

INTERNAL QUALITY ASSURANCE CELL (IQAC)
S.B.M.S. COLLEGE, Sualkuchi
(SUALKUCHI BUDRAM MADHAB SATRADHIKAR COLLEGE)

An Institution of Higher Education Affiliated to Gauhati University, Provincialized by the Govt. of Assam, recognized under Section 2(f) & 12(B) of the UGC Act, 1956 and accredited with Grade B (Cycle II) by NAAC

Co-ordinator
IQAC
Phone : 0361-2830030(O)



P.O.: Sualkuchi
Dist: Kamrup (Assam)
Pin : 781103

Ref:.....

Date:.....

Best Practice: 2

Title: Indigenous and Tribal Study Centre

Introduction:

In the light of New Education Policy 2020, indigenous knowledge of India has got special attention. Indian Civilization has been rooted to diverse knowledge which once considered as epitome of our knowledge base. However in due course of time, modern knowledge has taken vital place in fundamentals of course structure. Indeed it is the need of the time also for development of all spheres of human spectrum. The National Education Policy 2020 has necessitated the importance of recognition to preserve and revitalise Indian Studies. Presentation and revitalization of local languages is core aspect for maintaining inclusivity of social fabrics. For that the college has established an agency called **Indigenous and Tribal Study Centre** in the year 2022.

Objectives:

1. To promote local languages for the benefit of people and to strengthen the social fabrics of diverse society
2. To engage in collaboration research and partnership for uplift of local knowledge
3. To promote cultural diversity, preserving indigenous knowledge and fostering inclusivity within the educational system
4. To integrate indigenous perspectives, languages and cultural practices into the curriculum
5. To offer courses in indigenous and tribal languages
6. To support documentation of oral traditions and cultural practices

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Context & Practice:

The college is replete with indigenous communities. The Study Centre, lead by four faculty members representing Mishing, Karbi and Ahom communities highlights the need of promoting cultural diversity so as to create a more comprehensive and equitable experience for the students. At the initial level, the centre encourages the college to organise cultural events, exhibitions and workshops to celebrate and preserve indigenous cultural heritage. In the long run, it will offer courses, workshops, and resources that will educate the students and faculty members about the experiences and contributions of indigenous people. It will definitely help preserve and revitalize traditional languages, arts, crafts, music, storytelling and other cultural practices. At present, the centre has focused to work on the following aspects:

- Language Study
- Documentation:
 - a) Life and Culture of Mishing Community of Assam
 - b) Life and Culture of Karbi Community of Assam
 - c) Documentation on Mishing Language

Problems Encountered and Resources Needed:

Since the centre is in budding stage, lots of problems encountered as usual. The proper policy making is yet to be structured. Since the whole process of integrating the indigenous studies into the education system, it requires a lot of resources. The paucity of fund is felt as the centre is managing the fund from its own internal resources.
