3 (Sem-5) EDN M 2

2014

EDUCATION (Major)

Paper : 5.2

(Educational Thinkers-Oriental and Occidental)

Full Marks: 60

Time : 3 hours

The figures in the margin indicate full marks for the questions

- **1.** Answer the following questions : $1 \times 7 = 7$
 - (a) Who wrote the book *Democracy* and *Education*?
 - (b) Who was the Chairman of Wardha Educational Conference?
 - (c) Whose idea of education is termed as Negative Education?
 - (d) Who said, "Education is the manifestation of the perfection already in man"?

A15-5500/108

(Turn Over)

(2)

- (e) Who wrote the book Gitanjali?
- (f) Who wrote the book The School and Society?
- (g) Who put forwarded the idea of 'autoeducation'?
- **2.** Answer in short of the following : $2 \times 4 = 8$
 - (a) Why is 'school' called by John Dewey as a 'social institution'? Write two reasons given by him.
 - (b) What is meant by 'discipline by natural consequences'? Mention two reasons given by Rousseau in favour of such discipline.
 - (c) Write two benefits of craft-centred education as told by Mahatma Gandhi.
 - (d) Why and how Pestalozzi psychologized education? Give two examples.
- **3.** Answer any *three* of the following : $5 \times 3 = 15$
 - (a) Discuss Rousseau's views on methods of teaching.
 - (b) Discuss from Dewey's point of view— Education as a continuous process of adjustment.

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A15-5500/108

3 (Sem-5) EDN M 2

- (c) "Religion means realization." Discuss this view of Swami Vivekananda.
- (d) Discuss Tagore's naturalism in education.
- (e) Discuss Gandhiji's contribution to the pragmatic philosophy of education.
- **4.** Answer any *three* of the following : $10 \times 3 = 30$
 - (a) What is the meaning of education, according to Gandhiji? Discuss the causes for which his scheme of education become failure.
 - (b) Critically examine J. H. Pestalozzi as a father of 'educational psychology' from the point of view of his contributions to education.
 - (c) Write about the sketch of an 'ideal school' as drawn by Rabindranath Tagore.
 - (d) Examine the basic ideas of Rousseau's philosophy.
 - *(e)* Critically examine John Dewey's contribution to educational thought and practice.

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