURSE/LESSON WILL BE TAUGHT)								
Class/ Semester	Title & Code of The Paper Allotted	Methods of Teaching	Teaching Material	Unit	Topic	Period/Hours Required	Details of the Contents	Remarks/Books
<b>B. A. 2<sup>nd</sup> Semester (Major Course)</b> <b>Non-CBCS</b>	Development of Education in India  Paper: 2.01  <b>Credits: 8</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -5	----	14	Constitutional Provisions of Indian Education; Radhakrishnan Commission, 1948 – Aims of University Education and the Impact of Recommendations of Aims	Agarwal, J. C.: Landmarks in the History of the Modern Indian Education,  Chaube, S. P.: History and Problems of Indian Education,  Borua, J.: Bharator Shiksha Itihasor Adhyayan

				Unit -8	----	14	Development of Education in Assam in the field of Primary Education, Secondary Education, University Education and Women Education	
Sociological Foundations of Education Paper: 2.02 <b>Credits: 6</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -6	Education and Culture	16	Meaning, Definition and Nature of Culture; Importance of Education in Culture; Cultural Change and Cultural Lag	Mathur, S.: A Sociological approach of Indian Education, Rao, C. N. S.: Sociology	
			Unit -8	Social Problems relating to Education in India	12	Imbalance in Education and Equalization of Educational Opportunity; Minimum Development Goal (MDG) in regard to Education; Child Labour		

<b>B. A. 2<sup>nd</sup> Semester (General Course)</b>  <b>Non-CBCS</b>	Educational Psychology  Paper: 2.01  <b>Credit: 6</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -5	Personality	20	Meaning of Personality; Type and Trait Theories: Type Theory (Seldon and Jung), Trait Theory (Adler)	Mangal, S. K.: Educational Psychology,  Chauhan, S. S.: Educational Psychology,  Borua, J.: Siksha Manobijnan
<b>B. A. 4<sup>th</sup> Semester (Major Course)</b>  <b>Non-CBCS</b>	Educational Technology  Paper: 4.01  <b>Credits: 8</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Educational Technology	16	Concept, Meaning, Nature and Scope of Educational Technology; Objectives of Educational Technology at Macro Level and Micro Level; Importance of Educational Technology in Conventional and Distance Mode of Education; Types of Educational Technology	Mangal & Mangal: Educational Technology,  Sarma, A. R.: Educational Technology,  Goswami, M.: Siksha Prajuktibijnan
Unit -3	Behavioural Technology	15	Meaning and Nature of Teaching Technology; Operation of Teaching Phase: Pre-Active,					



							Interactive and Post-Active Phases	
				Unit -5	Communication and Interaction	14	Meaning and Nature of Communication; Types of Classroom Communication: Verbal and Non-Verbal Classroom Communication; Barriers of Classroom Communication and its Solutions	
				Unit -8	Computer and Education	14	Computer – Organization and Operation; Computer in Education; Different Uses of Computer in Education; Advantages and Disadvantages of Computer Assisted Instruction; Internet and Education	
<b>B. A. 4<sup>th</sup> Semester</b>	Sociological Foundations of	Lecture, Discussion,	Reference Books,	Unit -3	Education and	16	Education – as a Social System, as a	Mathur, S. S.: A Sociological Approach of

<b>(General Course)</b> <b>Non-CBCS</b>	Education Paper: 4.01 <b>Credits: 8</b>	Interaction, Question- Answer & PPT Presentation	Green Board, Smart Board, Projector etc.		Society		Socialization Process, as a Process of Social Progress, as a Process of Social Control	Indian Education,  Rao, C. N. S.: Sociology
				Unit -8	Social Problems relating to Education in India	14	Equalization of Educational Opportunity; Social Education, Delinquency, Child Labour, Drug Abuse	
<b>B. A. 6<sup>th</sup> Semester</b> <b>(Major Course)</b> <b>Non-CBCS</b>	Special Education  Paper: 6.03 <b>Credits: 6</b>	Lecture, Discussion,  Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	Unit -3	Physically Challeng ed Child	12	Definitions and Types of Physically Challenged Child; Psychological and Behavioural Characteristics of Physically Challenged Child; Educational Programmes for Physically Challenged Child	Bhargava, M.: Exceptional Children,  Sharma, R. A.: Fundamentals of Special Education
				Unit -6	Educational Interventio n and Issues in	12	Role of School, Family and Community in Educating Exceptional Child;	

					Special Education		Teacher Education for Special Schools; Concept of Mainstreaming, Labeling Integrated Schools, Inclusive Education and Deinstitutionalization	
	Educational Management and Administration Paper: 6.05 Credits: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Chart, Projector etc.	Unit -1	Concept of Educational Management	10	Meaning, Nature, Scope and Objectives of Educational Management; Meaning of School Administration and School Organization; Differences among Educational Management, Administration and School Organization; Educational Administration Vs. School Administration; Characteristics of successful Educational	Safaya & Shaida: Modern School Administration and Organisation  Sarma, M.: Shiksha Parichalana aru Prashasan

						Management		
				Unit -2	Principles and Types of Educationa l Manageme nt	10	General Principles of Educational Management; Types of Educational Management – Centralized and Decentralized, Autocratic, Democratic and Laissez Faire, Participatory Management	
				Unit -3	Functions of Educationa l Manageme nt	08	Functions of Educational Management – Planning, Organization, Directing and Controlling; Role of Head of the Institution and Teacher in Management	
				Unit -4	Educationa l Supervisio n	08	Meaning, Nature and Scope of Supervision; Inspection Vs. Supervision; Types	

							of Supervision: Academic and Administrative; Importance of Supervision	
				Unit -5	Institution al Planning	10	Meaning, Nature and Characteristics of Institutional Planning; Types of Institutional Planning; Steps in Institutional Planning; Importance of Institutional Planning; Educational Planning – School Time-table and Co- curricular activities	
				Unit -6	Administra tive Structure of Education: India and Assam	12	Structure of Education in the Central Government – Role of MHRD; Central- State Relationship in Education in India (Statutory/Autono mous Organization);	

							Some Problems of Educational Administration; Administration of School Education in Assam	
	Project Work Paper: 6.06 Credits:6	Lecture, Group Discussion, Interaction, Field Study, Seminar & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	----	Project Work	15	Process of conducting a Project, Preparation of Project Report  *Supervision of students' Project Work	Kothari, C. R.: Research Methodology – Methods and Techniques,  Sidhu, K. S.: Methodology of Research in Education
<b>B. A. 6<sup>th</sup> Semester (General Course) Non-CBCS</b>	Educational Technology Paper: 6.01 <b>Credits: 8</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -5	Communication and Interaction	12	Concept and Nature of Classroom Communication; Types of Classroom Communication – Verbal and Non-verbal; Barriers of Classroom Communication and Solutions	Mangal & Mangal: Educational Technology,  Sarma, A. R.: Educational Technology,  Goswami, M.: Siksha Prajuktibijnan
				Unit -6	Teaching Aid	16	Educational Technology and Teaching Aids; Importance of	

							Teaching Aids; Classification of Teaching Aids; Principles of Selection and Uses of Teaching Aids; Multimedia Approach in Education	
				Unit -7	System Approach	15	System Approach in Educational Technology – Meaning and Definition; Procedural Steps in the System Approach in Educational Technology	
				Unit -8	Computer and Education	14	Organization and Operation of Computer; Computer in Education; Different Uses of Computer in Education; Advantages and Disadvantages of Computer Assisted Instruction; Internet	

							and Education	
--	--	--	--	--	--	--	---------------	--

**Name of the Teacher: Ms. Arpana Nath**

**Semester: Even Semester (January, 2019 to June, 2019)**

<b>PROCEDURE</b>								
<b>(A DETAILED DESCRIPTION OF HOW THE COURSE/LESSON WILL BE TAUGHT)</b>								
<b>Class/ Semester</b>	<b>Title &amp; Code of The Paper Allotted</b>	<b>Methods of Teaching</b>	<b>Teaching Material</b>	<b>Unit</b>	<b>Topic</b>	<b>Period/ Hours Required</b>	<b>Details of the Contents</b>	<b>Remarks/Books</b>
<b>B. A. 2<sup>nd</sup> Semester (Major Course) Non-CBCS</b>	Development of Education in India  Paper: 2.01  <b>Credits: 8</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	----	16	Special features of Development of Institutionalized Education in India – Vedic, Buddhist & Medieval; A Synoptic View of Educational Activities of East India Company and Christian Missionaries in India	Agarwal, J. C.: Landmarks in the History of the Modern Indian Education,  Chaube, S. P.: History and Problems of Indian Education,  Borua, J.: Bharator Shiksha Itihasor Adhyayan
				Unit -3	----	14	Indian Education Commission, 1882 and its Impact on the subsequent Development of Education; Lord Curzon's Educational Policy; Growth of National Consciousness and National Movement and its Impact in Education	



							with reference to Gokhale's Bill, 1911	
	Sociological Foundations of Education Paper: 2.02 <b>Credits: 6</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -4	Education and Social Change	14	Education and Social Change – Its Meaning and Concept; Agencies of Social Change; Education as a Factor of Social Change with special reference to India	Mathur, S.: A Sociological approach of Indian Education,  Rao, C. N. S.: Sociology
				Unit -7	Modernization	14	Concept and Characteristics of Modernization; Modernization Vs. Westernization	
<b>B. A. 2<sup>nd</sup> Semester (General Course)</b> <b>Non-CBCS</b>	Educational Psychology Paper: 2.01 <b>Credit: 6</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -3	Memory, Attention and Interest	10	Meaning and Types of Memory; Marks of Good memory; Economic Methods of Memorization; Forgetting and its Causes	Mangal, S. K.: Educational Psychology,  Chauhan, S. S.: Educational Psychology,  Borua, J.: Siksha Manobijnan
				Unit -4	Instinct and Emotion	12	Meaning and Concept of Instinct; Modification of Instinct; Meaning and Concept of Emotion; Place of Instinct and Emotion in Education	

<b>B. A. 4<sup>th</sup> Semester (Major Course)</b> <b>Non-CBCS</b>	Educational Technology Paper: 4.01 <b>Credits: 8</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -2	Teaching Technology	15	Meaning and Nature of Teaching Technology; Operation of Teaching Phase: Pre-active, Interactive and Post-active Phases	Mangal & Mangal: Educational Technology, Sarma, A. R.: Educational Technology, Goswami, M.: Siksha Prajuktibijnan
				Unit -4	Instructional Technology	15	Meaning and Nature of Instructional Technology; Meaning, Nature and Principles of Programmed Instruction; Types of Programmed Instruction: Linear, Branching & Mathematics; Merits and Demerits of Programmed Instruction	
				Unit -6	Teaching Aids	14	Educational Technology and Teaching Aids; Importance of Teaching Aids; Classification of Teaching Aids; Principles of Selection and Uses of Teaching Aids; Multimedia Approach in Education	
				Unit -7	System Approach	16	System Approach in Educational Technology – Meaning and Definition; Procedural Steps in the System	

							Approach in Educational Technology; Flow Diagram	
<b>B. A. 4<sup>th</sup> Semester (General Course)</b> <b>Non-CBCS</b>	Sociological Foundations of Education Paper: 4.01 <b>Credits: 8</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -5	Social Organization-Disorganization	14	Concept of Social Organization; Factors influencing Social Organization – Folkways, Mores and their Educational Implications; Social Disorganization – its Types, Causes and Prevention	Mathur, S. S.: A Sociological Approach of Indian Education, Rao, C. N. S.: Sociology
				Unit -7	Education and Modernization	14	Concept and Characteristics of Modernization; Education and Modernization	
<b>B. A. 6<sup>th</sup> Semester (Major Course)</b> <b>Non-CBCS</b>	Special Education Paper: 6.03 <b>Credits: 6</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Special Education	12	Meaning, Scope and Objectives of Special Education; Basic Principles of Special Education; Importance of Special Education; Special Education Services; Development of Special Education with reference to India	Bhargava, M.: Exceptional Children, Sharma, R. A.: Fundamentals of Special Education
				Unit -5	Child with Learning Disability	12	Child with Learning Disability – Definitions and Types; Psychological	

							and Behavioural Characteristics of Child with Learning Disability	
Guidance and Counselling Paper: 6.04 Credits: 6	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Chart, Projector etc.	Unit -1	Guidance	09	Meaning, Nature and Scope of Guidance; Need and Importance of Guidance in Education; Types of Guidance; Role of Teacher in Guidance	Kochhar, S. K.: Educational and Vocational Guidance	
			Unit -2	Educational Guidance	11	Meaning, Purpose and Functions of Educational Guidance; Guidance in Elementary School; Guidance in Secondary School		
			Unit -3	Vocational Guidance	09	Meaning, Purpose and Functions of Vocational Guidance; Relationship between Educational Guidance and Vocational Guidance; Career and Occupational Information		
			Unit -4	Organization of Guidance Programme	11	Principles of Organization; Group Guidance; Individual Inventory; Information Orientation Service; Placement Services; Follow-up Services		

				Unit -5	Counselling	11	Meaning, Nature and Scope of Counselling; Needs and Importance of Counselling; Different Types of Counselling; Steps and Techniques of Counselling; Qualities of a Good Counsellor	
				Unit -6	Guidance and Counselling	09	Relationship between Guidance and Counselling; Problems of Guidance and Counselling; Ways to Improve Guidance and Counselling; Role of School Counsellor in Guidance Programme	
	Project Work Paper: 6.06 Credits:6	Lecture, Group Discussion, Interaction, Field Study, Seminar & PPT Presentation	Referenc e Books, Green Board, Smart Board, Projector etc.	----	Project Work	15	Process of conducting a Project, Preparation of Project Report  *Supervision of students' Project Work	Kothari, C. R.: Research Methodology – Methods and Techniques,  Sidhu, K. S.: Methodology of Research in Education
<b>B. A. 6<sup>th</sup> Semester (General Course)</b>	Educational Technology Paper: 6.01	Lecture, Discussion, Interaction, Question-	Referenc e Books, Green Board, Smart	Unit -1	Educational Technology	14	Meaning, Nature and Scope of Educational Technology; Objectives of Educational Technology at Macro	Mangal & Mangal: Educational Technology,  Sarma, A. R.:

<b>Non-CBCS</b>	<b>Credits: 8</b>	Answer & PPT Presentation	Board, Projector etc.				Level; Importance of Educational Technology; Types of Educational Technology	Educational Technology,  Goswami, M.: Siksha Prajuktibijnan
				Unit -2	Teaching Technology	16	Meaning and Nature of Teaching Technology; Operation of Teaching Phases – Pre-active, Interactive and Post- active Phases	
				Unit -3	Behavioural Technology	14	Meaning and Nature of Behavioural Technology; Meaning and Objectives of Micro-Teaching, Different Phases of Micro-Teaching; Merits and Demerits of Micro- Teaching	
				Unit -4	Instructional Technology	14	Meaning and Nature of Instructional Technology; Meaning, Nature and Principles of Programmed Instruction; Types of Programmed Instruction – Linear, Branching Mathematics and others; Merits and Demerits of Programmed Instruction	

Name of the Teacher: Mr. Ranjit Taku

Semester: Even Semester (January, 2019 to June, 2019)

PROCEDURE								
(A DETAILED DESCRIPTION OF HOW THE COURSE/LESSON WILL BE TAUGHT)								
Class/ Semester	Title & Code of The Paper Allotted	Methods of Teaching	Teaching Material	Unit	Topic	Period/ Hours Required	Details of the Contents	Remarks/Books
<b>B. A. 2<sup>nd</sup> Semester (Major Course)</b>  <b>Non-CBCS</b>	Development of Education in India  Paper: 2.01  <b>Credits: 8</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -2	----	15	Charter Act of 1813: Anglicist-Classicist Controversy; Macaulay's Minute; Bentinck's Resolution, 1835; Woods Despatch, 1854	Agarwal, J. C.: Landmarks in the History of the Modern Indian Education,  Chaube, S. P.: History and Problems of Indian Education,
				Unit -7	----	15	National Policy on Education, 1986: Objectives and Main Features; Revision of NPE – Ramamurty Review Committee, 1990 and Janardhana Reddy Committee, 1991-92	Borua, J.: Bharator Shiksha Itihasor Adhyayan
	Sociological Foundations of Education  Paper: 2.02  <b>Credits: 6</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector	Unit -2	Social Group and Leadership	14	Definitions, Characteristics and Classifications of Social Group; Social Interactions and their Educational Implications; Group Dynamics; Leadership – Role of	Mathur, S.: A Sociological approach of Indian Education,  Rao, C. N. S.: Sociology

			etc.				Education in Leadership Training	
				Unit -5	Social Organization-Disorganization	14	Concept of Social Organization; Factors influencing Social Organization; Educational Implications of Folkways and Mores; Types and Causes of Disorganization; Preventions of Social Disorganizations	
<b>B. A. 2<sup>nd</sup> Semester (General Course) Non-CBCS</b>	Educational Psychology Paper: 2.01 <b>Credit: 6</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -2	Learning	14	Meaning and Nature of Learning; Theories of Learning: Connectionism – Trial & Error and Laws of Learning; Conditioning – Classical Conditioning and Operant Conditioning; Gestalt Theory – Learning by Insight; Motivation and Learning	Mangal, S. K.: Educational Psychology, Chauhan, S. S.: Educational Psychology, Borua, J.: Siksha Manobijnan
				Unit -6	Intelligence	10	Concept, Definitions and Nature of Intelligence; Theories of Intelligence: Two-Factors Theory, Multifactor Theory and Group-Factors Theory	



<b>B. A. 4<sup>th</sup> Semester</b> <b>(Major Course)</b>  <b>Non-CBCS</b>	Environmental Education and Population Education  Paper: 4.02  <b>Credits: 8</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Environmental Education	16	Concept and Definitions of Environment; Importance of Environmental Education; Relationship between Man and Environment – Ecological and Psychological Perspective; Environmental Degradation; Education for Sustainable Development	Sharma, R. A.: Environmental Education,  Goswami: Environmental Education and Population Education
				Unit -2	Environmental Education at Different Levels of Education	14	Programme of Environmental Education for – Primary, Secondary and Higher Levels	
				Unit -3	Environmental Awareness and Attitude Change	14	Awareness and Attitude Change through Formal Education – Role of Formal and Non-Formal Education, Role of NGO	
				Unit -4	Environmental Stressors and Disaster Management Education	14	Environmental Stressors – Natural and Man-made; Disaster Management Education for coping with the Environmental Situations; Environmental	

							Education – its Problems and Prospects with special reference to Assam	
<b>B. A. 4<sup>th</sup> Semester (General Course)</b> <b>Non-CBCS</b>	Sociological Foundations of Education  Paper: 4.01  <b>Credits: 8</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -2	Social Group and Leadership	15	Definitions, Characteristics and Classifications of Social Group; Social Interactions and their Educational Implications; Group Dynamics; Leadership – Role of Education in Leadership Training	Mathur, S. S.: A Sociological Approach of Indian Education,  Rao, C. N. S.: Sociology
				Unit -6	Culture and Education	15	Meaning, Definitions, Nature and Importance of Culture; Education and Cultural Change; Cultural Diffusion and Integration	
<b>B. A. 6<sup>th</sup> Semester (Major Course)</b> <b>Non-CBCS</b>	Developmental Psychology  Paper: 6.01  <b>Credits: 6</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Introduction to Developmental Psychology	12	Concept, Meaning and Scope of Developmental Psychology; Methods of Studying Development; Hereditary Factors – Pre-natal Development and its Importance; Conditions affecting Pre-natal Development; Environmental Factors and Development	Hurlock, E. B.: Developmental Psychology,  Goswami, G.: Child Development and Child Care

				Unit -2	Developmental Aspects during Infancy	12	Characteristics of Infancy; Developmental Aspects of Infancy – Physical Development, Motor Development, Sensory Development, Emotional Development, Speech Development, Cognitive Development	
				Unit -3	Development during Childhood	08	Emotional Development during Childhood – Common Emotional Patterns, Emotional Control; Social Development during Early Childhood; Influence of Family and School in the Process of Socialization; Personality Development – Influence of Family and School on Personality Development	
				Unit -4	Adolescence Psychology	08	Need and Importance of Studying Adolescent Behaviour; Goals of Adolescence; Adolescence – Age of Transition; Physiological Growth and Intellectual Development during Adolescence	

				Unit -5	Social Development	10	Social Development during Adolescence; Influence of Family and Peer in the Social Relationships of Adolescents; Social Maturity; Factors affecting Social Adjustment	
				Unit -6	Emotional and Personality Development	10	Emotional Development during Adolescence; Personality Development during Adolescence; Adjustment Problems and Juvenile Delinquency	
	Special Education  Paper: 6.03  <b>Credits: 6</b>	Lecture, Discussion,  Interaction, Question- Answer & PPT Presentation	Referenc e Books, Green Board, Smart Board, Chart, Projector etc.	Unit -4	Mentally Retarded and Emotionally Disturbed Child	12	Definitions and Types of Mentally Retarded Child; Psychological and Behavioural Characteristics of Mentally Retarded Children; Educational Programmes for Mentally Retarded Children; Definitions and Types of Emotionally Disturbed Child	Bhargava, M.: Exceptional Children,  Sharma, R. A.: Fundamentals of Special Education

				Unit -6	Educational Intervention and Issues in Special Education	12	Nature and Objectives of Special Schools; Support Services provided in Special Schools; Concept of Remedial Teaching for Children with Learning Disability	
	Project Work Paper: 6.06 Credits:6	Lecture, Group Discussion, Interaction, Field Study, Seminar & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	----	Project Work	15	Process of conducting a Project, Preparation of Project Report  *Supervision of students' Project Work	Kothari, C. R.: Research Methodology – Methods and Techniques,  Sidhu, K. S.: Methodology of Research in Education
<b>B. A. 6<sup>th</sup> Semester (General Course) Non-CBCS</b>	Environmental and Population Education Paper: 6.02 <b>Credits: 8</b>	Lecture, Discussion, Interaction, Question-Answer & PPT Presentation	Reference Books, Green Board, Smart Board, Projector etc.	Unit -1	Environmental Education	16	Meaning and Definition of Environment; Concept, Objectives and Scope of Environmental Education; Importance of Environmental Education; Relationship between Man and Environment – Ecological Perspective; Environmental Degradation – Types of Pollution and Preventive Steps	Sharma, R. A.: Environmental Education,  Goswami: Environmental Education and Population Education
				Unit	Environmental	14	Programme of	

				-2	Education at Different Levels of Education		Environmental Education for – Primary, Secondary and Higher Levels	
				Unit -3	Environmental Awareness and Attitude Change	15	Awareness and Attitude Change through Formal Education – Role of Formal and Non-Formal Education, Role of NGO	
				Unit -4	Environmental Stressors and Disaster Management Education	14	Environmental Stressors – Natural and Man-made; Disaster Management Education for coping with the Environmental Situations	