

## **Programme outcomes, Programme specific outcomes and course outcomes**

### **Department of Education**

#### **Programme outcomes:**

Generally, the program helps the students to understand the different dimensions of Education. The course explains the Indian and Western schools of Philosophy and their impact on Education. The course also involves understanding the meaning and different perspectives of psychology and different theories of intelligence and personality. The recommendations of the different Education Commissions are included in the course program. It also discusses the contribution of great educators and great philosophers.

#### **Highlight the important programme outcomes as given below.....**

PO1: After completion of B.A. the students are acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.

PO2: After B.A. graduate students will be acquainted with the social, economic, historical, geographical, political, ideological and philosophical tradition and thinking.

PO3: The B.A. programme also empowered the graduate students to appear for various competitive examinations like UPSC, APSC, Bank PO, SSC, Railway Requirement Board Examinations etc. and prepare them for post graduate programme of their choice.

PO4: The B.A. programme enables the students to gather the valuable knowledge with human values framing the base to deal with various problems in day-to-day life with courage and humanity.

PO5: After B.A. graduate students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever. And

PO6: The B.A. programme provides the base to be the responsible citizen

#### **B. Programme Specific outcomes:**

The course of Education subject prepares the students for higher studies in Education and Psychology. It is also notable or remarkable that the education subject equips students for various avenues or paths like research work, teaching, competitive examinations like UPSC, APSC, Bank PO, NET, B. Ed etc. However, the subject prepares students for jobs in DIET and B. Ed Colleges. Moreover, the education subject encourages to various teaching strategies like micro-teaching, lesson plans, practice teaching in schools, learning by doing, project work etc. which are integral parts of the syllabus and these are some important essence of teaching skills which will train the students in their future endeavour. And, students will gain a reasonable knowledge of teaching skills and techniques in educational psychology.

#### **A. Course outcomes:(For both Major and Regular Courses under Non CBCS)**

#### Semester: I

1.Principles of education: a. Through this paper students can acquire knowledge of the process of foundation theories of philosophies and principles of education.

b. Through this paper students can gain knowledge about different aims of education.

2. Foundation of educational Psychology: By this paper students able to understanding with scientific principles and theories of education and with the different methods, theories of educational psychology.

#### Semester: II

1.Development of education in India I and II: Through these paper students can understanding the comparison between ancient and modern education system and its important aspects.

2.Sociological foundation of education: After completion of this course students able to understanding the process of different types of social interaction, and its relevance in education which are organization, culture and social problems in India etc.

#### Semester III

1.Emerging issues and education: Students will understand various emerging issues in education like Universalization of primary education, literacy programmes, women empowerment, Human Right, integration of globalization, Environmental and Population issues etc.

2.Measurement and Evaluation in Education: Through this paper students will be acquainted with terms of different types of educational measurement and importance of evaluation in the field of education and psychology.

3.Educational Technology: From this particular paper students will get a knowledge with different types of technology and its uses in the field of education and innovation in education through educational technology, computer and innovations of technology.

#### Semester: IV

1. Educational Technology: After completion of this course students are able to understand about the teaching technology, behavioural technology and instructional technology, also they able to understand about the communication, process, teaching aids, system approach and use of computer and internet in educational technology.

2. Environmental Education and Population Education : After completion of this course this students are able to understand about the concept and importance of environmental education, also make the students aware of environmental stressors and knowledge on disaster management education.

1.Philosophy of Education: Students enable to understanding a knowledge of the relationship between education and philosophical ideas like western philosophy, Indian philosophy and Democracy.

2. Great Educators Thinkers: By this paper students are able to understand the philosophy of different educational thinkers and their contribution to the present-day educational thought in different aspects of education system.

3. Teacher Education in India: To acquaint the learner with the concept, aims, scope and development of teacher education. Also, they will know about its importance of in-service and pre-service teacher training programmes with different organizations involved in teacher education.

Semester: V

1. Philosophy of Education: After completion of this course the learner able to understand about the relationship between philosophy and education, also able to know about the three major philosophies of education such as Idealism, Naturalism and Pragmatism.

2. Educational Thinkers- Oriental and Occidental: After completion of this course students able understand about the views of Western and Indian thinkers on aim, curriculum, method of teaching, discipline and role of teacher in teaching learning process.

3. Teacher Education: After completion this course students able to understand about the concept, aims, scope and development of teacher education in India, also able to understand about different policies and practices and quality assurance in Teacher education along with the needs and importance of in-service training programmes.

4. Teaching Learning method and pedagogy: Through this paper students are able to understand about the teaching learning process and its different aspects, principles, maxims of teaching and teaching models and it helps the students to positive attitude towards the teaching profession.

5. Statistic in Education and Psychological practical paper: Students will gain knowledge about the experimental psychology in a laboratory. It is also developed scientific attitude amongst the students, also it can develop amongst students about the different statistical procedures used in Education.

Semester: VI

1. Developmental Psychology: Through this paper students are understanding the concepts of development process of human being which is cover from Infancy to Adolescence period.

2. Continuing education and Distance Education: Students are able to understand the concepts of continuing education and distance education which are very relevance to present changing society.

3. Special Education: From this valuable subject student are enable to understand about the meaning and importance of special education and awareness about the different types of government policies and legislations. It also helps to know about the different issues, education provisions and support services of special education.

4. Guidance and Counselling: Through this subject student will develop knowledge about concepts, types, importance of guidance and counselling in the field of education. And it also helps the students to know about qualities and role of a counsellor.

5. Educational Management and Administration: To enable the to understand the basic concepts of management, organization and administration of India.

6. Project Paper: This kind of paper helps the students that, the practical insight about action research which are related with education. And it also helps the student about the basic concept of M. Phil and PhD course.

**Under CBCS Course:**

### **Major Programme**

#### **Semester: I**

1. Principle of Education (Paper code: EDU-HC-1016): After completion of this course students are able to understand about the different Aims of Education, various types of Curriculums, Correlation of Studies and Forms of Discipline.

2. Psychological Foundation of Education (Paper code: EDU-HC-1026): After successfully completion of this course students are able to understand about the relationship between education and psychology. Besides these students are able to understand about the concept of memory, motivation, forgetting, attention and interest and its role in learning.

#### **Semester: II**

1. Philosophical and Sociological Foundation of Education (Paper code: EDU-HC-2016): After completion of this course students are able to understanding the process of different types of social interaction, and its relevance in education which are organization, culture and social problems in India etc.

2. Development of Education in India-I (Paper Code: 2026): Through these paper students can understanding the comparison between ancient and modern education system and its important aspects. Besides these students are able to understand about the Vedic Education system as well as during British period of education system.

#### **Semester: III**

1. Development of Education in India-II (Paper code: EDU-HC-3016)

After completion of this course learners are able to understand about the educational situation during the time of Independence, also they are able to understand about the importance of National Policy on Education in different tomes.

2. Educational Technology and Teaching Methods (Paper code: EDU-HC-3026): After completion of this course students are able to understand about the teaching technology, behavioural technology and instructional technology, also they are able to understand about the communication process, teaching aids, system approach and use of computer and internet in educational technology.

3. Value and Peace Education (Paper code: EDU-HC-3036): After completion of this course students are able to understand about the meaning and peace of education and its relevance at national and international level.

#### **Semester: IV**

1. Great Educational Thinkers (Paper code: EDU-HC-4016): By this paper students are able to understanding the philosophy of different educational thinkers and their contribution to the present-day educational thought in different aspects of education system.
2. Educational Statistics and Practical (Paper code: EDU-HC-4026): Students will gain knowledge about the experimental psychology in a laboratory. It is also developed scientific attitude amongst the students, also it can develop amongst students about the different statistical procedures used in Education.
3. Emerging issues in Education (Paper Code:EDU-HC-4036): Students will understand various emerging issues in education like Universalization of primary education, literacy programmes, women empowerment, Human Right, integration of globalization, Environmental and Population issues etc.

### **Semester: V**

- 1.Measurement and Evaluation in Education and Practical (Paper code: EDU-HC-5016) Through this paper students will be acquainted with terms of different types of educational measurement and importance of evaluation in the field of education and psychology.
2. Guidance and Counselling (Paper code: EDU-HC-5026): Through this subject student will develop knowledge about concepts, types, importance of guidance and counselling in the field of education. And it also helps the students to know about qualities and role of a counsellor.
3. Developmental Psychology (Paper code: EDU-HE-5026): Through this paper students are understanding the concepts of development process of human being which is cover from Infancy to Adolescence period.
4. Teacher Education in India (Paper code: EDU-HE-5046): After completion this course students able to understand about the concept, aims, scope and development of teacher education in India, also able to understand about different policies and practices and quality assurance in Teacher education along with the needs and importance of in-service training programmes.

### **Semester: VI**

1. Education and Development (Paper code: EDU-HC-6016): After completion of this course students are able to understand about the relation between education and development, also they are able to understand about the role of education in various field like community and human resource development.
2. Project Work (Paper code: EDU-HC-6026): This kind of paper helps the students that, the practical insight about action research which are related with education. And it also helps the student about the basic concept of M. Phil and PhD course.
3. Mental Health and Hygiene (Paper code: EDU- HE- 6016): After completion of this course students are able to understand about the concept and importance of mental hygiene and its relationship with mental health, also able to understand about the principles, factors promoting mental health and the role of home, school and society in maintaining proper mental health etc.

4. Educational Management (Paper code: EDU-HE-6036): After completion of this course students are able to understand the basic concepts of management, organization and administration of India.

### **Regular Course:**

#### **Semester: I**

1. Foundation of Education (Paper code: EDU-RC-1016): After completion of this course students are able to understand about the different Aims of Education, various types of Curriculums, Correlation of Studies and Forms of Discipline.

#### **Semester:II**

2. Psychology of Adolescents (Paper code: EDU-RC-2016): After completion of this course students are able to understand about the period of adolescence, also they are able to understand about the significance of the adolescence period in human life etc.

#### **Semester: III**

3. Guidance and Counselling (Paper Code: EDU-RC-3016) After completing this course students are able to understand the challenges faced by the teacher as guidance worker, also they able to know about the concept, need and importance of Guidance and Counselling.

#### **Semester: IV**

4. History of Education in India (Paper Code: EDU-RC-4016) After successfully completed this course learners are able to understand about the education system during British Period and understand the educational situation during the time of Independence. Also, they can analyse the National Policy on Education in different tomes.

#### **Semester: V**

5.(a) Developmental Psychology (Paper Code: EDU-RE-5026) Students are able to understand the basic concepts relating to development and acquaint about the heredity and environmental factors affecting pre-natal development etc.

(b) Distance Education (Paper Code EDU-RG-5016) After completing this course learners will be able to understand the concepts of Distance Education and its growth in India and Assam and also, acquaint the growing need and importance of Distance Education.

#### **Semester: VI**

(a) Mental Health and Hygiene (Paper Code: EDU-RE-6016) After completion of this course students are able to understand about the concept and importance of mental hygiene and its relationship with mental health, also able to understand about the principles, factors promoting mental health and the role of home, school and society in maintaining proper mental health etc.

(b) Mental Health and Hygiene (Paper Code: EDU-RG-6016) After successfully completed this course students will be able to acquaint with the fundamentals and development of mental health and the characteristics of a mentally healthy person. Besides this they enable to acquire knowledge about the principles, factors promoting mental health and the role of home, school and society in maintaining proper mental health.

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