3 (Sem-6) EDN M 4

2015

EDUCATION

(Major)

Paper: 6.4

(Guidance and Counselling)

Full Marks: 60

Time: 3 hours

The figures in the margin indicate full marks for the questions

- 1. (a) Fill in the gaps: 1×4=4
 - (i) The first systematic work in guidance was done by ——.
 - (ii) guidance assists the individual to adjust with psychological and social environment.
 - (iii) counselling is counsellorcentred.
 - (iv) service evaluates the effectiveness and adequacy of guidance programme.

- (b) Give very short answer for each of the following questions (within one sentence): 1×3=3
 - (i) Who was the chief exponent of eclectic counselling?
 - (ii) Define vocational guidance.
 - (iii) Write the name of a national-level agency of occupational information.
- **2.** Answer any four of the following questions:

2×4=8 .

- (a) What is leisure time guidance?
- (b) Mention two objectives of educational guidance.
- (c) Explain the meaning of career conference.
- (d) Write any two techniques of group guidance.
- (e) Describe two important characteristics of counselling.
- (f) State any two major problems of guidance and counselling in our country.
- (g) Describe two important qualities of a good counsellor.
- 3. Answer any three of the following questions:

 $5 \times 3 = 15$

(a) Discuss briefly the role of teacher in school guidance programme.

- (b) Describe the relationship between education and guidance.
- (c) Explain the functions of vocational guidance in school.
- (d) Write an explanatory note on 'individual inventory service'.
- (e) "Counselling is not giving advice." Explain the statement.
- (f) "The counsellor is the pivot of the counselling process." Elucidate the statement explaining the role of the counsellor in guidance programme.
- **4.** Answer any *three* of the following questions:

10×3=30

- (a) What is guidance? Explain the social and psychological needs of guidance service. 2+(4+4)=10
- (b) Explain the concept of educational guidance. Discuss the functions of educational guidance at school level.

4+6=10

- (c) What is occupational information? State various sources of occupational information. 4+6=10
- (d) What is meant by placement service? What are its objectives? Discuss how it can be most useful for students.

2+4+4=10

- (e) Explain the method of counselling recommended by Carl Rogers. What are its characteristics and steps? Discuss.

 4+6=10
- (f) What is counselling? Distinguish between guidance and counselling.

 3+7=10

* * *