2014

EDUCATION

(Major)

Paper : 3.2

Full Marks : 80

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Fill in the blanks of the following :   1×5=5

   (a) Measurement is a process on the basis of certain ——.

   (b) Psychological tests are classified as verbal or paper-pencil test and non-verbal or —— test.

   (c) Validity measures its ——.

   (d) Stanford-Binet scale has certain drawbacks as a measure of —— intelligence.

   (e) Attitudes are formed as a result of individuals ——.

2. Write 'Yes' or 'No' on the following : 1×5=5

(a) In nominal scales, we rank people in some directions.

(b) Variable error means consistency in test scores from occasion to occasion.

(c) To find out percentile norms, scores are first placed in a rank order.

(d) Personality inventory is a self-rating and self-evaluating process.

(e) Interest can be assessed formally in the classroom in the same ways as attitude.

3. Answer the following very briefly : 2×5=10

(a) What is educational measurement?

(b) What is meant by validity of a test?

(c) Write two characteristics of norms.

(d) What is intelligence test?

(e) Write two demerits of rating scales.

4. Answer any *four* of the following very briefly : 5×4=20

(a) What is meant by internal consistency?

(b) What is item writing?

(c) Describe about the rating scales.

(d) Describe any one of the standardized achievement test batteries.

(e) What are the purposes of evaluation?

(f) What is summative evaluation?

5. What is mental measurement? Discuss the differences between measurement and evaluation. 4+6=10

Or

Define psychological tests. Briefly describe the characteristics of a good test. 4+6=10

6. What is meant by measuring tools? Discuss the different types of error of measurement. 4+6=10

Or

What is objectivity of a test? Discuss the conditions necessary for objectivity of a test. 4+6=10

7. What is meant by reliability? Discuss the split-half method of determining reliability of a test. 4+6=10

Or

What are test norms? Discuss age norms and grade norms. 4+6=10

8. Describe about the Wechsler-Bellevue test for measuring intelligence. 10

Or

Write short notes on any *two* of the following :

5×2=10

(a) Rorschach Inkblot Test

(b) Kuder Interest Inventory

(c) Essay-type Test

(d) Continuous Evaluation

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