

SELF STUDY REPORT

Submitted to
NATIONAL ASSESSMENT & ACCREDITATION COUNCIL
BANGALORE



For Second round Assessment of

S. B. M. S. COLLEGE

(Track id- ASCOGN12241)

P.O.: Sualkuchi

Kamrup, Assam

Pin: 781103

Ph: 0361-2913902

E-mail: collegesbms@gmail.com

Website: www.sbmscollege.org

2014

OFFICE OF THE PRINCIPAL
SUALKUCHI BUDRAM MADHAB SATRADHIKAR COLLEGE

From :
Dr. Dipesh Ch. Bhagabati
M.A., M. Phil., Ph. D.
Principal, S.B.M.S. College



P.O. : Sualkuchi
Dist. : Kamrup (Assam)
PIN : 781103
Ph. No. : 0361-2913902 (O)
0361-2303120 (R)
94351-03147 (M)

Memo No: *SBMS/NAAC/SSR/2014/517*

Date: 29/10/2014

To

The Chairman,
NAAC, Bangalore.

Dated Sualkuchi, 29/10/2014.


Sub: Submission of Self Study Report (SSR) for second round assessment of SBMS College, Sualkuchi.

Sir,

In inviting your kind attention to the subject cited above, I have the honour to place before you the SSR of this College for your kind perusal. May I, therefore, humbly request you to kindly do the needful for second round assessment of this institution of higher education and keep me obliged.

With best regards.

Yours faithfully


Principal 29/10-14.

Enclo: As stated.

SBMS College, Sualkuchi

Principal
S. B. M. S. College
sualkuchi

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Certificate of Compliance

This is to certify that **S. B. M. S. College, Sualkuchi, Assam** fulfils the norms stipulated by Gauhati University as its affiliating University and UGC as its regulatory Body. The affiliation is valid as on date. That, NAAC's accreditation, if granted, shall stand cancelled automatically, once the College loses its University affiliation.

In case this undertaking is found to be false, the accreditation given by NAAC is liable to be withdrawn. This undertaking will be displayed on the College Website.

Date: 21/11/2014

Place: Sualkuchi

(Dr. Dipesh Ch. Bhagabati)

Principal/Head of the Institution

Dr. Dipesh Ch. Bhagabati
21/11/14
Principal
S. B. M. S. College
sualkuchi

Message From the Principal,

Suallkuchi is the centre of socio-cultural and economic activities among a cluster of villages under the revenue circle of Hajo in Kamrup District, Assam. At the same time, it is a large village sheltered by nearly 30,000 populations being divided into 4 Anchalik Panchayats. On the other hand it is connected to the other parts of the state by a single PWD road for communication depicting location-wise remoteness of the village. More than 25% of the inhabitants in the village do belong to SC community while the rest of the populace is caste Hindu including the OBC ones.

The Sualkuchi Budram Madhab Satradhikar College (SBMS College) at Sualkuchi was established on 1.8.1963 as a non Govt. public institution of higher education. Prior to this, there was no provision for higher education on the northern bank of river Brahmaputra in the district except Nalbari college as its nearest one which is 50 Km away from Sualkuchi. It was the outcome of the dreams of the villagers to have an institution of its kind, who contributed to their best to translate their dream into reality. Iswar Sri Sri Hati Satra, the Vaisnavite religious institution of the locality, volunteered to donate as many as 42 Bighas (181620 Sq. mts) of land in a single plot for the college. In honour of the spiritual leaders of the Satra, the college was named as Budram Madhab Satradhikar College, popularly known as S.B.M.S. College. Dr. T.C. Rastogi was the first Principal of the college.

The college is affiliated to Gauhati University. Temporary affiliation was accorded in 1966-67 (Vide Ec Resolution No. 10/179(B) dt. 13.9.66) with the subject English, Assamese, Alternative Assamese, History, Political Science, Economics and Education. Permanent affiliation was accorded w.e.f. 8.9.97 by the University for the subjects stated above to impart both General and Major Programmes. The college was brought under grant-in-aid (GIA) system w.e.f. 1.12.1972. At present the services of the teachers and employers of the college are brought under the provision of provincialisation by the Govt. of Assam. On the other hand the college brought under the regulation 2f in 28/7/1968 (vide U.G.C letter no. F-13-15/68(C-D) and 12(B) of U.G.C. in 14/4/1972.

In its second phase of expansion in 1989, Science Stream was introduced in the college. The authority had to wait for provincialisation of the Stream for long 25 years. Finally the stream was brought under Provincialisation w.e.f. 14.8.2013.

At present more than 1300 hundred students enrolled in the college. The strength of the teaching staff is 44. The central library of the college consists of nearly twenty four thousand books (24,000). Besides the professionally qualified librarian, three supporting staff are engaged for smooth functioning of the library.

It needs no mention that hundred percent of our students are from rural area. Quite a sizable number of them are the first generation learner in higher education. Poor economic conditions coupled with psycho-social constraints are the major challenge before us in leading them towards development of wholesome personality. Yet our endeavour in this regard is relentless and this institution will march ahead with its vision and mission to serve the Nation by serving the rather unserved.

PROFILE OF THE COLLEGE

1. Name and Address of the College:

Name:	S.B.M.S. College	
Address:	P.O.- Sualkuchi, Dist- Kamrup	
	Pin: 781103	State: Assam
Website:	www.sbmscollege.org	

2. For Communication:

Designation	Name	Telephone With STD code	Mobile	EMAIL
Principal	Dr. Dipesh Chandra Bhagabati	0361-2913902	9435103147	1.collegesbms@gmail.com 2.dcbhagabati@gmail.com
Vice Principal	Mr. Dimbeswar Saikia		9435041169	anutul@gmail.com
Steering Committee Co-ordinator	Mrs. Mamani Devi		9435109206	devimamani@gmail.com
Jt. Coordinator	Mr. Nihar Ranjan Kalita		9707023066	nrkdildar@yahoo.co.in

3. Status of the Institution : **Affiliated College**

4. Type of Institution :

a. By Gender : **Co education**

b. By Shift : **Day shift**

5. It is a recognized minority institution? : **No**

6. Sources of funding : **Grant-in-aid**

7. a. Date of establishment of the College: **01-08-1963**

b. University to which the College is affiliated: **Gauhati University, Guwahati, Assam**

c. Details of UGC recognition :

Under Section	Date, Month & Year	Remarks (if any)
i. 2(f)	28/07/1968 vide UGC letter No. F-13-15/68 (C-D)	Certificate enclosed (Ann-1)
ii. 12(B)	14/4/1972	Certificate enclosed (Ann-1)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.) : **Does not arise**

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges? : **No**

9. Is the College recognized?

a. by UGC as a College with Potential for Excellence (CPE)? : **No**

b. for its performance by any other governmental agency? : **No**
If yes, Name of the agency

Date of recognition : **No**

10. Location of the campus and area in sq.mts:

Location*	Rural (Ann-4)
Campus area in sq.mts.	181620 sq. mts.
Built up area in sq.mts.	11283 sq. mts.

(*Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

▪ Auditorium/seminar complex with infrastructural facilities:

i) **No**

ii) **No.**

▪ Sports facilities

▪ Playground : **Yes**

▪ Gymnasium : **Yes**

▪ Hostel

* Boys hostel- **Nil**

- * Girls' hostel: **Yes**
- i. Number of hostels : **01**
- ii. Number of inmates : **25**
- * Working women's hostel : **Nil**
- Residential facilities for teaching and non-teaching staff (give numbers available—cadre wise) : **Nil**
 - Cafeteria : **Nil**
 - Health centre:
 - Qualified doctor : Fulltime **Part-time** ✓
 - Qualified Nurse : Fulltime **Part-time**
 - Facilities like banking, post office, book shops
 - Transport facilities to cater to the needs of students and staff: **Nil**
 - Animal house : **Nil**
 - Biological waste disposal : **Nil**
 - Generator or other facility for management/regulation of electricity and voltage : **One D.G. Set (20 KV), Mini Generator (3 KV) , Four inverter.**
 - Solid waste management facility-
 - Waste water management- : **Nil**
 - Water harvesting- : **Nil**

12. Details of programmes offered by the College (Give data for current academic year)

Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No.of students admitted (1 st year)
UG	BA Semester System	3 Years	10+2	English/ Assamese	350	292
	BSc Semester System	3 Years	10+2	English/ Assamese	120	114
BCA	Semester System	3 Years	10+2	English	10	03
PGDCA	Semester System	1 Year	UG	English	15	9
DCA	HS Ist year	1 Year	10+	English	350	209

13. Does the College offer self-financed Programmes? : **Yes**
 If yes, how many? **Two (BCA and PGDCA)**

14. New programmes introduced in the College during the last five years if any?

Yes: $\sqrt{\quad}$ Number: 02

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	Botany, Chemistry, Computer Science, Mathematics, Physics, Zoology	$\sqrt{\quad}$	--	--
Arts	Economics, Education, History, Philosophy, Political Science.	$\sqrt{\quad}$	--	--
Commerce	--	--	--	--
Any other (specify)	BCA	$\sqrt{\quad}$	--	--
	PGDCA	--	$\sqrt{\quad}$	--

16. Number of Programmes offered under (Programme means a degree course like BA, B.Sc, MA, and M.Com...)

a. annual system	--
b. semester system	04
c. trimester system	--

17. Number of Programmes with

a. Choice Based Credit System	04
b. Inter/Multidisciplinary Approach	Nil
c. Any other (specify and provide details)	Nil

18. Does the college offer UG and/or PG programmes in Teacher Education? **No**
19. Does the college offer UG or PG programme in Physical Education? **No**
20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F				
Sanctioned by the UGC/University/ State Government <i>Recruited</i>			13	4	16	10	15	2	--	--
<i>Yet to recruit</i>										
Sanctioned by the Management/ society or other authorized bodies <i>Recruited</i>							5	1		
<i>Yet to recruit (02)</i>										

*M-Male*F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.			4	--	2	4	10
M.Phil.			2	1	8	2	13
PG			7	3	7	5	22
Total			13	4	17	11	45
Temporary teachers							
Ph.D.							
M.Phil.							
PG							
Part-time teachers							
Ph.D.							
M.Phil.							
PG					1	3	4

Nil

22. Number of Visiting Faculty/Guest Faculty engaged with the College. :
23. Number of students at the entry level during the last four academic years.

Categories	2010-2011		2011-2012		2012-2013		2013-2014	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	38	82	54	95	67	118	90	128
ST		2	1	1	1	1	-	-
OBC	21	24	22	22	36	44	59	55
General	67	133	86	162	131	217	144	202
Others (Minorities)	7	18	8	25	8	21	19	26
Total	133	259	171	305	243	401	312	411

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M.Phil.	Ph.D.	Total
Students from the same State where the College is located	875	--	--	--	--
Students from other states of India	--	--	--	--	--
NRI students	--	--	--	--	--
Foreign students	--	--	--	--	--
Total	875	--	--	--	--
*Other Courses	--	--	--	--	--
Grand total	875	--	--	--	--

*other course- add-on and self-funded courses

25. Dropout rate in UG and PG (average of the last two batches)

UG - 32.09%

PG - 00

26. Unit Cost of Education

(Unit cost=total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component

Rs. 33173.00

(b) excluding the salary component

Rs. 5094.04

27. Does the college offer any programme/s in distance education mode (DEP)? : **01**

28. Provide Teacher-student ratio for each of the programme/course offered

BA: 1 : 25

BSc: 1 : 13

BBA: X

BCA: 1 : 3

ADMLT: X

DTTM: X

PGDCA: 1 : .19

29. Is the college applying for

Accreditation: Cycle1 Cycle2 Cycle3 Cycle4

Re-Assessment:

(Cycle1 refers to first accreditation and Cycle2, Cycle3 and Cycle4 refers to re-accreditation)

30. Date of accreditation

*(applicable for Cycle2, Cycle3, Cycle4 and re-assessment only): **1st March, 2010**

31. Number of working days during the last academic year (2012-13):

32. Number of teaching days during the last academic year:

(Teaching days means days on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell (IQAC):

25/06/2005

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC:

After the College was assessed and accredited by NAAC the College has submitted the annual report of 2005-06, 2006-07, 2007-08 to NAAC. The second cycle of accreditation was due on 2010, but the College could not invite NAAC as there was no Governing Body 2008 to 2011. But the College has submitted its annual reports of 2008-09, 2009-10, 2010-11, 2011-12, 2012-13 to NAAC on 31st May, 2014 and uploading the same in the College Web Site.

35. Any other relevant data (not covered above) the College would like to include:

The College was Assessed and Accredited by NAAC for the first cycle and awarded 'C+' grade in the year 2004.

CONTENT

1. Foreword
2. Profile of the College
3. Content
4. Executive summary
5. Criterion- I (*Curricular Aspects*)
6. Criterion- II (*Teaching-Learning and Evaluation*)
7. Criterion- III (*Research, Consultancy and Extension*)
8. Criterion- IV (*Infrastructure and Learning Resource*)
9. Criterion- V (*Student Support and Progression*)
10. Criterion- VI (*Governance, Leadership and Management*)
11. Criterion- VII (*Innovation and Best Practices*)
12. Departmental Profiles
13. Annexure

EXECUTIVE SUMMARY

Situated on the North Bank of the river Brahmaputra, SBMS College is the only seat of higher education in a complete rural backdrop. This Institution is proud of illuminating the minds of the youths of the locality famous not only for its handlooms but also for its rich culture and heritage. The College was established by some of the Good Samaritans of yester-years who thought that life is incomplete their village without higher education. At present, the Institution is rich with more than 1300 pupils, all of whom are thirsty for knowledge.

SBMS College is rich enough with 42 bighas (181620 Sq. metres) of land and an eco-friendly atmosphere. There is one pond and a huge numbers of trees within the campus. Added to this are the faculty members are always ready to mould the minds of the next generations in the right way. The generosity of two noble saints- Budram and Madhab--both of whom are Satradhikars--amply exemplify the fact that, in spite of being located in a totally rural area, there are people whose thirst for knowledge can never be quenched.

Despite limitations of all sorts, SBMS College has always strived to hold up its head high. Our students, whom we have always treated as our wealth, have extended their cooperation in the teaching-learning process. Total transparency is what that has led them to have full faith in the Institution. Though we do not have many resources, we try to democratise all activities in the Institution. The Students' Union Election held every year is a good example to support this fact.

To familiarise the students with the overall mechanisms of the Institution, The College publishes a Prospectus every year at the beginning of the academic session. The Prospectus informs the students about the various functions of the Institution. For example, it lays out the class routine, the schedule for the examinations, the holiday list the fees structure and so on.

In the field of extension, SBMS College has always lent a helping hand to those who are in need. Recently the college staff has voluntarily donated to the relief of the flood affected victims of Boko. They have also donated blood to the needy and have participated in the "Campus Cleanliness Drive".

CRITERION- 1

CURRICULAR ASPECTS:

A fixed and definite Syllabus and Curriculum are followed by SBMS College. However innovations have always been made to make the young learners reach their goals and missions. It offers 10+2 courses in both the Arts and the Science Streams. English, Alternative English, Assamese, Elective Assamese, Economics, Education, Political Science, History, Logic & Philosophy, Botany, Chemistry, Physics, Mathematics, Zoology are the subjects that the College have been teaching till now. The Institution has programmes in Diploma Courses in Computer Science and Communicative English. But our expectations are high and we still have “miles and miles to go”.

The Institution ensures that the objectives of the Curriculum are achieved in due course of its implementation. The students’ feedback mechanism keeps the authority, and the teaching faculty well acquainted with the achievements and drawbacks related to the functioning and application of the Curriculum. Meetings are held quite frequently with the guardians. The Institution offers 7 undergraduate level courses in the Arts Stream, 5 in the Science Stream, 1 Self-financed Undergraduate Course in Computer Application and another Post Graduate Diploma in Computer Application. The College has devised strategically certain combination of subjects under the newly introduced Semester System for the benefit of the students’ future studies.

CRITERION- 2

TEACHING, LEARNING AND EVALUATION:

The College follows a transparent admission process. The details of the admission process with fee structure are published through the College Prospectus, in the admission forms and in the notice boards. There is no system of cut-off marks for the students of general courses. However, in major courses the cut off marks is not below 45%. The College follows the norms of reservation of seats for the students belonging to SC, ST and OBC.

Students are allowed to choose their own combination of subjects. There is a counselling session for the new comers to introduce them with their courses and their contents.

There are provisions for remedial classes, tutorial classes, and internal assessment tests for the students to improve the teaching-learning process. The interactive method, project works, field studies, study tours, and ICT enabled class room facilities are provided by the College to improve the academic atmosphere for the students.

Publication of departmental wall magazines, college annual magazine, etc. has resulted in a marked increase in the creativity of the students in recent years. The organisation of different events such as seminars, popular talks, different literary competitions, etc. is some of the efforts of the College to encourage the students. Audio visual aids, internet facilities and smart classes have also encouraged the students to carry out their project works and other assignments. The College Central Library and the various departmental libraries have adequate number of text and reference books.

With a dedicated teaching staff including a competent Principal, the College is trying to fulfill the dreams and aspirations of the local people of the greater Sualkuchi area as it is the only higher educational institution of the locality.

CRITERION-3

INFRASTRUCTURE AND LEARNING RESOURCES:

With a land area of 42 bighas (181620 sq. mts.), SBMS College is quite rich in its infrastructural side. The college has a huge number of trees, one pond, a gymnasium, a canteen, a girls' hostel, a cycle stand, a language laboratory and a dark room (for Physics Department). Our learning resources include more than twenty-three thousand books in a spacious library (2400 sq. fts.), a reading room and an internet zone with six computers.

In the field of learning, our learners are enthusiastic enough. They are born in a totally rural area and are deprived of their basic education from their childhood. As such, they approach us with interest and a thirst for knowledge and we too feel their deprivation and try to quench their thirst.

The process of the evaluation of our Institution is totally transparent. We conduct Sessional and Unit Tests and we supply the answer-sheets to every student for self-evaluation at the time of the declaration of their results.

CRITERION- 4

RESEARCH, CONSULTANCY AND EXTENSION:

In spite of the want of transport and communication, our College is rich with ten Ph.D holders and fourteen M.Phil holders that have come from the different districts of Assam to lend their support in the process of enlightening the minds of the young learners of the village.

The Institution has a Career Guidance and Counseling Cell which has proved to be a great help to our pupils for their life ahead as bread-earners. Many students from our College have been able to establish themselves quite satisfactorily in many government and private sector offices.

The College authority provides all the necessary arrangements for the smooth progress of the research projects. The arrangements provided by the authority includes the release of funds to the particular investigator, guiding the investigators to complete the projects within the stipulated time, inspiration and moral support to the researchers to publish their findings in journals, books, etc.

The College has been organising different workshops, training programmes, and sensitization programmes on different vital issues at regular intervals. Such ventures have been immensely helpful not only in generating research problems but also in identifying research questions. Moreover the faculty members are as well benefitted by such programmes in finding new themes and ideas for their research.

The faculty members are inspired by the College authority to present their research findings in different Conferences and Seminars specifically by granting leave to them. Moreover, the Principal of the College constantly inspires the faculty to publish the findings of the individual research works in journals, magazines, etc. The process of the publication

of a research journal from the College is going on to intensify the venture of research publications.

CRITERION-5

STUDENT SUPPORT AND PROGRESSION:

SBMS College has always been eager to support and promote its pupils in their future life. The authority of the Institution has kept a close eye on the welfare of the students through its library, computer laboratory, language laboratory, smart classrooms, placement cell, Grievance Redressal Cell, College Study Circle, and Women's Cell.

There are student support systems such as government scholarships, scholarship for students belonging to the minority communities, welfare-fund, etc., in the Institution. Most of the students of this Institution not only belong to the economically weaker sections of the society but also to the SC, OBC and the minorities for which the Institution is always ready to provide financial assistance to them. Scholarship forms are issued to eligible students on time and thereafter timely submission of forms and disbursement of scholarships are also ensured.

Medical assistance and health care facilities are made available to students through free medical-camps organised by the N.C.C., the N.S.S. & the Women-Cell of the Institution. Moreover, the Institution has a tie-up with the local P.H.C. from where qualified doctors attend to the students.

There is a facility of providing books to the poor but meritorious students from the Students' Welfare Fund of the College. The annual magazine of the College, Arunav, is published under the guidance of the authority and the teachers. Through the magazine, creative writing is encouraged. Departmental magazines are published from time to time. The wall-magazine, Anubhuti, is published on a half-yearly basis.

The Institution always encourages its students to participate in various extra-curricular activities through the College Week Festival, Freshmens' Social, Youth Festival, Quiz, Inter-College Debate Competition, and Inter-College Sports and Cultural Activities. Interested students in games and sports are also identified and given the opportunity to

represent in various institutions of higher education in different levels of competitions. Finance is never a constraint in sending those students to such competitions.

Additional academic support is provided by granting students reading materials, books through access to the departmental libraries, over and above the College central library, by introducing the smart board classrooms, providing computer know-how through formal classes and undertaking of remedial and tutorial classes and additional classes by the teaching faculty.

The Institution organizes various programs such as parents-teachers meet, home visits to academically weaker students, besides providing special Remedial and Tutorial Classes to give special support to students who are at risk of failure and being drop-outs.

CRITERION-6

GOVERNANCE, LEADERSHIP AND MANAGEMENT

SBMS College being a provincialised college as per the 'Provincialised Act 2005', Government of Assam, is to be governed by defined Government rules. The College is affiliated to Gauhati University, Assam. So in academic matters our Institution follows the Gauhati University norms. The institutional authority ensures the management as per the norms with utmost transparency. In addition to existing statutory bodies, various committees and sub-committees are formed to achieve meaningful decentralizing and participating character which is in other way the factor to strengthen the feeling of attachment to the College. Along with this it is also very much effective in grooming leadership qualities among all the members of the College family.

A Governing Body duly constituted as per Government rules and regulations runs the College. Generally, this Body empowers the Principal and Secretary of the College to constitute bodies various committees and sub-committees. A Convener heads each committee. The Principal nominates teacher in charges to monitor and supervise the activities of the Students' Union Election of the Institution. Temporary staff is also engaged both for academic and official purposes in the time of need. To maintain transparency and the best management of the College activities, an Annual Report is published each year.

CRITERION-7

INOVATIONS AND BEST PRACTICES

Although handicapped by its completely rural backdrop and its remote locality, SBMS College has repeatedly strived to overcome all difficulties and has been able to pass fifty long years of its existence. The motto of the College is—“Na Hi Gnanena Sadrisham Pabitraniha Bidyate” SBMS College believes in the spirit of creativity and achievement of a steady change in the academic ambience.

Environmental consciousness is enshrined in the main objective of the Institution and plantation of trees is the major concern carried out by the authority to maintain an eco-friendly atmosphere inside the campus.

The Institution always tries to motivate students by organising different activities so that they can become responsible to the society. Every year the NSS, the NCC and the Social Service wings of the College organise collaborative programmes with the students and the local people. The seminar on environmental issues, popular talks on HIV/AIDS, blood donation camp, community work with a village adoption camp, etc. brought the students and the local people in one platform. This encouraged the students to make a close relationship with the society as a whole.

With the aim of creating a disciplined academic environment in the Institution, the College is trying its level best under the umbrella of its authority. Among the various drives undertaken for this purpose, the introduction of a system of keeping Academic Audit is a unique one.

The Institution maintains a Students' Welfare Fund. The basic objective of this Fund is to help and motivate the economically poor but meritorious students to receive education.

The Institution, being the only Institution of higher education of the locality, feels the responsibility of educating the poor students within its limitations.

CRITERION- I

CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

- With the inception in the year 1963, Sualkuchi Budram Madhab Satradhikar College, the sole co-educational NAAC accredited premier institution of higher education in Sualkuchi, the silk town of Assam, serves to provide a platform for the needs and demands of the students belonging to an exclusively rural area. The name of the institution bears the haloed memory of two great Satradhikars, Late Budram Mahanta and Late Madhab Mahanta of Sri Sri Hati Satra, dedicated to spread the religious cult of Vaisnavism founded by Mahapurush Srimanta Sankardeva, the pioneer of Neo-Vaisnavite movement in Assam. The Satra had initiated an innovation by donating 42bighas (12.65 Acre) of land to the institution in order to inculcate, disseminate and promote higher education among the rural youths. The establishment of the college in the year 1963 was a dream come true for the entire populace of the area who had so long been deprived of higher education as it was the first seat of higher education in the entire locality. It is also believed to be the first institution of higher learning located in the village panchayat area in the state.

❖ Our Vision

As the only seat of higher education of the locality, this institution aims to impart quality education to learners and to enable them to meet the needs and challenges of the time. It also envisages in erecting a proper platform for the learners to mould high degree of intellectuality, spirituality and social allegiance for building a sound and healthy social order and discipline within the plurality and diversity of religion and culture of the nation.

❖ Our Mission:

The missions of our college are:

- I. To impart higher education to the eligible youths in general and SC/ST/OBC and those belonging to the weaker section including the women in particular
- II. To promote ideas of national integration, secularism, a scientific outlook and, a cosmopolitan, humanistic and a holistic approach towards life
- III. To impart training in games and sports, music, literature, arts and culture
- IV. To promote among the students and teaching faculty an awareness and understanding of the social needs of the hour
- V. To work for the appreciation, preservation and dissemination of art and culture
- VI. To ensure higher education in science accessible to the rural youths. To arrange remedial teaching for the improvement of quality in the needy section of the learners
- VII. To lead the rural youths to the national mainstream with better preparedness to prove themselves as human resource for development of the self and the nation in its true sense

❖ **Our Objectives**

- I. To take higher education to every doorstep
- II. To democratize higher education so as to make it affordable to all
- III. To create a band of youth free from the limitations of rurality with best possible exposure to universality
- IV. To strive to preserve the democratic values, justice and liberty, equality and fraternity, secularism and above all, nationalism
- V. To acquaint the youths with the rich cultural heritage of the nation
- VI. To impart quality education and inculcate among them the spirit of self-reliance

The above visions, missions and objectives of the college are enumerated in the college Prospectus, college website, college routine, college News-letter, College magazine and in the campus itself.

The vision of the college is communicated to the students through an inaugural address delivered by the Principal on the day of admission every year.

The objective of the college is communicated to students through guidance and counseling by various departments during the time of the admission process.

Guidance is also provided by the teaching faculty at the onset of every session, through direct interaction with the students.

Through seminars, workshops, camps, sports and physical education (social, academic, and cultural activities), the vision, mission and objective of the institution are highlighted.

These activities in essence, groom the students to shoulder their social responsibilities.

1.1.2. How does the Institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

- The curriculum is implemented through a well formulated action plan as outlined in the Prospectus. In the beginning of every academic session, through its Prospectus, the college provides the students an Annual Academic Calendar prepared by the affiliating University for the effective implementation of the Curriculum. The Academic Calendar specifies the entire schedule including classes, working days, holidays, examination and various academic and cultural activities. There are some faculty members of the institution who represent the curriculum designing & developing committee of the affiliating University, who at times, extend their views regarding the curriculum design and implementation meant for the undergraduate level.

In the beginning of every academic session the Head of each department allocates the course-contents to each faculty at the departmental level. Each department then prepares the teaching -plan, lesson-plan and Academic-Audit Reports for the whole academic session. The duly filled up ‘Students Feed-Back’ forms also maintain the progress report of each individual teacher and the course so as to review the implementation of the curriculum and for improved future plans and actions. The ‘Students Feed-Back’ mechanism tries to analyse and assess all deliberations, particularly those pertaining to the class-curriculum and syllabus coverage.

Regular 'Parent-Teacher Meet' gives guardians an opportunity to interact with the teaching faculty. The Academic Peer Team of the affiliating university occasionally visits our college, as resource persons for workshops and seminars or for inspections, and college avails of the opportunity of benefitting itself by taking their valuable suggestions on the effective implementation of the curriculum. In this context, we are proud to say that we have been given invaluable suggestions and proposals by many famed intellectuals, some of whom are Prof. Krishna Gopal Bhattacharya (Ex- Director, Academic Staff College, G.U.) Prof. Jogen Kalita (Inspector, College Development Council) and Prof. Jyoti Tamuly (Coordinator, IQAC, G.U).

Workshops and seminars are attended by the teachers so as to keep themselves abreast with various fields of study. Workshops on Curriculum Development have been attended by teachers at the University level. Class-room deliberations are made through the smart board, multi-media and audio-visual aids, as far as feasible. Physical education, sports, yoga-classes and camps, eco-camps, environmental field-trips and work-out at the gymnasium are an integral part of the curriculum. To supplement the conventional course, the P.G.D.C.A, B.C.A and D.C.A run on parallel grounds. The institution has in the meantime made operational a Language Laboratory in order to cater to the various language based needs of the students. Since computer know-how is essential now-a-days for everyone, the institution introduced a mandatory one year diploma course (DCA) at the Higher Secondary level.

The college Prospectus includes the following information:

- Vision, Mission and Objectives of the college
- Profile of the college
- Rules and regulations of the college
- Academic programmes with subject combinations
- Fee structure
- Extension education
- List of the teaching and non-teaching staff
- Institutional and students achievements

- Facilities provided for the students both academic and administrative or students' entitlement
- College routine
- Schedule of major events

The various programmes have been attended by the faculty members in different institutions for their career advancement in last four years and this can be shown in Table no 1.1.

Table 1.1

Name of the Professor	Department	Programme
Dr. Dipul Kr. Das	Education	<ul style="list-style-type: none"> ◆ UGC sponsored National Seminar on Teaching Technique in Higher Education with Special Reference to Rural College. (Rangapara College & Koliabor College), 26th& 27th November 2009 ◆ Interdisciplinary National Seminar on Education for Human Resource Development in the Context of 21st Century, Abhiruchi Institute of Physical Education, 2012
Atul Ch. Das	Assamese	<ul style="list-style-type: none"> ◆ UGC sponsored National Workshop on Problems of Terminology in English and Assamese Literature, Criticism and General Linguistics, B.H. College, Howly, 11th-12th Nov', 2009 ◆ National Seminar on Social Consciousness in Lyrical composition – Dhing College 10th-11th Jan, 2012

Ranjit Taku	Education	<ul style="list-style-type: none"> ◆ UGC sponsored Workshop on Curriculum and Evaluation System of Collegiate Education of NE India, Chaygaon College, 13– 14thFebruary, 2010 ◆ Seminar on Implementation of Semester System and Role of Teacher – S.B. Deorah College, Gauhati 21stApril, 2011 ◆ Workshop on Innovative Teaching Methodology in Higher Education – D. K. College, Mirza 11th-12thJune, 2011 ◆ Workshop cum Conference on How to Write C.V. G.U., 2011
Gopal Sarma	History	<ul style="list-style-type: none"> ◆ UGC sponsored National Workshop on Curriculum and Evaluation System of Collegiate Education, Chaygaon College, 13 – 14th February, 2010
Dr. Monalisa Borah	Assamese	<ul style="list-style-type: none"> ◆ SAM Workshop on Capacity Building of Women in Higher Education, 22nd -- 26th December2010, D. K. College, Mirza ◆ UGC sponsored National Seminar on Translation in the context of Assamese Literature, G.U., Department of

		<p>Assamese, 2012</p> <ul style="list-style-type: none"> ◆ National seminar on Old Assamese Language and Assamese Script, UGC –SBMS College, 27th April, 2013 ◆ Workshop on Best Practices in Higher Education, NAAC, Cotton College, 31st May-1st June ,2013
Dipali Kalita	Education	<ul style="list-style-type: none"> ◆ UGC sponsored National Level Workshop on Application of Scientific Equipments and Modern Devices in Teaching Social Science and Humanities for College Teachers. - D. K. College, Mirza 30th-31st January 2011
Arpana Nath	Education	<ul style="list-style-type: none"> ◆ Workshop on Capacity Building of Women Managers in Higher Education – Mirza College, 22nd-26th November 2010 ◆ Workshop on Relevance of Open and Distance Education in the Perspective of Present socio-economic scenario of India, SBMS College, 22nd March ,2011 ◆ UGC sponsored Workshop on Innovative Teaching Methodology in Higher Education, D. K. College, Mirza, 11th-12th June, 2011. ◆ Workshop on Conference Presentation and How to write Professional C.V. ,

		<p>G.U. 2011</p> <ul style="list-style-type: none"> ◆ Workshop on Best Practices in Higher Education, NAAC, Cotton College, 31st May-1st June 2013
Banti Borah	Philosophy	<ul style="list-style-type: none"> ◆ UGC sponsored National Workshop on Policies and Problems of Higher Education in Assam, Handique Girls' College, 4th-5th June 2010 ◆ Choice Based Credit System, Workshop, Pandu College, 5th Jan 2013
Mamani Devi	Political Science	<ul style="list-style-type: none"> ◆ UGC sponsored National Workshop on Policies and problems of Higher Education in Assam, Handique Girls' College, 4th-5th June 2010 ◆ Relevance of Open and Distance Education in the perspective of present socio-economic scenario of India” – K. K. Handique State Open University, a centre of SBMS College, 22nd March 2011 ◆ Implementation of Semester System and Role of Teacher, organised by ACTA in S.B Deorah College, Guwahati 21st April 2011
Bhabesh Deka	Chemistry	<ul style="list-style-type: none"> ◆ Participation in National Workshop / Seminar” use of Microscale Chemical Laboratory organized by NERIE, Shillong 2010. ◆ National seminar on Recent Advances

		in Chemical Research, Rajib Gandhi University, Itanagar, 2014
Dr. Utpala Baishya	Physics	<ul style="list-style-type: none"> ◆ International Conference of Fundamental & Applications of Nano-science & Technology, Jadavpur University, 2010 ◆ Conference on ZnS-PVA Nano sphere nano composite thin flim for optoelectronic application, G.U. 2011 ◆ Workshop on Basic Principles of TEM & its application in material science, NEHU 2012
Mrs. Kakali Talukdar	Zoology	<ul style="list-style-type: none"> ◆ DBT sponsored national seminar on Prospects of molecular biological and biotechnological applications for human welfare, 2012 ◆ Participate on training on Bioinformatics tools and techniques for gene and protein analysis, G.U. 2012 ◆ National workshop on Climate change and Climate justice in N.E. India 2012, GU ◆ International Seminar on Bio-resources and Human Substance, Cotton College, 20th-22ndOct, 2012 ◆ Sensitization Workshop, G.U.17thAug, 2012

Tapan Das	Political Science	♦ National Seminar on Reorienting Higher Education for Academic Empowerment, Kamrup College, UGC, 2013
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1.1.3. What type of support (procedural & practical) do the teachers receive (from the University and / or institution) for effectively translating the curriculum and improving teaching practices?

- The teaching faculty is supported through procedural as well as practical measures for enriching their teaching practices and effectively translating the curriculum. Our newly appointed faculty members are granted leaves for participating in Orientation Course. Likewise leave grant is also arranged for the senior ones to participate in Refresher Course and Short-Term Courses. Many of the classes are delivered through multi-media, the smart-board and the audio-visual aids. The College Library substantiates the requirement for additional reading materials in the form of reference books, magazines on current affairs, national and international journals, over and above providing internet facility for supportive information. Intermittently, career-oriented programmes and quality enhancement programmes are extended by the S.I.R.D, I.I.E, I.A.S.S.T, Assam Science Society and others. These programmes are in addition to those courses provided by the University for Teachers to enhance their career opportunities as well as teaching acumen. Moreover, the teaching faculties have brought home their experiences through their participation in international seminars and workshops.

1.1.4. Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating university or other statutory agency.

➤ The classes are uniformly distributed through the College Routine. Against the conventional classes of 45 minutes duration, the institution has made a new venture by extending the duration of first two classes by 15 minutes.

At the onset of every Semester, meetings are held at all departmental level and the syllabus is distributed among the teachers. Student feedback is encouraged to enable students to ventilate their opinions. Sessional examinations keep the students attuned to their course and accordingly assessment is made. General meetings are held to discuss in details all aspects of the curriculum. Multi- media and the smart- board make classes more innovative and interactive. At the time of admission, the authority addresses the students and the new incumbents to make them familiar with the norms of the Semester Course. Every department provides an introduction to the subject -combinations as enumerated in the College Prospectus and extend their valuable suggestions. The teaching faculty continuously up-date themselves on the subject-matter pertaining to their own fields through participation in Orientation Course, Refresher Course and Short Term Courses and on multi-disciplinary ones , according to the schedule of the affiliating University. Moreover, they participate in workshops on Curriculum Development.

1.1.5. How does the institution network and interact with beneficiaries such as industry, research bodies and the university in the effective operationalisation of the curriculum?

➤ Sualkuchi is a renowned place for its handloom products of Silk and Muga (Mulberry Silk). It is backbone of the economy of the villagers and has given a unique identity to the village in the state of Assam. Parallel to this, the trade and commerce related to these products, to a great extent, is managed by registered co-operatives. There are as many as thirteen (13) registered co-operatives in the village.

Various teaching departments of the college do maintain a good relationship with these co-operatives and production units so as to give our students a first-hand experience of production and management relating to this weaving industry. The institution conducts frequent tours to the local handlooms to study their functioning. It thereby enhances the future prospects of the students who are willing to engage themselves in those small- scale

industries. The Department of Economics visited the local industrial estate situated at Bonda, Noonmati, under the “Udyug Jyoti”- to provide a firsthand and practical knowledge to the students about the various aspects of industries.

A week-long intensive training was also provided to 30 students of the college in SIFT (Sualkuchi Institute of Fashion Technology) about the process of Natural Dyeing.

A few teachers participated a ten day training programme in Indian Institute of Entrepreneurship, Lalmati, Guwahati, on “The General Prospects of Self-Employment”.

Table: 1.2 – Training programme attended by the teachers:

Sl. No.	Name of the teacher & Department	Programme participated	Organisation/ Institution	Year
1.	Dipali Kalita, Education	Research Methodology	Omiyo Kumar Das Institute(OKD)	2009
2.	Seema Dutta, History	Research Methodology	Omiyo Kumar Das Institute(OKD)	2009
3.	Dr. Dipendra Kr. Sarma	Workshop on Entrepreneur Development	Indian Institute of Entrepreneurship	2010
4.	Seema Dutta, History	Workshop on Entrepreneur Development	Indian Institute of Entrepreneurship	2011
5.	Mamoni Devi, Political Science	Workshop on Entrepreneur Development	Indian Institute of Entrepreneurship	2011

Table:1.3 Intensive Training Programme attended by the students with field-study:

Sl. No.	Name of the Department	Programme Participated	Industry / Institution	No. of Students
1.	Computer Science	Networking Programme, 2013	Indian Institute of Technology, Guwahati	4
2.	Computer Science	Animation Programme, 2013	Assam Engineering College	4
3.	Economics	Workshop & Industrial visit to Bonda, Noonmati (Udyog Jyoti, 2009)	Govt. of Assam	25
4.	Under Graduate Students of SBMS College	Programme on Natural Dyeing, 2012	Sualkuchi Institute of Fashion Technology (SIFT)	27

The institution is proud to contend that it has often acted as a mediator between different agencies of the locality as well as the local populace. Recently the college organized a fruitful interaction between the Silk Mart Authority of India under the banner of the Central Silk Board and the local weavers to create a general awareness about quality enhancement and brand promotion. The College organized a seminar on “Providing Geographical Indication to the Handloom Product of Sualkuchi”, an awareness programme on Geographical Indication, organized by Patent and Trade Mark Bureau, India, with joint collaboration of Sualkuchi Tat Silpa Unnayan Samiti. Moreover, the Women Cell of the college organized a programme on “Weavers’ Enlightenment”.

Quite a number of faculty members are actively involved with different research bodies. Both major and minor research projects are taking up by teachers of the institution and this has played a significant role in the implementation of the curriculum.

Table: 1.4

Sl. no	Name	Title	Year	Research Bodies

1	D. Saikia	French New Wave Cinema: With Special Reference to Jean Luc Goddard	2011	U.G.C
		The Ancient Lyre: Poetry of O.N.V. Kurup	2012	Sahitya Academy, New Delhi
2	Dr. Dipendra Kumar Sarmah	Implementation of Specific Programmes of National Rural Health Mission (NRHM) and Its Impact on Women and Infants - A Case Study in Kamrup (Rural) District of Assam	2009-11	U.G.C
3	Dr. Dipul Das	A Study on the Provision of Library Facilities Available in the Colleges of Kamrup District	2011	U.G.C
4	Dr. Monalisa Borah	Asamīyā Āru Bānglā Bhāsār Dhvanyatmak Sabda: Ek Tulanāmulak Adhyan	2007-2009	U.G.C
5	Ranjit Taku	Agricultural Festival of Mising Community: Tradition & Change with Special Reference to Dhemaji and Lakhimpur District	2011	U.G.C

Dr. Dipesh Chandra Bhagabati, the Principal of the college is an approved guide for Ph.D work in the Department of Education, G.U. and at present he is supervising four research scholars, some of whom are going for successful completion of their projects.

Almost all the different departments of the institution are engaged in various research activities as there is a compulsory paper on projects for the Undergraduate level in accordance with the curriculum designed by the University.

Table: 1.5 Preparation and presentation of project reports by individual students under direct supervision of teachers

Department	Title of Project
Assamese	<ul style="list-style-type: none"> ❖ Sualkuchi Anchalar Bhasa, 2012 ❖ The Birth Anniversary of Sankardeva in Sualkuchi, 2012 ❖ Bhathelee festival of Ramdiya, 2012 ❖ Ashokastami of Sualkuchi, 2012 ❖ Sidhheswar Devalaya, 2012
Education	<ul style="list-style-type: none"> ❖ Study on the Infrastructural Facilities of Secondary Schools of Sualkuchi, Bamundi, Hajo, Bongshar, 2013 ❖ Study of the Life Expectation of Under –Graduate Level Students of SBMS College, Damdama College and Suren Das College(Hajo), 2013 ❖ A Study of the Problems of Primary School Teachers of Sualkuchi and Bongshar, Bamundi Area, 2013 ❖ A Study of Infrastructural Facilities of Primary Schools of Sualkuchi, Bongshar, Bamundi, 2013 ❖ A Study on the Environmental Awareness Among the Under-Graduate students of SBMS College, 2013
Philosophy	<ul style="list-style-type: none"> ❖ The Concept of Bhakti in Sankardeva’s Philosophy, 2013 ❖ Sankardeva’s Concept of Brhaman, 2013

	<ul style="list-style-type: none"> ❖ The Concept of Non-Violence in Gandhian Thought, 2013 ❖ Gandhi’s Concept of Sarvodaya and Its Relevance, 2013 ❖ The Concept of Liberation in Indian Philosophy, 2013
Environmental Project	<ul style="list-style-type: none"> ❖ Study on Medical Plants in Rani Area. ❖ Study on Bio-diversity in Rani Area ❖ Study on De-forestation in Rani Area ❖ Study on Important of Tourism in Rani Area ❖ Study on Economically Important Plants in Rani Area ❖ Study on Sources of Air and Soil Pollution in Rani Area ❖ Study on Timber Yielding Plants in Rani Area

An inter-institutional programme on “Exchange of Ideas between Students and Teachers” of the college was held amongst the Department of Education and Cotton College State University, a premier institution of Higher Education in the entire North-Eastern region.

In addition, the Department of Education of the institution operationalises the curriculum of the Gauhati University by sending students of the Undergraduate level to the different local educational institutions for practice -teaching.

Every year the institution facilitates educational tours and field-trips to the different parts of the country. It is shown in Table no. 1.6.

Table: 1.6

SI No	Department	Name of the place/institution/organization	Year
1	Assamese	National Library Calcutta, Science City, Kolkata	2012 2013
2	English	NEHU	2013
3	Education	Deaf and Dumb School, Guwahati	2009
		Sishu Sarathi, School for Physically and Mentally Disabled Children, Guwahati	2010

		Tezpur Mental Hospital	2011
4	Economics	Parliament House, New Delhi	2012
		Places of Historical Importance, Sibsagar	2014
5	Political Science	NEHU	2013
6	Philosophy	Rani and Pabitora	2014

1.1.6. What are the contributions of the institution and/ or its staff members to the development of the curriculum by the university?(Number of staff members/ departments represented on the board of studies, student feedback, teacher feedback, stakeholders' feedback provided, specific suggestions etc.

- The institution is proud to have some of its staff members, who, along with the authority of the college, offer the valuable suggestions towards the development of the curriculum. It is worthwhile to mention that, the Principal, Dr. Dipesh Ch. Bhagabati, being a member of Curriculum Development Committee for UG programmes in the Departments of Education of the Gauhati University, takes part in its curriculum development process.

Again, Mr. Nihar Ranjan Kalita (Dept. of Economics) was a representative member from the ACTA in the designing and development of the Curriculum of the Semester Courses at the Undergraduate level for two consecutive years (2010-11 and 2011-12). At present, Mr. Rituparna Das (Dept. of Assamese) is also a representative member discharging his duties in the same process.

A few members of the teaching faculty have also contributed to the process of the development and bringing about innovations in the curriculum by putting forward their suggestions in different Seminars and Workshops.

1.1.7. Does the institution develop curriculum for any of the courses offered (other than these under the purview of the affiliating university) by it? If 'yes', give details on the process (Need Assessment), design, development and planning) and the courses for which the curriculum has been developed.

➤ Though the institution does not enjoy autonomy in developing the curriculum for any of the courses offered, it has, however, developed curriculum for D.C.A. programme at the Higher Secondary level.

Moreover, the institution has recently devised a separate curriculum for soft- skill development (Communicative English) for students at the Undergraduate level. This project is on the verge of being implemented with the aim of enhancing market oriented skill for job & self-employment.

Details on the process, design, development and planning and the courses for which the curriculum developed, have been enumerated below in Table 1.7.

Table: 1.7

Sl. No	Course	Duration	Course Module	Target Group	Fee Structure
1	DCA	1 year	a) Fundamental of computers	H.S. First Year Students	Rs.730/
			b) PC software		
			c) Internet and Web page Design		
			d) Introduction to programming		
			e) Introduction to Business Data processing		
			f) Data base programming		
2	Communicative English	4 weeks	a) Basic Grammar	Both HS & UG Students	Rs. 500/
			b) Idea of Pronunciation		
			c) Listening Test		
			d) Polite Expression		
			e) Communication Skill		
			f) Personality		

			Development		
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1.1.8. How does the institution analyze/ ensure that the objectives of curriculum are achieved in the course of implementation?

- The institution analyses and ensures that the objectives of the curriculum are achieved in the course of its implementation. The student feedback mechanism keeps the authority, and the teaching faculty well acquainted with the achievements and drawbacks attached to the functioning and application of the curriculum. Meetings are held intermittently with the guardians. The Alumni also provides a steady mechanism to enable the institution to track the achievements and accolades of the students who have graduated from the institution and thereafter have found placement in various jobs. Many have qualified for the NET and the SLET. The teaching faculty also undertakes coaching classes for the TET aspirants. The N.C.C and the N.S.S. conducts camps, seminars and symposiums to familiarise the students with various issues relating to academics, environment, global topics, defence and allied services, new trends in self-employment schemes and others.

1.2. Academic Flexibility:

1.2.1. Specify the goals and objectives giving details of the certificate/ diploma/ skill development courses offered by the institution

- Through the Certificate / Diploma/ Skill-Development Courses, the institution aims at entrepreneurship development, employability, development of self-confidence and positive attitude in students. The courses provided by the IDOL, K.K. Handiqui State Open University, P.G.D.C.A, D.C.A and B.C.A aims at achieving and channelizing their skill in particular or specific fields of specialization and study.

The college has introduced a Self-Financed Course in ‘Bachelor of Computer Application’ (BCA) and ‘Post Graduate Diploma in Computer Application’ (PGDCA) as full time course under Gauhati University. The details are as follows:

Bachelor of Computer Application:

Eligibility: Higher Secondary with Mathematics as one of the subject at the higher secondary level is desirable. However students from H.S. Arts who have not taken Mathematics in H.S. will have to take up a bridge course in addition to the normal course in the 1st Semester of BCA.

Duration: 3 Years (Six Semesters)

Examination: Examinations are conducted by the Gauhati University on the basis of Semester system.

Further opportunity for study: Students can study MCA, MSc-IT, MSc (Computer Science), and MBA under any University after completing BCA.

Post Graduate Diploma in Computer Application (PGDCA):

Eligibility: Graduate from any discipline.

Duration : One year (Two Semesters)

Examination: Examinations are conducted by the Gauhati University on the basis of Semester System.

Further opportunity for study: Student can study MCA under any University after completing PGDCA. At present there are two University Contact Centers functioning in the college campus. They are as follows:

A) IDOL CONTACT CENTRE:

A contact centre under IDOL (Institute of Distance & Open Learning) of Gauhati University is there in the college campus which offers M.A. in the subjects: Assamese, English, Economics, History, Political Science and Philosophy. A Post Graduate Diploma Course in Computer Application (PGDCA) programme under the IDOL is also offered with the full facilities of computer laboratory and qualified faculty members.

B) K.K. HANDIQUI STATE OPEN UNIVERSITY STUDY CENTRE:

From 2008-09, a contact centre of K.K. Handiqui State Open University also started functioning in the college campus. The main purpose of this centre is to promote education to reach the unreached through the open and distance learning system. The courses of this University are open for working people, house-wives, and drop-out students and for any persons, who want to pursue higher studies.

The study centre of the college however, only offers the following courses to students at present:

1. Bachelor Preparatory Programme(BPP)
2. Bachelor of Arts (BA)
3. Master of Arts (MA in Assamese, Economics, Education & Political Science).

1.2.2. Does the institution offer programmes that facilitate / twining / dual degree? If 'yes', give details.

- Although the institution does not have the technical prerogative of awarding dual degree, yet it facilitates programmes such as, awarding bachelors as well as post graduate degrees through Institute of Distance and Open Learning (IDOL) and Krishna Kanta Handiqui State Open University (KKHSOU). The institution also has a self-financed Degree Course in Bachelor of Computer Application (BCA) and PGDCA.

1.2.3. Give details on the various institution provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability.

- In the field of academic flexibility, the institution offers 7 Undergraduate level courses in the Arts Stream, 5 in the Science Stream, 1 Self-financed Undergraduate Course in Computer Application and another Post Graduate Diploma in Computer Application. Besides, the institution provides further academic flexibility especially for the weaker students by allowing them to study T.D.C General Course (i.e. without major subject) in both the streams. Keeping in mind the development of the skills, the academic mobility, progression to higher studies and improved potential for employability, the college has

devised strategically certain combination of subjects under the newly introduced Semester System which are indicated below in Table 1.8 for Arts Stream and Table 1.9 for Science Stream.

Table: 1.8 Combination for the Arts Stream(Major)

Sl.No	Major	One subsidiary subject to be chosen from
1	Assamese	Philosophy/History/Economics/ Education
2	English	Philosophy/History/Computer Application
3	Economics	Education/Computer Application/ Political Science
4	Education	Philosophy/ Political Science
5	History	Political Science/ Elective Assamese
6	Philosophy	Education/ Elective Assamese
7	Political Science	History/ Economics/ Computer Application

In the case of students who choose Assamese or English Major, they will have to choose two subsidiary subjects from the above table.

Table: 1.9 Combination for the Science Stream (Major)

Sl. No	Major	One subsidiary subject to be chosen from
1	Botany	Chemistry/Zoology/Computer Application
2	Chemistry	Physics/ Mathematics/ Botany/ Zoology/ Computer Application
3	Physics	Chemistry/ Mathematics/ Computer Application
4	Mathematics	Physics/ Chemistry/ Computer Application
5	Zoology	Botany/ Chemistry/ Computer Application

In the TDC Science, students must take Functional English as compulsory subject.

As per GU Regulation, in the 3rd & 4th Semesters of TDC Second Year Course, all the students of Arts & Science Stream have to study Environmental Studies as a compulsory subject.

Table: 1.10 Combination of Subjects for General Course(Arts):

Sl. No	Combination	Subjects
1	A	Education & History
2	B	Education & Elective Assamese
3	C	Education & Philosophy
4	D	History & Elective Assamese
5	E	Political Science & Philosophy
6	F	Political Science & Economics
7	G	Political Science & Computer Application
8	H	Economics & Philosophy
9	I	Economics & Computer Application

Table:1.11 Combination of Subjects for General Course (Science):

Sl. No	Combination	Subjects
1	A	Botany & Chemistry
2	B	Botany & Zoology
3	C	Zoology & Chemistry
4	D	Mathematics & Chemistry
5	E	Mathematics & Physics
6	F	Mathematics & Computer Application
7	G	Botany& Computer Application
8	H	Zoology & Computer Application
9	I	Physics & Chemistry
10	J	Physics & Computer Application
11	K	Chemistry & Computer Application

The college has introduced a self- financed course in Bachelor of Computer Application (BCA) and Post Graduate Diploma in Computer Application (PGDCA) as full time course under Gauhati University.

Table:1.12

Sl. No	Course	Eligibility	Duration	Intake students	Further Opportunity for Study
1	BCA	H.S.	3 years	20	MCA, MSc-IT, MSc(Computer Science), MBA
2	PGDCA	Graduate	1 year	35	MCA

1.2.4. Does the institution offer self- financed programmes? If ‘yes’ list them and indicate how they differ from other programmes with reference to admission, curriculum, fee-structure, teacher qualification, salary etc.

- The institution offers self-financed programmes as in the case of the P.G.D.A, D.C.A and B.C.A. The following table indicates the admission, curriculum, fee- structure, teacher qualification, salary of the self-financed programmes offered by the institution.

Table: 1.13

Admission	Self- Financed decided by the University		
Curriculum	G.U.		
Fee-Structure	P.G.D.C.A(per sem)		Rs.5500
	B.C.A(per sem)		Rs. 8000
Teacher Qualification	Simanta Sarma	Amitabh Sarma	Deep Ranjan Vaisnav
	M.A, M.C.A, M.Phil	M.C.A, M.Phil	M.Tech, M.S.C
Salary	Financed by the Institution		
Timings of Classes	Adjusted according to the B.A, B.Sc Routine		
Examination Process	As per G.U. Routine		

1.2.5. Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programme and beneficiaries.

- Yes, the college provides skill oriented programmes which are relevant to regional and global employment markets. The institution has a one year diploma course for higher secondary students in Computer Application and a four week crash course on Communicative English for both higher secondary and under graduate students. Moreover, the college has organised a week long training programme for 27 students under the aegis of Sualkuchi Institute of Fashion Technology (SIFT) on “Natural Dyeing”, which has a great relevance to the local handloom industry of Sualkuchi.

1.2.6. Does the University provide for the flexibility of combining the conventional face to face and Distance Mode of Education for students to choose their courses/ combination of their choice? If ‘yes’ how does the institution take advantage of such position for the benefit of students.

- The University provides for the flexibility of combining the conventional face to face and Distance Mode of Education for students to choose their courses/ combination of their choice through Institute of Open and Distance Learning (IDOL). S.B.M.S. College too has a centre of this Distance Mode of Education. Many students, alumni of the college and from outside deprived of post graduation due to family compulsion or professional constraints are encouraged to pursue their post graduate studies under IDOL.

1.3. Curriculum Enrichment:

1.3.1. Describe the efforts made by the institution to supplement the university’s curriculum to ensure that the academic programmes and institution’s goals and objectives integrated?

- S.B.M.S. College has continuously endeavored to disseminate knowledge among the students who mostly come from the lower middle class. The college, affiliated to the G.U, has given utmost priority to ensure that the pupils are provided with a routine that would help them in obtaining credits which are much essential in their over-all results. The G.U

has devised the required amount of classes to be devoted for each unit of the syllabus and the institution has meticulously tried to adhere to the credit –point system offered for each unit.

The institution takes pride in the fact that it offers both remedial and tutorial classes to the slow learners. Besides this the institution also provides necessary guidance to the meritorious students through tutorials.

A well-planned teaching plan is devised in order to ensure that the necessary units are covered well ahead of the sessional examinations for every semester. Academic Audits of the teachers and student progress reports are maintained by the institution to keep a steady record of their performances. A self-appraisal of the teachers is also regularly done through the audits maintained by each department.

Seminars, lectures by distinguished academicians and workshops are organized from time to time to enhance the knowledge of students. Special yoga camps, religious practices through observing various traditional rituals are held to imbibe sense of spirituality among the students.

The institution aims at improving the quality of learners and imparting higher education to the eligible youths of all categories (General/SC/ST/OBC) and preparing the students to understand and to cater to the social needs of the state and the locality in particular and to work in unison for the preservation and dissemination of arts and culture . As such the academic programmes of the institution are designed in such a way that the institutional goals and objectives are integrated.

1.3.2. What are the efforts made by the Institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to the needs of the dynamic employment market?

- For the enhancement and enrichment of the curriculum provided by the University, the Institution organizes workshops, seminars and symposium from time to time.

Departmental projects related to the semester based system are selected in such a way so as to prepare the students to the needs of dynamic employment market.

As the institution is located in the heart of the silk handloom industry, most of the seminars and workshops organized by the college chose topics that help the students to cope up with the present dynamic employment market scenario.

Industrial visits and training programmes are held quite frequently to help the learners to become self-reliant and self-sufficient and also to become responsible citizens of the country.

A transparent feed-back system is maintained every year to ventilate the interests and aspirations of the students.

1.3.3. Enumerate the efforts made by the Institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc. into the curriculum?

➤ The college authority undertakes different activities to integrate the cross-cutting issues such as Gender Issues, Environmental Education, Human Rights and ICT.

The institution, being a co-educational one, keeps the provision of equal representation of students of both the sexes at the time of admission every year.

There is a Women Cell in the college which, under the umbrella of the college authority, undertakes various programmes to bring Gender Sensitization among the students and the local community. The Cell observes International Women's Day every year by holding various programmes related to gender issues. This Women Cell has committed itself to take part in various activities such as, enlightening the Weavers of Sualkuchi, organizing health awareness camps to create consciousness amongst the women-folk of greater Sualkuchi and so on. It has organised a seminar on "Mother and Child Care", a workshop on "Participation of Women and their Role in Village Panchayat" and a talk on "Tradition, Modernity and Women in the Indian Context". The Women Cell was fortunate enough to organize a U.G.C sponsored National Seminar on

the theme “Phenomenon of Witch Hunting in the North-East: A Major Challenge to Women”. Recently on the eve of International Women’s Day, 2014, a lecture on “Breast Cancer and Cervical Cancer in Women” was organized by the Cell in order to arouse awareness amongst the students and the women–folk of the locality.

As per the University guidelines, Environmental study is a compulsory subject in the curriculum. The Institution has made it mandatory for every student to participate in programmes of Field Study in both the Higher Secondary and Undergraduate Classes on different Environmental issues. The students with their compulsory Project Reports of field study are thus made aware of the day –to- day environmental problems and their solutions.

The N.S.S and the N.C.C wings of the institution observe International Environment Day every year and have planted a number of trees both inside and outside the College campus. The other activities performed by the N.S.S and the N.C.C include cleanliness drive, community village adoption camp programme and organization of essay and art competitions among students in order to create an awareness on environmental issues.

The Department of Political Science organized a seminar on “Human Rights Violation” in order to bring awareness among the students about their rights. A number of faculty members from the Economics, History and Political Science departments delivered lectures on topics like “Women and Human Rights”, “Domestic Violence and Human Rights” and “Role of Judiciary in Protection of Human Rights”. Quite a number of people from the local community also participated in the seminar and exchanged their views and suggestions in the same.

The Department of Computer Science of the institution is entrusted to take the responsibility of providing first- hand knowledge of ICT to the students of the institution. There is a compulsory Diploma in Computer Application for the higher secondary students. The Undergraduate students are also provided with an opportunity of taking Computer Science as either their core or subsidiary subject. Internet facilities, a well-furnished computer laboratory, a language laboratory, LCD projectors, Smart-board class-rooms and the utilization of computers in the library, the administrative block and

in the different departments are a few of the facilities available in the college in the field of ICT.

Table:1.14 List of few events organized by the institution

Sl. No	Name of the Programme	Research person/ organized	Year
1	Awareness programme on HIV/AIDS	NSS, Red Ribbon Club, SBMS College	2009
2	Seminar on Environmental Issues and Challenges	NSS Wing	2009
3	Sankardeva's Philosophy, ICPR sponsored	Dr. Nilima Sarma, Ex. Prof., GU	2010
4	Capacity building of women in Higher Education	Department of Assamese and Education	2010
5	Inter-College Debating Competition.	College Study Circle	2010
6	Seminar on Domestic Violence	Women Cell, SBMS College	2011
7	Inter-College Debating Competition	College study circle	2011
8	Science Exhibition	SBMS College	2012
9	Workshop on Art and literature	College study circle	2012
10	Inter-college debating competition	College study circle	2012
11	How to face Civil Service Examination	Career and guidance cell SBMS College	2011, 2012, 2013
12	Seminar on Human Rights	Department of Political Science and History	2012
13	Seminar on Phenomenon of Witch Hunting in the North-East: A Major Challenge to Women	Women Cell, SBMS College	2013
14	Talk on Breast Cancer and Cervical Cancer in Women	Women Cell, SBMS College	2014
15	Blood Donation Camp	NSS & NCC, SBMS College	2014

1.3.4. What are the various value-added courses/ enrichment programmes offered to ensure holistic development of students?

- In order to ensure holistic development of students, the institution has undertaken various value-added programmes from time to time. Details of the programme have been given in Table no.1.15.

Table:1.15 Value-added programme organized by the institution

Sl. No.	Name of the programme	Programme Organised by	Year
1.	One- day Relief Camp to Flood Victims	SBMS College	2014
2	Blood donation camp	NSS / NCC Unit	2014
3	Model-Village Adoption Programme	NSS	2013
4	Programme on Disaster Management	Career Guidance and Counselling Cell	2012
5	Book Fair	SBMS College (Golden Jubilee)	2012, 2013, 2014
6	Science Exhibition	SBMS College (Golden Jubilee)	2012
7	Health Camp with Cleanliness Drive	NSS/ NCC and Social Service unit	Every year
8	Plantation Drive with art and literature competition	NSS/ Social Service Unit	Every year

1.3.5. Citing a few examples enumerate on the extent of use of the feed-back from stakeholders in enriching the curriculum.

- The institution organizes ‘Guardian- Meet’ twice annually to collect their valuable suggestions of the guardians as well as their general feed-back. In these meetings the stakeholders express their direct views about the curriculum and its merits or demerits, if

there are any. Thereafter the college authority forwards them to the Gauhati University to which the college is affiliated and thereby attempts to make amends for whatever shortcomings there are in the curriculum. It may be pointed out here that two of the faculty members are actively involved in the designing of the curriculum. Moreover, inputs are also sent to university pointing out the limitations of evaluation system.

1.3.6. How does the institution monitor and evaluate the quality of its enrichment programmes?

- The institution has an Academic Committee under the chairmanship of the Principal. The committee regularly monitors and evaluates the quality of its various enrichment programmes. There is a feedback mechanism in the institution. The institution takes feedback from the students, guardians, alumni and other stake holders on course curriculum and on other academic activities as a whole. Every year each department takes feedback from the students on course curriculum and sends the message to the authority for further improvements or for necessary steps to be taken. Students are given full freedom to share their views about their course curriculum.

There is a provision for verbal discussions in the class room between the teachers and the students where both the parties can share their views on course curriculum which are then communicated to the Syllabus Development committee of the parent University.

There is a demand for vocational courses. The students the alumni and the stake holders gave their suggestion for introducing vocational courses in the institution. Based on these suggestions the institution introduced the vocational courses on computer science, such as BCA, PGDCA, DCA and Spoken English Course. The authority also submitted a proposal to the state government for the courses like Information Technology. A proposal has-been sent to the UGC to introduce the scheme of Community College in the Institution.

1.4. Feedback System

1.4.1. What are the contributions of the institution in the design and development of the curriculum prepared by the university?

- So far as the designing of the curriculum is concerned, the Institution has some representatives to extend their valuable suggestions by participating in different workshops from time to time. In fact, the Principal of the College, Dr. D.C. Bhagabati, is the member of CCS (Committee of Courses of Studies) for U.G. Programme in Gauhati University.

As per the instruction of the G.U., the college holds sessional examinations for Undergraduate courses from time to time and accordingly sends reports of the evaluation process to G.U. Since the institution is affiliated to G.U., yet it does not enjoy the autonomy of designing the syllabus. However, certain add-on activities are at times implemented to suit the requirement of the students.

1.4.2. Is there a formal mechanism to obtain feedback from students and stakeholders on curriculum? If 'yes' how is it communicated to University and made use internally for curriculum enrichment and introducing changes/ new programmes?

- Yes, the Institution has a formal mechanism to obtain feedback from students and other stakeholders as far as the curriculum are concerned.

The Institution distributes questionnaires to the students to enable them to ventilate their views and ideas about the curriculum. This is done at all departmental levels. Once it is done, it is dispatched to the authority, who, along with one of the members of the teaching faculty, who being a part of the Curriculum designing and development committee; communicate at the deliberations of the said committee.

Keeping in view the interests of the students and other stakeholders the Institution caters to the demand of the job market in the form of D.C.A, P.G.D.C.A, and Spoken English Courses. Besides, the institution provides a platform for Extension Education simultaneously with the conventional courses.

Academic meeting with the stakeholder promote direct interaction with the authority as well as the teaching faculty to enable them to act on the suggestions provided and implement them so far as feasible. Moreover, the Career Guidance and Counseling Cell further provide information regarding various avenues open at the job- market and enable

them to choose their vocation. The Women Cell of the college under the umbrella of the authority tries to bring forth, social and gender based issues through seminars and public awareness programmes.

1.4.3. How many new programmes/ courses were introduced by the institution during the last four years? What was the rationale for introducing new courses / programmes?

- The college has introduced a self-financed course in Bachelor of Computer Application and Post Graduate Diploma in Computer Application (PGDCA) as full time courses under Gauhati University. Moreover the college has recently introduced a short-term course on Spoken English for the students of the college so that they get interested to learn English for functional and communicative purposes. Keeping in view to accommodate our students in the day- to –day cyber world and to make them enable to be up-to-date for job market and self-employment in the form of establishment. The following table indicates the rationale of the new programmes introduced by the college.

Table: 1.16

Sl. No.	Name of the programme	Rationale of the Course
1	PGDCA DCA BCA	i) Student can take it as a career ii) Job Opportunity iii) Self employment iv) Training the students to appear in the Competitive Examinations
2.	Spoken English	i)Trained the students for easy communication ii) Encourage the students to appear in the Competitive Examinations iii) To introduce it as a Career (Self Employed)

CRITERION- II

TEACHING- LEARNING AND EVALUATION

2.1 Student Enrolment & Profile:

2.1.1 How does the college ensure publicity and transparency in the admission process?

- Notice inviting application for admission into the courses available is usually issued in the first part of May every year. Application forms along with the prospectus of the college are made available to aspiring students by Office of the Principal of the College. Notice in this regard is served in the College Notice Boards and different places of the locality. Printed flexes depicting the information are also placed on the centre places of the nearby villages and on Nalbari, Hajo- Guwahati Road, NH 37 at Amingaon point etc. Door-to-door notice is also served for the professional programmes through the newspapers distributors of the locality. Information to this effect is also made available through online mode in the college website.

Duly filled-in forms seeking admission to the programmes are scrutinized by the admission committee. The committee prepares the selection list in order of the merit and after giving due consideration to students belonging to the different reserved categories. Admission is offered to students as per the selection list of the candidates. Keeping in view the socio-economic status of the applicant and interest of the Govt. of Assam, we are exercising best effort to accommodate all the aspirants so far.

2.1.2 Explain in details the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by the state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test interview (iv) (any other) to various program of the Institution.

- Admission Committee prepares the merit list on the basis of the achievement score of the students obtained in the last qualifying public examination. Admission to UG program is

offered as per the merit list prepared. This of course not necessarily ensures that the concerned student will be offered all subjects to his/her expectation. Admission to Major programs is rather tough and it is strictly limited. A second line selection is done by the respective Departments and again on the basis of the merit of the students, admission to Major programme is recommended by the HoDs.

On the basis of recommendation of the HoDs, the Principal finally approves the admission to Major programme. Adequate weightage is given to students belonging to reserved categories.

Detail of Admission Committee:

1. Chair Person : Principal of the College.
2. Advisor : Vice-Principal of the College.
3. Members : All the Head of the Departments.
4. Coordinator : IQAC.

Table:2.1 Amount spent on admission procedures:

Session	Total Amount (Rs.)
2010-11	21500/-
2011-12	23500/-
2012-13	34000/-
2013-14	39500/-
2014-15	42000/-

2.1.3 Give the minimum and maximum percentage of marks for admission at entry for each of the programme offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

- Maximum percentage of marks for admission at entry level varies from year to year. This limit is not fixed by the college. All students, declared to have passed XII standard public examination conducted by any recognized authority, are eligible for admission to UG/Vocational programs. Generally we try to accommodate up to 300 students in Arts and

120 in Science stream. Being an institution located in an exclusively rural area and dwelt by sizable number of lower middle-class families, we try to accommodate each and every applicant with a view to enhance the GER in higher education in this locality, and make higher education inclusive as much as possible. This spirit is obviously reflected in minimum score obtained by our students at the entry level qualifying test. The minimum and the maximum percentage of marks at entry admitted to this institution along with the same of the neighbouring institution are presented below.

Table: 2.2

Year	SBMSC		Suren Das College		Damdama College		North Guwahati College		Stream
	Min %	Max %	Max %	Min %	Max %	Min %	Max %	Min %	
2013-14	45	85	80	40	80	40	80	40	Arts
	45	80	80	40	80	40	80	40	Sc.
2012-13	45	80	80	40	80	40	80	40	Arts
	40	80	80	40	80	40	80	40	Sc.
2011-12	40	80	80	40	80	40	80	40	Arts
	40	80	80	40	80	40	80	40	Sc.
2010-11	40	80	80	40	80	40	80	40	Arts
	40	80	80	40	80	40	80	40	Sc.
2009-10	40	80	80	40	80	40	80	40	Arts
	40	80	80	40	80	40	80	40	Sc.

Table: 2.3-Subject wise entry level marks:

Subject	Session	Entry level marks (in percentage)	
		Maximum	Minimum
Assamese	2009-10	65	45
	2010-11	67	45
	2011-12	70	45
	2012-13	75	50

	2013-14	84	55
English	2009-10	62	45
	2010-11	67	45
	2011-12	80	57
	2012-13	82	57
	2013-14	84	55
Economics	2009-10	74	55
	2010-11	77	55
	2011-12	80	57
	2012-13	84	60
	2013-14	87	60
Education	2009-10	68	55
	2010-11	70	55
	2011-12	80	55
	2012-13	85	55
	2013-14	87	55
History	2009-10	60	45
	2010-11	75	45
	2011-12	70	45
	2012-13	72	45
	2013-14	74	45
Political Science	2009-10	70	45
	2010-11	75	45
	2011-12	80	50
	2012-13	82	50
	2013-14	80	55
Philosophy	2009-10	75	50
	2010-11	77	50
	2011-12	82	50
	2012-13	84	50

	2013-14	84	55
Botany	2009-10	36	25
	2010-11	37	25
	2011-12	40	25
	2012-13	40	25
	2013-14	42	25
Chemistry	2009-10	60	45
	2010-11	62	45
	2011-12	70	45
	2012-13	70	45
	2013-14	75	50
Mathematics	2009-10	70	50
	2010-11	74	50
	2011-12	80	55
	2012-13	82	55
	2013-14	85	55
Physics	2009-10	65	50
	2010-11	70	50
	2011-12	75	55
	2012-13	80	55
	2013-14	82	55
Zoology	2009-10	35	25
	2010-11	36	25
	2011-12	40	25
	2012-13	42	25
	2013-14	42	25

Table: 2.4 Some motivational programmes organized by the institution to raise the number of students in the institution

Sl.	Year	Name of the Programme	Organiser
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No.			
1	2009-10	Popularisation of Science in Rural Education	SBMS College, Science Stream
2	2010-11	Importance of Higher Education for Rural Development.	SBMS College, Staff Council
3	2011-12	Workshop on Semester System	SBMS College, Staff Council
4	2012-13	Inculcation of Scientific Awareness and Temperament	SBMS College, Science Stream
5	2013-14	Importance of Computer Science in Higher Education	SBMS College, Department of Computer Science

2.1.4 Is there any mechanism in the institution to review the admission process and student profile annually? If yes, what is the outcome of such an effort and how has it contributed to the improvement of the process?

➤ Student profile is regularly monitored after the close of the admission process every year. It gives us not only the gender distribution of students, but also to have a glance over their socio- economic status. Simultaneously, it leads us to perceive the order of preference for optional subjects among the students. Depending on such information,

- Combination of subjects is set.
- Allocation of the fund for purchase of books for the Departments in the central library is finalised
- Amount for refund of tuition fees to the needy ones (whatsoever may be the amount) is finalised.

Combination of Subjects in TDC (Arts):

Under the newly introduced semester system, if a student offers a subsidiary subject as a major, he/she has to take one subsidiary subject from the following. But in case Assamese and English major, a student has to offer two subsidiaries from the following:

Table: 2.5

Sl. No.	Major	One subsidiary subject to be chosen from
1	Assamese	Philosophy/History/Economics/Education
2	English	Philosophy/History/Computer Application
3	Economics	Education/Computer Application/Political Science
4	Education	Philosophy/Political Science
5	History	Political Science/Elective Assamese (ASL)
6	Philosophy	Education/Elective Assamese (ASL)
7	Political Science	History/Economics/Computer Application

General Course:

A candidate opting to study TDC general course (i.e. without major subject) has to select two subsidiary subjects. In the College, the following combinations of subjects are available for students. No combination other than the following is allowed:

Table:2.6

1	Combination A	Education & History
2	Combination B	Education & Elective Assamese(ASL)
3	Combination C	Education & Philosophy
4	Combination D	History & Elective Assamese(ASL)
5	Combination E	Political Science & Philosophy
6	Combination F	Political Science & Economics
7	Combination G	Political Science & Computer Application
8	Combination H	Economics & Philosophy
9	Combination I	Economics & Computer Application

Science:

In the TDC (Science), students must offer Functional English as compulsory subject. They have to select any three subjects as subsidiary subjects. Out of these three subjects, one subject may be taken as Major Subject.

Major Subjects:

- | | | |
|------------------|---------------|------------|
| i. Botany | ii. Chemistry | |
| iii. Mathematics | iv. Physics | V. Zoology |

Subsidiary Subjects:

- | | | |
|--------------------------|---------------|------------------|
| i. Botany | ii. Chemistry | iii. Mathematics |
| iv. Computer Application | v. Physics | vi. Zoology |

Table:2.7 Allocation of the fund for purchase of books for the Departments in the central library

Sl. No.	Department	Session	Amount (Rs.)
	Assamese	2009-10	21,331/-
		2010-11	10456/-
		2011-12	9693/-
		2012-13	25964/-
	English	2009-10	7483/-
		2010-11	2007/-
		2011-12	8512/-
		2012-13	29967/-
	Economics	2009-10	11701/-

		2010-11	4206/-
		2011-12	12033/-
		2012-13	18854/-
	Education	2009-10	7377/-
		2010-11	3688/-
		2011-12	5053/-
		2012-13	22934/-
	Political Science	2009-10	7916/-
		2010-11	17376/-
		2011-12	4185/-
		2012-13	18045/-
	Philosophy	2009-10	300/-
		2010-11	2560/-
		2011-12	2500/-
		2012-13	19535/-
	History	2009-10	630/-
		2010-11	1624/-
		2011-12	2467/-
		2012-13	14781/-
	Botany	2009-10	----
		2010-11	600/-
		2011-12	2560/-
		2012-13	5646/-
	Chemistry	2009-10	---
		2010-11	3420/-
		2011-12	---
		2012-13	8043/-
	Physics	2009-10	----
		2010-11	3667/-

		2011-12	----
		2012-13	6468/-
	Mathematics	2009-10	----
		2010-11	2106/-
		2011-12	----
		2012-13	5512/-
	Zoology	2009-10	-----
		2010-11	525/-
		2011-12	3200/
		2012-13	5104/-
	Computer science	2011-12	530/-
		2012-13	7255/-

Table: 2.8 Amount for refund of tuition fees to the needy ones (Student Welfare Fund):

Session	Number of students	Total amount(Rs.)
2010-11	16	3680/-
2011-12	29	6680/-
2012-13	32	8060/-
2013-14	33	8620/-

2.1.5 Reflecting the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institutions and its student profiles demonstrate/reflect the national commitment to diversity and inclusion:- SC/ST, OBC, Women, Differently Abled, Economically Weaker Sections, Minority Community, any other.

- The admission policy reflects the nation's commitment to diversity of caste, gender, economic status, etc., for necessity and increasing all kinds of students in the college.

Table: 2.9 Category wise distributions

Session	Male	Female	SC	ST	OBC	Minority	Economically Weaker Section	Total
2010-11	134	258	118	01	46	4	16	577
2011-12	171	305	149	02	44	6	27	704
2012-13	243	401	185	03	80	4	25	941
2013-14	312	411	218	01	114	9	7	1072

2.1.5 Provide the following details for various programmes offered by institution during the last four years and comment on the trends, i.e. reasons for increase/decrease and action initiated for improvement.

- The college has offered various programmes during the last four years. Keeping in view the increasing number of students every year, the college has tried its level best in extending better scope for students at both academic and infrastructure levels. The following table 2.10 substantiate the details of the trend:

Table:2.10

Year	No. of Application (UG level)	No. of Admission	Trends	Reasons
2010-11	430	392	Increasing	Satisfactory
2011-12	510	476	Increasing	Satisfactory
2012-13	675	644	Increasing	Overwhelming
2013-14	756	723	Increasing	Satisfactory

Self Financial Course:

The college has introduced a Self Financial course in Bachelor of Computer Application (BCA) and Post Graduate Diploma in Computer Application (PGDCA) as full time course under Gauhati University.

Table 2.11

Sl. No.	Session	Programme wise student admitted
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		BCA	PGDCA
1	2009-10	Nil	Nil
2	2010-11	Nil	Nil
3	2011-12	4	Nil
4	2012-13	7	Nil
5	2013-14	10	7

2.2 Catering to Diverse Needs of Students:

2.2.1 How does the institution cater the needs of differently abled students and ensure adherence to government policies in this regards?

- Physically challenged students are quite negligible in the institution. However, those few are given special attention at the time of examination allotting separate seating-arrangements if required. Communication to and from the college is also made available. Besides, in case of emergency, the institution seeks professional help from the local PHC. Special attention is given to the disabled students in the form of a ramp in the college.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If yes, give details on the process.

- Yes, the institution is responsive and supportive as well to the students' needs in terms of knowledge and skills. Ours is a two pronged strategy so as to ensure that students can proceed with right choice so far as selection of courses of study is concerned. The first step is exercised in the previous day of formal admission to the programme. An assembly of the students, guardians, teachers and Principal is held which is addressed by the Principal. Following this, students looking for Major in any of the subjects are addressed separately by group of teachers belonging to respective departments. This session of the counseling-programme is relatively more interactive in nature. Students of the respective departments are provided valuable and informative tips for a better preparation and a better achievement in their pursuits.

The second step of the strategy is exercised after the first work of regular teaching in classes is over. Capitalising the experience gathered after attending the classes during the first week if any student wants interchange in subjects of studies from major to subsidiary or vice-versa, the authority tries to comply with their request which is subject to the availability of seats in the sought subjects. This kind of practice is more student-friendly in respect of exercising the choice for courses of study on the basis of their knowledge and skills.

2.2.3 What are the strategies drawn and deployed by the institution to the bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/ Enrichment Courses etc.)

- Remedial courses are conducted by the departments to bridge the knowledge gap especially for slow learners. Departmental seminars for enrichment of knowledge on challenging issues are also conducted from time to time. The institution received UGC grants to conduct remedial classes under XI plan period. Details are as follows:

Table: 2.12

Session	Amount received
2012-13	1,60,000/-
2013-14	2,00,000/-

2.2.4 How does the college sensitize its staff and students on issue such as gender, inclusion, environment, etc.?

- **Gender:** SBMS College is a co-educational institution with nearly 60% in its enrolment being female students. Among the faculty too, more than 33% are female teachers. In the library, gender distribution is equal. Thus the institution itself presents positive signal for gender- friendly environment. No discrimination is allowed in respect of gender issues in the campus. Equal opportunity is accorded to girl students to contest for election to the Students Union, to participate in co-curricular activities, to enroll themselves in the NCC and offer

membership to NSS, etc. That there is a healthy atmosphere of equal privileges to members of both the sexes can easily be observed from the following points:

- **Students' Union Election**, which gives equal opportunity to the girl students to contest in different portfolios.
- **Curricular and Co-Curricular** activities inside and outside the college campus also provide equal opportunity to the girl students to participate in them. Moreover, celebrations of Girl-Child Week and International Women's Day are organized every year to infuse the spirit of gender equality to be followed in principle and practice.
- The **Women Cell**, an organization of the female teachers and employees of the College, is rendering yeomen's service in respect of the issue in question.
- The **Grievance Redressal Cell (GR Cell)** of the college plays a positive role in sensitizing the staff and students in favour of a positive gender-friendly attitude. Complaint or issues centering on gender are dealt with a firm hand to propagate the message of upholding a healthy attitude among all concerned in this regard.

Inclusion: As a public institution, the institution is dedicated to serve all sections of populace irrespective of caste and creed and is open to socio-economically weaker sections and to the differently abled ones. Our commitment to serve the society on the principle of equality and equitability is exercised in terms of offering seats to the students of weaker section as much as available, often even above the prescribed percentage of reservation of seats. To cater to the convenience of the differently abled students, certain renovations of infrastructure have been done.

Environment: The environment nurtured in the college campus reveals our love for nature. The campus is embellished with open fields, fishery, gardens and a luxuriant cluster of trees. The verdant environment of the campus conveys the universal message that we need to be nurtured by nature and nature is to be nurtured by us. Maintenance of cleanliness in the classroom as well as the campus, plantation of trees, hygienic disposal of wastes are normal practices exercised in the campus which have been made possible by the cooperation of each and every member of the college family.

2.2.5 How does the institution identify and respond to special education/learning needs of advanced learners?

- Each department of the institution identifies the advanced learners through their performances on the following ways:

Achievement in the Sessional Tests, interaction with the teachers, etc., offer better chance to identify the advanced learners. On identification of such learners, they are advised to

- Go through original publications of the authors instead of consulting edited text books
- Prepare self-compiled notes
- Get their notes checked by teachers
- Take part in curricular activities
- Complete their home assignments in due time
- Contribute to the departmental wall magazine through their composition
- Contribute to the departmental magazine through their composition

2.2.6 How does the institution collect, analyse and use the data and information on the academic performance (through the programme duration) of the students at risk of drop-out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections, etc.)

- We have our own mechanism of continuous academic audit which helps us to closely monitor the performance of each and every student in respect of their achievements. Students with high risk of drop-out are identified and are then encouraged to improve themselves. They are also advised to take part in remedial teaching program. Their attendances in classes are also monitored. Finally they are advised for go through more student-friendly texts and reference books.

However, the undeniable fact is that, the above stated approaches are exercised in subjects where enrollment is reasonable in size. In the case of core subjects like English, where a teacher has to face more than 150students in a class it is quite unmanageable to follow this practice. This is one of the problems in higher education in an institution like ours.

**Table 2.13 List of Drop out students with drop Rate and Successful Rate
(Arts Stream) TDC (I+I+I) System**

Enrolment		Part I (a)	Part II (b)	Drop out in Part II (C= a-b)	Part III (d)	Drop out (e= b-d)	Total Drop out	% of Drop out	Exit Year	No. of Student appeared	No. of Student Pass	% of Pass
Entry Year	Course											
2007-08	TDC (1+1+1) System	190	120	70	101	19	89	47	2010	87	57	65.51
2008-09	-do-	138	100	38	92	08	46	33.3	2011	127	82	64.56
2009-10	-do-	172	129	43	104	25	68	40	2012	129	105	81.39

**List of Drop out students with drop Rate and Successful Rate (Arts Stream)
TDC (Semester System)**

Enrolment	1 st	3 rd	D r	5 th	D r	T	%	E	vi	N	N	%
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Entry Year	Course											
2011-12	TDC SEM. System	212	182	30	171	11	41	19.33	2013	111	87	78.37
2012-13	-do-	274	232	42	199	33	75	27.37	2014	128	87	67.96
2013-14	-do-	206	169	37	NA	NA	NA	NA	2015	152	125	82.24
2014-15	-do-	292										

List of Drop out students with drop Rate and Successful Rate (Science Stream)TDC (Semester System)

Enrolment												
Entry Year	Course	1 st Semester (a)	3 rd Semester (b)	Drop out in 3 rd Semester (C= a-b)	5 th Semester (d)	Drop out in 5 th Semester (e= b-d)	Total Drop out	% of Drop out	Exit Year	No. of Student appeared	No. of Student Pass	% of Pass
2011-12	TDC SEM. System	23	16	07	17	01	08	34.78	2012	06	05	83.33
2012-13	-do-	42	34	08	36	02	10	23.81	2013	03	03	100
2013-14	-do-	76	65	11					2014	01	01	100

2014- 15	-do-	114							2015	11	04	36.36
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2.3 Teaching- Learning process:

2.3.1 How does the college plan and organize the teaching-learning and evaluation schedules? (Academic calendar, teaching plan, evaluation, blue print, etc.)

- Ours is an Under Graduate College affiliated to Gauhati University. The affiliating University centrally prepares the academic calendar depicting the teaching days, holidays, etc. Keeping in view the academic calendar prepared by Gauhati University, we too prepare our own academic calendar in conformity with that of GU and the holiday list prepared by the Government of Assam.

New academic session begins on 1st August every year and classes for the Odd semesters (i.e. Semester I, III and V) commence from that day. Semester End Examinations start from the second half of November and December. Classes for even Semesters (i.e. Semester II, IV and VI) start in January. Students have to appear in two Sessional tests before commencement of the Semester End Examinations. For odd Semesters, these Tests are held in the early part of September and towards the last part of October. For even Semesters, Sessional tests are held in February and April. Information regarding the Sessional and Semester End examinations is accessible to the students well in advance as the same is clearly stated in the college prospectus.

Most of our students belong to the families of weavers and farmers. They are all day-scholars. Keeping in mind their convenience to attend the classes, we begin our teaching schedule from 9:30 a.m. and end the same by 4:45 p.m. all six days of the week. Schedule for Sessional Tests are considered as mile-stones since certain pre-determined units of the course-contents are to be completed within the stipulated time. Since the system in vogue relies on the credit-based system, number of classes to be delivered on certain contents is guided by the number of credits assigned to it. Accordingly, all the departments prepare their teaching plan.

We have so far two class rooms equipped with digital smart board devices. The class routine is designed in such a way so as to enable the majority of the classes to avail this facility. It needs to be mentioned here that the first two periods in the class routine are of 60 minutes each so that the teachers involved can conveniently manage the classes with the help of the available digital devices. The rest of the classes are of 45 minutes duration.

Recently, we have resolved to develop a question-bank for each subject the faculties of the teaching departments with the help of the faculty members of the various departments. Applications of the items of the question bank are done time to time. Exposure to such items is expected to improve the achievement of the students.

2.3.2 How does IQAC contribute to improve the teaching- learning process?

➤ The IQAC is an in-house authority aiming at improving quality of teaching-learning process in the college. It monitors the need for different teaching-learning tools and pressurises the college authority to encourage the maximum utilisation of such tools by the teachers and the students for the teaching-learning process to be more effective and fruitful. The following are the major role played by the IQAC in improving Teaching-Learning process.

- Monitoring the daily progress report of every faculty member in a prescribed format known as ‘Academic Audit’.
- Maintain the Self-Appraisal Report of every individual faculty.
- Maintain a close contact with the Students’ Union body.
- Organise parent-teacher meet and alumni meet for over-all academic development.
- The IQAC maintains a close contact with the UGC and the parent University to get up-to-date information uploaded on academic matters and thereby informs the faculty members for their proper implementation.

- The IQAC also takes necessary actions on the basis of students’ feedback on teachers and the courses and informs the college authority and the individual teacher of the necessary remedial measure to be taken.
- The IQAC coordinators attend seminars related to IQAC organized by different institution to get the up-to-date information on NAAC-related guidelines for the over-all academic and administrative development of the institution.

2.3.3 How is learning made more student-centric? (Give details on the support structures to develop skills like interactive learning, collaborative learning and independent learning among the students?)

➤ The traditional so called “talk and chalk” method is more or less still maintaining domination in the class-room teaching. With the advanced application of ICT tools in class-room learning, the situation has begun to change gradually. Yes, we have no hesitation to state that we have miles to go in order to provide such facilities as required. Yet our effort in this direction has got momentum and we are on the track now, and hopefully, will be able to bring a remarkable change in the near future. Judicious application of such tools in the classrooms breaks the monotony in the class giving the students ample scope to become active learners in the classroom. Steps taken up in order to develop interactive learning, collaborative learning and independent learning are as follows:

1. Group Discussions are organized among the students by various departments. (for example, Education and English),
2. Preparation and presentation of Seminar Papers in the Departmental Seminars:

Table:2.14

Session	Department	Program	Resource Persons
2009-10	Assamese	Jyotiprasad Agarwala (Kabita aru Natak)	Dr. Nagen Sarma, Gauhati University
	Philosophy	Radhakrishnan’s Philosophy	Dr. Girish Sarma, Gauhati University
	Political Science	Participation of Women in Gaon Panchayat with Special	Members of Women Cell

		Reference to Sualkuchi Gaon Panchayat	
	Education	Evaluation system in Collegiate Education	Mr. Ranjit Taku, Asst. Prof., SBMS College
	Economics	Indian Economy_ Inclusive Growth	Mr. Nihar Ranjan Kalita, Asst. Prof., SBMS College
2010-11	Assamese	Capacity Building of Women in Higher Education	Dr. Monalisa Bora, Asst. Prof., SBMS College
	Education	Innovative Teaching Methodology in Higher Education	Mrs. Arpana Nath, Asst. Prof., SBMS College
		Relevance of Gandhian Concept of Freedom in the Present Day Society	Dr. Dipul Kr. Das, Asst. Prof., SBMS College
	Philosophy	Sankardeva's Philosophy	Dr. Nilima Goswami, Prof., Gauhati University
2011-12	Political Science	Future of Democracy and Assam	Dr. Nani Gopal Mahanta, Prof., Gauhati University
	Philosophy	Relevance of Sankardeva and His Work	Dr. Girish Sarma Prof. Gauhati University
	Economics	Significance of IQAC in Higher Education	Prof. K.G. Bhattacharya, ASC, Gauhati University

2012-13	Philosophy	Vivekananda's Life and Philosophy	Dr. Pranita Devi, Retired Prof., Bajali College
	Economics	Observation of Girl Child Day	Mr. Aswini Choudhury, Associate Prof., SBMS College
2013-14	SBMS College Library Science	Uses of Library in the Digital Era	Dr. Badan Barman, K.K.H. State Open University

3. Preparation and presentation of project reports by individual students under direct supervision of respective teachers:

Table:2.15

Department	Title of Project
Assamese	<ul style="list-style-type: none"> ❖ Sualkuchi Anchalar Bhasa, 2012 ❖ The Birth Anniversary of Sankardeva in Sualkuchi, 2012 ❖ Bhathelee Festival of Ramdiya, 2012 ❖ Ashokastami of Sualkuchi, 2012 ❖ Sidhheswar Devalaya, 2012
Education	<ul style="list-style-type: none"> ❖ Study on the Infrastructural Facilities of Secondary Schools of Sualkuchi, Bamundi, Hajo and Bongshar, 2013 ❖ Study of the Life Expectation of Under –Graduate level Students of SBMS College, Damdama College and Suren Das College(Hajo), 2013 ❖ A Study of the Problems of Primary School Teachers of Sualkuchi, Bongshar and Bamundi Area, 2013 ❖ A Study of Infrastructural Facilities of Primary Schools of Sualkuchi, Bongshar and Bamundi, 2013

	❖ A Study on the Environmental Awareness at the Under-Graduate Level of SBMS College, 2013
Philosophy	❖ The Concept of Bhakti in Sankardeva's Philosophy, 2013 ❖ Sankardeva's Concept of Bhraman, 2013 ❖ The Concept of Non-Violence in Gandhian Thought, 2013 ❖ Gandhi's Concept of Sarvodaya and its Relevance, 2013 ❖ The Concept of Liberation in Indian Philosophy, 2013

4. Provision of language laboratory in the Department of English offers the scope to develop communication skill. The lab facilitates interactive and independent learning as well.
5. The resource centre reading room in the central library with better stock of text books, reference books and journals as well offers a student-friendly learning environment in the campus.
 In addition to the existing ones, we will have a fully digitalized library in the very near future. Civil construction for the purpose is going on in full swing and completion of the work of the digitalized library will bring about a better scope for teachers and students to enrich them with personalised way of learning.
6. Accessibility of e- journal in the library.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into lifelong learners and innovators?

- Development of the total personality of the students is assigned due weightage in the different agendas of the institution. Intellectual traits like creativity, critical thinking, scientific temper, etc. are given adequate scope for their expression and enhancement. Following are the agendas of the institution to nurture these attributes.
 - A multi-dimensional competition is organized before the fresher's social program and the selected ones are suitably awarded in the open session of the program.

- Every department under the Arts faculty and Science faculty as a whole publish wall magazine twice a year to highlight the talent and creativity of the students to light.

Table:2.16

Department	Name of the Wall-Magazine
Assamese	Sabda-Kalpa
English	Renaissance
Education	Siksha
Economics	Arthajyoti
Philosophy	Drishti
Political Science	Sampriti
History	Itihash
Science Stream	Srishti

- Annual publication of college magazine (The Arunav) offers another platform to the students to showcase their literary creativity, scientific temperament etc.
- Students are also encouraged to take part in different state level inter-college level competitions organized on games and sports, music, literature, acting, fine arts, painting, etc. A glimpse of the achievement of students in such competitions held in the last few years is presented here.

Table:2.17

Session	Name of the event	Name of the students
2009-10	G.U. Youth Festival	<ul style="list-style-type: none"> • Miss Kashmiri Ojah, Gold Medal winner. • Miss Sangita Rajbongshi, Silver Medal winner.
2010-11	G.U. Youth Festival	<ul style="list-style-type: none"> • Miss Kashmiri Ojah, Gold Medal winner. • Miss Sangita Rajbongshi,

		<p>Silver Medal winner.</p> <ul style="list-style-type: none"> Miss Jonmoni Karikar, Miss Binita Sarma, Miss Babita Baishya, Miss Kabita Das, Miss Himadri Kakati, Miss Bhanita Bharali, (Bronze Medal winner)
2011-12	G.U. Youth Festival	<ul style="list-style-type: none"> Miss Kashmiri Ojah, Gold Medal winner.
2012-13	G.U. Youth Festival	<ul style="list-style-type: none"> Miss Sangita Rajbongshi, Gold Medal winner.
	Modern Song Competition, Chaygaon College.	<ul style="list-style-type: none"> Miss Kashmiri Ojah, First Prize winner.
	Inter-College Recitation Competition, B.Barooah College, Guwahati.	<ul style="list-style-type: none"> Miss Dhirashree Medhi First Prize winner.
	Inter-College Debating Competition, SBMS College.	<ul style="list-style-type: none"> Mr. Jintu Das and Rupak Baishya, Second Prize winner.

- Celebration of Annual College Week Festival and competitions on preparation and presentation of scientific model, etc. portray our endeavour to offer the students to shed light on their hidden potentialities.
- Contribution of the Study Circle and the details of its activities.

Important Events:

1. Debating Competition: All Assam Inter-College Late Ranjit Choudhury Memorial Debating Competition on current issues

- a) Mega-River-Dam Project Will Accelerate the Pace of Socio-Economic Development in Assam, 2010.

- b) The Major Obstacle to India's Progress is neither Poverty nor Terrorism: It is Corruption, 2011.
- c) The Real Threat to the Eco-system in Assam is neither Global Warming nor Pollution: It is Wild Life in Peril, 2012.
- d) Formation of Separate State in Contrary to the Interest of Greater Assam, 2013.

- 2. **Workshop on Borgeet and Workshop on Assamese Art and Short Story Writing organized by College Study Circle, 2012.**
- 3. **Celebration of the 150th Birth Anniversary of Lakshminath Bezbarua**

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg. Virtual laboratories, e-learning, Resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), Open Educational Resources, Mobile Education, etc.

- As stated earlier, modern technology in Teaching-Learning practices has begun to have its place in our classrooms. Being an institution of higher learning located in an exclusively rural area, the wave of digitalization and electronic media has obviously reached us in relatively later time and at a slower pace. The curse of being rural has not spared us to have better internet connectivity, not to say of common telephone service. Though the private service providers are trying to find out its place on purely commercial motive, the service provider under the public sector (BSNL) is found to be incompetent to meet our demand.

Keeping all such limitations aside, we are trying our level best to be benefitted by the emerging trend of digitalized and electronic audio-visual aids. The present status of this institution in this regard is presented below:

- Separate computer-sets with required software to use for Teaching-Learning purpose in all the departments.
- Two fully equipped classrooms with digital smart-boards.

- A language laboratory with seven sets of computer.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lecture, seminars, workshops, etc.)

- Information in respect of the events to disseminate advanced level of knowledge and skill are always made available to the students and teachers. Teachers interested in presenting papers or in participating in such events are encouraged with accommodation of leave against adjustment of extra classes later. Following is the glimpse of some of the events taken part by some of our teachers:

Table: 2.18 Programme participated by the Faculties in the Year 2009-10

Name of the Lecturer	Department	Programme / Participated
D. Saikia	English	International meet on SAARC Festival of literature, New Delhi, 2009
Atul Ch. Das	Assamese	UGC sponsored National Workshop on problems of Terminology in English and Assamese Literature, Criticism and General Linguistics, B.H. College, Howly, 11-12 Nov'2009.
Nihar Ranjan Kalita	Economics	International Entrepreneurship Congress Igmir, Turkey (October, 2009)
Dr. Dipul Kr. Das	Education	UGC sponsored National Seminar on Teaching Technique in Higher Education with special reference to rural college. (Rangapara College & Koliabor College, 26 th & 27 th November 2009 Refresher Course in ASC, G.U. 19 th Jan to 8 th Feb 2009
Dipali Kalita	Education	State level seminar cum Interactive meet on "Role of Women Forum / Women Studies Cell" in the institution of higher education Cotton College 6 th

		Jan, 2010
Ranjit Taku	Education	UGC sponsored workshop on Curriculum and evaluation system of Collegiate education of NE India, Chaygaon College, 13– 14 th February, 2010
J. Deka & M. Devi	Political Science	North-East India Political Science Association & UGC sponsored National Level Seminar, Pandu College, 4-5 th January 2010
Tapan Das	Political Science	Interactive dialogue on reorganization of states in India- Emerging issues LCB College, 2 nd Feb, 2010
Gopal Sarma	History	UGC sponsored National Workshop on Curriculum and Evaluation System of Collegiate Education, Chaygaon College, 13 – 14 th February, 2010
Seema Dutta	History	Seven days workshop on entrepreneurship development in IIE Guwahati
Mamani Devi	Pol. Science	Seven days workshop on entrepreneurship development in IIE Guwahati

Programme participated by the Faculties in the Year 2010-11

Sl. No.	Name of the faculty	Department	Programmes participated
1.	D. Saikia	English	<ul style="list-style-type: none"> ◆ WALTIC (International Seminar) organized by Istanbul Dilgi University / Swedish Writers Union 2010 ◆ International Meet on “Writers and Creative Translators International Congress” Sweden, Istanbul / Turkey 2010

2.	Dr. Monalisa Borah	Assamese	<ul style="list-style-type: none"> ◆ SAM Workshop on “Capacity building of Women in Higher Education” 22nd to 26th December 2010, D. K. College, Mirza ◆ National Seminar on “Folk Elements in Assamese Literature” 2nd and 3rd February 2011 ◆ National Seminar on “Modern Assamese Drama” Department of Assamese, GU, 14th -15th Feb 2011 ◆ Seminar on “Tradition, Modernity and Women in the Indian Context” - SBMS College 25th May 2011
3.	Bhupen Ch. Barman	Economics	<ul style="list-style-type: none"> ◆ Seminar on “Tradition, Modernity and Women in the Indian Context” - SBMS College 25th May 2011
4	Dr. Dipendra Kr. Sarmah	Economics	<ul style="list-style-type: none"> ◆ Annual Conference of NEEA Nagaland University 10th -11th November 2010 ◆ National Conference on “Economic Development of Assam”. Organized by K. K. Handique State Open University in Don Bosco Institute of Management 13th -15th December 2010 ◆ International Seminar on “Implementation of Specific Programme of NRHM and its Impact

			on Women and Infants – A Case Study in Kamrup (R) District of Assam 24 th -26 th February 2011
5.	Dipali Kalita	Education	<ul style="list-style-type: none"> ◆ UGC sponsored National Level Workshop on “Application of Scientific Equipments and Modern Devices in teaching Social Science and Humanities for College teachers.” - D. K. College Mirza 30th-31st January 2011 ◆ Seminar on “Tradition, Modernity and Women in the Indian Context -SBMS College 25th May 2011
6.	Arpana Nath	Education	<ul style="list-style-type: none"> ◆ Workshop on “Capacity Building of Women Managers in Higher Education” – Mirza College 22nd 26th November 2010 ◆ National Seminar on Ethnic Conflict and Identity crisis of different ethnic groups in North-East India” - Suren Das College 7th-8th January 2011 ◆ Workshop on Relevance of Open and Distance Education in the Perspective of present socio-economic scenario of India” -SBMS College 22nd March 2011 ◆ Seminar on “Tradition, Modernity and Women in the Indian Context” – SBMS College 25th May 2011 ◆ Workshop on “Innovative Teaching

			Methodology in Higher Education” – D. K. College, Mirza 11 th -12 th June 2011
7.	Dr. Dipul Kr. Das	Education	◆ UGC sponsored National Seminar on “Relevance of Gandhian Concept of Freedom in the Present Day Society” – Goreswar College 2 nd -3 rd November 2010
8.	Ranjit Taku	Education	◆ UGC sponsored “4 th Annual Conference of Tribal Literacy Forum of India” North East Studies 2 nd -4 th February 2011 ◆ Seminar on “Implementation of Semester System and role of Teacher” – S.B. Deorah College, Gauhati 21 st April 2011 ◆ Workshop on “Innovative Teaching methodology in higher education” – D. K. College, Mirza 11 th -12 th June 2011
9.	Banti Borah	Philosophy	◆ UGC sponsored National Workshop on “Policies and Problems of Higher Education in Assam” – Handique Girls’ College 4 th -5 th June 2010 ◆ The Indian Philosophical Congress 85 th Session on “Gandhi on Religion and Humanities” – Department of Philosophy, 26 th to 29 th October G.U. 2010

			<ul style="list-style-type: none"> ◆ I.C.P.R. sponsored National Seminar on “Social Concerns in Indian Philosophy Department of Philosophy, Cotton College, 29th Nov to 1stDecember2010
10	Banajit Baishya	Philosophy	<ul style="list-style-type: none"> ◆ The Indian Philosophy Congress 85th session on “Gandhi on Religion and Humanities” – Department of Philosophy, G.U.26th to29thOctober. 2010
11.	Mamani Devi	Political Science	<ul style="list-style-type: none"> ◆ The Indian Philosophy Congress, on “Gandhian Religion and Humanities” G.U. 26th to 29th October 2010 ◆ UGC sponsored National Workshop on “Policies and problems of Higher Education in Assam” – Handique Girls’ College,4th-5th June 2010 ◆ Relevance of Open and Distance Education in the perspective of present socio-economic scenario of India” – K. K. Handique State Open University, a centre of SBMS College, 22nd March 2011 ◆ Implementation of Semester System and Role of Teacher” Organised by ACTA in SB Deorah College, Guwahati 21st April 2011 ◆ Tradition, Modernity and Women in the Indian Context” in ACTA Kamrup B Zone and SBMS College 25th May

			2011
12.	Dr. Jogesh Deka	Political Science	<ul style="list-style-type: none"> ◆ Workshop on “Process of development and decentralization of powers to Panchayati Raj Institution in Assam” under SIRD, Govt. of Assam 10th December 2010 ◆ Training programme on procedure for preparation and submission of annual budgets by the Panchayat” –SIRD16th December 2010, Jagiroad ◆ Awareness programme on “Mobilizing Rural People in Gram Sabha” – Maligaon.18thJanuary 2011 ◆ Workshop on “Role of Gram Sabha in fulfilling the aspirations of rural people” – SIRD 4th January, 2011
			<ul style="list-style-type: none"> ◆ Training program on “Decentralized Planning” – Laharighat.21st January,2011 ◆ Attended anadvance training on “Panchayati Raj” in Kerala Institute of Local Administration Thrissur Kerala sponsored by SIRD, Assam29th January2011
13.	Tapan Das	Political Science	<ul style="list-style-type: none"> ◆ Attended UGC sponsored “Orientation Programme” in Academic Staff College, Himachal Pradesh University19th August to15th September 2010 ◆ UGC sponsored National Seminar on

			<p>“Relevance of Gandhian Concept of Freedom in the present day society”, Goreswar College, Baksa, 2nd-3rdNov2010 Assam</p> <p>◆ “Tradition, Modernity and Women in the Indian Context” Organised by Women Cell SBMS College and Kamrup B – Zone ACTA 25th May 2011</p>
14.	Seema Dutta	History	<p>◆ UGC sponsored National Seminar on “Relevance of the Gandhian Concept of Freedom in Present Day Society” UGC sponsored seminar organized by Goreswar College, Baksa 2nd-3rd November 2010</p>
15.	Gopal Sarma	History	<p>◆ Tradition, Modernity and Women in the Indian Context” Organised by Women Cell SBMS College and Kamrup B – Zone ACTA 25th May 2011</p>
16.	Bhabesh Deka	Chemistry	<p>◆ Participation in National Workshop / Seminar” use of Microscale Chemical Laboratory organized by NERIE, Shillong 2010</p>
17.	Utpala Baishya	Physics	<p>◆ International Conference of Fundamental & Applications of Nano-science & Technology, Jadavpur University, 2010</p>

Programme participated by the Faculties in the Year 2011-12

Name of the Lecturer	Department	Programme / Participated
Mr. D. Saikia	English	<ul style="list-style-type: none"> ◆ International seminar 21, British Commonwealth and Post Colonial Studies (Georgia Southern University, 2012) ◆ Meet the Author (National) India 2012
Dr. D. K. Sarmah	Economics	<ul style="list-style-type: none"> ◆ UGC sponsored seminar at Goreswar College on ‘Significance of IQAC in Higher Educational Institution’ 2011 ◆ UGC sponsored seminar on ‘Empowerment of Rural Women through Economic Engagement in Handloom Industry’ (Borbhag College 2012) ◆ Environment vs Development : Problems & Prospects UGC sponsored seminar Borbhag College 2012 ◆ International Conference on ‘Reinventing Public Management & Development in Emerging Economics’ JMI University, New Delhi 2011
Mr. Dilip Kr. Sarmah	Assamese	<ul style="list-style-type: none"> ◆ Short term course (UGC sponsored) in Academic Staff College, Gauhati University 2011
Dr. Monalisa Bora	Assamese	<ul style="list-style-type: none"> ◆ Refresher Course at ASC G.U. 2011 ◆ UGC sponsored workshop on “Road safety : A comprehensive view of all its Stake holders in Greater Public Interest” ◆ National Seminar on “Contribution of Dr. Bhabendra Saikia towards Assamese Literature

		<p>Language and Culture” (UGC sponsored) Lanka Mahavidyalaya 2011</p> <ul style="list-style-type: none"> ◆ UGC sponsored National Seminar on “Social Consciousness in Lyrical Composition on Jyotiprasad Agarwala, Bishnu Prasad Rabha and Dr. Bhupen Hazarika” – Dhing College 2012 ◆ UGC sponsored National Seminar on “Translation in the context of Assamese Literature” G.U. Department of Assamese 2012
Mr. A. C. Das	Assamese	<ul style="list-style-type: none"> ◆ National Seminar on Dr. Ambedkar’s contribution to Indian Society (UGC sponsored) Dhing College 2011 ◆ UGC sponsored National Seminar on Social Consciousness in Lyrical composition of Jyotiprasad Agarwala, Bishnuprasad Rabha and Dr. Bhupen Hazarika” Dhing College 2012
Mrs. D. Kalita	Education	<ul style="list-style-type: none"> ◆ UGC sponsored National Workshop on “Inclusive growth in Local Context” Rangia College 2012
Mrs. A. Nath	Education	<ul style="list-style-type: none"> ◆ UGC sponsored workshop on Innovative Teaching Methodology in Higher Education” D. K. College 2011 ◆ Workshop on “Conference Presentation and How to write Professional C.V.” G.U. 2011 ◆ UGC sponsored National Seminar on “Cultural Assimilation of North-East India Unity & Diversity – Bikali College 2011 ◆ National Workshop on “Inclusive Growth in Local Context” (UGC sponsored) Rangia

		<p>College 2011</p> <ul style="list-style-type: none"> ◆ Refresher course in Women Studies (UGC) ASC Gauhati University 2012
Dr. D. K. Das	Education	<ul style="list-style-type: none"> ◆ UGC sponsored “National Workshop on inclusive growth in local context” Rangia College 2012 ◆ Interdisciplinary National Seminar on Education for Human Resource Development in the context of 21st Century” - Abhiruchi Institute of Physical Education 2012
Mr. Ranjit Taku	Education	<ul style="list-style-type: none"> ◆ Workshop on Innovative Teaching methodology in higher education” (UGC sponsored) D. K. College, 2011 ◆ Workshop cum conference on How to write C.V. G.U. 2011 ◆ UGC sponsored on Cultural Assimilation of North East India : Unity & Diversity – Bikali College Dhubdhara, 2011 ◆ Seminar on Ethnic Conflict and Identity crisis – Suren Das College 2011 (UGC sponsored)
Dr. J. Deka	Political Science	<ul style="list-style-type: none"> ◆ SIRD sponsored workshop on “Panchayati Raj System” Morigaon 2011 ◆ SIRD sponsored seminar on “Participation of Women in Gaon Panchayat” 2011
Mrs. M. Devi	Political Science	<ul style="list-style-type: none"> ◆ Seminar on “Ethnic Conflict and Identity crisis” Suren Das College 2011 (UGC sponsored)
Mr. T. Das	Political Science	<ul style="list-style-type: none"> ◆ UGC sponsored National Seminar on “Relevance of Gandhi” 2011 Goreswar College
Mrs. Kakali Talukdar	Zoology	<ul style="list-style-type: none"> ◆ DBT sponsored national seminar on “Prospects of molecular biological and biotechnological

		<p>applications for human welfare” 2012</p> <ul style="list-style-type: none"> ◆ 57th Annual Technical session on Assam Science Society 2012 ◆ National seminar on Environmental degradation and its impact on biodiversity in India with special reference to N.E. India” – M. C. College 2012 ◆ Participate on training on Bioinformatics tools and techniques for gene and protein analysis, G.U. 2012 ◆ National workshop on Climate change and Climate justice in N.E. India 2012 GU
Dr. Utpala Baishya	Physics	<ul style="list-style-type: none"> ◆ Conference on “ZnS-PVA nanosphere nano composite thin flim for optoelectronic application, G.U. 2011 ◆ Workshop on “Basic Principles of TEM & its application in material science” NEHU 2012
Mrs. Gitali Das	Library	<ul style="list-style-type: none"> ◆ National Seminar on “Modernization of Public libraries in India with special reference to NE India” – G.U. 2011 ◆ Orientation programme in ASC, GU 2011

Programme participated by the Faculties in the Year 2012-13

Name of the Faculty	Department	Programme participated
D. Saikia	English	<ul style="list-style-type: none"> ◆ “Meet the Author” Abhayapuri, Assam 2012 ◆ Austin International Poetry Festival, Texas (US) 2012
Dr. D. K.	Economics	<ul style="list-style-type: none"> ◆ National Seminar on “Empowerment of Rural Married Women” (UGC sponsored) - Borbhag

Sarmah		<p>College, 1st-2nd Feb 2012</p> <ul style="list-style-type: none"> ◆ National Seminar on Environment vs Development Problem & Prospect UGC, - Borbhag College, 3rd-4thFeb 2012
A. C. Das	Assamese	<ul style="list-style-type: none"> ◆ National Seminar on Social Consciousness in Lyrical composition – Dhing College 10th-11th Jan 2012.
Dr. Monalisa Borah	Assamese	<ul style="list-style-type: none"> ◆ Workshop on “Best Practices in Higher Education” NAAC, Cotton College, 31st May-1st June 2013 ◆ National Seminar on “Old Assamese Language and Assamese Script” UGC – SBMS College 27th April, 2013
Arpana Nath	Education	<ul style="list-style-type: none"> ◆ National Seminar on “Trends of Teacher Education in NE states” G.U. Development Council, 16th Feb 2013. ◆ National Seminar on “Women & Environment”, UGC, D.K. College, 2013 ◆ National Seminar on Old Assamese Language SBMS College, UGC, 27thApril 2013. ◆ Workshop on “Best Practices in Higher Education”, NAAC, Cotton College, 31st May-1st June 2013 ◆ Refresher Course on “Research Methodology”, ASC, G.U., 21st Jan to 1stFeb 2013
Dipali Kalita	Education	<ul style="list-style-type: none"> ◆ National Seminar on “Trends of Teacher Education in the NE States”, College Development Council, 16th Jan 2013

Banti Borah	Philosophy	<ul style="list-style-type: none"> ◆ “Choice Based Credit System”, Workshop, Pandu College, 5th Jan2013
Banajit Baishya	Philosophy	<ul style="list-style-type: none"> ◆ “Short Term Course”, ASC, G.U.6th – 12th Aug 2012.
Mamani Devi	Political Science	<ul style="list-style-type: none"> ◆ “Short Term Course”, ASC, G.U.6th-12thAug 2012 ◆ NAAC sponsored National Workshop on “Functioning of IQAC” Goalpara College 2012 ◆ “National Seminar on Dr. Bhupen Hazarika” North East Studies, G.U. 2012
Dr. Jogesh Deka	Political Science	<ul style="list-style-type: none"> ◆ Workshop on Role of Gram Sabha in fulfilling the aspirations of rural people, (Resource person) SIRD19thNov, 2012 ◆ Workshop on “Mobilising Rural people in Gram Sabha”, SIRD,14thDec2012 ◆ Workshop on “Decentralized Planning”, SIRD21stMar, 2013 ◆ Significance of 73rd Amendment of Constitution”, SIRD, 18thApril 2013
Tapan Das	Political Science	<ul style="list-style-type: none"> ◆ UGC sponsored Refresher Course, ASC, NEHU, 14thNov-4thDec 2012 ◆ National Seminar on “Reorienting Higher Education for Academic Empowerment”, Kamrup College, UGC, 2013
Kakali Talukdar	Zoology	<ul style="list-style-type: none"> ◆ International Seminar on Bio-resources and Human Substance”, Cotton College, 20th-22ndOct2012 ◆ DBT sponsored National Seminar on “Prospect of molecular biological applications”11th-12thMay,

		2012 ♦ “Sensitization Workshop”, G.U.17thAug, 2012
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The college also maintains a rich tradition of organizing such events by inviting experts and scholars of repute to delve on this matter. We have some regular events and at the same time some are of occasional nature. Among the regular events, Foundation Day Lecture and ICPR Lectures are important ones.

In order to have an orientation towards use of ICT equipments in Teaching-Learning process, teachers were offered exposure to this effect at different times as given below:

Table:2.20

Sl. No.	Name of the Programme	year
1	Training on the Use of Power-Point Presentation	2012
2	Training on the Use of Smart –Board and Other ICT Tools	2013

Table 2.21 List of ICT based Teaching Aids:

Sl. No.	List of Equipments	Total Number
1	Computer Sets	36
2	Laptops	2
3	Computers with Internet Connection	15
4	Smart Boards	2
5	LCD Projector	1
6	OHP Projectors	2
7	Audio sound system	1

2.3.7 Details of processes and number of students benefitted on the academic, personal and psycho-social support and guidance services (professional counselling/mentoring/academic advice) provided to students?

- The college authority along with the faculty members try to extend help and support to the students by offering guidance and suggestions to promote their academic and personal development. Counselling classes and workshops are conducted by the various departments and wings of the college. Thus the students are benefitted from professional and academic guidance.

The Career Counselling and Guidance Cell of the college organises various programmes time to time with an objective to guide and instruct the students in various professional courses and competitive examinations. Various programmes conducted under the aegis of the cell of the college have been indicated in the following table 2.22.

Table: 2.22

Sl. No.	Name of the Programme	Name of the Resource Person/Organisation/Institution Invited	Organiser	Year
1	How to Face Bank PO Examination	Mr. Anil Kr. Das, Branch Manager, SBI, Sualkuchi	CCGC	2009
2	Counselling for Information Technology	NIIT, Chandmari, Guwahati	CCGC	2009
3	Workshop on Semester System	Dr. K.G. Bhattacharjee, Retired Director , Academic Staff College	CCGC	2010
4	Career Counselling	Trident Institute of Corporate Services	CCGC	2010
5	How to Face Civil Service Examination	Mr. Mrigen Kalita, (ACS)	CCGC	2011
6	Know Your Army	Major Prava Bisht, Red-Horn Division, Rangia	CCGC	2012
7	Training on Natural Dyeing	Sualkuchi Institute of Fashion Technology	CCGC	2012
8	Disaster Management	Assam Disaster Management	CCGC	2013

2.3.8 Provide details of innovative teaching approaches/ methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

➤ Evaluation system at Under-Graduate level has undergone a massive change in the colleges of Gauhati University. The traditional essay-type patterns of items in the examinations are phased out and replaced by very short and objective-type of items: the entailing effect of which is seen in the pedagogy of Under-Graduate level. The dominance of traditional lecture method has begun to recede and teachers are gradually switching over from the previous teaching method to new ones so that students can remain in fine tune with the emerging approach of evaluation. The delivery of lecture on the content is now being assembled with identifying the very short and objective (probable) items and a continued exercise to answer to those.

Emergence of technology in the field of Teaching Learning process also has paved the way for a change in teaching practices. Acquisition of some of such equipments by the college has developed a motivation among some of the teachers to keep themselves well accustomed in their meaningful use. Following are the efforts made by the institution for motivating the teachers in the direction of innovative teaching methods:

- 1) Teachers are allowed to take part in various professional /career development programmes conducted by different organisations on such theme.

Table: 2.23

Name of the Professor	Department	Programme
Dr. Dipul Kr. Das	Education	<ul style="list-style-type: none"> ◆ UGC Sponsored National Seminar on Teaching Technique in Higher Education with Special Reference to Rural College -- Rangapara College & Koliabor College, 26th & 27th November 2009 ◆ Interdisciplinary National Seminar on Education

		for Human Resource Development in the Context of 21 st Century-- Abhiruchi Institute of Physical Education, 2012
Atul Ch. Das	Assamese	<ul style="list-style-type: none"> ◆ UGC Sponsored National Workshop on Problems of Terminology in English and Assamese Literature, Criticism and General Linguistics -- B.H. College, Howly, 11th-12th Nov', 2009 ◆ National Seminar on Social Consciousness in Lyrical composition--Dhing College 10th-11th Jan, 2012
Ranjit Taku	Education	<ul style="list-style-type: none"> ◆ UGC Sponsored Workshop on Curriculum and Evaluation System of Collegiate Education of NE India -- Chaygaon College, 13– 14th February, 2010 ◆ Seminar on Implementation of Semester System and Role of Teacher -- S.B. Deorah College, Gauhati 21st April, 2011 ◆ Workshop on Innovative Teaching Methodology in Higher Education -- D. K. College, Mirza 11th-12th June, 2011 ◆ Workshop cum Conference on How to Write C.V.-- G.U., 2011
Gopal Sarma	History	<ul style="list-style-type: none"> ◆ UGC sponsored National Workshop on Curriculum and Evaluation System of Collegiate Education -- Chaygaon College, 13 – 14th February, 2010
Dr. Monalisa Borah	Assamese	<ul style="list-style-type: none"> ◆ SAM Workshop on Capacity Building of Women in Higher Education, 22nd --26th December 2010,

		<p>D. K. College, Mirza</p> <ul style="list-style-type: none"> ◆ UGC sponsored National Seminar on Translation in the context of Assamese Literature -- G.U., Department of Assamese, 2012 ◆ National Seminar on Old Assamese Language and Assamese Script, UGC --SBMS College, 27th April, 2013 ◆ Workshop on Best Practices in Higher Education, NAAC -- Cotton College,31st May-1st June ,2013
Dipali Kalita	Education	<ul style="list-style-type: none"> ◆ UGC sponsored National Level Workshop on Application of Scientific Equipments and Modern Devices in Teaching Social Science and Humanities for College Teachers -- D. K. College, Mirza 30th-31st January 2011
Arpana Nath	Education	<ul style="list-style-type: none"> ◆ Workshop on Capacity Building of Women Managers in Higher Education -- Mirza College, 22nd-26th November 2010 ◆ Workshop on Relevance of Open and Distance Education in the Perspective of Present Socio-Economic Scenario of India -- SBMS College, 22nd March, 2011 ◆ UGC sponsored Workshop on Innovative Teaching Methodology in Higher Education -- D. K. College, Mirza, 11th--12th June, 2011 ◆ Workshop on Conference Presentation and How to write Professional C.V. -- G.U. 2011 ◆ Workshop on Best Practices in Higher Education, NAAC -- Cotton College,31st May-1st June 2013

Banti Borah	Philosophy	<ul style="list-style-type: none"> ◆ UGC sponsored National Workshop on Policies and Problems of Higher Education in Assam -- Handique Girls' College, 4th-5th June 2010 ◆ Choice Based Credit System, Workshop -- Pandu College, 5th Jan2013
Mamani Devi	Political Science	<ul style="list-style-type: none"> ◆ UGC sponsored National Workshop on Policies and problems of Higher Education in Assam, Handique Girls' College, 4th --5th June 2010 ◆ Relevance of Open and Distance Education in the Perspective of Present Socio-Economic Scenario of India -- K. K. Handique State Open University, a centre of SBMS College, 22nd March 2011 ◆ Implementation of Semester System and Role of Teacher, organised by ACTA in S.B Deorah College, Guwahati 21st April 2011
Bhabesh Deka	Chemistry	<ul style="list-style-type: none"> ◆ Participation in National Workshop / Seminar use of Microscale Chemical Laboratory organized by NERIE, Shillong, 2010
Dr. Utpala Baishya	Physics	<ul style="list-style-type: none"> ◆ International Conference of Fundamental & Applications of Nano-Science & Technology, Jadavpur University, 2010 ◆ Conference on ZnS-PVA Nanosphere Nanocomposite Thin Film for Optoelectronic Application -- G.U., 2011 ◆ Workshop on Basic Principles of TEM & its Application in Material Science – NEHU, 2012
Mrs. Kakali Talukdar	Zoology	<ul style="list-style-type: none"> ◆ DBT Sponsored National Seminar on Prospects of Molecular Biological and Biotechnological Applications for Human Welfare, 2012

		<ul style="list-style-type: none"> ◆ Participate on Training on Bioinformatics Tools and Techniques for Gene and Protein Analysis -- G.U. 2012 ◆ National Workshop on Climate Change and Climate Justice in N.E. India – 2012, GU ◆ International Seminar on Bio-resources and Human Substance, Cotton College, 20th-22ndOct, 2012 ◆ Sensitization Workshop, G.U.17thAug, 2012
Tapan Das	Political Science	<ul style="list-style-type: none"> ◆ National Seminar on Reorienting Higher Education for Academic Empowerment, Kamrup College, UGC, 2013

2) An Orientation Programme was conducted in the Computer Science Department of the college on the application of power-point in teaching-learning process. The programme was held on 12/09/2012 with a total number of 35 participants from the teachers of the college.

3) Two well-equipped classrooms are developed with the facilities of digital smart-board coupled with eye-sight device.

4) Large classrooms are equipped with sound-systems with a view to ensure the audibility of teachers' lecture from each and every position of the classroom. Impact of such efforts may be enumerated as follows:

- Almost all the teachers are coming forward to use the tools and techniques available.
- Access to e-journals by teachers has been escalating.
- Students' attendance in the class has substantially increased.
- Active participation of students in classroom learning has gone up.
- Students' achievements are improving.
- Enrolment in the college has increased over the years.

2.3.9 How are library resources used to augment the teaching learning process?

- The college has rich library resources to augment the teaching –learning process. The students are entitled to borrow two books against cards issued to them at the time of admission. There is free accessibility to the students and the teachers to the reading room where they are allowed to go through the available books from the library. The students and teachers can also avail themselves of making copies of their studying materials with the help of the Xerox machine present in the library at a much cheaper rate. Moreover, internet connectivity is also available in the reading-room of the library.

2.3.10 Does the institution face any challenges in completing the curricular within the planned time-frame and calendar? If yes, elaborate on the challenges encountered and the institution’s approaches to overcome these.

- The challenges faced by the institution in completing the curriculum within the planned time- frame are basically of two types:

- (1) Universal (Common)
- (2) Local (Area Specific)

Most of the provincialised colleges in Assam like ours are compelled to impart +2 level educations with arrangement for extra teachers for the purpose.

- Consequently, teachers’ attention and service is considerably slowed down by these two classes.
- The local cause (area specific) includes unscheduled ‘bandhs’ called by the various agitating groups. The socio-political situation in Assam has continued to remain volatile for the last few decades. Declaration of ‘bandhs’ by some agitating group is quite frequent now-a-days. On the day(s) of such unscheduled ‘bandhs’, all the different means of transportation remain off the road. As a result students’ attendance is rather disheartening.

- To overcome these challenges, the Institution has initiated a few remedial steps:
 - a) Special/extended classes are taken.
 - b) Official cooperation/support to such ‘bandhs’ is not extended.
 - c) Utmost care is taken to ensure that teaching-plan of the Department do not suffer.

2.3.11 How does the institution monitor and evaluate the quality of teaching learning?

- Continuous monitoring of students’ achievement has been made in every paper of the teaching Department as a phase of academic audit. It includes:
 - Quality of the teaching learning progression of each individual teacher
 - Transparency in the student’s progression report in the examination
 - Daily class records of the individual teacher
 - Formulation of the Question Bank with probable questionnaires for under-Graduate classes

Moreover, remedial and tutorial classes have been started and offered to students who need special attention.

Students’ feedback is received from students in regard to classroom teaching performance of the teacher.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and arrangement (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

- Continuous professional growth of teaching personality is a felt need of the hour. Curriculum change caused by introduction of Semester system, new evaluation

methodology adopted by Gauhati University and emergence of e-equipments in the teaching-learning practices are some of the reflections of the demands that necessitate continuous improvement in teaching resources. However being an institution located in a basically rural area, provision for improvement at the local level is quite inadequate for us. Yet, we encourage our teachers to take part in such agenda. A reflection of our teachers' participation in such programmes is given below.

Table:2.24

Name of the Professor	Department	Programme
Dr. Dipul Kr. Das	Education	<ul style="list-style-type: none"> ◆ UGC Sponsored National Seminar on Teaching Technique in Higher Education with Special Reference to Rural College -- Rangapara College & Koliabor College, 26th & 27th November 2009 ◆ Interdisciplinary National Seminar on Education for Human Resource Development in the Context of 21st Century-- Abhiruchi Institute of Physical Education, 2012
Atul Ch. Das	Assamese	<ul style="list-style-type: none"> ◆ UGC Sponsored National Workshop on Problems of Terminology in English and Assamese Literature, Criticism and General Linguistics -- B.H. College, Howly, 11th-12th Nov', 2009 ◆ National Seminar on Social Consciousness in Lyrical composition--Dhing College 10th-11th Jan, 2012
Ranjit Taku	Education	<ul style="list-style-type: none"> ◆ UGC Sponsored Workshop on Curriculum and Evaluation System of Collegiate Education of NE India -- Chaygaon College, 13– 14th

		<p>February, 2010</p> <ul style="list-style-type: none"> ◆ Seminar on Implementation of Semester System and Role of Teacher -- S.B. Deorah College, Gauhati 21st April, 2011 ◆ Workshop on Innovative Teaching Methodology in Higher Education -- D. K. College, Mirza 11th-12th June, 2011 ◆ Workshop cum Conference on How to Write C.V.-- G.U., 2011
Gopal Sarma	History	<ul style="list-style-type: none"> ◆ UGC sponsored National Workshop on Curriculum and Evaluation System of Collegiate Education -- Chaygaon College, 13 – 14th February, 2010
Dr. Monalisa Borah	Assamese	<ul style="list-style-type: none"> ◆ SAM Workshop on Capacity Building of Women in Higher Education, 22nd --26th December 2010, D. K. College, Mirza ◆ UGC sponsored National Seminar on Translation in the context of Assamese Literature -- G.U., Department of Assamese, 2012 ◆ National Seminar on Old Assamese Language and Assamese Script, UGC --SBMS College, 27th April, 2013 ◆ Workshop on Best Practices in Higher Education, NAAC -- Cotton College, 31st May- 1st June ,2013
Dipali Kalita	Education	<ul style="list-style-type: none"> ◆ UGC sponsored National Level Workshop on

		Application of Scientific Equipments and Modern Devices in Teaching Social Science and Humanities for College Teachers -- D. K. College, Mirza 30 th -31 st January 2011
Arpana Nath	Education	<ul style="list-style-type: none"> ◆ Workshop on Capacity Building of Women Managers in Higher Education -- Mirza College, 22nd-26th November 2010 ◆ Workshop on Relevance of Open and Distance Education in the Perspective of Present Socio-Economic Scenario of India -- SBMS College, 22nd March, 2011 ◆ UGC sponsored Workshop on Innovative Teaching Methodology in Higher Education -- D. K. College, Mirza, 11th --12th June, 2011 ◆ Workshop on Conference Presentation and How to write Professional C.V. -- G.U. 2011 ◆ Workshop on Best Practices in Higher Education, NAAC -- Cotton College, 31st May- 1st June 2013
Banti Borah	Philosophy	<ul style="list-style-type: none"> ◆ UGC sponsored National Workshop on Policies and Problems of Higher Education in Assam -- Handique Girls' College, 4th-5th June 2010 ◆ Choice Based Credit System, Workshop -- Pandu College, 5th Jan2013
Mamani Devi	Political Science	<ul style="list-style-type: none"> ◆ UGC sponsored National Workshop on Policies and problems of Higher Education in Assam, Handique Girls' College, 4th --5th June 2010 ◆ Relevance of Open and Distance Education in the Perspective of Present Socio-Economic

		<p>Scenario of India -- K. K. Handique State Open University, a centre of SBMS College, 22nd March 2011</p> <ul style="list-style-type: none"> ◆ Implementation of Semester System and Role of Teacher, organised by ACTA in S.B Deorah College, Guwahati 21st April 2011
Bhabesh Deka	Chemistry	<ul style="list-style-type: none"> ◆ Participation in National Workshop / Seminar use of Microscale Chemical Laboratory organized by NERIE, Shillong, 2010.
Dr. Utpala Baishya	Physics	<ul style="list-style-type: none"> ◆ International Conference of Fundamental & Applications of Nano-Science & Technology, Jadavpur University, 2010. ◆ Conference on ZnS-PVA Nanosphere Nanocomposite Thin Film for Optoelectronic Application -- G.U., 2011 ◆ Workshop on Basic Principles of TEM & its Application in Material Science – NEHU, 2012
Mrs. Kakali Talukdar	Zoology	<ul style="list-style-type: none"> ◆ DBT Sponsored National Seminar on Prospects of Molecular Biological and Biotechnological Applications for Human Welfare, 2012 ◆ Participate on Training on Bioinformatics Tools and Techniques for Gene and Protein Analysis -- G.U. 2012 ◆ National Workshop on Climate Change and Climate Justice in N.E. India – 2012, GU ◆ International Seminar on Bio-resources and Human Substance, Cotton College, 20th-22nd Oct, 2012 ◆ Sensitization Workshop, G.U. 17th Aug, 2012

Tapan Das	Political Science	♦ National Seminar on Reorienting Higher Education for Academic Empowerment, Kamrup College, UGC, 2013
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2.4.2 How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bio informatics, etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

- The college takes steps to cope with the growing demand or scarcity of qualified senior faculty to teach new programmes and modern areas by deputing the senior faculties to attend the short term courses conducted by Academic Staff Colleges in or outside the state.

2.4.3 Providing details on staff development programmes during the last four years. Elaborate on the strategies adopted by the institution enhancing the teacher quality.

- Success of strategies for enhancement of quality of teachers is obviously an outcome of bilateral effort, in which the authority, administration and the individual teacher are involved as major role-player. The role of the administration of the college is always found encouraging and no single instance of disallowing any teacher in this regard is in record.

In research front, one of our teachers is pursuing Ph.D. program under FIP of UGC. One more teacher is selected by the expert committee and she is waiting for the clearance from the DHE, Government of Assam. Name of the teachers in the FIP system are-

1. Mr. Nihar Ranjan Kalita
2. Mrs. Banti Borah.

Teachers are also provided with leave to take part in refresher courses, orientation programmes, short term courses, workshops, field study/study tour by the authority. Information in this regard may be obtained from the following table:

Table: 2.25

Name of the Programme	Total Number of Faculty	Inside the State	Outside the State
Refresher Course	12	9	3
Orientation Course	2	2	---
Short Term Course	8	8	---

In addition to all that, innovative approaches undertaken by any teacher or teaching department are inspired by the authority. Interaction programme between teachers and students of the Department of Education, Cotton College, with their SBMS College counterpart may be stated as an instance here.

2.4.4 What policies/systems are in place for the research teachers? (e.g. providing research grants, study leave, support for research and academic publications, teaching experiences in other national institutions and specialized programmes, industrial engagement, etc.)?

- The College bears a good tradition of extending best support to the intending teachers who are willing to carry on or undertake any research activity in the professional and creative front. Almost all the teachers with Ph.D. and M. Phil. in this college have done their research work within the in-service period. Number of such teachers till date is highlighted here.

Table 2.26

Name of the Faculty	Department	M. Phil/Ph.D.	Year	University
Dr. K. Choudhury	Botany	Ph.D.	2005	GU

Dr. J. Deka	Pol. Science	Ph. D.	2006	GU
Dr. P. Sarmah	Chemistry	Ph. D.	2007	GU
Dr. D.K. Das	Education	PH. D.	2007	GU
Dr. D. K. Sarmah	Economics	Ph. D.	2009	GU
Dr. Monalisa Borah	Assamese	Ph. D.	2008	GU
Mrs. A. Nath	Education	M. Phil.	2008	Perriyar University
Mr. K.K. Baruah	Chemistry	M. Phil.	2008	Vinayak University
Mr. K. Baishya	Mathematics	M. Phil.	2009	Vinayaka Mission
Mr. C.K. Uzir	Mathematics	M. Phil.	2009	Vinayaka Mission
Mr. T. Das	Pol. Science	M. Phil.	2009	Madurai University
Mrs. C. Kalita	Physics	M. Phil		Vinayaka University
Mr. S. Sarmah	Computer Sc.	M. Phil		GU
Dr. C.R. Das	Assamese	Ph. D.	2011	GU
Dr. A. Baishya	English	Ph. D.	2012	AU
Dr. U. Baishya	Physics	Ph. D.	2012	GU
Dr. N. Kakati	Botany	Ph. D.	2012	Singhania University

- The college inspires the teachers to undertake research programmes under any funding agency like UGC, ICSSR, DST, etc.
- Study leave is granted to the concerned teachers, subject to approval of the superior/funding authority.
- Leaves are also granted to the needy teachers for field study, data collection, etc.
- The College maintains a Faculty Development Fund and financial support out of this fund is arranged for publication of books in the form of subsidy.

- Leave is also granted to teachers to take part in any national/international programme in their area of specialization. Following are the teachers who availed themselves of such leaves:

Table:2.27

Sl. No.	Name of the Teacher	Programme	Destination	Year
1	Mr. Dimbeswar Saikia	International Poetry Festival	America	2013
2	Mr. Nihar Ranjan Kalita	International	Istanbul	2011
3	Mr. Dimbeswar Saikia	International	Dhaka	2010

2.4.5 Give the number of faculty who received awards/ recognitions at the state, national and international level for excellence in teaching during the last four years. Enumerate on how the institutional culture and environment contributed to such performance/achievement of the faculty.

- There are various state level and national level awards for research, creative and literary works. Even award for excellence in teaching also prevalent in the state for the teachers up to the secondary level. No such award is prevalent so far in Assam to acknowledge the contributions of teachers working at the higher education level. However, we feel proud to have teacher in this institution who has won multiple awards both at national and international level for his poetic contribution in broad field of literature. The detail in this regard is stated below:

Table 2.28

Name of the Faculty	Recognition/Awards	Year	Organisation
Mr. D. Saikia	Excellence Award	2013	Austin International Poetry Festival
	Translator's Award	2011	Muse India

Dr. C.R. Das	Nabin Kabi Bata	2007	Assam Kabi Sanmilon
	Kalpadrums Kabya Bata	2008	
	Madan Mohan Pathak Story Award	2008	
	Prarana Award	2009	Uttar Purbanchal New Unnayan
	Kabi Pran Award	2012	Assam Kabi Sanmilon

The role of the Institution in the promotion of such talent is too welcoming and supportive. Persons with such abilities are always provided with best administrative support in getting permission, headquarter leaves, official leaves, etc., from the superior authority. Sometimes even leave is granted beforehand in the anticipation that it will be approved by the superior authority. Support is also offered to avail financial grants from the agency like the UGC. The Institution always publicly celebrates such achievements in honour of the awardees with a view to motivate more teachers in the days to come.

2.4.6 Has the institution introduced evaluation of teachers by the students and external peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

- The college has introduced the evaluation of teachers by supplying sets of questionnaire to the students (Major and General) in every Semester at the end of completion of the courses. The returned Feedback forms are then collected and analysed at the departmental level for remedial measures for the future.

2.5 Evaluation Process and Reforms:

2.5.1 How does the institution ensure that the stakeholders of the institution, especially students and faculty, are aware of the evaluation processes?

- The Institution is serious and very careful in disseminating the information in regard to evaluation processes among the students and the teachers. The steps taken in this regard are:

- Tentative schedule of examinations, both Sessional and Semester End are incorporated to the academic calendar which is published in the Admission prospectus of the institution.
- Preliminary exposure to the patterns of questions/items set for the exams are given in the pre admission counseling session.
- Students are also provided with required information by the office of the Principal regard to formalities for getting answer scripts reevaluation etc.
- Teachers are also provided with leave on duty to take part in workshop etc. on exam reform.
- The Exam Board of the College also plays role of facilitator of information on evaluation process.
- Sessional Tests conducted by the college offers the information regarding the patterns of the University Exams as the first one is conducted in the same line of University Exam in repeat pattern of items evaluation/scoring technique is concerned by the Institution itself.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

- With the introduction of Semester System from 2011-12 academic sessions at Under Graduate level by Gauhati University the entire evaluation system has undergone a massive change.
 - Annualised final examination under Three year Degree come (TDC) has been replaced by Semester-End examination conducted twice a year at the end of the Semesters. Thus the frequency of examination is increased
 - The CGPA concept has merged to replace the traditional percentage of score concept (Absolute Percentage).

- The age-old concept of awarding class distinction as a differential indicator has been abandoned
- The pressure of core subject like English as a second language is minimized.
- Continuous evaluation (with the addition scores sessional tests to the Semester- End test).
- Change in the patterns of questions from traditional essay-type to very short and objective type is also a new initiative in the merging system.

Reforms initiated in our institution:

- Continuous monitoring of students' progression by means of self-designed Academic Audit
- Development of Question Bank system with a view to familiarize to the students with probable questions as much as possible
- Emphasis on changing teaching approached from traditional lecture method objective analysis of contents
- To involve more teachers in conduct of examinations

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

➤ Ensuring the participation of all teachers in different capacities and performance of assigned evaluation duty compulsorily is our basic principle to ensue effective implementation of reforms in evaluation system. The approaches in detail taken up in this regard are as follows:

- Orientation of young teachers in setting up of question papers for the internal exams under the supervision of Head of the Departments and senior teachers of the respective Department mostly at informal level is done.
- We timely respond to University notices requesting name of teachers for recruitment of examination duties.

- Teachers engaged by University for evaluation duty are allowed duty leave accordingly.
- All teachers assigned with evaluation of answer scripts of the sessional tests.
- Timely completion of assigned duties is strictly monitored.
- Teachers engaged in conduct of examination are done on rotation basis so as to democratise of participation of all teachers in responsible capacities.

2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure students' achievement. Cite a few examples which have positively impacted the system.

- Prior to conduct of Semester-End Examinations, two Sessional Tests are held.
 - Sessional tests are of within the range of 10-20 marks.
 - Evaluated scripts are shown to students so as to apprise them of their strengths and weaknesses.
 - Conduct of such tests at a regulated interval ensures better study habit of the students.
 - Level of achievement of the students helps the teachers to be aware of the quality of the learners and accordingly they may adjust their teaching strategy.
 - Our mechanism of Academic Audit plays an effective role in maintaining and monitoring the students' achievement.

2.5.6 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/ programme? Provide an analysis of the students' results /achievement (Programme/course-wise for last four years and explain the differences if any and patterns of achievement across the programmes/courses offered.

- The college enumerates performances and progress of the students by analyzing Academic Audit after completion of every academic year. Parents meeting, remedial classes are arranged in the college which helps to monitor the progress and performance of the students. The following table gives the result of last four years:

Table: 2.28 Result of Arts Stream:

Year	Appeared			Pass			Percentage (%)		
	Major	Gen	Total	Major	Gen	Total	Major	Gen	Total
2009-10	38	49	87	28	29	57	73.63	59.13	65.51
2010-11	45	82	127	37	45	82	82.22	54.87	64.56
2011-12	43	86	129	41	64	105	94.35	74.41	81.39
2012-13	33	78	111	29	58	87	87.87	74.35	78.37
2013-14	56	72	128	48	39	87	85.71	54.16	67.96
2014-15	88	64	152	80	45	125	90.90	70.31	82.24

Result of Science Stream:

Year	Appeared			Pass			Percentage (%)		
	Major	Gen	Total	Major	Gen	Total	Major	Gen	Total
2011-12	3	3	6	2	3	5	66.66	100	83.33
2012-13	1	2	3	1	2	3	100	100	100
2013-14		1	1		1	1		100	100
2014-15	1	10	11	1	3	4	100	30	36.36

2.5.8 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightage assigned for the overall development of students.

- The college maintains rigor and transparency in publishing departmental examinations results and supplying answer scripts to the students. The entire assessment process of final

examination is prepared by the parent university. The semester system introduced from 2011 in the college. The system introduced in the under-graduate level with Credit and Grading system in which weightage is given in the form of marks to students. The internal assessment is monitored by the HODs and Principal to ensure rigor and transparency in the internal assessment.

2.5.9 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating students' performance, achievement of learning objective and planning? If yes, provide details on the process and cite a few examples.

- Yes, it is reflected in their final examination result. Marks obtained by a student in the internal examinations are used to evaluate the performance of the students. This will help to identify the students for special and remedial classes.

Each department analyzed the results of their students and accordingly it provides an insight into the learning objectives and planning.

In every final examination results, the Principal of the college conducts a general meeting with the staff, reviews the results and then necessary measures are taken to improve the results by arranging remedial and tutorial classes.

2.5.10 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and university level?

- The evaluation of Undergraduate programme is carried out centrally by the Gauhati University. As per the University rules, an aggrieved student can apply for re-evaluation of papers after paying a nominal fee. The College even has the provision of showing the evaluated answer-scripts of the Internal Examination to satisfy the students.

2.6 Student performance and learning outcomes:

2.6.1 Does the college have clearly stated learning outcomes? If yes, give details on how the students and staff are made aware of these?

- Yes, the students and the staff are aware of the learning outcome as it is displayed in the Notice Board.

2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

- Teaching-learning assessment strategies are structured after resolutions adopted in the Academic Meeting convened by the Principal. For the achievement of the intended learning outcomes the college provided various facilities to the learners of the college. There is library facility, internet facility, Student Welfare Fund for the needy students. The student centric teaching learning process, the ICT based classrooms helps in meeting the goals of the teaching learning process. The evaluation process of internal examination, methodology adopted in setting of question papers etc .helps into achieves the indented learning outcome.

2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

- The college conducts counseling programmes to enhance the social and economic relevance of the courses before admission of the students to the undergraduate level every year. It also takes up various programmes to enhance the social and economic relevance of the courses offered like:

1) Quality Jobs: The Carrier Guidance and Counseling Cell takes the responsibility by conducting professional programmes, inviting different professionals from a verity of sectors like Defense, Banking Air force etc.

2) Entrepreneurship: The Department OF Economics arranged different talks and expert lectures and educational tours which promote and motivate entrepreneurship.

3) Innovation: The College arranged study tours, industrial visits, organized seminars and workshops for students so as to acquaint them with different fields and enable them to enter after completion of their programmes.

4) Research Aptitude: According to the course curriculum students are encouraged to take up primary data based projects works. They are also guided and encouraged to participate different competition organized by other institutions. All these bring research aptitude among the students.

2.6.4 How does the institution collect and analyze data on students' learning outcomes and use it for planning and overcoming barriers of learning?

- The college collect and analysis the data on students' learning outcomes by analyzing their Final Examinations results conducted by Gauhati University. Moreover according to the need of the students, remedial classes are organized. Reading materials, probable questioner, personal guidance etc. also made available to the students to overcoming barriers of learning.

2.6.5 How does the institution monitor and ensure the achievement of learning outcomes?

- The college monitors the achievement of learning outcome by verification and analysis academic audit report. Besides this the college evaluate the achievement of learning outcomes of the students through conducting internal examination, project works, home assignment etc, and through the conduction of different programmes for both academic and personality development of students. Each department analyzed the results of final examination of each semester to ensure the achievement of learning outcomes. Efforts are made for improvement of quality outcome.

2.6.6 What are the graduate attribute specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

- The graduate attribute by the college are highest CGPA. To answer these, the college makes utmost efforts to finish the courses in time. Remedial and tutorial classes also conducted for attaining the high CGPA by the students. The institution also specified some graduate attributes with skill development programmes like seminars; workshops etc, to promote all round development of the students. The college invites eminent personalities to the seminars and workshops, conducts programs on Carrier Guidance, library, books, newspapers, internet facilities easily accessible to the student's. All this helps in ensuring the attainment of the graduate attributes specified by the college.

CRITERION- III

RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research centre of the affiliating university or any other agency/organization?

- No, there is no recognized research centre at the college.

3.1.2 Does the institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

- Yes, a Research Committee is constituted at the College to monitor and address the issues of research. The composition of the Committee is mentioned below-

- (i) Dr. Dipesh Ch. Bhagabati (Principal) Chairman
- (ii) Dimbeswar Saikia (Vice-Principal) Member
- (iii) Dr. Jogesh Deka (Associate Professor) Member
- (iv) Dr. Pulin Ch. Sarmah (Assistant Professor) Member
- (v) A subject expert not below the rank of an Associate Professor

The committee verifies and recommends the research project proposals and selection of research scholars for research projects as per the UGC guideline.

The main objectives of this committee are:

- ❖ To inculcate an academic atmosphere and awareness among the faculty members to pursue research activities
- ❖ To monitor and review the standard of research reflected in the proposals as per the UGC Guideline

- ❖ To circulate and provide up-to date UGC guideline and notification to the faculty members
- ❖ To recommend suggestions so as to maintain qualitative improvement of the research project submitted by the faculty members

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research scheme / projects?

➤ The College authority provides all the necessary arrangements for the smooth progress of the research projects. The arrangements provided by the authority includes the release of funds to the particular investigator, guiding the investigators to complete the projects within the stipulated time, inspiration and moral support to the researchers to publish their findings in journals, books, etc. Moreover, the measures taken by the Institution to facilitate the smooth progress and implementation of research scheme / projects may be specified as follows:

- (i) Autonomy to the researchers to the maximum possible extent
- (ii) Timely release of fund
- (iii) Providing adequate infrastructural facilities
- (iv) Granting special leave to the researchers at the time of urgent situation
- (v) Providing required technology and information
- (vi) Offering all possible helps for auditing of accounts and submission of utilisation certificates in time.
- (vii) Encouraging the faculty members for submission of research projects to different sponsoring authorities and pursue research work

It is worthwhile to mention that the Principal, Dr. Dipesh Chandra Bhagabati, the Principal of the college is an approved guide for Ph.D work in the Department of Education, G.U. and at present he is supervising four research scholars, some of whom are going for successful completion of their projects.

3.1.4 What are the efforts made by Institution in developing scientific temper and research culture and aptitude among students?

- The provision for research activity has been provided in the syllabus of course content meant for UG students of Gauhati University. There is a compulsory project paper in the Major course of most of the departments. The curriculum itself is a source of promoting research spirit among both the teachers and students. Students are there by, well acquainted with the basics of research during the course of pursuing research activities for the fulfillment of requirement of the project paper. The institution thus moulds the base of future research activities of the students. Even then practical experiment in the laboratory specifically for the science students, field study on environment both for Arts and Science students and preparation of reports correspondingly may be considered as the initial stage flourishing the environment of research among them. The Department of Education has a laboratory of psychology experiments which definitely helps in developing scientific temper among the students towards the understanding of human behaviour. Moreover the various Science departments engage the students through their participation on their departmental seminars which is meant for the students to develop scientific temper and research culture. The Seminar Presentation Method of Teaching is also followed by the teachers which also indirectly helps the students to grow the research spirit among them.

3.1.5 Give details of the faculty involvement in active research (Guiding research, leading research projects, engaged in individual / collaborative research activity etc.)

- A good number of faculty members of the College are actively engaged in research activities as mentioned in the following table:

Table: 3.1 List of Faculty Engaged in Different Research Activities

Department	Name of the Faculty Engaged in Research	Nature of Research Work	Institution /Agency	Remarks
Assamese	Dr. Chittaranjan Das	PhD	Gauhati University	Completed
	Dr. Monalisa Borah	PhD	Gauhati University	Completed
	Mr. Atul Ch. Das	PhD	Gauhati University	On going
Economics	Dr. Dipendra Kr. Sarmah	PhD	Gauhati University/	Completed
	Mr. Nihar Ranjan Kalita	MRP, PhD	Gauhati University	On going
Education	Dr. Dipul Kr. Das	PhD	Gauhati University	Completed
	Ms. Arpana Nath	M. Phil	Perriyar University	Completed
	Mr. Ranjit Taku	MRP	UGC	On going
English	Mr. Dimbeswar Saikia	M.Phil	Gauhati University	Completed
		MRP	UGC	Ongoing
	Dr. Anima Baishya	PhD	Assam University	Completed
Philosophy	Ms. Banti Bora	M.Phil	Gauhati University	Completed
		PhD	Gauhati University	On going
	Mr. Banajit Baishya	M.Phil	Gauhati University	Completed
		PhD	Gauhati University	On going
Political	Dr. Jogesh Deka	PhD	Gauhati University	Completed

Science	Mr. Tapan Das	M. Phil	Madurai Kamraj University	Completed
Botany	Dr. Nandini Kakati	PhD	Singhania University	Completed
	Dr. Kamal Choudhury	PhD	Gauhati University	Completed
	Ms. Chunamoni Das	PhD	Assam University	Ongoing
Chemistry	Dr. Pulin Ch. Sarmah	PhD	Gauhati University	Completed
	Mr. Kangkan Kishore Baruah	M.Phil	Vinayak Mission	Completed
	Mr. Bhabesh Ch. Deka	PhD	Gauhati University	On going
Mathematics	Mr. Kusumbar Baishya	M. Phil	Vinayak Mission	Completed
	Mr. Chandra Kanta Uzir	M. Phil	Vinayak Mission	Completed
Physics	Ms. Chandrama Kalita	M. Phil	Vinayak Mission	Completed
	Dr. Utpala Baishya	PhD	Gauhati University	Completed
Zoology	Ms. Kakali Talukdar	PhD	Gauhati University	On going
Computer Science	Mr. Simanta Sarmah	M. Phil	Vinayak Mission	Completed
	Mr. Amitabh Sarmah	M. Phil	Vinayak Mission	Completed

Dr. Dipesh Chandra Bhagabati, the Principal of the college is an approved guide for Ph.D work in the Department of Education, G.U. and at present he is supervising four research scholars in his capacity, some of whom are going for successful completion of their projects. Three faculties of the college have been M. Phil Guides of other than Gauhati University. Moreover, a few faculty members have undertaken U.G.C funded Minor Research Projects, some of them are completed and some are ongoing projects. Besides individual research activities are carried on by the various faculty members on their level which come into focus through their publications in different research journals, seminar proceedings, books, etc.

3.1.6 Give details of Workshops / Training Programmes / Sensitization Programmes conducted / organized by the Institution with faces on Capacity Building in terms of Research and Imbibing Research Culture among the Staff and Students.

- The College has been organising different workshops, training programmes, sensitization programmes on different vital issues at sporadic intervals. Such ventures have been immensely helpful not only in generating research problems but also in identifying research questions. Moreover the faculty members are as well benefitted by such programmes finding new themes and ideas for their research. Besides, interested students can also acquire preliminary ideas about their research. The detail of such programmes are mentioned below :

Table:3.2 List of Workshops / Training Programmes / Sensitization Programmes Conducted / Organized by the Institution

Year	Name of the programmes (Workshop / Training / Sensitization /Programmes)	Organising Department	No. of Participant
1	Workshop on Borgeet	College Study Circle	78
2	Workshop on the Skills of Writing Short Story	College Study Circle	39
3	Workshop on Disaster Management	CCGC	36

4	Workshop on API CAS	Kamrup B-Zone	56
5	Know Your Army	CCGC	150
6	AIDS Awareness Programme	NSS &NCC	513
7	Training Programme on Natural Dyeing	SIFT, Sualkuchi	27
8	Awareness Programme on Breast and Cervical Cancer	Women Cell	83
9	Blood Donation Camp	NSS &NCC	48

3.1.7 Provide details of prioritized research areas and expertise available with the Institution.

- Among the faculty members in the College, 10 are PhD holders from different Universities. Both field research as well as social research is carried on primarily by the arts faculties. Experimental laboratory research and theoretical research have been the priority of the science faculties. Moreover some of the faculties are continuing their research by involving in minor research projects sponsored by the UGC. The broad research areas undertaken by the faculty members are given in the following table 3.3.

Table: 3.3 Research Areas on various fields

Sl. No	Department	Area of Interest
1	Assamese	Language, Literature, Folk Culture
2	Botany	Micro- Biology, Plant Taxonomy, Cytogenetics and Plant Breeding
3	Chemistry	Physical, Inorganic , Organic Chemistry
4	Computer Science	Protocol Development and Networking, Signal Processing and Image Processing

5	Economics	Small industry, Look- East Policy
6	Education	Education
7	English	Literature, Translation Studies, Folklore, ELT
8	History	History and Historical Studies, Folklore
9	Mathematics	Algebra, Fluid Dynamics
10	Political Science	Human Development, Panchayat & Rural development, Political Party
11	Philosophy	Religion, Gandhian Philosophy
12	Physics	Spectroscopy, Nanotechnology
13	Zoology	Entomology, Environmental Biology, Fishery, Cell- Biology, Physiology, Biotechnology, Microbiology

3.1.8 Enumerate the efforts of the Institution in attracting researchers of eminence to visit the campus and interact with teachers and students.

- In spite of limited infrastructure facilities, the College organises lecture programmes inviting eminent scholars from diverse fields. Having this privilege, the faculty members get the opportunity to interact with them and thereby gather information and inspiration to pursue research.

3.1.9 What percentage of the faculty has utilized Sabbatical leave for research activities? How has the provision contributed to improve the faculty of research and imbibe research culture on the campus?

- None of the faculty members has availed the Sabbatical leave for research till date. Most of them prefer lien leave for research.

3.1.10 Provide details of the initiatives taken up by the Institution in creating awareness / advocating / transfer of relative finding of research of the Institution and elsewhere to students and community (lab and land).

- The faculty members are inspired by the College authority to present their research findings in different Conferences and Seminars specifically by granting leave to them. Moreover, the Principal of the College constantly inspires the faculty to publish the findings of the individual research works in journals, magazines, etc. The process of the publication of a research journal from the College is going on to intensify the venture of research publications.

3.2. Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

- As far as the expenditure, financial allocation and actual utilization for research is concerned, no budget has been earmarked till date.

3.2.2 Is there a provision in the Institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

- The institution has no provision to provide seed money to the faculty members till now.

3.2.3 What are the financial provisions made available to support student research projects by students?

- The Institution is yet to make financial support available to students for research projects though the College provides financial help for field trips connected to various field trips to students.

3.2.4 How do the various departments/ units/ staff of the Institute interact in undertaking interdisciplinary research? Give the examples of successful endeavours and challenges faced in arranging interdisciplinary research?

- A few of the MRPs of interdisciplinary nature have been undertaken by faculty members and are still going on which has been indicated in the following table.

Table: 3.4

Sl. No	Name of the Faculty	Title of the Project	Year (Duration)	Funding Agency	Total Grant
1	Dr. D.K. Das	A Study on the Provision of Library Facilities available in the Colleges of Kamrup District	2011 (1.6 years)	U.G.C	1.5. Lacs
2	Ranjit Taku	Agricultural Festival of Mishing Community: Tradition & Change with Special Reference to Dhemaji and Lakhimpur	2011(18 months)	U.G.C	1.2 Lacs

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

- So far as the use of various equipments and research facilities of the Institution enjoyed by staff and students is concerned, the Central Library along with Departmental libraries cater to the facilities of providing books, journals, etc. for the purpose of research activities. Strictly speaking, it has no research laboratory as such, though departmental laboratories are available in the Science Departments. The researchers engaged either in major or minor projects can avail the computer facility, internet etc. provided by the college authority.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If ‘yes’ give details.

- The faculties of the Institution have definitely received grants for the projects from the parent body i.e., UGC. Except UGC, no other industry, organizations have come forwarded to provide any grant for the development of research.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

- For the development of research, the financial supports enjoyed by the faculties of various departments from various sources have been given as the following:

Table: 3.5

Sl. No	Nature of the Project	Title	Year	Funding Agency	Total Grant		Status of the Project
					Sanctioned	Received	
	Minor						
	D. Saikia	French New Wave Cinema: with special reference to Jean Luc Goddard	2011 (1.5years)	U.G.C	1.1 Lac	1.1 Lac	Completed

1		The Ancient Lyre: Poetry of O.N.V. Kurup	2012 (1.5years)	Sahitya Academy, New Delhi	20 thousand	20 thousand	Ongoing
2	Dr. Dipendra Kumar Sarmah	Implementation of Specific Programmes of National Rural Health Mission (NRHM) and Its Impact on Women and Infants - A Case Study in Kamrup (Rural) District of Assam	(18 months)	U.G.C	1 Lac 49 thousand	1 Lac 49 thousand	Completed
3	Dr. Dipul Das	A Study on the Provision of Library Facilities available in the Colleges of Kamrup District	2011 (1.6years)	U.G.C	1.5 Lac		Ongoing
4	Dr. Monalisa Borah	Asomiya Aru Bangla Bhasar Dhvanyatmak Sabda: Ek Tulanamulak	2007-2009	U.G.C	70 thousand	70 thousand	Completed

		Adhyan					
5	Ranjit Taku	Agricultural Festival of Mising Community: Tradition & Change with Special Reference to Dhemaji and Lakhimpur District	2011 (18 months)	U.G.C	1.2 Lac	----	Ongoing

3.3 Infrastructure for Research

3.3.1 What are the research facilities available to the students and research scholars within the campus?

- For the students and researchers, the Central Library of the College provides the facilities like up-to-date books and journals, internet facilities and reading room.

As the Science stream of the College is newly recognized, the development of the laboratories and other infrastructural facilities are still going on. For the establishment of

research facilities in the College, the authority has communicated with various organisations for their financial help.

The College Principal and some senior faculty members of Arts stream have the research guidance and under their supervision many scholars are doing research for their PhD programme.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of the researchers especially in the new and emerging areas of research?

- The College authority has tried to provide the necessary infrastructural facilities to respective faculties to meet their needs. For future planning the authority has correspondence with UGC, DBT, etc. for their financial help to create a better infrastructural facilities including laboratory, digital library and so on.

3.3.3 Has the institution received any special grants or finance from the industry or from other beneficiary agencies for developing research facilities? If yes, what are the instruments facilities created during the last four years?

- The College has not received any special grant from any agency including UGC for developing research facilities. Of course a few faculty members are receiving fund in the form of minor research project.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus and other research laboratories?

- The Institution has the provision of only internet facilities and books from the library to help students and research scholars only inside the campus. Moreover, it provides leaves and access to library for the faculty members, who, are engaged as research scholars in various universities.

3.3.5 Provide details on the library information resource centre or any other facilities available especially for researchers.

- The College library provides facilities for consulting with latest library books, journals, general and subjective encyclopedias with current awareness services and internet for researchers.

3.3.6 What are the collaborative researches facilities developed / created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology, etc.

- Not yet. Presently such collaborative research facilities are not available in the college.

3.4. Research Publication and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of:

a. Patents obtained and filled (process and product)

The faculty members of the college have been conducting various Minor Research Projects (MRP) and Major Research Projects from different funding agencies (both national and international) but having no patents.

b. Original research contributing to product improvement

The original research conducted by the faculty members of the college has no direct impact on the improvement of the product. But a good number of research works has been conducted by the faculty members in various fields.

c. Research studies or surveys benefitting the community or improving the services

The research works conducted by the faculty members of the college have contributed in various lines. The research contributions have made a landmark mainly in the line of creative writings, development of text books for the various groups of students of UG and PG courses, researchers, academicians directly, and indirectly, also for the development of the community.

d. Research inputs contributing to new initiatives and social development

The research inputs from the faculty members of the college have also contributed to the socio-economic development of the community inhabiting greater Sualkuchi area. The

communities related to the famous silk industry of Sualkuchi area could be considered as one of the best examples in this regard.

3.4.2 Does the Institute publish or partner in publication of research journal (s)? If yes, indicate the composition of the editorial board, publication policies and where such publication is listed in any international data base?

- The faculty members of the College have been trying to publish a research journal during the last decade. The long standing dream of publishing a research journal from the College came in to reality only when the editorial board with experts from different fields was formed. The journal is multidisciplinary in nature and is to be published on a half yearly basis. The editorial board of the journal consists of an advisor Dr. D. C. Bhagabati, the Principal of the College, the President, Mr. P. Deka, editors, Mr. D. Saikia and Dr. C.R. Das, and the members, Mrs. B. Deka, Mr. A.C. Das and Mr. N. Das. The process for the approval of the ISSN number of the journal is going on. The College authority is going to bear all the expenditure for the journal and look after all the aspects of financial management for the same.

3.4.3 Give detail of publications by the faculty and students:

- The college is loaded with the various publications of both the Principal as well as the faculty members of various departments. Here is a list of text book and various research papers authored by the Principal of the college which are enumerated below:

a. 1. Jointly Authored Text-books:

1. Siksha Manovignyan- 2012, ISBN: 978-93-81691-03-8, K. K Publication , Ghy-21
2. Sikshar Tatva aru Niti Samuh- 2012, ISBN:978-93-81691-05-2, K.K. Publication, Ghy-21

Research Paper:

1. Application of Computer in Professional Life by Teachers in Higher Education: A Study in a Quasi-Urban College in Assam, India, Tihu College Research Journal, Vol. II, No 2. 2011, ISSN: 2248-9657

2. Assam in the Light of Millennium Development Goal (MDG) of Education , Journal of NEICSSR, Vol. 35, No 2, 2011, ISSN: 0970-7913
3. Technical Education in Assam with special reference to Engineering Programme in *Education in North East India* , by D. Goswami (Ed. 2014) , DVS Publishers, Guwahati, ISBN: 978-8186307-85-4

Others:

1. Former Member and Special Invitee of Committee of Courses and Studies (CCS) for UG Classes, (Education), G.U
2. Member, Department Research Committee (Education, G.U.
3. Approved Research Guide (Ph.D) in Education, G.U.

a. 2. Publications per faculty

Table: 3.6 Department of Assamese

Name of the Faculty	Title of Article/Book	Journal/Book/Magazine	Year
Dr. C.R. Das	Bahudin Akeloge Jon Sowa Nai	Book	2004
	Akash Batah Sagar Seujia Ityadi	Book	2005
	Abhigyan	Edt. Book	2005
	Sanjog Sadhana Aru Chinta Charsa	Ed. Book	2005
	Asomia	Ed. Magazine	2004 onwards

Akashar Thikana	Book	2007
Sabdik	Ed. Magazine	2010 onwards
Gos Pat Baraniya Akash	Book	2009
Kabi Samaj	Ed. Magazine	2008 onwards
Gajali	Ed. Magazine	2008
Akashar Chithi	Book	2010
Ghunasuti	Ed. Magazine	2009
Bangmay	Ed. Magazine	2009
Jon Bali Tora	Ed. Magazine	2009
Ganat Ga Dhowa Akash	Book ISBN 978-93-5104-163-4	2010
Tabor Gasor Seujia	Novel	2010
Edin Akash Ahisil	Collection of Poems ISBN 978-93-5104-157-3	2014
Akash Chamaki Roi	Collection of Poems ISBN 978-93-5104-158-0	2014
Lakshmi Nath Phukanar Galpa - Doktor	Asomia Suti Galpar Alochana ISBN 978-73-81859-09-04	2012
Kabyar Subhash(Part I)	Ed. Collection of poems	2012
Kabyar Subhash(Part II)	Ed. Collection of poems ISBN 978-93-5087-705-0	2014
Matir Prarthana	Collection of poems ISBN 978-93-5087-701-2	2014
Saradiya(poem)	Swarnalipi-ISSN 2231-0517	2013

	Rati Bahin Bai Sei nadi khon	Prantik, ISSN--37813-81	2013
Mr. D.K. Sarmah	Bihangam Drishtit Sri Sri Iswar Hati Satrar Charukala	Santa Yashamrit	2013
Mr. A.C. Das	Sualkuchir Sanskritik Oitihyya	Gandharam Bayan	2009
	Snatak Mahalar Asomiya Pathyakram	Prantik, ISSN--37813-81	2010
	Daini: Ek Samajik Abhishap	Mandakini	2011
	Bhupen Hazarika-Sradhanjali	Pratissabi	2011
	Mamoni Raisom Goswami- Sradhanjali	Pratissabi	2011
	Bhakti Andolon Aru Sankardeva	Pratissabi	2011
	Silabhadrar Madhupur Bahudur	Asomiya Galpa Sahitya	2012
	Daini Biswas aru Daini Hatya: Sarkar, Sikhanusthan, Samajik Sanstha aru Kala- Sanskritir Bhumika (joint)	Phenomenon of Witch Hunting in the North East: A Major Challenge to Women ISBN 978-93-81139-93-6	2014
Dr. Monalisa Borah	Janajatia Samajar Bibah Paddhati	Jatiya Barta	2005
	Byabaharik Sahitayar Bhasat Karak Aru Sabda Bibhaktir Prayog	Asom Sahitya Sabha Patrika	2005
	Tamasa, Chou, Nautangki, Jakshagan, Bhawai, Ramlila, Raslila	Biswakos-Encyclopedia in Assamese	2005
	Kamrupi Aru Goalporia	Asomiya Bhasar Upabhasa, ISBN 81-	2007

Upabhasar Rupaattva: Ek Tulanamulak Adhyayan	86416-609	
Merengat Asomar Lokojiban	Satsari	2011
Asomar Magh Bihu	Pratissabi	2012
Bhupen Hazarika Gitat Dhvanyatmak Sabdar Prayog	Setanar Sandhan-A Proceeding ISBN 81-202-8864-5	2012
Nalbari Anchalat Prasalita Git Mat	Arunav	2012
Abagahan	Asomia Suti Galpar Alochana ISBN 978-73-81859-09-04	2012
Bhupen Hazarika Gitat Sabda Sanjogor Riti	Dr. Bhupen Hazarika Git aru Kabitar Bislesanatmak Alosona ISBN 978-93-244-0041-33	2012
Asomia Aru Bangla Bhasar Loko Gitat Prayog Howa Dhvanyatmak Sabdar Tulana	Bhasa Bhasa Bignyan aru Upabhasa ISBN 978-93-81183-63-2	2013
Madhab Chandra Mahanta: Jiban Aru Byaktittva	Santa Yashamrit	2013
Asomia Aru Bangla Bhasar Sambandha Basak Sabda: Eti Tulana	Harmony ISBN 978 -93-81850-80-0	2013
Asomia Bhasar Jatuwa –Thas	Smritigrantha	2013
Dr. Bhabendranath Saikar Rasanat Dhvanyatmak Sabdar Prayog	Manavayatan: A Peer Reviewed International Journal ISSN 2249-0612	2013
Nirmal Prabha Bordoloi Sishu Sahitya	Dainik Asom (Book Review)	2013
Namani Asomar Anchalik Asomia Sabda Kosh	Dainik Asom(Book Review)	2013
Mamoni Raisom Goswami	Mamoni Raisom Goswami Upanyash	2014

	Upanyasat Byabahrita Dhvanyatmak Sabdar Gathan Aru Srenibibhajan	Baibhav ISBN 978-93-81183-88-5	
	Lakshminath Bezbaruvar Natakar Bhasa	Lakshminath Bezbaruvar Bhasa ISBN 978-81-929408-1-6	2014
	Asomia, Bangla Aru Oriya Bhasar Rupatattva	Study Material for MA 4 th Semester in Assamese, KKHSOU	2014
	Daini Biswas aru Daini Hatya: Sarkar, Sikhanusthan, Samajik Sanstha aru Kala- Sanskritir Bhumika (joint)	Phenomenon of Witch Hunting in the North East: A Major Challenge to Women ISBN 978-93-81139-93-6	2014
	Dakar Bachanat Pratiphalita Asomia Janajiban	Manavayatan: A Peer Reviewed International Journal-ISSN 2249-0612	2014
Mr. R. P. Das	Mising Samajot Daini (Marumnoi) Sandehor Manastatik Dish :(Bishesh Ullekhsasha Lakshimpur Zila	Phenomenon of Witch Hunting in the North East: A Major Challenge to Women ISBN 978-93-81139-93-6	2014

Department of English

Name of the Faculty	Title of Article/Book	Journal/Book/Magazine	Year
Mr. D. Saikia	Anthology of Contemporary Poetry from the North East	Book-ISBN 97881 878 783 7063	2008
	Saptada Shaker Kanthoswar	Book-ISBN 07881 273 56 776	2008
	Belisuta Sonporua (Poetry)	Book- ISBN 97881	2008

		2324563X	
	Sristisushoma (Critical discourse)	Book-ISBN 9788124367822	2008
	Dancing Earth	Book-ISBN 9780143102205	2009
	Democracy of Umbrellas (Poetry)	Book-ISBN 9788192000091	2010
	Deocheleng (Poetry)	Book-ISBN 9788192146911	2010
	Maihang Batir Chand (Poetry)	Book-ISBN 9788189742348	2010
	Dhenkiapotiyar Pitree (Poetry)	Book-ISBN 9788192146928	2010
	The Oxford of Anthology of Writings of North East India	Book-ISBN 9780198057496	2011
	Hiren Bhattacharyar Kabita Aru Darsan	Essay	2012
	Natun Projanma	Essay	2012
	Bangit	Sadin ISSN--4498189	2012
	Jiban Aru Jiatur Nu Nat	Prantik ISSN--37813-81	2012
	Ki Dekhiso	Prantik ISSN--37813-81	2012
	Kalioni	Swarnalipi-ISSN 2231-0517	2012
	Mach	Gariyoshi- ISSN 5386889	2012
	Lekhakar Katha	Jeevan ISSN 09737855	2012
	Megh Patat Moure Likha Nam Byzantium	Book-ISBN 9789381710135	2012
	Kabir Bachan	Book-ISBN 9789381710128	2012
	Samparka	Book-ISBN 9788126040944	2012
	Puraton Ei Binkhoni (Poetry Translation)	Forthcoming	2013
	Karna Kakha	Swarnalipi-ISSN 2231-0517	2012
N. Das	Witch Hunting and the Role of Voluntary Organisations	Phenomenon of Witch Hunting in the North East: A	2014

		Major Challenge to Women ISBN 978-93-81139-93-6	
Dr. A. Baishya	Learning English: Phonological Problems for Assamese Medium Learners	Language in India Vol. 11:7 ISSN 19302940	2011
	Fricatives and Affricates of English Vocabulary: A Pedagogical Perspective for Assamese Medium Learners of English	International Journal of English and Education Vol. 1, Issue 2, ISSN 22784012	2012
	Fricatives and Affricates of English: A Case Study of Assamese Learner of English	Language and Language Teaching, Original Volume 2, ISSN 2277307X	2013
	Semantic Difficulty of English Fricatives and Affricates of English Vocabulary: a Pedagogical perspective	Harmony ISBN 9789381850800	2013
	Daini Biswas aru Daini Hatya: Sarkar, Sikhasthan, Samajik Sanstha aru Kala-Sanskritir Bhumika (joint)	Phenomenon of Witch Hunting in the North East a Major Challenge to Women ISBN 978-93-81139-93-6	2014

Department of Economics

Name of the Faculty	Title of Article/Book	Journal/Book/Magazine	Year
Dr. D. K. Sarmah	Problem and Prospect of the Handloom Industry of Assam	Journey Ahead	2005
	Prospect of Sericulture Activities in Generating Employment	Journey Ahead	2006

	Impact of Inflation on the Indian Economy	Arunav	2006
	Women Weavers in the Handloom Industry of Kamrup District of Assam-A Socio-economic and Demographic Study	Summary of Doctoral Thesis Vol. III- A Book Published by ACTA. ISBN 978-81-920635-2-2	2011
	Implementation of Specific Programme of National Rural Health Mission and Its Impact on Women and Infants: A Case Study in Kamrup (Rural) District of Assam	Reinventing Public Management & Development in Emerging Economies ISBN 023-033-273-0	2011
	Implementation of Specific Programmes of National Rural Health Mission (NRHM) and Its Impact of Women and Infants: A Case Study	Economy of the North East India Challenges and Task Ahead. ISBN 978-81-923239-1-6	2012
	Empowerment of Rural Married Women Through Economic Engagement in Handloom Industry: A Case Study in Kamrup (Rural) District of Assam.	Economic Empowerment of Women in the North East Region – Issues and Challenges ISBN 978-81-910818-3-7	2012
	The Operational Analysis of Human Development Index (HDI)	Arunav	2012
	Status of Women Engaged in the Handloom Industry in Assam	A Research Based Book ISBN 978-81-923239-0-9	2012

	The Impact of Ethnic Crisis on Socio-Economic Development with Special Reference to North-East India	Journal of Social Science, ISSN: 2320 – 0952	2013
	Significance of Internal Quality Assurance Cell for Higher Educational Institutions	Quality Assurance in Higher Education: Role of Stakeholders ISBN 978-93-80261-92-8	2013
	Woman Weavers in the Handloom Industry of Kamrup (Rural) District of Assam: A Demographic Study	Journal of North East India Council for Social Science Research (NEICSSR), ISSN 0970-7913	2012
	Public Health and Economic Development: With Special Reference to Assam	Development of North-East India- Issues and Dimensions ISBN 978-93-82120-28-5	2013
	Problems and Prospects of Economic Development on Environment	Smritigrantha, Golden Jubilee Celebration, S.B.M.S College.	2013
	Role of Banks in the Economic Development of India	Souvenir, 66 th Foundation Day, Assam Co-Operative Apex Bank Ltd.	2013
	Empowerment of Woman Weavers Engaged in the Handloom Industry in Assam	Chaneki	2013

	Significance of Handloom Weaving in Assam- A Study in the National Context	Assam Society Culture History, ACTA, ISBN 978-81-920635-4-6	2013
	Mahilar Sabalikaranat Hasta Tat Silpar Bhumika	Swarnali	2014
	Micro Economics	A Text Book for B.A / B.Sc 1 st Semester, ISBN 978-817366-9-3	2014
Mr. N.R. Kalita	Problems and Prospects of Handloom Silk Industry of Sualkuchi Cluster in the Globalization Era	Seminar Proceeding, Pune University	2007
	Paribartita Bajar Arthaniti Aru Sualkuchir Bastrasilpa	Arunav	2007
	Introduction of Employability Oriented Vocational Course in Higher Education	Seminar Proceeding	2008
	Pub Disaloi Abolokan	Arunav	2008
	Sualkuchir Tat Silpar Adhunikikaran Ek Cinta	Tirthasthan	2008
	Problem and Prospect of Silk Industry in Sualkuchi	Diamond	2010
	Mahapurush Sankardevar Dharma-Karma-Darsanat Artha Setana	Magazine	2010
	Dukuri Apadia Paidya	Book	2010

Department of Education

Name of the Faculty	Title of Article/Book	Journal/Book/Magazine	Year
Mrs. Dipali Kalita	Technology of Education	Arunav	2005
	Ramayanar ek Anannya Saritra Bharata	Seminar Proceeding	2005
	Anannya	Edited Magazine	
	Role of Women Forum/ Women Study Cell in the Institution of Higher Education	Seminar Proceeding	2009
	Needs of Women Education in India	Harmony ISBN 9789381850800	2013
Dr. D.K. Das	Gender Disparity in the Context of N.E. India	Seminar Proceeding	2007
	Teaching Techniques in Higher Education with Special Reference to Rural College	Seminar Proceeding	2009
	Shiksha	Text book, H.S. 1 st year ISBN	2010
	Bharatiya Shiksar Bikash	Text book, T.D.C. 2 nd and 3 rd semester ISBN -81-7680-002-3	2012
Mrs. A. Nath	Relevance of Lecture Method in Class Room Teaching	ACTA Magazine	2011
	Ethnic Issues, Political Movement and Insurgency in North East India	On Ethnic Conflict and Identity Crisis in North East India , ISBN 978- 81-9234400-3	2011
	The Influence of the Family in the Development of Child	Arunav	2012

	Sikkhyanusthan aru Anusasan Byabastha	Niyomiya Barta	2013
	Deterioration of Stages of Education and Measures for its Improvement	Arunav	2013
	Quantitative and Qualitative Techniques in Research	Harmony ISBN 9789381850800	2013
	Vaidik Jugar Sikkhya Byabastha, aru Sampratik Samayat Iyar Prasangikata	Souvenir, Golden Jubilee Celebration, S.B.M.S. College	2013
	Women and Environment Education – A Look into the Issues, Problems and Opportunities	Women and Environment ISBN 978-81-922965-1- 7	2013
	Psycho-analytical Aspect of Witch Hunting	Phenomenon of Witch Hunting in the North East: A Major Challenge to Women ISBN 978-93- 81139-93-6	2014
Mr. R. Taku	Ali Aye Ligang	Pratissabi	2012
	Sankardeva and Mising Society	Pratissabi	2012
	Influence of Philosophy of Sankardeva on Mising Society	Niyomiya Barta	2013
	The Quality Crisis in Indian Primary Education	The Clarion : International Multi- Disciplinary Journal ISSN 22771697	2013
	Mising Samajot Daini (Marumnoi) Sandehor Manastatik Dish:(	Phenomenon of Witch Hunting in the North	2014

	Bishesh Ullekhsasha Lakshimpur Zila)	East: A Major Challenge to Women ISBN 978-93-81139-93-6	
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Department of Political Science

Name of the Faculty	Title of Article/Book	Journal/Book/Magazine	Year
	Environmental Education :Sustainable Development	Seminar Proceeding	2005
	Seeta: The Women Character of Ramayana and Position of Women in Social Life	Seminar Proceeding	2005
Mrs. M. Devi	Gandhi on Religion and Humanism	Seminar Proceeding	2010
	Relevance of Open and Distance Education in the Present Socio-Economic Scenario of India	Seminar Proceeding	2011
	Global Warming: A Critical and Complex Environmental Issue	Harmony ISBN 978-93-81850-80-0	2013
Mr. T. Das	Relevance of Gandhian Concept of Freedom in the Present Day Society	Seminar Proceeding	2010
	Relevance of Gandhi Today	Seminar Proceeding, ISBN 978-93-80261-97-3	2012

Department of Philosophy

Name of the Faculty	Title of Article/Book	Journal/Book/Magazine	Year
Mrs. B. Borah	Environmental Education: Sustainable	Seminar Proceeding	2005

	development		
	Seeta: The Women Character of Ramayana and Position of Women in Social Life	Seminar Proceeding	2005
	Gandhi on Religion of Humanism	Seminar Proceeding	2011
	Social Integration and Bhakti Movement of Sankardeva	Seminar Proceeding	2011
	Understanding Philosophy	Harmony ISBN 9789381850800	2013
Mr. B. Baishya	Moral Degradation: An Analysis with Special Reference to Buddha's Noble Eight Fold Paths	Seminar Proceeding, ICPR, Goalpara College	2005
	Two Chapter in Logic and Philosophy(both in English and Assamese)	HS 1 st Year Text Book	2010
	Logic and Philosophy	HS 2 nd Year Text Book	2011
	Snatak Mahalar Torko Vigyan	Text Book, ISBN: 978-81-920160-9-2	2011
	Tarka Vignyan aru Darshan	HS 2 nd Year Text Book, ISBN: 978-81-920101-5-1	2011
	The Economic Ideas of Mahatma Gandhi and its Relevance	Jnanam-ISBN 978-93-82384-37-3	2012
	Indian Philosophy for Degree Course	Book-ISBN 978-93-82384-25-0	2012
	The Economic Philosophy of Sarvodaya with Reference to M.K. Gandhi	Journal, Morigaon College, ISSN 2278 6892	2012
	General philosophy for degree classes	Text Book-ISBN 978-93-82384-25-0	2013
Sarvodaya and Globalization	Philosophica, ISSN 2249 5053		

	Baivasikha Darshan Maidhyamika Darshan or Sunyovada Yogakara or Vijnanavada Sautrantikavada	Biswakosh, Encyclopedia in Assamese	
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Department of History

Name of the Faculty	Title of Article/Book	Journal/Book/Magazine	Year
Mrs. S. Dutta	The Position of Women in Sankardeva's Philosophy	Harmony ISBN 978-93-81850-60-0	2013

Department of Zoology

Name of the Faculty	Title of Article/Book	Journal/Book/Magazine	Year
Mrs. B Deka	Health Hazard Study of Agricultural Worker in Tihu Area of Nalbari District, Assam	Scimatechure ISSN 22780130	2012
	Role of Animal Protein Rich Diet in Development of Esophageal Cancer: A Case Study	Harmony ISBN 978-93-81850-60-0	2013
	Lemon Butterfly (P. demoleus, Linn.) a Pest of Curry Leaf Plant (M. koenigel, Linn. Sprengel) in Nagaon District of Assam	Seminar Proceeding	2013
	Intensity of Oesophageal Cancer in Lower Assam Region: A Case Study	Panorama, ISBN 9781625907141	2013
	Witch Hunting and the Role of Voluntary Organisations	Phenomenon of Witch Hunting in the North East: A Major Challenge to Women ISBN 978-93-81139-93-6	2014

Mrs. S. Kalita	Physico-Chemical Condition and Planktonic Algal Status of Urpod Beel, Goalpara, Assam	Journal of Advanced Plant Sciences, ISSN 09719350	2011
	Urbanization and Solid Waste: Its Management and Recycling	Harmony ISBN 978 93 81850 60 0	2013
	Studies on Seasonal Fluctuation of Zoo Plankton Population and Important Physico-Chemical Characteristics of Urpod Beel, Goalpara, Assam	Bio-Resources and Human Sustenance, ISBN 9789382384366	2013
Mrs. K. Talukdar	Biodiversity Conservation and Eco-Tourism Prospects in Manas National Park	Environmental Degradation and its Impact on Bio-Diversity, ISBN 9789380261833	
	Ziniyabhabe Paribartita Shassya aru Khadyar Nirapatta	Harmony ISBN 978 93 81850 60 0	2013
	Present Status of Aquatic Avifaunal Diversity in Kapla Wetland of Barpeta District, Assam	Journal of Research in Biology ISSN 22316280	2014

Department of Chemistry

Name of the Faculty	Title of Article/Book	Journal/Book/Magazine	Year
Dr. P. Sarma	Very Low B, Carotene But High lactein Level in the Serum of Vitamin A Deficiency in the North Eastern State of Assam	Journal of Japanese Carotenoid Society, Vol. 9 , IF 1.5	2005
	An Isocratic High Performance Liquid Chromatographic Method with Diode Array Detection for	Assam Science Society	2005

	Determination and Estimation of Rational Level in Human Serum		
	Very Low B. Carotene but Lactein Level in the Serum of Vitamin A Deficiency	Seminar Proceeding in 14 th International Symposium on Carotenoids, Edinburgh, Scotland, UK	2005
	A New Approach to the Assessment of Marginal Vitamin A Deficiency in Children in Suburban Guwahati India Hydrolysis of Retinol Glucoronide to Retinoic Acid	British Journal: Nutrition	2009
Mr. B.C. Deka	DFT Study on bis alkylating nitrogen mustards	Frontiers in Computational Chemistry, Bentham Science Publishers, USA	2014
	Understanding Chitosan as a Gene Carrier	Computational and Theoretical Chemistry, ELSEVIER(IF.1.8)	2014
	Reactivity of Chitosan Derivatives	Seminar Proceeding, RACR(Rajib Gandhi University, A.P)	2014

Department of Physics

Name of the Faculty	Title of Article/Book	Journal/Book/Magazine	Year
Mrs. C. Kalita	Spetroscopy Investigation of the Chilly Seeds (Capsicum Annum. L)	Food, Science and Nutrition, ISSN 09634786	2017
	Crystallography Study of Silk Fabric	Seminar Proceeding	2012
	Prospects of Molecular Biological and Biotechnological Application for Human Welfare	Panorama	2012

	Study of AC conductivity of Muga and Eri Fibres	Harmony ISBN 978-93-81850-80-0	2013
Dr. U. Baishya	ZnS Nano Composite Formation: Effect of ZnS Source Concentration Ratio	Journal of Pune (IF 0.854)	2011
	ZnS Nanocomposite Nanorods Prepared by Simple Method Chemical Bath Deposition	Material Science-An Indian J. ISSN 0974 7486 (IF 0.584)	2011
	Electrical and Optical Transport in Spherical Shaped Wurtzite ZnS Nanoparticles	Indian Journal of Physics (IF1.785)	2012
	ZnS-PVA Nanorod Nanocomposite Prepared by Chemical Bath Deposition Method	Horizon a Journal of Physics ISSN 2250 0871	2012
	Nano Crystalline II-VI Semiconductor: ZnS	Harmony ISBN 978-93-81850-80-0	2013

Department of Mathematics

Name of the Faculty	Title of Article/Book	Journal/Book/Magazine	Year
Mr. K. Baishya	A Study of Flow Problem in Non Newtonian Fluids	Seminar Proceeding	2011
	General Properties of Newtonian Fluids	Sri Sankara Journal of Arts, Science and Commerce, Vol. 2 Issue 1 ISSN 22503706	2012
	Characteristics of Newtonian and Non : Newtonian Fluids	Panorama, Vol. 1 No. 11 ISBN 9781625907141	

Department of Computer Science

Name of the Faculty	Title of Article/Book	Journal/Book/Magazine	Year
Mr. S. Sarma	Mobile Networking and Ad hoc Routing Protocols Validation	IOSR Journal of Computer Engineering ISSN 2278 0661 (IF1.6862)	2012
	Mobile Networking and Ad hoc Networking Technologies	An International Journal of Computational Engineering research ISSN 2250 3005 (IF1.145)	2012
	Modification to Ipv6 Neighbour Discovery and Mobile Node Operation	An International Journal of Engineering and Science ISSN 2278 4721 (IF 0.455)	2012
	Security Attacks on Routing Protocols in Ad hoc Wireless Network	International Journal of Modern Engineering Research ISSN 2249 6645 (IF 2.735)	2012
	Mobile Networking and Mobile Ad hoc Routing Protocol Modeling	IOSR Journal of Computer Engineering ISSN 2278 0661 (IF1.6862)	2013
	Using Puppet-Making to Promote Engagement and Motivating in Educational Study	IOSR Journal of Humanities and Social Science ISSN 2278 0661 (IF 1.589 8)	2013
	Mobile Networking and Ad hoc Networking Technologist	IOSR Journal of Computer Engineering ISSN 2278 0661 (IF1.6862)	2013
	Securing Ipv6's Neighbour and Router Discovery, Using Locally Authentication Process	IOSR Journal of Computer Engineering ISSN 2278 0661 (IF1.6862)	2014
	Database Management System	Study material of KKHSOU (BCA III Semester)	
	Accountancy Part II		

Mr. A. Sarma	Importance of Mobile IP	Panorama ISBN 978 1625907141	
Mr. D. R. Baishnava	Removal and Random-Valued Impulse Noise using Over Complete DCT Dictionary	Seminar Proceeding ISBN 978 1 4503 1185-4	
	Linear Prediction Based Switching Median Filter for the Removal of Salt and Pepper Noise from Highly Corrupted Image	Seminar Proceeding ISBN 978 1 4577 07193	2012
	A Noncausal Linear Prediction Based Switching Median Filter for the Removal of Salt and Pepper Noise	International Journal, ISSN 2152 5038	2012
	A Modified Noncausal Prediction Based Switching Median Filter for Removal of Impulse Noise	International Journal of Engineering Research and Technology, ISSN 2378 018	2013

Department of Botany

Name of the Faculty	Title of Article/Book	Journal/Book/Magazine	Year
Dr. N. Kakati	Atmospheric Micro-Flora at Different Environment of Sualkuchi, Assam	Sri Sankara Journal of Arts, Science and Commerce, Vol. 2 Issue 1 ISSN 22503706	2011
	Microbial Deterioration of Muga Silk	Harmony, ISBN 978 93 81850 60 0	2013
Dr. K. Choudhury	Blue-Green Algae of Some Cultivated Soils of Kamrup District, Assam: A Quantitative Assessment	Advances in Plant Sciences Vol. 11 ISSN 09703586	1998
	Effect of Pesticides on Certain	Advances in Plant Sciences	2001

	Algae from Tea Garden Soil	Vol. 3 ISSN 09719350	
	Physico-Chemical Condition and Planktonic Algal Status of Urpod Beel, Goalpara, Assam	Journal of Advanced Plant Sciences, ISSN 09719350	2011
	Studies on Seasonal Fluctuation of Zoo Plankton Population and Important Physico-Chemical Characteristics of Urpod Beel, Goalpara, Assam	Bio-Resources and Human Sustenance, ISBN 9789382384366	2013
Mrs. C. Das	Ethno Botanical Study in Matiakhar Reserve Forest of Kamrup District Used by Rabha Tribes	Harmony, ISBN 978 93 81850 60 0	2013

b. Number of paper published by the faculty and students in Peer rewarded journals (National/ International)

National: 63

International: 12

c. Number of publication listed in international data base (for e.g. Web of science. Scopus, Humanities International Complete, Dare data base-international, Social science directory, EBSCO host, etc. : No

d. Monograph : No

e. Chapter in Books :

Table: 3.7

Sl. No.	Name of the Author	Name of Books	No. of Chapters	ISSN/ISBN No.	Publisher
1	Dr. D. K. Das	Shiksa	Two	ISBN	Shanti Prakashan, Panbazar, Guwahati
		Bharatiya Shiksar Bikash	Two	ISBN 978-81-7680-002-3	Shanti Prakashan, Panbazar, Guwahati
2	Dr. D. K. Sarmah	Micro Economics	Four	ISBN 978-817366-9-3	Shanti Prakashan, Panbazar, Guwahati
3	Mr. B. Baishya	Logic and Philosophy	Three		Shanti Prakashan, Panbazar, Guwahati
		Snatak Mahalar Torko Vigyan	Two	ISBN: 978-81-920160-9-2	Assam Book Depot, Panbazar, Guwahati
		Indian Philosophy for Degree Courses	Two	ISBN: 978-93-82384-25-0	Assam Book Depot, Panbazar, Guwahati
		General Philosophy for Degree Classes	Three	ISBN 9789382384250	Assam Book Depot, Panbazar, Guwahati

4	Dr. M. Borah	Asomiya, Bangla aru Oriya Bhasar Rupattattva	One		
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f. Books Edited : Table: 3.8

Sl. No.	Name of the Editor(s)	Name of the Book	Year
1	Dr. C.R. Das	Abhigyan	2005
		Sanjog Sadhana Aru Chinta Charsa	2005
2	Dr. D.K. Das	Santa Yashamrit	2013
3	Mrs. S. Dutta, Dr. N Kakati and Dr. M. Borah	Harmony ISBN 9789381850800	2013
4	Dr. A. Baishya	Phenomenon of Witch Hunting in the North East: A Major Challenge to Women ISBN 978-93-81139-93-6	2014
5	Mr. D. Saikia	Kabir Bachan ISBN 9789381710128	2012

g. Books with ISBN/ISSN Numbers with Details of Publisher

Table: 3.9

Sl. No.	Name of the Author	Name of Books	Genre	ISSN/ISBN No.	Publisher
1	Mr. D. Saikia	Belisuta Sonporua	Poetry	ISBN 978812324563X	Angelika Imprint, Guwahati
		Sristisushoma	Critical Discourse	ISBN 9788124367822	Publication Board of Assam, Guwahati
		Democracy of Umbrellas	Poetry	ISBN 9788192000091	Orchid, Guwahati
		Deocheleng	Poetry	ISBN 9788192146911	Planet Ink, Guwahati
		Maihang Batir Chand	Poetry	ISBN 9788189742348	Akshar, Agartala
		Dhenkiapotiyar Pitree	Poetry	ISBN:9788192146928	Planet Ink, Guwahati
		Megh Patat Moure Likha Nam Byzantium	Travelogue	Book-ISBN 9789381710135	Banaphul Prakashan, Guwahati
		Samparka	Poetry/Prose Translation	Book-ISBN 9788126040933	Sahitya Academy, Kolkata

		Puraton Ei Binkhoni	Poetry Translation	Forthcoming	Sahitya Academy, Kolkata
		Baraxun Banam Chatir Ganatantra	Poetry	Forthcoming	Papyrus, Guwahati
		Elorar Indrasabha	Collection of Essays	Forthcoming	Assam Publishing Company, Guwahati
		Maatribhasha	Poetry	Forthcoming	LBS Publication, Guwahati
		Surjyor Ghorachawari	Film Criticism	Forthcoming	Aank Baank, Guwahati
2	Dr. D.K. Sarmah	Status of Women Engaged in the Handloom Industry in Assam	Research book	ISBN	Binapani Publishing House, Panbazar, Guwahati, Assam.

h. Citation Index : No

i. SNIP : No

j. SJR : No

k. Impact Factor :

Table: 3.10

Sl. No.	Name of the Faculty	Name of the Papers	Name of the Journal and its Impact Factor
1	Mr. S. Sarma	Mobile Networking and Ad hoc Routing Protocols Validation	IOSR Journal of Computer Engineering ISSN 2278 0661 (IF1.6862)
		Mobile Networking and Ad hoc Networking Technologies	An International Journal of Computational Engineering research ISSN 2250 3005 (IF1.145)
		Modification to IPv6 Neighbour Discovery and Mobile Node Operation	An International Journal of Engineering and Science ISSN 2278 4721 (IF 0.455)
		Security Attacks on Routing Protocols in Ad hoc Wireless Network	International Journal of Modern Engineering Research ISSN 2249 6645 (IF 2.735)
		Mobile Networking and Mobile Ad hoc Routing Protocol Modeling	IOSR Journal of Computer Engineering ISSN 2278 0661 (IF1.6862)
		Using Puppet-Making to Promote Engagement and Motivating in Educational Study	IOSR Journal of Humanities and Social Science ISSN 2278 0661 (IF 1.589 8)
		Mobile Networking and Ad hoc Networking Technologist	IOSR Journal of Computer Engineering ISSN 2278 0661 (IF1.6862)

		Securing IPv6's Neighbour and Router Discovery, Using Locally Authentication Process	IOSR Journal of Computer Engineering ISSN 2278 0661 (IF1.6862)
2	Dr. U. Baishya	ZnS Nano Composite Formation: Effect of ZnS Source Concentration Ratio	Journal of Pune (IF 0.854)
		ZnS Nanocomposite Nanorods Prepared by Simple Method Chemical Bath Deposition	Material Science-An Indian J. ISSN 0974 7486 (IF 0.584)
		Electrical and Optical Transport in Spherical Shaped Wurtzite ZnS Nano practical	Indian Journal of Physics (IF1.785)
4	Dr. P. Sarma	Very Low B, Carotene but High Lactein Level in the Serum of Vitamin A Deficiency in the North Eastern State of Assam	Journal of Japanese Carotenoid Society, Vol. 9 (IF 1.5)

1. H-index : No

3.4.4 Provide details (if any) of

a. Research awards received by the faculty

- No research awards have been received by the faculty members of the College but following are the faculty members who received Ph. D. and M. Phil degree for their research works from different Universities.

Table: 3.11

Name of the Faculty	Department	M. Phil/Ph.D.	Year	University
Mr. Dimbeswar Saikia	English	M.Phil	1995	Gauhati University
Mrs. Banti Borah	Philosophy	M.Phil	1995	Gauhati University
Mr. Banajit Baishya	Philosophy	M.Phil	2000	Gauhati University
Dr. K. Choudhury	Botany	Ph.D.	2005	Gauhati University
Dr. J. Deka	Pol. Science	Ph. D.	2006	Gauhati University
Dr. P. Sarmah	Chemistry	Ph. D.	2007	Gauhati University
Dr. D.K. Das	Education	Ph. D.	2007	Gauhati University
Dr. Monalisa Borah	Assamese	Ph. D.	2008	Gauhati University
Mrs. A. Nath	Education	M. Phil.	2008	Perriyar University
Mr. K.K. Baruah	Chemistry	M. Phil.	2008	Vinayak University
Dr. D. K. Sarmah	Economics	Ph. D.	2009	Gauhati University
Mr. K. Baishya	Mathematics	M. Phil.	2009	Vinayak University
Mr. C.K. Uzir	Matmematics	M. Phil.	2009	Vinayak University
Mr. T. Das	Pol. Science	M. Phil.	2009	Madurai University
Mrs. C. Kalita	Physics	M. Phil	2009	Vinayak University
Mr. S. Sarmah	Computer Science	M. Phil	2009	Vinayak University
Mr. A. Sarma	Computer Science	M.Phil	2009	Vinayak University
Dr. C.R. Das	Assamese	Ph. D.	2011	Gauhati University
Dr. A. Baishya	English	Ph. D.	2012	Assam University

Dr. U. Baishya	Physics	Ph. D.	2012	Gauhati University
Dr. N. Kakati	Botany	Ph. D.	2012	Singhania University

b. Recognition of the faculty from reputed professional bodies and agencies, nationally and internationally

Table: 3.12

Name of the Faculty	Recognition/Awards	Year	Organization
Mr. D. Saikia	Excellence Award	2013	Austin International Poetry festival
Dr. C.R. Das	Nabin Kabi Bata	2007	Assam Kabi Sanmilon
	Kalpadrum Kabya Bata	2008	
	Madan Mohan Pathak Story Award	2008	
	Prerana Award	2009	
	Kabi Pran Award	2012	Uttar Purbanchal New Unnayan
	Kabi Pran Award	2012	Assam Kabi Sanmilon

c. Incentives given to faculty for receiving state, national and international recognitions for research contributions.

- The College authority is liberal in granting different types of leaves as well as limited financial assistance as incentives to the faculty members for their research contributions.

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-Industry Interface?

- No clear cut strategies are there in the concerned queries.

3.5.2 What is the stated policy of the Institution to promote consultancy? How is the expertise advocated and publicized?

- There is no distinct policy in response to the query.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

- Due to the hectic academic schedule of the College, the teaching faculties do not get any opportunity to engage themselves whole heartedly in consultancy services. In spite of this hectic schedule, some of the faculties are casually engaged in coaching for the candidates of TET examination. A minimum of two faculty members of the college are appointed every year for consultancy services for the entry in services and employment generation scheme through the Career Counseling and Guidance Cell of the College. Some of the faculties have also rendered their services in teaching in Krishna Kanta Handique State Open University (KKHSOU) and Institute of Open and Distance Learning (IDOL) of Gauhati University. Moreover, PGDCA and BCA courses are taught by the faculties of Computer Science Department.

3.5.4 List the broad areas and major consultancy services provided by the Institution and the revenue generated during the last four years.

- No revenue is generated during the last four years due to major consultancy services.

3.5.5 What is the policy of the Institution in sharing the income generated through consultancy (staff involved: Institution) and its use for Institutional development?

- Framing of such a policy does not arise since the consultancy services are provided free of cost.

3.6 Institutional Social Responsibility (ISR) and Extension Activities

3.6.1 How does the Institution promote Institution-achieverhood-community network and student engagement, contributing to good citizenship, service orientation and holistic developments of students?

➤ The very name of the Institution Sualkuchi Budram Madhab Satradhikar Mahavidyalaya is a symbolic representation of the institution of the community. Satradhikar Budram and Madhab of the Iswar Sri Sri Hatisatra were the religious leaders of the locality. On the donation of land by these saints, the College has originated and thereby has a strong grounding of social representation. The local people and students community of the College work together inspired by the ideology of Satradhikar's philosophy of developing the local community with the broad objective of inspiring the students to be good citizen of the future. Thereby the College from time to time organises various programmes, discussion, etc. on certain particular matters and topics which are essentially related with the local handloom industry with the purpose of benefitting the local people.

- Being the only institution of higher education the college disseminates knowledge among the young generation through its education. Apart from science and arts stream providing degree courses on various major subjects the College also takes the responsibility for disseminating education to the local community through its K.K.H.S.O.U. branch of non-formal education.
- From time to time the Women Cell of the College under the aegis of the authority organises certain programmes and talks involving the female sections of the society with the purpose of developing consciousness towards social life among them.
- Keeping relation with the Golden Jubilee Celebration, the Health Sub-Committee has under a programme of free eye-check up in collaboration with Lions' Club, Kamrupa. Afterwards the needed next phases of treatment were completed by the Lions' Club, Kamrupa in a phase wise.
- The Institution organises AIDS awareness programmes inviting the doctors of Local PHC as resource persons for creating awareness regarding AIDS among the young generation of the present society involving the local people.
- The various cultural programme and competitions organized by the Institution organises the time of College-Week, freshmen's social and thereby develops a spirit of cohesive living among the student community of the Institution.
- The Study Circle of the College has organised annually Ranjit Choudhury Memorial All Assam Inter-College Debate Competition course actively for four

years. Moreover, the Circle has organised workshops on short story writing, and Borgeet, art competition, quiz and other literary competitions, lectures on relevant topics from time to time. All these diversified activities and programmes are carried out by the College with the mission of promoting holistic development as well as activating moral and aesthetic values towards realizing the fundamental and obligations of good citizenship.

- The NCC unit of the College has organised programmes like tree plantation and cleanliness drive from time to time. Besides the NCC wing of the College participates in various training camps throughout the country. Coordinators of the NCC wing of the College have attended various training programmes.
- The major programmes organized by the NSS unit of the College during 2010-2014 include quiz competitions, literary competitions, training in disaster management, AIDS awareness programme, adoption of model village. Dr. Bhupen Hazarika song competition (2013) cleanliness and beautification drive inside the college campus before celebration of various occasion, such as College Week, freshmen's social, Saraswati Puja, etc. tree plantation on the occasion of Environmental Day celebration, Awareness programme on voluntary blood donation, peace rally on protest against violence on women.
- The NSS, NCC and Red Ribbon club jointly has organized awareness programmes on voluntary blood donation.

3.6.2 What is the institutional mechanism to track students' involvement in various social movements/ activities which promote citizenship roles?

- Along with authority and College family the Union Body of students plays an integral part in College administration. The future leadership training is received by the students in a very democratic way in the College environment through participation in election process of Students' Union Body, thereby constituting the body and henceforth providing healthy leadership. The election of Union Body is a totally democratic one. It helps in the development of awareness among the students regarding their roles and duties as future citizens. The Institution organized programmes like celebration of environment day, woman's day, international AIDS day, teachers day, Gandhi Jayanti, Silpi Divas, Rabha Divas,

Independence Day, Republic Day, College Foundation day, birth day of Bhupen Hazarika, etc.promotes social awareness among students which in turn definitely help students to be good and effective citizen of the country.

3.6.3. How does the Institution solicit stakeholder perception on the overall performance and quality of the Institution?

- The Institution solicits stakeholder perception on the overall performance and quality of the Institution in the form of parents-teachers' meet, local people representation on the different bodies and committees like Governing Body, IQAC, Central committee of H.S. Final examination, Golden Jubilee Celebration committees, celebration of foundation day, with full co-operation of Sri Sri Hati Satra and local people. Invitation of local people as well as the local reporters of newspapers, TV Channel in the different programmes organized by the College and thereby inviting their full co-operation and suggestion for the constructive development of the college.

Alumni Association of the College is a greater source of strength and inspiration for the College community. The Association acts as a bridge between the College and the local community. Some of the members of the Association are very active and participate in the various programmes and activities of the College whole-heartedly and also contribute with their valuable suggestions.

3.6.4. How does the Institution plan and organise its extension and outreach programmes? Providing the budgetary details of last four years, list the major extension and outreach programmes and their impact on the overall development of students.

- The Institution has the plan to organise its extension an outreach programmes. As the only educational Institution is a rural based area our College realizes this fact that we have to work for the overall upliftment of these local [people. It is also needless to maintain that our

College was at first established by the local people with their physical, mental and monetary support over and above being endowed with a 42 bighas of land granted by the local Satra, Ishwar Sri Sri Hati Satra. Keeping all these things in mind, our College organises various extension and outreach programmes for the benefit of the people.

- The NSS Unit has adopted a village Rawanboi which is three kms. away from the College and has as many as 200 families of different castes. The programme of the adoption of this village was held from the 18th to 24th December, 2013. Some of the activities in which the volunteers participated in were cleanliness drive, tree plantation, and free health check-up, distribution of free medicines, yoga and meditation and demonstration of Vermicompost.
- Fifty students of the College took part in a rally “Jibanar Babe Akhoj”—an awareness programme on AIDS and blood donation which was held on 5th February, 2014.
- Two students participated in the “North East Youth Festival” which was organised by NSS under the Ministry of Youth Affairs and Sports of Central Government from the 2nd to the 8th, February, 2014, at Aizawl, Mizoram.
- NSS orientation training was organised in Guwahati College from 8th to 9th, October, 2013, in which two of our students participated.
- Orientation Course for Program Officer- Held at IIE, Guwahati from 2nd to 8th March, 2014.
- Blood Donation Camp was organised by the NSS Unit of the College on 24th September 2014. 48 students and the teachers donated their blood on that day.
- Before Blood Donation, an awareness programme on blood donation was held on 22nd September 2014 at the College premises.
- College Campus Cleaning Programme was held on 22nd October, 2014, which was organised by the NSS Unit of the College.
- Free Eye Checkup Camp was held on 7th October, 2012, on the occasion of Golden Jubilee Celebration of the College which is organised by the Health Sub Committee of the Institution in collaboration with local Public Health Centre, Sualkuchi, and the Lions’ Club, Kamrup.

- On 5th June, 2014, the Environment Day was observed at our College and a aware programme on “ Importance of Mass Awareness to Save Environment”.
- National level trekking on Rock Climbing Expedition (28/06 /2010-07/07/2010) which was held in Himachal Pradesh in the Mountaineering Centre.
- AIDS awareness programme is held every year.
- Peer Group Training, held at Gauhati University.
- National Integration Camp held at Darjeeling.
- A.T.C.—NATC Training, Sonapur.
- Army Attachment Camp, Rangia.
- Breast Cancer and Cervical Cancer awareness programme held on 8th March, 2014.

Table: 3.13 The budgetary details for last four years

Sl. No.	Name of the Programme	Funding Agency	Total amount (in Rupees)
1	College Area Tree Plantation Programme(2011)	SBMS College	2000/-
2	AIDS Awareness Programme(2012)	SBMS College and AIDS Control Society, Assam	10,000/-
3	HIV, AIDS Day Long Programme(2013) & NSS Day Special Programme and World Environmental Day Celebration(2013)	SBMS College and AIDS Control Society, Assam	24,010/-
4	NSS Seven Days Special Programme at Rawanboi(2013)	Ministry of Youth Affairs and Sports	34,600/-

3.6.5. How does the Institution promote the participation of students and faculty/ extension activities including participation in NSS, NCC, YRC and other national/ international agencies?

- Apart from the day-to-day academic activities, the Institution takes immense interest in undertaking diversified extension activities. The NSS, NCC and the Red Ribbon Club are the active units of the College in undertaking various types of extension activities which are already mentioned in the answer to the previous question (No.3.6.1). Moreover the Women Cell and the College community as a whole take up extension activities from time to time which are already mentioned.

3.6.6. Give details on social surveys, research or extension work (if any) undertaken by the College to ensure social justice and empower the students on underprivileged and vulnerable sections of society?

- The college authority always extends its helping hand to the minority and underprivileged students by providing them financial aids through ‘Students’ Welfare Fund’. It also tries to provide them scholarship from State Government and other funding agencies.

The N.S.S and N.C.C. Unit of the college with their extension work in the neighbouring villages ensuring social justice and empower students to deal with the underprivileged and vulnerable sections of the society.

3.6.7. Reflecting on objectives and expected outcomes on the extension activities organised by the Institution, comment on how they complement students’ academic learning experience, and specify the values and skill inculcated?

- The Institution provides certificates to the participant students in various extension activities. Apart from academic qualification, the certificates of extension activities definitely help the students in their future academic career as well as in the professional fields. Moreover the experience gathered by the students through their participation in the extension activities organized by the NSS, NCC, Red Ribbon Club, Study Circle, Women Cell, other units of the College definitely helps the students to be acquainted with the peripheral world. The experience of diversified activities helps in their personality development as well as inculcates the values of co-operation, brotherhood, sympathy, humanity, etc. among the students.

Participation of students in extension activities also helps in the development of their leadership quality. The Institution encourages students' participation in extension activities actually in order to compensate the limitation of our examination-dominated academic activities.

3.6.8. How does the Institution ensure the involvement of the community in its reach out activities and contribute to the community development? Give details on the initiative of the institution that encourage community participation in its activities?

➤ The initiative taken by the Institution for the community development is undertaken in close co-operation and suggestion of local people. The Alumni Association, leading personalities of the society, reporters as well as the respected conscious citizens who very often remain close to the College society are the source of inspiration and guidance for the College community to undertake various drives for the development of local community examples of a few such activities are mentioned below--

- Brand promotion of Silk Industry (2013) under the aegis of Tat-Silpa Unnayan Samiti
- Eye checkup camp, AIDS awareness programme, under the aegis of NSS and NCC
- Seminar on Patenting of Muga Silk (2013)
- Community Development Programmes (every year)

Finally it can be said that being a social institution, on realization of its social responsibility, the Institution always tries to maintain a close relation with the local community and in return community support for towards College activities is also very positive.

3.6.9 Give details on the constructive relationship forged (if any) with other institutions of the locality for working on various outreach and extension activities.

- The College has a good relationship with other institutions such as Indian Institute of Philosophical Research, Sualkuchi Institute Of fashion Technology, Sankardeva Study Centre, Assam, Small Industries of Rural Development, Government of Assam, etc. for working on various outreach and extension activities.

3.6.10 Give details of awards received by the institution for extension activities and/ contributions to the social/ community development during the last four years.

- The College has not received any awards for extension activities till date.

3.7 Collaborations

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives-- collaborative research, staff exchange, sharing facilities and equipment, research scholarships, etc.

- Since the institution is a Degree College, there are no high quality research laboratories. Nevertheless a few faculty members are actively involved in research work after obtaining their Ph.D. degree. For conducting their research activities they are getting financial assistance in the form of Minor Research Projects (MRP) basically from UGC.

3.7.2 Provide details on the MOUs/ collaborative arrangements (if any) with institutions of national importance/ other universities/ industries/ corporate (corporate entities), etc. and how they have contributed to the development of the institution.

- The Institution has no formal MOUs with institutions of national importance, other universities, corporate (corporate entities) etc. However the Institution has a close relation with the Institutions namely Indian Institute of Philosophical Research, Institute of Science and Technology etc. The Institution has a formal contact with KKHSOU which allow us to open a study center in the college campus. As a part of non-formal education, this center of KKHSOU provides educational facilities to all sections of society irrespective of age groups, class, religion, caste, etc. thereby benefitting the people who remain deprived of education due to some obstacles in their normal age of receiving formal education

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment creation, up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories, library, new technology, placement services, etc.

- Until now the institution has the chance to interact with only educational institutions. With a view for the partial fulfillment of the curriculum of the UG level in the Department of Education Major students, the College has to communicate with the local high schools and ME schools for conducting the practice teaching. This type of interaction has helped a lot in preparing our pupils in the line of teaching for their future career under the supervision of the departmental faculty. An “Exchange of Ideas” programme was also conducted by the Institution among the students and teachers of Cotton College and SBMS College (Department of Education) with a view of enriching the academic atmosphere.

3.7.4 Highlighting the names of eminent scientists, participants who contributed to the events, provide details of national and international conferences organized by the college by the last four years.

- During the last four years one National Level Seminar was held in the College entitled ‘Phenomenon of Witch Hunting in the North-East: A Major Challenge to Women’ which was organised by the Women Cell, S.B.M.S College and sponsored by UGC, NERO. The inaugural function was addressed by Professor A.C. Bhagabati, former VC of Arunachal University. Keynote address or Dr. Bholanath Ghosh, professor, Indian Statistical Institute, Kolkata, social activist Birubala Rabha, who has strived to remove the curse of witch-hunting from the face of the earth have also graced the occasion. Eminent lawyer, Dr. Nekibur Zaman, social activist Gita Bhattacharya and Dr. Prabin Das, folklorist and former Secretary of University Classes have enthusiastically took part in the panel-discussion on the issue of witch-hunting. Dr. Mridul Hazarika, VC, Gauhati University, was the Chief Guest of the valedictory function of the National Seminar.

Eminent scientist and researcher, Dr. Bikul Das, Professor, Department of Medical Science, Stanford University, illuminated not only the students but also the faculty members about the dangers of Stem Cell Cancers (2012).

The other renowned personalities who have visited the College during different occasions are Lashminath Tamuly, Retd., IAS, Dr. Dhruvajyoti Saikia, V.C, Cotton College State University, eminent environmentalist, Dr, Dulal Ch. Goswami, academicians, professor K. G. Bhattacharyya, Professor Dilip Barua, Dr. Jayanta Krishna Sarma, Dr. Nani Gopal Mahanta, Dr. Anjali Daimary, Dr. Upen Rabha Hakacham, Dr. Girish Sarma, Dr. A. K. Barua and distinguished economist Dr. Jayanta Madhav. These are some of the notable guests who have contributed to the overall enrichment of the academic atmosphere of the Institution.

3.7.5 How many of the linkages, collaborations have actually resulted in formal MOUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and or facilitated

(a) Curriculum Development Enrichment:

Dr. D. C. Bhagabati, Principal of the college is the special invitee to the curriculum Development committee of the Gauhati University.

(b) Internship on the Job Training: Nil

(c) Summer Placement: Nil

d) Faculty Exchange and Professional Development: Nil

(e) Research: Nil

(f) Consultancy: Nil

(g) Extension: There are two MOU collaborations 1) with K.K. Handique State Open University (KKHSOU) and the other with Institute of Distance and Open Learning (IDOL).

(h) Publication: Nil

(i) Student Placement: Nil

(j) Twinning Programmes: Nil

(k) Introduction of New Courses: Nil

(I) Student Exchange: Until now the institution has not signed any MOUs with other institutions regarding student exchange. However an “Exchange of Ideas” programme was conducted by the Institution among the students and teachers of Cotton College and our Institution (Department of Education).

3.7.6 Detail on the systematic efforts of the institution in planning, establishing and implementing the initiatives of the linkages collaborations.

- The Research Committee of the college is planning to establish permanent linkages with some of the Research Institutions and organizations on the basis of need. Each department of the college has full autonomy to take any such decisions according to their needs.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

- Three proposals for National Seminar are submitted to UGC, NERO in due course of time during the current year.

CRITERION – IV

INFRASTRUCTURE AND LEARNING RESOURCE

4.1 Physical Facilities:

4.1.1. What is the policy of the institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

- The emerging trend in teaching-learning practices, enhancement in enrolment and expansion programmes/ discipline etc., are the major points of concern in formulation of policy for creation and enhancement of infrastructure in order to ensure quality teaching learning practice. In spite of our resource constraints, our endeavor to move forward in this direction are always on, which is evidenced in the tasks we have completed in the recent past years. Replacement of old model furniture by modern ones in a phased manner, modern electronic equipments for class-room teaching etc., are the reflection of our policy followed in this line under question.

The Institution has a well formulated policy for creation and enhancement of infrastructure. The authority in collaboration with the IQAC which include all the Heads of the Departments as core members along with the various Committees device a lay-out of the plan which is forwarded to the Governing Body for further discussion and approval. The requisite plan for developing the infrastructure of the college as designed by the planning committee and the infrastructure committee next calls out to the authority who deliberates with the Governing Body. After the approval, the entire plan is tabled at the deliberation of the Construction Committee and the Purchasing Committee. The financial requirement as demanded for infrastructure development is met with by the College Development Fund, but the major contribution is made by the UGC grants and other Government funding agencies. Besides the authority also submits plan proposal for the introduction of Vocational and Add-on courses under the plan period.

The requirement at all departmental levels, the library as well as the office and the material needs of the students are met with by the College Development Fund.

4.1.2. Details the facilities available for:

a) **Curricular and co-curricular activities, class rooms , technology enabled learning spaces, seminar halls, tutorials space, laboratories, botanical garden, animal house, specialized facilities and equipments for teaching, learning, and research etc.**

➤ **Curricular and Co-curricular activities:**

Table: 4.1 Academic Section:

Sl. No	Facilities available	Total Number	For the use of
1	Class Room	25	For the use of Teaching and Learning
2	Departments	13	For the use of teaching faculties
3	Central Library	01	For the collection of Books/Journals, Newspapers etc.
4	Departmental Library	13	For the collection of reading materials and books
5	Total no of departments with internet connection	13	For the departmental activities
6	Class room with the facility of smart board and LCD projectors	02	For proper deliberation
7	Department of computer laboratory	01	For teaching of computer science
8	Laboratories for science practical	04	For the purpose of science practical
9	Dark room of Physics Department	01	For the purpose of Physics practical
10	Total number of computers used in office	06	For administrative and official work

b) Extracurricular activities – sports, outdoor and indoor games, gymnasium, NSS, NCC, external activities, public speaking , conversation skill development, yoga, health and hygiene etc.

➤ The Institution is the only centre of Higher Education of the locality. The requisite facilities for developing the infrastructure are made available to the students and there is always a continued endeavor to further enhance the facilities. The following tables would corroborate the information required for the purpose.

Table: 4.2 For administrative purpose the following facilities are available in the institution:

Sl. No	The facilities available	Total number
1	Chamber for Principal	01
2	Chamber for Vice-Principal	01
3	Office for the administrative staff	01
4	IQAC office	01
5	Store room	01
6	Confidential room for Examination work	01

Total constructed area : 37,572 sq.ft.

Table: 4.3: Other facilities available in the institution are:

Sl. No	The facilities available	Total number
1	Girls' Hostel RCC	1
2	Power Generator, portable generator and inverter	5
3	Water Purifier	3
4	College Canteen	1
5	Girls' Common Room	1
6	Boys' Common Room	1
7	Teachers' Common Room	1
8	Students' Union Office	1
9	Cycle stand	2
10	Room for Extension Education(KKHSOU)	1
11	Botanical Garden	2
12	Lavatory (Boys)	5
13	Lavatory (Girls)	5
14	Lavatory for Faculties	18
15	Lavatories for Library staff	1
16	Lavatory for office staff	2
17	Pond	1

18	Departmental Laboratory	5
19	Television with CD player	3
20	LCD projector	2
21	Running water facilities to office, science stream, girls common room, boys common room, teachers common room, library, canteen	1(each)
22	Women Cell Room	1
23	Fire Extinguisher	4
24	Internet Zone	1

Table: 4.4 The extra-curricular activities available in the institution:

SI No	The facilities available	Total number
1	NSS unit Room	1
2	Sound system	5
3	Physical fitness room	1
4	Volley-ball court	1
5	Table tennis court	2
6	Play-ground	1
7	NCC office	1
8	Grievance Redressal cell	1
9	Career counseling and guidance cell	1

4.1.3. How does the Institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed / augmented and the amount spent during the last four years(Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future plan expansions if any).

- The Institution has lay out and planned the infrastructure which is coinsurance with the academic growth, though there is a positive effort to further enhance it. The available infrastructure is however, optionally utilized. The expenditure, the facilities developed and augmented would be substantiated by the following table.

Table: 4.5 List of development work completed and ongoing:

Sl. No	Scheme	Grant Allocated by the UGC (Rs. In lakh)	Grant Received (Rs. In lakh)	Grant utilized up to 31 st March, 2013* (Rs. In lakh)	Remarks, if any
(a)	General UG Development Assistance	13,00,000/-	6,50,000/- <u>+3,25,000/-</u> =9,75,000/-	9,75,000/-	Completed
(b)	Merged Scheme				
I	Colleges located in Rural / Remote / Border / Hill / Tribal Areas	10,00,000/-	2,00,000/-	1,60,000/-	Completed
ii	Special grant for Enhancement of Intake Capacity in Colleges	6,00,000/ <u>+1,00,000/-</u> =7,00,000/-	7,00,000/-	7,00,000/-	Completed
iii	Improvement of facilities in existing premises.	2,00,000/-	2,00,000/-	2,00,000/-	Completed
iv	Establishment of UGC network Resource Centre	3,10,000/-	2,37,000/-	2,37,000/-	Completed
V	Infrastructure development grant	14,70,000/- <u>+4,90,000/-</u>	24,60,000/-	24,60,000/-	Completed

		+5,00,000/-			
		24,60,000/-			

(c) Details of other Grants received from UGC during XI Plan (scheme wise):

Name of the Scheme(s)	Grant allocated	Grant received	Expenditure incurred
<i>Additional Grant</i>	16,73,500/-	16,73,500/-	16,91,500/-
<i>-Do-</i>	17,36,000/-	8,68,000/-	8,68,195/-
<i>Women's Hostel</i>	30,00,000/-	27,00,000/-	32,67,800/-

(d) Details of Grants received from sources other than UGC :-

Source of Grant	Amount allocated	Amount received	Expenditure incurred
<i>Govt. of Assam</i>	10,65,835/-	10,65,835/-	10,65,835/-

4.1.4. How does the Institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

- Only the ramp facilities are available for such students to have safe and convenient access to their class rooms.

4.1.5. Give details on the residential facility and various provisions available within them.

- The Institution is privileged to have a girl's hostel under UGC grant, the intake capacity being 25 (Twenty five). However the project is yet to be completed except the ground floor.

The institution was sanctioned an amount of thirty lakhs (Rs. 30 lakhs) during XI plan period, and of which 27 lakh has been released. Initially the provision was proposed for 25 inmates. The fact is that the amount given during the XI Plan period was not

sufficient at all to make the hostel well furnished. Subsequently during XII Plan period, a proposal for its expansion and completion was placed before UGC looking for release of seventy lakhs (Rs.70 lakhs). This time the UGC has sanctioned fifty lakhs (Rs. 50 lakhs) and 50% of the sanctioned amount has been released already. The expansion work is in progress. That is why; no girl student could be admitted to the Girls' hostel this year. With the completion of the project, hopefully more girl students will come up for hostel provision.

4.1.6. What is the provision made available to students and staff in terms of health care on the campus and off the campus?

- The college is equipped with first-aid facilities. There is also a Health Cell within the College Campus where the students as well as staff can avail themselves of free medical check- up and treatment every Wednesday. We are fortunate enough to have an appointed visiting physician, Dr. D. Das, from Mahatma Gandhi 30 Bedded Rural Hospital. A Govt. Hospital is available within ½ K.M of the campus which is easily accessible to the students and employees of the college. In case of any emergency demand for health services, patient is sent to the local hospital so as to get better health support.

Besides, the college provides facilities for yoga and gymnasium, both for students and staff within the campus. The local Hospital extends its official support whenever require. Besides, the college also launches free medical camp on and off the campus.

4.1.7. Give details of the common facilities available on the campus –spaces for special units like IQAC, Grievance Redressal Unit, Women cell , Counseling and Career Guidance (CCGC), placement Unit, Health Care, canteen, Recreational spaces for staff and students, safe drinking water facilities, auditorium etc.

- The Institution provides separate space for separate units, like the IQAC, Women Cell, Career Counseling and Guidance and placement unit, canteen, and recreational facilities for students and staff. The details are as follows in Table 4.6.

Table: 4.6

Sl. No	Common Facilities Available	Total Space

		In Sq. Ft	Length	Breadth	
1	IQAC	190 sq.ft	20Ft	9 ½ Ft	
2	Career Counseling & Guidance + Placement Unit	264.5 sq.ft	23 Ft	11 ½ Ft	
3	Health Care	180 sq. ft	20 Ft	9 Ft	
4	Canteen	1072.5 sq.ft	39 Ft	27 ½ Ft	
5	Recreational facility for staff (Common Room)	850 sq.ft	42½ Ft	20 Ft	
	T.V room with other sport item	665 sq.ft	38 Ft	17 ½ Ft	
6	Recreational facility for students	Boys' Common Room	540 sq.ft	24 Ft	22 ½ Ft
		Girls' Common Room	899.75 sq.ft	29 ½ Ft	30 ½ Ft
7	Women Cell	253.5 sq.ft	19 ½ Ft	13 Ft	
8	Library	2,189.25 sq.ft	69 ½ Ft	31 ½ Ft	
9	Reading Room	1,228.5 sq.ft	39 Ft	31 ½ Ft	
10	Gymnasium	526.5 sq. ft	27 Ft	19 ½ Ft	

Potable drinking water facility is available for the students. However, provision for auditorium is not available in the college till now, yet the plan proposal for auditorium has been submitted to the U.G.C.

4.2 Library as a Learning Resource

4.2.1. Does the library have an Advisory committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

- Yes, the college library has a 15 numbers Advisory committee for the smooth functioning of the activities. The committee consists of the Principal as president, Librarian as secretary and all Heads of the respective departments as members.

The Advisory committee has undertaken considerable initiative to render the library user-friendly. The committee formulated policies for management and governance of the library, preparation of annual report and the budget, purchasing of books and journals and drafting rules and regulations for the library.

In order to render the library user- friendly, its services are open throughout the working hours as well as during the vacation. Students can read the benefit of issuing books even during the time of examination and also utilize the library for references. The reading room is at the disposal of students and other users anytime between the working hours. Days are demarcated for students of each semester as well as higher secondary students so as to avoid cluttering of the library. To enable quick access to the books and references the library is at an advantage to be equipped with cataloging system. List of books and references are provided every academic session which keeps the library updated.

4.2.2. Provide details of the following:

a) Total area of the library (in Sq. Mts.) total seating capacity

- Total area of the library : 69 ½ Ft (length), 31 ½ Ft (Breadth)
(2189.25 sq.ft)
- Total area of reading room : 39 Ft (length), 31 ½ Ft (Breadth)
(1228.5 sq .ft)
- Total seating capacity : 100 users at a time

b) Working hours (on working days, on holidays, before examination, during examination days, during vacation):

- Working hours (on working days,) : From 9 a.m. to 4 p.m. before examination, during examination)
- During vacation : From 10 a.m. to 3 p.m.
- However, during holidays the library remains closed.

c) Lay out of the library (individual reading carrels, lounge area for browsing and relaxed reading. IT zone for accessing e-resources)

- The library is equipped with a reading room which has reading carrels arranged in rows so as to accommodate more students at a time. There is an enclosure within the reading room used as an internet zone provided with five computers for public access. The other wing of the library is used as the stack room where books are stored in racks and almirahs. The transaction of books is done through the circulation section. Users can avail xerox facility at the Xerox zone at concessional rate.

The reading room serves as a lounge area for browsing and relaxed reading.

Every member of the teaching faculty has been given an id-password against their individual e-mail account which enables them to access e-resources.

4.2.3. How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

- To ensure purchase and use of current titles, print and e-journals and other reading materials, the librarian holds meetings with the Library Advisory Committee where in the Principal remains as Chair person and all Heads of the teaching Departments are the members. The librarian is the convenor of this committee wherein the decision regarding purchase of reading and library materials are finalized. The major factors determining selection of library materials are:

- ❖ Curriculum specific.
- ❖ User-centric and potential for use.
- ❖ Feasibility of selection of material
- ❖ Quality, authoritativeness and accuracy as determined by review sources and bibliographic aids.
- ❖ Determination and allocation of budget according to requirement.
- ❖ Reputation of the author/publisher
- ❖ Inclusion in indexes and bibliographies
- ❖ Sustenance of the material
- ❖ Demand as determined by user.

The amount spent on procuring new books, journals and e-resources during the period (2009-2014) has been rounded at Rs. 6,59,554/-. However, the following table 4.7 would substantiate the data:

Table:4.7

Sl. No	Year	Total Cost for Purchasing Books
1	2009-2010	102428 /-
2	2010-2011	52835/-
3	2011-2012	41483/-
4	2012-2013	190039/-
5	2013	2,14291/-
6	2014	58,478 /- (till date)
TOTAL=		6,59,554/-

4.2.4. Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- The library deploys automated tools to provide maximum access to library allocation. The college library is in the process of digitalizing its resources.

OPAC:

- The college library has adopted the Online Public Access Cataloging system (OPAC). This has been linked up to the various computer devices of the institution which enables easy access to the library resources.

Electronic Resource Management package for e-journals and Federated searching tools to search articles in multiple databases:

- The college library is yet to launch the electronic resource management package for e-journals as well as federated searching tools to search articles in multiple databases.

Library Website:

- The college library uses the college website (www.sbmscollege.org) since it has no separate website of its own.

In-house/remote access to e-publications:

- The College is yet to launch in-house access to e-publications.

- Remote access to e-publications is done through the N-list.

Library automation:

- For library automation- SOUL 2.0 software is used. Data work is on the process and is on the verge of completion.

Total number of computers for public access:

- There are five computers for public access.

Total number of printers for public access:

- There are only two printers for library use.

Internet band width/speed:

- 6 mbps (approx.)

Institutional Repository:

- Institutional Repository of the College Library consists of:
 - i) Papers presented by faculty members.
 - ii) Project Reports prepared by faculty members
 - iii) Project Reports prepared by students
 - iv) College Souvenir
 - v) College Prospectus
 - vi) Books published by the college

Content management system for e-learning:

- The system is under process.

4.2.5. Provide details on the following items:

- **Average number of walk- ins** : 500
- **Average number of books issued/returned** : 100 in totality
- **Ratio of library books to students enrolled** : 20:1 approximately
- **Average number of books added during last three years:** Around 1727

- **Number of information literacy training organized : 8**
- **Details of weeding out books and other materials:** Books which are not used by the users for more than 5 years are parallelly weeded out from the library. If the physical condition of the book is not in usable position then the book is also weeded out. A record of weeding out of books is maintained.
- **Average number of login to OPAC: 5 login per day**
- **Average number of login to e-resources /printed: 15(download)/15(printed)**

4.2.6 Give details of the specialized services provided by the library:

- **Manuscripts:** The College has no collection of manuscripts till date.
- **References:** There are 3 main types of reference assistance provided by our library staff to the users:
 - (1) Assistance or instruction for use of library, including location of materials and documents, use of catalogue and OPAC, use of computers to access information and the use of basic reference sources
 - (2) Assistance in identifying library resources for answering queries
 - (3) Providing brief, factual answers to questions/queries, such as addresses, name of publishers, statistics, contacts, etc.
- **Reprography:** Reprography facility is available in the library where students and faculty members can avail its services at subsidized rate.

In-house/remote access to e- resources:

- The college is yet to launce in-house access to e-publications. But the college is a registered member of N –list programme. So our faculty and student can access these resources.

Inter library loan services:

- **No**

User orientation and awareness programme:

- At the onset of every academic session, students are given two orientation and awareness programmes regarding usage of library. For convenience, students are arranged in groups in both Degree and Higher Secondary levels.

Assistance in searching Databases:

- Formal assistance in searching Databases is providing orally as well as through computer.

Bibliography compilation:

- Training programmes for bibliography compilation are provided to the students under semester system by the librarian in order to prepare their dissertations. They are provided training on how to make references of authors, co-authors, edited books, reference of journals, etc. in the process of bibliography compilation.

INFLIBNET/ IUC Facilities:

- The INFLIBNET provides N-list facility to the teaching faculty as against their individual e- mail account.

There is no IUC Facilities available in the library.

4.2.7 Enumerate on the support provides by the Library staff to the students and teachers of the college.

- The college follows open access mode of service so as to enable teachers and students to locate the required library materials. The library staff is forever ready to extend their helping hand to the users. The following services are provided to the users:
 - a) Current awareness services through references
 - b) Selective information dissemination service
 - c) Bibliographic compilation service through standard format
 - d) Reprography service
 - e) Internet facility
 - f) Newspaper clippings services which are specifically college related.

4.2.8. What are the special facilities offered by the library for the physically challenged students?

- Catering to the physically challenged students, the library staff extends its assistance in procuring library materials. Moreover, home delivery of books and Xerox materials and hand-outs are also done.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services.(what strategies are deployed by the library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

- The library receives feedback from its users which enable the library to work on the suggestions provided and to improve their services. Teachers and students drop in their comments and suggestions into the Suggestion Box. Besides for enhancement of library services discussions and suggestions are placed at library committee meetings which are cumulatively forwarded to the IQAC and the authority for necessary actions.

4.2.10 List the infrastructural development of the library over the last four years.

- Following are the infrastructural development added to the library in the last four years:
 1. Establishment of an internet zone with five numbers of computers
 2. One Canon Xerox machine, and one computer with two printers
 3. Twelve almirahs and two property counters
 4. One inverter for rendering library services continuously
 5. Renovation of the library building

4.2.11 Did the library organize workshops for students, teachers, non-teaching staff of the college to facilitate better library usage?

- Yes, the library organized the following activities in the last four years:

Table: 4.8

Sl. No	Name of the event	Organiser	Year
1	Book-fair and Science Exhibition by Techno-Ed (Guwahati)	Library	2013
2	Book-fair and Art Competition Techno-Ed (Guwahati)	Library	2014
3	Seminar on Digitalization of Library and its Usage	Library	2014
4	Book-Review Competition	Library	2014

5	Workshop for students on the usage of library every year	Library	2009-2014
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4.3. I-T infrastructure

4.3.1 Give details of the college computing facilities (Hardware and Software)

➤ Following are computing facilities available in the institution:

- **Number of Computers with Configuration (provide actual number with exact configuration of each available system):** 15 nos. of computers are available in Computer Lab, 4 nos. in Office Administration, 6 nos. in Library and Internet Zone, 13 nos. in all the departments, 1 no. in IQAC, 7 no. in Language Lab., 1 no. in K.K. Handique State Open University with the configuration : RAM 512MB/1 GB, Hard disk 80 GB/160GB, OS Windows7/XP, Processor Intel Pentium 4/core2 duo/i3
- **Computer-Student Ratio:**

HS (CSCA) : 1:1.6
TDC (CAP) : 1:3.1
BCA : 1: 0.6
PGDCA: 1:1.3
DCA: 1:15
- **Stand alone facility:** Yes, only 15nos.(in Computer Lab)
- **LAN Facility:** Yes, It is available in the office of Principal, Computer Lab, and Library only.
- **Licensed Software:** Windows 7, Quick Heal, MATLAB, Micro processor simulator.
- **Number of nodes:** 15 nos. (in Computer Lab)
- **Any other:** The college authority feels that the present IT infrastructure is not quite enough to meet the growing needs of the college and has decided to extend the facilities by increasing number of computers with LAN and internet facilities.

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off campus?

- The computer and internet facility is made available for the teachers and students in all the departments including computer center, IQAC cell and library. There is no off campus facility for computer and internet.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

- Keeping in view the emerging trend of IT infrastructure, the college is in the process of developing an IT based automation in the whole system of the institution. For example, the office of the Principal has moved forward in the Office Documentation process and expected to be fully automated in near future. Similarly, the library deploys automated tools to provide maximum access to library allocation. The college library is in the process of digitalizing its resources. The college library has adopted the online public access cataloging system (OPAC). This has been linked up to the various computer devices of the institution which enables easy access to the library resources. All the department have been provided with computers which enables the teacher to prepare teaching learning materials , preparing teaching plan, preparing question bank for internal assessment, test and to set model question papers, etc. The internet facility available in the college is used by the faculty members for research work and for planning their teaching –learning methods. There is a provision of power point presentation with LCD projector available in the classroom of the institution. There is a seminar-cum-classroom where an IT enabled arrangement is made available for academic as well as for conducting seminars, workshops etc. Moreover, there is the provision of smart board classroom facility in the institution so as to make the teaching-learning process effective.

Besides, the institution started a self- financing certificate course in Diploma in Computer Application (DCA), which is mandatory for Higher Secondary level students. As far as the degree level students, the college introduced Bachelor of Computer Application (BCA) which is affiliated under Gauhati University. There is also a Post

Graduate Diploma Course in Computer application (PGDCA) running successfully with an objective to enrich the employability of passed out students.

Infrastructure:-

1. PC set: 15 nos. (RAM 512MB/1 GB, Hard disk 80 GB/160GB, OS Windows7/XP, Processor Intel Pentium 4/core 2 duo/i3)
2. Microprocessor kit: 1no
3. LAN connection between all computers inside department

4.3.4. Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

- The institution has not earmarked any fixed amount in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories. However, the authority caters to the demand or need for such tasks whenever the need arise. The following table substantiates the transaction made during the last four years:

Table: 4.9

Purpose	2010-11	2011-12	2012-13	2013-14
Computer Purchase	---	15,750/-	56,700/-	3,800/-
Computer Maintenance	----	-----	-----	18000/-

4.3.5. How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/learning materials by its staff and students?

- The institution facilitates ICT enabled classrooms for enriching the teaching learning process. There is a provision of smart class to each department allotted in the routine.

Each department has Internet facility to carry out the academic activities including research. Digital boards have been added to upgrade the IT infrastructure facilities. Smart Board, Internet facility, laptops, LCD projectors etc. are provided to the students and the staff to enhance the quality of teaching learning and research. The area of

Phonology prescribed in Communicative English has been taught in the Language lab. using ICT focusing on various aspects like sound, pronunciation, etc.

These facilities help the teachers to transform the traditional method of teaching, so as to help the students to understand the chapter easily.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching-learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching–learning process and render the role of a facilitator for the teacher.

- Being the facilitator of the teaching –learning process our teachers are striving to fulfill the demand of using the IT enabled class room facilities to cope up with the emerging trend of teaching-learning process by self-updating/undergoing training for their skill development in handling the IT devices.

The core focus of the entire exercise of IT enabled classes has been our students' academic enrichment in the following ways:

- i) Enhancing their enthusiasm/ interest in the subjects concerned
- ii) Clearing confusions in the classroom using IT manuals
- iii) Widening their perspectives by taking up diverse views/ visuals/ examples available in a spectrum of internet sites.
- iv) Providing Exposure to students to an outer world with ever new facts, thoughts and information.

4.3.7 Does the College avail of the National Knowledge Network connectivity directly or through the affiliating University? If so, what are the service availed of?

- The college has neither availed any National Network connectivity directly nor through the affiliating university.

4.4. Maintenance of Campus Facilities:

4.4.1. How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

- **Building**
- **Furniture**
- **Equipment**
- **Computers**
- **Vehicles**
- **Any other**

➤ The college tries its level best for maintenance and up-keeping of the physical facilities available in the campus so as to ensure its maximum utility in the campus. Allocation of fund for this purpose is done as per need/demand of the situation. Maintenance of the facilities is done by paid technician/skilled manpower engaged by the college. During the period of last four years (2010-11 to 2013-14) expenditure in this regard is presented in the table given below.

Table: 4.10

Purpose	2010-11	2011-12	2012-13	2013-14
Building	1,25,650/-	5,51,500/-	4,39,555/-	2,46,185/-
Furniture	--	38,500/-	1,48,240/-	1,17,510/-
Computer	---	15,750/-	56,700/-	3,800/-
Equipments	--	1,050/-	70,200/-	20,515/-

4.4.2. What are the institutional mechanisms for maintenance and upkeep of the infrastructure facilities of the college?

➤ The Institution maintains a formal mechanism for maintenance and upkeep of the infrastructure facilities and equipment of the college. Regular meetings of the Planning Committee, Construction Committee and Purchasing Committee bring to light the various requirements for enhancing and improving the infrastructure of the Institution. The already existing equipments are from time to time maintained, renovated and replaced and new purchases are made on discussion of the different committees with the authority. This also includes accessories of class room, teachers' common room, students' common rooms, library, laboratories, gymnasium, office, departmental rooms and lavatories. The various committees ensure that potable drinking water facilities and

generator services are in working condition. For ensuring discipline and security, gates are kept vigil by the gate- keeper. Since the land area of the college is expansive, the construction of boundary- wall is being done in phases. For ensuring of eco-friendly atmosphere within the campus, greenery is maintained. Besides the college campus is kept clean by formally appointed staff. At every strategic corner, waste-bins are installed. The college fishery is disinfected and cleaned regularly.

The over-head tanks are cleaned at regular intervals. Maintenance of the IT section is done specifically by outsourcing specialized technicians.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment / instruments?

- The institution consciously takes up calibration and other precision measures for equipment/ instruments through annual maintenance and recycling and disposal of unused gadgets and equipments. As time and situation demand, the maintenance is sometimes done intermittently before the stipulated time.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

- For the location, upkeep and maintenance of sensitive equipment such as generator and water supply, the institution is cautious to keep the generator pollution free and has been installed at a safe distance, away from the main hub of the campus. The water supply is within an accessible range to the students and staff.

Cleanliness of water supply system and technical wellbeing of generators, inverters are ensured through regular maintenance.

CRITERION—V

STUDENT SUPPORT AND PROGRESSION

5.1. Student Monitoring and Support

5.1.1. Does the Institution publish its updated prospectus / handbook annually? If yes, what is the information provided to students through these documents and how does the Institution ensure its commitment and accountability?

- The College Prospectus is published annually on being updated. The Prospectus provides details regarding admission, subject-combinations, academic calendar, examination schedule, Freshers' social, College Week, Students' Union Elections, updated qualification, details and achievements of teaching-faculty, facilities provided to students, rules and regulations to be abided by students, details regarding scholarships for students, admission to the Computer Courses, the N.C.C. , the N.S.S. , K.K.Handiqui State Open University, IDOL, and vocational courses. Commitment and accountability to the information provided in the Prospectus is ensured through regular academic meetings. Various sub- committees review their responsibilities and make amendments after discussion with the authority. The Prospectus is made available to students before admission. Guardians are called for meetings so as to enable them to ventilate their ideas. Students are provided counselling on the combination of subjects at meetings held at all departmental levels at the time of admission. The Internal Quality Assurance Cell is made a part of all the deliberations.

The College Prospectus includes the following information:

- Vision, Mission and Objectives of the College
- Profile of the College
- Rules and Regulations of the College
- Academic Programmes with Subject Combinations
- Fee-Structure
- Extension Education
- List of the Teaching and Non-Teaching Staff
- Institutional and Students Achievements

- Facilities Provided for the Students, both Academic and Administrative
- College Routine

The institutional authority, along with the teaching and non-teaching staff, makes all required arrangement for the students' overall development. Some supportive systems provided to the students are:

- Central Library
- Reading Room
- Internet Zone
- Smart Class Room
- Scholarships and Financial Assistances like Students' Welfare Fund
- Book Bank
- Departmental Library
- Sports
- Insurance
- Canteen
- Girls' Hostel
- Yoga
- Computer and Science Laboratories
- Language Laboratory

There are also various Committees/Cells/Units for taking responsibility of the students according to their need and benefits. These committees are –

- Academic Committee
- Research Consultancy and Extension Committee
- Career Guidance and Counselling Committee
- Construction Committee
- Beautification Committee
- Purchasing Committee
- Anti-Raging Committee
- Library Management Committee
- Grievance Redressal Cell
- Women Cell
- Canteen Committee

- Students' Union Election Committee
- Routine Committee
- College Study Circle
- NSS and NCC wings

All the students of the Institution are entitled to all their basic requirements through the Students Entitlement Scheme. Some of the facilities that they are entitled to are—

- Clean and Healthy Drinking Water
- Separate Toilets for Boys and Girls
- Primary Health Centre
- Internet Zone
- Smart Class Room
- Scholarships and Financial Assistance
- Library and Reading Room Facilities
- Sports Facilities
- Insurance
- Canteen
- Girls' Hostel
- Separate Common Room for Boys and Girls
- Computer and Science Laboratories
- Gymnasium and Fitness Centre

The students receive all the educational information through various means such as-

- The College Prospectus
- College Web-Site
- Notice Board
- College News-Letter
- The Gauhati University Academic Calendar
- Information through Career Guidance and Information Cell

For the personal and career development of the students, the various programmes organised by the institution during the last four years are as follows:

Table: 5.1

Sl. No.	Name of the Programme	Organiser	Year
1	Awareness Programme on HIV/AIDS	NSS and Red Ribbon Club, SBMS College	2009
2	Seminar on Environmental Issues and Challenges	NSS Wing, SBMS College	2009
3	Sankardeva's Philosophy, ICPR Sponsored	Dr. Nilima Sarma, Retired Professor, Gauhati University	2010
4	Capacity Building of Women in Higher Education	Department of Assamese and Education, SBMS College	2010
5	Inter-College Debating Competition	College Study Circle, SBMS College	2010
6	Seminar on Domestic Violence	Women Cell, SBMS College	2011
7	Inter-College Debating Competition	College Study Circle, SBMS College	2011
8	Science Exhibition	SBMS College	2012
9	Workshop on Art and Literature	College Study Circle, SBMS College	2012
10	Inter-College Debating Competition	College Study Circle, SBMS College	2012
11	How to Face Civil Service Examination	Career and Guidance Cell, SBMS College	2011, 2012, 2013

5.1.2. Specify the type, number and amount of Institutional Scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

- There are other student support systems such as government scholarships, scholarship for students belonging to the minority communities, welfare-fund etc., in the institution. Most of the students of this institution not only belong to the economically weaker sections of the society but also to the SC, OBC, ST(P) and the minorities for which the Institution is always ready to provide financial assistance to them. Scholarship forms are

issued to eligible students on time and thereafter timely submission of forms and disbursement of scholarships are also ensured.

Table: 5.2

Year	Name of the scholarship	Students Benefit	Amount paid (in rupees)
2009-10	SC Scholarship	99	421505/-
	OBC Scholarship	13	18160/-
	ST Scholarship	--	--
	BPL Scholarship	-----	--
	Minority Scholarship	4	16000/-
2010-11	SC Scholarship	89	386490/-
	OBC Scholarship	10	24460/-
	ST Scholarship	2	7070/-
	BPL Scholarship	-----	--
	Minority Scholarship	6	29100/-
2011-12	SC Scholarship	94	423330/-
	OBC Scholarship	12	23040/-
	ST Scholarship	2	7070/-
	BPL Scholarship	---	--
	Minority Scholarship	5	21000/-
2012-13	SC Scholarship	---	---
	OBC Scholarship	49	108693/-
	ST Scholarship	---	---
	BPL Scholarship	74	111000/-
	Minority Scholarship	18	53730/-

Table: 5.3 Financial aid to students from College Students' Welfare-Fund

Sl. No.	Year	2009-10	2010-11	2011-12	2012-13	2013-14
1	Total No. of students	36	16	27	32	31
2	Total Amount (inRs.)	5130/-	3680/-	6680/-	8060/-	8780/-

5.1.3. What are the special support services / facilities available for:

(a) Students from SC/ST, OBC and economically weaker sections

- Students from SC/ST, OBC and economically weaker sections are provided with support facilities through scholarships, such as Government Scholarships, BPL Scholarships, Minorities' Scholarships, over and above being aided by the Welfare Fund of the Institution which provides books as well as financial assistance. Besides, the College Library and the Departmental Libraries are open to students of the general category and specifically to those hailing from weaker economic background. Personal guidance is provided to the students not only through conventional routine classes, but also through extra classes(tutorial and remedial).

The Institution takes special care to safeguard the interests of the students belonging to the SC, ST, OBC, the minorities' community and also the economically weaker sections. The Institution follows the guidelines of Government regarding the quota of reservation for the students. Seats are also especially reserved for them for admission to the Institution, as the College is surrounded by many villages where most people belong to the SC, ST, OBC, Minority Community as well as the economically weaker sections. Remedial classes are held in order to help them cope up with the syllabus especially targeting the Under Graduate Students.

During the XI Plan Period, Rs.1,60,000/-was sanctioned to the institution for remedial classes. Again Rs. 2,00,000/- has also been received for remedial coaching classes during the XII Plan period.

Table: 5.4 Total No of SC/ST/OBC students benefited from the remedial classes:

Year	SC	ST	OBC
2009-10	106	03	15
2010-11	49	01	18
2011-12	22	01	14
2012-13	172	03	66

2013-14	188	01	92
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There is a facility of providing books to the poor but meritorious students from the Student Welfare Fund of the college. The total number of students benefitted from this facility is as follows:

Table: 5.5

Sl. No.	Year	2009-10	2010-11	2011-12	2012-13	2013-14
1	Total no. of students	36	16	27	32	31

(b) Students with Physical Disabilities

- The number of physically disabled students is quite negligible in the Institution. However the numbered few are given special attention at the time of examination by allotting separate seating–arrangements, if required. Communication to and from the College is also made available. Besides, in case of emergency, the Institution seeks medical help from the local P.H.C. A special ramp has also been constructed making the classroom easily accessible by the physically disabled students.

(c) Students to participate in various Competitions/National and International

- Students qualifying for national and international competitions are extended academic guidance by the teaching- faculty and financial aid is provided after obtaining it from various sources other than institutional. National integration camps are organized through the N.C.C. and N.S.S. wings of the institution where in the authority as well as the teacher-in-charge extend their mentorship and guidance. Students participate in National Integration Camps initiated by the N.S.S., and in the cultural celebrations of the Republic Day Parade.

Table: 5.6

Sl. No.	Year	Programme Participated in
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1	2009-10	<ul style="list-style-type: none"> ▪ Youth Festival, Gauhati University
2	2010-11	<ul style="list-style-type: none"> ▪ Inter-College Football Tournament ▪ Youth Festival, Gauhati University
3	2011-12	<ul style="list-style-type: none"> ▪ Inter-College Football Tournament, Kokrajhar College ▪ Youth Festival, Gauhati University
4	2012-13	<ul style="list-style-type: none"> ▪ Inter-College Volleyball Tournament, North Gauhati College ▪ Inter-college Football Tournament Rangapara college ▪ Youth Festival, Gauhati University ▪ District-Level Debating Competition, Pub-Kamrup College, Baihata Chariali, Kamrup ▪ Inter-College Assamese Recitation Competition , B. Barooah College, Guwahati
5	2012-13	<ul style="list-style-type: none"> ▪ AIDS Rally (NSS)

(d) Amount of Financial Assistance to the Students for participating in Extra-Curricular Activities

Table: 5.7

Sl. No.	Year	Name of the sports Activities	Amount(in Rs.)
1	2011-12	<ul style="list-style-type: none"> ▪ Football Competition held at Kokrajhar College 	8,000/-
		<ul style="list-style-type: none"> ▪ Inter-College Football Competition 	2,260/-
2	2012-13	<ul style="list-style-type: none"> ▪ Volleyball Competition in North Gauhati College 	2,500/-
		<ul style="list-style-type: none"> ▪ Football Competition held at Rangapara college 	26,200/-
		<ul style="list-style-type: none"> ▪ Purchase of Sport Items 	20,000/-

Table:5.8

Sl. No.	Year	Cultural Activities	Amount (Rs.)
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1	2009-10	<ul style="list-style-type: none"> ▪ Youth Festival ,Gauhati University ▪ Purchase of Musical Instrument 	20000/- 10000/-
2	2010-11	<ul style="list-style-type: none"> ▪ Youth Festival, Gauhati University 	3080/-
3	2011-12	<ul style="list-style-type: none"> ▪ Youth Festival, Gauhati University 	25000/-
4	2012-13	<ul style="list-style-type: none"> ▪ Youth Festival, Gauhati University 	25000/-
5	2012-13	<ul style="list-style-type: none"> ▪ Cultural Programme, North Gauhati College 	6000/-

(e) Overseas Students

- The completely rural and relatively remote location of the Institution might be the major constraints in attracting overseas students. Considering the rural location of the Institution, there has been no enrollment of overseas students till date. Yet enrollment would be welcomed if such candidates approach the authority at our College Web Site.

(f) Medical assistance to students: health centre, health insurance, etc.

- Medical assistance and health care facilities are made available to students through free medical-camps organised by the N.C.C., the N.S.S. & the Women-Cell of the Institution. Moreover, the Institution has a tie-up with the local P.H.C. from where qualified doctors attend to the students. Information on various health- schemes of the L.I.C., S.B.I., Mediclaim and other medical insurance companies are made known to the students through the College Notice- Board. The Institution has recently introduced a Students' Group Insurance Scheme under LIC which extends benefits of group coverage for the college students.

Table 5.9 Health Consciousness Programmes:

Sl. No.	Programme Details	Organiser	Year
1	AIDS Awareness Program	NSS, SBMS College	2009
2	Yoga camp	NSS, SBMS	2009

		College	
3	Seminar on Environment Protection	SBMS College	2010
4	AIDS Awareness Programme	NSS, SBMS College	2010
5	AIDS Awareness Poster and Essay competition	NSS, SBMS College	2011
6	Observation of Girl-Child Week	Women Cell, SBMS College	2012
7	Seminar on Breast Cancer and Cervical Cancer	Women Cell, SBMS College	2013
8	Community Work with Health Awareness Camp	NSS, SBMS College	2013
9	Eye Check-Up Camp	SBMS College	2013
10	Blood Donation Camp	NSS and NCC	2014

(g) Coaching Classes for Competitive Examinations

- Students competing for various examinations are guided by the teaching faculty, who also take up coaching classes for students opting to compete for the Teacher Eligibility Test conducted by the Education Department, Government of Assam. Besides, the Career Guidance Cell of the Institution extends formal guidance and counselling to students seeking placement in jobs.

Programmes organised by career counselling and guidance cell for competitive examinations are stated below:-

Table: 5.10

Sl. No.	Name of the Programme	Name of the Resource Person/Organisation/Institution Invited	Organiser	Year
1	How to Face Bank PO Examination	Mr. Anil Kr. Das, Branch Manager, SBI, Sualkuchi	CCGC	2009
2	Counselling for Information	NIIT, Chandmari, Guwahati	CCGC	2009

	Technology			
3	Workshop on Semester System	Dr. K.G. Bhattacharjee, Retired Director , Academic Staff College	CCGC	2010
4	Career Counselling	Trident Institute of Corporate Services	CCGC	2010
5	How to Face Civil Service Examination	Mr. Mrigen Kalita, (ACS)	CCGC	2011
6	Know Your Army	Major Prava Bisht, Red-Horn Division, Rangia	CCGC	2012
7	Training on Natural Dyeing	Sualkuchi Institute of Fashion Technology	CCGC	2012
8	Disaster Management	Assam Disaster Management	CCGC	2013

(h) Skill Development (Spoken English, Computer Literacy, etc.)

- The Department of English undertakes classes in Phonetics which is curriculum specific in B.Sc. Functional English.
- The Institution has a Language Laboratory which enables students to develop soft-skills.
- The College has introduced a One-Year Diploma Programme in Computer which is compulsory for both HS 1st Year Arts and Science students.
- The College has also introduced a Self-Financed Course in Bachelor of Computer Application (BCA) and Post Graduate Diploma in Computer Application (PGDCA) as full time course under the Gauhati University.
- The College also organises Inter-College Ranjit Choudhury Memorial Debating Competition once every year. Besides, Debating Competitions are also regularly organised during College Week on current and popular topics.
- Spoken English class has been introduced from the current year under the supervision of the Department of English.
- The Career Guidance and Counselling Cell of the College organises various Skill Development Programmes from time to time.
- Computer Literacy programmes for the students have been organized in collaboration with the Department of Computer Science of the College.

- The College Study Circle organises Workshops on Assamese culture to encourage the students.

(i) Support for Slow learners

- The Slow Learners are detected through Sessional tests and class-assignments. Tutorials and Remedial classes are taken by the teachers of the respective Departments. Reading materials are provided to the students over and above their availing the College and Departmental Libraries.

Remedial courses are conducted by the departments to bridge gap of knowledge especially for slow learners and departmental seminar for enrichment of knowledge on challenging issues are also conducted. The institution received UGC grants to conduct remedial classes under XII Plan period. Details are as follows:

Table: 5.11

Session	Amount received
2012-13	1,60,000/-
2013-14	2,00,000/-

(j) Exposures of students to other Institution of higher learning / Corporate/Business house etc.

- The College invites to its campus reputed Universities like the Sikkim Manipal University and others to offer counselling and guidance to students for their higher studies subject to availability of fund from UGC. Besides, the Institution introduced a Language Laboratory from the year 2013.

Table: 5.12 Students' Exchange Programme

Name of the Department	Name of the College	Total Students participated	Year
Education	The Programme was held with Cotton College (Department of Education)	35	2013

Economics	The Programme was held with Bongaigaon College, Department of Economics	25	2013
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Table 5.13 Educational Tours organised for the students by individual Departments

Sl. No.	Department	Name of the Place/Institution/Organization	Year
1	Assamese	National Library, Kolkata, Science City Calcutta	2012 2013
2	English	North Eastern Hill University	2013
3	Education	Deaf and Dumb School, Guwahati	2009
		Sishu Sarathi, School for the Mentally Challenged, Guwahati	2010
		Tezpur Mental Hospital	2011
4	Economics	Places of Tourism Potential and Oil Fields, Sibsagar	2010 2011
		Parliament House, New Delhi	2012
		Places of Tourism Potential and Oil Fields, Sibsagar	2013
5	Political Science	The Botanical Garden and the Library (North Eastern Hill University)	2013
6	Philosophy	Visit to the Places of Historical Interest, Goalpara	2013

(k) Publication of Students' Magazine

- The annual magazine of the College, Arunav, is published under the guidance of the authority and the teachers. Through the magazine, creative writing is encouraged. Departmental magazines are published from time to time. The wall-Magazine, Anubhuti, is published on a half-yearly basis. From the current session, each department has begun to publish their individual wall magazines twice a year.

Table: 5.14

Name of the Magazine	Name of the Editor	Teachers in-charge	Year
Arunav	Anjan Jyoti Das	Mr. Rituparna Das	2009-10
	Bhargab Baishya	Dr. Jogesh Deka	2010-11
	Jintu Das	Dr. Chittaranjan Das	2011-12
	Bidyut Kr. Baishya	Dr. Monalisa Borah	2012-13

Every Department under the Arts faculty and the Science faculty publish wall magazines twice the year to bring out the aptitudes and talents of the students to the light. The names of the Departmental Wall Magazines are as follows:

Table: 5.15

Department	Name of the Wall-Magazine
Assamese	Sabda-Kalpa
English	Renaissance
Education	Siksha
Economics	Arthajyoti
Philosophy	Drishti
Political Science	Sampriti
History	Itihash
Science Stream	Srishti

Table 5.16: Name of the Departmental Magazine:

Department	Name of the Magazine
Assamese	Asomiya
English	Discourse
Education	Pragyan
Economics	Economica
Philosophy	Darshan
Political Science	Polis

5.1.4 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

- Since the Institution is located amidst a rural yet business-oriented locality, majority of the households are well attuned to handloom and weaving. Keeping in view this aspect students are sent for training at the Sualkuchi Institute of Fashion Technology (SIFT) so as to involve and students to enhance their acumen in this field and to acquire professional expertise. Survey work is conducted to study the socio-economic well-being and the challenges confronting the local weavers.

The students were familiarized on Geographical Information and Patenting through a seminar conducted by the North-East Small Scale Industries Association. The seminar was not circumscription to the students alone, but also entrusted to benefit the public. However, as part of the foundation day celebration of the college illuminating lecture was delivered on Sualkuchi Handloom and Textile by the eminent economist, Professor Jayanta Madhab.

A lecture was delivered on “Breast Cancer and Cervical Cancer” by Dr. Jayantimala Chakravorty, organized by the Women Cell in association with the NGO, ‘Rodali’.

Table: 5.17

Sl. No.	Name of the Programme	Organiser	Year
1	Workshop on Participation of Women in Gaon Panchayat with Special Reference to Sualkuchi Gaon Panchayat	Women Cell, SBMS College	2010
2	Workshop on Art and Literature	College Study Circle, SBMS College	2011
3	Training on Natural Dyeing	Sualkuchi Institute of Fashion Technology	2012
4	Seminar on Geographical Information and Patenting	Conducted by North-East Small Scale Industries Association	2013

5.1.5 Enumerate the policies and strategies of the Institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, quiz competitions, debate and discussions, cultural activities etc.

- The Institution always encourage its students to participate in various extra- curricular activities through the College Week Festival, Freshmens’ Social, Youth Festival, Inter-College Quiz Competition, Inter-College Debate Competition, and Inter-College Sports and Cultural Activities. It is worthwhile to mention that Sanjay Saharia of B.S.C. 3rd Semester student of the college has been selected in National Hockey Team in the current year.

The Freshers’ Social, the Annual College Week and other programmes organised from time to time do offer better opportunities to identify the talents of the students in cultural and other co curricular activities. Students with better talents in cultural events (including art and literature) are allowed to represent the Institution in Inter College Youth Festivals and other inter-institutional competitions. The total expenditure in participating in such events is always borne by the Institution.

Interested students in games and sports are also identified and are given the opportunity to represent in various institutions of higher education in different levels of competitions. Finance is never a constraint in sending those students to such competitions.

Students who bring laurels to the college are accorded ovation in general meeting and their photographs are published in the College Magazine, News letter, etc. This is done not only for publicity but to inspire the achievers of today.

Table: 5.18

Year	Name of the students	Achievements and Award
2009-10	Miss Kasmiri Ojha	Gold Medal winner in Gauhati University Youth Festival
	Miss Sangita Rajbongshi	Silver Medal winner in Gauhati University Youth Festival
2010-11	Miss Kasmiri Ojha	Gold Medal winner in Gauhati University Youth Festival
	Miss Sangita Rajbongshi	Gold Medal winner in Gauhati University Youth Festival
	Jonmoni Karikar Binita Sarma	

	Babita Baishya Lalita Das Himadri Kakati Bhanita Bharali	Bronze Medal winners in Gauhati University Youth Festival (Chorus Competition)
2011-12	Kashmiri Ojha	Gold Medal winner in Youth festival, Gauhati University
	Five NCC cadre	Received “C” certificate
2012-13	Sangita Rajbongshi	Two Gold Medal in Loka Geet and Modern Assamese, Youth festival, GU
		Silver medal in Borgeet, Youth festival, GU
	Kashmiri Ojha	First prize Assamese Modern Song Competition, Chaygaon College
	Dhirashree Medhi	First Prize in Inter-College Recitation Competition, B.Barooah College, Guwahati
	Jintu Das and Rupak Baishya	Second prizewinners in Inter-college Debating Competition , SBMS College, Sualkuchi
2013-14	Kamal Deka and Rupam Das	Selected in the District Level Quiz Competition on “Mahatma Gandhi and Freedom Movement” held on the 11th November, 2013

❖ The co-curricular activities organized by the college are as follows:

- Annual College Week Festival (SBMS College)
- Inter-College Debating Competition , College Study Circle
- Literacy Competition, College Study Circle
- Short Story Writing competition, SBMS College
- Quiz Competition, SBMS College
- Science Exhibition, SBMS College

❖ The other important co-curricular activities with the active involvement of the students are:

- Celebration of Foundation Day
- Saraswati Puja
- Biswakarma Puja
- International Women's Day
- World Environment Day
- Celebration of Independence Day
- Celebration of Republic Day

Additional academic support, flexibility in examination

- ❖ Additional academic support is provided by granting students reading materials, books through access to the Departmental libraries, over and above the College Library, by introducing the Smart Board, providing computer know- how through formal classes and undertaking of remedial and tutorial classes and additional classes by the teaching faculty.

The conventional norm regarding assessment of students is through regular internal assessment and sessional tests. In case of students failing to appear for any assessment test, the respective department hold test taking into consideration the attendance of the students.

Special dietary requirements, sports uniform and materials

- ❖ The college Fund caters to the dietary requirements of students engaged in academic and cultural activities at the time of various programmes. Sports accessories are met with from the fund of the College, as well as UGC grants. There is a Sports Development Fund in the College, in order to provide the necessary sports infrastructure.

Table 5.19

Year	Total amount received (Rs.)	Total expenditure for infrastructure (Rs.)
2009-10	25000/-	21000/-
2010-11	33200/-	29500/-
2011-12	41075/-	39000/-

2012-13	250000/-(UGC)	250000/-
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Any other

- ❖ For developing and further enhancing the different capacities of the students, the N.S.S., N.C.C., the Study Circle of the College and the Women-Cell launch various programmes. The College Study Circle organized workshop on Borgeet, Short Story writing.

Besides, students are provided opportunities on Hands on Skill Practices through various activities on practical application.

5.1.6 Enumerating on the support and guidance provided to the students in preparing for the competitive examinations, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, UGC-SLET, GATE/CAT/GRE/TOEEL/GMAT/Central/State Services, Defence, Civil Services, etc.

- The N.C.C. organizes defence awareness camps and seminars so as to popularize participation and enrolment in defence services. The teaching faculties of the Institution take up coaching classes for students aspiring to compete for the Teacher Eligibility Test.

However, formal guidance to students preparing for competitive examinations, such as UGC-CSIR-NET, UGC-NET, SLET, GATE/ CAT/ GRE/ TOEFL/ GMAT/ Central State Services, Civil Services, etc. has not been yet undertaking.

Name of the Students	Department	Examination	Year of passing
Lakshi Kalita	Assamese	UGC-NET	2011
Pranab Das	Assamese	UGC-NET	2011
Barnali Choudhury	Assamese	UGC-NET	2012
Mrinal Baishya	Assamese	UGC-NET	2012
Pinku Kumari Das	Political Science	UGC-NET	2012

5.1.7 What type of counseling services are made available to the students (academic, personal, career, psycho, social etc.)

- Counselling services are made available to students such as:
 - **Academic-** At the time of admission, counseling regarding selection of subject-combinations is provided. The session begins with an inaugural speech by the Principal of the College. Thereafter each of the various departments provides valuable counseling to the newly-admitted students regarding their course-curriculum. Undergraduate students, for the first time, are to face the Semester system in their academic life. It is, therefore, a much felt need in order to acquaint the new-comers with the system so that, right from the very first day of their Undergraduate programme get themselves well adjusted in this new system. Faculty members from the respective departments hence offer counselling to the freshers.
 - **Career-** The Career-Counselling Cell provides information regarding the various job opportunities available. Moreover, prospects of entrepreneurship are also highlighted, the Institution being located amidst a business hub of handloom and weaving industry.
 - **Personal-** The exercise of counselling should always be strategic, right from identification; it should proceed with a roadmap so that the outcome of the whole application remains tangible. Personal counselling is therefore extended to students in distress and home visits are made so as to track the problems and try to ameliorate the psycho- social problems of the student concerned.

5.1.8 Does the institution have a structured mechanism for career guidance and placement of its students? If “yes” detail on the services provided to help students identify job opportunities and prepare themselves for interview and percentage of students selected during campus interviews by different employees (list the employers and the programme).

- The Career-Counseling Cell highlights the various job opportunities for the benefit of aspiring students. Suggestions on entrepreneurship and entrepreneurial skills are

provided so as to help them undertake business ventures on their own. The notice board is updated with job advertisements and prospects.

The N.C.C. organizes seminars and workshops, such as “Know Your Army” wherein students are made aware of the scope of the army and defence services.

Teaching faculty of the Institution take up coaching classes for students aspiring to compete for the TET, and many have attained jobs in schools.

Table: 5.20

Name of the training program	Organizer
Training on Join in Indian Army	NCC Wing, SBMS College
Training on Teachers Eligibility Test	Govt. of Assam
Training on Natural Dyeing	Sualkuchi Institute of Fashion Technology
How to Get Recruited In the IAF	Indian Air Force, Azara

5.1.9 Does the institution have a Students Grievance Redressal cell? If yes, list (if any) the grievances reported and redressed during last four years.

- There exists a Students’ Grievance Redressal Cell in the Institution. The Cell tries to satisfy the needs and of the students whenever they approach it. Thereafter it attempts to bring about the necessary changes and development through the authority.

The Grievance Redressal Committee constituted with the following members:

1. Dr. Dipesh Chandra Bhagabati (The Principal)
2. Mr. Dimbeswar Saikia (Convener)
3. Dr. Jogesh Deka (Member)
4. Mr. Banajit Baishya (Member)
5. General Secretary, Students’ Union (Member)

Some of the Grievances produced by the students to the authority are as follows:

- All issues related to indiscipline among the students
- About the course curriculum
- About the drinking water facilities
- About the development of toilet facilities in the campus

- Demand for a proper playground

5.1.10 What are the Institutional provisions for resolving issues pertaining to sexual harassment?

- If any complaint of sexual harassment is brought before the Principal, he takes up the matter for discussion with the members of the Grievance Redressal Cell. Statement of the student concerned is then verified carefully and brought up for consideration. Looking into the seriousness of the problem, the matter, if necessary, is brought to the notice of the local Police Station.

However, fortunately, no such incidents have taken place during the last four years. In other cases, guardians of both the parties are invited to the College. After that, the Grievance Redressal Cell, in the presence of the guardians and with their agreement, the issues are settled amicably.

5.1.11 Is there an “Anti-Ragging Committee”? How many instances (if any) have been reported during the last four years and what action has been taken on these?

- There is an “Anti-Ragging Committee” comprising of members from the teaching faculty. That there is total taboo on such activities is made known to students through special pamphlets issued at the onset of every academic session. Such notices are hung at every significant corner within the College premises and also on the general Notice Board. This is also mentioned in the prospectus as stringent guidelines to the maintenance of discipline in the College. Stray incidents are brought to book, but serious cases are uncommon.

The Anti-Ragging Committee also safeguards the interests of students and brings to book anybody defying the rules and regulations of the institution, the guidelines being already made known through the Prospectus. Fortunately, however, there has been no instance of ragging in the college campus till date.

The Anti-Ragging Committee constituted with the following members:

1. Dr. Dipesh Ch Bhagabati (Principal-Chairman)

2. Mr. Banajit Baishya (Convener)
3. Mr. Tapan Das (Member)
4. Mr. Sailen Kalita (Member)
5. Mrs. Arpana Nath (Member)
6. General Secretary, Students' Union (Member)

5.1.12 Enumerate the welfare schemes made available to students by the institution.

- The Students' Welfare Fund caters to the economically weaker section of the students. It provides books and extends financial assistance. Various scholarships, such as those provided by the State Government, SC/ST/OBC, Minorities' Scholarship and BPL Scholarships are timely disbursed to the students.

5.1.13 Does the Institution have a registered Alumni Association? If 'yes' what are its activities and major contributions for institutional, academic and infrastructure development?

- There is an active Alumni Association in the Institution although this has not been registered yet. Some of our teachers who have qualified from this Institution are part of the Association.

The Alumni Association is made a part of the activities of the College. It contributes to the Institution by donating books for the Library as well as by extending financial contribution for the material upliftment of the College. The Association is made a part of significant deliberations of the College. The Association has also resolved to construct the boundary wall of the College.

Alumni Committee:

President	: Mr. Naresh Ch. Sarma
Vice-President	: Mr. Ajit Kumar Baishya
	: Mr. Anil Baishya
	: Mrs. Kanaklata Das
General Secretary	: Mr. Anil Kumar Das
Jt. Secretary	: Mr. Malin Kalita,
	: Mr. Arun Kalita
Asst. Secretary	: Ajay Baishya

	: Mr. Manoranjan Das
	: Mr. Ramen Kalita
Publicity Secretary	: Mr. Dipu Das
	: Mr. Ratna Kumar
Organizing Secretary	: Mr. Ramen Das
	: Mr. Mohidul Hauque
	: Kumari Kamada Baishya
	: Mr. Paresh Bharali
Adviser	: Dr. D. Ch. Bhagabati, (Principal, SBMS College)
	: Mr. Jatin Das
	: Mr. Ganga Dhar Kalita
	: Mr. Prafulla Medhi
	: Mr. Sobha Ram Kalita
	: Mr. Mrigendra Kalita

5.2 Students' Progression:

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

- An optimistic trend is seen in the percentage of students progressing to higher education or employment. Many of them have opted for professional courses in institution like the SIFT. Many have also pursued PG courses from the IDOL and the KKHSOU and professional ones such as PGDCA, BCA and DCA. Moreover a major chunk of the students have joined Post Graduate Classes in the Gauhati University.

Many of the students from the Institution have qualified for the defence services, income –tax department, railways, and have also joined as professional and teachers in schools (after having qualified for the TET) and also at the ICHR as project officer.

Table 5.21 A few students pursuing Higher Education

in the last four years are as follows:

Name of the Students Pursuing Higher Education	Higher Education/ Profession	Session
Jayashree Goswami	MA in Assamese, GU	2009-10
Kushal Ch Kalita	MA in History, GU	
Chelima Saikia	MA in Education	
Jesmin Sultana	MA in Economics	2010-11
Sumi Mahanta	LLB, GU	
Jinnat Aisa Siddika	LLB, GU	
Banajit Sarma	MSc in Mathematics, GU	
Pranjali Baishya	MSc in Mathematics, GU	
Kaberi Baishya	MA in Assamese, GU	
Mainu Das	MA in Assamese, GU	
Nandita Baishya	MA in Economics, GU	
Swapna Medhi	MA in Assamese, GU	
Tapashi Baishya	MA in Assamese, GU	2012-13
Chahana Saikia	MA in Education, GU	
Jayanta Medhi	MA in Economics, GU	
Himashree Das	MA in Economics, Cotton College State University	
Nilakshi Das	MA in Economics, GU	
Rinki Devi	MA in Political Science, GU	
Babita Baishya	MA in Economics, GU	2013-14
Rimjim Moral	MA in Assamese, GU	
Nilotpal Das	MA in English, GU	

**Table 5.22 Major Achievements of the Students
in the University Examinations:**

Name of the students	Result with Department	Session
Jayashree Goswami	1 st Class with Distinction in Assamese	2010
Nayan Mani Das	1 st Class with Distinction in Education	2011
Chandramita Ray	1 st Class in Education	

Chelima Saikia	1 st Class in Education	
Jinnat Aisa Siddika	1 st Class with Distinction in Education	
Dharitri Mahanta	1 st Class in Economics	
Jyotshna Devi	1 st Class with Distinction in Philosophy	
Mainu Das	1 st Class in Assamese	
Arup Das	1 st Class in Philosophy	
Nandita Baishya	1 st Class with Distinction in Economics	2012
Sima Kalita	1 st Class with Distinction in Assamese	
Swapna Medhi	1 st Class in Assamese	
Chandrama Talukdar	1 st Class with Distinction in Economics	2013
Himashree Das	1 st Class with Distinction in Economics	
Nilakshi Das	1 st class with Distinction in Economics	
Chahana Saikia	1 st Class with Distinction in Education	
Luna Mahanta	1 st Class with Distinction in Education	
Dipamani Kalita	1 st Class with Distinction in Education	
Dalimi Thakuria	1 st Class with Distinction in Education	

5.2.2 Provide details of programme wise pass percentage and competitive rate for the last four years (Cohort wise/batch wise as stipulated by the university) Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the colleges of the affiliating university within the city/district.

- Details of programme wise Pass P.C. and competitive rate (for last 4 Years) batch-wise.

Table: 5.23

Session	University Pass percentage %	SBMS College pass percentage % (Arts stream)	SBMS College pass percentage % (Science stream)
2009-10	62.38	64.56	---
2010-11	74.33	81.39	100
2011-12	72.79	67.96	100
2012-13	76.77	82.24	36.36

Table: 5.24 Result of Individual Department: (Major)

Session	Name of the department	Result		Percentage %
		Appeared	Passed	
2009-10	Assamese	4	3	75
	English	1	1	100
	Education	4	3	76
	Economics	4	4	100
	Political Science	16	12	75
	Philosophy	9	2	22.22
	Mathematics	1	--	--
2010-11	Assamese	10	8	80
	Education	4	4	100
	Economics	7	7	100
	History	2	2	100
	Political Science	11	8	73
	Philosophy	11	5	45.45
2011-12	Assamese	11	11	100
	Education	6	6	100
	Economics	6	5	83.33
	Political Science	12	11	92
	Philosophy	8	8	100
	Mathematics	2	2	100
	Zoology	1	-	-
2012-13	Assamese	8	8	100
	Education	3	3	100
	Economics	11	7	63.63
	Political Science	9	9	100
	Philosophy	2	2	100
2013-14	Assamese	23	21	91.30
	English	4	4	100
	Education	21	20	95.23
	Economics	18	15	83.33
	Political Science	17	15	88.23

	Philosophy	5	5	100
	Physics	1	1	100

Table 5.25 Details Results in General Course (Stream-Wise)

Old Course:

Stream	Year	Result		Percentage %
		Appeared	Passed	
Arts	2009-10	49	29	59.18
	2010-11	79	47	59.49
	2011-12	90	62	69
	2012-13	78	58	74.35
	2013-14	80	45	70.31
Science	2011-12	3	3	100
	2012-13	3	3	100
	2013-14	10	3	36.36

5.2.3 How does the institution facilitate Students' Progression to higher level of education and or towards employment?

- Information regarding provision and scope for higher education is served to the students by the teachers of the respective departments. This is rather a voluntary service rendered by the teachers to their students and it is done in both formal and informal or personal contact level. Interested students always come forward to approach their teachers. In addition to the readily available information, teachers also supply them with the information about the websites of the important institutions and the different courses taught therein.

The Career Guidance Cell of the College also plays a key role in disseminating information as per the needs of the students. Stress is given upon providing information on quality institutions of open and distance learning so that aspiration for higher learning could be materialized against all odds.

Teaching faculty provides guidance and suggestions as to the pursuance of higher studies. Besides the Career Counseling Cell extends support and suggestion to students aspiring for employment.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop -out?

- The Institution organizes various programs such as Parent-Teachers Meet, Home visits to academically weaker students, besides providing special Remedial and Tutorial classes to give special support to students who are at risk of failure and drop-out.

Table 5.26: List of Drop out students with drop Rate and Successful Rate (Arts Stream) TDC (I+I+I) System

Enrolment		Part I (a)	Part II (b)	Drop out in Part II (C= a-b)	Part III (d)	Drop out (e= b-d)	Total Drop out	% of Drop out	Exit Year	No. of Student appeared	No. of Student Pass	% of Pass
Entry Year	Course											
2007-2008	TDC (1+1+1) System	190	120	70	101	19	89	47	2010	87	57	65.51
2008-2009	-do-	138	100	38	92	08	46	33.3	2011	127	82	64.56
2009-2010	-do-	172	129	43	104	25	68	40	2012	129	105	81.39

List of Drop out students with drop Rate and Successful Rate (Arts Stream) TDC (Semester System)

Enrolment		1 st Semester (a)	3 rd Semester (b)	Drop out in 3 rd Semester (C= a-b)	5 th Semester (d)	Drop out in 5 th Semester (e= b-d)	Total Drop out	% of Drop out	Exit Year	No. of Student appeared	No. of Student Pass	% of Pass
Entry Year	Course											
2011-2012	TDC SEM.	212	182	30	171	11	41	19.33	2013	111	87	78.37
2012-2013	-do-	274	232	42	199	33	75	27.37	2014	128	87	67.96

2013-2014	-do-	206	169	37	NA	NA	NA	NA	2015	152	125	82.24
2014-2015	-do-	292										

**List of Drop out students with drop Rate and Successful Rate (Science Stream)TDC
(Semester System)**

Enrolment		1 st Semester (a)	3 rd Semester (b)	Drop out in 3 rd Semester (C= a-b)	5 th Semester (d)	Drop out in 5 th Semester (e= b-d)	Total Drop out	% of Drop out	Exit Year	No. of Student appeared	No. of Student Pass	% of Pass
Entry Year	Course											
2011-2012	TDC SEM. System	23	16	07	17	01	08	34.78	2012	06	05	83.33
2012-2013	-do-	42	34	08	36	02	10	23.81	2013	03	03	100
2013-2014	-do-	76	65	11					2014	01	01	100
2014-2015	-do-	114							2015	11	04	36.36

5.3 Students' Participation and Activities:

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and programme calendar.

Table: 5.27: List of Available Sports Items

Sl. No.	Particulars	Quantity
1	Table Tennis Board	2 nos.
2	Table Tennis Bat	4 nos.
3	Table Tennis Ball	1 doz.
4	Pole Vault Pole	1 no.
5	Javelin (800 gm)	1 nos.
6	Javelin (600 gm)	1 no.
7	Volley Ball	2 nos.
8	Pole Vault Stand	1 pair
9	Volley Ball Net	1 nos.

10	High Jump Stand	1 pair
11	Cross Bar	1 no.
12	Football	2 nos.
13	Jersey	16 nos.
14	Cricket Bat	3 nos.
15	Cricket Helmet	3 nos.
16	Cricket Batting Gloves	3 pairs
17	Wicket Keeping Gloves	1 pair
18	Cricket Batting Pads	3 pairs
19	Wicket Keeping Pads	1 pair
20	Cricket Ball(Leather)	1 doz.
21	Cricket Stamp	1 set (6 nos.)
22	Badminton Racquet	4 nos.
23	Badminton Net	1 no.
24	Shuttle Cock	1 doz.
25	Discus (2Kg.)	1 no.
26	Discus (1Kg.)	1 no.
27	Shot-Put (5.45 Kg.)	1 no.
28	Shot-Put (4Kg.)	1 no.
29	Carrom Board	3 nos.

➤ **The Institution has a playground in the campus which includes a lawn tennis court, a volley-ball court, a basket-ball court, a badminton court and also a kabbadi court.**

- Students are provided with curricular and co-curricular activities through the NCC, NSS, and College Study Circle.
- Sports and Games : Cricket, Badminton, Yoga
- Cultural : Songs, Dance
- Other Extra Curricular activities:

Table 5.28

Session	Name of the Event	Name of the Students
2009-10	G.U. Youth Festival	• Miss Kashmiri Ojah,

		<ul style="list-style-type: none"> Gold Medal winner Miss Sangita Rajbongshi, Silver Medal winner
2010-11	G.U. Youth Festival	<ul style="list-style-type: none"> Miss Kashmiri Ojah, Gold Medal winner Miss Sangita Rajbongshi, Silver Medal winner Miss Jonmoni Karikar Miss Binita Sarma Miss Babita Baishya Miss Kabita Das Miss Himadri Kakati Miss Bhanita Bharali (Bronze Medal winners)
2011-12	G.U. Youth Festival	<ul style="list-style-type: none"> Miss Kashmiri Ojah, Gold Medal winner
2012-13	G.U. Youth Festival	<ul style="list-style-type: none"> Miss Sangita Rajbongshi, Gold Medal winner
	Modern Song Competition, Chaygaon College	<ul style="list-style-type: none"> Miss Kashmiri Ojah, First Prize winner
2012-13	Inter-College Recitation Competition, B.Barooah College	<ul style="list-style-type: none"> Miss Dhirashree Medhi, First Prize winner
2012-13	Inter-College Debating Competition, SBMS College	<ul style="list-style-type: none"> Mr. Jintu Das Mr. Rupak Baishya, Second Prize winner

- ❖ Celebration of Annual College Week Festival, competition on preparation and presentation of scientific models, etc., portray our endeavour to offer the students to shed light on their hidden potentialities.
- ❖ Contribution of the Study Circle provided below with details of activities.

1. Assam Inter-College Late Ranjit Choudhry Memorial Debating Competition on Current Issues:

- a) Mega-River-Dam Project will accelerate the Pace of Socio-Economic Development in Assam, 2010.
- b) The Major Obstacle to India's Progress is Neither Poverty nor Terrorism: It is Corruption, 2011
- c) The Real Threat to the Eco-System in Assam is Neither Global Warming nor Pollution: It is Wild Life in Peril, 2012
- d) Formation of Separate State in Contrary to the Interest of Greater Assam, 2013
- e) The Concept of Religious Fundamentalism is Contrary to the Progress of Modern India, 2014

2. Workshop on Borgeet, Workshop on Assamese Art and Workshop on Short Story Writing, 2012

3. Celebration of the 150th Birth Anniversary of Lakshminath Bezbarua

5.3.2 What are the Students' achievements in co-curricular and extracurricular Cultural activities at different levels:

- University/State/Zonal/National/International, etc. for the last four years

Major Achievements in Co-Curricular Activities:

Table 5.29

Sl. No.	Name of the Participants to Receive Meritorious Awards	Programme	Organiser	Year
1	Sasanka Das Nayan Jyoti Kalita Dikam Choudhry Himanka Deka Mrinmay Kalita Dipen Barman Taushif Ahmed	Workshop on Networking	IIT, Guwahati	2013
2	Sasanka Das	Workshop on Animation	Assam	2013

	Nayan Jyoti Kalita Dikam Choudhry Himanka Deka Mrinmay Kalita Dipen Barman Taushif Ahmed		Engineering College, Guwahati	
--	---	--	-------------------------------------	--

5.3.3 How does the college seek and ask for data and feedback from its graduates and employers to improve the performance and quality of institutional provisions?

- Feedback from graduates and employers for improving performance and quality is sought from time to time so as to upgrade the achievements of the Institution and to overcome the deficiencies. Guardians are invited to meetings with the authority and the Departmental faculties to keep track of the performance of their wards .Their valuable suggestions are solicited.

The IQAC of the College has developed a questionnaire, copies of which are sent to the alumni (parents) placed in different departments or organisations including the self-employed ones. However some of the sent copies reach us while many do not. The feedback is scrutinized and workable suggestions are taken for consideration in formulating developmental strategy of the college.

Following is the questionnaire the Institution sends to the parents (alumni)

PARENTS FEEDBACK FORM

(To be filled by the students' parents)

S.B.M.S. COLLEGE, SUALKUCHI

Name of the Student : _____

Date: _____ Class: _____ Department: _____
 _____ Academic Year: _____

To further improvement of the quality of teaching-learning education that we impart, please give us your valuable feedback as per the following points:

Sl. No	Particulars	*Grades	Any other Comments
1	Views on organizing parents-teachers meeting		
2	Academic progress of your ward at SBMS College		
3	Quality of academic researches namely teachers, course material, environment, etc.		
4	Efforts taken by department for overall growing and personality development		
5	Encouragement to students for participation in different co-curricular activities		
6	Programmes arranged by the department/ authority for achieving students' exposure to institutes of higher education		
7	Infrastructure facilities namely library, laboratory, canteen, lavatory and other campus facilities		

8. In which area (curricular/extracurricular) your ward required improvement and how can SBMS College help him/her to overcome it?

9. Which things make SBMS College best / what have you liked best at SBMS College?

10. Your valuable suggestions for improving teaching process at SBMS College.

Grades*: A-Excellent B-Good C-Average D-Poor

Parent's Name :

Occupation :

Contact No. :

Signature :

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazine, college magazines and other materials? List the publications/materials brought out by the students during the previous four academic sessions.

- The College Magazine is the platform to express the creative talents of the students. Poems, short stories and articles are published. Moreover, creative and writing skills are honed through the departmental magazines, wall-magazines and others.

**Table 5.30 : Publications brought out
by the Students during the Last Four Years**

Name of the Magazine/ Journal	Name of the Students	Title of the Article/Story/Poem
	Purabi Sarma	Ek Jatiya Anusthan- Sangit Surjya Dr. Bhupen Hazarika.

ARUNABH (Annual College Magazine)	Babita Baishya	Barpetar Doul Utsab Aru Holi
	Jayashri Das	Asomiya Engraji Abhidhan Praneta Dr. Miles Bronson
	Kaushik Sarma	Pachyattar Sanskriti Aru Amar Yuba Prajanma
	Rumi Sarma	Jnnan-Tapaswi Dr. A.P.J. Abdul Kalam
	Jintu Das	Bohagi Loka Utsab :Bhatheli
	Himashri Devi	Rahashyabadi Kabi Nalini Bala Devi
	Barasha Kakati	Darshan Aru Jiban
	Sanatan Baishya	Jowan
	Bandana Das	Jibanar Gatipath
	Himakshi Kakati	Eti Andhalkarachanna Jiban
	Arunima Mahanata	Pahariba Nowara Atit
	Himakshi Medhi	Ajir Samaj
	Biraj Kr. Das	Saponar Nisthurata
	Samudra Kr. Das	Adha Likha Kabitabor
	Ajay Nath	Bakul Sarar Apekhyat
	Rupak Baishya	Seet
	Sanjib Sarma	Pohar
	Barasha Kalita	Barasha
	Banashri Das	Bhalpoa
	Dimpal Baishya	Anubhuti
	Jayanta Das	Adharua Chabi
	Utpal Talukdar	Gabhirata
	Chintumani Rajbongshi	Kabita
	Bharbina Choudhuri	Sonar Kathidal Ki Asil
	Chintu Das	Kabita
	Manashee Moral	We Have Everything By Globalization, We Have Nothing By Globalization: In Context to Indian Economy
	Nilotpal Das	SBMS COLLEGE: The Leading Educational Institute of Sualkuchi

ASOMIYA (Journal, Assamese Department)	Jyotirmay Deka	Jonakar Madakatat Maji Asilo
	Munindra Medhi	Hridyar Kandon
	Manoj Kr. Das	Bohag
	Hemen Deka	Samay
	Nityashree Goswami	Premor Kabita
	Kishor Thakuria	Jiban
	Rimjim Moral	Tomar Logat
	Purabi Bharali	Mor Adharua Kabitati
	Nilotpai Das	With the Poor Day
	Mrinal Baishya	Namghosha- Ek Anupam Srishti
	Pakumoni Baishya(Pulak)	Mahapurush Sankardevar Anabadya Srishti “Bhaona”
	Leema Chodhury	Prachir
	Dhruba Jyoti Baishya	Samaj
	Rekha Rani Kalita	Trishna
	Nilakantha Das	Hajo Anchalar Gramya Kutir Silpa
	Rumi Sarma	Samaj Sangathanat Shatrar Kartabya
	Purabi Sarma	Yuba Manshikatat Madyapanar Prabhab
	Pranjal Medhi	Sualkuchir Oitihyamandita Sidhheswar Devalaya
	Banashri Das	Sualkuchi Anchalar Bhasha
	Jayashri Devi	Asamar Janagosthiya Sanghati
	Himashri Devi	Riturani Sarat Aru Jagat Janani Devi Durga
	Himakshi Kakati	Hridyar Samparka Garhar Ahila- ‘Kathopakathan’
	Biraj Kr. Das	Dharma Nasta Hoila
	Babita Baishya	Boro Sakalor Rangali Bihu ‘Baishagu’
	Mintu Das	Adhunikata aru Ajir Nari
	Hirashri Nath	Adhunik Posakaru Yuba Prajanma
	Lipika Baishya	Rastra Sabghar Bhu-Sanmilan aru Paribesh Dibash
Hirak Jyoti Das	Asomar Bhramyaman Thietar	

	Bhaskar Jyoti Das	Sasa Prem Kenekua?
	Sugyan Das	One of my Favourite Books
	Himakshi Kakati	Tiktata
	Jyotisikha Deka	Eti Abhisapta Jiban
	Jintu Das	Kalpanar Budhi
	Marami Das	Nisthur Niyati
	Nilakshi Sarma	Ki Je Mor Kapal
	Brikodar Das	Gowalar Bilai
	Kalpana Kalita	Simalu Barir Bhut
	Babita Baishya	Hridyar Aloran
	Rupak Baishya	Surjyastar Pisateti Asar Rengoni
	Lipika Bhuyan	Bholaramar Jiva
	Tanuja Kalita	Anubhabar Potro
RENAISSANCE (Wall Magazine, English Department)	Begum Alisa Nasrin	Woman in the Protection of Nature
	Sugyan Das	How do Penguins Survive
	Rimli Medhi	In Search of Peace in Assam
	Ashima Bora	And I discover
	Gitika Medhi	Disaster of Lot
	Lipika Baishya	Dinasour Fossils
	Rishiraj Baishya	What is Love?
	Sumi Das	Toy of Ground
	Chinmay Baishya	A man and a TV Machine
	Jyoti Prasad Baishya	Why does Yamuna Cry?
	Jugal Das	My Childhood
	Hirak Jyoti Kalita	The Value of Life
	Padmini Baishya	About Saraighat Bridge
	Chandrama Kalita	Ideas to Ponder
	Hirak Jyoti Kalita	An Honest Confession
	Bhargab Kalita	'You'
	Sam	'The Reality'
	Karimun Nehar	Great Saying/ Amazing Facts

	Saikia, Manasi Kalita, Bishal Kalita	
SABDA KALPA (Wall Magazine, Assamese Department)	Purnima Kalita	Kabita
	Namita Bharali	Kabita
	Dipika Das	Abhiman
	Barnali Hazarika	Acharit Kintu Sacha
	Tanuja Kalita	Goo Dugdha Pabitra Kiya
	Apurba Kalita	Asthir Hriday aru Piyashi Man
	Chandrama Kalita	Kiya Jano
	Barasha Saloi	Asha Aru Annanya
	Gitishma Kumar	Mahot Lokar Bani
	Chintu Mani Rajbongshi	Kabita
	Pinki Rani Baishya	Smritie Kora Amani
	Biswajit Baishya	Amar Janam Bhumi
	Ajay Nath	Chithi
	Himashri Devi	Dashabhuja Durga
ARTHAJYOTI (Wall Magazine, Economics Department)	Manoj Das	Anubhav
	Dwipen Barman	Manabata Sakalo Dharmar Agat
	Jonmani Kalita	Bharatiya Arthanitir Mandabastha
	Dimpi Kalita	Modir Bajetar Bishesatta
	Himanka Deka	Sapnar Deshar Arthaniti
	Bandana Das	Amar Saponar Arthaniti
	Jayanta Kr. Nath	The Bombay Stock Exchange
	Barasha Nath	Unemployment
	Tina Moni Kalita	Silk Industry: A Way of Economic Sustainability
	Nijara Kalita	A New Dawn
	Tapan Das	PM Speech on I-Day
	Simanta Kalita	Curricular Flow of Income
	Dhritiraj Baishya	Devaluation of Rupee

	Barasha, Kamla	Mahot Lokar Bani
ITIHASH(Wall Magazine, History Department)	Mausumi Adhikari	Magadh Rajya
	Hirashri Nath	Maddhya Jugar Bahartar Itihash
	Sugyan Das	Ajanta Guha
	Bishal Kalita	Indus Valley Civilization
	Arunima Kakati	O Mor AsomiAai
	Arunima Kakati	Maha Manab Mahatma Gandhi
	Arunima Kakati	Sukaphar Asom Pradesh
	Arunima Kakati	Art- Kalighat
	Arunima Kakati	Art- Jansi Rani Laxmi Bai
	Mallika Kalita	Mahan Lekhakar Kei khon man Ullekh jogya Grantha
	Hirashri Nath	Juirlogat Chinaki
DRISTI (Wall Magazine, Philosophy Department)	Tapashi Roy	Gandhijir Darshanat Ahingsha
	Partha Pratim Kalita	Joiba Boichitrar Sankot aru Sangrakhan
	Pampi Saloi	Dr. Radhakrishnar Siksha Darshan
	Mayuri Pathak	Darshanik Socrates
	Chunumani Das	Why Philosophy
	Pampi Kalita	Darshan Ki
	Puja Kalita	Philosophy of Adi Sankaracharyya
	Sikha Rani Das	Tagore's Humanism
	Anamika Das	Sangkhipta Gita
	Sandhya Rani Baishya	Dharma Darshan Ki
	Sikha Rani Das	Aurobindo's Concept of Karma
	Puja Kalita	Silpi Bhupen Hazarika Smritit
	Nisha Kalita	Mahakashchhari Kalpana Chawla'r Jiban
	Satyajit Kalita	Ekhan Bikhyat Chithir Ekangsha
	Rumi Sarma	Bartaman Samajat Yuba Ushringkhalatar Prabhav
Trishna Baniya	Mohot Lokar Bani	
SIKSHA	Jimani Kalita	Yuba Prajnma aru Pachhimiya Sanskriti

(Wall Magazine, Education Department)	Bhupali Kalita	Bidyalayat Karikari Sikhhar Prayojaniyata
	Miss Asmin Sultana	Ramjan Mah
	Bhanita Das	Bishad
	Sanjita Choudhury	Kannya
	Jayashri Das	Amar Mahabidyalaya
	Rubul Das	Bakul Sarar Botor
	Dhirashri Medhi	Saa
SHRISTI (Wall Magazine, Science Department)	Biraj Kr. Das	Ekhoni Uka Kopalar Jantrana
	Biraj Kalita	Adhunik Chithi
	Jyotisikha Deka	Eti Saponar Seshat
	Trishna Kalita	Soishab
	Kishor Kalita	REALISATION
	Indrani Saloi	Barasha
	Abdul Rouf	Biphalata
	Bidyut Kr. Das	Abhagini
	Mridul Kalita	Blackhole
	Nilakantha Das	Samudrik Ghora
	Kishor Das	Rastrapati Bhawan
	ApurbaThakuria	Kalasi Udbhid Mangsa Bhoji Udbhid
	Gitashri Talukdar	Achinaki Path
	Binanda Kr. Das	Eito Kenekoi Sambhab

5.3.5 Does the college have a student council or a similar body? Give details on its selection, constitution, activities and funding.

- The Institution has a Students' Union Body, elected by the students themselves, through a formal election process guided by the authority and assisted by the teaching faculty. The Body has a framed Constitution and the members are elected against different portfolios. Accordingly the representatives assist in the smooth functioning of the College. Class attendance for the student contests is mandatory, which ensure their sincerity in academics. After handing over the charge to the newly elected Body, budget for different portfolios is finalised and allotted amount is released against the events subject to the approval of the Teachers-in-Charge concerned. Contributory fees are

ascertained at the onset of every academic session. This fund is utilized for various activities relating to students. The mechanism is in the College Prospectus.

• **The Composition of the Present Students' Union Body (2013-14) is as follows:**

President	: Dr. D.Ch. Bhagabati, Principal
Vice-President	: Miss Himakshi Kakati
General Secretary	: Siva Prasad Sarma
Asst. General Secretary	: Karnadeep Nath
Magazine Secretary	: Arup Baishya
Debating Secretary	: Bidyut Baishya
Games Secretary	: Diganta Baishya
Cultural Secretary	: Miss Puja Kalita
Social Service Secretary	: Siva Prasad Das
Boys' Common Room Secretary	: Bikash Sharma
Girls' Common Room Secretary	: Miss Minakshi Kumari

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

- Various academic and administrative bodies have student representation on them, such as the IQAC, the College Study Circle as also the Students' Union Body. In emergency, suggestion from students is solicited.

The following are the various committees which have student representative:

- IQAC- General Secretary : Students' Union
- Anti Ragging Committee : General Secretary, Student Union
- Grievance Redressal Cell : General Secretary, Student Union
- College Study Circle : Student representatives from each class
- Golden Jubilee Celebration Committee : Students' Union and Student representatives.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution?

- The Alumni Association is made a part of the College activities. Occasional meetings are held with the authority, IQAC and the teaching faculty. A few of them are among the teaching faculty and also the office staff. Some are members of the College Governing Body. On important matters, the Alumni are consulted. The former faculty members are an integral part of the Institution as their presence is solicited on every significant occasion, celebration and academic activities of the Institution.

It is needless to repeat that the College is situated in and surrounded by an extensively rural area. Most of the alumni of the College, under either compulsion or compliance, leave the village in search of their bread and butter. The communication bottlenecks, both physical and online are still crippling us to develop a direct and persistent attachment even with the better placed alumni.

Nevertheless, we are proud of the contribution and the feeling of solidarity of the alumni who are in close contact with the College family. A glimpse of the same is reflected below:

- Most of our present students are the next generation members of our alumni's family
- As many as three members to the Governing Bodies (2011-2014) of the college are the alumni of this Institution
- The Alumni Association is the one who recently resolved to raise the boundary wall of the College
- The Principal always maintains a cordial relationship with the members of the Alumni Association to find out solutions to diverse problems relating to the overall development of the College
- The Alumni Association has donated a bundle of books and also some amount in cash on the occasion of the celebration of Golden Jubilee (2012-13) of the College
- Many alumni are active members of the Purchasing Committee as well as the Construction Committee
- Former faculty of the College is also kept in close contact and they are frequently invited on different occasions

CRITERION- VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1. Institutional Vision and Leadership

6.1.1. State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.

- As the only seat of higher education of the greater Sualkuchi locality, S.B.M.S. College aims to set a hallmark in the field of education, and to preserve, create and disseminate knowledge through teaching, learning, innovation and experimentation. It thus aims to create new vistas of opportunities for the upcoming generations, so that, they may acquire self-reliance and it may impart in them, faithfully and comprehensively, the accumulated conscience of modern human civilization in terms of cultural, scientific and technological experiences. The institution also strives hard to ensure skill, quality, courage, self-confidence, and determination in learners, thus enabling them to face the changing scenarios of the current socio-economic situation. It furthermore aspires to create scrupulous, responsible individuals leading a responsible society who would contribute to the advancement of the region, the state and the nation as a whole and thus in identifying a collaboration with the ever-sought desire for knowledge and progress of the human race.

6.1.2. What is the role of top management, Principal and faculty in design and implementation of the quality policy and plans?

- The Governing Body (G.B) is the sole management authority of the college. This body consists of the President (nominated by DHE), Secretary (generally, the Principal), Vice-principal (ex-officio member), University nominees, two teacher representatives, three parent-guardian representatives (two male, one female) and a donor-member. The Governing Body represents the entire stake-holders of the college. All the plans and policies to ensure quality are designed by the body unanimously on the basis of the needs and merits of the college. The policies are implemented by the Principal with the help of sub-

committees (usually from faculty members) appointed by the G.B on the basis of their expertise. The structure of the G.B. should be as it is laid down by the Government.

The Governing Body (G.B) of the college is the immediate authority for smooth management of the college. However major administrative decision of the GB is execution able subject to approval of the Director of Higher Education, Assam.

The Principal is the Secretary to the G.B of the college. He is the anchor in day to day management of the college.

Two representatives of teachers, nominated by them remain as members to the G.B. Thus the teachers enjoy a good representation to the G.B.

In normal situation, meeting of the GB is held at least once in an interval of three months. But some time meeting of the GB is held even before that. Issues in the meeting of the G.B are generally raised by the Principal and Secretary. On threadbare discussion the G.B adopts resolution and the Principal is authorised to either timely implementation or seek for DHE's approval as the case may be. Thus the continuum of making and implementing quality policy is ensured.

In addition to all that the Principal sits in meeting with the teachers in order to exchange views on any development policy and accordingly he moves for subsequent steps in regard to implementation of the same.

Table: 6.1 The office bearers in the Governing Body :(2011-14)

President	: Sri Umesh Ch. Das, MSc, Retd. Prof. of Geography B.P. Chaliha College, Nagarbera, Ex- MLA, Assam
Secretary	: Dr. Dipesh Ch. Bhagabati, Principal
Ex –officio member	: Mr. Dimbeswar Saikia, Vice-Principal
University Nominee	: Dr. Nanda Ram Das, Prof of Mathematics, GU Dr. Sourabh Pran Goswami, Prof of Philosophy, GU

Teachers Representative	: Mr. Banajit Baishya, Associate Prof. of Philosophy Dr. Dipul Kr. Das, Associate Prof. of Education
Donor Member	: Sri Rajib Lochon Santa
Guardian Nominee	: Mrs. Dipa Baishya Mr. Pradip Kumar Mr. Arun Baishya

6.1.3. What is the involvement of the leadership in ensuring?

- The policy statements and action plans for fulfilment of the stated mission
- Formulation of action plans for all operations and incorporation of the same into institutional strategic plan
- Interaction with stake-holders
- Proper support for policy and planning through need analysis, research inputs and consultations with the stake-holders
- Reinforcing the culture of excellence
- Champion organizational change
- The strategy of leadership in ensuring policy statements and action plans for the fulfilment of the mission of the college is formulated and developed by the G.B in the form of different improved mission, specific policies and action plans considering the needs and inputs suggested by the stake-holders. The leadership tries to identify the constraints in fulfilment of the stated mission before going for its implementation. The meeting of the G.B tries to formulate means for overcoming the constraints if any, and the Principal is authorised to go ahead with the agenda.

The policies are implemented by the Principal with the help of different sub-committees which are formed and approved by the G.B. The sub-committees are headed by the Principal, with other members from the teaching and the non- teaching staff as well as

experts from different stake-holders concerned. Sub committees are maintained and monitored by the members of the top management (G.B). Active involvement of the management in the teaching- learning process is reflected in the continuous improvement of the various facilities introduced in the college for quality enhancement. Conventional black-boards have been replaced with green and white boards in majority of the class-rooms. There is also a provision for microphones in the halls for better audibility, smart-class, eco-friendly class room facilities, etc. add to the betterment of teaching-learning process.

Table: 6.2 Composition of the major sub committees:

1. Planning Committee:

Chairman	: Dr. D. Ch. Bhagabati, Principal
IQAC Coordinator	: Mrs. Mamani Devi
Teacher members	: Mr. Dimbeswar Saikia, Vice-Principal
	Mr. Pronab Deka
	Mr. Aswini Choudhury
	Mr. Bhupen Ch. Barman
Library representative	: Mrs. Geetali Das, Head Librarian
Office Representative	: Mr. Niren Sarma

2. Construction Committee:

Chairman	: Dr. Dipesh Ch. Bhagabati, Principal
IQAC Coordinator	: Mrs. Mamani Devi
Teacher's representative	: Mr. Dimbeswar Saikia
	: Mr Banajit Baishya
G.B representative	: Mr. Pradip Kumar

Technical Member	: Mr. Amrit Kr. Das, Rtd. SDO, PWD
	: Mr. Mukut Kakati, Asstt. Ex. Engineer, P.W.D
Account Assistant	: Mr. Niren Sarma

3. Purchasing Committee:

Chairman	: Dr. Dipesh Ch. Bhagabati, Principal
IQAC coordinator	: Mrs. Mamani Devi
Teacher's representative	: Mr. Aswini Choudhury
	Dr. Jogesh Deka
	Mr. Gopal Sarma
Office representative	: Mr. Niren Sarma

4. Infrastructure development committee under State Govt. assistance:

Chairman	: Mr. U.C. Das, President of Governing Body
Member Secretary	: Dr. D. C. Bhagabati, Principal
Members	: Mukut Kakati, Executive Engineer, PWD
Educationist	: Dr. Rajani Kanta Das
Teachers' representative	: Dr. Jogesh Deka
	Mr. Banajit Baishya

5. Library Committee:

Chairman	: Dr. Dipesh Ch. Bhagabati, Principal
IQAC coordinator	: Mrs. Mamani Devi
Teachers representative	: Mr. Dimbeswar Saikia(Vice-Principal)
	The HoDs of all the Departments
Librarian	: Mrs. Geetali Das

The college has also exhibited its leadership in providing infrastructure facilities in games and sports and also facilitates students to take part in different inter-state and national level competitions. Besides the Study-Circle, the N.S.S. and the N.C.C. Units of the college provide incentives to the students in the pursuit of cultural activities.

The College has more than one teacher who provides young learners with technical knowhow in the field of literature and music. The Vice-Principal, namely Sri Dimbeswar Saikia, is capable of providing guidance in creative writing along with another faculty member, Dr. Chittaranjan Das, as both are acclaimed experts in the said field. Another faculty member, Sri Banti Bora, extends guidance and leadership in the field of music.

The College established a 'Women Cell' in the year 2004 with a view to highlighting and sensitizing gender aspects and other sociological issues, thereby benefitting the society at large and the girl-students of the college in particular. Besides, it has relentlessly attempted in creating awareness among local women-folk about their rights.

Table:6.3 Programme Organised by the Women Cell in last four year:

Name of the programme	Participant
1. Weavers Enlightenment Programme	Student & local female community member, 2009
2. Participation of Women in Village	Women members of the Gaon Panchayat and

Panchayati Raj System	NGOs, 2010
3. Tradition modernity and women	Member of women cell and female member of ACTA Kamrup 'B' Zone, 2010
4. Observation of Girl Child Week	Student and members of the Women Cell, 2012
5. UGC sponsored National Seminar on Phenomenon Of Witch Hunting in the North-East: A Major Challenge to Women	Participants from entire North East and India, 2013
6. Talk on Breast Cancer & Cervical Cancer in Women	Students and member of Women cell, 2014

The different Cells and Units, the list of which is mentioned below, perform different activities for the improvement of organizational facilities.

- * S.B.M.S. College Teachers' Council : President: Mr. Pronab Deka
Secretary: Mr. Ranjit Taku
- * S.B.M.S. College Women Cell : President: Mrs. Banti Borah
Secretary: Dr. Anima Baishya
- * S.B.M.S. College Students' Union : Vice-President: Miss Himakshi Kakati
Gen. Secretary: Sri Siva Prasad Sarma
- * S.B.M.S. College Study Circle : President: Dr. Jogesh Deka
Secretary: Dr. Monalisa Borah
- * S.B.M.S. College N.S.S. Unit : Programme Officer: Dr. Dipul Kr. Das

- * S.B.M.S. College N.C.C. Unit : C.T.O: Mr. Rituparna Das
- * Information and Career Guidance Cell : Convenor: Mr. Ranjit Taku
- * Grievance and Redressal Cell : Chairman: Dr. D.Ch. Bhagabati,
Principal
- * Infrastructure Development Committee : President: Mr. U.C. Das,
President, G.B
Secretary: Dr. D.Ch. Bhagabati,
Principal
- * Construction Committee : Chairman: Dr. D. Ch. Bhagabati,
Principal
- * Purchasing Committee : Chairman: Dr. D. Ch. Bhagabati,
Principal
- * Anti ragging Committee : Chairman: Dr. D. Ch. Bhagabati,
Principal
- *Alumni Committee : President: Mr. Naresh Ch. Sarma
Secretary: Mr. Anil Ch. Das

6.1.4. What are the procedures adopted by the institution to monitor and evaluate the policies and plans of the institution for their effective implementation and improvement from time to time?

- The Governing Body adopts procedures to monitor and evaluate the policies and plans of the institution for effective implementation and necessary improvement with the cooperation

of different sub- committees headed by the Principal or the Vice-Principal of the college. The Principal holds meetings with the Heads of the Departments and/or coordinators of different sub- committees to monitor and evaluate the progress of action plans from time to time and also with the faculty members on academic matters at least twice an academic session, preferably at the beginning of each Semester.

Progress of implementation of development plans are discussed with the committee concerned. The committee concerned also takes on the report stocks of progress. This practice is done as an interim approach till the subsequent sitting of the G.B. In the G.B meeting progress made is informed to the house and suggestions of the G.B in this regard are carried out timely.

The students and the Students' Union Body are given opportunity to ventilate their problems and requirements through meetings with the authority.

Such a platform is also provided to the other stake-holders namely, the alumni, the parents/guardians and the local luminaries in order to assess and monitor the progress of plans and policies. Finally all reports are placed before the Governing Body for final evaluation.

6.1.5. Give details of the academic leadership provided to the faculty by the top management.

- The management authority of the college plays an accommodative role in extending academic leadership to the faculty.
 - (i) It is authority of the college under whose pioneership the devices and strategies of academic audit (SBMSC Model) is being carried out.
 - (ii) The authority insists upon the faculty to apply for various schemes like FIP, Seminars and Workshops, etc.
 - (iii) Approval or forwarding, etc., required against the proposal of the faculty members is accorded instantly.
 - (iv) Study leave, etc., to incumbents is accorded once a proposal is granted by the granting authority.
 - (v) The college provides its faculty members attending conference, seminars etc. in a foreign country with a financial aid if the case is approved by U.G.C. However, the

faculty member concerned has to return the amount when the faculty member receives reimbursement from U.G.C.

The College management fully encourages and supports all the faculty members towards involvement in various activities of academic leadership. Faculty members are provided incentives to pursue research under renowned institutions for achieving leadership quality. The management facilitates faculty members to participate in various UGC career advancement programmes viz. Orientation Course, Refresher Course and Short Term Course of different Staff Colleges throughout the country. The college organizes seminars and workshops for enhancing the academic acumen of the faculty members who are also eager participants of national and international seminars, conferences, workshops, etc.

**Table: 6.4 The faculty development programme
attended by the teachers in last four years**

Name of the programme	Total Number of Faculty	Inside the state	Outside the state
Refresher Course	9	9	3
Orientation Course	2	2	---
Short Term Course	8	8	---

6.1.6. How does the college groom leadership at various levels?

- The College has been continuously monitoring the talents and aspirations of not only the teaching faculty and non-teaching staff but also the students. The authority on its part extends the necessary support as a result of which quite a number of the faculty members have been awarded Ph.D. and M.Phil. Degrees during the in-service period and have also published papers in different national and international research journals.

**Table:6.5 : Name of the Faculty pursuing Ph.D.
and M. Phil degree during in service period:**

Name of the Faculty	Department	M. Phil/Ph.D.	Year	University
Mr. Dimbeswar Saikia	English	M.Phil	1995	Gauhati University
Mrs. Banti Borah	Philosophy	M.Phil	1995	Gauhati University
Mr. Banajit Baishya	Philosophy	M.Phil	2000	Gauhati University
Dr. K. Choudhury	Botany	Ph.D	2005	Gauhati University
Dr. J. Deka	Pol. Science	Ph.D	2006	Gauhati University
Dr. P. Sarmah	Chemistry	Ph.D	2007	Gauhati University
Dr. D.K. Das	Education	Ph.D	2007	Gauhati University
Dr. Monalisa Borah	Assamese	Ph.D	2008	Gauhati University
Mrs. A. Nath	Education	M.Phil	2008	Perriyar University
Mr. K.K. Baruah	Chemistry	M.Phil	2008	Vinayak University
Dr. D. K. Sarmah	Economics	Ph.D	2009	Gauhati University
Mr. K. Baishya	Mathematics	M.Phil	2009	Vinayak University
Mr. C.K. Uzir	Matmematics	M.Phil	2009	Vinayak University
Mr. T. Das	Pol. Science	M.Phil	2009	Madurai University
Mrs. C. Kalita	Physics	M.Phil	2009	Vinayak University
Mr. S. Sarmah	Computer Science	M.Phil	2009	Vinayak University
Mr. A. Sarma	Computer Science	M.Phil	2009	Vinayak University
Dr. C.R. Das	Assamese	Ph.D	2011	Gauhati University
Dr. A. Baishya	English	Ph.D	2012	Assam University
Dr. U. Baishya	Physics	Ph.D	2012	Gauhati University
Dr. N. Kakati	Botany	Ph.D	2012	Singhania University

Non-teaching staff has also been provided with facilities to develop their professional skills and expertise in accounts, office maintenance, computer-skill development, etc.

through various courses and programmes conducted by the Academic Staff College, Gauhati University, funded by U.G.C. The Principal of the college is well-versed in personnel management and administrative skill as he keeps himself updated through different workshops and through his status of being a special invitee of Curriculum Designing Committee of the parent university.

The students of the college have also been provided the opportunity to groom their leadership qualities at various levels through their involvement in the N.S.S., the N.C.C., the Study Circle, games and sports, cultural activities etc. at both the state and the national level.

The supportive role of authority towards the faculty members may be justified from the participation of our teachers and students in international and national events. The participation of teachers in national and international events is shown in the following Table no.6.6.

Table: 6.6

Sl. No	Name	National/ International	Event	Country	Place/Year
1	D. Saikia	International	Writers and Creative Translators International Congress	Sweden	Istanbul /Turkey,2010
		International	National Poetry Festival	Bangladesh	Dhaka,2011
		International	SAARC Festival of Literature	New Delhi	New Delhi, 2009
		National	National Poetry Meet	India	Ambasa/

					Tripura, 2011
		National	Meet the Author	India	Abhayapuri/ Assam,2012
		International	Austin poetry Festival	US	Austin, Texas, 2013
		International	National Poetry Festival	Bangladesh	2014
		National	Referee for Sahitya Academy Award, Assamese	Kolkata	2013
		National	Jury Member, Bal Sahitya Academy Award (Assamese)	Kolkata	2014
2	Nihar Ranjan Kalita	National	Broad Outlook Learner Teacher	Singapore	2007
		International	International Congress on Entrepreneurship	Turkey	2009
		International	International Conference on Asian Studies	Sri Lanka	2012

**Table: 6.7 participation of Students and
Teachers in National Events under NSS and NCC**

Sl. No	Participant	Event	Under NSS/NCC	Place/Organisation	Year
1	Two student Volunteers	Rock trekking	NSS	Dharamshala, Himachal Pradesh	2011
2	Two Student Representations	North-East Youth Festival	NSS	Aizwal, Mizoram	2014 (2 nd & 8 th February)
3	Three Student	NSS	NSS	Guwahati College,	2013 (8 th &9 th)

	Representations	Orientation Programme		organised by G.U	October)
4	50 Student volunteers with the Programme Officer	‘Jibonor Babe Akhoj’ - A rally	NSS	Guwahati, AIDS Control Society	2014 (5 th February)
5	Programme Officer (Dr. Dipul Das)	Orientation Course	NSS	Indian Institute of Entrepreneurship	2014 (2 nd -8 th March)
6	Associate NCC Officer	Pre-commission Training for Associate Training Officer	NCC	Officers’ Training Academy, Kampee, Nagpur	2013-2014

6.1.7. How does the college delegate authority and provide operational autonomy to departments/units of the institution and work towards decentralized governance system?

- The college has a decentralized management and administrative governance system on which the departments and different units, cells, sub-committees have operational autonomy which is applied in conducting departmental seminars, academic field trips, and class-tests, besides routine college activities. All the heads-of- the-departments are the part of the college management and administration. Inclusion of faculty members in different sub-committees speaks of the autonomy. Allowing students to form their own Union is another example of autonomy too.

The college consists of multiple organs that enjoy full autonomy in its functioning, such

as,

- i) The Study Circle
- ii) The Student Welfare Committee
- iii) The NSS Unit

The Study Circle is an organisation which functions independently. Its fund is raised from students' contribution. It arranges academic programme atleast once in a year. The fund for its implementation of programme is released by the authority.

The Student Welfare Committee is also an autonomous committee within the college setup. Its fund is raised from students' contribution which is meant for support of the need ones of the students. The beneficiaries are selected by the committee itself. The NSS Unit enjoys autonomy to a great extent in implementing its extension activities.

6.1.8. Does the college promote a culture of participative management? If, yes indicate the levels of participative management.

- The culture of participative management system has been imbibed by the college since its inception. Before the college came under the deficit-in-aid system and was provincialised by the Government of Assam, the college was managed by the people of the locality. More than one member in the top management body i.e., the Governing Body, are from the locality. Besides, the college regularly organises parents/guardians meet, alumni meet, students' union meet to give them liberty and opportunity to participate in the management of the college.

The structure of the G.B and representation to it by members from different category of stakeholders speaks the participatory nature of management.

The G.B consists of:

- (a) Government representative
- (b) Guardian representative
- (c) Teacher representative
- (d) Employee representative
- (e) Atleast one lady member
- (f) Donor member

6.2. Strategy Development and Deployment

6.2.1. Does the institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

➤ Following are the formally stated quality policies. The authority formulates these policies to fulfil the mission and vision of the college. The policies designed and developed by the authority to cater to the needs of the college and suggestions from the different stakeholders, are reviewed and deployed by the Governing Body of the college. The IQAC participates in all the policy formulation process done by the authority.

1. To develop infrastructure facilities in the college which includes academic, research, talent searching, sanitation system, drainage system, drinking-water facilities, cycle and bike sheds development of library and online facility
2. To enhance teaching-learning processes to impart quality education
3. To develop professional skill of the teaching and non-teaching staff
4. To develop career advancement, research and consultancy
5. To introduce short term courses in order to generate employment
6. To extend extension service to the stake-holders and the society
7. To impart training on games and sports for the students
8. To organize health camp, Yoga camp for well-being of the health of the stakeholders
9. To impart training on cultural heritage
10. To impart soft skills to the students

6.2.2. Does the institution have a perspective plan for development? If yes, give the aspects considered for inclusion in the plan.

➤ The College runs with its own perspective plans. Initially it was a single faculty with arts stream. Now it is a multi-faculty institution with science stream. It is trying for further expansion by introducing some vocational programme under Community College Scheme of the U.G.C. We are contemplating to go for B-Voc Programme and P.G. Programme. The

fact is that rationalisation of our future plan depends upon to a great extent on gesture of the various funding agencies including Government of Assam as we cannot raise funds from students beyond the limit.

The college has a perspective plan clearly stated in the master plan. The Governing Body identifies the priority aspects viewing the urgency of a given situation. These are mainly infrastructural aspects and the college envisages infrastructural development viz. building an auditorium, erecting of boundary wall, developing a sports field, etc.

6.2.3. Describe the internal organizational structure and decision making processes.

- The college has a well-organized internal organizational set-up. Apart from the G.B and IQAC, the college has quite a number of well-organized bodies to efficiently work out all the academic, administrative and financial activities at the college. The Governing body is empowered to intervene with necessary action in the internal management of the college. The G.B, having the principal as its Secretary, is sole authority to implement all the major decisions concerning financial, administrative and academic matters of the college. The academic, administrative and other organizational bodies are enlisted below:

1. Governing Body
2. IQAC
3. Grievance and Redressal Committee
4. Study Circle
5. Construction Committee
6. Purchasing Committee
7. Teachers' Council
8. Women Cell
9. Routine Committee
10. Prospectus Committee
11. Research and Career Advancement Committee
12. Examination Board
13. Examination Centre Committee
14. Academic Council

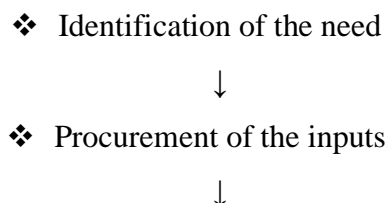
15. Library Committee
16. Students' Union
17. Election Committee
18. Festival Committee
19. Planning Board
20. Building Construction Committee

6.2.4. Give a broad description of the quality improvement strategies of the college for the following

- a) Teaching and learning
 - b) Research and development
 - c) Community engagement
 - d) Human resource management
 - e) Industry interaction
- The quality improvement strategies of the college are developed and looked after by the G.B and the IQAC along with other sub-committees.

a) Teaching Learning

The GB of the college tries to keep abreast of the emerging trend in the arena of teaching learning practice at higher education level. Accordingly, it approves for procurement of new inputs. The Principal in consultation with the representatives of the faculty members purchase the new equipments. Corollary to that hands-on-training is also arranged for the users so as to ensure better use of the equipments procured. Thus the quality improvement strategy is carried out as a multi-phased activity, viz:



❖ Training for users



❖ Monitoring utilization

In addition to that the institution inspires the teachers for their continuous growth in professional front by allowing them to take part in academic events, to organise such programme within the campus etc.

Apart from the traditional system of teaching-learning, the college has developed facilities like smart-class, power-point presentation through projectors, portable and fixed mike-systems. Besides, departmental seminars, group discussions, home assignments, field trips, study trips, remedial teaching, visit to cities of excellence, etc., are frequently organised to provide exposure to the student community.

b) Research and Development

The college has been trying its level best for the development of research and development during this period.

c) Community Engagement

The institution was established by the local public with their physical labour and financial support. In due course of time it was brought under the provision of grant-in-aid of Government of Assam and finally it is a provincialised college. Even then the involvement of the community member is not diminishing. Participation of the local dignitaries in its governance and development activities, donation for construction of classrooms and above all the huge quantum of landed property donated by the local religious institution “Hati Satra” are the everlasting testimony of community engagement in the college. Hall donated in fond memory of “Hrishikesh Lohit Dewan”, class room contributed by the “Sarukhel Gayaray” a social organisation of Sarukhel locality of Sualkuchi, classroom donated by Mr. Narayan Ch. Baishya of Bongshar etc., are worth mentioning.

The community of the locality has been engaged in the form of alumni, parent/guardian

etc. for the overall well-being of the college. The Golden Jubilee celebration of the college (2013-14) had the hearty co-operation of the local communities. Local press guild extends its helping hand to the college where and when necessity arises. The community of the locality has been engaged in the form of alumni, parent/guardian etc., for the overall well-being of the college. The Golden Jubilee celebration of the college (2013-14) had the hearty co-operation of the local communities.

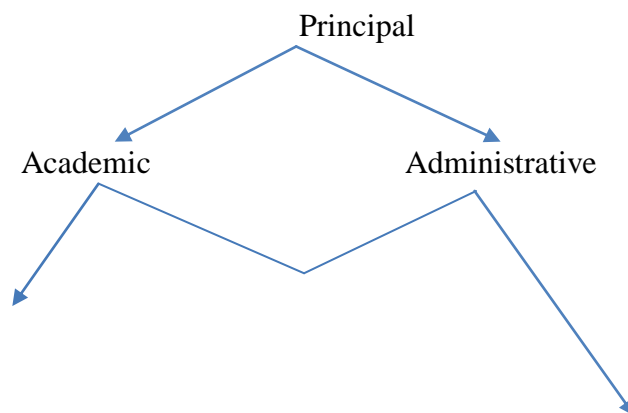
d) Human Resource Management

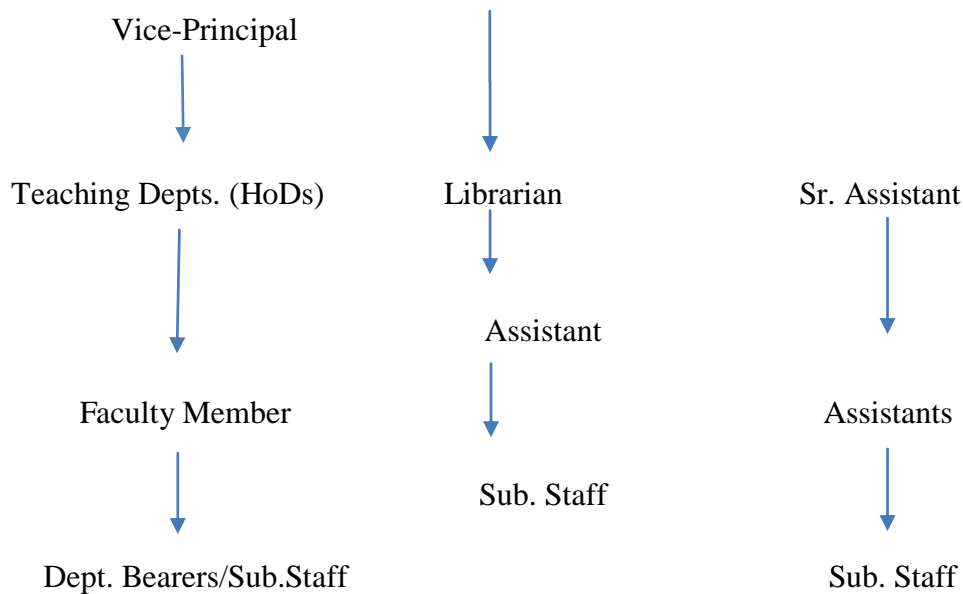
The college has a decentralised management system and provides operational autonomy to human resources of the college.

The Human Resource available to the college is a conglomeration of individuals with varied quality and expertise, entrusted with specific responsibilities. The Principal is the overall head in day to day functioning of the college. His primary responsibility is of basically two types, i.e., academic and administrative. The academic responsibility is delegated to the faculties of the teaching departments under the captainship of Head of the Departments (HoD). The HoDs again distribute the responsibility among the fellow colleagues keeping in view the timely and effective discharge of duty.

The Vice-Principal, who is the senior most among the faculty members, is entrusted to look after the smooth running of the day-to-day academic activities.

The administrative responsibility of the Principal is carried out with the clerical support from Assistant level employees. In both the nature of jobs i.e., academic and administrative, subordinate level staffs are there. However, in addition to all that Central Library of the institution is there under the captainship of a librarian supported by an assistant and two subordinate level workers





e) Industry Interaction

The college has not established any direct interaction with the industry so far. But few awareness and motivation training programmes towards entrepreneurship have been conducted, students received training in natural dyeing from the SIFT (Sualkuchi Institute of Fashion Technology).

6.2.5. How does the head of the institution ensure that adequate information (from feedback and personal contact, etc.) is available for the top management and the stakeholders to review the activities of the institution?

➤ The College has been maintaining transparency in all respect of its activities and opens all kinds of information to anyone seeking it. It is obligatory on the part of the Head of the institution to serve the top management and other stake-holders with required information. All queries are made available to the top management at the earliest. The head of the institution usually provides adequate information for the top management, stakeholders, etc., by following different means.

1. The college has a comprehensive and up-to-date database for information accessible to all in the college website i.e. www.sbmscollege.org for management, stake-holders etc.
2. Anyone can apply for information of any kind to the Principal, or can send email to:

collegesbms@gmail.com.

3. The college provides academic information through Newsletters and the college Prospectus.
4. The college too provides information to seekers through RTI.

6.2.6. How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

- The College management believes in the motto “go-together”. It supports the involvement of the staff in improving the effectiveness and efficiency in all the institutional activities of the college. In each and every work of the college, from the admission to the examination process, the participation of the staff is cordially sought and all the staff members take immense pleasure to involve themselves. The decentralised and delegated autonomy to the possible extent to sub-committee under the leadership of teachers is our proved practice to ensure involvement of staff.

6.2.7. Enumerate the resolutions made by the Management council in the last year and the status of implementation of such resolutions.

- In the session 2013-14, there were six (6) meetings of G.B. and eighty five (85) number of resolutions were adopted in different aspects of the college such as construction, approval of expenditure, promotion of teaching staff, advertisement for FIP vacancy, interview and appointment against FIP vacancy in the Department of Economics, Provincialization of the Science Stream, approval of the Vice-Principal, matters relating to the Golden Jubilee, matters regarding NAAC visit, NOC for Ph.D., renovation of class rooms etc. All above mentioned resolutions have been well implemented. There are several other resolutions such as advertisement for the vacancy in the department of History, interview for the vacancy of a 4th grade post, appointment of part-time faculty members, etc. These resolutions have been implemented too.

6.2.8. Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If “yes”, what are the efforts made by the institution in obtaining autonomy?

- No institution affiliated to Gauhati University is so far accorded the autonomous status. Hence initiations in this direction have never been made.

6.2.9. How does the institution ensure that grievances/ complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stake-holder relationship?

- The College has a mechanism of its own to redress the grievance of all its students. For this a ‘Grievance Redressal Cell’ was formed taking the Principal as its Chairperson. Along with him the Vice-Principal and three senior HODs are there for smooth functioning of the cell. Moreover, the President and Secretary of the Women Cell are ex-officio members of the Grievance Redressal Cell. A grievance should reach the Principal within 7 (Seven) working days in order to provide justice to the stake-holders.

Once a grievance is reported, the Principal along with the members of the Grievance Redressal Cell takes hearing of the parties. If the grievance is amongst them and guardians’ cognizance is needed, it is done for effective resolution of the problem.

6.2.10. During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the court on these?

- There had not been any court cases against the college during the last four years.

6.2.11. Does the institution have a mechanism for analysing student feedback on institutional performance? If ‘yes’, what was the outcome and response of the institution to such an effort?

- The College has an effective mechanism and management system for analysing feedback from students. Students’ feedbacks were reported to the G.B and accordingly G.B authorised the Principal to do the best possible effort for redressal of the feedback. Already our effort is going on to mitigate the problems and has achieved a good stride in this regard. The major outcomes of the student feedback are as follows:

1. Well-equipped class rooms
2. Canteen facility

3. Renovation of the girls' common room
4. Renovation of sanitary system
5. Upgradation of other facilities in the girls' common room
6. Upgradation of sports facilities
7. Development of cycle and bike parking lot
8. Construction of ramp facilities for disabled students

6.3. Faculty Empowerment Strategies

6.3.1. What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

- The Institution relentlessly makes efforts to enhance the professional development of its faculty members. They are encouraged to participate in various seminars, workshops, conferences, and symposiums. Some of the faculty members have brought accolades to the institution through their papers presented at the national and international levels.

Moreover, the institution stages various curriculum-related interactive sessions to keep the teaching faculty up-dated. To enhance the teaching acumen among the faculty members, provisions for smart board, computer know-how, the techniques to be applied in language-laboratory and such other allied training programmes are arranged by the authority from time to time.

The college library is the store house of various reference books and current national and international journals which are easily accessible to the teachers, who also have the scope of browsing the internet for information on relevant topics.

Majority of the teachers have actively contributed to books and journals bearing ISBN and ISSN numbers in the following Table No. 6.8

Table:6.8 Department of Assamese

Name of the Faculty	Title of Article/Book	Journal/Book/Magazine	Year
Mr. A. C. Das	Daini biswas aru daini hatya: sarker, sikhyanusthan, samagik sanstha aru kala-sanskritir bhumika (joint)	Phenomenon of Witch Hunting in the North East: a major challenge to women, ISBN 978-93-81139-93-6	2014
Dr. Monalisa Borah	Kamrupi Aru Goalporia Upabhasar Rupatatva: Ek Tulanamulak Adhyayan	Asomiya Bhasar Upabhasa, ISBN 81-86416-609	2007
	Bhupen Hazarika Gitat Dhvnayatmak Sabdar Proyaog	Setanar Sandhan -A Proceeding, ISBN 81-202-8864-5	2012
	Abagahan	Asamia Suti Galpar Alochana, ISBN 978-73-81859-09-04	2012
	Bhupen Hazarika Gitat Sabda Sanjogor Riti	Dr. Bhupen Hazarika Git Aru Kabitar Bislesanatmak Alosona, ISBN 978-93-244-0041-33	2012
	Asomia Aru Bangla Bhasar Loko Gitat Prayog howa Dhvnayatmak Sabdar Tulana	Bhasa Bhasabignyan Aru Upabhasa, ISBN-978-93-81183-63-2	2013
	Asomia Aru Bangla Bhasar Sambandha-Basak Sabda: Ati Tulana	Harmony, ISBN 978 -93-81850-80-0	2013
	Dr. Bhabendranath Saikar Rasanat Dhvnayatmak Sabdar Proyaog	Manavayatan A Peer Reviewed International Journal, ISSN 2249-0612	2013
	Mamoni Roysom Goswami Upanyasat Byabharita Dhvnayatmak Sabdar Gathan	Mamoni Roysom Goswami Upanyash Baibhav, ISBN 978-93-81183-88-5	2014

	Aru Srenibibhajan		
	Lakshminath Bezbaruahar Natakar Bhasa	Lakshminath Bezbaruahar Bhasa, ISBN:978-81- 929408-1-6	2014
	Daini biswas aru dai nihatya: sarker, sikhannusthan, samagik sanstha aru kala-sanskritir bhumika (joint)	Phenomenon of Witch Hunting in the North East: a Major challenge to women ISBN 978-93-81139-93-6	2014

Department of English

1. D. Saikia

a. Books:

Sl. No.	Title	Genre	Publisher	Year	Place	ISBN
1	Democracy of Umbrellas	Poetry	Orchid	2010	Guwahati	9788192000091
2	Deo Cheleng	Poetry	Planet Ink	2010	Guwahati	9788192146911
3	Maihang Batir Chand	Poetry	Akshar	2011	Agartala	9788189742348
4	Dhenkiapotiyar Pitree	Poetry	Planet Ink	2011	Guwahati	9788192146928
5	Meghpotot Moure Likha Naam Byzantium	Travelogue	Banaphul Prakashan	2012	Guwahati	9789381710135
6	Kabir Bachan	Interview	Banaphul Prakashan	2012	Guwahati	9789381710128
7	Samparka	Poetry/Prose Translation	Sahitya Academy	2012	Kolkata	9788126040933
8	Puraton Ei Binkhoni	Poetry	Sahitya	2013	Kolkata	Forthcoming

		Translation	Academy			
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b. Articles Published in Books:

Sl. No.	Book Title	Article	Publisher	Year /Place	ISBN
1	<i>Anthology of Contemporary Poetry from the Northeast</i> Ed. R.S. Nangom, K.S. Nonkinrih	Poems	North Eastern Hill University	2008/Shillong	9788187837063
2	<i>Sapta Dashakar Kanthoswar</i> Ed. Ananda Barmudoi	Poems	National Book Trust	2008/ New Delhi	9788123756776
3	<i>Eshata Asamia Kabita</i> Ed. Nagen Saikia	Poem	Sahitya Academy	2008/ New Delhi	9788100238430
4	<i>Dancing Earth</i> Ed. RobinS. Nangom, Kynpham Sing Nonkinrih	Poems	Penguin	2009/ New Delhi	9780143102205
5	<i>The Oxford Anthology of Writings from North East India</i> Ed. Tilottoma Misra	Poems	Oxford University Press	2011/ New Delhi	9780198057496

c. Articles Published in Magazines/Journals

Sl. No.	Title	Magazine/Journal	Year/Place	ISSN
1	Bangeet	Sadin, Special	April/2012	44981/89
2	Saurabh Kumar Chaliha	Satsori	Oct./2012	ASSASS/2011 /35776
3	Tomas Transtromer	Gariyoshi	Sept./2011	53868/89
4	Mukh Andhari	Gariyoshi	Oct./2011	53868/89
5	Mach	Gariyoshi	April/2012	53868/89
6	Patmugi	Swarnalipi	Oct./2011	2231-0517
7	Kalioni	Swarnalipi	April/2012	2231-0517
8	Karna katha	Swarnalipi	Oct./2012	2231-0517
9	Naharphutuki	Prakash	June/2012	29982/75
10	Hiren Bhattachajyar Kabita	Prakash	August/2012	29982/75
11	Ki Dehiso	Prantik	May/2012	37813/81
12	Jiban aru Jiatur No Nat	Prantik	July/2012	37813/81
13	Eyat Ekhon Nadi	Prantik	Sept./2012	37813/81
14	Ei Kabitato Likhiboloi Dia Mor Nichinakoi	Janambhumi	July/2012	1989/65
15	Lekhakar Katha	Jeevan	April/2012	0973-7855
16	Hoito Homer	Niyamia Barta	Oct./2011	0882-3834
17	Natun Naharphutuki	Dainik Asam	Oct./2011	11981/65
18	Ehal Manuh	Bartapakhili	Oct./2011	2249-9865
19	Numali Kunwari	Bartapakhili	Oct./2011	2249-9865
20	Vincent	Asamiya Pratidin	Oct./2011	53908/95
21	Foullane	Asamiya Pratidin	Oct./2012	53908/95

22	Sailing to Byzantium	Sadin	April/2011	44981/89
23	Sabatokoi Okha	Dainik Janambhumi	Oct./2012	11989/65
24	Chaki	Prantik	Sept/2013	37813/81
25	Kabita	Gariyoshi	Sept/2013	53868/89
26	Marilyn Munroe	Gariyoshi	Oct/2013	53868/89
27	Elvis Presley	Asamiya Pratidin	Oct/2013	53908/95
28	Diary AIPF	Dainik Janambhumi	Oct/2013	11989/65
29	Tez-Megh	Satsori	Oct/2013	ASSASS/2011 /35776
30	Akasot Pota Chang	Dainik Asam	Oct/2013	11981/65

Name of the Faculty	Title of Article/Book	Journal/Book/Magazine	Year
Nripen Das	Witch Hunting and the Role of Voluntary Organisations	Phenomenon of Witch Hunting in the North East: a major challenge to women, ISBN 978-93-81139-93-6	2014
Dr. Anima Baishya	Learning English: Phonological Problems for Assamese Medium Learners	<i>Language in India</i> , Volume 11:7, ISSN 1930-2940	2011
	Fricatives and Affricates of English vocabulary: A Pedagogical Perspective for Assamese medium	<i>International Journal of English and Education</i> , Volume:1, Issue:2, ISSN:2278-4012	2012

	Learners of English		
	Fricatives and Affricates of English: A case Study of Assamese Learner of English	<i>Language and Language Teaching</i> , Original Volume 2 Number, ISSN: 2277-307X	2013
	Semantic Difficulty of English Vocabulary: A Pedagogical Perspective	<i>Harmony</i> , ISBN: 978-93-81850-80-0	2013
	Daini biswas aru daini hatya: sarker, sikhyanusthan, samagik sanstha aru kala-sanskritir bhumika (joint)	Phenomenon of Witch Hunting in the North East: a major challenge to women, ISBN 978-93-81139-93-6	2014

Department of Economics

Name of the Faculty	Title of Article/Book	Journal/Book/Magazine	Year
Dr. D. K. Sarmah	Women Weavers in the Handloom Industry of Kamrup District of Assam-A Socio-economic and Demographic Study	Summary of Doctoral Thesis Vol.III- A Book Published by Assam College Teachers Association (ACTA), ISBN 978-81-920635-2-2	2011

	Implementation of Specific Programme of National Rural Health Mission and Its Impact on Women and Infants- A Case Study in Kamrup (Rural) District of Assam.	Reinventing Public Management & Development in Emerging Economies, ISBN 023-033-273-0	2011
	Implementation of Specific Programmes of National Rural Health Mission (NRHM) and Its Impact of Women and Infants- A Case Study	Economy of the North East India- Challenges and Task Ahead, ISBN 978-81-923239-1-6	2012
	Empowerment of Rural Married Women through Economic Engagement in Handloom Industry- A case Study in Kamrup (Rural) District of Assam.	Economic Empowerment of Women in the North East Region – Issues and Challenges, ISBN 978-81-910818-3-7	2012
	Economic Development with Special Reference to North-East India	Department of Economics, Bodoland University, Kokrajhar, Assam. ISSN: 2320 - 0952	2013
	Significance of Internal Quality Assurance Cell for Higher Educational Institutions	Quality Assurance in Higher Education- Role of Stakeholders, ISBN 978-93-80261-92-8	2013

	Woman weavers in the Handloom Industry of Kamrup (Rural) District of Assam--- A Demographic Study	Journal of North East India Council for Social Science Research (NEICSSR), Shillong, Vol- 36:2, ISSN 0970-7913	2012
	Public Health and Economic Development- With Special Reference to Assam	Development of North-East India- Issues and Dimensions, ISBN 978-93-82120-28-5	2013
	Significance of Handloom Weaving in Assam- A Study in the National Context	Assam Society Culture History, A Research based Book Published by Assam College Teachers Association (ACTA), ISBN 978-81-920635-4-6	2013
	Micro Economics	A Text book for B.A / B.Sc 1st Semester students of Gauhati& Assam University, ISBN 978-817366-9-3	2014

Name of the Faculty	Title of Article/Book	Journal/Book/Magazine	Year
Mrs. Dipali Kalita	Needs of women education in India	Harmony, ISBN 9789381850800	2013
Dr. Dipul Kr. Das	Development Education of India	Text Book for Degree Students, ISBN 81-7680-002-3	2012
	Education	Text Book for Higher Secondary Students,	2010
Mrs. A. Nath	Quantitative and qualitative techniques in research	Harmony, ISBN 9789381850800	2013

Department of Political Science

Name of the Faculty	Title of Article/Book	Journal/Book/Magazine	Year
Mrs. M. Devi	Global Warming: A Critical and Complex Environmental Issue	Harmony ISBN 9789381850800	2013
Mr. Tapan Das	Relevance of Gandhian Concept of Freedom in the Present Day Society	Seminar Proceeding	2010
	Relevance of Gandhi Today	Seminar Proceeding, ISBN 978-93-80261-97-3	2012

Department of Philosophy

Name of the Faculty	Title of Article/Book	Journal/Book/Magazine	Year
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Mrs. B. Borah	Understanding Philosophy	Harmony, ISBN 9789381850800	2013
Mr. B. Baishya	The Economic Ideas of Mahatma Gandhi and its Relevance	Jnanam, ISBN 978-9382384-37-3	2012
	Indian Philosophy for first semester	Book, ISBN 978-9382384-25-0	2012
	The Economic Philosophy of Sarvodaya with special reference to M.K. Gandhi	Journal, Morigaon College, ISSN 2278 5892	2012
	General Philosophy for degree classes	Text-Book, ISBN 9789382384250	2013
	Sarvodaya and Globalization	Philosophica, ISSN 2249 5053	

Department of History

Name of the Faculty	Title of Article/Book	Journal/Book/Magazine	Year
Mrs. S. Dutta	The position of women in Sankardeva's philosophy	Harmony, ISBN 978-93 81850-60-0	2013
	The Legacy of 'Tamol Paan' in the Socio-Cultural Tapestry of Assam	ACTA Journal, Vol: XXXVI, ISSN 2229-693X	2012-2013

Department of Zoology

Name of the	Title of Article/Book	Journal/Book/Magazine	Year
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Faculty			
Mrs B. Deka	Role of animal protein rich diet in development of oesophageal cancer- a case study	Harmony, ISBN 978 93 81850 60 0	2013
	Witch Hunting and the Role of Voluntary Organisations	Phenomenon of Witch Hunting in the North East: a major challenge to women, ISBN: 978-93-81139-93-6	2014
	Health Hazard Study of Agricultural Worker in Tihu Area of Nalbari District Assam	Scimatechure, ISSN 2278-0130	2012
	Intensity of Oesophageal Cancer in Lower Assam Region- A Case Study	Panorama, ISBN 978-1-62590-714-1	2013
Mrs. S.R. Kalita	Urbanization and solid waste-its management and recycling	Harmony, ISBN 978 93 81850 60 0	2013
	Physico-Chemical Condition and Planktonic Algal Status of Urpod Beel, Goalpara, Assam	Journal of Advanced Plant Sciences, ISSN 0971-9350	2011
	Studies on Seasonal Fluctuation of Zoo Plankton Population and Important Physico-Chemical Characteristics of Urpod Beel, Goalpara, Assam	Bio-Resources and Human Sustenance, ISBN 978-93-82384-36-6	2013
Mrs. Kakali Talukdar	Bio-Diversity Conservation and Eco-tourism Prospects in Manas National	Environmental Degradation and Its	2013

	Park	Impact on Bio-Diversity, ISBN 978-93-80261-83-3	
	Present Status of Aquatic Avifaunal Diversity in Kapla Wetland of Barpeta District, Assam	Journal of Research in Biology ISSN (Print)2231-6280 (Online)2231-6299	2014
	Ziniya bhabe Pariwartita Xasya aru Khadyar Nirapatta	Harmony ISBN, 978-93-81850-80-0	2013

Department of Physics

Name of the Faculty	Title of Article/Book	Journal/Book/Magazine	Year
Mrs. C. Kalita	Study of AC conductivity of Muga and Erifibres	Harmony, ISBN 978-93-81850-80-0	2013
	Prospects of Molecular Biological and Bio-Technological Application for Human Welfare	Panorama, ISBN 978-1-62590-714-1	2013
	Spectroscopy Investigation of the Chilly Seeds (Capsicum Annum.L)	Food, Science & Nutrition, ISSN 0963-4786	2007
Dr. U. Baishya	ZnS nano composite formation: Effect of ZnS source concentration ratio	J. of Pune (IF 0.854)	2011
	ZnS nano composite nano rods prepared by simple method	Material Science-An Indian J. ISSN 0974 7486 (IF 0.584)	2011

	chemical bath deposition		
	Electrical and optical transport in spherical shaped Wurtzite ZnS Nanopractical	Indian J. of Physics (IF1.785)	2012
	ZnS-PVA nano rod nano composite prepared by chemical bath deposition method	Horizon, ISSN 2250 0871	2012
	Nano crystalline II-VI semiconductor: ZnS	Harmony, ISBN 978-93-81850-80-0	2013

Department of Computer Science

Name of the Faculty	Title of Article/Book	Journal/Book/Magazine	Year
Mr. S. Sarma	Mobile networking and Adhoc routing protocols validation	IOSR J. of Computer Engineering ISSN 2278 0661 (IF1.6862)	2012
	Mobile Networking and Adhoc networking technologies	An International J. of Computational Engineering research ISSN 2250 3005 (IF1.145)	2012
	Modification to IPv6 Neighbor Discovery and Mobile Node Operation	An International J. of Engineering and Science ISSN 2278 4721 (IF 0.455)	2012
	Mobile networking and Mobile Adhoc routing protocol modelling	IOSR J. of Computer Engineering ISSN 2278 0661 (IF1.6862)	2013
	Using puppets making to promote engagement and motivating in educational study	IOSR J. of Humanities and Social Science ISSN 2278 0661 (IF 1.589 8)	2013
	Security attacks on routing protocols in adhoc wireless network	International J. of Modern Engineering Research ISSN 2249 6645 (IF 2.735)	2012
	Mobile networking and adhoc networking technologist	IOSR J. of Computer Engineering ISSN 2278 0661 (IF1.6862)	2013

	Securing IPv6's neighbour and router discovery, using locally authentication process	IOSR J. of Computer Engineering ISSN 2278 0661 (IF1.6862)	2014
Mr. A Sarma	Importance of mobile IPC	Panorama ISBN (78 162590 714-1	
Mr. D. Baishnava	Renoval and random – valued impulse noise using over complete DCT Dictionary	Proceeding ISBN 978 1 4503 1185-4	
	Linear prediction based switching median filter for the removal of salt and pepper noise from highly corrupted image	Proceeding ISBN 978 1 4577 07193	2012
	A Noncausal Linear prediction based switching median filter for the removal of salt and pepper noise	International J. ISSN 2152 5038	2012
	A modified non causal prediction based switching median filter for removal of impulse noise	International J. of Engineering research and technology ISSN 2378 018	2013

Department of Botany

Name of the Faculty	Title of Article/Book	Journal/Book/Magazine	Year
Dr. N. Kakati	Microbial Deterioration of Muga Silk	Harmony, ISBN 978 93 81850 600	2013

	Atmospheric Micro-flora at Different Environment of Sualkuchi, Assam	Sree Sankara Journal of Arts, Science and Commerce, ISSN 2250-3706	2011
Dr. Kamal Choudhury	Blue-green algae of some cultivated soils of Kamrup District, Assam- A quantitative assessment	Advances in Plant Sciences. 11(2): 137-141, ISSN 0970-3586.	1998
	Effect of Pesticides on Certain Algae from Tea garden soil	Advanced Plant Sciences Vol. 3. pp 99-102. ISSN 0971-9350	2001
	Physico-Chemical Conditions and Planktonic Algal status of Urpada Beel, Goalpara Assam (India)	Advanced Plant Sciences (JAPS) ISSN 0971-9350 Vol. 5 3&4)	2011
	Studies on seasonal fluctuations of Zooplankton population and important physico-chemical characteristics of Urpada beel, Goalpara, Assam (india)	Seminar proceeding, ISBN 978-93-82384-36-6	2013
Mrs.C. Das	Ethnobotanical study in Matiakhari Reserve forest of Kamrup district used by Rabha Tribes	Harmony, ISBN 978 93 81850 60 0	2013

Department of Chemistry

Name of Faculty	Title of Article/Book	Journal/Book/Magazine	Year
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Dr. Pulin Ch. Sarma	A New Approach to the Assessment of Marginal Vitamin A Deficiency in Children in Sub- Urban Guwahati, India: Hydrolysis of Retinoyl Glucoronide to Retinoic Acid	British Journal of Nutrition, Vol. 101(IF:1-5)	2009
	Very Low β Carotene but High Lutein Level in the Vitamin A Deficient Children in the North Eastern states of Assam, India	Journal of Japanese Carotenoid Society(ID), Vol.9, (IF:1.5)	2005-06
Bhabesh Chandra Deka	Nitrogen Mustards, a Novel DNA Alkylator (Book chapter)	Frontiers in Computational Chemistry, Banthem Science Publisher, USA	2014
	Understanding Chitosane as a Gene Carrier	Computational and Theoretical Chemistry (Elsivier)	2014

The Women Cell of the college, in particular, has successfully launched two books bearing ISBN numbers- “Phenomenon of Witch Hunting in the North East: A Major Challenge to Women” (978-93-81139-93-6) and “Harmony” (978-93-81850-80-0). On the occasion of Golden Jubilee celebration of the institution, a eulogy on the pious donors of land of the college named as “Santa Jasamrit”, has been published under the initiative of the Study Circle of the college. Besides, the faculty members pursue career-oriented programmes in the form of Orientation and Refresher Courses, short- term courses and various other training programmes.

The institution also extends its support to the non-teaching staff so as to enhance their professional expertise. Computer training programmes and office-documentation workshops are attended by the non-teaching members including the library staff.

Moreover, the library has been going through the process of technical upgradation in the form of digitalization. The non-teaching staffs also attend professional training courses at the Academic Staff College. Besides, the non-teaching staffs of the college have been provided computer training programme, office documentation organised by the Computer

Science Department from time to time.

6.3.2. What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employers for the roles and responsibilities they perform.

- The Institution manoeuvres effective strategies for motivating the employees on their roles and responsibilities through professional training programmes, sanctioning leave for the stipulated period and also by offering the platform to many profession- enhancement programmes, seminars and workshops. Proposal of teachers for foreign tour is also forwarded promptly to the superior authority.

6.3.3. Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

- Each and every department keeps Annual Self-Appraisal Records of its faculty members and these are forwarded to IQAC for evaluation and consideration for better appraisal. The IQAC keeps a vigilant eye on the performances ratings of the Assistant Professors at their promotional level and subsequently the aspirants are both informed and encouraged for their further intellectual development.

6.3.4. What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stake-holders?

- On the basis of the evaluation of multiple activities performed by faculty members, the IQAC maintains Academic Performance Indicator (API) which is mandatory for promotion as per the Government Directives which has been operationalised from the 13th November, 2013. Subsequently, the API is forwarded to the authority concerned through the Principal of the college. Those who are found not in tune with the expected level of performance are made aware of it so as to make him/her bring up to the mark.

6.3.5. What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff has the benefit of such schemes in the last 4 years?

- The Institution has a Mutual Fund which provides easy loans at subsidised interest to both the teaching and the non-teaching staff. Besides this, the non-teaching staffs are given the opportunity in free training courses in computer education.

The Institution has also welfare schemes like GIS (Group Insurance Scheme) and GPF (Gross Provident Fund) which ensure the financial security of the families of the teaching and the non-teaching staff. The employees looking for Bank's loan against their salary are encouraged and served with prompt clearance from the office of the Principal. Against the reimbursement and guarantee from the Principal, as many as eleven teachers and two employees have availed H.B loan, Car loan, etc., so far. A Faculty Development Fund is also there in the college to cater to the various needs of its academic as well as co-curricular activities.

It is a matter of great pride that S.B.M.S College has disbursed salaries to all faculty members and the non-teaching staff of the Science Stream and the Computer Science Department for the last 25 years and 10 years respectively.

More than 50% of the College Staff has been benefitted from such schemes in the last four years.

6.3.6 What are the measures taken by the institution for attracting and retaining eminent faculty?

- The Institution feels pride to have eminent faculty members who have brought laurels not only to the institution but to the state also. The present Principal of our college, Dr. Dipesh Ch. Bhagabati, is a registered research-guide of Gauhati University. He has been invited as a resource person in various seminars and workshops.

Prof. Dimbeswar Saikia, the Vice-Principal of the college, popularly known as "Anubhab Tulasi", is a widely acclaimed poet. His collections of poetry have been acclaimed in international level. He has been invited to participate in various international Poetry Meets and received Excellence Award for his poetry. Another faculty member, Dr. Chittaranjan Das, is a renowned Assamese poet and is also the General Secretary, Assam Kobi Samaj. Besides, there are other faculty members whose academic contributions have further

enhanced the reputation of the institution. Dr. Jogesh Deka, is an expert in the field of Panchayati Raj System of Government. He has delivered more than five hundred (500) lectures on Panchayati Raj System in various Gaon-Panchayats in the entire state under the supervision of State Institute of Rural Development (SIRD), Govt. of Assam. Another faculty, Nihar Ranjan Kalita, has established himself through his participation in workshops, seminars in international level. S.B.M.S. College fraternity acknowledges their achievements by felicitating them. Dr. Prabin Ch. Baishya, retired Principal of our college is an eminent economist of the country as well as a registered guide of Gauhati University. His various research papers have been well acclaimed by academic community. Dr. Rajani Kanta Das, former Principal of our college has established himself by his intellectuality through various progressive writings and active involvement in reformist activities.

Eminent faculties are supported with all possible help for their further exposure. The institution too never fails to receive the enrichment from such personalities even after retirement. Occasionally they are invited to deliver lectures etc.

6.4. Financial Management and Resource Mobilisation

6.4.1. What is the Institutional Mechanism to effectively monitor effective and efficient use of available financial resources?

- The mechanism to ensure the effective and efficient use of financial resources mostly depends upon the source of the fund received. Because, whenever a fund is received from external agency, the guidelines for utilization are generally laid down by the funding agency. Accordingly, the project is implemented within framework of laid down guidelines. In the event of utilization of funds generated out of internal resources, Governing Body of the College is right from the project identification, implementation and completion, all along plays the lead role. Some auxiliary committees like construction committee, purchasing committee etc. are formed and at every stage of implementation the respective committees do play their role assigned to them. The supervision by the technical expert as per requirement is done. On the whole, it is the Governing Body of the College to play the role of immediate authority over the Principal & Secretary who is involved in the capacity of DDO in utilization of funds.

6.4.2. What are the Institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

- The receipt and expenditure of fund in the institution is executed under the direct supervision of the DDO, i.e. the Principal & Secretary of the college. Being a provincialized college with regulation 2(f) and 12 (B), the college receives grants from various Govt. Depts. and agencies. Accordingly, our income and expenditure is subject of verification by the Govt. Auditors. However, the Govt. auditors are, generally not available to the institution in its own demand. Rather, they approach the institutions for audit as per their schedule of agenda.

Under the prevailing situation, the DDO usually approaches the GB as his immediate authority on completion of a financial year. It is the GB who advises the Principal & Secretary to get accounts audited either by locally appointed Internal Auditor or by CA firm so as to get the financial status of the institution may be perceived within a relatively shorter period. It needs mention that even after doing that, the accounts remains a subject of audit by the auditor deputed by the Govt.

The last audit on financial accounts has been done in October, 2014. It reveals that audit on financial matter in the institution is kept up-to-date. The major audit suggestions are highlighted below:

1. Emphasis should be given on the proper maintenance of Cash Book with adequate narration and daily balancing of it. If so required, the Accountant should be given necessary training. Ledger Book and a Journal Book for bills received also need to be maintained.

Alternatively, Tally package may also be installed at the College Computer for doing the Accounts.

2. Fund-wise Receipt and Payment Account/ Income and Expenditure Account should be maintained for the college so that exact fund position for all the Accounts can be easily ascertained at any time. If required, the same should be resorted to on a

monthly basis.

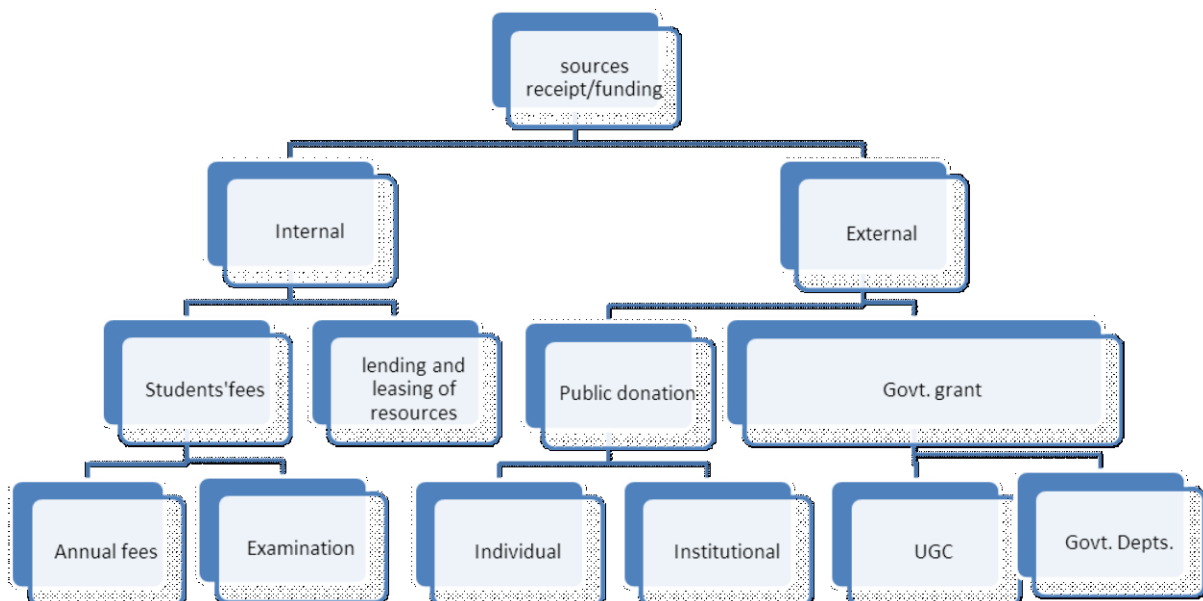
3. Monthly Bank Reconciliation Statements should be prepared for all the Bank Accounts of the College.
4. Collections for the College should be remitted for deposit into Bank Account only after the same is being verified and accounted for in the Cash Bok by the Accountant of the College. Moreover, the collations for a day should be banked on immediate next banking day so that the risk of carrying cash balance can be minimised. Alternatively, the College may make an arrangement for direct deposit of College fees in to its Bank Account as is done by most of the colleges/ educational institutions these days.
5. Practice of issuing cheques in the name of bearer of the College should be stopped immediately. Rather, a system of issuing cheque to actual 'Payee' needs to be followed.
6. Funds diversion needs to be restrained as far as possible. If at all it is required, the same should be resorted to only after proper approval in the GB meeting.
7. Making of payments against 'Kachcha/Loose/Unprinted' format of vouchers should be discouraged as far as possible.
8. Payments/expenses in 'CASH' or 'BEARER' cheque should be restricted to less than Rs. 2000/-per case per day.
9. VAT and Income Tax should be deposited at source by the College on all applicable cases with immediate effect. For that, necessary VAT and TDS account number should be applied for.

6.4.3. What are the major sources of institutional receipts/ funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the resource fund / corpus available with institution, if any

- The sources of receipts and funding for the institution may be brought under two broad

categories, which may further be subcategorized as in the following flowchart.

Sources of Account



In budgeting the expenditure (in the event of both recurring and non-recurring heads), maximum care is taken in sustainability of the agenda. Care also is taken so that expenditure does not go beyond the limit of fund available in the purpose concerned. However, in spite of all efforts, if it cannot be limited to fund available, transfer of funds from one account to another one is done only with the approval of the G.B.

Table: 6.9

SESSION	INCOME	EXPENDITURE	SURPLUS/DEFICIT
2009-2010	32,30,845/-	15,14,113/-	17,16,732/-
2011-2012	48,51,182/-	20,77,458/-	27,73,724/-
2012-2013	60,09,863/-	27,61,947/-	32,47,916/-
2013-2014	62,89,953/-	41,70,842/-	21,19,110/-

6.4.4. Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

- A master plan for the college was prepared by an appointed Architect Engineer in 2012. The plan demands a cost of Rs. 9.85 crores for its implement at the contemporary rates of cost. We have approached different authorities like DHE, Assam, Ministry of DoNER, Govt. of India looking for release of fund for meeting the demands of this premier institution of higher education with more than 50 years old. Unfortunately, so far, no positive response is received from either of the authorities.

The DHE, Govt. of Assam has released an amount of Rs. 99.50 lacs in the year 2013 for infrastructure development. In addition to that, we have got some other grants from Govt. of Assam and UGC under different schemes. The amount received from different agencies (for other than salary purpose) during the period of last four years and their status of utilization is presented below in Table No. 6.10.

Table:6.10

Serial No	Funding Agency	Year	Amount approved	Amount released	Utilization Status
1	DHE, Govt. of Assam under ACA Schemes	2009-2010	47 Lac	4,88,285/-	UC submitted
2.	Do	2010-2011		9,77,550/-	Do
3.	Do	2011-2012		14,70,000/-	Fund utilized UC pending
4.	Do	2012-2013		4,90,000/-	Do
5.	UGC	XI Plan	53,10,000/-	26,92,000/-	UC submitted
6	UGC (Addnl.	do	34,09,500/-	25,41,500/-	UC

	Grant)				submitted
7.	Govt. of Assam		10,65,835/-	10,65,835/-	Fund utilised
8	DHE ,Govt. of Assam	2013	100,00,000/	99,50,000/-	Being utilized

6.5. Internal Quality Assurance System (IQAC)

6.5.1. Has the institution established an IQAC cell? If yes, what is the institution policy with regards to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

- The Institution has established an IQAC cell in the year 2005 and since then the cell has been operating with a view to maintain quality in all the different fields of the institutional activities. Record and documentation of all the activities of the college are kept by the IQAC systematically. The IQAC of the college also keeps a record of the proceedings, minutes and undertakings of all the different committee meetings.

6.5.2. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

- The academic and administrative decisions that have been taken by the IQAC till date have all been approved by the management/authorities for implementation.

6.5.3. Does the IQAC have external members on its committee? If so, mention any significant contributions made by them.

- Yes, the IQAC has five external members on its committee. They are as follows:

Local Community Members	: Sri Priya Nath Sarma
	: Sri Amrit Das
Alumni Representative	: Sri Mrigendra Kalita, IAS
	: Sri Naresh Sarma
Nominee from local Administration	: Sr. BDO, Sualkuchi Block
Guardian Nominee	: Sri Krishna Das

They contribute whole-heartedly in the infrastructural related activities of the institution like the construction of new class rooms, toilets, boundary wall, common rooms for both boys and girls as well as in the renovation of old structures. Besides these, they also provide their valuable suggestions in the different academic functions held in the institution. For instance, they duly attend all the seminars, workshops, guardians meet and the different festivals held in the college.

6.5.4. Does the Institution have an integrated framework for Quality Assurance of the academic and administrative activities? If yes, give details on its operationalisation.

- The Institution has a systematic and integrated framework for Quality Assurance of the academic as well as administrative activities. The excellence in performance of the institution is the outcome of integrated effort for improvement in academic and administrative front. The Principal all the time tries to simultaneous improvement in both the front. In this regard, the following facts are worth-mentioning:
 - ❖ The G.B is the superior level policy measuring authority at the institution level which consists well representation from academic (Faculty) experts and members from administration branch.
 - ❖ The strategy for academic advancement is always discussed with the staff council which is convened by the Principal. After open deliberation, the matter is placed before the G.B for approval.
 - ❖ Administrative issues are discussed with the personnel of administrative branch and decisions are taken to make the office functioning student-friendly as much as

possible.

- ❖ To resolve the sensitive issues joint meetings of G.B, Staff Council members and non-teaching employees are also held.
- ❖ Our spirit of administration is guided by motivation for academic excellence. That is why more and more involvement of faculties in decision making process is initiated.

As far as the integrated co-ordination of both academic and administrative activities are concerned, at the foremost, the entire admission process is well formulated. The process is carried out with the cooperation of both the teaching and non-teaching staff of the Institution. Prior to the academic session, the authority along with the teaching faculty formulates the lay-out of the admission process. In order to disseminate qualitative academic atmosphere, 'Counselling Sessions' are organised prior to the admission process, thereby enabling the students to choose their subject-combinations as offered in the College Prospectus.

Every Department prepares their Academic Audits which serve as a measuring yard for recording the teaching-learning process which is evaluated by the authority. All the evaluations are thereafter forwarded to the IQAC for a final assessment.

In all the processes related to examinations, the administrative staff extends its full cooperation for their smooth conduct. For any issue that can be considered vital, the Governing Body maintains a close coordination with the IQAC.

6.5.5. How do student and alumni contribute to the effective functioning of the IQAC?

- The alumni, who now are mostly parents of the present students, provide their valuable suggestion for the uplift of the over-all academic atmosphere of the only institute of higher education of the locality.

Alumni-meets are held from time to time for the dissipation of their suggestions which are then forwarded to the IQAC through the authority. Donation of books to the college library is also a noteworthy contribution of the alumni.

Plantation-drives are held for enriching the environment of the institution with the joint effort of the Alumni and college fraternity. For the material upliftment of the institution, views and suggestions from the alumni are honoured.

The students are encouraged to freely express their views and opinions through feedback mechanism. Their problems and grievances are dealt with by the Grievance-Redressal Cell. Regarding the pursuit of their career, suggestions are forwarded by the Career Guidance Cell. The entire process is monitored by the IQAC to ensure quality enhancement.

The students' representative body (Students' Union) work as a mouth piece to ventilate the issues and engagements of the students to the IQAC through the teachers-in-charge. Besides, the General Secretary of the Student's Union is also a nominated member of the IQAC.

6.5.6. How does the IQAC communicate and engage staff from different constituents of the institution?

- The IQAC works as a monitor and mediator to facilitate the co-ordinated output from different constituents of the institution. Tabulated and systematic information and data regarding student-enrolment, collection of fees, results, special achievements of the teacher and the students, disbursement of scholarships, appointments, records of courses undertaken by the teaching and the non-teaching staff are collected and documented by the IQAC.

The IQAC intermittently holds meetings with the teachers' unit to discuss matters related to day-to-day deliberations as well as quality enhancement programmes. The IQAC takes note of the functioning of the library administration also. The detailed information from the library is annually submitted to the IQAC for further action-plan.

The General Secretary of the Students' Union, being a nominated member of the IQAC, transacts with the co-ordinator and other members of the IQAC.

Besides, the Grievance Redressal Cell and the Career Guidance Cell further promote the interests of the students through the IQAC. The IQAC along with the canteen committee monitors hygienic catering of the canteen. Blue collared workers are also supervised by the IQAC.

6.5.7. Does the institution provide training to its staff for effective implementation of the quality assurance procedures? If yes, give details enumerating its impact.

- The Institution organises various training programmes for both teaching and non-teaching staff. Various programmes on computer application and know-how, use of smart board, effective class room delivery through power-point presentation, office-documentation and programme on library digitalization help in implementing quality assurance procedures.

The various programmes enumerated above have been an ardent effort by the institution for the efficacious implementation of quality assurance procedures. A few of the classes are conducted through the smart board. The departmental information regarding syllabus, class and unit distribution, students' progress-reports, etc., are computerised. Some of the faculty members present power point lesson delivery. Information relating to academic and administrative matters are documented at the office. The process of the digitalization of the library is going on.

6.5.8. Does the institution undertake academic audit or other external reviews of the academic provisions? If yes, how are the outcomes used to improve the institutional activities?

- There is an internal mechanism for academic audit which is functional at all departmental levels. The audit is carried out at phases pertaining to class records, unit distribution of the course contents, a comparative result analysis and students' regularity records and teaching plan. To strive at excellence, the institution operates a feedback mechanism among students having Major and teachers to include informal departmental meetings wherein the future course of action is decided upon.

The institution provides a platform for external review of the academic provisions. Parents have easy access to the authority as well as the teaching faculty for discussing vital issues relating to their wards. Alumni and other stake-holders of the institution extend their valuable suggestions for improvement of institutional activities. Distinguished Resource-

Persons deliver lectures on various topics decided by the institution from time to time. The feedback left behind by them work as a catalyst to further improve the institutional activities. The institution is open to and subject of inspection by the authorities like, Department of Higher Education, Assam, Office of the Registrar, Gauhati University, representative(s) of U.G.C, etc. Such inspections are carried out time to time with specific agenda, on report of which future course of action depends.

6.5.9. How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/ regulatory authorities?

- As per the directives of the external quality assurance agencies/regulatory authorities, the internal quality assurance mechanisms are implemented. The regular updates, regarding the website uploads, circulars and notifications are communicated to the faculty through the authority and the IQAC. As it is mandatory, there is continuous transaction between the Office of the Directorate of Public Instruction and the Institution regarding its functioning, appointment and promotion, and implementation of new directives. The various grants from the UGC and the State Government are brought for utilisation by the Institution through correspondence which is then liquidated under different heads. The academic activities of the Institution are corroborated by the affiliating university. The immediate matters and those demanding urgent deliberation are dealt with through the Governing Body of the institution. So far as the disbursement of scholarships is concerned, the institution not only maintains link with the State Government, but also with other funding agencies such as Char Area Development Scholarship, Minorities Scholarship, Ajmal Foundation, etc.

6.5.10. What institutional mechanisms are in place to continuously review the teaching-learning process? Give details of its structure, methodologies of operations and outcomes.

- The institution strictly adheres to the Academic Calendar which specifies the working days, holidays, examination schedule, co-curricular activities, Students' Union Body election and other academic activities. On the basis of the daily class-routine, the teaching-learning process is regulated. At the onset of every academic session, a teaching plan is prepared by every department which specifies the unit distribution of the course contents.

The institution maintains a mechanism of Academic Audit wherein records of class deliberation, course completion, student progression report and feedback are kept updated. On the whole, the entire evaluation process is monitored by the authority.

Moreover, the institution also encourages the teaching faculty to attend career- oriented programmes, workshops and seminars to enrich the teaching-learning process. There is a provision in the daily class routine for tutorial and remedial classes to cater to the need of extra guidance to the students.

The entire mechanism enforces timely completion of course content, enhances teacher-student rapport, smooth conduct of classes and disciplined academic environment, thereby ensuring active involvement of students and teachers in the teaching-learning process.

6.5.11. How does the institution communicate its quality assurance policies, mechanism and outcomes to the various internal and external stake-holders?

- The Institution communicates its quality assurance policies, mechanism and outcomes to the various internal and external stake-holders in many different ways. It frequently conducts parents-teachers meet, alumni meet, Governing Body meeting, and meeting of the Staff council, meeting with the Academic Committee and also through the Annual Report prepared by the college.

Besides, the institution also uploads the results of various examinations conducted by the parent university (Gauhati University) on a regular basis through its website:

www.sbmscollege.org.

The authority also makes a close contact with the media personnel and all important events and milestone achievements do reach the people through the media.

CRITERION-VII

INNOVATION AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the college conduct a Green Audit of its campus?

- SBMS College is located in Sualkuchi, a small village on the bank of the mighty river Brahmaputra. The land of this rural area is therefore rich and fertile having a huge variety of fauna. This adds both to the picturesque quality and the naturalness of a large area around the institution.

Environmental consciousness is enshrined in the main objective of the institution and plantation of tree is the major concern carried out by the authority to maintain an eco-friendly atmosphere inside the campus.

‘Green Audit’ of the campus is carried out and maintained especially by the department of Botany, which is also supervising the maintenance of the existing trees and planting new trees. The NSS and the NCC units plant herbs and trees and this is their joint venture to celebrate World Environmental Day in the campus. This is a non-academic pursuit that develops eco-friendly concern among the students. The Green Audit reveals the facts in the following Table No 7.1.

Table: 7.1 LIST OF PLANTS AVAILABLE IN SBMS COLLEGE CAMPUS

A. Trees.

SL. No	Local Name	Scientific Name	Code No	Type
1	Chatan	<i>Alstoniascholaris</i> R. Br. Family- Apocynaceae	106/As-1-3	Medicinal, wood use in packing
2	Dewa	<i>Artocarpuslakoocha</i> Roxb. Family- Moraceae	153(c)/Al-1	Medicinal, Timber yielding, fruit edible.

3	Simalu	<i>Bombaxceiba</i> Linn. Family- Bombacaceae	31(a)/Bc-1-3	Wood use in match industry, fibre for cushion preparation
4	Bottle brush	<i>Callistemon citrinus</i> Family- Myrtaceae	67/Cc-1	Ornamental.
5	Cassia seamea	<i>Cassia siamea</i> Lam. Family- Caesalpiniaceae	57(b)/Cs-1-27	Timber & fire wood
6	Sonaru	<i>Cassia fistula</i> L. Family- Caesalpiniaceae	57(b)/Cf-1-3	Timber & fire wood
7	Sissu	<i>Dalbergiasissoo</i> Roxb. Family- Fabaceae	57/Ds-1	Timber & fire wood
8	Ou	<i>Dilleniaindica</i> L. Family- Dilleniaceae	2/Di-1-3	Fruit yielding, medicinal
9	Amlakhi	<i>Emblicoefficialis</i> Gaertn. Family- Euphorbiaceae	151/Eo-1-2	Fruit yielding, medicinal
10	Madar	<i>Erithrinavariageta</i> Family - Papilionaceae	57/Ev-1	Timber & fire wood, medicinal
11	Ahat	<i>Ficusreligiosa</i> L. Family- Moraceae	153(c)/Fr-1-2	Wood use for packing leaves use as fodder, medicinal.
12	Aam	<i>Mangiferaindica</i> L. Family- Anacardiaceae	53/Mi-1	Fruit and timber yielding plant
13	Sajina	<i>Moringaoleifera</i> Lam. Family- Moringaceae	55/Mo-1	Medicinal; flower, fruit &leaves use as vegetable.
14	Sewali	<i>Nyctanthesarbortristis</i> L. Family- Oleaceae	104/Na-1	Medicinal; flowers & leaves use as vegetable.
15	Debadaru	<i>Polyalthialongifolia</i> Thw. Family- Annonaceae	5/Pl-1-9	Wood use for preparation of packing cases.
16	Khejur	<i>Phoenix sylvestris</i> Roxb. Family- Arecaceae	184/Ps-1	Fruit yielding, from palm prepare gur; leaves use as fan.
17	Koras	<i>Pongamiapinnata</i> Pierre.	57/Pp-1	Medicinal, Fire wood.

		Family- Fabaceae		
18	Rain Tree	<i>Samaneasaman</i> Merrill. Family-Mimosaceae	57(a)/Ss-1-3	Timber and fire wood yielding plant.
19	Silikha	<i>Terminaliachebula</i> Retz. Family- Combretaceae	66/Tc-1-5	Medicinal, timber yielding
21	Japang. Sobai	<i>Tremaorientalis</i> (L.) Bl. Family- Ulmaceae	153(b)/To-1	Fire wood.
22	Titasapa	<i>Micheliachampaka</i> L. Family- Magnoliaceae	4/Mc-1	Timber yielding
23	Amara	<i>Spondiasmangifera</i> Wild. Family- Anacardiaceae	53/Sm-1	Fruit yielding
24	Bagari	<i>Zizyphusjuzuba</i> Lamk Family- Rhamnaceae	49/Zj-1	Medicinal, fruit yielding
25	Sal	<i>Shorearobusta</i> Gaertn. Family- Dipterocarpaceae	29/Sr-1-15	Timber yielding.
26	Segun	<i>Tectonagrandis</i> L.f. Family- Verbinaceae	125/Tg-1-3	Timber yielding
29	Kathal	<i>Artocarpusheterophyllus</i> Family – Moraceae	153(c)/Ah-1	Timber and fruit yielding.
30	Mahanim	<i>Azadirachtaindica</i> A.Juss Family – Meliaceae	43/Ai-1	Medicine yielding & air purifying tree

B. Small Plants – Herbs, Shrubs, Climbers

Sl. No	Local Name	Scientific name & Family	Type	Use
1	Sialkata	<i>Argemonemaxicana</i> L. Family – Papaveraceae	Herb	Medicinal
2	Ban sariah	<i>Nasturtium indicum</i> DC. Family – Brassicaceae	Herb	
3	Bhutmula	<i>Cleome gynandra</i> L.	Herb	Seeds medicinal

		Family – Cleomaceae		
4	Bhutmula	<i>C. viscosa</i> L. Family – Cleomaceae	Herb	Seeds medicinal
5	Ranga jaba	<i>Hibiscus rosasinensis</i> L. Family- Malvaceae	Shrub	Medicinal, ornamental.
6	Son barial	<i>Siddacordifolia</i> L. Family- Malvaceae	Shrub	Fibre yielding
7	Barial	<i>S. rhombifolia</i> L. Family- Malvaceae	Herb	Fibre yielding
8	Son baralua	<i>Urenalobata</i> L. Family- Malvaceae	Shrub	Roots medicinal, Fibre yielding
9	Tengesi sak	<i>Oxalis corniculata</i> L. Family – Oxalidaceae	Herb	Medicinal and use as vegetable
10	Lajuki ban	<i>Mimosa pudica</i> L. Family – Mimosaceae	Herb	Medicinal
11	Madelua	<i>Cassia occidentalis</i> L Family - Caesalpiniaceae	Shrub	Medicinal
12	Madelua	<i>C. sophera</i> L. Family - Caesalpiniaceae	Shrub	Medicinal
13	Madelua	<i>C. tora</i> L. Family –Caesalpiniaceae	Herb	Medicinal
14	Madelua	<i>Tephrosiapurpurea</i> (L) Solen. Family – Papilionaceae	Herb	Medicinal
15	Aparajita	<i>Clitoriaturnatea</i> L. Family – Papilionaceae	Climber	Medicinal
16	Manimuni	<i>Centelaasiatica</i> (L.) Urbn Family – Apiaceae	Herb	Medicinal, use as vegetable
17	Tagar	<i>Gardenia florida</i> L. Family – Rubiaceae	Shrub	Ornamental
18	Sarpajiva ban	<i>Oldenlanlandeacorymbosa</i> L.	Herb	Medicinal

		Family – Rubiaceae		
19	Gandheli ban	<i>Ageratum conyzoides</i> L. Family – Asteraceae	Herb	Medicinal
20	Jarmani ban	<i>Chromolinaodorata</i> (L.) Voigt Family – Asteraceae	Shrub	Antiseptic
21		<i>Ecliptaprostrata</i> L. Family – Asteraceae	Herb	Leaves. Roots medicinal
22	Hatikhoj	<i>Elephantopus scaber</i> L. Family – Asteraceae	Herb	Leaves, Roots medicinal
23	Helasi	<i>Enhydrafluctuans</i> Lour Family – Asteraceae	Herb	Medicinal, use as vegetable
24	Jarmani lata	<i>Michaniamicrantha</i> L. Family – Asteraceae	Climber	Leaves antiseptic
25	Parthenium	<i>Parthenium hysterophorus</i> L. Family – Asteraceae	Under- shrub	Medicinal
26	Mahavingaraj	<i>Spilanthes paniculata</i> DC Family – Asteraceae	Herb	Medicinal
27	Agara	<i>Xanthium strumarium</i> L. Family – Asteraceae	Herb	
28	Nayantara	<i>Catharethus roseus</i> (L.) G. Don Family – Apocynaceae	Herb	Medicinal Plant
29	Kathanda	<i>Tabernaemontana divaricata</i> (L.) R.Br. Family – Apocynaceae	Shrub	Ornamental
30	Kalialata	<i>Convolvulus avensis</i> L. Family - Convolvulaceae	Climber	
31	Valupa	<i>Evolvulus numularius</i> (L.) L. Family - Convolvulaceae	Herb	Medicinal
32	Kalmou	<i>Ipomea aquatica</i> Forssk Family - Convolvulaceae	Herb	Medicinal and use as vegetable
33	Bania lata	<i>Ipomea linifolia</i> Blume	Climber	

		Family – Convolvulaceae		
34	Dhatura	<i>Daturastramonium</i> L. Family- Solanaceae	Herb	Medicinal
35	Bhang	<i>Nicotianatobacum</i> L. Family- Solanaceae	Herb	Use in preparation of tobacco
36	Kapalphuta ban	<i>Physalis minima</i> L. Family- Solanaceae	Herb	Medicinal
37	Bhot bewena	<i>Solanumferox</i> L. Family- Solanaceae	Herb	Medicinal
38	Tita bhekuri	<i>S. nigrum</i> L. Family- Solanaceae	Herb	Medicinal and use as vegetable
39		<i>Lindernia crustacean</i> (L.) F. Muel Family - Scrophulariaceae	Herb	
40	Bandhania	<i>Scopariadulcis</i> L. Family – Scrophulariaceae	Herb	
41	Kalmegh	<i>Andragraphispaniculata</i> Nees. Family – Acanthaceae	Herb	Medicinal
42	Nephaphu	<i>Clerodendrumviscosum</i> Vent. Family – Verbinaceae	Shrub	Medicinal
43	Vetetita	<i>C. colebrookianum</i> Walp. Family – Verbinaceae	Shrub	Medicinal
44	Banabahar	<i>Lantena camera</i> L. Family – Verbinaceae	Shrub	
45	Pasatia	<i>Vitexnegundo</i> L, Family- Verbinaceae	Shrub	Medicinal and use as vegetable
46		<i>Anisomalesovata</i> R. Br. Family – Lamiaceae	Shrub	
47	Ranga Dron	<i>Leonarussibricus</i> L. Family – Lamiaceae	Herb	

48	Dron sak	<i>Leucasplukentii</i> (Roth) Spreng Family – Lamiaceae	Herb	Medicinal and use as vegetable
49	Ban tulasi	<i>Ocimumbacilicum</i> L. Family – Lamiaceae	Herb	
50	Tulasi	<i>Ocimum sanctum</i> L. Family – Lamiaceae	Herb	Medicinal
51	Kagaj phul	<i>Bougainvillea spactabilis</i> Wild. Family – Nyctaginaceae	Lien	Ornamental
52	Godhuli gopal	<i>Mirabilis jalapa</i> L. Family Nyctaginaceae	Herb	Medicinal
53	Kata khutura	<i>Amaranthusspinosus</i> L. Family – Amaranthaceae	Herb	Use as vegetable, medicinal
54	Khutura sak	<i>A. virides</i> L. Family – Amaranthaceae	Herb	Use as vegetable, medicinal
55	Khutur asak	<i>A. polygonoides</i> L. Family – Amaranthaceae	Herb	Use as vegetable, medicinal
56	Olota kata	<i>Acheranthusaspera</i> L. Family – Amaranthaceae	Herb	Medicinal
57	Mati kaduri	<i>Alternentherasessilis</i> R. Br. Family – Amaranthaceae	Herb	Use as vegetable, medicinal
58		<i>Cyathula prostrate</i> (L.) Bl. Family – Amaranthaceae	Herb	Medicinal
59	Bih lawani	<i>Polygonumhydropiper</i> L. Family – Polygonaceae	Herb	Medicinal
60	Bih lawani	<i>Polygonumbarbatum</i> L. Family – Polygonaceae	Herb	Medicinal
61		<i>Rumexnepalensis</i> Spreng. Family – Polygonaceae	Herb	Medicinal
62		<i>Peparomoea pellucid</i> (L.) Family – Piperaceae	Herb	Use as vegetable

63	Mukuta manjuri	<i>Acalyphaindica</i> L Family – Euphoriaceae	Herb	Medicinal
64	Kanibih	<i>Croton bonplandianum</i> Baill. Family – Euphoriaceae	Herb	Medicinal
65	Gakhirati ban	<i>Euphorbiahirta</i> L. Family – Euphoriaceae	Herb	Medicinal
66	Sijukata	<i>Euphorbia nerifolia</i> L. Family – Euphoriaceae	Shrub	Medicinal
67	Lalpatta	<i>E. pulcherrima</i> Willd. Family – Euphoriaceae	Shrub	medicinal
68	Bhotara	<i>Jatrophacurcas</i> L. Family – Euphoriaceae	Shrub	Medicinal plant
69	Hydrila	<i>Hydrillaverticillata</i> (L.) Royle Family - Hydrocharitaceae	Herb	Use as green manure
70	Ban naharu	<i>Crinum asiaticum</i> L. Family –Amaryllidaceae	Herb	Seeds and leaves medicinal
71	Haladhi	<i>Curcuma domestica</i> Valet Family – Zinziberaceae	Herb	Medicinal, aromatic
71	Mateka	<i>Echhorniacrassipes</i> (Mart.) Solms Family - Pontederiaceae	Aquatic herb	Medicinal, use as green manure
72	Makua	<i>Monochariahastaeifolia</i> Presl. Family - Pontederiaceae	Aquatic herb	Leaf juice medicinal
73	Kana simalu	<i>Commelinabenghalensis</i> L. Family - Commelinaceae	Herb	Medicinal
74	Tradescantia	<i>Tradescantiaaxxilaris</i> L. Family - Commelinaceae	Herb	Medicinal
75	Man kachu	<i>Alocasiaindica</i> (lour) Koch Family –Araceae	Herb	Use as vegetable, medicinal

76	Ool kachu	<i>Amorphophalluspaeoniifolius</i> Family – Araceae	Herb	Use as vegetable, medicinal
77	Kala kachu	<i>Colokasiaesculanta</i> (L.) Schott. Family – Araceae	Herb	Use as vegetable, antiseptic
78	Ban guti	<i>Cryspogonaciculatus</i> Trin. Family – Cyperaceae	Herb	Cattle food
80	Tupi ban	<i>Cyperusbrevifolius</i> L. Family – Cyperaceae	Herb	Cattle food
81	Mutha ban	<i>Cyperuscompressus</i> L. Family – Cyperaceae	Herb	Cattle food
82	Harkata lata	<i>Cyperuspilosus</i> Vahl. Family – Cyperaceae	Herb	Root has medicinal properties
83	Dubari ban	<i>Cynodonectylon</i> (L.) Pers Family –Poaceae	Herb	Medicinal
84	Maliaghah	<i>Brachilariamiliformis</i> (Presl.) Family –Poaceae	Herb	Cattle food
85	Saraighah	<i>Sporobolusindicus</i> R. Br. Family –Poaceae	Herb	Cattle food
86	Simasara	<i>Panicumrepens</i> L. Family –Poaceae	Herb	Cattle grass

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- In order to maintain eco-friendly atmosphere in the campus the following measures are adopted:

(i) Energy Conservation:

- There is a frequent electricity scarcity in the greater Sualkuchi area. Therefore the minimum consumption of energy is the saving factor of energy conservation in the campus.

- The cross ventilated system with big windows in all the classrooms minimize the usage of energy.
- The use of CFL bulbs instead of tungsten lamps, conducting open air functions also reduce energy consumption.
- Signboards and slogans are put inside the campus to bring awareness among the students about the importance of energy consumptions.
- Lights and fans are switched off while not in use.
- Collaborative and team work in the same place reduce energy consumption.

(ii) Use of Renewable Energy:

At present the institution has no provision for production and use of renewable energy. There is a frequent power shortage in the college for which the authority wants to go for solar energy which will cut down power bills. The authority also submitted a proposal to UGC for a solar power plant. Necessary steps have been taken by the institution for minimum usage of electricity and minimize the electric bills.

(iii) Rain Water-Harvesting:

The system is yet to be introduced. Water level rises in the low level areas of the college campus during rainy season. The rain water is channelized towards bore wells to raise the ground water level which is then used to serve the various purposes of the college. There is a pond inside the campus, remain full with rain water and ground water which also serves the needs of the college.

(iv) Hazardous Waste Management:

There are no hazardous chemicals used in the college laboratory. The minimum wastage is drained after taking necessary treatment so as to make it non-hazardous. The institution is declared 'Plastic Free Zone' which has brought down the usage of plastic goods and other chemicals to the minimum. The NSS unit of the institution organized seminars and different health-camps to bring awareness among the students as well as in the entire community.

(v) E-Waste Management:

There is no major e-waste generated. Most of the waste products are disposed through auction to competent agencies who handle such waste and the process is conducted once in a year. Non-Working computers, printers, monitors and other such items are discarded on systematic procedures. The environmental projects carried out by the students motivated them to make the campus eco-friendly. The NSS unit with its efforts organized seminars and workshop on environmental issues every year to bring awareness on environmental protection among the students and the people of the entire community.

(vi) Efforts for Carbon Neutrality:

The institution is situated in the north bank of the river Brahmaputra surrounded in a lush green environment.

The gardens with variety of flowers inside the campus look beautiful and make the campus eco-friendly.

Though vehicles are permitted inside the campus, there is a limitation of excess entries and exits of the same so as to keep the campus noise and pollution free. The way to the campus bifurcates from the main road for which not many vehicles use the road leading to the main entrance to the college. The entire campus is pollution free for which it is felt that carbon neutrality is present in the campus.

(vii) Check Dam Construction:

➤ Not Applicable

(viii) Plantation:

➤ There are various kinds of trees in the college campus which help to maintain the ecosystem. Planting of trees by the chief guests of various functions envisages the eco-consciousness inherent in the college practices. This is also a regular feature of the NSS, NCC and Social Service special camps.

Moreover the college has taken initiatives to maintain eco-friendliness in the campus as the following:

- a) Maintaining cleanliness
- b) Waste disposal system
- c) Hygienic Sanitation
- d) Natural Drainage friendly landscape

7.2. Innovations:

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

- Following are the innovations introduced during the last four years which have created a positive impact on the functioning of the college:

(i) Academic Innovation:

The College has introduced a new mechanism of Academic innovation in the form of Audit report. It includes -

- Quality of the teaching learning progression of each individual teacher.
- Transparency in the student's progression report in the examination. At the time of declaration of results of Internal Examination, students are given their answer-scripts for a self-evaluation.
- Daily class records of the individual teacher.

There are other academic innovations which include:

- Formulation of the Question Bank with probable questionnaires for under-Graduate classes
 - ICT/ Smart Board Class room facilities in some of the rooms
- Moreover, remedial and tutorial classes have been started and offered to students who need special attention.

(ii) Feedback system :

Student's feedback on teachers and about the courses is a regular mechanism for the under-graduate classes. This helps in improvement in teaching and curriculum designing.

The process is discussed and reviewed between the teachers and the authority where corrective measures are taken. The students can also give their feedback through their representatives or in the suggestion box.

(iii) Online Information Sources:

This service is provided to the students through college website where the students can receive all kinds of information about the activities of the college. Moreover the authority also sends message to student with mobile network, in case of emergency.

(iv) Quality in teaching, learning and evaluation process:

To improve the quality of education and evaluation all the faculties of the college are encouraged to attend different seminars, conferences, workshops, refresher and orientation courses, short- term courses held in different institutions and universities, so as to inculcate the best practices in education and for their self- development. The college also organizes various programmes on skill development for both students and teachers.

(v) Community work with social reasonability:

The institution always tries to motivate students by organizing different activities so that they can become responsible to the society.

Every year the NSS, the NCC and the Social Service wing of the college organize collaborative programme with the students and the local people. The seminar on environmental issues, popular talk on HIV/AIDS, Blood donation camp, community work with a village adoption camp etc. brought the students and the local people in one platform. This encouraged the students to make a close relationship with the society as a whole.

The Women Cell of the college also deals with various community works such as weavers' enlightenment programme, programme on gender issues, seminar on witch-hunting, workshop on women empowerment etc., which encouraged the female members of the society to become self-dependent. Thus the institution undertakes social works along with academic activities.

(vi) The perspective annual plan:

In the beginning of each academic year the authority, the management, the faculty members, other sub-committees and the IQAC formulate annual plan for academic and infrastructure development. Besides, the Principal of the college maintains a close contact with the various sub-committees to carry out the different activities relating to both academic and infrastructure development. The authority along with the IQAC gives an account of the outcome achieved by the end of the academic year. Moreover, the authority maintains parallel records of expenditure.

(vii) Innovation in library:

The Central library of the college is rich with books and journals, newspapers and other reference books. The authority is always concerned with the overall development of the library, and a huge amount is spent in purchasing departmental books and journals. The reading room facility, the internet zone and the installation of xerox machine are some of the innovations in the library where students have better opportunity to avail these facilities. The college is N-Listed recently which provides the scope to avail the resources free of cost.

There are also departmental libraries where students of each department are equally benefitted. Other innovations in the library are:

- a) The Network Resource Centre in the library
- b) Data entry process to maintain the record of a book

(viii) Introduction of extension education and vocational courses :

The college has introduced DCA, BCA and also PGDCA courses keeping in view the need of exposure of computer education in job market now-a-days. The Department

of Computer science has trained the students about the technical know-how of the different computer courses.

There is a study centre of K.K. Handiqui State Open University (KKHSOU) and also a centre of Institute of Distance and Open learning (IDOL) in the campus. These two study centres provide equal opportunity to a large number of students from Sualkuchi and its adjoining villages which help them to pursue both Higher Secondary and Undergraduate degrees.

(ix) Involving students in project work:

A few departments namely, Assamese, Education, Philosophy, English encourage the students to involve with project work in relevant topics according to the curriculum designed by the parent university. Students are also encouraged to engage themselves in environmental project work by arranging field trip to different places.

(x) Improvement of Infrastructure :

The institution thrives to improve the infrastructure facilities and constantly endeavors to raise the fund from multifarious sources. The following are some of the major infrastructure development projects carried out by the institution in the last four years.

- Renovation of the departmental rooms with sanitary facility
- Construction of the first floor of a multi- storied Buniyad Building
- Introduction of an internet zone
- Introduction of a language laboratory, smart classes
- Renovation and construction of five sets of toilet facilities for both girls' and boys' common rooms, and teachers' common room
- Construction of a canteen with running water facilities
- Installation of a 20 KV volts generator
- Renovation of the administrative building
- Phase-wise construction of the boundary wall along with the entrance gate
- Computerisation of Administrative Process

- Submission of a long-listed Plan Proposal for further infrastructural development of the college under 12th plan

7.3 Two best practices:

7.3.1. Elaborate on any two best practices as per the annexed format which have contributed to the achievement of the institutional objectives and / or contributed to the quality improvement of the core activities of the college.

- Two best practices that have been adopted by the college are as the following:

Best Practice -1

(i) Introduction of New Academic Audit report

Objectives of the practice:

The basic objectives of this practice are:

- To achieve the principle of improving teaching- learning process
- To improve the academic climate of the institution
- To formulate a transparent teaching plan
- To maintain a clear class-record of the individual department
- To maintain the student's daily attendance records, including total percentage of attendance in the class by a student
- To evaluate a comparative study of student progression in the university examination along with the pass percentage

Goal:

With the aim of creating a disciplined academic environment in the institution, the college is trying its level best under the umbrella of its authority. Among the various drives undertaken for this purpose, the introduction of a system of keeping Academic Audit is a unique one.

The Context:

The Academic Audit Report is based on three phases:

- a) The First phase maintains the records of entire class records of the individual teacher, the total class records, reasons for not taking classes, reasons for cancellation of classes and the list of holidays.
- b) The Second phase contains the unit distribution of a paper among the faculties of each department which also includes the entire unit distribution, teaching plan, and the completion of a chapter of a particular paper.
- c) The Third phase focuses on the comparison of student progression record in both internal and external examination.

The Practice:

The system of maintaining Academic Audit has been contributing a lot to the systematic and smooth conduct of academic activities of the institution. The teaching-learning process has been enriched and thereby student's academic performance has been developing. The particular mechanism is a systematic force for positively motivating both the teachers and the students, to involve themselves whole heartedly for the academic pursuit of the institution.

The Principal of the College monitors the details of this Academic Audit and consults with the Head of the department in the academic meeting and carries out the necessary actions for further improvement.

Contact Details:

Name of the Principal : Dr. Dipesh Chandra Bhagabati

Email ID : collegesbms@gmail.com

Mobile : 9435103147

Name of the Institution : Sualkuchi Budram Madhab Satradhikar
College

P.O. : Sualkuchi

Website : www.sbmscollege.org
Pin No. : 781103

Best practice – 2

(ii) Student Welfare Fund

Objective of the Practice:

The institution maintains a student welfare fund. The basic objective of this fund is to help and motivate the economically poor but meritorious students to receive education.

Goal:

There are many talented students in our society who have the desire to receive higher education but due to financial crisis their wishes and desires remain dormant and do not come into reality. This is nothing but the wastage of human resources. That higher education has become a costly commodity affordable by only the creamy layer of the society is the harsh reality. On the realization of this situation, the institution tries on its level best to compensate the situation by providing certain assistance to the poor students who have the real urge for higher education.

The practice:

The institution, being the only institution of higher education of the locality, feels the responsibility of educating the poor students with its limitations.

Every year during the Student Admission Process an amount of rupees twenty (20/-) is collected from students in the name of Student Welfare Fund. The teacher-in-charge of this fund takes the responsibility of this fund as the coordinator.

The student who is economically poor can apply for assistance from this fund and on verification; the particular student is supported by the fund in the form of issuing of books and releasing the particular students from paying tuition fees at least for four (4) months. Every year thus, the fund is helping the needy students.

The following table shows the details of financial benefits received by the students in table 7.2.

Table 7.2:

Number of students	Total amount received (in rupees)	For the session
16	3680/-	2010-2011
29	6680/-	2011-2012
32	8060/-	2012-2013
33	8620/-	2013-2014

As the Welfare Fund is a unit of the institution with the motto of helping the poor but desirous students, so its door is open for teachers and other faculty members of the institution to come forward to make voluntary contributions for making the fund enriched and more resourceful. And it happens so frequently. Donations are accepted in the form of books and cash. To speak the truth, some poor students are informally provided monetary help by our teachers.

Contact Details:

Name of the Principal : Dr. Dipesh Chandra Bhagabati

Email ID : collegesbms@gmail.com

Mobile : 9435103147

Name of the Institution : Sualkuchi Budram Madhab Satradhikar
College

P.O. : Sualkuchi

Website : www.sbmscollege.org

Pin No. : 781103

Department of Assamese

1. Name of the Department : Department of Assamese
2. Year of Establishment : 1st August, 1963
3. Name of the course offered : Major/ Subsidiary
4. Name of Interdisciplinary course : Nil
and Departments/ units included
5. Annual/Semester/Choice based credit System : Annual/ Semester
6. Participation of the department in the courses : Nil
offered by the departments
7. Course in the collaboration with other Universities : Nil
Industries, foreign institution etc.
8. Details of courses/programmes : Does not arise
discontinued (if any) with reasons
9. Number of Teaching Posts : 5

Designation	Sanctioned	Filled
Associate Prof.	3	3
Assistant Prof.	2	2

10. Faculty profile with name, qualification, designation, Specialization (D.Sc. /D. Lit/Ph. D/M.Phil. etc):

Name	Qualification	Designation	Specialization	years of teaching experience	No. of Ph.D Student guided for Last 4 years
Dr. Chittaranjan Das	M.A., M.Phil., Ph.D.	Associate Professor	Literature & Language	30	Nil
Mr. Dilip Kr. Sarmah	M.A.	Asso. Prof.	Language	20	Nil

Mr. Atul Ch. Das	M.A	Asst. Prof.	Literature	15	Nil
Dr. Monalisa Borah	M.A., JRF, Ph.D	Asst. Prof.	Language	10	Nil
Mr. Rituparna Das	M.A., SLET	Asst. Prof.	Literature	10	Nil

11. List of Senior Visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled

(programme wise)by temporary faculty : 11.46% (Class Delivery)

13. Student-Teacher Ratio (programme wise)

a) Undergraduate course : 175:1

b) H.S. course : 86:1

14. Number of academic support staff (Technical) and

Administrative staff, sanctioned and filled : Nil

15. Qualifications of teaching faculty with

D.Sc/D.Litt/Ph.D/M.Pill/P.G.

PG	M.Phil	Ph.D
3	1	2

16. Number of Faculty with ongoing project

a) National : Nil

b) International : Nil

17. Departmental project funded by DST-FIST, UGC/DBT, ICSSR etc.

and total grant received : Nil

18. Research centre/facility recognized by the university: Nil

19. Publications

Name of the Faculty	Title of Article/Book	Journal/Book/Magazine	Year
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Dr. C.R. Das	Bahudin Akeloge Jon Sowa Nai	Book	
	Akash Batah Sagar Seujia Ityadi	Book	
	Abhigyan	Edt. Book	2005
	Sanjog Sadhana Aru Chinta Charasa	Edt. Book	2005
	Asomia	Edt. Magazine	2005
	Akashar Thikana	Book	2006
	Pahi	Edt. Magazine	2007
	Juri	Edt. Magazine	2007
	Sabdik	Edt. Magazine	2007
	Gos Pat Baraniya Akash	Book	2007
	Kabi Samaj	Edt. Magazine	2008
	Gajali	Edt. Magazine	2008
	Akashar Chithi	Book	2008
	Ghunasuti	Edt. Magazine	
	Bangmay	Edt. Magazine	
	Jon Bali Tora	Edt. Magazine	
	Ganat Ga Dhowa Akash	Book	2010
	Tabor Gasor Seujia	Novel	2011
	Mr. D. K. Sarmah	Bihangam Drishtit Sri Sri Iswar Hati Satrar Charukala	Santa Yashamrit	2013
Mr. A.C. Das	Sualkuchir Sanskritik Oitihyya	Gandharam Bayan	2009
	Snatak Mahalar Asomiya Pathyakram	Prantik, ISSN--37813-81	2010
	Daini: Ek Samajik Abhishap	Mandakini	2011
	Bhupen Hazarika-Sradhanjali	Pratissabi	2011
	Mamoni Raisom Goswami-Sradhanjali	Pratissabi	2011
	Bhakti Andolon Aru Sankardeva	Pratissabi	2011
	Silabhadrar Madhupur Bahudur	Asomiya Galpa Sahitya	2012
	Daini Biswas aru Daini Hatya: Sarkar, Sikhanusthan, Samajik Sanstha aru Kala-Sanskritir Bhumika (joint)	Phenomenon of Witch Hunting in the North East: A Major Challenge to Women ISBN 978-9381139-93-6	2014
Dr. Monalisa Borah	Janajatia Samajar Bibah Paddhati	Jatiya Barta	2005
	Byabaharik Sahitayar Bhasat Karak	Asom Sahitya Sabha	2005

	Aru Sabda Bibhaktir Prayog	Patrika	
	Tamasa, Chou, Nautangki, Jakshagan, Bhawai, Ramlila, Ramlila	Biswakos-Encyclopedia in Assamese	2005
	Kamrupi Aru Goalporia Upabhasar Rupertattva: Ek Tulanamulak Adhyayan	Asomiya Bhasar Upabhasa, ISBN 81-86416-609	2007
	Merengat Asomar Lokojoban	Satsari	2011
	Asomar Magh Bihu	Pratissabi	2012
	Bhupen Hazarika Gitat Dhvanyatmak Sabdar Prayog	Setanar Sandhan-A Proceeding ISBN 81-202-8864-5	2012
	Nalbari Anchalat Prasalita Git Mat	Arunav	2012
	Abagahan	Asomia Suti Galpar Alochana ISBN 978-73-81859-09-04	2012
	Bhupen Hazarika Gitat Sabda Sanjogor Riti	Dr. Bhupen Hazarika Git aru Kabitar Bislesanatmak Alosona ISBN 978-93-244-0041-33	2012
	Asomia Aru Bangla Bhasar Loko Gitat Prayog Howa Dhvanyatmak Sabdar Tulana	Bhasa Bhasa Bignyan aru Upabhasa ISBN 978-93-81183-63-2	2013
	Madhab Chandra Mahanta: Jiban Aru Byaktittva	Santa Yashamrit	2013
	Asomia Aru Bangla Bhasar Sambandha Basak Sabda: Eti Tulana	Harmony ISBN 978 -93-81850-80-0	2013
	Asomia Bhasar Jatuwa -Thas	Smritigrantha	2013
	Dr. Bhabendranath Saikiar Rasanat Dhvanyatmak Sabdar Prayog	Manavayatan: A Peer Reviewed International Journal ISSN 2249-0612	2013
	Nirmal Prabha Bordoloi Sishu Sahitya	Dainik Asom (Book Review)	2013
	Namani Asomar Anchalik Asomia Sabda Kosh	Dainik Asom(Book Review)	2013
	Mamoni Raisom Goswami Upanyasat Byabahrita Dhvanyatmak Sabdar Gathan Aru Srenibibhajan	Mamoni Raisom Goswami Upanyash Baibhav ISBN 978-93-81183-88-5	2014
	Lakshminath Bezbaruar Natarak Bhasa	Lakshminath Bezbaruar Bhasa ISBN 978-81-929408-1-6	2014
	Asomia, Bangla Aru Oriya Bhasar Rupertattva	Study Material for MA 4 th Semester in Assamese, KKHSOU	2014
	Daini Biswas aru Daini Hatya: Sarkar, Sikhanusthan, Samajik Sanstha aru Kala-Sanskritir Bhumika (joint)	Phenomenon of Witch Hunting in the North East: A Major Challenge to	2014

		Women ISBN 978-93-81139-93-6	
	Dakar Bachanat Pratiphalita Asomia Janajiban	Manavayatan: A Peer Reviewed International Journal-ISSN 2249-0612	2014
Mr. R. P. Das	Mising Samajot Daini (Marumnoi) Sandehor Manastatik Dish :(Bishesh Ullekhsasha Lakshimpur Zila	Phenomenon of Witch Hunting in the North East: A Major Challenge to Women ISBN 978-93-81139-93-6	2014

20. Areas of consultancy and income generated : Nil

21. Faculty as members in

- a) National : Asom Xahity Xabha, Asom Kabi Xamaj, ACTA
- b) International committees : Nil
- c) Editorial Boards : Dr. C. R. Das, Mr. D. K. Sarmah, Mr. A.C. Das, Dr. M. Borah, Mr. R. P. Das

22. Students projects

a) Who have done in house project including inter Department/Programme:

House Project : 62

Inter Department Programme : 230

b) Percentage of students places for projects in organizations outside the

institution i.e. in Research laboratories/industry/other agencies : Nil

23. Awards/ Recognitions received by faculty and students:

a) Faculty : Dr. C.R. Das for creative writings

Dr. Monalisa Borah: JRF, Ph.D

b) Student : Ms Lakkhi Devi, JRF

Ms Sangita Rajbongshi, Gold Medal in Song (Youth
Festival, GU)

24. List of eminent academic and scientists/ visitors to the Department :

- a) Dr. Upen Rabha Hakacham, Dept of Assamese, GU
- b) Dr. Kanak Ch. Chaharia, Dept of Assamese, GU
- c) Dr. Bibha Bharali, Dept of Assamese, GU
- d) Dr. Nabin Ch. Sarmah, Dept of Folklore, GU
- e) Dr. Khagesh Sen Deka, Dept Assamese, Pub Kamrup College
- f) Dr. Loopa Baruah, Dept of Assamese, Suren Das College

25. Seminars/conference/workshops organizations the source of funding

a) National : Nil

b) International : Nil

26. Students Profile programme/courses wise

Name of the course/programme	Application received	Selected
H.S.	431	431
U.G.	598	598

27. Diversity of students

Name of the course	% of students from the same state	% of students from the other state	% of students from the abroad
H.S.	100%	Nil	Nil
U.G.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations

Such as NET/SLET/, Gate, Civil Service, Defense: NET (4)

29. Students progression:

Students progression	Against % enrolled
UG to PG	25%
PG to M.Phil	1 student completed M.Phil
PG to Ph.D	4 students are pursuing Ph.D
Ph.D to Post Doctoral	Nil
Employed : Campus Selection Other than campus recruitment	Nil
	More than 30% students have cleared TET Examination
Entrepreneurship/ Self employed	More than 50% students are engaged in local Handloom and Weaving Industry.

30. Details of Infrastructural facilities

- a) Library : Yes, 2 almiraahs
- b) Internet facilities for staff and students : Both Centrally and in the
Department
- c) Classroom with ICT facility : Yes
- d) Laboratories : Nil

31. Number of students receiving financial assistance from College,

University, Government agencies :

Funding Agency	Total No of Students	Year
College Welfare Fund	32	2012-13
Government Scholarship	SC	Nil
	BPL Scholarship	74
	Minority Scholarship	18
	OBC	49
	ST	Nil

32. Details on student's enrichment programme (Special lectures/workshops/seminars with external experts):

Every year in the month of August the Department organized an in house seminar among the students and teachers of the department where one student and one teacher present one paper regarding new trend of literature and language.

33. Teaching method adopted to improve students' learning:

Traditional method of teaching like lecture, demonstration, seminar, discussion is followed/adopted. Lastly the department adopts smart class and library class.

34. Participation in Institutional Social Responsibility and extension activities: Yes

35. SWOC analysis of the department and future plans:

The faculty members of the Department of Assamese are dedicated towards their teaching. The progress of students' result is towards upward direction for the past four years. The students are encouraged towards creative writings. Job opportunities are available for the students especially in teaching, proof reading, etc. However, more students are enrolled against the teaching faculty, but still the department is trying its best to impart quality teaching to students.

Department of **BOTANY**

1. Name of the department : BOTANY
2. Year of Establishment : H.S.(1989 August)
Degree(1996),
3. Name of Course offered : Major2000,UG(Major)
UG(General) HS
4. Name of Interdisciplinary course and the departments/ units included : Science as extension services
Information Technology,
Environmental Studies
5. Annual/ Semester/choice based credit system (programme wise) : Annual and Semester
system (Choice based
credit system)
6. Participation of the department in the offered by other departments : Information Technology, courses
Environmental Studies
7. Courses in collaboration with other Universities, industries, foreign institution etc. : NIL
8. Details of courses/programmes discontinued (if any) with reasons soon as : TDC (2+1)
TDC (I+I+I) are discontinued as

Semester System was introduced
by GU
from 2011
9. Number of teaching posts :

Designation	Sanctioned	Non Sanctioned
Associate Professor	NIL	
Assaistant Professor	02	01

10. Faculty profile with name qualification, designation, specialization (D.Sc/D.Litt./Ph.D/M.Phil. etc.) :

Name	Qualification	Designation	Specialization	No. of years of teaching ex	No. of Ph.D students guided for the last 4 years
Dr. Nandini Kakati	M.Sc, M. Phill, Ph.D	Assistant Prof.	Microbiology	21 Yrs	NIL
Dr. Kamal Choudhury	M.Sc. Ph.D	Assistant Prof	Taxonomy	16 Yrs	NIL

Mrs. Chunamoni das	M.Sc	Assistant Prof -	Cytogenetics	4 Yrs	NIL
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11. List of Senior visiting faculty : NIL

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : NIL

13. Student- teacher Ratio (programme wise) :

Year	Courses			Ratio			Remarks
	H. S.	U G (M)	U G (G)	H. S.	U G (M)	U G (G)	
2011-2012	51	0	2	17:1	0	1:1	Increased
2012-2013	44	1	11	15:1	1:3	4:1	Increased
2013-2014	48	5	27	16:1	2:1	9:1	Increased
2014-2015	36	19	60	12:1	6:1	20:1	Increased

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled : 01

15. Qualifications of teaching faculty with D.Sc/D.Litt./Ph.D/M.Phil/P.G :

Qualification	No. of Faculty
D. Sc	NIL
D. Litt	NIL
Ph. D	02
M. Phil	01
PG	03

16. Number of faculty with ongoing project from

	Name of the Project	No. of faculty	Name of the funding agency	Amount of Grant
National	NIL	NIL	NIL	NIL
International	NIL	NIL	NIL	NIL

17. Departmental projects founded by DST-FIST, UGC/DBT, ICSSR etc. and total grant received :

Name of the Project	Funding Agencies	Total Grant Received
NIL	NIL	NIL
NIL	NIL	NIL

18. Research Centre/facility recognized by the university : NIL

19. Publications :

Name of the faculty	Publications	National journal	International journal	Chapters books
Dr. Nandini Kakati	Atmospheric Microflora at Different Environment of Sualkuchi, Assam.	Sree Sankara Journal of Arts , Science and Commerce		Oct- Dec,2011,Vol-1,ISSUE1,ISSN2250-3706
	Microbial Deterioration of Muga Silk	Harmony		ISBN;978-93-81850-80-0,50-55
Dr. Kamal Choudhury	Physico-Chemical Condition and planktonic Algal Status of Urpod bill, Goalpara Assam,	Advanced plant Sciences		ISSN-0971-9350,Vol-5,(2011),113-118
	Studies on Seasonal fluctuation of Zooplankton Population and Important Physico-Chemical characteristics of Urpod bill, Goalpara Assam.		Bio resources And Human sustenance	ISBN 978-93-82384-36-6(2013) 99-107.
	Ichthyotaunal and Macrophytic Diversity of Urpod bill, Goalpara Assam	Bio resources Of N.E. India And their Conservation		pp-68
Mrs Chunamoni Das	Ethnobotanical notes of the Rabha community in Mataikhar reserve forest of Kamrup district, Assam, India.		Research Journal of Recent Sciences	ISSN 2277-2502Vol. 3(6), 26-33,June (2014)
	Ethnobotanical Study in Mataikhar reserve forest of Kamrup district Used By Rabha Tribes.	Harmony		ISBN;978-93-81850-80-0,123-140

20. Areas of consultancy and income generated : NIL
21. Faculty as members in
- a) National : NIL
- b) International committees : NIL
- c) Editorial Boards : Dr. Nandini Kakati ,
Book- Harmony
College Magazine- Arunabh
(2012-2013)
22. Students projects
- a) Percentage of students who have done : About 30% -40% students
in house projects including inter
Department/Programme have done in house
project and inter
department projects and
programme.
- b) Percentage of students places for : NIL
projects in organizations
outside the institution i.e. in Research
laboratories/industry/ other agencies
23. Awards/Recognitions received by
faculty and student : Ph.D. in 2012 by Dr.
Nandini Kakati from
Singhania University, M.
Phil in 2009 by Dr.
Nandini Kakati from
Vinayaka Missons
University.
Dr. Kamal Choudhury
Ph. D from Gauhati
University. (2005)
24. List of eminent academic and
scientists/ visitors to the department :

Name of the visitors	Purpose of the visit
Dr. M. C. Kalita	Inspection of the department
Dr. J. N. Ganguly	-do-
Dr. J. C. Kalita	-do-
Dr. D. Kalita	-do-

25. Seminars/conference/ workshops
Organized and the source of funding : NIL

26. Students profile programme/courses wise :

Year	Name of the courses / programme	Application received	Enrolled (male)	Enrolled (female)
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2011-2012	H. S. 1 st yr B. Sc. 1 st yr	52 2	44 1	8 1
2012-2013	H. S. 1 st B. Sc. 1 st SEM	44 12	30 11	14 1
2013-2014	H. S. 1 st yr B. Sc. 1 st SEM	43 32	38 22	5 10
2014-2015	H. S. 1 st yr B. Sc. 1 st yr	33 79	29 59	4 20

27. Diversity of students :

Year	Name of the courses / programme	% of student from the same state	% of student from the other state	% of student from abroad
2011-2012	H. S. 1 st yr B. Sc. 1 st yr	100% 100%	Nil	Nil
2012-2013	-do- -do-	-do- -do-	Nil	Nil
2013-2014	-do- -do-	-do- -do-	Nil	Nil
2014-2015	-do- -do-	-do- -do-	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET/SLET, Gate, Civil Service, Defense. : NIL

29. Student progression :

Student progression	Number of students
UG to PG	NIL
PG to M. Phil	Nil
PG to Ph. D.	Nil
Ph. D. to Post Doctoral	Nil
Employed	Nil

30. (a) Library : There is a departmental library having about 60 books
- (b) Inter facilities for Staff & Students : Students and staff avail internet facilities available at central library funded by UGC
- (c) Class rooms with ICT facility : 1
- (d) Laboratories : There is a laboratory in the department.

31. Number of students receiving financial assistance from College, University, Government agencies :

Year	College (a) welfare fund	Govt (b) Scholarship	Total (a+b)
2011-2012	1	1	2
2012-2013	5	2	7
2013-2014	11	4	15

32. Details on students enrichment programme (special lectures/workshops/ Seminar with external experts)

: Specials Classes are taken to enrich the students and make them competitive for examination in the problem areas of the courses. External experts are also invited to aware of the latest development and challenges and make teaching learning of the Subject more fruitful and meaningful.

33. T
eaching methods adopted to improve

: in addition to the lecture

method, the student learning department organizes Seminar, Workshop, unit test, tours, Survey and minor Projects to make learning more productive.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

: The department provides and encourage the students for adopting self employment schemes after completion of higher education.

35. SWOC analysis of the department and future plans

: The department is aware of the changing goals of higher education. The department spreads information and experiences of Botany to the local people through the student community.

Department of Chemistry

1. Name of the Department : **Chemistry**
2. Year of establishment : 1989
 - a. Higher Secondary science classes were started including chemistry as one of the main subject in this year.
 - b. Three years degree courses were started in 1996.
 - c. The science stream of the college is provincialised with effect from August 2013.
3. Name of course offered : UG (Major),
UG (General),
HS (Science) as extension services.
4. Annual/Semester/Choice based credit system (Programme wise) : Semester system
(Choice based
Credit system)
5. Participation of the department in the Courses offered by other departments : Our faculty members Participate in the Department of physics and Environmental Science as teachers and Resource person.
6. Courses in Collaboration with other Universities, industries, foreign institution etc. : NIL
7. Details of courses discontinued and reason : TDC (I+I+I) is discontinued as SEM system was introduced by GU from 2011-12 session
8. Number of Teaching Posts :

Designation	Sanctioned	Non-Sanctioned
Assistant Professor	02	01

9. Faculty profile with name and qualification, designation, specialization (D.Sc/D.Litt./Ph.D/M. Phil. etc) :

Name	Qualification	Designation	Specialization	No. of years of teaching experience	No. of Ph.D students guided for the last four years.
Dr. Pulin Ch. Sarma	M.Sc, B.Ed, Ph.D	Assistant Prof.	Organic Chemistry	20 Yrs.	NIL
Kangkan K. Baruah	M.Sc. M. Phil	-Do-	Physical Chemistry	15 yrs.	NIL
Bhabesh Ch. Deka	M.Sc	-Do-	Inorganic Chemistry	10 Yrs.	NIL

10. List of senior visiting faculty : NIL

11. Percentage of lectures delivered and Practical Classes handled (Programme wise) by temporary faculty : NIL

12. Students-teacher Ratio (Programme wise) :

Year	Courses									Ratio	
	HS			UG						HS	UG
	1st yr	2 nd yr	Total	2 nd yr	3 rd yr	1 st sem	3 rd sem	5 th sem	Total		
2011-12	52	26	78	1	-	20	-	-	21	78:3	21:3
2012-13	44	52	96	-	-	9(M) 31(G)	1(M) 13(G)	-	54	96:3	54:3
2013-14	43	48	91	-	-	21(M) 72(G)	6(M) 33(G)	1(M) 6(G)	139	91:3	139:3
2014-15	33	45	78	-	-	5(M) 114(G)	10(M) 61(G)	4(M) 4(G)	198	78:3	198:3

13. Number of academic support staff (Technical) and administrative staff, sanctioned and filled: One, sanctioned

14. Qualification of teaching faculty with DSc/D Litt/Ph.D/M.Phil/Pg :

Qualification	Number of Faculty
D.Sc	Nil
D. Litt	Nil
Ph.D	01
M.Phil	01

PG	03
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15. Number of faculty with ongoing project from National/International funding agency : Nil

16. Department projects founded by DST-FIST, UGC/DBT, ICSSR etc. and total grant received : NIL

17. Research centre/facility recognized by the University : NIL

18. Publications

Name of the faculty	Publications	National Journal	International Journal	Chapters books
Pulin Ch. Sarma	1. 'A new approach to the assessment of marginal vitamin-A defi.		British J. of nutrition (2009) Vol. 101 IF(-1-5)	
	2. Very low Beta Carotene but high lutien level.....		Journal of Research on Carotenoids, Vol. 9 (2005) Japanese society of Carotenoids Research. (ID)	
Bhabesh Ch. Deka			Theoretical & computational chemistry 'Elsevier'	Frontiers in computational chemistry, by B. S. P, USA

19. Areas of consultancy and income generated : NIL

20. Faculty as members in

- a. National : NIL
- b. International committees : NIL
- c. Editorial Boards : NIL

21. Students projects :-

- a. Percentage of students who have done in house projects including Inter-Departmental/Programme : HS (100%)
- b. Percentage of students places for projects in organizations outside the institution. : NIL

22. Awards/Recognitions received by faculty and students presentation award : Best poster

in RACR Seminar in R.
G. U, Itanagar received by
Bhabesh Ch. Deka

23. List of eminent academic and scientists/visitors to the department :

Name of visitors	Date	Purpose of the visit
Dr. Dilip Ch. Kakati, Prof, GU	2010-11	Inspection of Sc Stream
Dr. Mohan Ch. Kalita, Prof, GU	-Do-	-Do-
Dr. Jatin Kalita, Prof, GU	2011-12	-Do-
Dr. Jatin Ganguly, Prof, GU	-Do-	-Do-
Dr. Tapan Thakuria, A. Prof, HGC	2012-13	External Examiner
Dr. Madan Das, A.Prof, NGC	-Do-	-Do-
Dr. Rituraj Kalita, A. Prof, Cotton Collge	-Do-	-Do-

24. Seminars/Conference/Workshops organized
and the source of funding : NIL

25. Students profile programme/course wise :

Year	Name of the Course/Prog.	Application received	Selected and admitted	Enrolled	
				Male	Female
2011- 2012	HS 1 st yr (Sc)	52	52	44	8
	TDC 1 st Sem (Sc)	20 =5(M) + 15 (G)	20	18	2
2012- 2013	HS 1 st yr (Sc)	44	44	30	14
	TDC 1 st Sem (Sc)	40= 9(M) +31 (G)	40	30	10
2013- 2014	HS 1 st yr (Sc)	43	43	38	5
	TDC 1 st Sem (Sc)	93= 21(M)+72 (G)	93	85	8
2014- 2015	HS 1 st yr (Sc)	33	33	29	4
	TDC 1 st Sem	119=5(M)+114(G)	119	87	32

26. Diversity of students :

Session/Years	Name of the courses	% of students from the same state	% % of students from the other state	% of students from aboard
2011-12	HS	100%	NIL	NIL
	UG	100%	NIL	NIL
2012-13	HS	100%	NIL	NIL
	UG	100%	NIL	NIL
2013-14	HS	100%	NIL	NIL
	UG	100%	NIL	NIL
2014-15	HS	100%	NIL	NIL
	UG	100%	NIL	NIL

27. How many students have cleared national and state competitive examinations such as
NET/SLET, Gate, Civil Service, Defense :-

Session/Years	Competitive Examinations cleared			
	NET/SLET	GATE	CIVIL SERVICE	DEFENSE
2011-12	NIL	NIL	NIL	NIL
2012-13	NIL	NIL	NIL	NIL
2013-14	NIL	NIL	NIL	03

28. Student Progression :

Session/Years	Students progression	Against % enrolled	Total student admitted UG level
2011-12	UG to PG	NIL	-
	Employed	03	-
	Entrepreneurship/Self employed	-	-
2012-13	UG to PG	NIL	-
	Employed	-	-
	Entrepreneurship/Self employed	01	-
2013-14	UG to PG	NIL	-
	Employed	-	-
	Entrepreneurship/Self employed	-02	-

29. Details of Infrastructural facilities :-

- a. Library : There is a departmental library having about 55 books and one journal periodical.
- b. Internet facilities for staff & students : Available in the deptt.
- c. Class rooms with ICT facility : Centrally available
- d. Laboratories : One UG laboratory with necessary equipments and chemicals.

30. Number of students receiving financial assistance from College, University, Government agencies :

Year	College welfare	Govt. Scholarship
2011-12	1	1
2012-13	5	2
2013-14	11	4

- 31 Details on students enrichment programme (special lectures/workshops/ Seminar with : Specials Classes are taken to enrich the students and make them competitive for

- external experts)
32. Teaching methods adopted to improve student learning
33. Participation in Institutional Social Responsibility (ISR) and extension activities
34. SWOC analysis of the department and Future Plan
- examination in the problem areas of the courses.
- : In addition to the lecture method, unit test, pen paper test and minor projects are adopted to make learning more productive.
- : The department provides and encourage the students for adopting self employment schemes after completion of higher education in the following areas creating awareness among the students about
1. Soil Conservation,
 2. Use of Pesticides /Fertilizers by their guardians.
 3. Organic farming/Bio Compost
- :
- i. Organizing National and State level Seminar and workshop.
 - ii. Conducting professional Courses/Vocational courses.
 - iii. Expose the students to various programmes that will increase their competency in facing challenges in this globalised world.

Computer Science Department

1. Name of the Department : COMPUTER SCIENCE
2. Year of Establishment : 1998 (01-08-1998)
3. Name of Course offered : UG(General), BCA, PGDCA, HS (Arts) as extension services.
4. Name of Interdisciplinary course and the departments/ units included : Mathematics, Statistics, Computer Application and Environmental Science.
5. Annual/ Semester/choice based credit system (programme wise) : Both TDC (I+I+I) and SEM Courses, BCA, PGDCA are taught. (I+I+I) TDC, BCA, PGDCA syllabus and SEM Syllabus are enclosed herewith.
6. Participation of the department in the courses offered by other departments : Our faculty members participate in the department of Economics, Environmental Science, Mathematics, Physics as teacher or Resource Person.
7. Courses in collaboration with other Universities, industries, foreign institution etc. : NIL
8. Details of courses/programmes discontinued (if any) with reasons : Does Not Arise
9. Number of teaching posts :

Designation	Non-Sanctioned	Filled
Assistant Professor	03	NIL

10. Faculty profile with name qualification, designation, specialization (D.Sc/D.Litt./Ph.D/M.Phil. etc.) :

Name	Qualification	Designation	Specialization	No. of years of teaching experience	No. of Ph.D students guided for the last 4 years
Simanta Sarma	MA, MCA, MPhil	Assistant Prof.	Networking & Programing	9 Yrs	NIL
Amitabh Sarma	MCA, MPhil	-do-	Programing & Web Technology	6 Yrs	NIL
Dipranjan Baishnab	MSc, MTech	-do-	Electronics Design & Tech. & Hardware	2 Yrs	NIL

11. List of Senior visiting faculty : (i) Dr. Pranhori Talukdar, Professor, USCI, GU
(ii) Dr. Madujya Bora, Professor, GU
(iii) Dr. Tulshi Bezbarua, Professor, GU
(iv) Dr. Kandarpa Das, Director, GU (IDOL)
(v) Dr. Anjana Saikia, HOD in Computer Science, GU
(vi) Dr. Jatin Kalita, Professor, GU
(vii) Dr. JN Sarma, Principal, JB Law College

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : NIL

13. Student- teacher Ratio (programme wise) :

Year	Courses			Ratio			Remarks
	HS	UG	PG	HS	UG	PG	
2007-2008	18	.....	....	18 : 3		.....

2008-2009	24	.....	.....	24 : 3	.....	----
2009-2010	16	6(Pass-TDC)	....	16 : 3	6 : 3	----	
2010-2011	14	8 (Pass-TDC)	.....	14 : 3	8 : 3	----	
2011-2012	18	12 (Pass-TDC) 4(BCA)	....	18 : 3	12 : 3 4:3	----	
2012-2013	12	18 (Pass-TDC) 7(BCA)	.....	12 : 3	18 : 3 7:3	....
2013-2014	10	8(Pass) 10(BCA)	7 (PGDCA)	10 : 3	8 : 3 10:3	7:3	

14. Number of academic support staff (technical) : NIL
and administrative staff, sanctioned and filled

15. Qualifications of teaching faculty with :
D.Sc/D.Litt./Ph.D/M.Phil/P.G

Qualification	No. of Faculty
D. Sc	NIL
D. Litt	NIL
Ph. D	NIL
M. Phil	02
PG	03

16. Number of faculty with ongoing project : NIL

17. Departmental projects founded by DST-FIST, UGC/DBT, ICSSR etc.
and total grant received : NIL

18. Research Centre/facility recognized : NIL
by the university

19. Publications :

Name of the faculty	International journal	Chapters books
SIMANTA SARMA	(i) Publication of Paper article “ Mobile Networking and Ad hoc routing protocols validation ” in IOSR Journal of Computer Engineering, Volume 6, Issue 3 (Sep-Oct. 2012), ,	(i) Study Material of KKHSOU entitled “Database Management system” (BCA 3 rd Semester) (ii) Translate of NCERT books

	<p>ISSN: 2278-0661, ISBN: 2278-8727</p> <p>(ii) Publication of Paper article “Mobile Networking and Ad hoc networking technologies”in International Journal Of Computational Engineering Research, Vol. 2 Issue. 5 (September 2012), ISSN: 2250–3005, ISBN: 2320-9348, Impact Factor: 1.145 (Computed by African Quality Center for Journals)</p> <p>(iii) Publication of Paper article “Modification to IPv6 Neighbor Discovery and Mobile Node Operation” in Research Inventy (International Journal of Engineering and Science), Vol. 1, Issue 6 (October 2012), ISSN: 2278-4721, ISBN:2319-6483, Global Impact Factor: 0.455</p> <p>(iv) Publication of Paper article “Mobile Networking and Mobile Ad Hoc Routing Protocol Modeling” in <i>IOSR Journal of Computer Engineering (IOSR-JCE), Volume 14, Issue 1 (Sep. - Oct. 2013),), ISSN: 2278-0661, ISBN: 2278-8727</i></p> <p>(v) Publication of Paper article “Security Attacks on Routing Protocols in Ad Hoc Wireless Network” in International Journal of Modern Engineering Research), Vol.2, Issue.6, Nov-Dec. 2012, ISSN: 2249-6645, IMPACT FACTOR : 2.735</p>	<p>in Assamese for HS 1st year text book “Accountancy- PART I & II”.</p>
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	<p>(vi) Publication of Paper article “Using Puppets Making to Promote Engagement and Motivating in Educational Study” in <i>IOSR Journal Of Humanities and Social Science</i>, Volume 13, Issue 6 (Jul. - Aug. 2013), ISSN: 2278-0661, ISBN: 2278-8727, impact Factor: 1.5898</p> <p>(vii) Publication of Paper article “Mobile Networking and Ad hoc networking technologies” in <i>IOSR Journal of Computer Engineering</i>, ISSN: 2278-0661, ISBN: 2278-8727</p> <p>(viii) Publication of Paper article “Securing IPv6’s Neighbour and Router Discovery, using Locally Authentication Process” in <i>IOSR Journal of Computer Engineering (IOSR JCE)</i>, Volume 16, Issue 3, Ver. V (May -Jun. 2014), ISSN: 2278-0661, ISBN: 2278-8727</p>	
AMITABH SARMA	(I) Importance of MOBILE IP, C PANORAMA. ISBN: 978-1-62590-714-1	
DIPRANJAN BAISHNAB	<p>(i) Removal of random – valued impulse noise using over complete DCT dictionary. Author, Dipranjan Baishnab & Bhabesh Deka . CUBE , 12 Proceeding of the CUBE international information technology conference . Page-42-46, ISBN : 978-1-4503-1185-4 .</p> <p>(ii) A Linear prediction based switching median filter for the</p>	

	<p>removal of salt and pepper noise from highly corrupted image .Author, Dipranjan Baishnab & Bhabesh Deka.IEE sponsored,CISP, 2012 2nd national continece on 2-3 march, publisher IEEE, ISBN- 978-1-4577-0719-3</p> <p>(iii) A Non-causal linear prediction based switching median filter for the removal of salt and pepper noise. Author, Dipranjan. Baishnab & Bhabesh.Deka. ACEEE,2012 international journal of signal & image processing ,USA ISSN- 2152-5048</p> <p>(iv) A Modified non-casual prediction based switching median filter for removal of impulse noise. Author, Dipranjan Baishnab & Rajeev Baishnab. International journal of engineering Research & technology (IJERT), may 2013. ISSSN-2378-018)</p>	
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20. Areas of consultancy and income generated : NIL

21. Faculty as members in

- a) National : NIL
- b) International committees : NIL
- c) Editorial Boards : NIL

22. Students projects

- a) Percentage of students who have done in house projects including inter Department/Programme : About 30% -40% students have done in house project and inter department projects and programme.

b) Percentage of students places for :
 projects in organizations
 outside the institution i.e. in Research
 laboratories/industry/ other agencies : NIL

23. Awards/Recognitions received by
 faculty and students : NIL

24. List of eminent academic and
 scientists/ visitors to the department :

Name of visitors	Date	Purpose of the visit
Dr. Pranhori Talukdar	18/06/2012	As invited Guest
Dr. Tulshi Bezbarua	04/04/2013	As invited Guest
Dr. Kandarpa Das	12/07/2010	As invited Guest
Dr. Anjana Saikia	15/02/2011	As invited Guest

25. Seminars/conference/ workshops
 organized and the source of funding :

Year	Seminar/Workshop	Level (National/International)	Source of Funding
2011-2012	Workshop on Power Point Presentation	Local	Self-funding

26. Students profile programme/courses wise :

Year	Name of the Courses/Programme	Application received	Selected	Enrolled	
				Male	female
2006-2007	HS 1 st Year(Arts)	219	181	78	103
	HS 1 st Year(Sc)				
	BA 1 st Year(Arts)	29	25	09	16
	BSc 1 st year (Sc)				
2007-2008	HS 1 st Year(Arts)	187	172	80	92
	HS 1 st Year(Sc)				
	BA 1 st Year(Arts)	23	17	06	11
	BSc 1 st year (Sc)				
2008-2009	HS 1 st Year(Arts)	181	169	70	99
	HS 1 st Year(Sc)	32	24	11	13
	BA 1 st Year(Arts)				
	BSc 1 st year (Sc)				

2009-2010	HS 1 st Year(Arts)	168	148	57	91
	HS 1 st Year(Sc)	39	32	11	21
	BA 1 st Year(Arts)				
	BSc 1 st year (Sc)				
2010-2011	HS 1 st Year(Arts)	155	127	43	84
	HS 1 st Year(Sc)	46	38	12	26
	BA 1 st Year(Arts)				
	BSc 1 st year (Sc)				
2011-2012	HS 1 st Year(Arts)	131	102	27	75
	HS 1 st Year(Sc)	64	54	13	41
	BA 1 st Year(Arts)				
	BSc 1 st year (Sc)				
2012-2013	HS 1 st Year(Arts)	129	98	35	63
	HS 1 st Year(Sc)	64	56	14	42
	BA 1 st Year(Arts)				
	BSc 1 st year (Sc)	04			
	BCA 1 st Year				
2013-2014	HS 1 ST Year (Arts)				
	HS 1 st Year(Sc)				
	BA 1 st year (Arts)				
	BSc 1 st year (Sc)	03			
	BCA 1 st year	07			
	PGDCA 1 st year				

27. Diversity of students :

Sessions/Years	Name of the Courses	% of students from the same State	% of students from other State	% of students from abroad
2006-2007	HS	100%	NIL	NIL
	UG	100%		
2007-2008	HS	100%	NIL	NIL
	UG	100%		
2008-2009	HS	100%	NIL	NIL
	UG	100%		
2009-2010	HS	100%	NIL	NIL
	UG	100%		
2010-2011	HS	100%	NIL	NIL
	UG	100%		
2011-2012	HS	100%	NIL	NIL
	UG	100%		
2012-2013	HS	100%	NIL	NIL
	UG	100%		

2013-2014	HS UG	100% 100%	NIL	NIL
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28. How many students have cleared national and state competitive examinations such as NET/SLET, Gate, Civil Service, Defense. : NIL

29. Student progression :

Sessions/Years	Student progression		Against % enrolled
2010-2011	UG to PG	02	07
	Employed	03	
	Entrepreneurship/Self employed	02	
2011-2012	UG to PG	04	08
	Employed	02	
	Entrepreneurship/Self employed	02	
2012-2013	UG to PG	03	06
	Employed	02	
	Entrepreneurship/Self employed	01	
2013-2014	UG to PG	01	05
	Employed	02	
	Entrepreneurship/Self employed	02	

30. Details of Infrastructural facilities :
- a) Library : There is departmental library having about 450 books and 2 journal periodicals.
- b) Internet facilities for Staff & Students : Students and staff avail internet facilities available at central library funded by UGC.
- c) Class rooms with ICT facility : There is ICT facilities for classroom. ICT facility is under taken for all students.
- d) Laboratories : Computer Laboratory

31. Number of students receiving financial assistance from College, University, Government agencies :

Year	College (a) welfare fund	Govt (b) Scholarship	Total (a+b)
2007-2008		08	8
2008-2009	03	11	14
2009-2010	02	12	14
2010-2011	03	10	13
2011-2012		09	9
2012-2013	02		2

32. Details on students enrichment programme (special lectures/workshops/ Seminar with external experts)

: Specials Classes are taken to enrich the students and make them competitive for examination in the problem areas of the courses. External experts are also invited to aware of the latest development and challenges and make teaching learning of the Subject more fruitful and meaningful.

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adopted to improve student learning : In addition to the lecture

method, the department organizes Seminar, Workshop, unit test, tours, Survey and minor Projects to make learning more productive.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

: The department provides and encourage the students for adopting self employment schemes after completion of higher education.

35. SWOC analysis of the department and future plans

: The department is aware of the changing goals of higher education. The department spreads information and experiences of technical to the local people through the student community. The department

transits the knowledge of
information technology.

Department of ECONOMICS

1. Name of the department : ECONOMICS
2. Year of Establishment : 1963 (01-08-1963)
3. Name of Course offered : UG (Major),
UG (General) HS (Arts)
as extension services.
4. Name of Interdisciplinary course : In addition to general
economic courses, and
the departments/ units
included Mathematics,
Statistics and Environ-
mental Economics
Computer application and
Rural Development
are included
5. Annual/ Semester/choice based credit system (programme wise) : Annual and Semester
system (Choice based
credit system)
6. Participation of the department in the courses offered by other departments : Our faculty members
participate in the department of
Political Science, Environmental
Science Computer Science as
teacher or Resource Person.
7. Courses in collaboration with other Universities, industries, foreign institution etc. : NIL
8. Details of courses/programmes discontinued (if any) with reasons : TDC (2+1)
TDC (I+I+I) are
continued as soon as
SEDL System was introduced by
affiliated to GU as the College is
affiliated to GU from 2011-2012-
2012-2013-2014
9. Number of teaching posts :

Designation	Sanctioned	Filled
Associate Professor	04	04

Assaistant Professor	Nil	NIL
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10. Faculty profile with name , qualification,
 designation, specialization (D.Sc/D.Litt./Ph.D/M.Phil. etc.) :

Name	Qualification	Designation	Specialization	No. of years of teaching experience
Aswini Choudhury	M.A, B.Ed, LLB	Associate Prof.	Banking	25 Yrs
Bhupen Ch. Barman	M.Sc. , B.Ed	-do-	Econometrics	22 Yrs
Dr. Dipendra Kr. Sarmah	M.A., Ph. D	-do-	Demography	17 Yrs
Nihar Ranjan Kalita	M.A.	-do-	Banking and International Trade	16 Yrs

11. List of Senior visiting faculty : NIL

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : NIL

13. Student- teacher Ratio (programme wise) :

Year	Courses		Ratio	
	HS	UG	HS	UG
2005-2006	201	27 (M)	201 : 4	27 : 4
2006-2007	181	25(M)	181 : 4	25 : 4
2007-2008	172	17(M)	172 : 4	17 : 4
2008-2009	169	24 (M)	169 : 4	24 : 4
2009-2010	145	32 (M)	145 : 4	32 : 4
2010-2011	127	38 (M)	127 : 4	38 : 4
2011-2012	102	45(M) 54	102 : 4	45 : 4 54 : 4

2012-2013	98	56	98 : 4	56 : 4
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14. Number of academic support staff (technical) : NIL
and administrative staff, sanctioned and filled

15. Qualifications of teaching faculty with :
D.Sc/D.Litt./Ph.D/M.Phil/P.G

Qualification	No. of Faculty
D. Sc	NIL
D. Litt	NIL
Ph. D	01
M. Phil	NIL
PG	03

16. Number of faculty with ongoing project from

	Name of the Project	No. of faculty	Name of the funding agency	Amount of Grant
National	MRP	03	UGC	
International	NIL	NIL	NIL	NIL

17. Departmental projects founded by DST-FIST, UGC/DBT, ICSSR etc.
and total grant received : Nil

18. Research Centre/facility recognized : NIL
by the university

19. Publications

Name of the Faculty	Title of Article/Book	Journal/Book/Magazine	Year
Dr. D. K. Sarmah	Problem and Prospect of the	Journey Ahead	2005

	Handloom Industry of Assam		
	Prospect of Sericulture Activities in Generating Employment	Journey Ahead	2006
	Impact of Inflation on the Indian Economy	Arunav	2006
	Women Weavers in the Handloom Industry of Kamrup District of Assam-A Socio- economic and Demographic Study	Summary of Doctoral Thesis Vol.III- A Book Published by ACTA. ISBN 978-81-920635-2-2	2011
	Implementation of Specific Programme of National Rural Health Mission and Its Impact on Women and Infants: A Case Study in Kamrup (Rural) District of Assam	Reinventing Public Management & Development in Emerging Economies ISBN 023-033-273-0	2011
	Implementation of Specific Programmes of National Rural Health Mission (NRHM) and Its Impact of Women and Infants: A Case Study	Economy of the North East India Challenges and Task Ahead. ISBN 978-81- 923239-1-6	2012
	Empowerment of Rural Married Women Through Economic Engagement in Handloom Industry: A Case Study in Kamrup (Rural) District of Assam.	Economic Empowerment of Women in the North East Region – Issues and Challenges ISBN 978-81-910818-3-7	2012
	The Operational Analysis of Human Development Index (HDI)	Arunav	2012

	Status of Women Engaged in the Handloom Industry in Assam	A Research Based Book ISBN 978-81-923239-0-9	2012
	The Impact of Ethnic Crisis on Socio-Economic Development with Special Reference to North-East India	Journal of Social Science, ISSN: 2320 – 0952	2013
	Significance of Internal Quality Assurance Cell for Higher Educational Institutions	Quality Assurance in Higher Education: Role of Stakeholders ISBN 978-93-80261-92-8	2013
	Woman Weavers in the Handloom Industry of Kamrup (Rural) District of Assam: A Demographic Study	Journal of North East India Council for Social Science Research (NEICSSR), ISSN 0970-7913	2012
	Public Health and Economic Development: With Special Reference to Assam	Development of North-East India- Issues and Dimensions ISBN 978-93-82120-28-5	2013
	Problems and Prospects of Economic Development on Environment	Smritigrantha, Golden Jubilee Celebration, S.B.M.S College.	2013
	Role of Banks in the Economic Development of India	Souvenir, 66 th Foundation Day, Assam Co-Operative Apex Bank Ltd.	2013
	Empowerment of Woman Weavers Engaged in the Handloom Industry in Assam	Chaneki	2013

	Significance of Handloom Weaving in Assam- A Study in the National Context	Assam Society Culture History, ACTA, ISBN 978-81-920635-4-6	2013
	Status of Women Engaged in the Handloom Industry of Assam	Research Based Book ISBN: 978-81-923239-0-9	2012
	Mahilar Sabalikaranat Hasta Tat Silpar Bhumika	Swarnali	2014
	Micro Economics	A Text Book for B.A / B.Sc 1 st Semester, ISBN 978-817366-9-3	2014
Mr. N.R. Kalita	Problems and Prospects of Handloom Silk Industry of Sualkuchi Cluster in the Globalization Era	Seminar Proceeding, Pune University	2007
	Paribartita Bajar Arthaniti Aru Sualkuchir Bastrasilpa	Arunav	2007
	Introduction of Employability Oriented Vocational Course in Higher Education	Seminar Proceeding	2008
	Pub Disaloi Abolokan	Arunav	2008
	Sualkuchir Tat Silpar Adhunikikaran Ek Cinta	Tirthasthan	2008
	Problem and Prospect of Silk Industry in Sualkuchi	Diamond	2010
	Mahapurush Sankardevar Dharma-Karma-Darsanat Artha Setana	Magazine	2010

	Dukuri Apadia Paiddya	Book	2010
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20. Areas of consultancy and income generated : NIL

21. Faculty as members in

a) National : NIL

b) International committees : NIL

c) Editorial Boards : NIL

22. Students projects

a) Percentage of students who have done in house projects including inter Department/Programme : About 30% -40% students have done in house project and inter department projects and programme.

b) Percentage of students places for : projects in organizations outside the institution i.e. in Research laboratories/industry/ other agencies : NIL

23. Awards/Recognitions received by faculty and students : NIL

24. List of eminent academic and scientists/ visitors to the department :

Name of visitors	Purpose of the visit
Dilip Baruah	Guest for deliveries lecture
Dr. Jayanta Madhab	As Resource Person for Seminar
Dr. Prabin Baishya	As Resource Person for Seminar
Mrigendra Kalita	As invited Guest

25. Seminars/conference/ workshops

Organized and the source of funding : The department organized self- financed Seminars

26. Students profile programme/courses wise :

Year	Name of the Courses/Programme	Application received	Selected	Enrolled	
				Male	female
2006-2007	HS 1 st Year(Arts)	219	181	78	103
	BA 1 st Year(Arts)	29	25	09	16
2007-2008	HS 1 st Year(Arts)	187	172	80	92
	BA 1 st Year(Arts)	23	17	06	11
2008-2009	HS 1 st Year(Arts)	181	169	70	99
	BA 1 st Year(Arts)	32	24	11	13
2009-2010	HS 1 st Year(Arts)	168	148	57	91
	BA 1 st Year(Arts)	39	32	11	21
2010-2011	HS 1 st Year(Arts)	155	127	43	84
	BA 1 st Year(Arts)	46	38	12	26
2011-2012	HS 1 st Year(Arts)	131	102	27	75
	BA 1 st Year(Arts)	64	54	13	41
2012-2013	HS 1 st Year(Arts)	129	98	35	63
	BA 1 st Year(Arts)	64	56	14	42

27. Diversity of students :

Sessions/Years	Name of the Courses	% of students from the same State	% of students from other State	% of students from abroad
2006-2007	HS	100%	NIL	NIL
	UG	100%		
2007-2008	HS	100%	NIL	NIL
	UG	100%		
2008-2009	HS	100%	NIL	NIL
	UG	100%		
2009-2010	HS	100%	NIL	NIL
	UG	100%		

2010-2011	HS	100%	NIL	NIL
	UG	100%		
2011-2012	HS	100%	NIL	NIL
	UG	100%		
2012-2013	HS	100%	NIL	NIL
	UG	100%		

28. How many students have cleared national :
and state competitive examinations
such as NET/SLET, Gate, Civil Service, Defense.

Sessions/Years	Competitive Examinations cleared			
	NET/SLET	GATE	CIVIL SERVICE	DEFENSE
2006-2007	NIL	NIL	NIL	NIL
2007-2008	01	NIL	NIL	NIL
2008-2009	NIL	NIL	NIL	15
2009-2010	NIL	NIL	NIL	NIL
2010-2011	NIL	NIL	NIL	NIL
2011-2012	NIL	NIL	NIL	NIL
2012-2013	NIL	NIL	NIL	NIL

29. Student progression :

Sessions/Years	Student progression	Against % enrolled
2006-2007	UG to PG	02
	Employed	03
	Entrepreneurship/Self employed	10
2007-2008	UG to PG	03
	Employed	05
	Entrepreneurship/Self employed	07
2008-2009	UG to PG	02
	Employed	02
	Entrepreneurship/Self employed	04
2009-2010	UG to PG	02

	Employed	03	
	Entrepreneurship/Self employed	09	
2010-2011	UG to PG	03	21
	Employed	05	
	Entrepreneurship/Self employed	13	
2011-2012	UG to PG	06	25
	Employed	06	
	Entrepreneurship/Self employed	16	
2012-2013	UG to PG		
	Employed		
	Entrepreneurship/Self employed		

30. Details of Infrastructural facilities :
- a) Library : There is departmental library having about 250 books and 4 journal periodicals.
- b) Internet facilities for Staff & Students : Students and staff avail internet facilities available both in central library and Department
- c) Class rooms with ICT facility : There is ICT facilities for major classes. ICT facility is undertaken for all students.
- d) Laboratories : Computer Laboratory is used by major students in the IT department of the College.

31. Number of students receiving financial assistance from College, University, Government agencies :

Year	College (a) welfare	Govt (b) Scholarship	Total (a+b)
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	fund		
2009-2010	02	12	14
2010-2011	03	10	13
2011-2012	5	09	14
2012-2013	02	4	6

32. Details on students enrichment programme (special lectures/workshops/ Seminar with external experts)

: Specials Classes are taken to enrich the students and make them competitive for examination in the problem areas of the courses. External experts are also invited to aware of the latest development and challenges and make teaching learning of the Subject more fruitful and meaningful.

33. Teaching methods adopted to improve : In addition to the lecture

e
Student's learning

method, the department organizes Seminar, Workshop, unit test, tours, Survey and minor Projects to make learning more productive.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

: The department provides and encourage the students for adopting self employment schemes after completion of higher education.

35. SWOC analysis of the department and future plans

: The department is aware of the changing goals of higher education. The department spreads information and experiences of technical to the local people through the student community. The department transmits the knowledge of information technology through student for managerial improvement for handling the

cottage industry being grown in the locality. The department has ambitions to modernize plan for future to hold some Seminars, Workshops etc related to development of handloom industry.

Department of Education

1. Name of the department : **Education**
2. Year of Establishment : 1st August 1963
3. Name of Course offered : Three year Degree Course
(Semester System) Total six Semester
i. Major ii. Subsidiary
4. Name of Inter-disciplinary course and the departments/ units included : No interdisciplinary courses.
But the syllabus for Education Department Includes interdisciplinary papers as follows-
Sociology, Child Psychology, Population and Environmental Education, Educational Psychology, Educational Technology etc.
5. Annual/ Semester/choice based credit (programme wise) : The Department introduces system Semester courses as per GU guideline for each Semester of undergraduate classes.
6. Participation of the department in the: courses offered by other departments : Environmental Studies
7. Courses in collaboration with other Universities, industries, foreign institution etc. : Does not arise.
8. Details of courses/programmes discontinued (if any) with reasons : Does not arise
9. Number of teaching posts :

Designation	Sanctioned	Filled
Associate Professor	02	02
Assistant Professor	02	02

10. Faculty profile with name qualification, designation, specialization
(D.Sc/D.Litt./Ph.D/M.Phil. etc.) :

Name	Qualification	Designation	Specialization	No. of years of teaching experience
Dipali Kalita	M.A.	Associate Professor	Continuing education	20 years
Arpana Nath	M.A., B.Ed, M.Phil	Assistant Professor	Abnormal Psychology	13 years
Ranjit Taku	M.A., NET	Assistant Professor	Developmental Psychology	6 years
Dr. Dipul Kr. Das	M.A. BEd, PhD	Assistant Professor	School organization and Administration	17 years

11. List of Senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil

13. Student- teacher Ratio (programme wise)
 (a) Undergraduate course : 123:1
 (b) H.S. Course : 89:1

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled : 1 (one)technical support staff sanctioned and filled.

15. Qualifications of teaching faculty with
 D.Sc/D.Litt./Ph.D/M.Phil/P.G : Ph.D : 01
 : M.Phil : 01
 : P.G. : 02

16. Number of faculty with ongoing project from
 a) National : Two(2) National Project (ongoing)
 b) International : Nil

Funding agencies and grant received

Funding agency	Name of Researcher	Sanctioned	Received
UGC	Dr. D.K. Das	1,50,000/-	1,10,000/-
	Sri R. Taku	1,20,000/-	

17. Departmental projects founded by
DST-FIST, UGC/DBT, ICSSR etc.
and total grant received : Nil

18. Research Centre/facility recognized
by the university : Nil

19. Publications :

Name of the Faculty	Title of Article/Book	Journal/Book/Magazine	Year
Mrs. Dipali Kalita	Technology of Education	Arunav	2005
	Ramayanar ek Anannya Saritra Bharata	Seminar Proceeding	2005
	Anannya	Edited Magazine	
	Role of Women Forum/ Women Study Cell in the Institution of Higher Education	Seminar Proceeding	2009
	Needs of Women Education in India	Harmony, ISBN 9789381850800	2013
Dr. D.K. Das	Gender Disparity in the Context of N.E. India	Seminar Proceeding	2007
	Teaching Techniques in Higher Education with Special Reference to Rural College	Seminar Proceeding	2009
	Shiksha	Text book, H.S. 1 st year ISBN	
	Bharatiya Shiksar Bikash	Text book, T.D.C. 2 nd and 3 rd semester ISBN -81-7680-002-3	
Mrs. A. Nath	Relevance of Lecture Method in Class Room Teaching	ACTA Magazine	2011
	Ethnic Issues, Political Movement and Insurgency in North East India	On Ethnic Conflict and Identity Crisis in North East India , ISBN 978-81-9234400-3	2011
	The Influence of the Family in the	Arunav	2012

	Development of Child		
	Sikkhyanusthan aru Anusasan Byabastha	Niyomiya Barta	2013
	Deterioration of Stages of Education and Measures for its Improvement	Arunav	2013
	Quantitative and Qualitative Techniques in Research	Harmony ISBN 9789381850800	2013
	Vaidik Jugar Sikkhya Byabastha, aru Sampratik Samayat Iyar Prasangikata	Souvenir, Golden Jubilee Celebration, S.B.M.S. College Women and Environment ISBN 978-81-922965-1-7	2013 2013
	Women and Environment Education – A Look into the Issues, Problems and Opportunities		
	Psycho-analytical Aspect of Witch Hunting	Phenomenon of Witch Hunting in the North East: A Major Challenge to Women ISBN 978-93-81139-93-6	2014
Mr. R. Taku	Ali Aye Ligang	Pratissabi	2012
	Sankardeva and Mising Society	Pratissabi	2012
	Influence of Philosophy of Sankardeva on Mising Society	Niyomiya Barta	2013
	The Quality Crisis in Indian Primary Education	The Clarion : International Multi-Disciplinary Journal ISSN 22771697	2013
	Mising Samajot Daini (Marumnoi) Sandehor Manastatik Dish:(Bishesh Ullekhsasha Lakshimpur Zila	Phenomenon of Witch Hunting in the North East: A Major Challenge to Women ISBN 978-93-81139-93-6	2014

20. Areas of consultancy and income generated : Nil

21. Faculty as members in

- a) National : Yes
- b) International committees :
- c) Editorial Boards : Yes,
Dipali Kalita
Dr. Dipul Kr Das

22. Students projects

a) Percentage of students who have done in house projects including inter Department /Programme :

100% students have to do inter-department Project (Environmental Studies) 6th semester students (major) have to complete intense project as per G.U. Syllabus.

b) Percentage of students places for projects in organizations outside the institution i.e. in Research laboratories/industry/ other agencies :

Nil

23. Awards/Recognitions received by faculty and students :

Award received by Faculty member : Nil

Awards received by student :

Sl. No	Name of the Student	Name of the award
1	Kashmiri Ojah	Gold and Silver medal in Youth Festival of GU
2	Sangeeta Rajbongshi	Gold and Silver medal in Youth Festival of GU
3	Dhirashree Medhi	1 st prize All Assam poem recitation competition held in B. Barooah College
4	Jimoni Kalita	N.C.C.

24. List of eminent academic and scientists/ visitors to the department :

Sl. No	Name of the Scientist/Visitors	Department
1	Dr. Lakhyahira Das	Ex. HoD of Education, GU
2	Prof. Gayatree Goswami	HoD of Education, GU
3	Prof. Jagat Sargiary	Faculty, Dept of Education, GU
4	Prof. Lutful Rasul Saikia	Faculty, Dept of Education, GU

5	Dr. Kandarpa Das	Director of IDOL
6	Mrs. Aparna Choudhury	Damdama College, Damdama
7	Dr. Binapani Talukdar	Suren Das College, Hajo
8	Sri Pratap Kalita	Puthimari College, Puthimari
9	Dr. Chandana Sinha	Pandu Collge, Guwahati
10	Sri Biraj Das	Damdama College, Damdama
11	Dr. Nanima Das	Damdama College, Damdama
12	Mrs. Trishna Devi	Saraighat College, Changsari
13	Dr. Sunita Agarwal	Dispur College, Guwahati
14	Sri Ranjit Choudhury	Puthimari College, Puthimari
15	Dr. Suchitra Kakati	Pragjyotish College, Guwahati
16	Dr. Parul Das	Suren Das College, Hajo
17	Dr. Rupa Das Borbora	Cotton College, Guwahati
18	Dr. Juri Mahanta	Cotton College, Guwahati
19	Dr. Phunu Das	Cotton College, Guwahati

25. Seminars/conference/ workshops and the source of funding : Organised Self Financed organised Seminars.
- a) National : No
- b) International : No

26. Students profile programme/courses wise :

Year	Name of the Courses/Programme	Application received	Selected
2013-14	B.A. 1 st Sem.	230	221
	B.A. 3 rd Sem.	134	134
	B.A. 5 th Sem.	77	77

27. Diversity of students :

Name of the Courses	% of students from the same State	% of students from other State	% of students from abroad
UG	100%	NIL	NIL
H.S.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET/SLET, Gate, Civil Service, Defense. : NIL

29. Student progression :

Student progression		Against % enrolled
UG to PG		70%
PG to M.Phil		Data not available
PG to Ph.D		Data not available
Ph.D to Post Doctoral		Data not available
Employed	Campus Selection	Nil
	Other than campus recruitment	65%
Entrepreneurship/Self employed		100%

30. Details of Infrastructural facilities :

a) Library : Yes, centrally available and we have a departmental library also.

b) Internet facilities for Staff & Students : Centrally available and in the Department

c) Class rooms with ICT facility : Yes

d) Laboratories : Yes, (Psychological laboratory practical)

31. Number of students receiving financial assistance from College, University, Government agencies :

Funding Agency		Total No of Students	Year
College Welfare Fund		32	2012-13
Government Scholarship	SC	Nil	2012-13
	BPL Scholarship	74	2012-13
	Minority Scholarship	18	2012-13
	OBC	49	2012-13
	ST	Nil	2012-13

32. Details on students enrichment programme :
(special lectures/workshops/ Seminar with external experts)
- Department organizes special lecture and seminars as per the need and demand of the students every year. Moreover, special and tutorial classes are taken for the benefit of the students as and when necessary.
33. Teaching methods adopted to improve Students' learning :
- Lecture method, Discussion method, Demonstration method, Question-Answer method, project method, Group discussion method, Problem solving method all are adopted. Educational tour and field trips are organized among the students to develop their presentation skill.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities :
- The department arranges practice teaching with major students in nearby schools. Students participate in social activities as Extension work through NSS and NCC and RRC.
35. SWOC analysis of the department and future plans :

The Department of Education of SBMS College is successfully running from its inception. A good number of graduates with major course every year are produced by the dept. Many students have passed out with first class from the dept throughout the years. Moreover the subject "Education", being popular among the students, almost all except few of the enrolled students have passed out as graduate from the college having Education as a subsidiary subject. The Psychological Laboratory of the dept has been made well equipped with the help of UGC grant recently. The number of students in major course is also increasing day by day may be, due to the sincere functioning of the dept as well as the relevance of the course content to the practical life. It has been observed especially with reference to the major course that the output is usually better than the input. Moreover, the teacher student relationship is very cordial.

So far as weaknesses of the dept are concerned mention may be made of shortage of faculty in comparison to number of students and lack of spacious laboratory room.

As a branch of knowledge "Education" has a practical and interdisciplinary approach having relation with Psychology, Sociology, Philosophy, Statistics, etc. so the dept. of Education has a wide scope of attracting students of diversified interest.

Being a rural based college facing the challenges of global educational competition is gradually becoming challenging.

Department of English

1. Name of the department : **English**
2. Year of Establishment : 1963
3. Name of Course offered : 3 years Undergraduate Course
4. Name of Interdisciplinary course and the departments/ units included : Introduction of Communicative English for UG Students
5. Annual/ Semester/choice based system (programme wise) : Semester System(Choice Based Credit system)
6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other Universities, industries, foreign institution etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of teaching posts : 04

Designation	Sanctioned	Filled
Associate Professor	02	02
Assistant Professor	02	02

10. Faculty profile with name qualification, designation, specialization (D.Sc/D.Litt./Ph.D/M.Phil. etc.) :

Name	Qualification	Designation	Specialization	No. of years of teaching experience	No. of Ph.D students guided for the last 4 years
Sri Dimbeswar Saikia	M.A., M.Phil	Asso. Prof.	Open	30	Nil
Sri Pronab Deka	M.A.	Asso. Prof.	Open	30	Nil
Sri Nripen Das	M.A. SLET	Asstt. Prof.	American Literature	09	Nil
Dr. Anima Baishya	M.A.,NET, Ph.D	Asstt. Prof.	ELLT & American Literature	06	Nil

11. List of Senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : 18.36% (lecture delivery)
13. Student- teacher Ratio (programme wise)
- (a) Undergraduate course : 218:1
- (b) H.S. Course : 107:1
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled: Nil
15. Qualifications of teaching faculty with D.Sc/D.Litt./Ph.D/M.Phil/P.G :

Professor	Degree
D. Saikia	M.Phil
Anima Baishya	Ph.D

16. Number of faculty with ongoing project from
- a) National : 01 (Sri Dimbeswar Saikia)
- b) International :

Funding agencies and grant received

NAME	Nature of the Project	Title	Year	Funding Agency	Total Grant		Status of the Project
					Sanctioned	Received	
D.Saikia	Minor-Research Project	The Ancient Lyre: Poetry of O.N.V. Kurup	2012 (1.5years)	Sahitya Academy, New Delhi	20 thousand	20 thousand	Ongoing

17. Departmental projects founded by DST-FIST, UGC/DBT, ICSSR etc. and total grant received : Nil
18. Research Centre/facility recognized by the university : Nil

19. Publications

:

Name of the Faculty	Title of Article/Book	Journal/Book/Magazine	Year
Mr. D. Saikia	Anthology of Contemporary Poetry from the North East	Book-ISBN 97881 878 783 7063	2008
	Saptadashakar Kanthoswar	Book-ISBN 07881 273 56 776	2008
	Belisuta Sonporua (Poetry)	Book- ISBN 97881 2324563X	2008
	Sristisushoma (Critical discourse)	Book-ISBN 9788124367822	2008
	Dancing Earth	Book-ISBN 9780143102205	2009
	Democracy of Umbrellas (Poetry)	Book-ISBN 9788192000091	2010
	Deocheleng (Poetry)	Book-ISBN 9788192146911	2010
	Maihang Batir Chand (Poetry)	Book-ISBN 9788189742348	2010
	Dhenkiapotiyar Pitree (Poetry)	Book-ISBN 9788192146928	2010
	The Oxford of Anthology of Writings of North East India	Book-ISBN 9780198057496	2011
	Hiren Bhattacharyar Kabita Aru Darsan	Essay	2012
	Natun Projanma	Essay	2012
	Bangit	Sadin ISSN--4498189	2012
	Jiban Aru Jiatur Nu Nat	Prantik ISSN--37813-81	2012
	Ki Dekhiso	Prantik ISSN--37813-81	2012
	Kalioni	Swarnalipi-ISSN 2231-0517	2012
	Mach	Gariyoshi- ISSN 5386889	2012
	Lekhakar Katha	Jeevan ISSN 09737855	2012
	Megh Patat Moure Likha Nam Byzantium	Book-ISBN 9789381710135	2012
	Kabir Bachan	Book-ISBN 9789381710128	2012
Samparka	Book-ISBN 9788126040944	2012	
Puraton Ei Binkhoni(Poetry Translation	Forthcoming	2013	
Karna Kakha	Swarnalipi-ISSN 2231-0517	2012	
N. Das	Witch Hunting and the Role of Voluntary Organisations	Phenomenon of Witch Hunting in the North East: A Major Challenge to	2014

		Women ISBN 978-93-81139-93-6	
Dr. A. Baishya	Learning English: Phonological Problems for Assamese Medium Learners	Language in India Vol. 11:7 ISSN 19302940	2011
	Fricatives and Affricates of English Vocabulary: A Pedagogical Perspective for Assamese Medium Learners of English	International Journal of English and Education Vol. 1, Issue 2, ISSN 22784012	2012
	Fricatives and Affricates of English: A Case Study of Assamese Learner of English	Language and Language Teaching, Original Volume 2, ISSN 2277307X	2013
	Semantic Difficulty of English Fricatives and Affricates of English Vocabulary: a Pedagogical perspective	Harmony ISBN 9789381850800	2013
	Daini Biswas aru Daini Hatya: Sarkar, Sikanusthan, Samajik Sanstha aru Kala-Sanskritir Bhumika (joint)	Phenomenon of Witch Hunting in the North East a Major Challenge to Women ISBN 978-93-81139-93-6	2014

a. Books Edited :

Sl. No.	Name of the Editor(s)	Name of the Book	Year
1	Mr. D. Saikia	Kabir Bachan ISBN 9789381710128	2012
2	Dr. A. Baishya	Phenomenon of Witch Hunting in the North East: A Major Challenge to Women ISBN 978-93-81139-93-6	2014

b. Books with ISBN/ISSN Numbers with Details of Publisher

Sl. No.	Name of the Author	Name of Books	Genre	ISSN/ISBN No.	Publisher
1	Mr. D. Saikia	Belisuta Sonporua	Poetry	ISBN 978812324563X	Angelika Imprint, Guwahati
		Sristisushoma	Critical Discourse	ISBN 9788124367822	Publication Board of Assam, Ghy.
		Democracy of Umbrellas	Poetry	ISBN 9788192000091	Orchid, Guwahati
		Deocheleng	Poetry	ISBN 9788192146911	Planet Ink, Guwahati
		Maihang Batir Chand	Poetry	ISBN 9788189742348	Akshar, Agartala

	Dhenkiapotiyar Pitree	Poetry	ISBN 9788192146928	Planet Ink, Guwahati
	Megh Patat Moure Likha Nam Byzantium	Travelogue	Book-ISBN 9789381710135	Banaphul Prakashan, Guwahati
	Samparka	Poetry/Prose Translation	Book-ISBN 9788126040933	Sahitya Academy, Kolkata
	Puraton Ei Binkhoni	Poetry Translation	Forthcoming	Sahitya Academy, Kolkata
	Baraxun Banam Chatir Ganatantra	Poetry	Forthcoming	Papyrus, Guwahati
	Elorar Indrasabha	Collection of Essays	Forthcoming	Assam Publishing Company, Guwahati
	Maatribhasha	Poetry	Forthcoming	LBS Publication, Guwahati
	Surjyor Ghorachawari	Film Criticism	Forthcoming	Aank Baank, Guwahati

20. Areas of consultancy and income generated : Present students Strength 18
in ***Communicative English Programme***
Income Generated: 9000/-
500 (Per Programme) x 18 nos. of students.

21. Faculty as members in
a) National : Sri Dimbeswar Saikia:
i) Jury Member, Bal Sahitya
Academy award, 2014.
ii) Referee for Sahitya Academy

Award, Assamese,2013.

- b) International committees : Nil
c) Editorial Boards : Nil

22. Students projects

- a) Percentage of students who have done in house projects including inter Department/Programme : House Project: 05
Inter Department Programme: 230 (EVS)
- b) Percentage of students places for projects in organizations outside the institution i.e. in Research laboratories/industry/ other agencies : Nil

23. Awards/Recognitions received by faculty and students :

Name of the Faculty	Recognition/Awards	Year	Organization
Mr. D. Saikia	Translator's Award	2011	Muse India
	Excellence Award	2013	Austin International Poetry festival(US)
Dr. Anima Baishya	Ph.D	2012	Assam University

24. List of eminent academic and scientists/ visitors to the department : Nil

25. Seminars/conference/ workshops organized and the source of funding

- a) National : Nil
b) International : Nil

26. Students profile programme/courses wise :

Name of the Courses/Programme	Application received	Selected
3 Year Degree Course (Arts and Science)	406	406

Higher Secondary (Arts and Science)	431	431
-------------------------------------	-----	-----

27. Diversity of students :

Name of the Courses	% of students from the same State	% of students from other State	% of students from abroad
3 Year Degree Course	100	Nil	Nil
Higher Secondary (Arts and Science)	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET/SLET, Gate, Civil Service, Defense. : NET: 1

29. Student progression :

Student progression	Against % enrolled	
UG to PG	3 (2013-14)	
PG to M.Phil	Nil	
PG to Ph.D	1	
Ph.D to Post Doctoral	Nil	
Employed	Campus Selection	Nil
	Other than campus recruitment	More than 60%
Entrepreneurship/Self employed	More than 60%	

30. Details of Infrastructural facilities :

a) Library : Yes

b) Internet facilities for Staff & Students : Yes

c) Class rooms with ICT facility : Yes

d) Laboratories : Yes

31. Number of students receiving financial assistance from College, University, Government agencies :

Funding Agency	Total No of Students	Year
College Welfare Fund	32	2012-13
SC	Nil	2012-13
	BPL Scholarship	74	2012-13

Government Scholarship	Minority Scholarship	18	2012-13
	OBC	49	2012-13
	ST	Nil	2012-13

32. Details on students enrichment programme (special lectures/workshops/ Seminar with external experts)

: Nil

33. Teaching methods adopted to improve student learning

: Lecture method

34. Participation in Institutional Social Responsibility (ISR) And Extension activities

: Yes

35. SWOC analysis of the department and future plans

- : 1. All the faculty members are qualified and competent enough.
- 2.The department lacks in brilliant students to offer major in English
- 3.The Department is under-staffed.
4. The Department also lacks in a standard library.

Department of History

1. Name of the department : **HISTORY**
2. Year of Establishment : 1963
3. Name of Course offered : UG Semester System Major
and General Course
4. Name of Interdisciplinary course : Nil
and the departments/ units included
5. Annual/ Semester/choice based credit : Semester Choice based credit
system (programme wise) system
6. Participation of the department in the:
courses offered by other departments
7. Courses in collaboration with other Universities,
industries, foreign institution etc. : Nil
8. Details of courses/programmes
discontinued (if any) with reasons : Nil
9. Number of teaching posts : 3 (Three)

Designation	Sanctioned	Filled
Associate Professor	02	02
Assistant Professor	01	Nil

10. Faculty profile with name qualification, designation, specialization
(D.Sc/D.Litt./Ph.D/M.Phil. etc.) :

Name	Qualification	Designation	Specialization	No. of years of teaching experience
Mr. Gopal Sarma	M.A.	Asso. Prof.	Modern History	25 Years
Mrs. Seema Dutta	M.A.	Asso. Prof.	Ancient History	19 Years

11. List of Senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil

13. Student- teacher Ratio (programme wise)
(a) Undergraduate course : 12: 1
(b) H.S. Course : 1:1

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled : Nil

15. Qualifications of teaching faculty with D.Sc/D.Litt./Ph.D/M.Phil/P.G : P.G. – 02

16. Number of faculty with ongoing project from
a) National : Nil
b) International : Nil

Funding agencies and grant received : Does not arise

17. Departmental projects founded by DST-FIST, UGC/DBT, ICSSR etc. and total grant received : Nil

18. Research Centre/facility recognized

by the university : Nil

19. Publications :

Name of the Faculty	Title of Article/Book	Journal/Book/Magazine	Year
Mr. S. Dutta	The Position of Women in Sankardeva's Philosophy	Harmony ISBN 978 93 81850 60 0	2013
	The Legacy of 'Tamol Paan' in the Socio-Cultural Tapestry of Assam	ACTA Journal, Vol: XXXVI, ISSN 2229-693X	2012-2013

20. Areas of consultancy and income generated : Nil

21. Faculty as members in

a) National : Kamrup Anusandhan Samiti,
North East India History Association
(NEIHA),
Baharatiya Gorkha Parishad.

b) International committees : Nil

c) Editorial Boards : Mrs. Seema Dutta,
"HARMONY", book published from
Women Cell, SBMS College,
Sualkuchi

22. Students projects

a) Percentage of students who have
Done in house projects including
inter Department/Programme : 25% (in house project)

b) Percentage of students places for
projects in organizations outside the
institution i.e. in Research laboratories
/industry/ other agencies : Nil

23. Awards/Recognitions received by
faculty and students : Nil

24. List of eminent academic and
scientists/ visitors to the department :

Name of visitors	Designation	Purpose of the visit
Dr. Priyam Goswami,	Professor, Gauhati University	VCS' Nominee for interview
Dr. Meeta Deka	Professor, Gauhati University	VCS' Nominee for interview
Dr. Anima Choudhury	Asso. Prof, (Retd.) Chhaygaon College,	Subject Expert for interview

25. Seminars/conference/ workshops
Organized and the source of funding :
a) National : Nil
b) International : Nil

26. Students profile programme/courses wise :

Name of the Courses/Programme	Application received	Selected
UG Course(2013-14)	25	25
H.S Corse(2013-14)	3	3

27. Diversity of students :

Name of the Courses	% of students from the same State	% of students from other State	% of students from abroad
UG Course	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET/SLET, Gate, Civil Service, Defense. : Nil

29. Student progression :

Student progression		Against % enrolled
UG to PG		50%
PG to M.Phil		Nil
PG to Ph.D		Nil
Ph.D to Post Doctoral		Nil
Employed	Campus Selection	Nil
	Other than campus recruitment	45%
Entrepreneurship/Self employed		5%

30. Details of Infrastructural facilities :

- a) Library : Yes
- b) Internet facilities for Staff & Students : Yes
- c) Class rooms with ICT facility : Yes
- d) Laboratories : Nil

31. Number of students receiving financial assistance from

College, University, Government agencies : 4

32. Details on students enrichment programme : Nil

(special lectures/workshops/ Seminar with external experts)

33. Teaching methods adopted to improve student learning : Smart class, e-learning.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

NCC / NSS activities.

35. SWOC analysis of the department

and future plans

:

1. Individual attention to students.
2. Scope for one to one interaction between teacher and student
3. Close rapport between teacher and student
4. Inadequate student enrollment both ay H.S and U.G level owing to less exposure of the present subject at school level curriculum
5. Scope in archaeology, tourism, administrative service and teaching
6. To cater to the demand of the present educational scenario the subject needs to incorporate areas of practical application

Future Plan: The faculty members of the department are on the process of embarking on writing the local history and the Satras.

Department of Mathematics

1. Department : **Mathematics**
2. Year of establishment : 1989
 - a. Higher Secondary science classes were started including Mathematics as one of the main subject in this year.
 - b. Three years degree courses were started in 1996.
 - c. The science stream of the college is provincialised with effect from August 2013
3. Name of course offered : UG (Major),
UG (General),
HS (Science) as extension services.
4. Annual/Semester/Choice based credit system (Programme wise) : Semester system
(Choice based
Credit system)
5. Participation of the department in the Courses offered by other departments : Our faculty members Participate in the Department of physics and Environmental Science as teachers and Resource person.
6. Courses in Collaboration with other Universities, industries, foreign institution etc. : NIL
7. Details of courses discontinued and reason : TDC (I+I+I) is discontinued as SEM system was introduced by GU from 2011-12 session
8. Number of Teaching Posts :

Designation	Sanctioned	Non-Sanctioned
Assistant Professor	03	NIL

9. Faculty profile with name and qualification, designation, specialization (D.Sc/D.Litt./Ph.D/M. Phil. etc) :-

Name	Qualification	Designation	Specialization	No. of years of teaching experience
Kailash Sarma	M.Sc	Assistant Prof.	Applied	19 Yrs.
Kusumbar Baishya	M.Sc. M. Phil	-Do-	Applied	16 yrs.
Chandra Kanta Uzir	M.Sc, M.Phil	-Do-	Pure	10 Yrs.

10. List of senior visiting faculty : NIL
 11. Percentage of lectures delivered and practical : NIL
 Classes handled (Programme wise) by
 Temporary faculty

12. Students-teacher Ratio (Programme wise) :-

Year	Courses									Ratio	
	HS			UG						HS	UG
	1st yr	2 nd yr	Total	2 nd yr	3 rd yr	1 st sem	3 rd sem	5 th sem	Total		
2011-12	52	26	78	1 (M)	-	03(M) 08(G)	-	-	11	78:3	11:3
2012-13	44	50	94	-	01 (G)	04(M) 15(G)	- (M) 12(G)	-	32	94:3	32:3
2013-14	43	48	91	-	-	05(M) 37(G)	03(M) 09(G)	(M) 03(G)	57	91:3	57:3
2014-15	33	45	78	-	-	07(M) 35(G)	05(M) 30(G)	02(M) 01(G)	80	78:3	80:3

13. Number of academic support staff (Technical) and administrative staff, sanctioned and filled : NIL

14. Qualification of teaching faculty with DSc/D Litt/Ph.D/M.Phil/PG :

Qualification	Number of Faculty
M.Phil	02
PG	01

15. Number of faculty with ongoing project from National/International funding agency : Nil
 16. Department projects founded by DST-FIST, UGC/DBT, ICSSR etc. and total grant received : NIL
 17. Research centre/facility recognized by the University : NIL
 18. Publications : Yes
 19. Areas of consultancy and income generated : NIL
 20. Faculty as members in
 a. National : NIL
 b. International committees : NIL
 c. Editorial Boards : NIL
 21. Students projects :-
 a. Percentage of students who have done in house projects including inter Departmental/Programme : NIL
 b. Percentage of students places for projects in organizations outside the institution. : NIL

22. Awards/Recognitions received by faculty : NIL
and students

23. List of eminent academic and scientists/visitors to the department :

Name of visitors	Date	Purpose of the visit
Dr. Dilip Ch. Kakati, Prof, GU	2010-11	Inspection of Sc Stream
Dr. Mohan Ch. Kalita, Prof, GU	-Do-	-Do-
Dr. Jatin Kalita, Prof, GU	2011-12	-Do-
Dr. Jatin Ganguly, Prof, GU	-Do-	-Do-

24. Seminars/Conference/Workshops organized : Nil
and the source of funding

25. Students profile programme/course wise :

Year	Name of the Course/Prog.	Application received	Selected and admitted	Enrolled	
				Male	Female
2011-12	HS 1 st yr (Sc)	52	52	44	8
	TDC 1 st Sem (Sc)	11=3(M) + 8 (G)	11	11	0
2012-13	HS 1 st yr (Sc)	44	44	30	14
	TDC 1 st Sem (Sc)	19= 4(M) +15 (G)	19	14	05
2013-14	HS 1 st yr (Sc)	43	43	38	5
	TDC 1 st Sem (Sc)	42= 5(M)+37 (G)	42	38	4
2014-15	HS 1 st yr (Sc)	33	33	29	4
	TDC 1 st Sem	42=7(M)+35(G)	42	35	7

26. Diversity of students :-

Session/Years	Name of the courses	% of students from the same state	% % of students from the other state	% of students from abroad
2011-12	HS	100%	NIL	NIL
	UG	100%	NIL	NIL
2012-13	HS	100%	NIL	NIL
	UG	100%	NIL	NIL
2013-14	HS	100%	NIL	NIL
	UG	100%	NIL	NIL
2014-15	HS	100%	NIL	NIL
	UG	100%	NIL	NIL

27. How many students have cleared national and state competitive examinations such as NET/SLET, Gate, Civil Service, Defense :-

Session/Years	Competitive Examinations cleared			
	NET/SLET	GATE	CIVIL SERVICE	DEFENSE
2011-12	NIL	NIL	NIL	NIL
2012-13	NIL	NIL	NIL	NIL
2013-14	NIL	NIL	NIL	02

28. Student Progression :-

Session/Years	Students progression	Against % enrolled	Total student admitted UG level
2011-12	UG to PG	02	2%
	Employed	04	4%
	Entrepreneurship/Self employed	-	-
2012-13	UG to PG	NIL	-
	Employed	03	3%
	Entrepreneurship/Self employed	01	-
2013-14	UG to PG	NIL	-
	Employed	-	-
	Entrepreneurship/Self employed	-04	4%

29. Details of Infrastructural facilities :-

- a. Library : There is a departmental library having about 60 books and one journal periodical.
- b. Internet facilities for staff & students : Available in the deptt.
- c. Class rooms with ICT facility : Centrally available
- d. Laboratories : Nil

30. Number of students receiving financial assistance from

College, University, Government agencies :-

Year	College welfare	Govt Scholarship
2011-12	1	1
2012-13	5	2

- 31 Details on students enrichment programme (special lectures/workshops/ Seminar with external experts) : Specials Classes are taken to enrich the students and make them competitive for examination in the problem areas of the courses.
32. Teaching methods adopted to improve student learning : In addition to the lecture method, unit test, pen paper test and minor projects are adopted to make learning more productive.
33. Participation in Institutional Social (ISR) and extension activities and faculty members : The students and the Responsibility take part in the various community extension activities and development programmes organized by the college.
34. SWOC analysis of the department and Future plans :
- Organizing National and State level Seminar and workshop.
 - Conducting professional Courses/Vocational courses.
 - Expose the students to various programmes that will increase their competency in facing challenges in this globalised world.

Department of Philosophy

1. Name of the department : **Philosophy**
2. Year of Establishment : 1981-82
3. Name of Course offered : UG (Major and Subsidiary)
4. Name of Interdisciplinary course and the departments/ units included : Nil
5. Annual/ Semester/choice based credit system (programme wise) : Semester (Choice based Credit System)
6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other Universities, industries, foreign institution etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons : Does not arise
9. Number of teaching posts :

Designation	Sanctioned	Filled
Associate Professor	2	2
Assistant Professor	1	1

10. Faculty profile with name qualification, designation, specialization (D.Sc/D.Litt./Ph.D/M.Phil. etc.) :

Name	Qualification	Designation	Specialization	No. of years of teaching experience
Mrs. Banti Borah	M.A. , M.Phil	Associate Professor	Logic	25 Years
Mr. Banajit Baishya	M.A., M.Phil	Associate Professor	Logic	20 Years
Mr. Sailen Kalita	M.A, NET	Assistant Professor	Logic	16 Years

11. List of Senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : 19%
13. Student- teacher Ratio (programme wise)
- (a) Undergraduate course : 106:1
- (b) H.S. Course : 107:1
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled : Nil
15. Qualifications of teaching faculty with D.Sc/D.Litt./Ph.D/M.Phil/P.G : Mrs. Banti Bora : M.Phil
Mr. Banajit Baishya: M.Phil
16. Number of faculty with ongoing project from
- a) National : Nil
- b) International : Nil
- Funding agencies and grant received
17. Departmental projects founded by DST-FIST, UGC/DBT, ICSSR etc. and total grant received : Nil
18. Research Centre/facility recognized by the university : Nil
19. Publications :

Name of the Faculty	Title of Article/Book	Journal/Book/Magazine	Year
Mrs. B. Borah	Environmental Education: Sustainable development	Seminar Proceeding	2005
	Seeta: The Women Character of Ramayana and Position of Women in Social Life	Seminar Proceeding	2005

	Gandhi on Religion of Humanism	Seminar Proceeding	2011
	Social Integration and Bhakti Movement of Sankardeva	Seminar Proceeding	2011
	Understanding Philosophy	Harmony ISBN	2013
	Environmental Ethics and Sustainable Development	9789381850800 Darshan Prabandha Jyoti: A Collection of Philosophical Articles ISBN: 978-81-926890-6-7	2013
Mr. B. Baishya	Moral Degradation: An Analysis with Special Reference to Buddha's Noble Eight Fold Paths	Seminar Proceeding, ICPR, Goalpara College	2005
	Two Chapter in Logic and Philosophy(both in English and Assamese)	HS 1 st Year Text Book	2010
	Logic and Philosophy	HS 2 nd Year Text Book	2011
	Snatak Mahalar Torko Vigyan	Text Book, ISBN: 978-81-920160-9-2	2011
	Tarka Vignyan aru Darshan	HS 2 nd Year Text Book, ISBN: 978-81-920101-5-1	2011
	The Economic Ideas of Mahatma Gandhi and its Relevance	Jnanam-ISBN 978-93-82384-37-3	2012
	Indian Philosophy for Degree Course	Book-ISBN 978-93-82384-25-0	2012
	The Economic Philosophy of Sarvodaya with Reference to M.K. Gandhi	Journal, Morigaon College, ISSN 2278 6892	2012
	General philosophy for degree classes	Text Book-ISBN 978-93-82384-25-0	2013
	Sarvodaya and Globalization	Philosophica, ISSN 2249 5053	

	Baivasikha Darshan Maidhyamika Darshan or Sunyovada Yogakara or Vijnanavada Sautrantikavada	Biswakosh, Encyclopedia in Assamese	
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20. Areas of consultancy and income generated : Nil

21. Faculty as members in

- a) National : Yes
b) International committees : Nil
c) Editorial Boards : Yes

22. Students projects

- a) Percentage of students who have done
in house projects including
inter Department/Programme : In house Project: 5 nos.
students
Inter Department : 118 nos.
Programme(EVS)
- b) Percentage of students places for projects
in organizations outside the institution
i.e. in Research laboratories/industry/
other agencies : Nil

23. Awards/Recognitions received by
faculty and students : Nil

24. List of eminent academic and
scientists/ visitors to the department :

Prof. G. Sharma	Department of Philosophy, Gauhati University
Prof. N.Sarma	Retd. Prof., Dept. of Philosophy, G.U
Dr. Pranita Devi	Retd. H.O.D, Dept. of Philosophy, Bajali College

25. Seminars/conference/ workshops

- Organized and the source of funding : ICPR sponsored Periodical
Lectures

National : Nil

International: Nil

26. Students profile programme/courses wise :

Name of the Course/ Programme	Application Received	Selected
U.G	318	318
HS	322	322

27. Diversity of students :

Name of the Courses	% of students from the same State	% of students from other State	% of students from abroad
Under Graduate	100%	Nil	Nil
H.S	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET/SLET, Gate, Civil Service, Defense. : 2 nos.

29. Student progression :

Student progression	Against % enrolled	
UG to PG	Record Not available	
PG to M.Phil	-----	
PG to Ph.D	-----	
Ph.D to Post Doctoral	-----	
Employed	Campus Selection	Nil
	Other than campus recruitment	Record not available
Entrepreneurship/Self employed		Record not available

30. Details of Infrastructural facilities

- a) Library : Yes
- b) Internet facilities for Staff & Students : Yes
- c) Class rooms with ICT facility : Yes
- d) Laboratories : No

31. Number of students receiving financial assistance from College, University, Government agencies :

Funding Agency	Total No of Students	Year
College Welfare Fund	32	2012-13

Government Scholarship	SC	Nil	2012-13
	BPL Scholarship	74	2012-13
	Minority Scholarship	18	2012-13
	OBC	49	2012-13
	ST	Nil	2012-13

32. Details on students enrichment programme
(special lectures/workshops/ Seminar
with external experts)

: ICPR sponsored Periodical
Lectures on Radha Krishnan,
Shankardeva, Vivekananda,
Gandhi, Tagore

33. Teaching methods adopted to improve
student learning

: Lecture method along with the
application of ICT

34. Participation in Institutional Social
Responsibility (ISR) And Extension
activities

: N.C.C and N.S.S activities

35. SWOC analysis of the department
and future plans

:

Punctuality and regularity of teachers are the main strength of the department. Increasing number of students in the last few years is the asset of the department with academic progress.

However shortage of permanent faculty member in the department is the main weakness for which the present faculty members have to take additional load. This has hampered the faculties to involve in other academic activities such as research work and publications.

The department in future is planning to include more books in the departmental library along with research journals. Organising ICPR sponsored and also UGC Sponsored Seminars are some of the other activities that the department is planning to do in future.

Department of Physics

1. Department : **PHYSICS**
2. Year of Establishment : H. S. - 1989 August; Degree-1996 August; Major-2001 August
3. Name of course offered : UG (Major), UG (General), H. S. (Science) as extension services
4. Name of interdisciplinary course and the departments /units included : In addition to general Physics courses, Chemistry and Environmental Science are included.
5. Annual / Semester / choice based credit system (programme wise) : Under Graduate Semester system (Choice based credit system)
6. Participation of the department in the courses offered by other departments : Our faculty members participate in the department of Environmental science and Chemistry.
7. Courses in collaboration with other Universities, industries, foreign institution etc. : Nil
8. Details of courses / programmes discontinued (if any) with reasons : Nil

9. Number of teaching posts:

Designation	Sanctioned	Filled
Assistant Professor	02	01
Associate Professor	Nil	

10. Faculty profile with name, qualification, designation, specialization (D. Sc. / D. Litt. / Ph. D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of year of teaching experience
Mrs. Chandrama Kalita	M. Sc. , B. Ed. , M. Phil	Assistant Professor	Advanced Spectroscopy	13
Dr. Utpala Baishya	M. Sc. , Ph.D	Assistant Professor	X- ray crystallography & Astrophysics	11
Mr. Jayanta Deka	M. Sc., NET	Assistant Professor	High energy physics	7

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil

13. Student-teacher Ratio (programme wise)

Year	Courses			Ratio		
	H. S.	U G (M)	U G (G)	H. S.	U G (M)	U G (G)
2011-2012	51	1		17:1	33:1	
2012-2013	44	2		15:1	66:1	
2013-2014	48	12		16:1	4:1	
2014-2015	36	7		12:1	23:1	

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled : 01

15. Qualifications of teaching faculty with D. Sc. / D. Litt. / Ph. D. / M. Phil. /P. G.

Qualification	Number of faculty
Ph. D.	01
M. Phil.	01
PG	01

16. Number of faculty with ongoing project from
 (a) National : Nil
 (b) International : Nil

17. Departmental projects founded by DST-FIST, UGC /DBT, ICSSR etc. and total grant received : Nil

18. Research Centre/facility recognized by the university : Nil

19. Publications

Name of the faculty	Publication with year	National journal	International journal	Chapter books/ Magazine
Mrs. Chandrama Kalita	(1) International J.Food Science & Nutrition , 1-8 (2007) (2) Panorama , Vol. 1, No. 1 (3) Harmony	1	1	2

Dr. Utpala Baishya	(1) Indian J. Pure & Appl. Phys. , 49, 186-189 (2011).			1
	(2) Bulletin of Material science 34, 1285-1288(2011).			
	(3) Horizon- a Journal of Physics 2, 57-64(2012).			
	(4) Indian J. Phys.(2013).			
	(5) Material Science-An Indian Journal, 7, 256-259(2011).			
	(6) Nanoscience & nanotechnology (2012).			
	(7) Harmony			1

20. Areas of consultancy and income generated : Nil
21. Faculty as members in
(a) National : Nil
(b) International committees : Nil
(c) Editorial Boards : Nil
22. Students projects
(a) Percentage of students who have done in house projects including inter Department / Programme : About 30 % - 40 % students have done in house project and inter department projects and programme
(b) Percentage of students places for projects in organizations outside the institution i. e. in Research laboratories /industry/ other agencies : Nil
23. Awards / Recognitions received by faculty and students : NET, M. Phil, Ph. D. (By Faculty)
24. List of eminent academic and scientists / visitors to the department:

Name of the visitors	Purpose of the visit
Dr. M. C. Kalita	Inspection of the department
Dr. J. N. Ganguly	-do-
Dr. J. C. Kalita	-do-
Dr. D. Kalita	-do-

25. Seminars / conferences / workshops organized and

the source of funding

(a) National : Nil

(b) International : Nil

26. Students profile programme / courses wise

Year	Name of the courses / programme	Application received	Enrolled (male)	Enrolled (female)
2011-2012	H. S. 1 st yr	52	44	8
	B. Sc. 1 st yr	15	15	
2012-2013	H. S. 1 st	44	30	14
	B. Sc. 1 st SEM	21	17	4
2013-2014	H. S. 1 st yr	43	38	5
	B. Sc. 1 st SEM	41	34	7
2014-2015	H. S. 1 st yr	33	29	4
	B. Sc. 1 st yr	40	35	5

27. Diversity of students

Year	Name of the courses / programme	% of student from the same state	% of student from the other state	% of student from abroad
2011-2012	H. S. 1 st yr	100%	Nil	Nil
	B. Sc. 1 st yr	100%		
2012-2013	-do-	-do-	Nil	Nil
	-do-	-do-		
2013-2014	-do-	-do-	Nil	Nil
	-do-	-do-		
2014-2015	-do-	-do-	Nil	Nil
	-do-	-do-		

28. How many students have cleared national and state Competitive examinations such as NET / SLET, Gate, Civil Service, Defense

: Nil

29. Student progression

Student progression	Number of students
UG to PG	1 (2014-2015)
PG to M. Phil	Nil
PG to Ph. D.	Nil
Ph. D. to Post Doctoral	Nil
Employed	Nil

30. Details of Infrastructural facilities:

- (a) Library : There is a departmental library having about 60 books
- (b) Inter facilities for Staff & Students : Students and staff avail internet facilities available at central library funded by UGC
- (c) Class rooms with ICT facility : Nil
- (d) Laboratories : There is a laboratory in the department including a dark room.

31. Number of students receiving financial Assistance from College, University, Government agencies:

Year	College welfare	Govt. Scholarship
2011-12	1	1
2012-13	5	2
2013-14	11	4

32. Details on students' enrichment programme (Special lectures / workshops / Seminar with external experts) : Special classes are taken to enrich the students and make them competitive for examination in the problem areas of the courses.
33. Teaching methods adopted to improve student learning : In addition to the lecture method, the department organizes workshop, unit test, survey and minor projects to make learning more productive.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities : The department provides and encourages the students for adopting self employment schemes after finishing of higher education.
35. SWOC analysis of the department and future plans :
- a. Future Plane :-
 - i. Organizing National and State level Seminar and workshop.
 - ii. Conducting professional Courses/Vocational courses.
 - iii. Expose the students to various programmes that will increase their competency in facing challenges in this globalised world.

The department is aware of the changing goals of higher education. The department spreads information and experiences of physics to the local people through the student community.

Department of Political Science

1. Name of the department : **Political Science**
2. Year of Establishment : 01/08/1963
3. Name of Course offered : H.S. Course and 3 Year UG Semester Course
4. Name of Interdisciplinary course and the departments/ units included : Environmental Studies
5. Annual/ Semester/choice based credit system (programme wise) : Semester System (Choice based credit system)
6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other Universities, industries, foreign institution etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons : Does not arise
9. Number of teaching posts :

Designation	Sanctioned	Filled
Associate Professor	2	Filled
Assistant Professor	1	Filled

10. Faculty profile with name qualification, designation, specialization (D.Sc/D.Litt./Ph.D/M.Phil. etc.) :

Name	Qualification	Designation	Specialization	No. of years of teaching ex	No. of Ph.D students guided for the last 4 years
Dr. Jogesh Deka	M.A. Ph.D.	Asso. Prof.	Public Administration	22 years	Nil
Mrs. Mamani Devi	M.A.	Asso. Prof.	Public Administration	27 years	Nil
Mr. Tapan Das	M.A., M.Phil	Asst. Prof.	Nil	11 Years 5 months	Nil

11. List of Senior visiting faculty : Dr. Jogesh Deka, Head of the department is “Visiting Lecturer” of the State Institution of Rural Development (SIRD) at Kahikuchi Campus, Azara, Guwahati under Government of Assam.
12. Percentage of lectures delivered and practical : 38% of lectures are delivered by the classes handled (programme wise) by temporary faculty member faculty.
13. Student- teacher Ratio (programme wise)
 (a) Undergraduate course : 1 : 36
 (b) H.S. Course : 1 : 89
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled : Nil
15. Qualifications of teaching faculty with D.Sc/D.Litt./Ph.D/M.Phil/P.G : Dr. Jogesh Deka, Ph.D
 Tapan Das, M.Phil
16. Number of faculty with ongoing project from
 a) National : Nil
 b) International : Nil
17. Departmental projects founded by DST-FIST, UGC/DBT, ICSSR etc. and total grant received : Nil
18. Research Centre/facility recognized by the university : Nil
19. Publications :

Name of the Faculty	Title of Article/Book	Journal/Book/Magazine	Year
Mrs. M. Devi	Environmental Education :Sustainable Development	Seminar Proceeding	2005
	Seeta: The Women Character of Ramayana and Position of Women in Social Life	Seminar Proceeding	2005
	Gandhi on Religion and Humanism	Seminar Proceeding	2010
	Relevance of Open and Distance Education in the Present Socio-	Seminar Proceeding	2011

	Economic Scenario of India		
	Global Warming: A Critical and Complex Environmental Issue	Harmony ISBN 9789381850800	2013
Mr. T. Das	Relevance of Gandhian Concept of Freedom in the Present Day Society	Seminar Proceeding	2010
	Relevance of Gandhi Today	Seminar Proceeding ISBN 978-93-80261-97-3	2012

20. Areas of consultancy and income generated : Nil

21. Faculty as members in

- a) National : Yes
b) International committees : Nil
c) Editorial Boards : Dr. Jogesh Deka, (HoD.) is a member of the editorial board of the College Magazine.

22. Students projects

- a) Percentage of students who have done in house projects including inter Department/Programme : 100% students of 3rd and 4th Sem. of the department have done inter department project.
- b) Percentage of students places for projects in organizations outside the institution i.e. in Research laboratories/industry/ other agencies : Nil

23. Awards/Recognitions received by faculty and students :

Faculty	Degree
Prof. Jogesh Deka	Ph.D
Prpf. Tapan Das	M.Phil

24. List of eminent academic and scientists/ visitors to the department :

Sl. No	Name of the Scientist/Visitors	Department
1	Dr. Nani Gopal Mahanta	Professor, GU
2	Jayanta Krishna Sarmah	Asso. Prof. GU
3	Apurba Kumar Barua	Professor NEHU
4	Dr. Namita Sarma	Asso. Prof. Department of Political Science, LCB College
5	Mrs. Jayashree Baruah	Asso. Prof. of Political Science, Pandu College

25. Seminars/conference/ workshops

Organized and the source of funding : UGC
 a) National : Applied
 b) International : Nil

26. Students profile programme/courses wise :

Name of the Courses/Programme	Application received	Selected	Enrolled	
			Male	female
H.S. Courses	353	353	115	238
Under Graduate Course	151	141	56	85

27. Diversity of students :

Name of the Courses	% of students from the same State	% of students from other State	% of students from abroad
H.S. Courses	100%	Nil	Nil
Under Graduate Course	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET/SLET, Gate, Civil Service, Defense :

Miss Pinku Kumari Das has cleared NET Examination and approximately 27 Students of this department joined in Defense

29. Student progression :

Student progression	Against % enrolled	
UG to PG	5%	
PG to M.Phil	Nil	
PG to Ph.D	Nil	
Ph.D to Post Doctoral	Nil	
Employed	Campus Selection	Nil
	Other than campus recruitment	33%
Entrepreneurship/Self employed	40%	

30. Details of Infrastructural facilities :

a) Library : The department has a Departmental Library. Library is well stocked with More than 700 text and reference books , more than a dozen of local and national newspapers, journals

and other information sources like maps, globes etc.

- b) Internet facilities for Staff & Students : The internet connection with 24 Hours high speed, fiber optic is provided by the college authority to the department.
- c) Class rooms with ICT facility : 2
- d) Laboratories : Nil

31. Number of students receiving financial assistance from College, University, Government agencies :

Year	College welfare	Govt. Scholarship
2010-11	5	6
2011-12	4	5
2012-13	7	9

32. Details on students' enrichment programme : The department has conducted (special lectures/workshops/ with external experts) lectures, seminars with external experts time to time.

33. Teaching methods adopted to improve learning : The department adopted student some teaching methods to improve students' learning from their courses which are lectures and tutorial, workshops, extension lectures, presentation, slide show field trips etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : There are several extension Programmes initiated by the students and Faculty members. These are community programmes, social service activities, blood donation camp etc.

35. SWOC analysis of the department and future plans :

Strength:

Dedicated teachers, good results and increasing number of students are the main strength of the department.

Weakness:

There is a shortage of permanent faculty members against the increasing number of students in the department per year.

Opportunity:

The increasing number of students in the department have resulted increasing number of library books and other infrastructure facilities. This has provided opportunities to both teachers and students to carry out different academic activities for further improvements.

Future Plan:

- To carry out major and minor projects with student involvements
- To organise seminars on relevant topics
- To increase the number of books and other reading materials in the department
- To publish books on Political Science

Department of Zoology

1. Name of Department : **Zoology**
2. Year of Establishment :
 - ❖ Higher Secondary Science in 1989
 - ❖ Three Year Degree Course in 1996 (General)
 - ❖ Three Year Degree Course in 2000 (Major)
3. Name of Course offered : UG (Major), UG (General), HS (Science)
4. Name of interdisciplinary course and the departments/units included
 - ❖ Information Technology
 - ❖ Environmental Studies
5. Annual/Semester/choice based credit system (program wise) : Annual and Semester System (Choice based credit system)
6. Participation of the department in the courses offered by other departments
 - ❖ Information Technology
 - ❖ Environmental Studies
7. Courses in collaboration with other Universities, industries, foreign institution *etc.* : Nil
8. Details of courses/programs discontinued (if any) with reasons : TDC (2+1), (1+1+1) were discontinued as Semester System was introduced by GU from Session 2011-12
9. Number of teaching posts :

Designation	Sanctioned	Non-sanctioned
Assistant Professor	01	02

10. Faculty profile with name, qualification designation, specialization (D. Sc./ D. Litt./Ph.D./M.Phil. *etc.*) :

Name	Qualification	Designation	Specialization	No. of years of teaching experience	No. of Ph.D. students guided for the last 4 years
Bandana Deka	M.Sc., B.Ed.	Assist. Prof.	Entomology	16 years	Nil
Sikha Rani Kalita	M.Sc., B.Ed.	Assist. Prof.	Entomology	11 years	Nil

Kakoli Talukdar	M.Sc., B.Ed.	Assist. Prof.	Cell Biology	4 years	Nil
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11. List of Senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty : Nil
13. Student-teacher Ratio (program wise) :
- (a) Undergraduate Course :
- (b) H.S. Course :

Year	HS		UG		Ratio			
	First Year	Second Year	Major	General	HS (1 st Yr)	HS (2 nd Yr)	UG(M)	UG(G)
2011-2012	49	20	05	05	49:3	20:3	5:3	5:3
2012-2013	41	48	16	12	41:3	48:3	16:3	12:3
2013-2014	48	45	34	35	48:3	45:3	34:3	35:3
2014-2015	30	48	44	90	30:3	48:3	44:3	90:3

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled :

Name	Designation	Sanctioned	Filled
Sankar Das	Bearer (support staff)	01	01

15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./P.G. :

Qualification	Number of Faculty
PG	03

16. Number of faculty with ongoing projects and funding agencies and grants received:
- (a) National : Nil
- (b) International : Nil
17. Departmental projects funded by DST-FIST, UGC/DBT, ICSSR *etc.* : Nil

18. Research Centre/faculty recognized by : Nil
the University

19. Publications :

Name of the faculty	Publication/ Topic	National journal /Abstract /Proceedings	International journal /Abstract/Proceedings	Chapters /Books
Bandana Deka	“Health Hazard study of Agricultural workers in Tihu area of Nalbari district”	Journal “Scimatechure” , March-2012 (ISSN-2278-0130)		
	“Intensity of Oesophageal Cancer in Lower Assam Region - A case study”	Journal “Panorama” , January-2013 (ISBN-978-1-62590-714-1)		
	“Lemon Butterfly (<i>Papilio demoleus</i> Linn.) – a pest of curry leaf plant (<i>Morrrya koenigii</i> Linn.) in Nagaon district, Assam”	Abstract – National seminar organized by DK College Mirza on ‘Bio-resources on NE India and their conservation’ on 22-23 March, 2013.		
	“Role of Animal protein diet in development of Oesophageal Cancer – a case study”			Harmony – The Samanvay, November 2013 (ISBN – 978-93-81850-80-0)
	“Witch Hunting and the role of voluntary organization			“Phenomenon of Witch Hunting in the N.E.-a major Challenge to women” March-2014

				(ISBN-978-93-81139-93-6)
Sikha Rani Kalita	“Physico-Chemical condition and planktonic algal status of Urpod Beel, Goalpara ,Assam”	Journal-Journal of Advanced Plant Sciences, JAPS 2011 Vol-5 Botanical Society of Assam		
	“Studies on seasonal fluctuation of Zoo Plankton population and important physico-chemical characteristics of Urpod Beel, Goalpara District , Assam, India		Bio-resources and Human Sustenance, Proceedings of International seminar organized by Cotton College,Guwahati, 2013	
	“Ichthyoformal and Macrophylic diversity of Urpod Beel ,Goalpara District,Assam (India)	Abstract – National seminar organized by DK College Mirza on ‘Bio-resources on NE India and their conservation’ on 22-23 March, 2013.		
	“Urbanisation and solid waste –Its management and recycling”			Harmony – The Samanvay, November 2013 (ISBN – 978-93-81850-80-0)
Kakali Talukdar	“Certain Aspects in the present Ecology of Brahmaputra		Abstract-Bio-resources and Human Sustenance, International seminar organized by Cotton	

	River system”		College, Guwahati, 2013	
	“Biodiversity Conservation and Ecotourism Prospects in Manas National Park”		Environmental Degradation & Its Impact On Biodiversity Proceeding of National Seminar Organized by M.C.College, Barpeta, Assam, 2013	
	“Status Report of Butterflies Under Ambient Condition of Bajali Sub-Division of Barpeta District, Assam”	Abstract – National seminar organized by DK College Mirza on ‘Bio-resources on NE India and their conservation’ on 22-23 March, 2013.		
	“Giniobhabe poribortito sachya aru Khadyar Nirapatta”			Harmony – The Samanvay, November 2013 (ISBN – 978-93-81850-80-0)
	“Present Status of Aquatic Avifaunal diversity in Kapla Wetland of Barpeta District, Assam”.		Journal of Research in Biology, 10 September, 2014 ISSN No-2231-3280; Online-2231-6299	

20. Areas of consultancy and income generated : Nil

21. Faculty as members in
(a) National :
(b) International committees :
(c) Editorial Boards :

Name of the faculty	Editorial Board	National Committee	International Committee
Bandana Deka	Member in Teachers' Research Journal of SBMS College, Sualkuchi, Kamrup, Assam	Nil	Nil

22. Students projects

- (a) Percentage of students who have done in house projects including inter department/ Program : About 30-40% students have done in house projects and inter departmental projects and program
- (b) Percentage of students places for projects in organizations outside the institution *i.e.* Research laboratories/ industries/other agencies : Nil

23. Awards/recognitions received by faculty and students : Nil

24. List of eminent academic and scientists/visitors to the department :

Name	Designation and Institution	Purpose of the visit
Dr. MC Kalita	Prof. Deptt. of Biotechnology, Gauhati University, Guwahati	Inspection of Science Stream for major affiliation
Dr. JN Ganguli	Prof. Deptt. of Chemistry, Gauhati University, Guwahati	Inspection of Science Stream for major affiliation
Dr. JC Kalita	Prof. Deptt. of Zoology, Gauhati University, Guwahati	Inspection of Science Stream for major affiliation
Dr. D Kakoti	Prof., Gauhati University, Guwahati	Inspection of Science Stream for major affiliation
Dr. K Choudhury	Assoc. Prof., B Baruah College, Guwahati	External Examiner for Practical Examination
Dr. S Bordoloi	Assoc. Prof., B Baruah College, Guwahati	External Examiner for Practical Examination
Dr. Alaka Sarma	Assoc. Prof., Handique Girls' College, Guwahati	External Examiner for Practical Examination
Dr. K Sarma	Assoc. Prof., Pub Kamrup College, Baihata Chariali, Kamrup	External Examiner for Practical Examination
Dr. M Barthakur	Assoc. Prof., Pub Kamrup College, Baihata Chariali, Kamrup	External Examiner for Practical Examination
Dr. L Deka	Assoc. Prof., Pub Kamrup College, Baihata Chariali, Kamrup	External Examiner for Practical Examination
Dr. S Deka	Assoc. Prof., Pub Kamrup College, Baihata Chariali, Kamrup	External Examiner for Practical Examination
Dr. S Kakoti	Assoc. Prof., North Guwahati College, Kamrup	External Examiner for Practical Examination

Dr. P Sarma	Assoc. Prof., North Guwahati College, Kamrup	External Examiner for Practical Examination
Dr. J Choudhury	Assoc. Prof., North Guwahati College, Kamrup	External Examiner for Practical Examination
Dr. Elora Borah	Assoc. Prof., North Guwahati College, Kamrup	External Examiner for Practical Examination
Dr. P Deka	Assist. Prof., Pandu College, Guwahati	External Examiner for Practical Examination

25. Seminars/conferences/workshops organized and sources of funding : Nil
(a) National : Nil
(b) International : Nil

26. Students profile program/course wise :

Year	Name of the courses/program	Application received	Selected	Enrolled	
				Male	Female
2011-12	HS 1 st Year	62	49	41	8
	UG 1 st Yr/Sem.	11	8	6	2
2012-13	HS 1 st Year	54	41	28	13
	UG 1 st Yr/Sem.	31	23	19	4
2013-14	HS 1 st Year	56	48	42	6
	UG 1 st Yr/Sem.	57	40	31	9
2014-15	HS 1 st Year	42	30	26	4
	UG 1 st Yr/Sem.	93	82	55	27

27. Diversity of students :

Year	Name of the courses	% of students from the same state	% of students from other state	% of students from abroad
2011-12	HS	100%	Nil	Nil
	UG	100%	Nil	Nil
2012-13	HS	100%	Nil	Nil
	UG	100%	Nil	Nil
2013-14	HS	100%	Nil	Nil
	UG	100%	Nil	Nil
2014-15	HS	100%	Nil	Nil
	UG	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET/SLET, Gate, Civil Service, Defense : Nil

29. Student progression :

Student progression		Against % enrolled		
		2011-12	2012-13	2013-14
UG to PG		Nil	Nil	Nil
PG to M. Phil.		Nil	Nil	Nil
PG to Ph.D.		Nil	Nil	Nil
Ph.D. to Post Doctoral		Nil	Nil	Nil
Employed	Campus selection	Nil	Nil	Nil
	Other than campus recruitment	43%	30%	45%
Entrepreneurship/self employed		57%	70%	55%

30. Details of infrastructural facilities :
- (a) Library : Text books -80 nos.
- (b) Internet facilities for staff & students : Internet facility available at central Library for Staff and Students
- (c) Class rooms with ICT facility : Common class room with ICT facility available for major students
- (d) Laboratories : Laboratory facilities are available
31. Number of students receiving financial assistance from College, University, Government agencies :

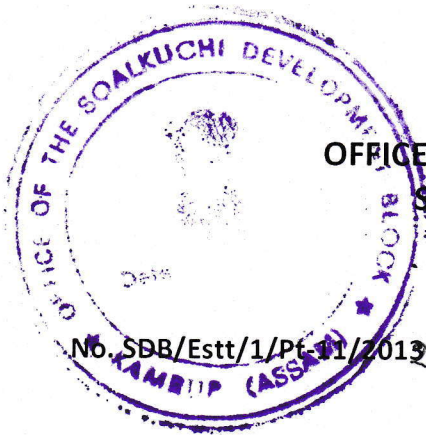
Year	College welfare fund (a)	Govt. scholarship (b)	Total (a+b)
2011-12	1	1	2
2012-13	5	2	7
2013-14	11	4	15

32. Details on students enrichment program (special lectures/ workshop /seminar with external experts) : ❖ Special classes are taken to enrich the students and make them competitive for examination in the problem areas of the courses
33. Teaching methods adopted to improve student learning : ❖ Every year students are sent for field trips /exposer visits to improve practical learning
❖ Organized Group discussion

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : ❖ The students and faculty members take part in various activities like plantations, cleanness of social promises *etc.*
❖ The students and faculty members participate in blood donation program *etc.*
35. SWOC analysis of the department and future plans :
(a) Strength : ❖ Potential faculty
❖ Quality teaching
❖ Flawless lecture delivery
❖ Teachers' unity
❖ Capability of motivating and encouraging students
❖ Good teacher-student relationship
❖ Engagement of students in different activities
- (b) Weakness : ❖ Limited sanctioned post
❖ Most of the faculty members are working against non-sanctioned post
❖ Late provincialization of Science stream
❖ Laboratory facilities are still not fulfilled
- (c) Opportunity : ❖ To conduct competitive courses
❖ To have more exchange program with other colleges /institutions *etc.*
- (d) Challenges : ❖ The faculty members are to work hard to cope up with the fast changing technologies/courses
❖ The faculty members have to face tough competition in career development in this competitive era
- Future Plan : ❖ To organize National and State Level Seminars/Workshops *etc.*
❖ To conduct professional/ vocational courses
❖ To expose the students to various program to build their competency /capacity in facing challenges in the

globalized system

- ❖ To introduce a Biotech-hub



GOVT. OF ASSAM
OFFICE OF THE BLOCK DEVELOPMENT OFFICER,
SUALKUCHI DEVELOPMENT BLOCK,
SUALKUCHI

No. SDB/Esstt/1/Pf-11/2013-13/882

Date – 08/05/2013

CERTIFICATE

Certified that the Sualkuchi Budram Madhab Satradhikar College, Sualkuchi Kamrup (R), Assam, is located in rural area under Sualkuchi Development Block jurisdiction falling Under No. 104 Pachim Sualkuchi G.P.


(SUJIT BAGLARI, ACS)
Block Development Officer,
Sualkuchi Development Block.

Ph. 23236351, 23232701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)
UGC Website: www.ugc.ac.in



विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

F. No. 1-1/2004 (CPP-I/C)

25th August, 2011

The Principal,
S.B.M.S. College,
Sualkuchi – 781 103,
Dist. Kamrup,
Assam.

Sub: - Recognition of S.B.M.S. College, Sualkuchi – 781 103, Dist. Kamrup, (Assam) under Section 2 (f) & 12 (B) of the UGC Act, 1956.

Sir,

With reference to your letter dated 25.08.2011 on the above subject I am directed to say that the name of **S.B.M.S. College, Sualkuchi – 781 103, Dist. Kamrup, (Assam)**, established in the year of 1963, affiliated to **Gauhati University** is included in the list of Colleges maintained under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the head '**Non-Government** College teaching upto **Under-Graduate** Degree'. The College is also eligible to receive Central assistance under Section 12 (B) of the UGC Act.

Yours faithfully,

S. Gulati
(Sunita Gulati)
Section Officer

etc
Roman
25/8/11



GAUHATI UNIVERSITY

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Gopinath Bardoloi Nagar
GUWAHATI - 781 014
Assam : India

No. GU/AFF/14/1907


Date : 30.05.14


From : **Dr. S.K. Nath**, M.A., Ph.D.B.Ed,
Registrar,
Gauhati University

TO WHOM IT MAY CONCERN

This is to certify that Sualkuchi Budram Madhab Satradhikar College, Sualkuchi, Dist.-Kamrup, Assam is affiliated to the **Gauhati University** since 1965-66 and recognized by the **University Grants Commission** and the following Courses are taught in the said College as per approval.

Sl. No.	Name of the Course(s) and Duration	Affiliation		Period of Validity for the year(s)
		Permanent	Temporary	
1.	Three years B.A. General Course in English, Assamese, Economics, Political Science, Education, History	Permanent		2013-14
2.	Three years B.A. Major Course in Assamese, Political Science, History, Education, Economics	Permanent		2013-14
3.	Three years B.Sc. General Course in English, Assamese, Physics, Botany, Chemistry, Mathematics, Zoology	Temporary		
4.	Three years General Course in Computer Application, Philosophy	Temporary		
5.	Three years B.A. Major Course in Philosophy, English	Permitted		
6.	Three years BCA and PGDCA Course	Permitted		
7.	Three years B.Sc. Major Course in Botany, Chemistry, Mathematics, Physics, Zoology	Permitted		


29/5/14
Registrar,
Gauhati University


29.5.14

MASTER PLAN

