

REPORT ON STUDENTS' SATISFACTION SURVEY

Academic Session: 2022-23

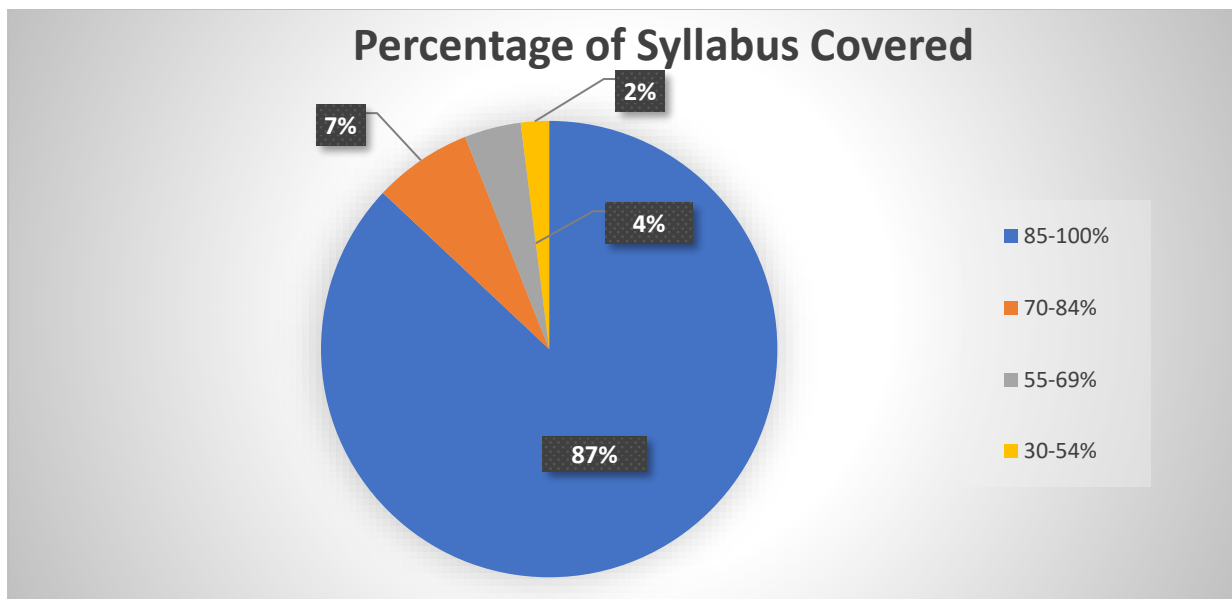
S.B.M.S College, SUALKUCHI 781103

Total No of Students: 1167 and Total Responses Collected: 428

The Student Satisfaction Survey (SSS) is conducted in SBMS College for the session 2022-2023 to monitor and analyse the students' perception on the exercise of teaching, learning and evaluation process for identification of areas for improvement and enhance the overall student experience. The questionnaire adheres to that of the questionnaire framed by NAAC under criterion-II of Teaching-Learning and Evaluation, key indicator – 2.7.1. Here, twenty objective type questions and one input asking for students' suggestions are included. For this survey, students were randomly selected and were kept anonymous throughout the survey process. The survey covered students both male and female from Arts, Science, B.Voc and B.C.A stream based on random sampling who responded to the survey. Students were selected randomly from each class by the teachers and student satisfaction survey forms consisting 20 questions were handed over to each of them. The respond of the students was tabled and evaluated which has been analysed using standard graphical methods.

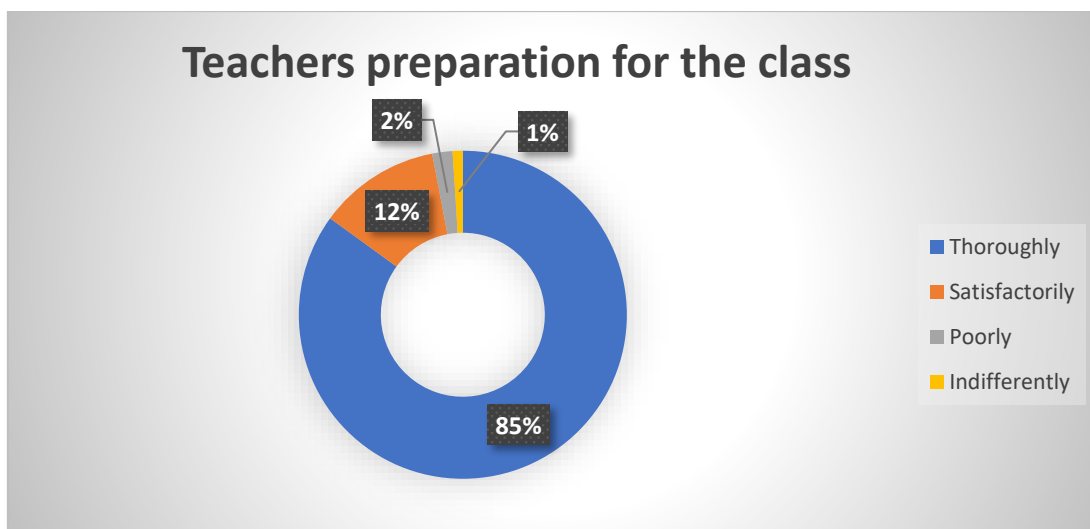
1. How much of the syllabus was covered in the class?

a) 85 to 100%-----	87%	(372/428)
b) 70 to 84%-----	7%	(30/428)
c) 55 to 69%-----	4%	(17/428)
d) 30 to 54%-----	2%	(9/428)
e) Below 30%-----	0%	(0)



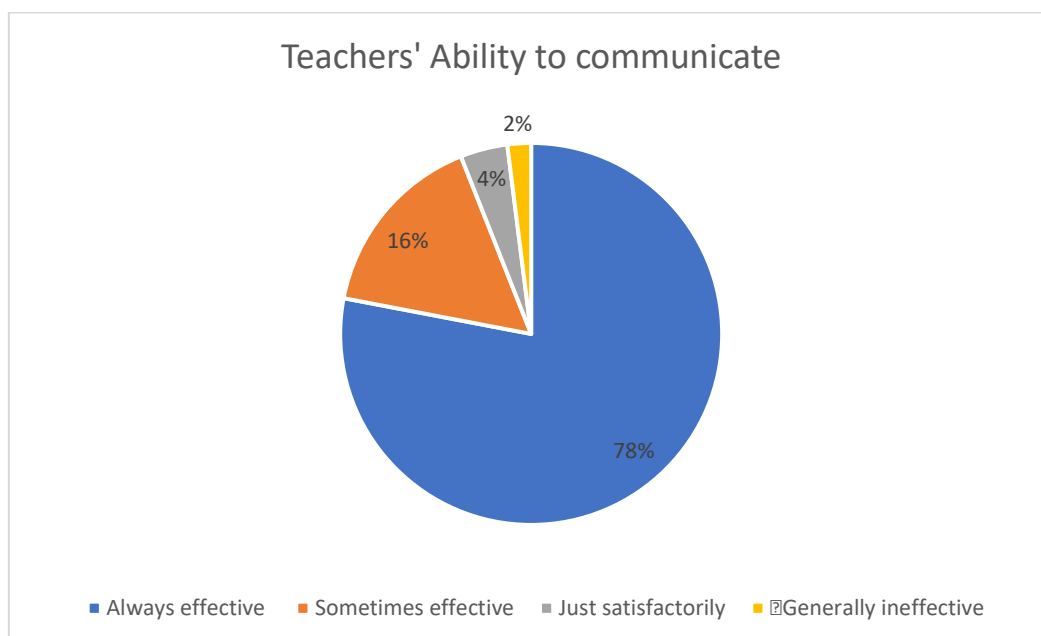
2. How well did the teachers prepare for the classes?

- a) Thoroughly----- 85% (363/428)
- b) Satisfactorily ----- 12% (51/428)
- c) Poorly----- 2% (9/428)
- d) Indifferently----- 1% (5/428)
- e) Won't teach at all----- 0% (0)



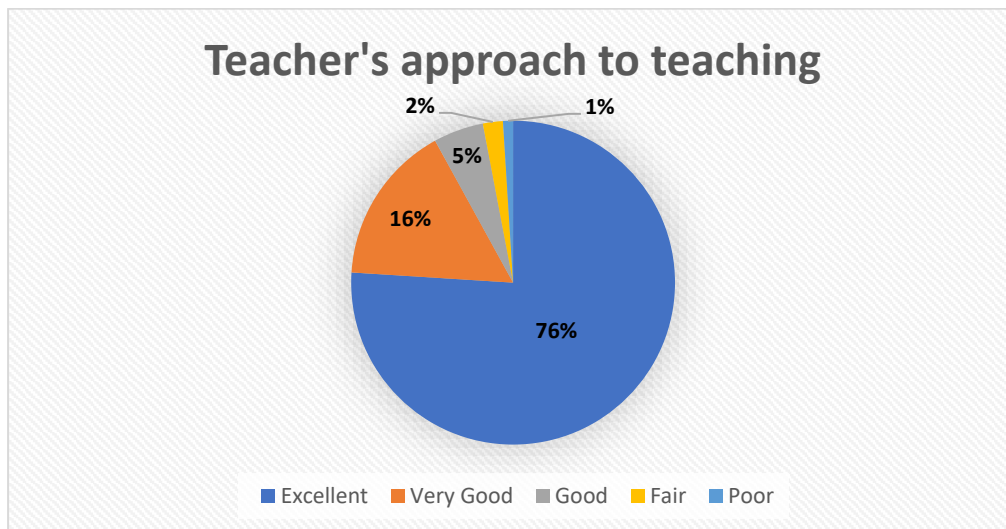
3. How well were the teachers able to communicate?

- a) Always effective----- 78% (334/428)
- b) Sometimes effective----- 16% (68/428)
- c) Just satisfactorily----- 4% (17/428)
- d) Generally ineffective----- 2% (9/428)
- e) Very poor communication-----0%



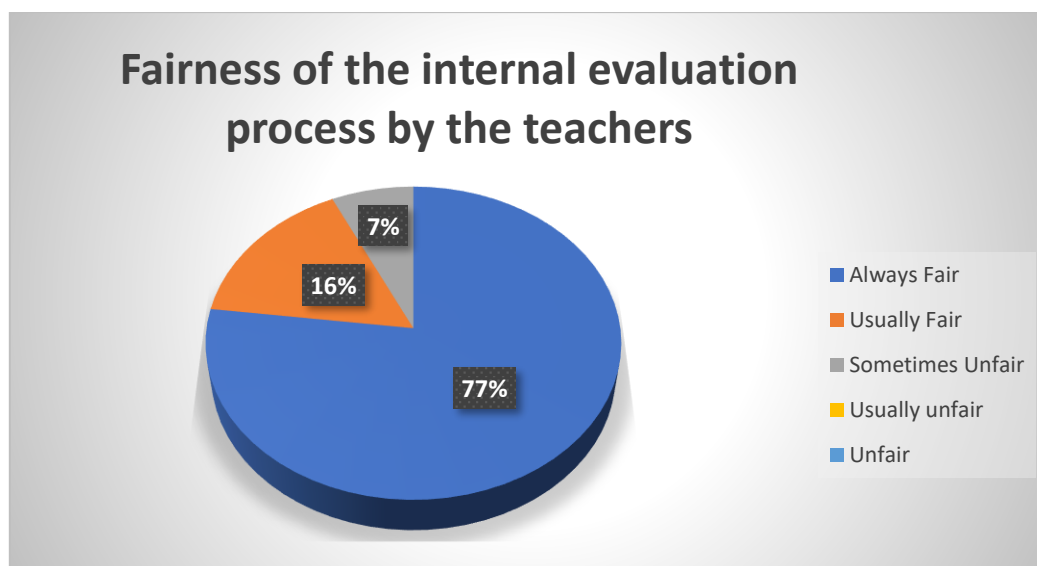
4. The teacher's approach to teaching can best be described as

- a) Excellent-----76% (324/428)
- b) Very good-----16% (68/428)
- c) Good----- 5% (22/428)
- d) Fair----- 2% (9/428)
- e) Poor-----1% (5/428)



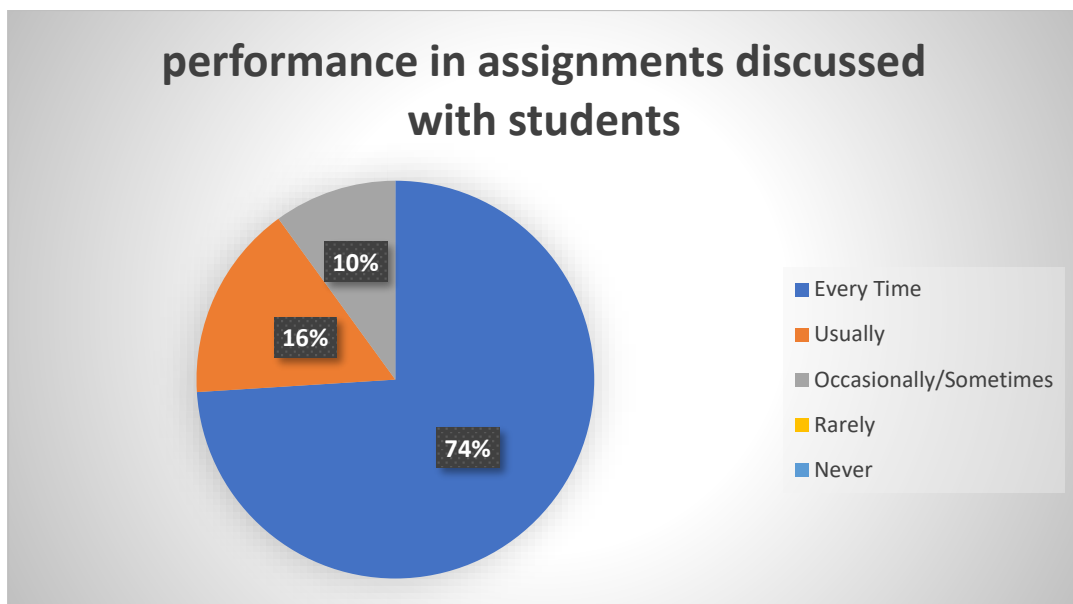
5. Fairness of the internal evaluation process by the teachers

- a) Always fair----- 77% (330/428)
- b) Usually fair----- 16% (68/428)
- c) Sometimes unfair----- 7% (30/428)
- d) Usually unfair----- 0% (0)
- e) Unfair-----0% (0)



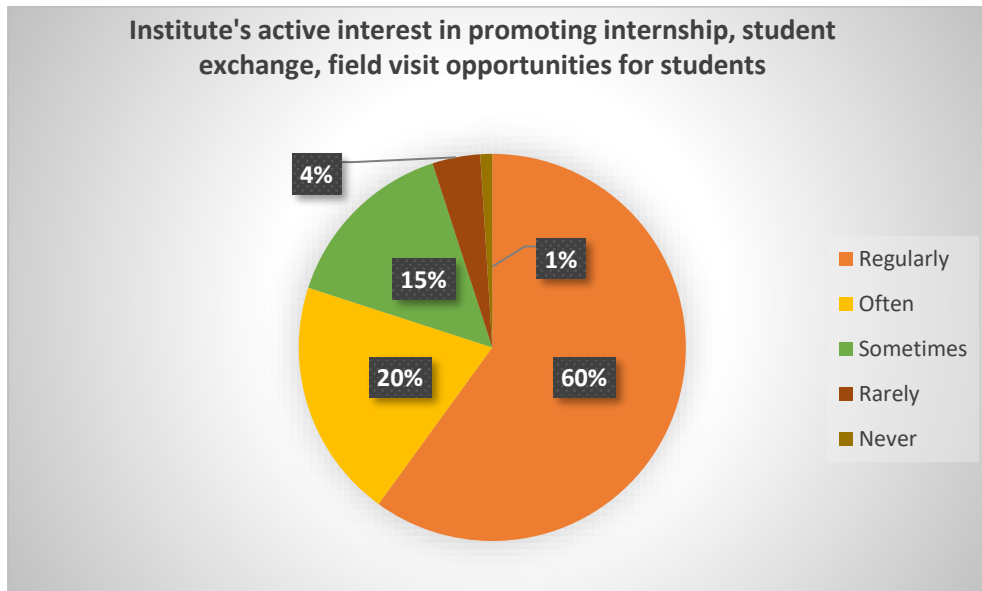
6. Was your performance in assignments discussed with you?

- a) Every time----- 74% (317/428)
- b) Usually----- 16% (68/428)
- c) Occasionally/Sometimes----- 10% (43/428)
- d) Rarely----- 0%
- e) Never----- 0%



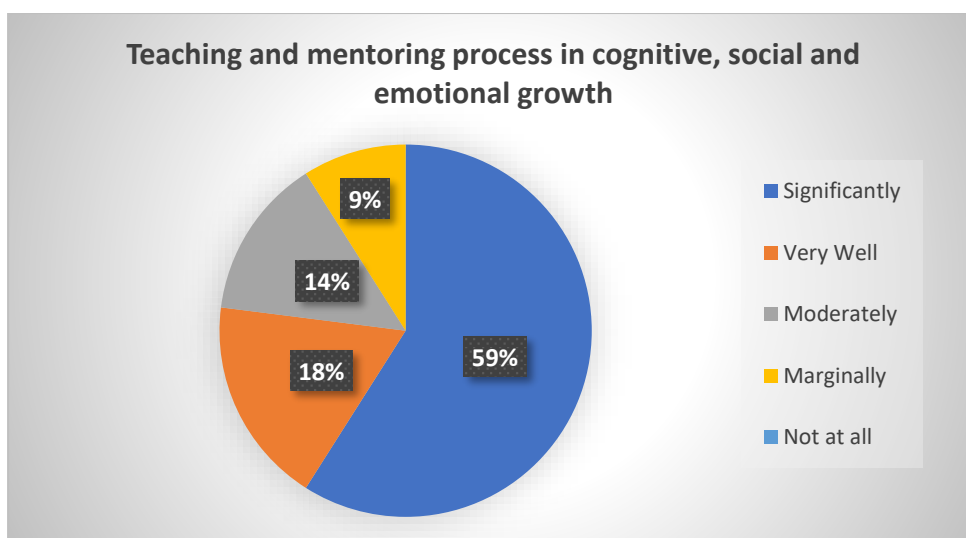
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students

- a) Regularly----- 60% (257/428)
- b) Often----- 20% (85/428)
- c) Sometimes----- 15% (64/428)
- d) Rarely----- 4% (17/428)
- e) Never----- 1% (5/428)



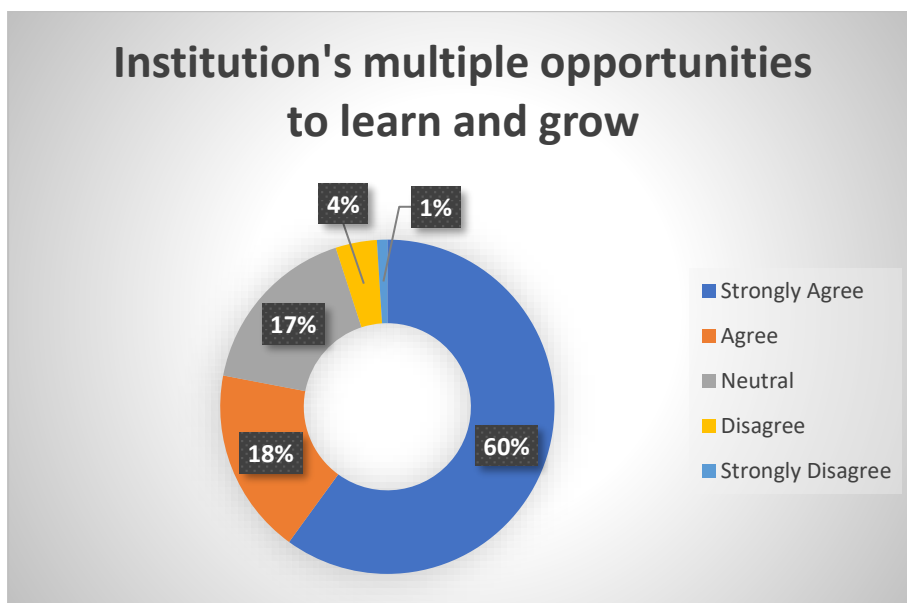
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth

- a) Significantly----- 59% (252/428)
- b) Very well----- 18% (77/428)
- c) Moderately----- 14% (60/428)
- d) Marginally----- 9% (39/428)
- e) Not at all----- 0%



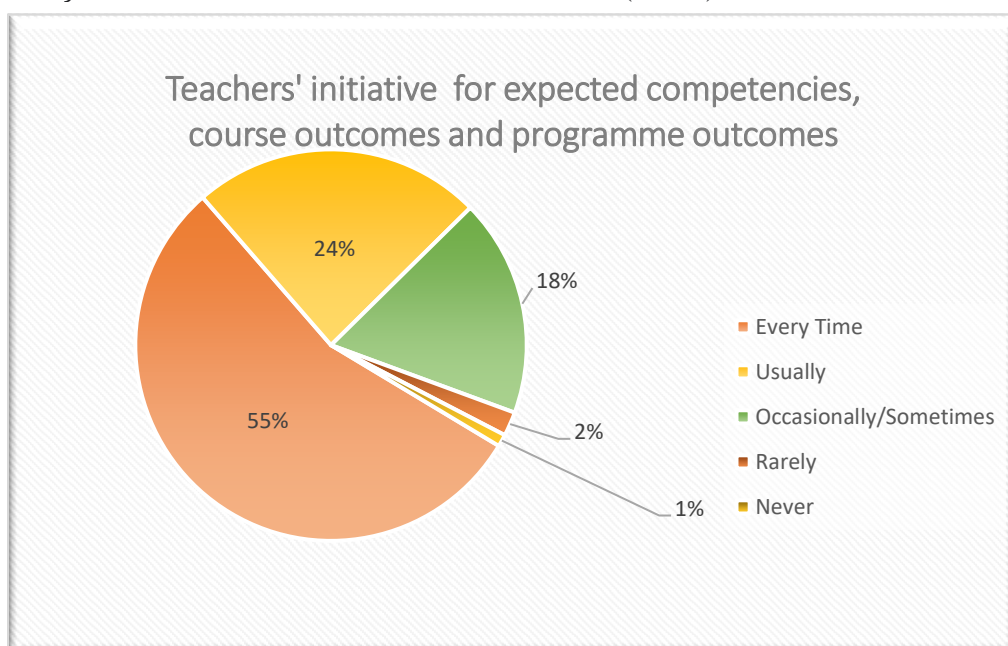
9. The institution provides multiple opportunities to learn and grow

- a) Strongly agree----- 60% (257/428)
- b) Agree----- 18% (85/428)
- c) Neutral----- 17% (64/428)
- d) Disagree----- 4% (17/428)
- e) Strongly Disagree----- 1% (5/428)



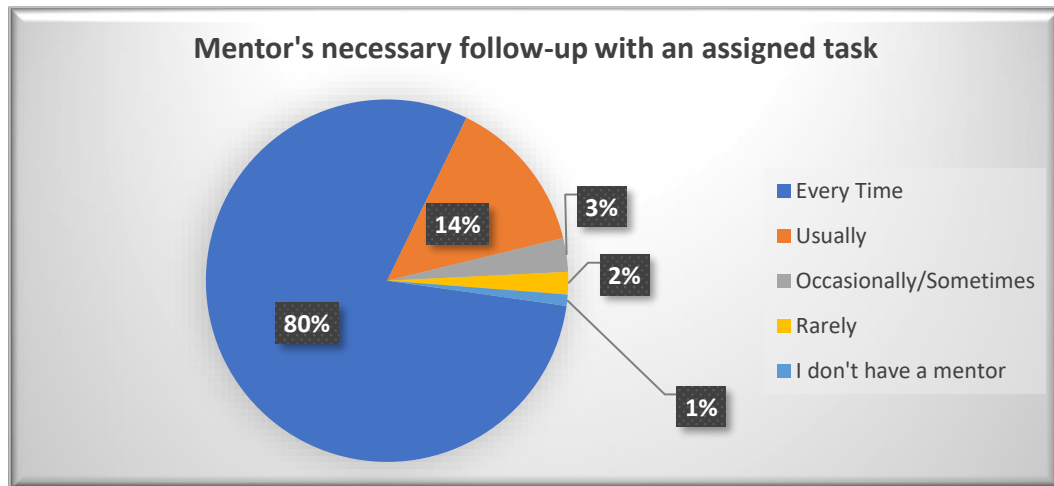
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes

- a) Every Time----- 55% (235/428)
- b) Usually----- 24% (102/428)
- c) Occasionally/Sometimes----- 18% (77/428)
- d) Rarely----- 2% (9/428)
- e) Never----- 1% (5/428)



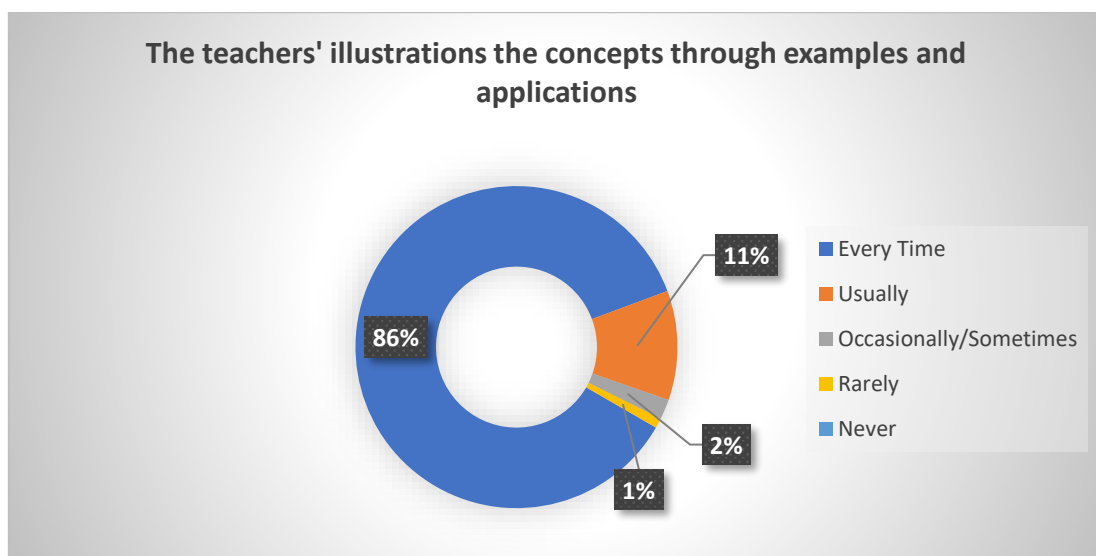
11. Your mentor does a necessary follow-up with an assigned task to you

a) Every Time-----	80%	(341/428)
b) Usually-----	14%	(60/428)
c) Occasionally/Sometimes-----	3%	(13/428)
d) Rarely-----	2%	(9/428)
e) I don't have a mentor-----	1%	(5/428)



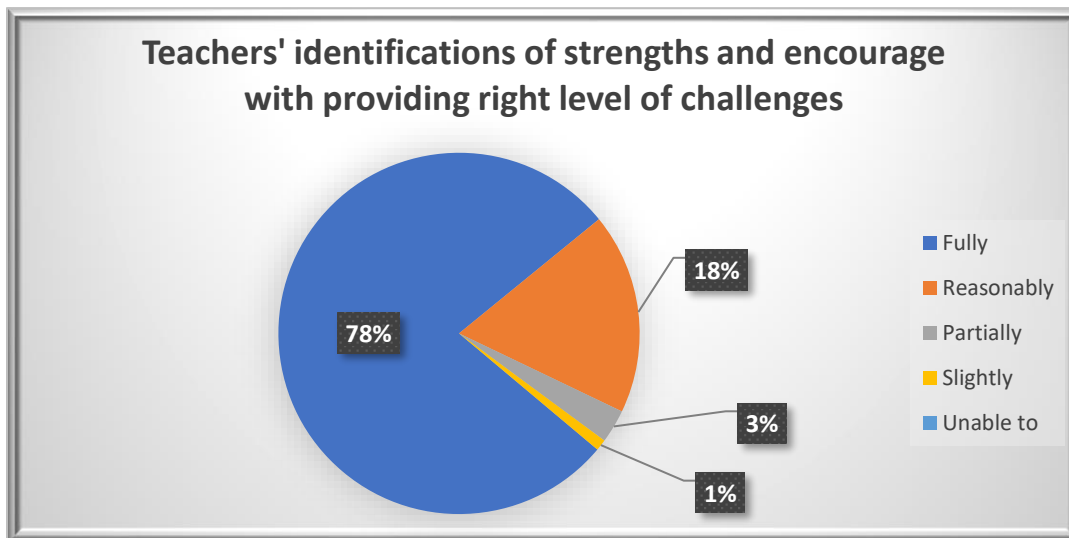
12. The teachers illustrate the concepts through examples and applications

a) Every Time-----	86%	(368/428)
b) Usually-----	11%	(47/428)
c) Occasionally/Sometimes-----	2%	(9/428)
d) Rarely-----	1%	(5/428)
e) Never-----	0%	



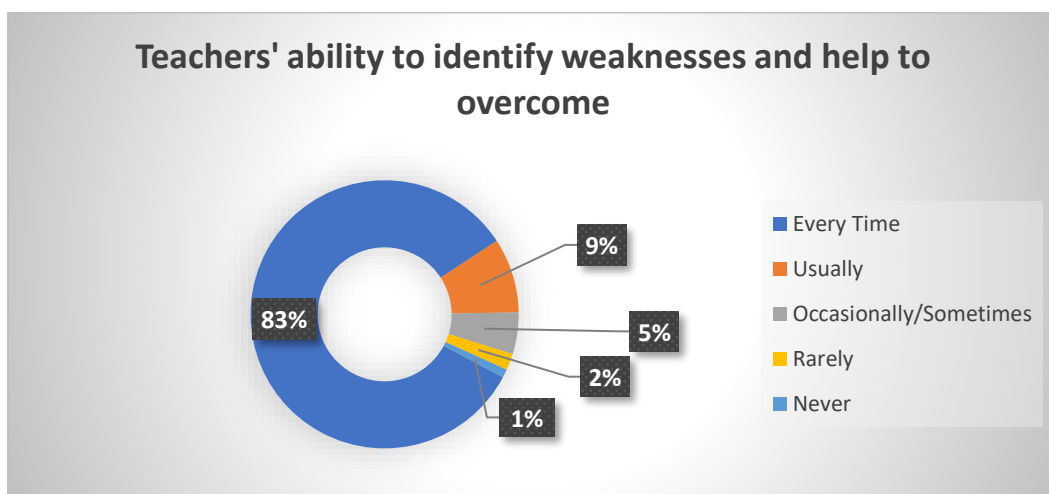
13. The teachers identify your strengths and encourage you with providing right level of challenges

a) Fully-----	78% (333/428)
b) Reasonably-----	18% (77/428)
c) Partially-----	3% (13/428)
d) Slightly-----	1% (5/428)
e) Unable to-----	0%



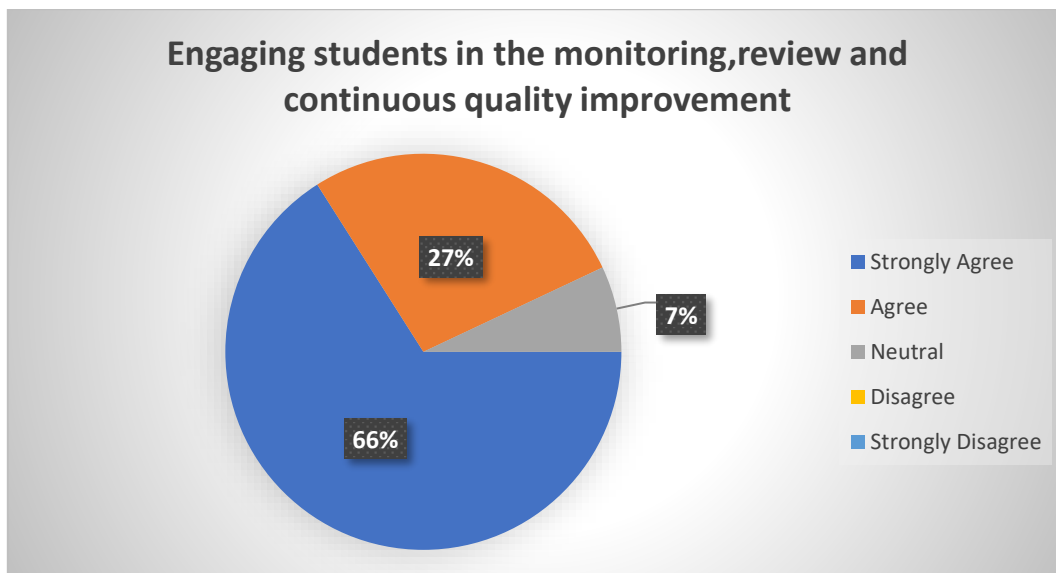
14. Teachers are able to identify your weaknesses and help you to overcome them

a) Every Time-----	83% (354/428)
b) Usually-----	9% (38/428)
c) Occasionally/Sometimes-----	5% (22/428)
d) Rarely-----	2% (9/428)
e) Never-----	1% (5/428)



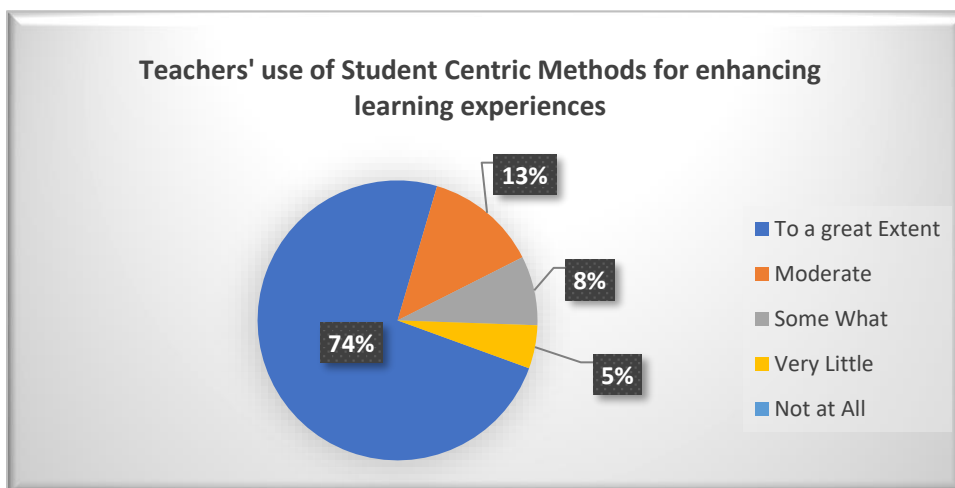
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process

- a) Strongly agree----- 66% (282/428)
- b) Agree----- 27% (116/428)
- c) Neutral----- 7% (30/428)
- d) Disagree----- 0%
- e) Strongly Disagree----- 0%



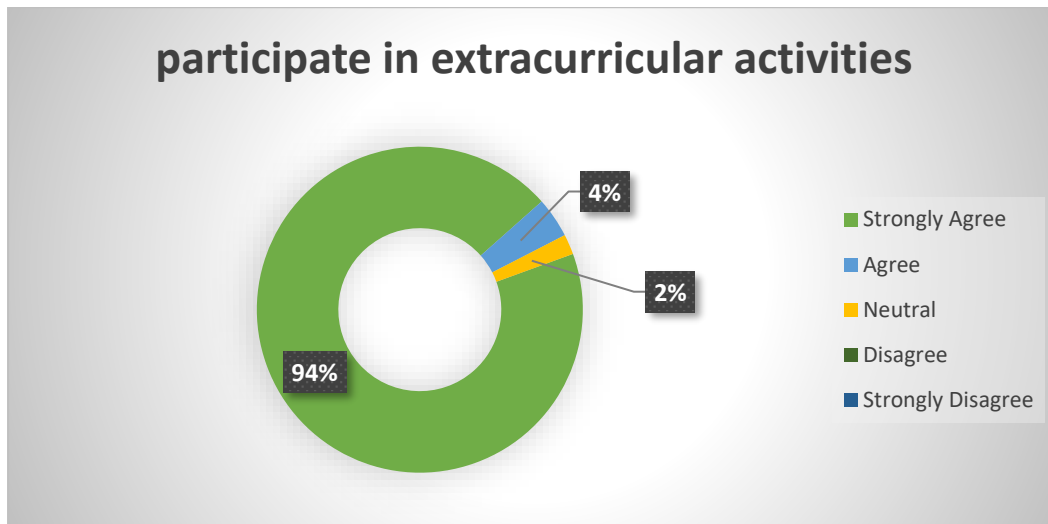
16. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences

- a) To a great extent----- 74% (316/428)
- b) Moderate----- 13% (56/428)
- c) Somewhat----- 8% (34/428)
- d) Very little----- 5% (22/428)
- e) Not at all----- 0%



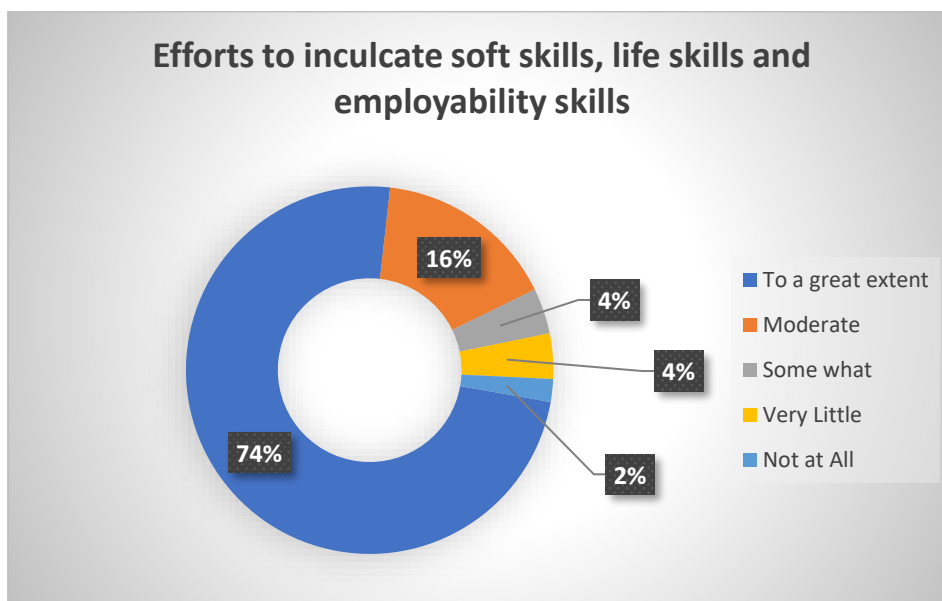
17. Teachers encourage you to participate in extracurricular activities

- a) Strongly agree----- 94% (402/428)
- b) Agree----- 4% (17/428)
- c) Neutral----- 2% (9/428)
- d) Disagree----- 0%
- e) Strongly disagree----- 0%



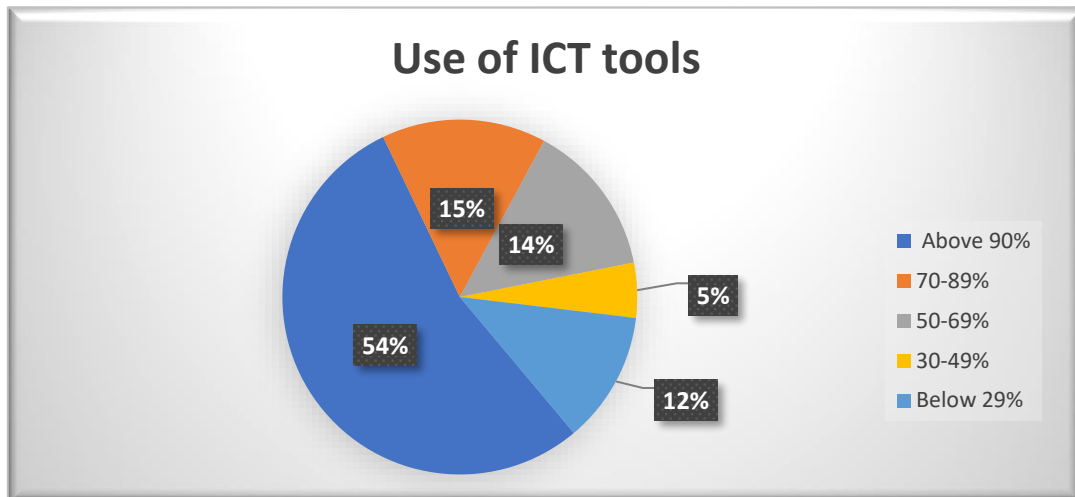
18. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

- a) To a great extent----- 74% (317/428)
- b) Moderate----- 16% (68/428)
- c) Some What----- 4% (17/428)
- d) Very Little----- 4% (17/428)
- e) Not at all----- 2% (9/428)



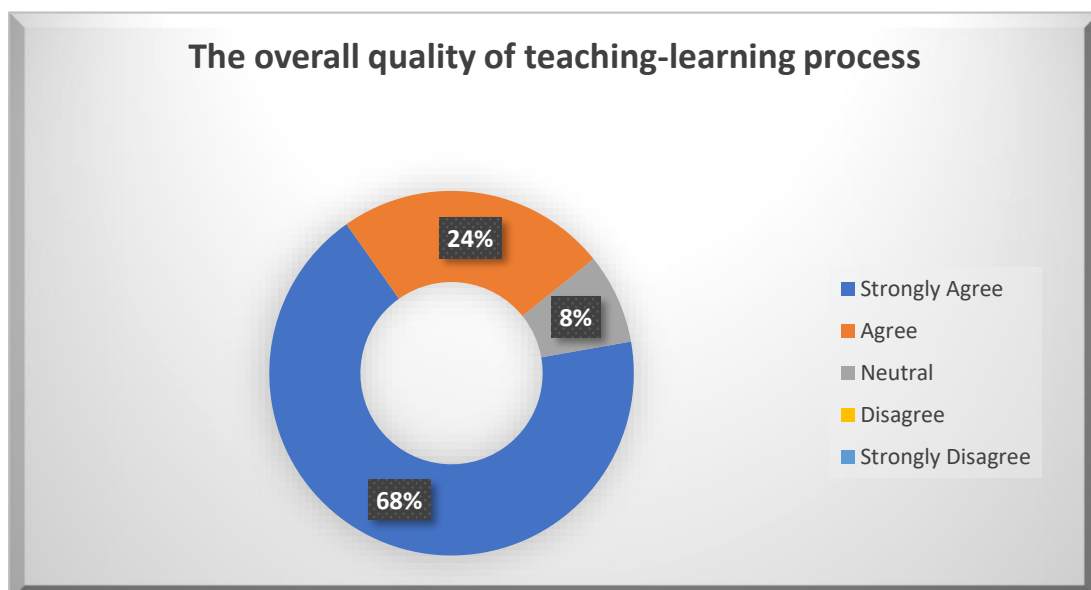
19. What percent of teachers use ICT tools such as LCD projector, Multimedia, etc. While teaching

- a) Above 90%----- 54% (231/428)
- b) 70 - 89%----- 15% (64/428)
- c) 50 - 69%----- 14% (60/428)
- d) 30 - 49%----- 5% (22/428)
- e) Below 29%----- 12% (51/428)



20. The overall quality of teaching-learning process in your institute is very good

- a) Strongly agree----- 68% (291/428)
- b) Agree----- 24% (103/428)
- c) Neutral----- 8% (34/428)
- d) Disagree----- 0%
- e) Strongly disagree----- 0%



Give three observation/suggestions to improve the overall teaching- learning experience in your institution

The Student Satisfaction Survey indicates that the most of the students express satisfaction with the current college system and facilities, particularly in the areas of teaching, learning and evaluation. Nevertheless, few students have provided constructive feedback aimed at enhancing the overall teaching and learning experience at SBMS College.

Observations and Suggestions:

1. Enhancements in teaching are suggested
2. Increased utilization of ICT
3. Emphasis on experiential learning through more project work
4. Focus on skill development for employment
5. Promotion of internship and field visit opportunities
6. Provision of mentorship for career guidance.

Key findings from the survey:

Most students are highly satisfied with the quality of teaching, facilities, services and overall functioning of the college, as revealed by the key findings from the Students' Satisfaction Survey 2022-2023.

1. A significant number of students (87%) expressed contentment with the syllabus coverage during their classes.
2. Approximately 85% of students reported that the teachers were thoroughly prepared for their classes.
3. Around 78% of students indicated that the teachers demonstrated effective communication skills with the students.
4. Approximately 76% of students expressed satisfaction with that the teachers' approach to teaching and rating it as very good.
5. Students expressed satisfaction with the internal evaluation process, with around 77% affirming that it is consistently fair.
6. Around 74% of students mentioned that their performances in assignments were usually discussed with them.
7. Approximately 60% of students indicated that the institute occasionally takes an active interest in promoting internship, student exchange, and field visit opportunities.
8. About 59% of students expressed that the teaching and mentoring process in the institution moderately facilitates their cognitive, social and emotional growth.
9. Approximately 60% of students agreed that the institution offers multiple opportunities for learning and growth.
10. About 55% of students mentioned that the teachers usually inform them about expected competencies, course outcomes, and programme outcomes.
11. About 80% of students reported that the teachers usually follow up on assigned tasks with them.
12. Approximately 86% students indicated that the teachers consistently illustrate and explain the concepts through examples and applications.

13. A significant portion of the students (78%) mentioned that the teachers usually identify their strengths and weaknesses and encouraging them to face the challenges and overcome the weaknesses.
14. Approximately 83% of teachers believed that they can identify students' weaknesses and contribute to helping them overcome these challenges.
15. About 66% of students strongly agreed that the institution actively involves them in the monitoring, review, and continuous quality improvement of the teaching learning process.
16. Around 74% of students expressed that both the institute and teachers extensively employ student -centric methods to enhance learning experiences.
17. An overwhelming 94% of students strongly agreed that teachers encourage them to participate in extracurricular activities.
18. About 74% of students moderately agreed that both the institute and teachers have made efforts to instil soft skills, life skills, and employability skills, preparing them for the professional world.
19. It has been identified that 54% of teachers utilize ICT tools in the classrooms during their teaching sessions.
20. Approximately 68% of students agreed that the overall quality of teaching and learning process in SBMS College is rated as very good.

The survey results reveal that most students are content with syllabus coverage, teachers' preparedness, communication skills, fairness of internal evaluation process and teacher's encouragement to students towards their participation in extracurricular activities.

